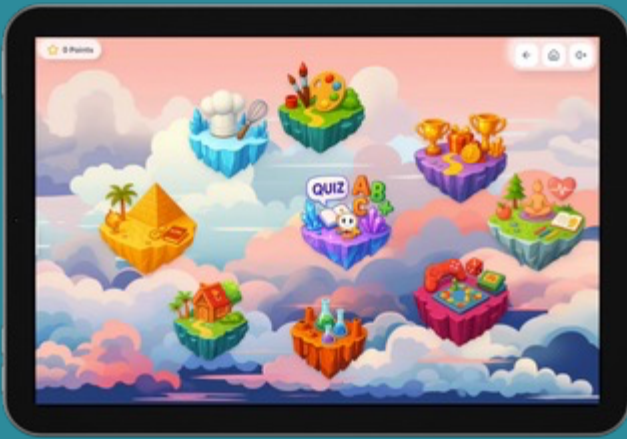


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Friendship - Foundation-Year 2

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Friendship Looks, Sounds and Feels Like

LOOKS LIKE

- taking turns
- sharing
- helping
- including others



SOUNDS LIKE

- kind words
- Can I play?
- Are you okay?
- Let's work together.



FEELS LIKE

- safe
- happy
- calm
- welcome



Roll and Share Friendship Game

Roll a die. Answer the matching prompt. Listen carefully to your partner.

1 A game you enjoy



2 Something kind you can say



3 A way to include someone



4 Something friends can share



5 One thing a good friend does



6 Your friendship goal



Kindness Calendar

Colour a heart each time you complete an act of kindness.



1

Say hello to someone new.



2

Invite someone to play.



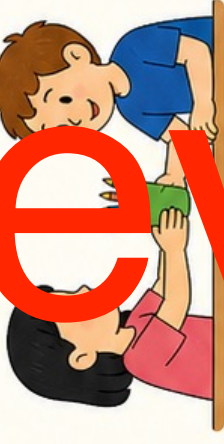
3

Give a sincere compliment.



4

Share classroom materials.



5

Help with being asked.



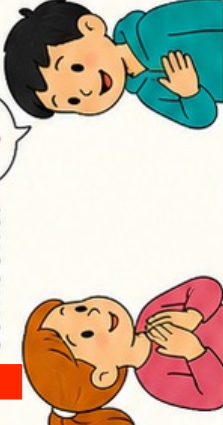
6

Listen without interrupting.



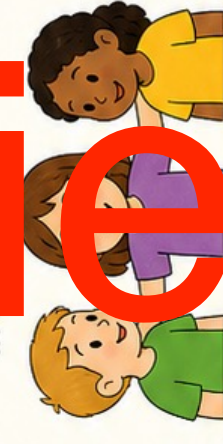
7

Thank someone.



8

Include someone in a group.



9

Write a kind note.



10

Take turns fairly.



11

Cheer someone on.



12

Tell an adult about kindness.



Friendship Bracelet Bands

Choose a band. Cut on the solid line. Tape the ends together.





What Makes a Good Friend?

Name: _____



Write or draw one way you can be a good friend on each finger.





Friendship Recipe

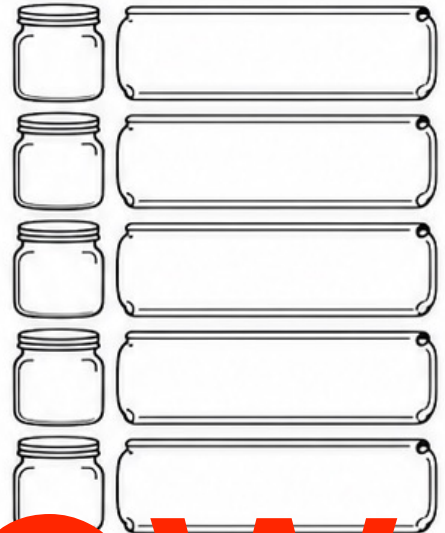


Name: _____

Choose five ingredients that make a strong friendship. You can write or draw the steps.

