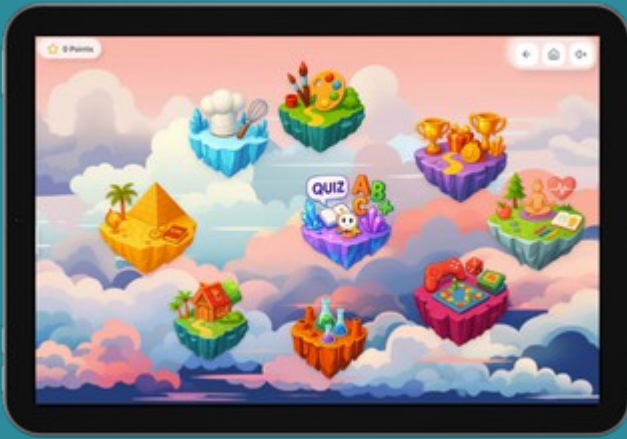


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Halloween – F–2 Pack

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Teacher guide – Foundation to Year 2

Choose a welcoming theme

Halloween falls on 31 October. These optional activities use a fictional night garden, friendly creatures and paper designs. Children may use the garden theme throughout, choose a different activity or pass. No costumes, sweets, celebration experience or personal family stories are needed.

What is included

Choose from vocabulary and word study, an original read aloud, comprehension, sentences, narrative writing and a real note. Maths covers counting, joining and taking away, patterns, shapes, informal length and picture data. Two games, four counting scenes and three different crafts offer practical choices.

Supported, core and stretch routes

Read prompts aloud. Children can point, say, draw, move cards or dictate before writing. Begin with picture words and quantities within ten. Model the first example, then check together.

For Year 1/2 stretch, ask children to explain a pattern, compare the data, write a longer ending or revise their message. Extend the reasoning rather than requiring more independent reading from every child.

Using the pack

The contents page gives exact page ranges. Keep paired source, response and component sheets together. Use the measuring paths and strips at the same 100% A4 scale. Choose activities across several short sessions; the pack is not a timed test. Answers and useful checks are on pages 46–49.

Teacher guide – games and making

Ordinary materials

Use pencils, crayons, paper or thin card, scissors and tape. Games need two counters, such as plain classroom counting pieces. Adults read instructions and help with cutting, especially the puppet holes and lantern slits.

Two complete games

Lantern trail, pages 25–28: use the board, both rules pages and six problem cards. A correct answer moves one space, not the answer number. Recycle cards under the pile. Card answers are on page 48.

Picture-word match, pages 29–31: cut twelve cards into six picture-word pairs. Use opaque card if pictures show through. Both rules pages explain turns, finish, ties and cooperation. Offer free-up play and adult reading.

Three different paper products

Paper lantern, pages 32–35: fold at the middle, cut from the fold to the guide ends, open and trim the short edges. Tape the handle inside opposite top slits. Paper decoration only; no light or flame.

Bat finger puppet, pages 39–40: keep the outside shape joined. An adult cuts both holes. Use firm paper or thin card; if widening a hole, keep a bridge of paper between the holes.

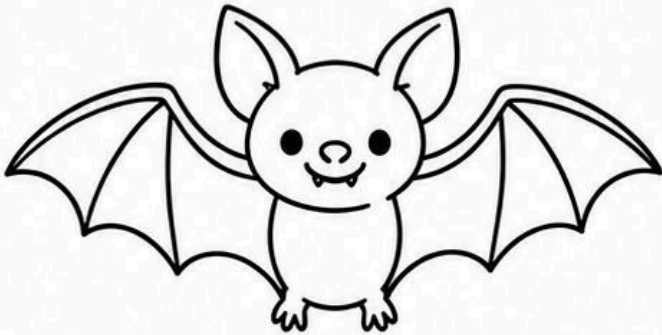
Standing garden, pages 41–42: keep all three panels joined. Fold one line forward and the other back. Put all bottom edges on a flat desk and adjust the zigzag until steady.

Creative choices

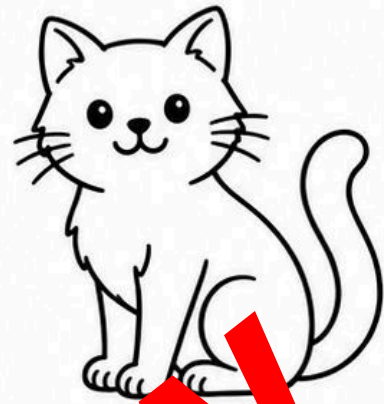
Colour: pages 32–35. Display: 43. Choose: 45. Sharing is optional.

Night garden words

Say the words. Point to each picture.



bat



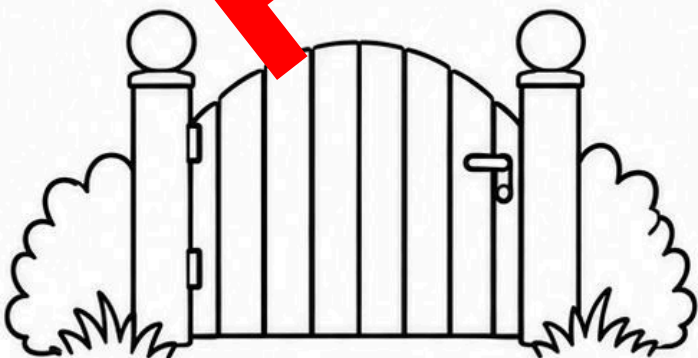
cat



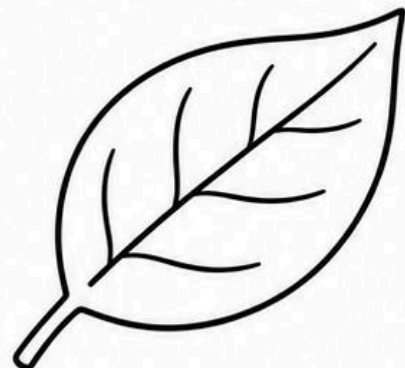
moon



lantern



gate

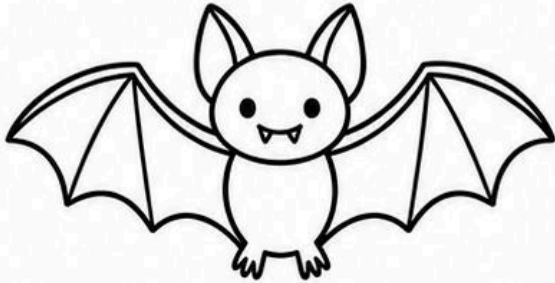


leaf

Tell a partner about two pictures.

First sounds

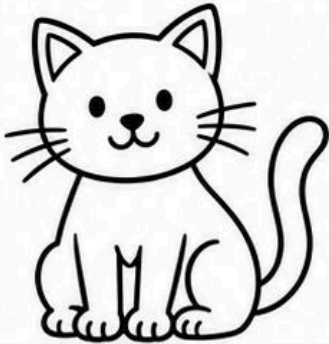
Say it. Circle its first sound.



b

c

m



l

c

g



m

b

l



g

l

c

Try: /b/ ... bat.

Say another word with /b/.

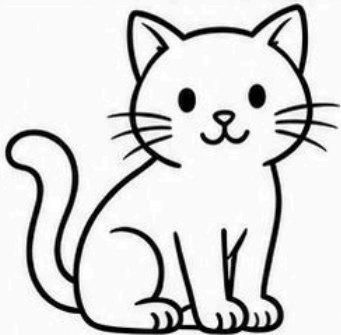


Clap the word

Say it. Clap its parts. Circle the number.



bat 1 2 3



cat 1 2 3



lantern 1 2 3



garden 1 2 3

Try your own word. Say it and clap.

The lost lantern

Part 1

Mia made a paper lantern.

She hung it near the garden gate.

A breeze lifted it off the hook.

The lantern rolled under the bench.



The lost lantern

Part 2

Mia asked her friend Sam to help.

Sam saw a small cat by the bench.

'Here it is!' said Sam.

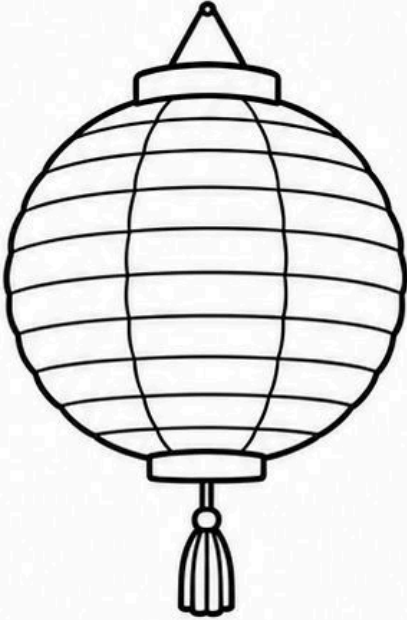
They hung the lantern back on the hook.



Talk about the story

Listen again. Point, say or write.

1. What did Mia make?



2. Where did the lantern roll?

PREVIEW

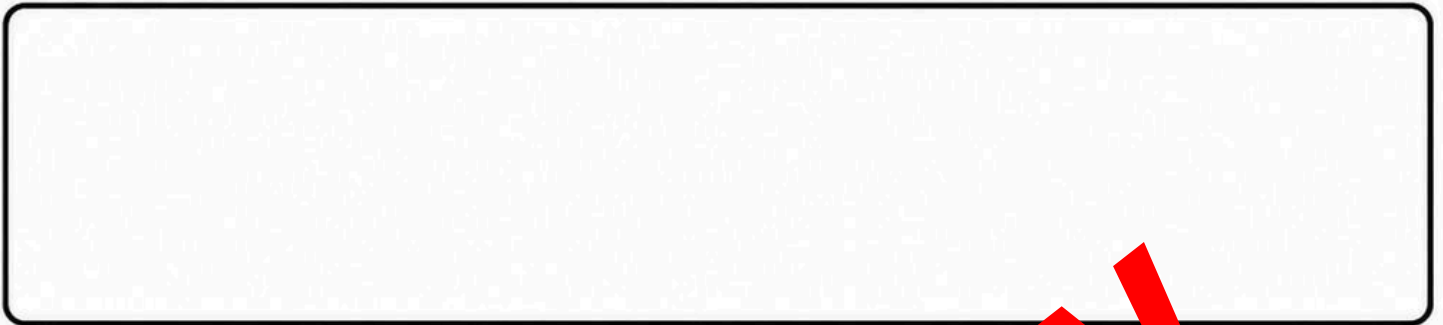
Look at Parts 1 and 2.



Tell it in order

Draw or tell what happened.

