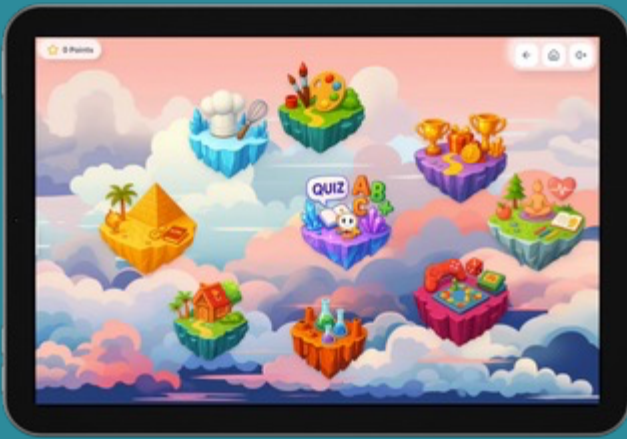


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Narrative Writing & Retelling - Foundation-Year 2

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HOW STORIES WORK

BEGINNING

Meet the character and setting.



MIDDLE

A problem begins.



ACTIONS

The character tries to solve it.



END

The problem is solved.



First • Next • Then • Finally

CHARACTER TRAITS

PHYSICAL TRAITS

What we notice on the outside



curly hair



brown eyes



yellow jumper



PERSONALITY TRAITS

What a character is like on the inside



curious



kind



brave



thoughtful

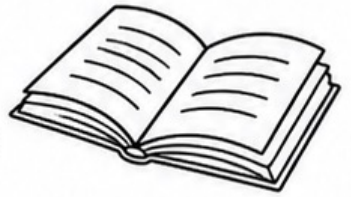
Look at actions, words and feelings for clues.



MEET THE STARS



Name: _____



Read the clues. Write each character's name. Circle two words that describe each character.



Mia is a curious girl who notices tiny details.



Leo is a thoughtful boy who helps when someone is stuck.

Mia

curious

helpful

noisy

thoughtful

What does the character do?

How does the character feel?

Leo

curious

helpful

noisy

thoughtful

What does the character do?

How does the character feel?

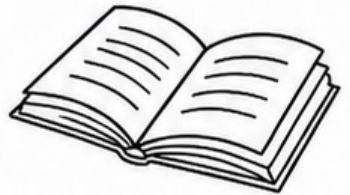
Fast finisher: Draw the two characters helping each other.



MEET THE STARS



Name: ANSWERS



Read the clues. Write each character's name. Circle two words that describe each character.

★ Mia is a curious girl who notices tiny details.

★ Leo is a thoughtful boy who helps when someone is stuck.

Mia

Mia

curious

helpful

noisy

thoughtful

What does the character do?

notices tiny details

How does the character feel?

curious

Leo

Leo

curious

helpful

noisy

thoughtful

What does the character do?

helps when someone is stuck

How does the character feel?

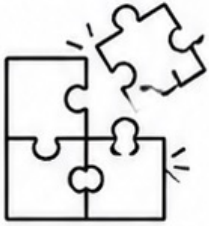
caring

Fast finisher: Draw the two characters helping each other.

MEET THE STARS: COMPARE CHARACTERS

Name: _____

Read the clues. Add details to the Venn diagram.



Nora practises a hard puzzle until it works.



Sam notices when a friend is worried and offers help.



How are they different?

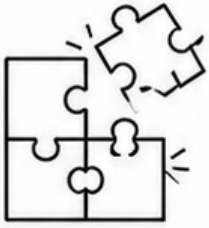
How are they similar?

Fast finisher: Write one sentence showing how both characters could solve a problem together.

MEET THE STARS: COMPARE CHARACTERS

Name: ANSWERS

Read the clues. Add details to the Venn diagram.



Nora practises a hard puzzle until it works.



Sam notices when a friend is worried and offers help.



How are they different?

Nora keeps trying at a puzzle.
Sam helps a worried friend.

How are they similar?

Both notice a problem and act.

Fast finisher: Write one sentence showing how both characters could solve a problem together.