Ingredients

1. _____
2. _____
3. _____
4. _____
5. _____



Method



1. _____



2. _____



3. _____



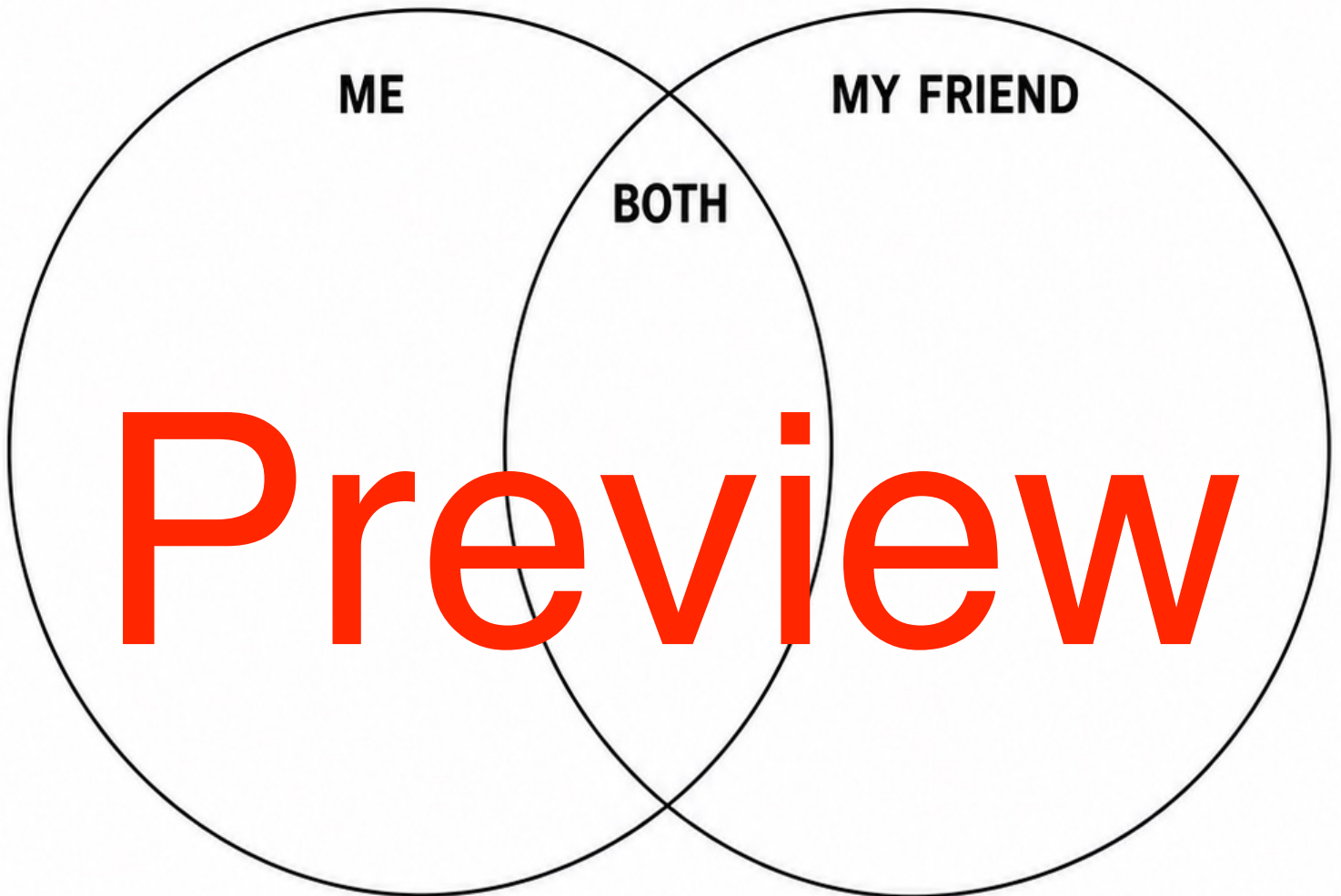


Same and Different

Name _____

Preview

Choose a friend. Write or draw how you are the same and different.