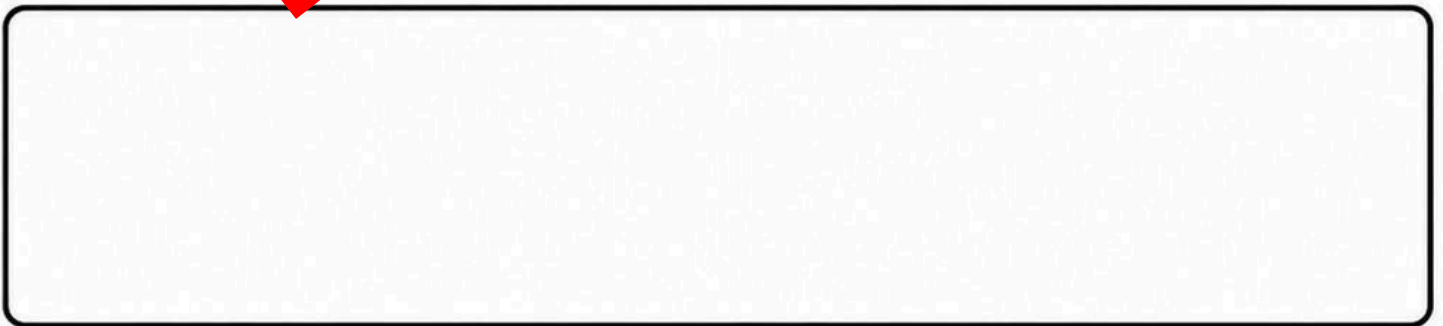
First



Next



Last



Tell a partner your three parts.



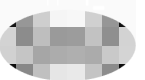
Build a sentence

Cut the words. Make each sentence. Read it.

The	cat	sat	.
-----	-----	-----	---

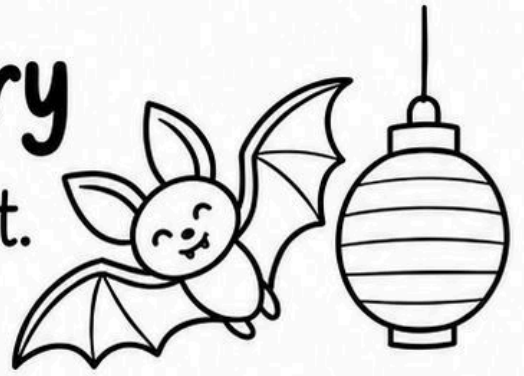
The	bat	flew	.
-----	-----	------	---

Say a new sentence with cat or bat.



My night garden story

Draw your idea. Tell it or write it.

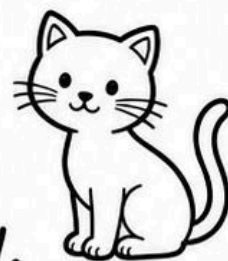


bat lantern gate night

At night I saw...



My story continues



Tell the next part. Write or draw.

A large rectangular box with rounded corners, intended for drawing or writing the next part of the story.

Then...

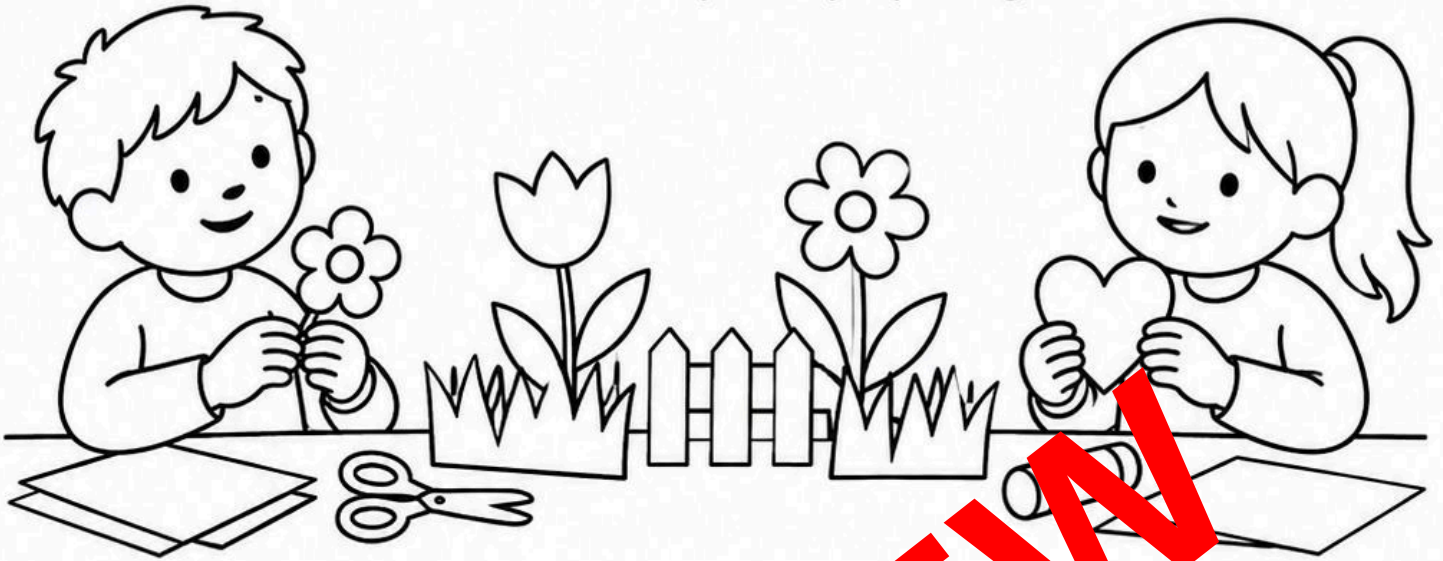
Five horizontal lines for writing the continuation of the story.

Read or tell it. Does it make sense?



A note for a friend

Invite a friend to your paper garden.



Who is your note for?

What will you make or show?

What can your friend do?

Use the next page for your note.



Write your note

Use your plan. Write, draw or tell an adult.

Dear _____.



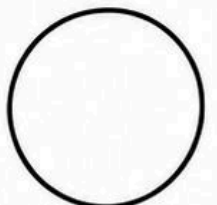
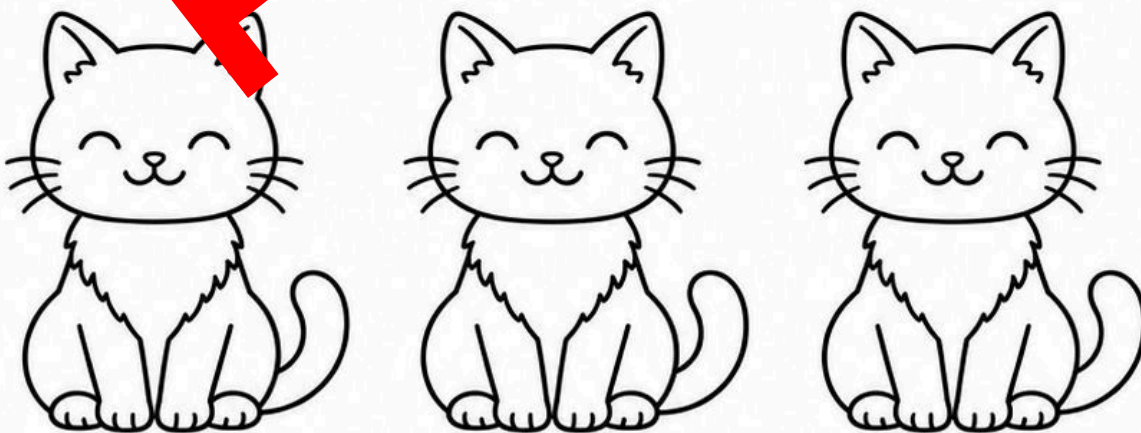
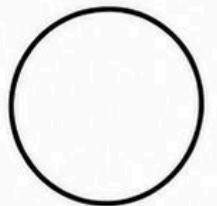
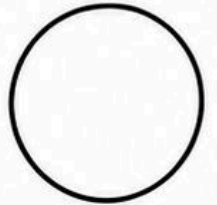
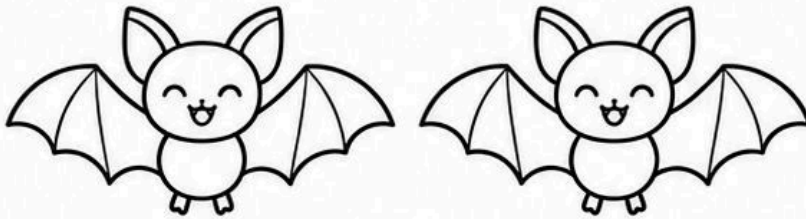
Please come and see...

From _____.



Count the night garden

Touch each picture. Say the number. Write it.



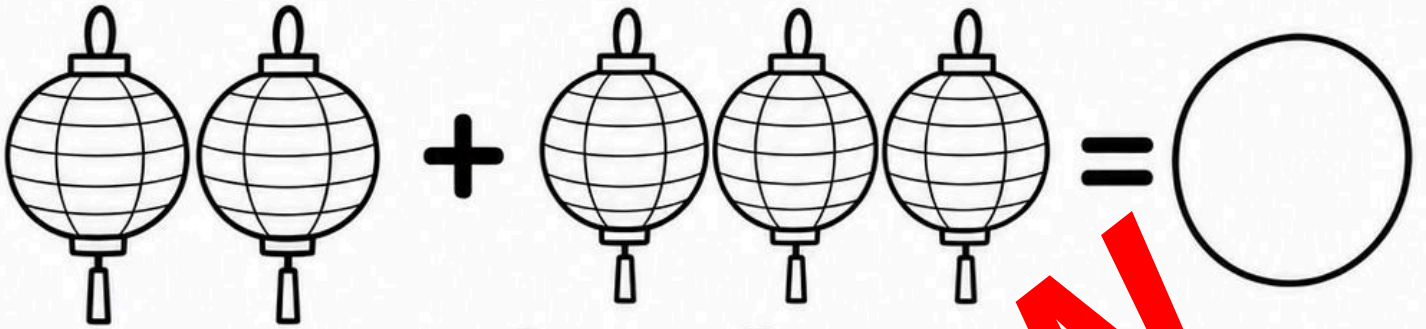
Try 3 pictures first.