STORY STEPS

Name: _____

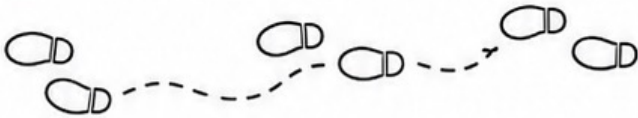
Read the story. Draw or write what happened first, next and last.

THE MISSING LUNCHBOX

Jai looked under his desk for his lunchbox.

Next, he asked his teacher for help.

Finally, they found it beside the reading shelf.



FIRST

NEXT

LAST

Fast finisher: How did Jai feel when the lunchbox was found?



STORY STEPS

Name: ANSWERS

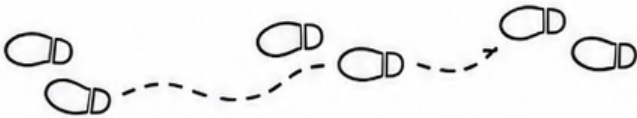
Read the story. Draw or write what happened first, next and last.

THE MISSING LUNCHBOX

Jai looked under his desk for his lunchbox.

Next, he asked his teacher for help.

Finally, they found it beside the reading shelf.



FIRST

Jai looked under
his desk.

NEXT

He asked his
teacher for help.

LAST

They found the
lunchbox beside
the reading shelf.

Fast finisher: How did Jai feel when the lunchbox was found?

Jai felt relieved and happy.



STORY STEPS: BUILD THE STRUCTURE

Name: _____

Read the story. Record the orientation, complication, actions and resolution.

THE RUNAWAY KITE

Lila and Ben flew a red kite at the oval. A strong gust pulled the string away. They followed the red tail and found the kite caught in a low tree. Ben held the branch while Lila untangled it. They went back to flying.



ORIENTATION

COMPLICATION

ACTIONS

RESOLUTION

How does the structure keep the reader interested?

STORY STEPS: BUILD THE STRUCTURE

Name: ANSWERS

Read the story. Record the orientation, complication, actions and resolution.

THE RUNAWAY KITE

Lila and Ben flew a red kite at the oval. A strong gust pulled the string away. They followed the red tail and found the kite caught in a low tree. Ben held the branch while Lila untangled it. They went back to flying.



ORIENTATION

Lila and Ben fly a
red kite at the oval.

COMPLICATION

A strong gust pulls
the string away.

ACTIONS

They follow the tail.
Ben holds the branch.
Lila untangles the kite.

RESOLUTION

They return to flying.

How does the structure keep the reader interested?

The problem creates suspense. The actions lead to a solution.

PAINT WITH WORDS

Name: _____

Add one describing word to each sentence. Use the word bank or choose your own.

WORD BANK

tiny • bright • gentle • muddy • red • noisy

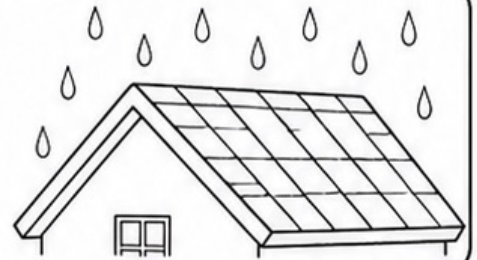
1. The _____ dog splashed in the puddle.



2. Sam held a _____ umbrella.



3. The _____ rain tapped on the roof.



Draw and label one more detail.



Fast finisher: Read your strongest sentence aloud.

PAINT WITH WORDS

Name: ANSWERS

Add one describing word to each sentence. Use the word bank or choose your own.

WORD BANK

tiny • bright • gentle • muddy • red • noisy

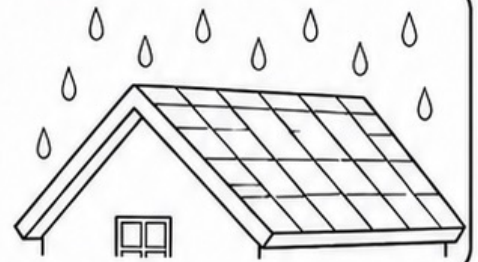
1. The muddy dog splashed in the puddle.



