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Gruffalo Book Unit - Foundation

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The Gruffalo: Story Elements

Characters

Mouse, Fox, Owl, Snake and the Gruffalo



Setting

A shadowy woodland



Problem

Hungry animals want to catch the mouse



Solution

The mouse uses clever words and a plan



Big Idea

Clever thinking can help solve problems.



Name: _____

Meet the Characters

Draw a line from each name to the matching character.

Owl



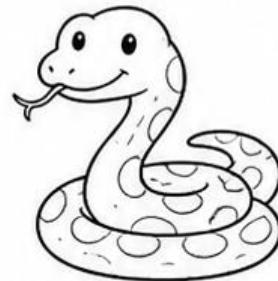
Gruffalo



Snake



Mouse



Fox



ANSWERS _____

Meet the Characters

Draw a line from each name to the matching character.

1 Owl

2 Gruffalo

3 Snake

4 Mouse

5 Fox

4



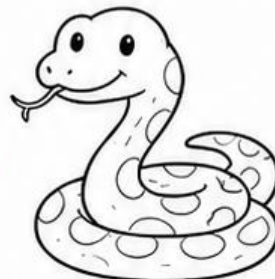
5



1



3



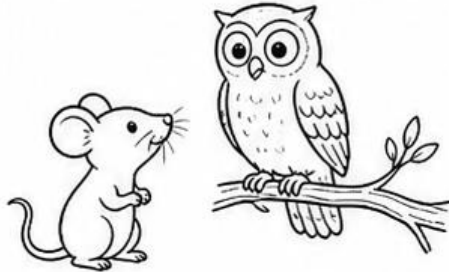
2



Name: _____

Story Order

Write 1 to 6 to put the events in order.



The mouse meets an owl.



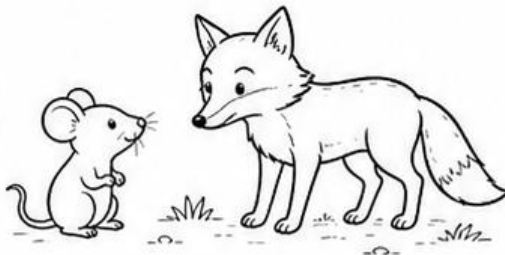
A monster appears.



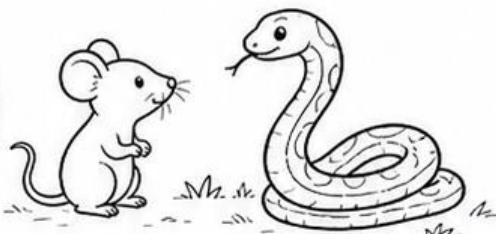
A mouse enters the wood.



The mouse enjoys a nut.



The mouse meets a fox.



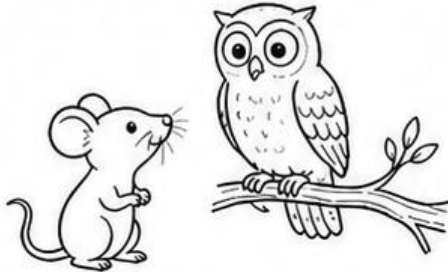
The mouse meets a snake.

ANSWERS

Story Order

Write 1 to 6 to put the events in order.

3



The mouse meets an owl.

5



A monster appears.

1



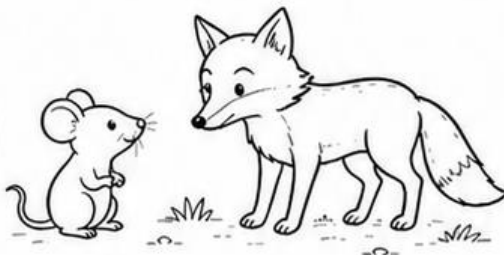
A mouse enters the wood.

6



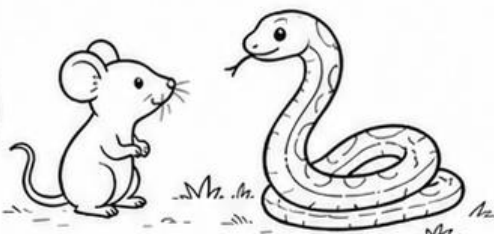
The mouse enjoys a nut.