Which group has the most? _____

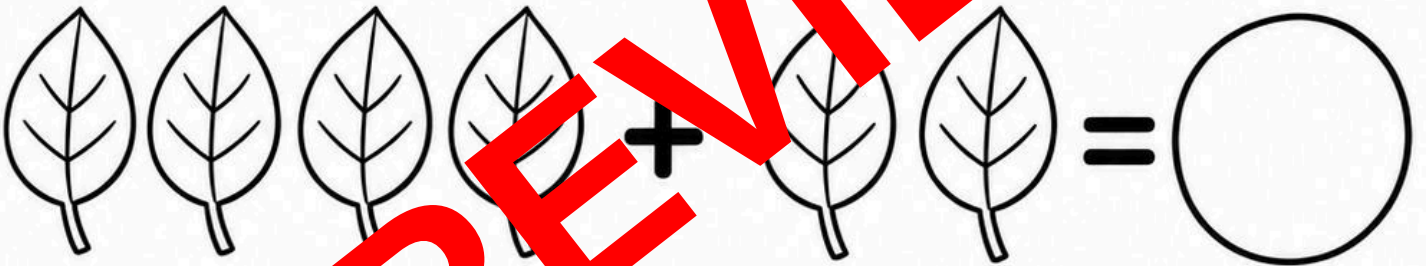


Join the groups

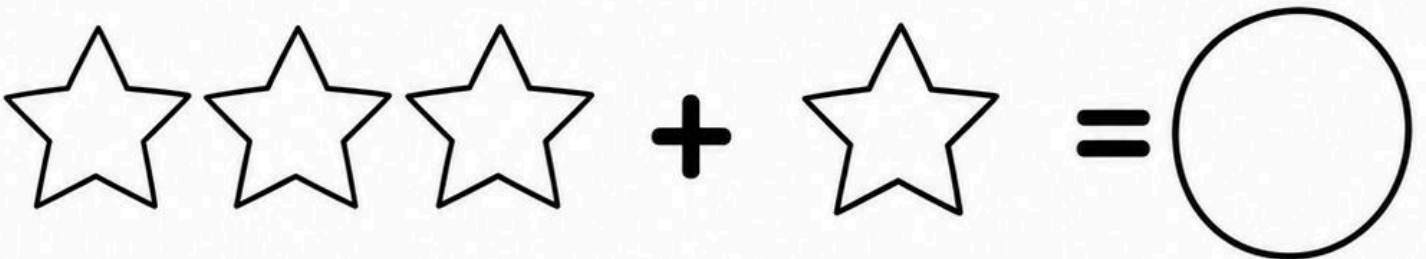
Count both groups. Write the total.



$$2 + 3 =$$



$$4 + 2 =$$

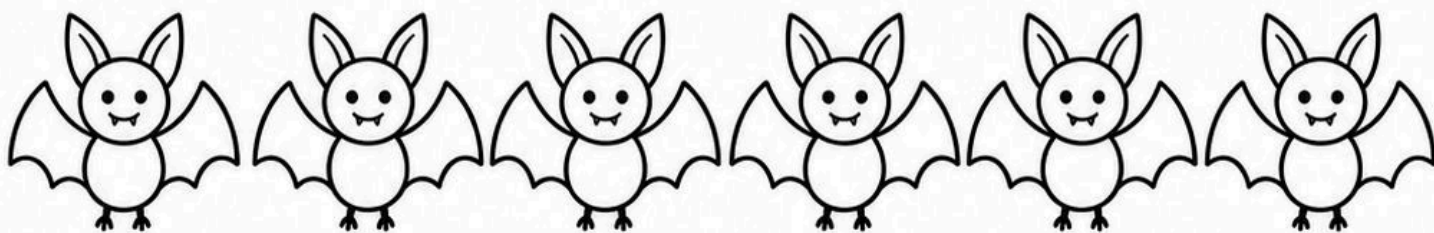


$$3 + 1 =$$

Use counters to help.

Some go away

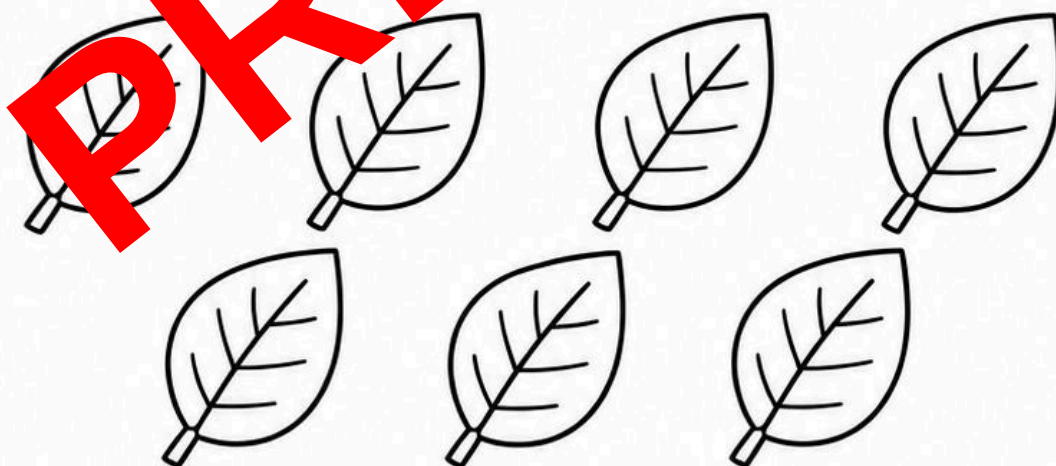
Cross out. Count what is left.



$$6 - 2 = \bigcirc$$



$$5 - 1 = \bigcirc$$

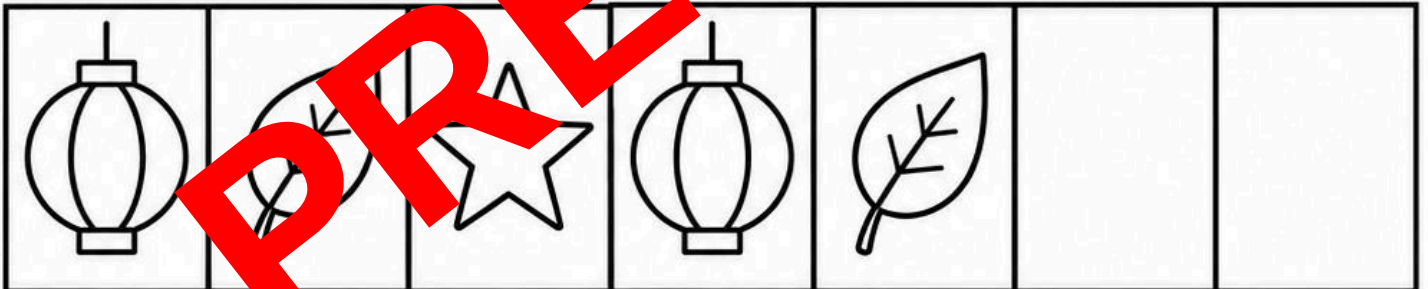
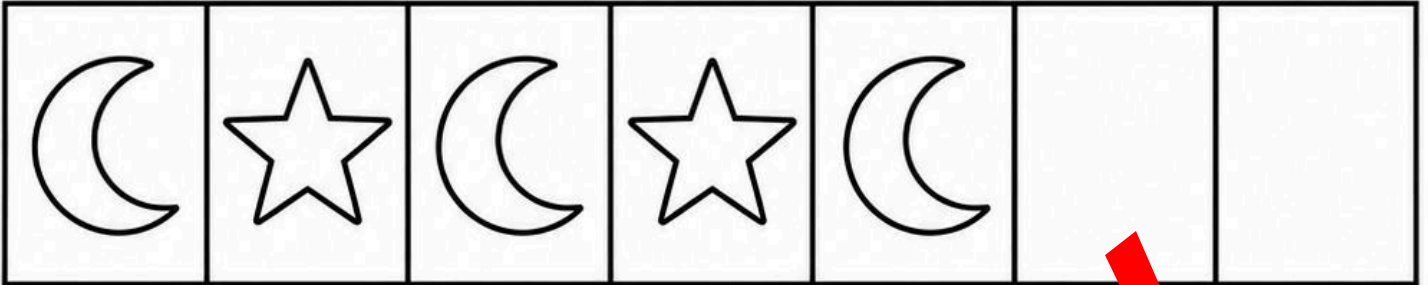


$$7 - 3 = \bigcirc$$

Say what you did.

What comes next?

Draw the next two.



Make a repeating pattern.

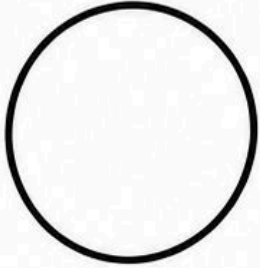
The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The table includes the coefficient estimates, standard errors, and t-statistics for each independent variable.

Independent Variable	Coefficient	Standard Error	t-statistic
Constant	2.50	0.10	25.00
Age	0.05	0.01	5.00
Gender	0.10	0.02	5.00
Marital Status	0.20	0.05	4.00
Income	0.02	0.01	2.00
Education	0.01	0.01	1.00
Health	0.05	0.02	2.50
Religion	0.01	0.01	1.00
Region	0.05	0.02	2.50
Urban	0.10	0.02	5.00
Rural	0.05	0.02	2.50
Time	0.01	0.01	1.00
Season	0.01	0.01	1.00
Weather	0.01	0.01	1.00
Unemployment	0.01	0.01	1.00
Healthcare	0.01	0.01	1.00
Education	0.01	0.01	1.00
Environment	0.01	0.01	1.00
Infrastructure	0.01	0.01	1.00
Government	0.01	0.01	1.00
Industry	0.01	0.01	1.00
Service	0.01	0.01	1.00
Technology	0.01	0.01	1.00
Transportation	0.01	0.01	1.00
Communication	0.01	0.01	1.00
Energy	0.01	0.01	1.00
Water	0.01	0.01	1.00
Food	0.01	0.01	1.00
Healthcare	0.01	0.01	1.00
Education	0.01	0.01	1.00
Environment	0.01	0.01	1.00
Infrastructure	0.01	0.01	1.00
Government	0.01	0.01	1.00
Industry	0.01	0.01	1.00
Service	0.01	0.01	1.00
Technology	0.01	0.01	1.00
Transportation	0.01	0.01	1.00
Communication	0.01	0.01	1.00
Energy	0.01	0.01	1.00
Water	0.01	0.01	1.00
Food	0.01	0.01	1.00

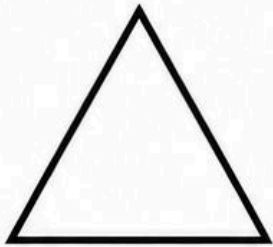


Shape garden

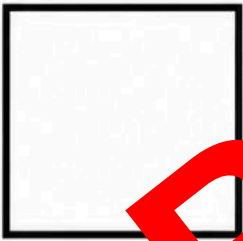
Point. Say the shape. Draw one more.



circle



triangle



square



rectangle

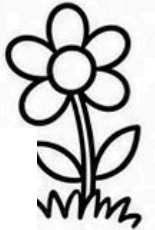
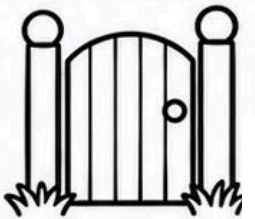
Which shape has 3 sides?



Measure the paths

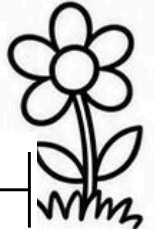
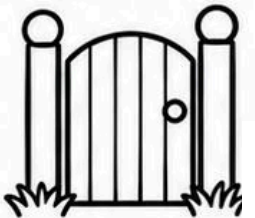
Use a paper strip. Start at the mark.

A



Path A is strips long.

B

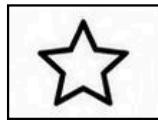


Path B is strips long.

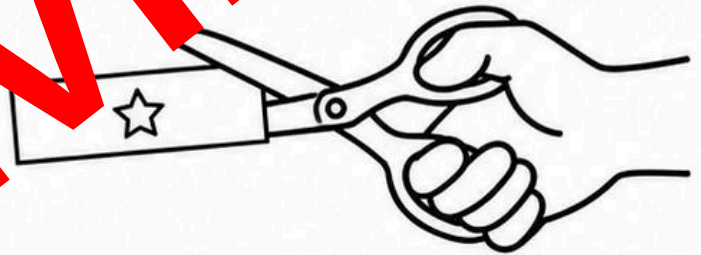
Which path is longer?