2. Sam held a red umbrella.



3. The gentle rain tapped on the roof.



Draw and label one more detail.

Suggested: bright yellow boots.



Fast finisher: Read your strongest sentence aloud.

PAINT WITH WORDS: SENSORY DETAILS

Name: _____

Rewrite each sentence. Add details that help the reader see, hear, smell, taste or feel the scene.

1. The rain fell.



SEE • HEAR • FEEL

2. The soup was on the table.



SEE • SMELL • TASTE

3. The leaves moved.



SEE • HEAR • FEEL

Underline the sensory words in your strongest sentence.

PAINT WITH WORDS: SENSORY DETAILS

Name: ANSWERS

Rewrite each sentence. Add details that help the reader see, hear, smell, taste or feel the scene.

1. The rain fell.



SEE • HEAR • FEEL

Cold rain drummed on the tin roof and splashed my hands.

2. The soup was on the table.



SEE • SMELL • TASTE

Steam curled from the spicy soup, and its warm smell filled the room.

3. The leaves moved.



SEE • HEAR • FEEL

Dry leaves crackled and scratched across the path.

Underline the sensory words in your strongest sentence.

RETELL THE TALE

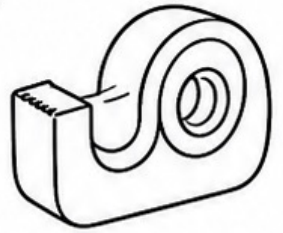
Name: _____

Read the story. Draw or write the important events in order.

THE BROKEN CRAYON



Ari's blue crayon snapped. Next, Ari asked Mae for tape. They wrapped it carefully and drew a big ocean together.



FIRST

NEXT

LAST

PREVIEW

Fast finisher: What did Ari and Mae do together?



RETELL THE TALE

Name: ANSWERS

Read the story. Draw or write the important events in order.

THE BROKEN CRAYON



Ari's blue crayon snapped. Next, Ari asked Mae for tape. They wrapped it carefully and drew a big ocean together.



FIRST

Ari's blue
crayon snapped.

NEXT

Ari asked Mae
for tape.

LAST

They fixed
the crayon and
drew an ocean.

Fast finisher: What did Ari and Mae do together?

They repaired the crayon and drew together.



RETELL THE TALE: IMPORTANT EVENTS

Name: _____

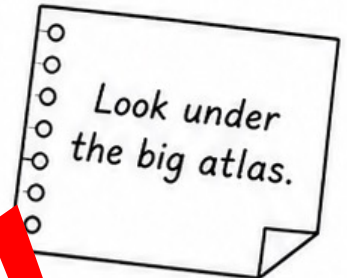
Read the story. Record only the important events, then write a short summary.



THE LIBRARY SURPRISE

Sienna returned a book and found a note inside. The note said, 'Look under the big atlas.'

Sienna and Omar followed the clue. They found a small paper crown made by last year's class. The librarian displayed it beside the atlas.



BEGINNING

MIDDLE

END

Write a three-sentence summary.

What detail did you leave out? Why?

RETELL THE TALE: IMPORTANT EVENTS

Name: ANSWERS

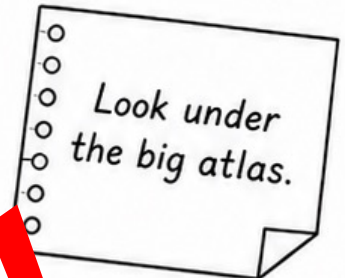
Read the story. Record only the important events, then write a short summary.



THE LIBRARY SURPRISE

Sienna returned a book and found a note inside. The note said, 'Look under the big atlas.'

Sienna and Omar followed the clue. They found a small paper crown made by last year's class. The librarian displayed it beside the atlas.



BEGINNING

Sienna finds a note in a returned book.

MIDDLE

She and Omar follow the clue under the atlas.

END

They find a paper crown. The librarian displays it.

Write a three-sentence summary.