2



The mouse meets a fox.

4



The mouse meets a snake.



Name: _____



Rhyme Time

Draw a line to match the rhyming words.



fox



tree



snake



nose



mouse



box



aws



house



toes



jaws

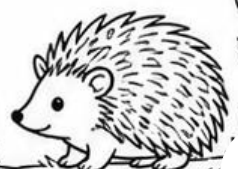


see



cake

PREVIEW



ANSWERS

Rhyme Time

Draw a line to match the rhyming words.



fox

fox → box



tree

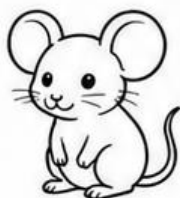


snake

snake → cake



nose



mouse

mouse → house



box



claws

claws → jaws



house



toes

toes → nose



jaws



see

see → tree



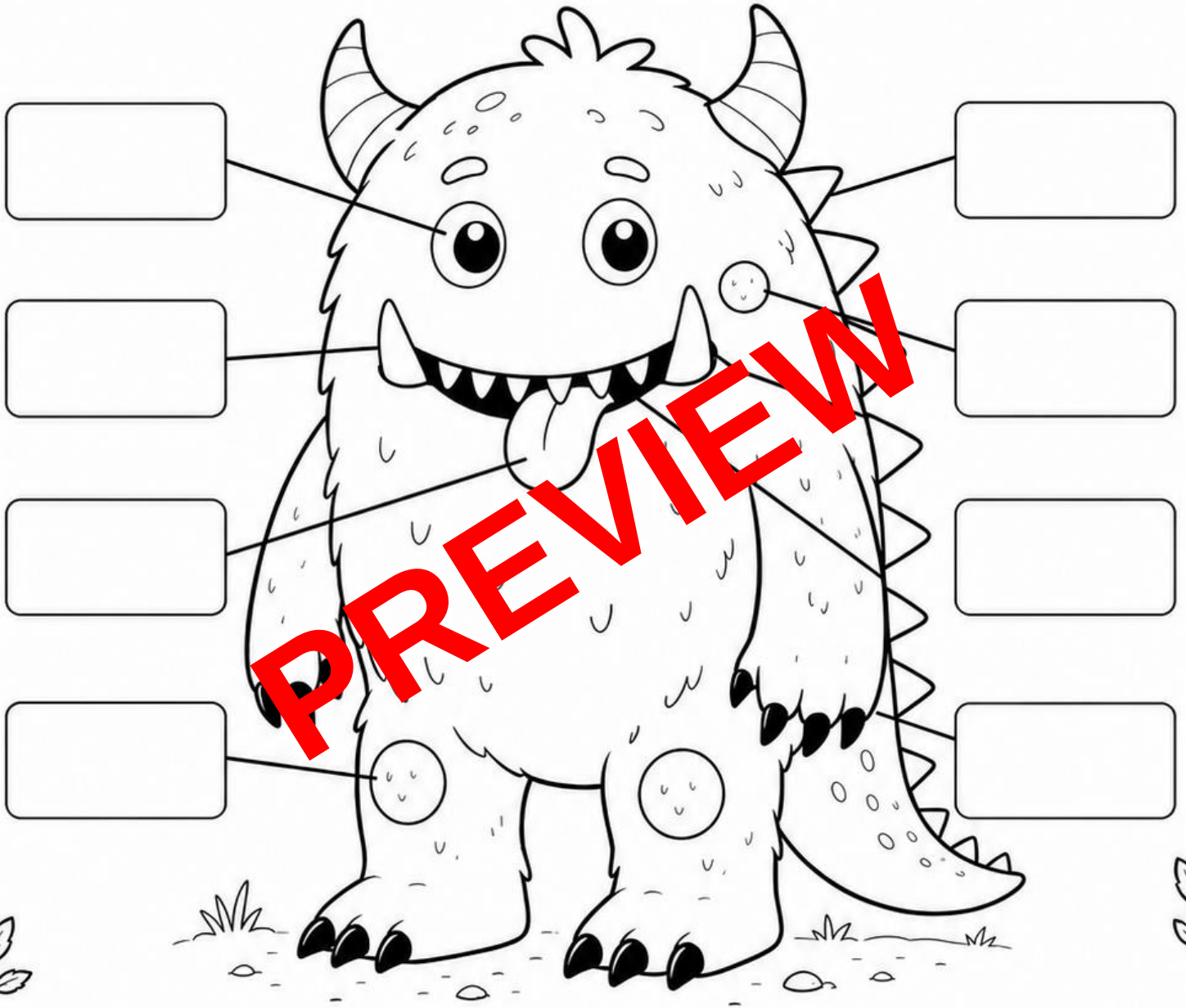
cake

PREVIEW

Name: _____

Describe a Monster

Use the word bank to label the monster.



tusks

claws

knees

eyes

tongue

teeth

wart

spikes



ANSWERS

Describe a Monster

Use the word bank to label the monster.

eyes

spikes

tusks

wart

tongue

teeth

knees

claws

tusks

claws

knees

eyes

tongue

teeth

wart

spikes

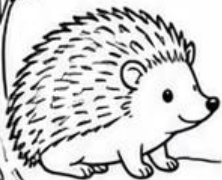
Name: _____

Create a Monster

Draw your own woodland monster. Then complete the sentence.

PREVIEW

My monster has _____.





Name: _____



My Favourite Part

Draw your favourite part of the story. Tell why you chose it.

PREVIEW

My favourite part is _____

because _____



Name: _____

What Happens Next?

Look at the picture. Draw and write what you think will happen next.



PREVIEW

Rhyme Through the Wood

Roll. Move. Say a word that rhymes with the picture. If you can rhyme, stay. First to FINISH wins!



2



3



5

snake



6



10

owl

8



log

7



14

feet

13



12

mouse

11



16

claws

17



18

nut

19



20

stream

15

FINISH



Story Sequence Cards



A mouse enters the wood.



The mouse meets a fox.



The mouse meets an owl.