Paper measuring strips

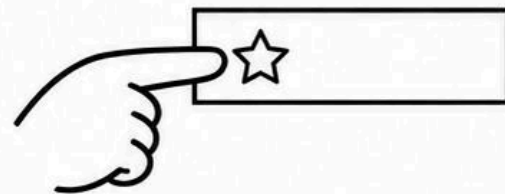
Cut on the outlines. Keep the strips equal.



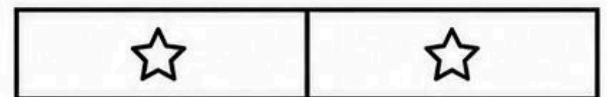
1. Cut the strips.



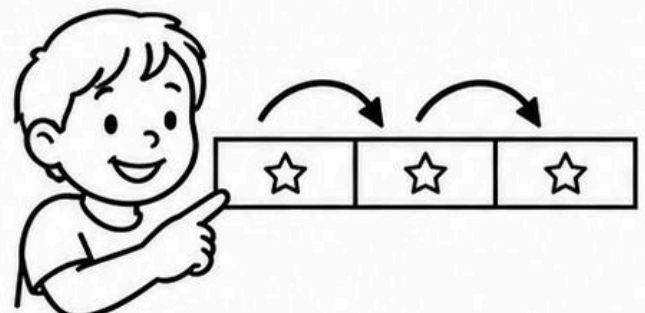
2. Start at the mark.



3. Put strips end to end.



4. Count. Leave no gaps.

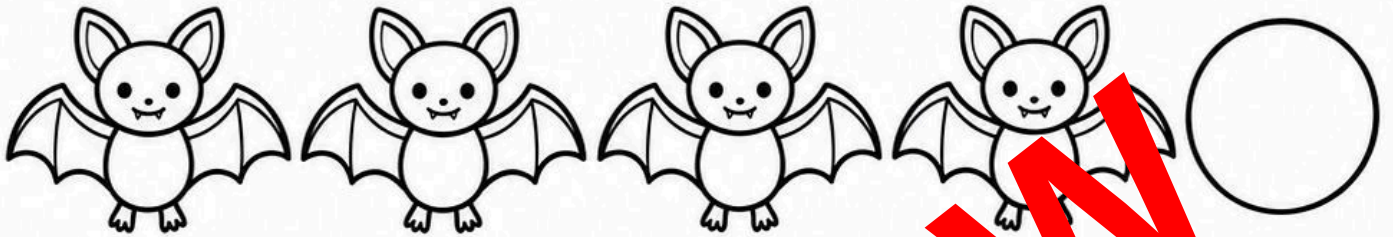


Use with Measure the paths.

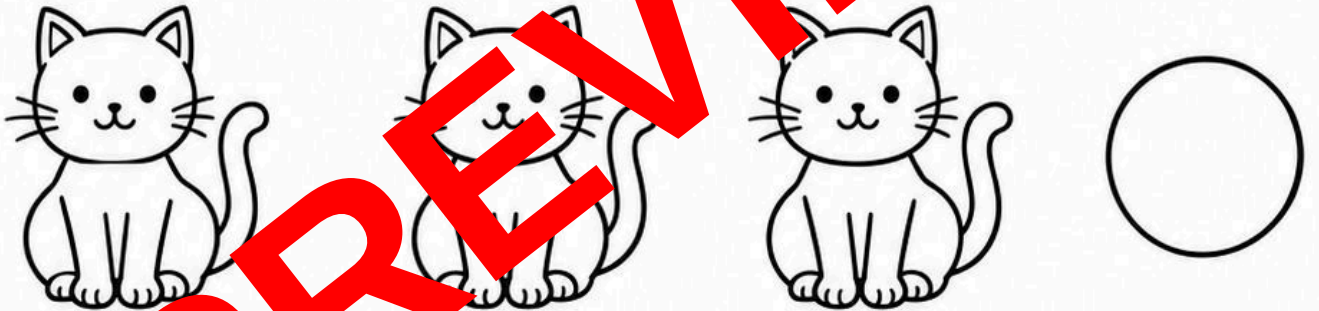
Our pretend garden

These are pretend choices. Count each row.

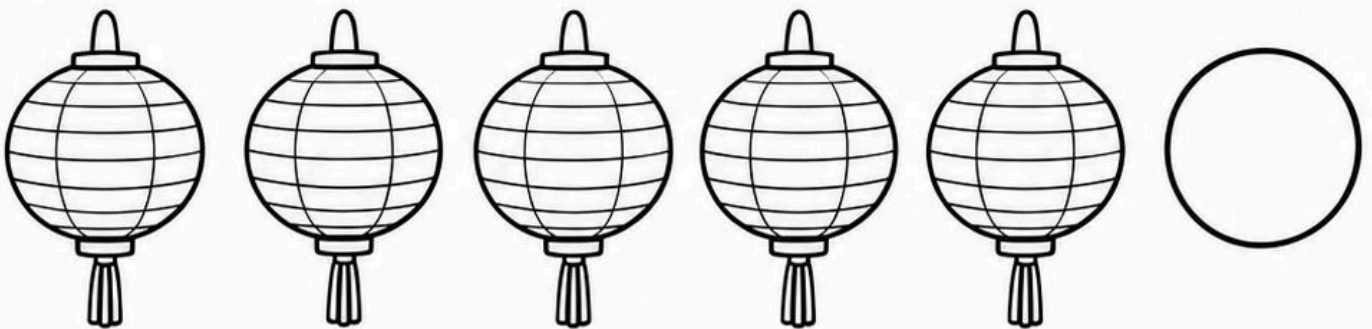
bat



cat



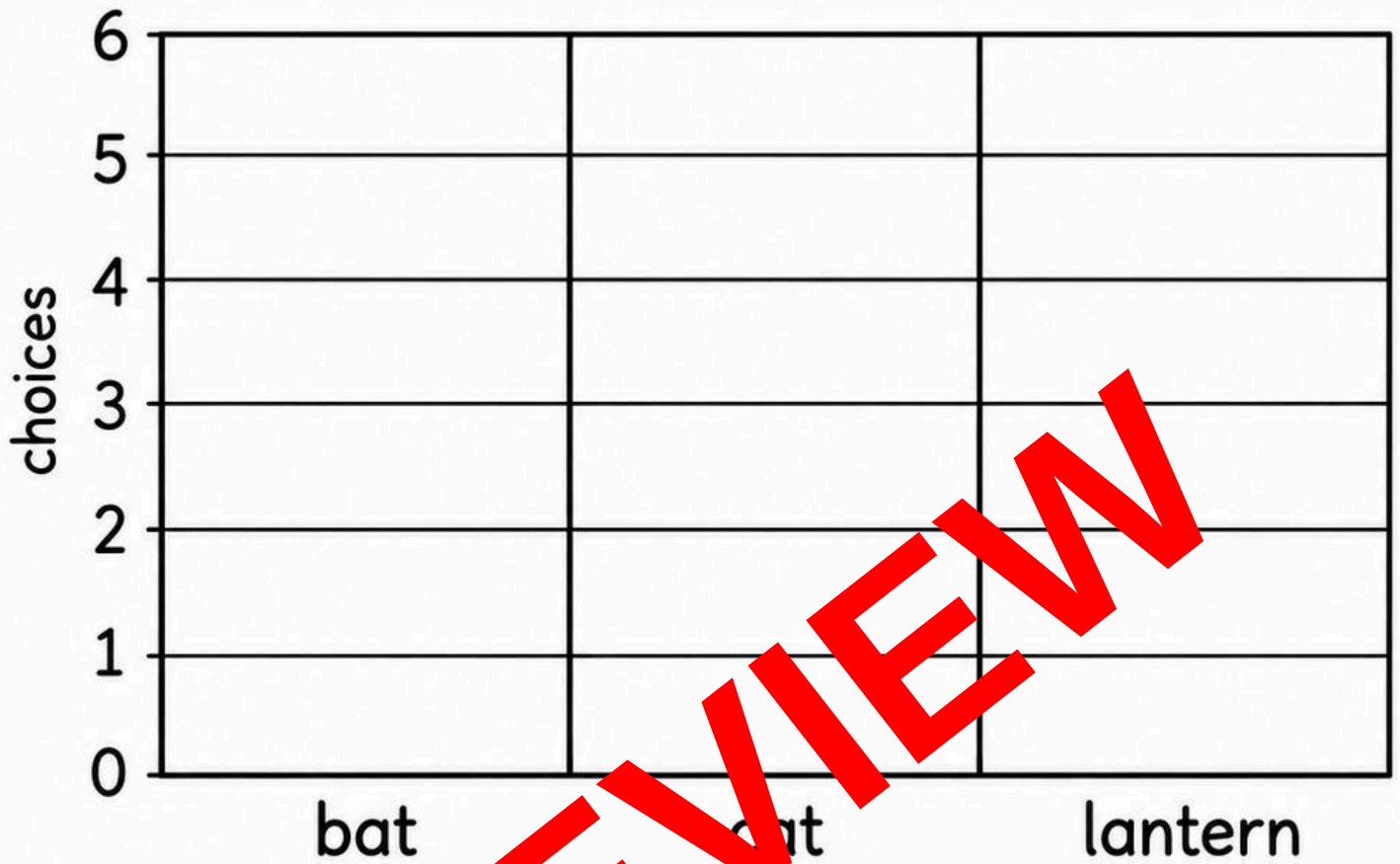
lantern



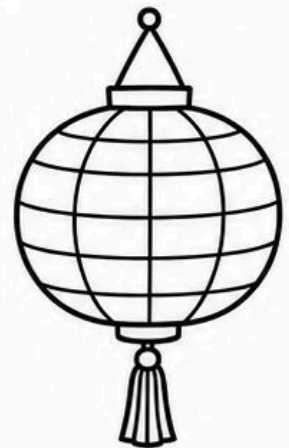
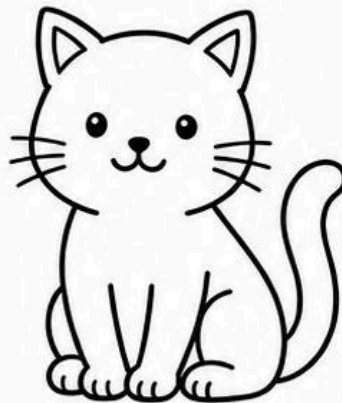
Use these counts on the next page.
A picture stands for one choice.

Show the choices

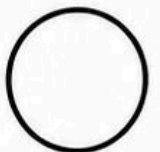
Use the counts from Our pretend garden.



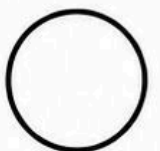
Draw each box. One box is one choice.



Which has the most?



How many more lanterns than cats?