Sienna found a clue in a library book.

She and Omar searched under the atlas.

They discovered a paper crown, and the librarian displayed it.

What detail did you leave out? Why?

I left out who made the crown because the main events were clear.

STORY BLUEPRINT



Name: _____

Plan a story. Draw or write in each box.

CHARACTERS



SETTING



BEGINNING

MIDDLE: PROBLEM

END: SOLUTION

PREVIEW



Fast finisher: Tell your story to a partner using first, next and finally.

STORY BLUEPRINT: PLAN THE PLOT

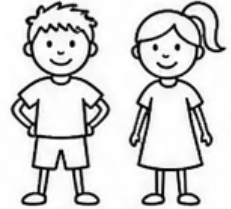
Name: _____



TITLE



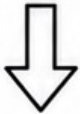
CHARACTERS AND TRAITS



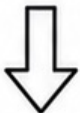
SETTING



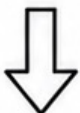
ORIENTATION



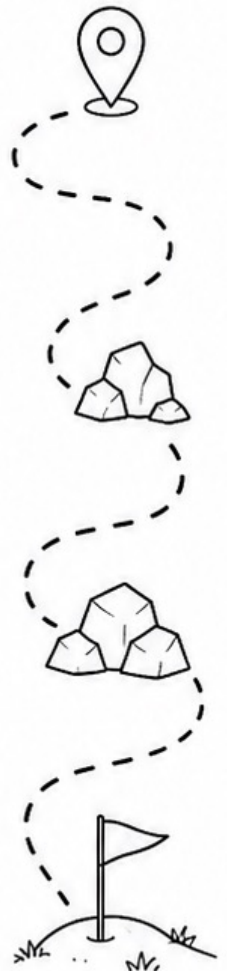
COMPLICATION



ACTIONS: FIRST TRY • NEXT TRY



RESOLUTION AND ENDING



Add one sensory detail and one strong feeling word.

CHARACTER DICE

Cut, fold and glue. Roll to choose a character.



SETTING DICE

Cut, fold and glue. Roll to choose a setting.



ROLL INTO ADVENTURE

Name: _____



Roll both dice. Record your character and setting. Plan a beginning, problem, actions and solution.

CHARACTER AND TRAITS



SETTING AND SENSORY DETAIL



BEGINNING

PROBLEM

FIRST TRY

NEXT TRY

SOLUTION

BEST SENTENCE





**SENSORY STORY CARDS:
LOOK AND SOUND**



LOOK: sparkling

Use this word in a story sentence.

**SENSORY STORY CARDS:
LOOK AND SOUND**



LOOK: shadowy

Use this word in a story sentence.

**SENSORY STORY CARDS:
LOOK AND SOUND**



LOOK: crowded

Use this word in a story sentence.

**SENSORY STORY CARDS:
LOOK AND SOUND**



SOUND: whispering

Use this word in a story sentence.

**SENSORY STORY CARDS:
LOOK AND SOUND**



SOUND: booming

Use this word in a story sentence.

**SENSORY STORY CARDS:
LOOK AND SOUND**



SOUND: rustling

Use this word in a story sentence.

SENSORY STORY CARDS: SMELL AND TASTE



SMELL: smoky

Use this word in a story sentence.

SENSORY STORY CARDS: SMELL AND TASTE



SMELL: spicy

Use this word in a story sentence.

SENSORY STORY CARDS: SMELL AND TASTE



SMELL: earthy

Use this word in a story sentence.

SENSORY STORY CARDS: SMELL AND TASTE



TASTE: tangy

Use this word in a story sentence.

SENSORY STORY CARDS: SMELL AND TASTE



TASTE: bitter

Use this word in a story sentence.

SENSORY STORY CARDS: SMELL AND TASTE



TASTE: sweet

Use this word in a story sentence.

SENSORY STORY CARDS: TOUCH AND FEEL



FEEL: silky

Use this word in a story sentence.

SENSORY STORY CARDS: TOUCH AND FEEL



FEEL: rough

Use this word in a story sentence.