The mouse meets a snake.



A monster appears.



The mouse enjoys a nut.

Retell the Story

FIRST



NEXT



THEN



FINALLY



Place a card or draw. Tell the story in your own words.

Assessment: Clever Ben

Name: _____

Ben the bandicoot walked through a gum-tree grove to find a berry. A hungry goanna blocked the path. Ben said, 'My giant friend is coming!' The goanna hurried away. Ben found the berry and went home.



A. Circle the main character.

Ben

Goanna

Giant

B. Write 1 to 4 to put the events in order.

- ☐ Ben found the berry.
- ☐ The goanna hurried away.
- ☐ Ben entered the grove.
- ☐ The goanna blocked the path.

Assessment: Clever Ben

ANSWERS

Ben the bandicoot walked through a gum-tree grove to find a berry. A hungry goanna blocked the path. Ben said, 'My giant friend is coming!' The goanna hurried away. Ben found the berry and went home.



A. Circle the main character.

Ben

Goanna

Giant

B. Write 1 to 4 to put the events in order.

- ④ Ben found the berry.
- ③ The goanna hurried away.
- ① Ben entered the grove.
- ② The goanna blocked the path.

Name: _____

Assessment: Rhyme and Describe

A. Draw a line to match each rhyming pair.

fox



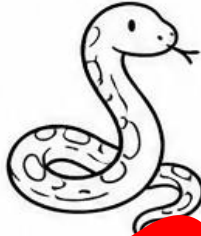
cake

tree



box

snake



bee

B. Circle two words that describe Ben.

clever

sleepy

brave

noisy

C. How did Ben solve the problem?

Assessment: Rhyme and Describe

A. Draw a line to match each rhyming pair.

fox



fox → box



cake

tree



tree → bee



box

snake



snake → cake



bee

B. Circle two words that describe Ben.

clever

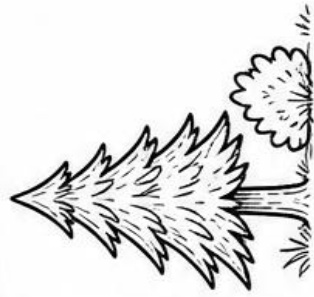
sleepy

brave

noisy

C. How did Ben solve the problem?

Ben used clever words to scare the goanna away.