Lantern trail

START

1 2 3 4

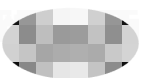
8 7 6 5

9 10 11 12

FINISH

PREVIEW

25

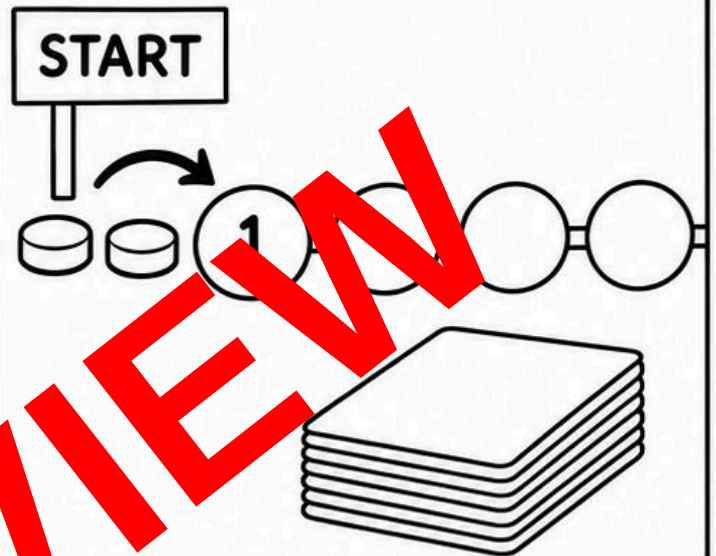


Lantern trail: start and play

You need: 2 players, one board, six cards and one counter each.



Start: Put both counters before 1. Mix the cards face down.



Your turn: Turn over one card. Say the answer. Check together.



Correct? Move 1 space.
Not yet? Stay and count together.

Correct!



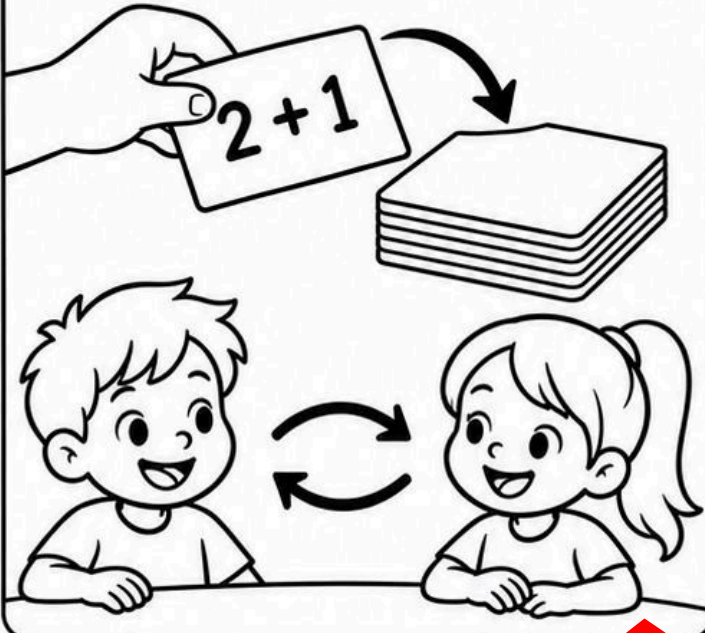
Not yet!



Continue with the next rules page.

Lantern trail: next turn and finish

Put the card under the pile. Take turns.



First to reach 12 wins.



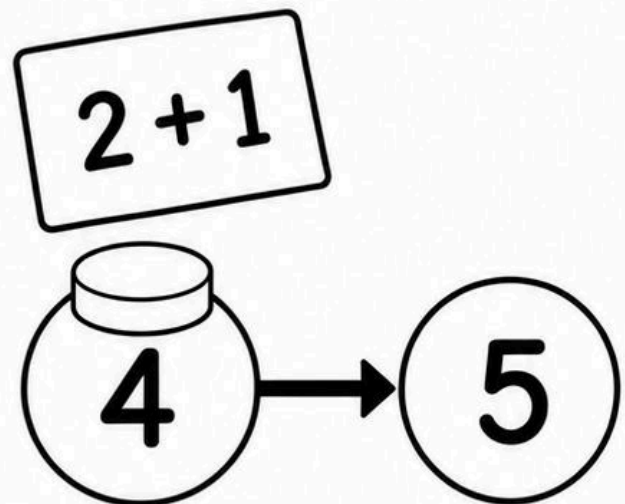
Try together:
Help both counters
reach 12.



Worked turn:

$$2 + 1 = 3.$$

Correct! Move from 4 to 5.



The card is the problem.
Move 1 space for a correct answer.

Lantern trail cards

Cut the six cards.

$$2 + 1$$



$$4 - 1$$



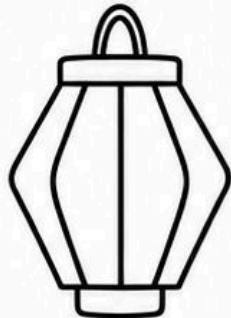
$$3 + 2$$



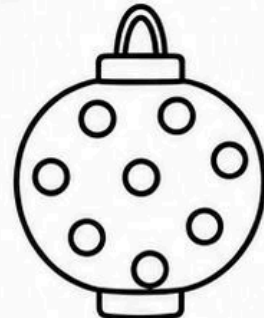
$$5 - 2$$



$$1 + 4$$



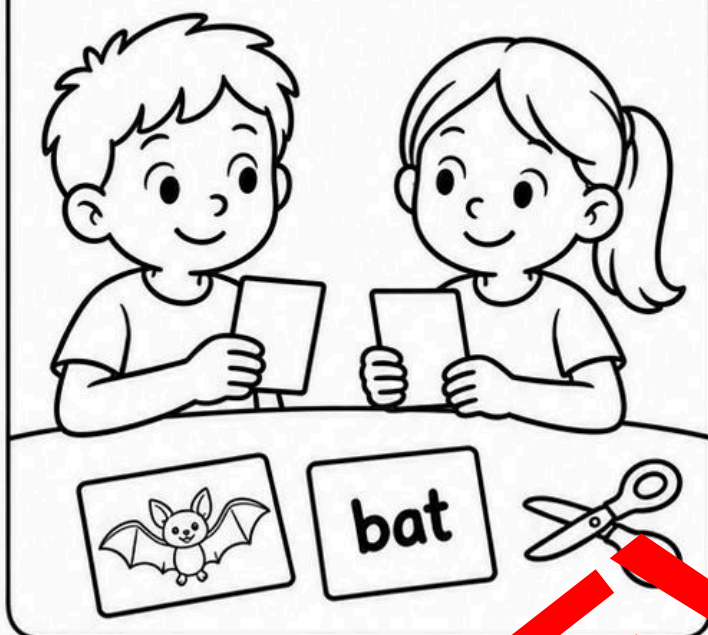
$$6 - 2$$



Keep all six cards for Lantern trail.

Picture-word match: start and play

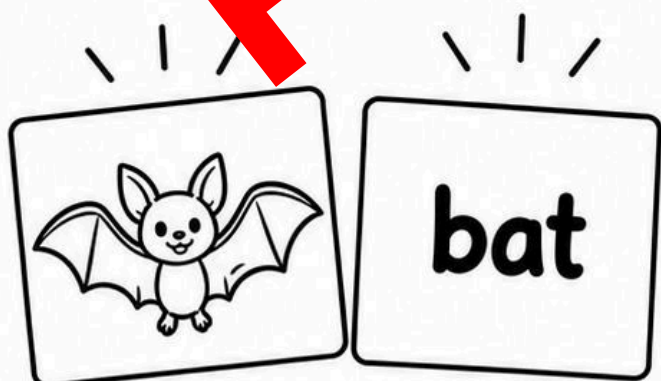
You need: 2 players and twelve cards. Ask an adult to cut them.



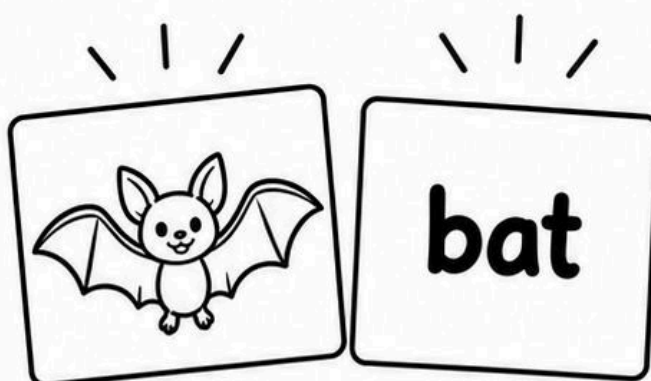
Start: Mix the cards. Put them face down in 4 rows of 3.



Your turn: Turn over 2 cards. Say the picture and read the word.



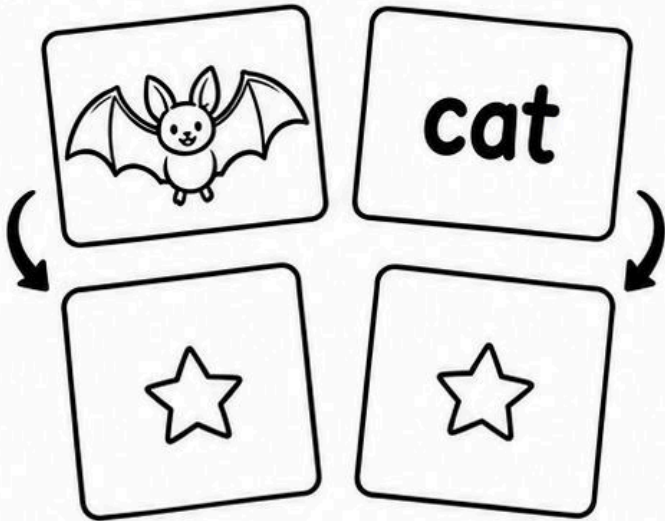
A picture and its word match? Keep the pair. Take another turn.



Continue with the next rules page.

Picture-word match: finish and help

No match? Turn both cards back. Let the next player try.



Stop when all six pairs are found. Count your pairs. Most pairs wins. A tie is fine.



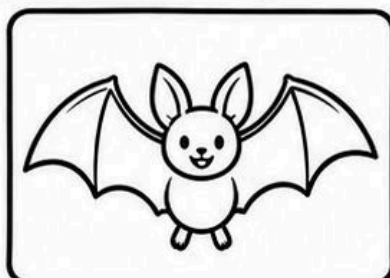
Try together: Find all six pairs as a team.



Need help? Play face up. Ask an adult to read the words.