SENSORY STORY CARDS: TOUCH AND FEEL



FEEL: icy

Use this word in a story sentence.

SENSORY STORY CARDS: TOUCH AND FEEL



FEEL: warm

Use this word in a story sentence.

SENSORY STORY CARDS: TOUCH AND FEEL



FEEL: squishy

Use this word in a story sentence.

SENSORY STORY CARDS: TOUCH AND FEEL



FEEL: prickly

Use this word in a story sentence.

BUILD AND RETELL A NARRATIVE

Assessment: Foundation-Year 1

Name: _____

Read the story. Show who, where, first, next and last.

THE MISSING BOOT

Eli was ready to splash in puddles,
but one boot was missing.

Eli looked by the door.

Next, Eli asked Gran.
Finally, they found the boot
under the dog bed.



CHARACTER

SETTING

FIRST

NEXT

LAST

Draw the solution.

Teacher use: Check character, setting and event order.

BUILD AND RETELL A NARRATIVE

Assessment: Foundation-Year 1

Name: ANSWERS

Read the story. Show who, where, first, next and last.

THE MISSING BOOT

Eli was ready to splash in puddles,
but one boot was missing.

Eli looked by the door.

Next, Eli asked Gran.
Finally, they found the boot
under the dog bed.



CHARACTER

Eli

SETTING

At home

FIRST

One boot
was missing.

NEXT

Eli looked
and asked Gran.

LAST

They found it
under the dog bed.

Draw the solution.

Eli and Gran find the boot under the dog bed.

Teacher use: Check character, setting and event order.

BUILD AND RETELL A NARRATIVE

Assessment: Year 2

Name: _____

Read the story. Record the structure, then write a concise summary with one sensory detail.

THE WINDY PICNIC

Mei and Zane spread a blanket under a gum tree. A gust lifted their napkins into the air. They chased them across the grass. Zane held the basket while Mei gathered the napkins. They tucked everything safely inside and enjoyed lunch.



ORIENTATION

COMPLICATION

ACTIONS

RESOLUTION

Write a three-sentence summary.

Underline one sensory detail.

BUILD AND RETELL A NARRATIVE

Assessment: Year 2

Name: **ANSWERS**

Read the story. Record the structure, then write a concise summary with one sensory detail.

THE WINDY PICNIC

Mei and Zane spread a blanket under a gum tree. A gust lifted their napkins into the air. They chased them across the grass. Zane held the basket while Mei gathered the napkins. They tucked everything safely inside and enjoyed lunch.



ORIENTATION

Mei and Zane plan a picnic under a gum tree.

COMPLICATION

A gust lifts their napkins.

ACTIONS

They chase them.
Zane holds the basket.
Mei gathers the napkins.

RESOLUTION

They tuck everything inside and enjoy lunch.

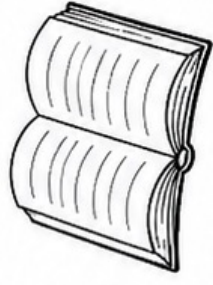
Write a three-sentence summary.

Mei and Zane set up a picnic. Wind scattered their napkins,
so they chased and gathered them. They safely packed
everything and enjoyed lunch under the rustling gum tree.

Underline one sensory detail.



GENERAL NARRATIVE K-2 RUBRIC



Use evidence from speaking, drawing and writing.

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Characters and setting	Names a character.	Adds a character and setting.	Describes both clearly.	Develops traits and setting details.	Creates vivid, purposeful details.
Story structure	Shares one event.	Adds a beginning or end.	Uses beginning, middle and end.	Builds a clear problem and solution.	Shapes a satisfying plot.
Sequence and cohesion	Events are unclear.	Uses one order word.	Orders key events.	Links events smoothly.	Controls pace and cohesion.
Descriptive language	Uses few details.	Adds one describing word.	Uses relevant description.	Uses sensory details.	Chooses precise, vivid language.
Retelling and summary	Shares one detail.	Shares some events.	Retells key events in order.	Summarises concisely.	Selects and connects key ideas.