Gruffalo Book Unit - Foundation Rubric

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Story sequence	Needs support	Orders 2 events	Orders main events	Retells in order with detail	Retells clearly and adds insight
Characters and setting	Names one	Names some	Identifies main characters and setting	Describes with details	Explains how details shape the story
Rhyming	Needs support	Hears some rhymes	Makes common rhymes	Creates own rhymes	Explains and extends rhyme patterns
Response	Shares an idea with support	Draws or tells one idea	Draws and writes a clear idea	Adds relevant detail	Gives a thoughtful, detailed response



Gruffalo Book Unit

Sound • on • n • a, rhyme, retell and respond



Meet the Book



The Gruffalo

Written by Julia Donaldson

Illustrated by Axel Scheffler

Listen for rhymes. Watch how the mouse solves problems.



Meet the Characters

Mouse — small, calm and clever

Fox, Owl and Snake — each wants to catch the mouse

Gruffalo — a surprising woodland monster





Where Does It Happen?

The story is set in a woodland.

The mouse travels along a path and meets each character.

Look for trees, underground homes and woodland clues.



What Happens First?



1. A mouse enters the woodland.
2. The mouse meets a fox.
3. The mouse invents a new game.



The Mouse's Problem



Fox, Owl and Snake want to catch the mouse.

The mouse is small and cannot fight them.

What could the mouse do to stay safe?



The Mouse's Plan



The mouse uses clever words.

Each animal believes a scary Gruffalo is nearby.

The plan helps the mouse keep everyone safe.



Beginning, Middle and End



BEGINNING — the mouse enters the woodland

MIDDLE — the mouse meets animals and the Grub

END — the mouse is safe and enjoys



Listen for Rhymes



Rhyming words have matching sounds at the end.

fox / box mouse / house

claws / jaws toes / nose

Can you add another rhyme?



Describe a Character



Look closely at what a character says and does.

Use describing words: clever, hungry, brave, fierce, friendly

Choose one character. Which word fits?





Think and Talk

Why do the animals believe the mouse?

Which part is your favourite? Why?

What might happen if the mouse found a new animal?





PREVIEW

Well Done!



Gruffalo Book Unit Questions

Foundation • 10 questions



Question 1

Which character is small and clever?

- A. Fox
- B. Mouse
- C. Owl
- D. Snake



Answer 1

B. Mouse

The mouse uses clever words and a plan.



Question 2

True or false?

The story happens in a woodland



Answer 2

True

The story is set in a woodland.



Question 3

Name one woodland character in the story.



Answer 3

Fox, Owl or Snake are possible answers.



Question 4

Where does the mouse travel?

- A. Along a woodland path
- B. Across the sea
- C. Through a city
- D. Under the ground



Answer 4

A. Along a woodland path



Question 5

True or false?

The mouse uses words and a plan to solve a problem.



Answer 5

True

The mouse thinks carefully and use ever wor



Question 6



Which event happens near the beginning?

- A. The mouse eats a nut
- B. The mouse enters the woodland
- C. The mouse meets the Gruffalo
- D. The owl flies over



Answer 6

B. The mouse enters the woodland.



Question 7

Write or say a word that rhymes with fox.



Answer 7

box

“Socks” is another possible answer



Question 8

Which pair rhymes?

A. mouse / house

B. owl / tree

C. snake / log

D. fox / tree



Answer 8

A. mouse / house



Question 9

True or false?

Rhyming words have matching sounds at the c



Answer 9

True



PREVIEW

Question 10

Name one detail you could use to describe the Gruffalo



Answer 10

Possible answers include tusks, claws, knees, eyes, tongue, teeth, and part of hooves.





PREVIEW

Well Done!