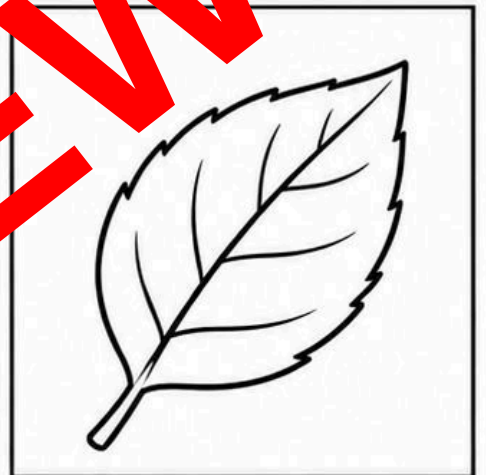
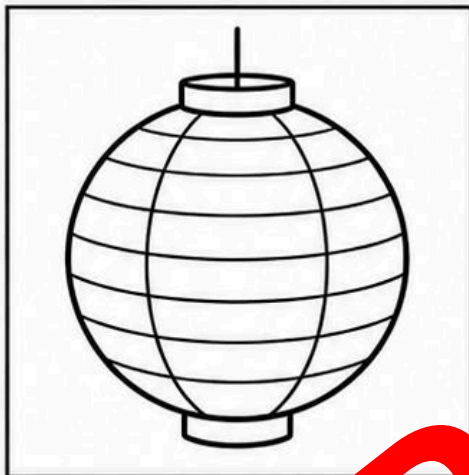
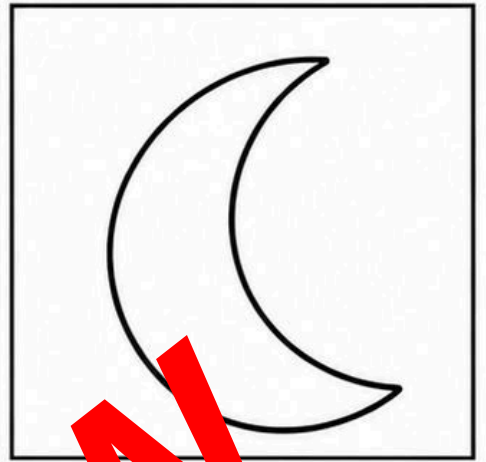
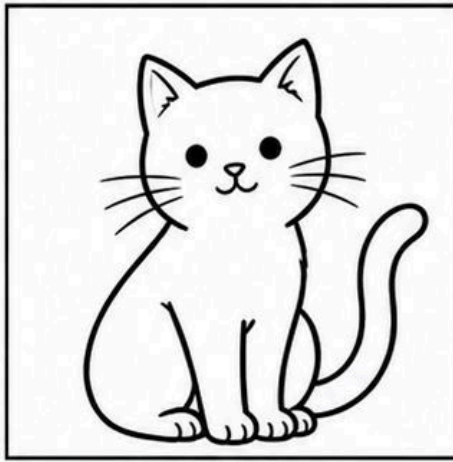
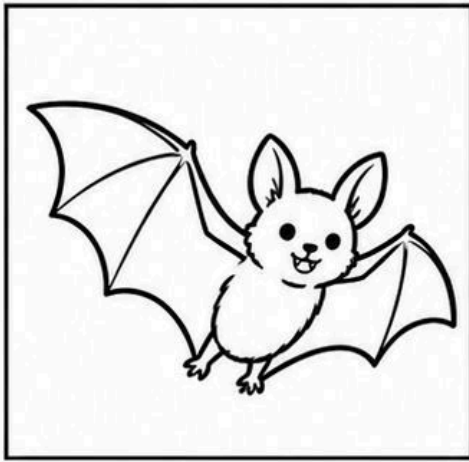
Worked pair: bat picture + bat word = a match.



bat

Night garden pairs: cards

Cut all twelve cards.



bat

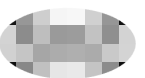
cat

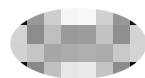
moon

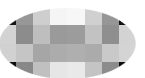
lantern

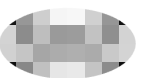
gate

leaf



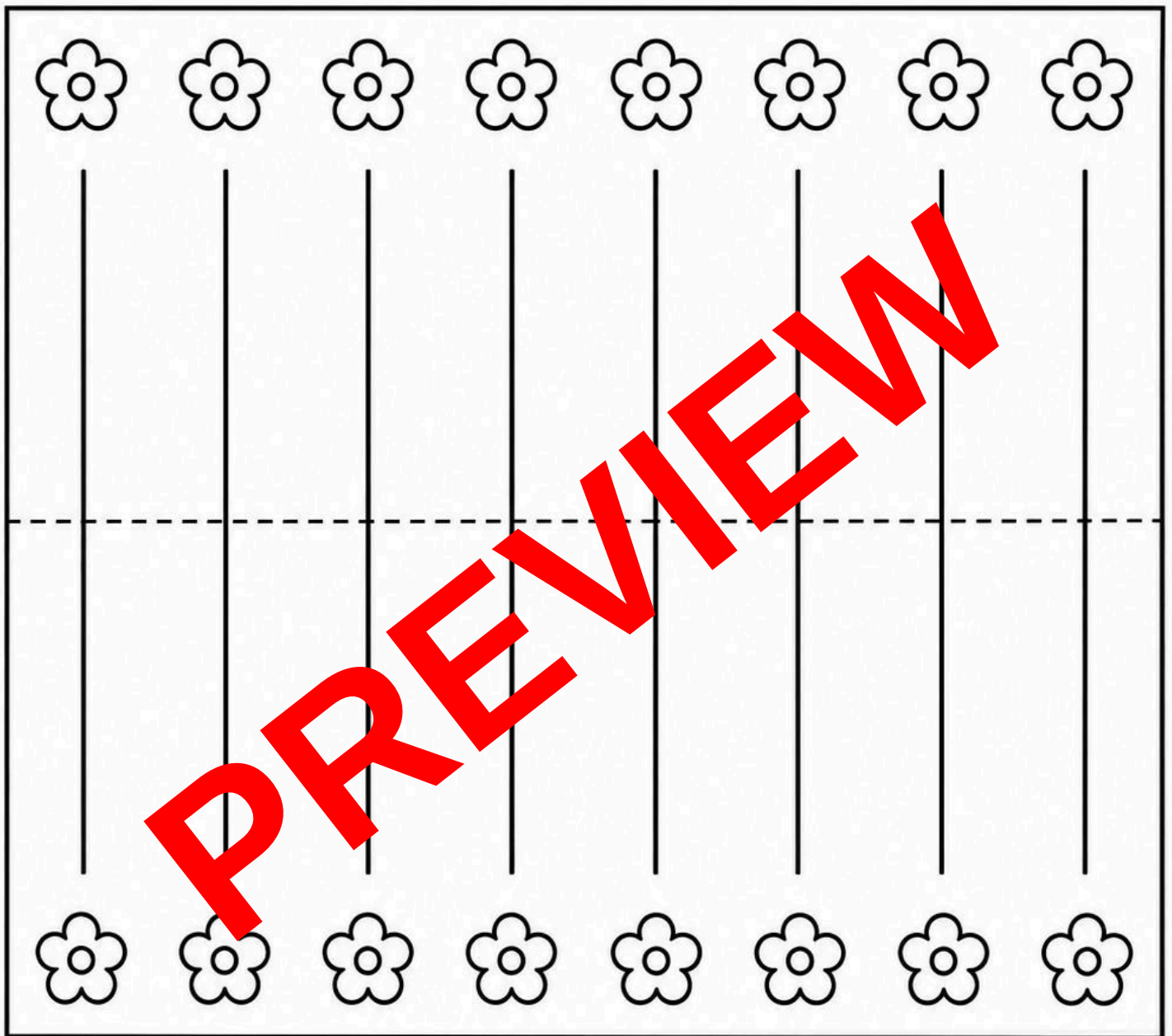






Paper lantern: body

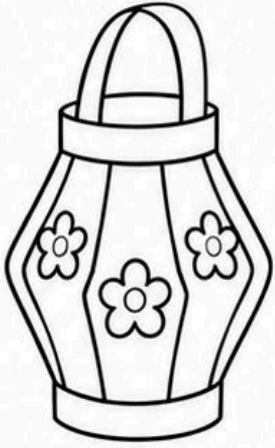
Colour. Cut the outside. Fold the dotted line.



Cut the slits from the fold. Stop at each line end.

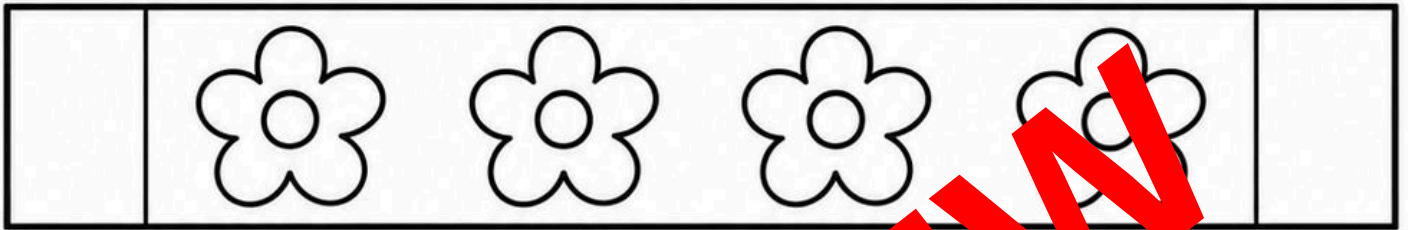
Use the handle and steps on the next two pages.





Paper lantern: handle

Colour the handle. Cut the outside.



Draw a pattern for your lantern.

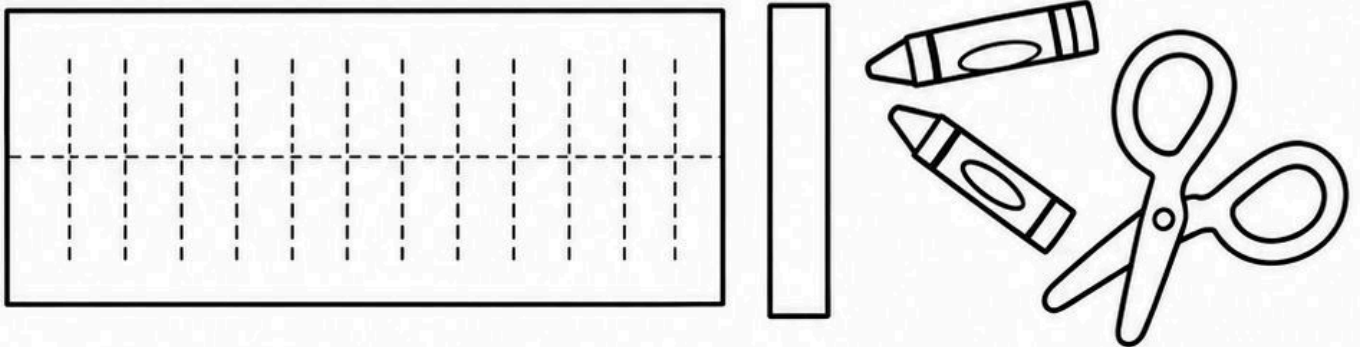
PREVIEW

Use paper and tape. No light or flame.