Preview

Something we both enjoy:

Preview



Friendship Choices

Name _____

Circle the kind choice in each box.

1. A classmate is sitting alone.



A



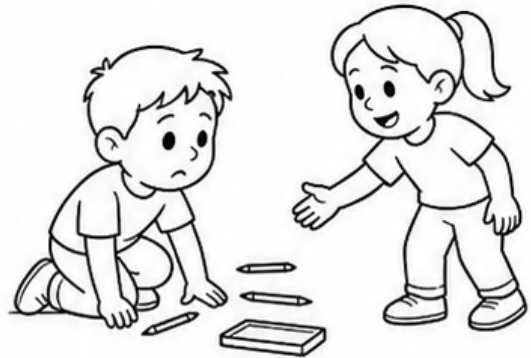
Invite them
to join.

B



Ignore them.

2. Your friend drops their pencils.

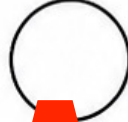


A



Help pick
them up.

B



Walk away.

3. You both want the same ball.



A



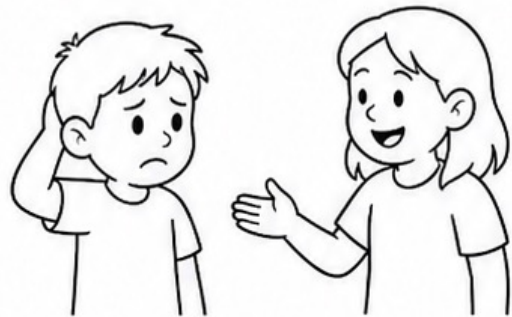
Take turns.

B



Grab it.

4. A friend makes a mistake.



A



Use kind words.

B



Laugh.

Friendship Choices

ANSWERS

Circle the kind choice in each box.

1. A classmate is sitting alone.



A



Invite them
to join.

B



Ignore them.

2. Your friend drops their pencils.

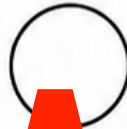


A



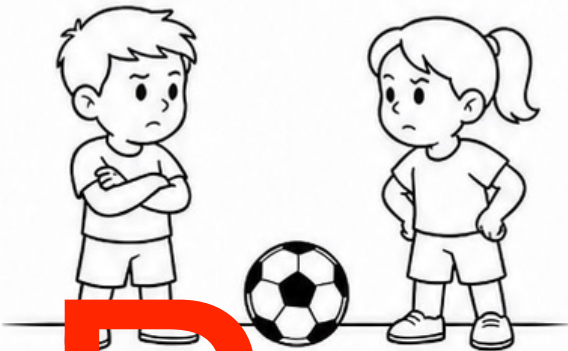
Help pick
them up.

B



Walk away.

3. You both want the same ball.



A



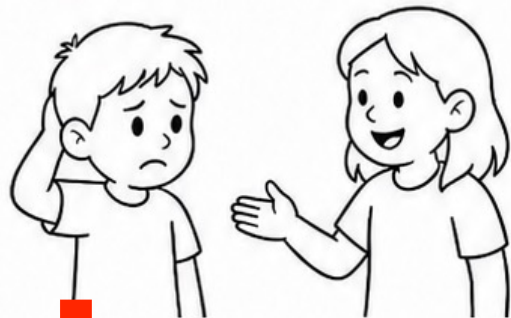
Take turns.

B



Grab it.

4. A friend makes a mistake.



A



Use kind words.

B

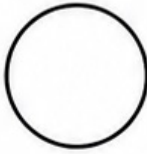


Laugh.