Narrative Writing & Retelling

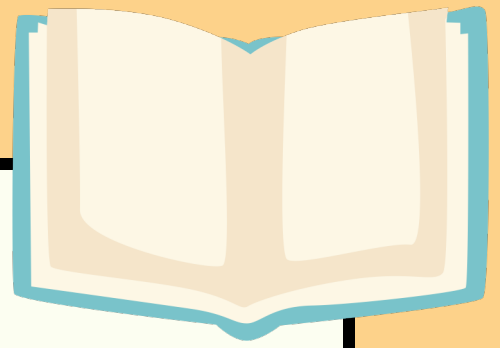




What Is a Narrative?

- A narrative is a story that is imagined or based on real events.
- It has characters and sequential events in a clear order.
- It usually involves a problem and a solution.





Meet the Characters

- Characters are the people, animals, or creatures in a story.
- A main character is at the centre of the action.
- Good writers help readers understand what each character wants.

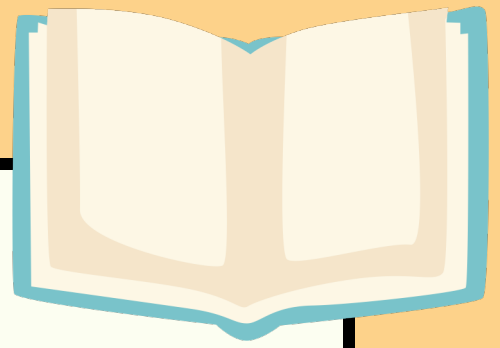




Show Who Characters Are

- Physical traits describe what a character looks like.
- Personality traits describe how a character thinks, feels, and behaves.
- Actions and dialogue can reveal both kinds of traits.





Where and When?

- The setting tells where and when a story happens.
- Setting details help readers picture the story world.
- A setting can shape the problem, the action, and the mood.

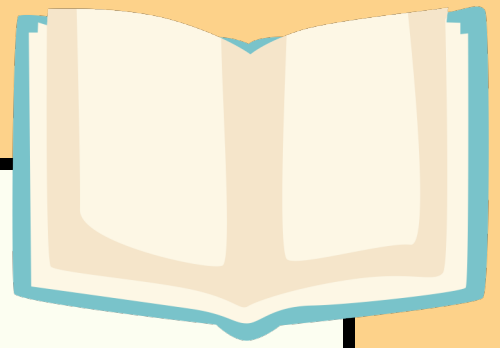




Build a Strong Beginning

- Introduce the main character and the setting.
- Give readers a reason to keep listening or reading.
- Hint at what the character wants or what might happen next.

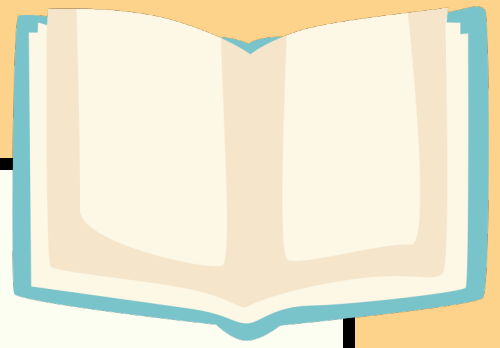




The Middle: Problem and Action

- A problem gives the character something to solve.
- Events show the character trying different actions.
- Each event should move the story towards its ending.



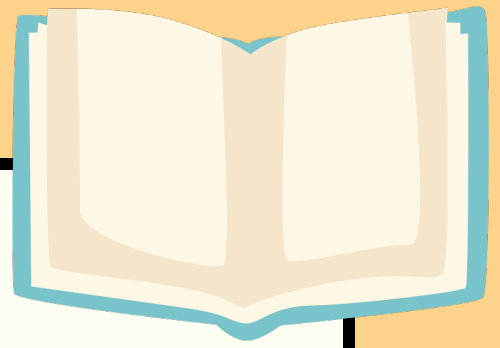


The Ending: Solve and Finish

- The solution shows how the problem is resolved.
- The ending explores what happens to the characters.
- A satisfying ending feels connected to the events before it.