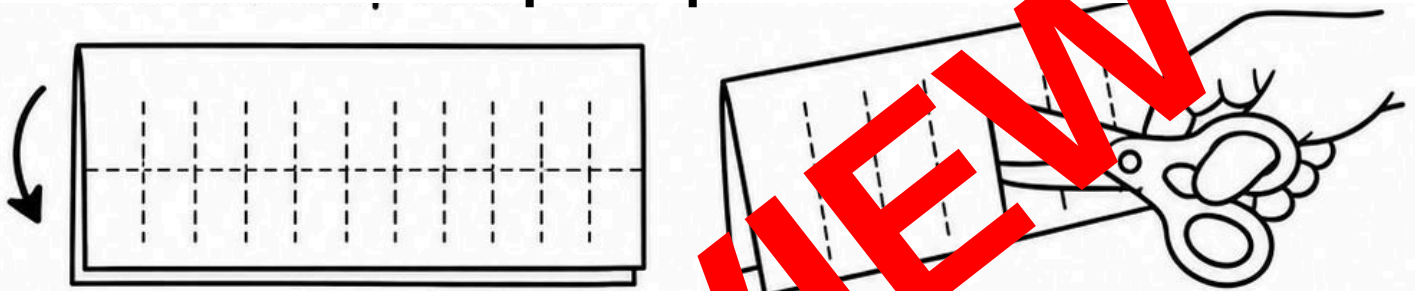


Make your paper lantern

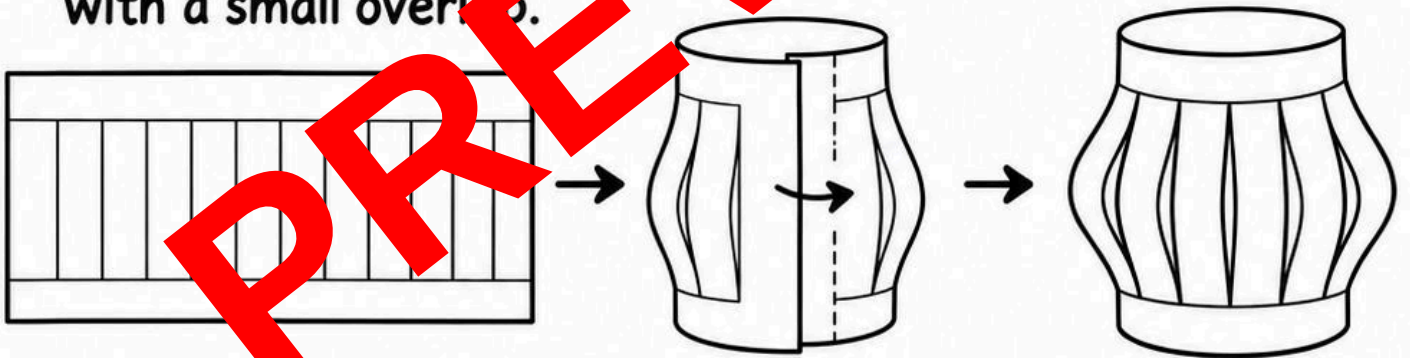
1. Colour the body and handle. Cut both outside lines.



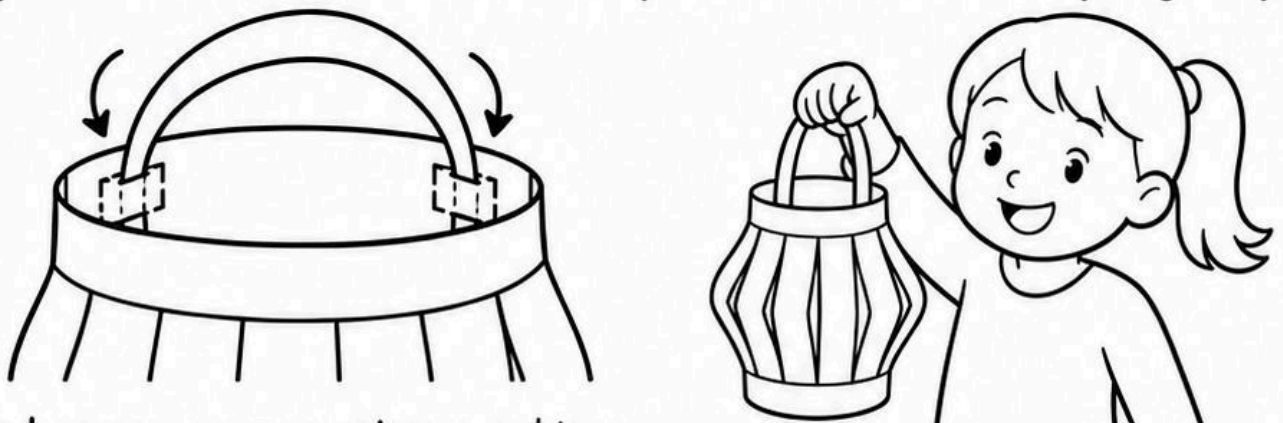
2. Fold the dotted line. Cut from the fold. Ask an adult to help. Stop at each line end.



3. Open the paper. Curl the body. Tape the short side edges with a small overlap.



4. Tape the handle inside the two top sides. Stand or carry it gently.



You need: paper, crayons, scissors and tape.
Paper decoration only. No light or flame.

Bat finger puppet

Colour. Cut the outside. Ask an adult to cut the holes.

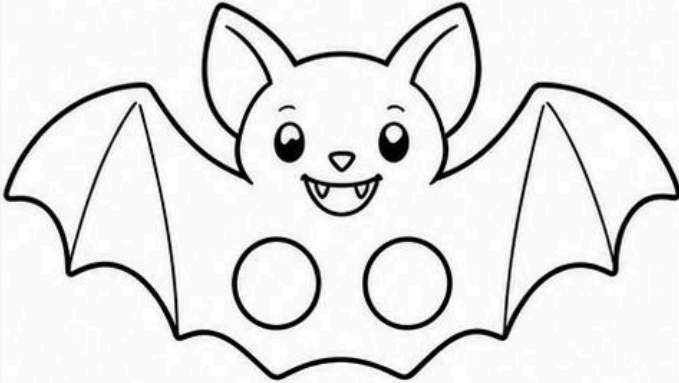


Put two fingers through. Make the bat walk.

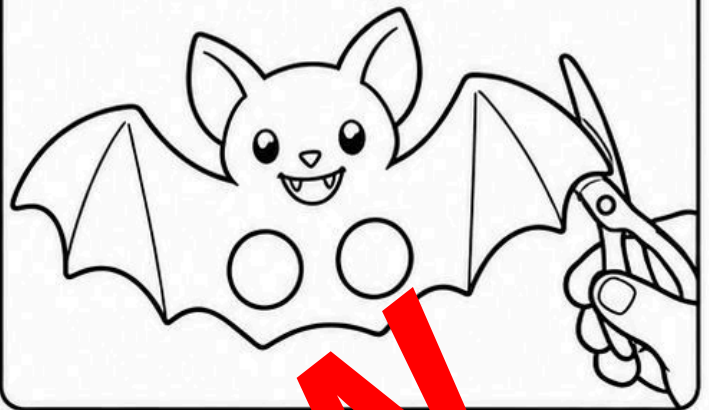


Make your bat puppet

1. Use firm paper or thin card.
Colour your bat.



2. Cut only the outside line.
Keep the wings joined.



3. Ask an adult to cut the two
round holes.



4. Put two fingers through from
behind. Let them walk.



☐ Too tight? Ask an adult to widen a hole a little. Keep paper between the holes.

Tell a kind adventure for your bat.

You need: paper or card, crayons and scissors.



Standing night garden



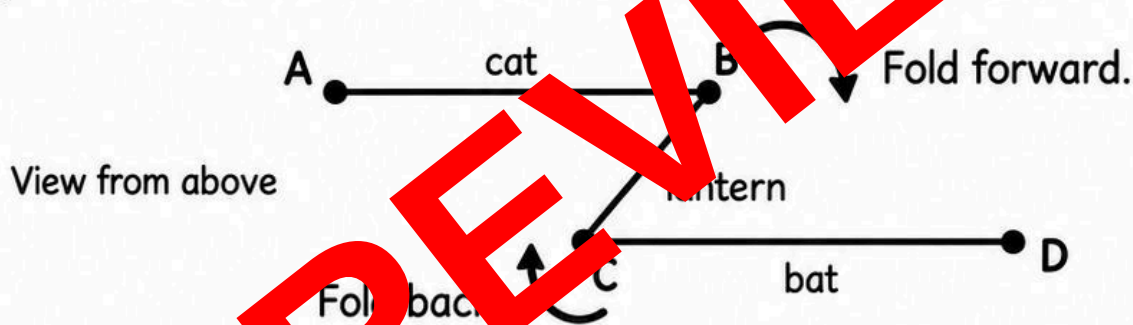
Colour. Cut the outside. Fold the two dotted lines.
Fold one line forward and one line back. The garden stands in a zigzag.

Make a standing garden

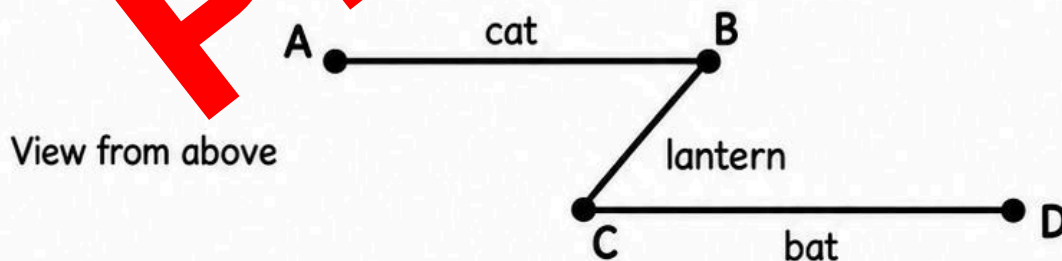
1. Colour the scene. Cut the outside rectangle.