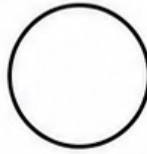
Making a New Friend

Name _____

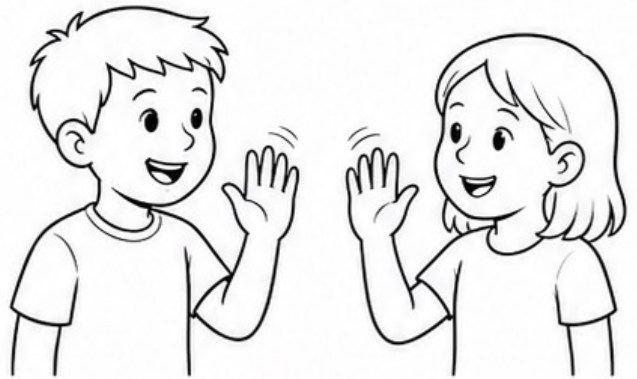
Number the steps 1 to 4, then write one friendly sentence you could say.



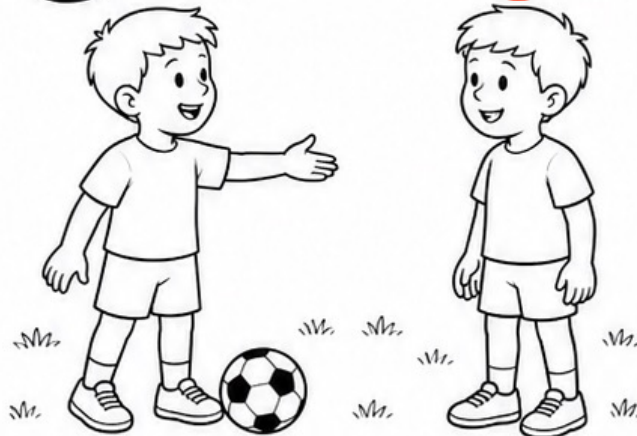
A. Ask a friendly question.



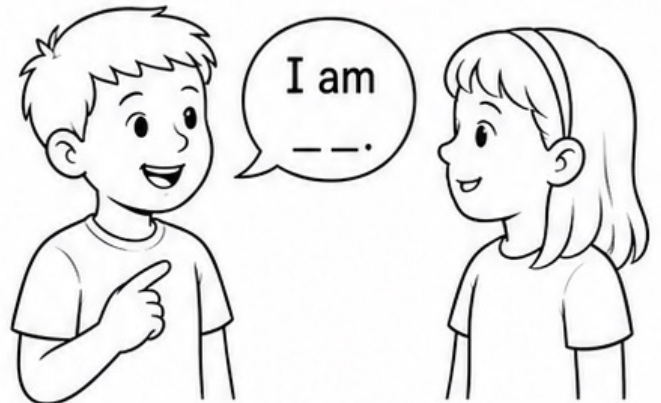
B. Smile and say hello.



C. Invite them to play.



D. Tell your name.



I could say:

Making a New Friend

ANSWERS

Number the steps 1 to 4, then write the friendly sentence you could say.