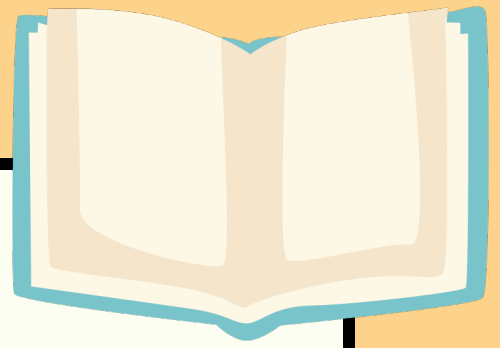


Sequence Words Guide the Reader



- Use first, next, then, after that, and finally.
- Sequence words make the order of events easy to follow.
- Check that no important event has been left out.





Paint Pictures with Words

- Choose specific nouns, linking verbs, and describing words.
- Replace vague words with details readers can imagine.
- Strong details make characters, places, and actions feel real.





Use the Five Senses

- Describe what a character can see, hear, smell, taste, and touch.
- Add only details that support the moment.
- Sensory details help readers step inside the story.

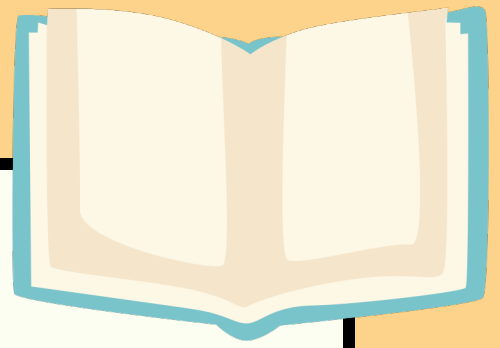




Retell the Important Events

- Name the character and setting.
- Tell the beginning, middle, and ending in order.
- Include the problem, the important actions, and the solution.





Plan Before You Write

- Decide who the characters are and where the story happens.
- Choose a clear problem and a believable solution.
- Sketch or write the events in beginning-middle-end order.





Share, Reread, Improve

- Read the story aloud to hear how it flows.
- Add missing details and remove ideas that do not belong.
- Check capital letters, punctuation, spelling, and clear sequence.





Well Done, storyteller!



Narrative Writing & Retelling Quiz





Question 1 - True or False

A narrative usually has a beginning, a middle, and an ending.

True or False





Answer

True.

These courts do organise the events in a clear sequence.





Question 2 - Multiple Choice

Who or what takes part in the action of a story?

A. The setting

B. A character

C. A main plot

D. The page number





Answer

B. A character

Characters can be people, animals, or imagined creatures.





Question 3 - Short Answer

What does the setting tell us about a story?





Answer 3

The setting is where and when the story happens.





Question 4 - Multiple Choice

Which word is best for the final event?

A. First

B. Meanwhile

C. Finally

D. Yesterday





Answer 1

C. Finally

It signals that the sad event or ending is coming.





Question 5 - True or False

Helpful is a personality trait.

True or False





Answer

True.

A personality trait describes how a character thinks, feels, or behaves.





Question 6 - Multiple Choice

Which sentence gives a setting detail?

- A. Mia felt brave.
- B. Rain tapped the window at midnight.
- C. The hero solved the problem.
- D. The character smiled.





Answers

B. Rain tapped the window at midnight.

It tells about the place, time, weather, and sound.





Question 7 - Short Answer

What is the problem in creative?





Answer

The problem is the challenge or difficulty the character needs to solve.





Question 8 - Multiple Choice

What is a resolution?

- A. A new character
- B. How the problem is solved
- C. The story the
- D. A describing word





Answer 8

B. How the problem is solved

The resolution is wrong near the ending.





Question 9 - True or False

A good retell includes every detail, even if it is not important.

True or False





Answer 1

False.

A clear statement includes the key events in order.





Question 10 - Short Answer

Give one sensory detail that could describe a storm.





Answer)

Example: Thunder boomed while cold rain stung my cheeks.

Other current sense details are also correct.





PREVIEW

Quiz Complete - Well Done!