2. Fold one dotted line forward. Fold the other back.



3. Open into a zigzag. Put all three bottom edges on a desk.



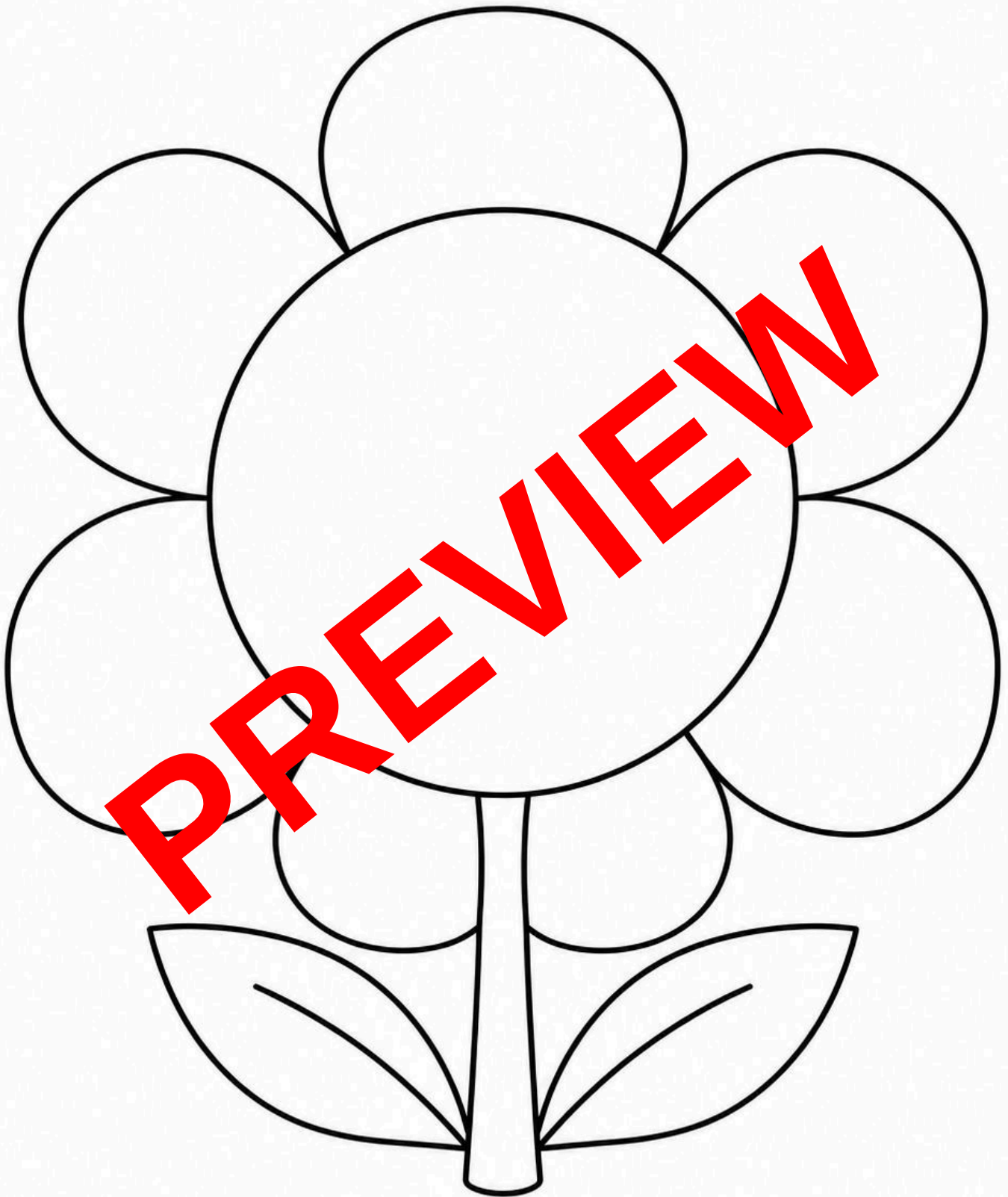
The three bottom edges touch the desk.

Test: Does it stand? Make the zigzag wider or narrower until it is steady.
Tell a story about your garden.

You need: firm paper or thin card, crayons and scissors. Adult cutting help.

Our class night garden

Draw or write one kind idea in the middle.



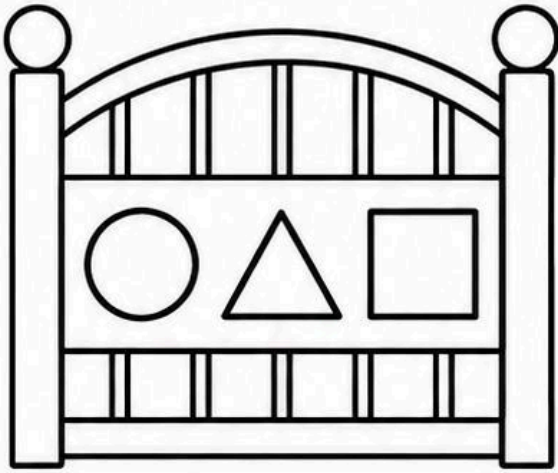
Colour. Ask for cutting help. Add your flower with tape.
You may add a picture, or choose not to display it.



Find the right gate

Find the gate with these middle symbols:
a circle, a triangle and a star.

A



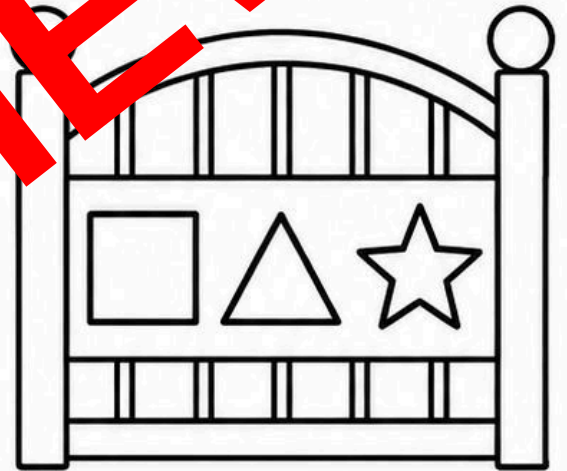
B



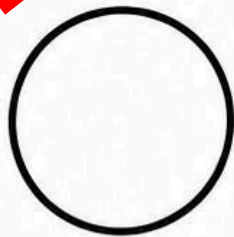
C



D



My gate is

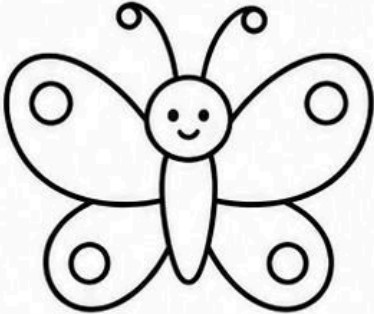


Tell why the other gates do not fit.

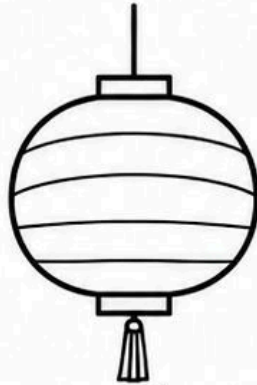


My quiet garden choice

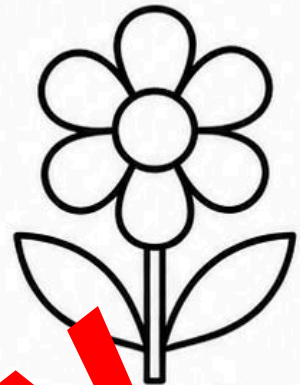
Choose. Draw, tell or write.



A friendly creature



A paper lantern



A garden flower

PREVIEW

I chose...

You can share, keep it private or pass.



Answers and checks – English

Words and sounds: pages 4–6

Page 4: bat, cat, moon, lantern, gate, leaf. Accept spoken descriptions using the matching picture.

Page 5: bat /b/ → b; cat /k/ → c; moon /m/ → m; leaf /l/ → l. Other-word responses vary.

Page 6: bat 1, cat 1, lantern 2, garden 2 spoken syllables. Check the child's own word by saying and clapping it together.

Original story: pages 7–10

Page 9: Mia made a paper lantern. It rolled under a bench. Accept a clear drawing, pointing or dictated answer.

Page 10: first Mia makes/hangs the lantern, next a breeze lifts it and it rolls under the bench; last Sam finds it and they return it to the hook. A three-part retell can combine related events.

Sentences: page 11

The cat sat. The cat found. Each needs the capital The, correct word order and one final full stop. Both sentences use only the supplied cards.

Writing and messages: pages 12–15

Pages 12–13: look for a connected night-garden idea, then an event or ending. A drawing or spoken story is a valid supported response. For writers, check understandable order and a capital/full stop for each sentence.

Pages 14–15: the note has a recipient, a clear invitation to see or make the paper garden, and a sender. Check that the final message carries the planned idea. Spelling attempts and adult transcription are appropriate.



Answers and checks – number and shape

Counting: page 16

Bats 5; paper lanterns 7; cats 3. Lanterns have the most. Touch each picture once while counting. The final spoken number gives the total.

Joining groups: page 17

$2 + 3 = 5$ lanterns. $4 + 2 = 6$ leaves. $3 + 1 = 4$ stars. Accept counting all, counting on or an explained number fact.

Taking away: page 18

$6 - 2 = 4$ bats. $5 - 1 = 4$ lanterns. $7 - 3 = 4$ leaves. Check that crossed-out pictures match the amount taken away and that only remaining pictures are counted.

Repeating patterns: page 19

Moon, star repeating: next star, moon. Cat, bat, leaf repeating: next leaf, bat. Lantern, leaf, star repeating: next star, lantern.

For the invented pattern, identify its repeating part and check that the sequence follows the verbal explanation or a moved-picture demonstration is suitable.

Shapes: page 20

Rows: circle, triangle, square, rectangle. Check each new drawing matches its row. The triangle is the shape with three sides. Accept typical imperfect child drawings when the defining features are clear.



Answers and checks – length, data and games

Informal length: pages 21–22

At 100% A4 scale, each supplied strip is 20 mm long. Path A is 100 mm: five strips. Path B is 140 mm: seven strips. Path B is longer by two strips.

Begin at the marked end, keep strips end to end without gaps or overlaps, and finish at the other mark. Counting strips rather than the gaps is essential.

Fictional picture data: pages 23–24

Page 23: bat 4, cat 3, paper lantern 5. One picture represents one pretend choice.

Page 24: bars rise from zero to 4, 3 and 5. Lanterns have the most. There are two more lantern choices than cat choices. These are invented choices, not real class results.

Lantern trail: pages 25–26

Card answers in running order: $2 + 1 = 3$; $4 - 1 = 3$; $3 + 2 = 5$; $5 - 2 = 3$; $1 + 4 = 5$; $6 - 2 = 4$.

A correct card moves exactly one space. The worked turn is $2 + 1 = 3$, so the counter moves from 4 to 5. Check answers together, recycle cards and use the stated finish or cooperative rule.

Picture-word match: pages 29–31

The six pairs are bat, cat, moon, lantern, gate and leaf: one picture and its same word. Two pictures or two word cards are not a pair.

With six pairs, a completed game shares six pairs between players. If each has three, the game is a tie. Cooperative or face-up play has no ranking requirement.



Answers and checks – making and choices

Paper lantern: pages 36–38

Both top and bottom bands stay joined after cutting. Slits begin at the fold and stop at their guide ends. Short side edges overlap and are taped; each handle end attaches inside an opposite top side. It is a paper decoration.

Bat puppet: pages 39–40

The body and wings stay one piece. Both holes have paper around them and between them. Adult cutting and firm paper help the puppet keep its shape. A story can be drawn, told or written.

Standing garden: pages 41–42

There are exactly two fold lines and three connected panels. One fold goes forward, the other back. All three bottom edges touch the desk; adjust the zigzag until the object stands steadily.

Gate puzzle: page 44

B is the only correct middle-symbol set: circle, triangle, star. A has a square instead of a star. C has a square instead of a triangle. D has a square instead of a circle. Gatepost circles are not part of the middle-symbol clue.

Open responses: pages 32–35, 43 and 45

Colouring has no fixed answer. Look for comfortable choices and care rather than a required colour scheme.

The display flower accepts one kind idea in a picture or words. The final choice accepts a creature, paper-lantern or flower idea, with optional telling/writing. Keeping it private or passing is a valid choice.