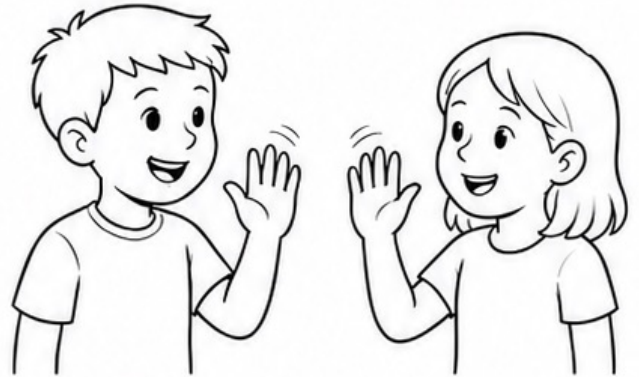
3

A. Ask a friendly question.



1

B. Smile and say hello.



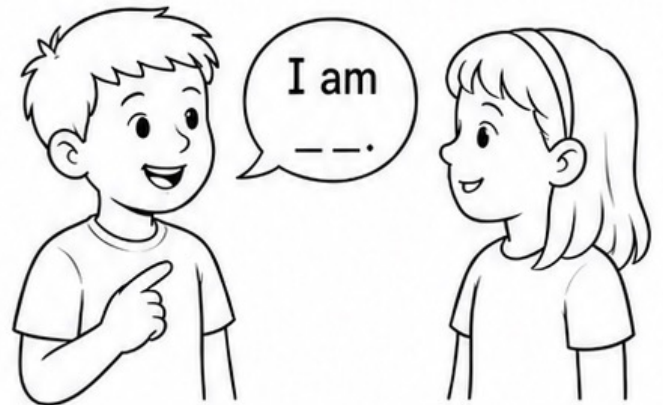
4

C. Invite them to play.



2

D. Tell your name.



I could say:

Hi, I'm Sam. Would you like to play?

Friendship Problem-Solving Assessment

Names: _____

Read each situation. Show what a kind friend could do.

Scenario A:

Noah is building a tower.
It falls, and he looks upset.



1. Circle the kinder choice.

2. Write or draw what you could say.

☐

Help him rebuild.

☐

Laugh and walk away.

Scenario B:

Ava wants to join a skipping game. The group has already started.



3. Circle the kinder choice.

4. Draw or write one way everyone can take turns.

☐

Make space and explain the game.

☐

Tell her she cannot play.

5. One friendship goal for me is:

Friendship Problem-Solving Assessment

ANSWERS

Read each situation. Show what a kind friend could do.

Scenario A:

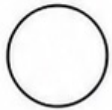
Noah is building a tower.
It falls, and he looks upset.



1. Circle the kinder choice.



Help him rebuild.



Laugh and walk away.

2. Write or draw what you could say.

Are you okay? I can help you rebuild.

Scenario B:

Ava wants to join a skipping game. The group has already started.



3. Circle the kinder choice.



Make space and explain the game.



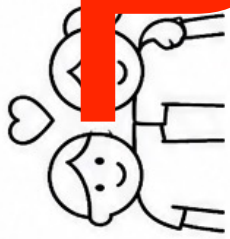
Tell her she cannot play.

4. Draw or write one way everyone can take turns.

Use a turn order so everyone has a go.

5. One friendship goal for me is:

Answers will vary. Example: I will invite others to play.



Friendship Unit Rubric

Student: _____

Circle or highlight one level for each criterion.

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Recognizes friendly actions	Needs help.	Names one action.	Names several actions.	Explains why they help.	Applies them in new situations.
Responds to friendship problems	Needs help to choose.	Chooses with prompting.	Chooses a kind, fair response.	Uses a repair strategy.	Suggests several solutions.
Listens and includes	Needs frequent reminders.	Joins with prompting.	Listens, takes turns and includes.	Supports group participation.	Helps others feel welcome.
Reflects and sets a goal	Needs support to reflect.	Names a goal with prompting.	Sets a clear friendship goal.	Explains how to practise it.	Shows progress and sets a next step.

Preview

Preview

Friendship

Preview





What is a friend?

Preview Preview

Turn and talk:

What does a good friend do?

How does a good friend make you feel?

Preview





Friendship looks, sounds and feels like

Preview

Looks like: inviting, sharing and helping

Sounds like: kind words and careful listening

Feels like: safe, welcome and valued

Preview





Friendship choices

Preview

- Include others
- Listen carefully
- Share
- Take turns
- Speak kindly
- Keep promises

Preview





What could you do?

Preview

A classmate is left out of a playground game.

How could you include them?

Preview





Preview What could you do? Preview

A classmate makes a mistake and others laugh.

What could you say or do?
Preview





What could you do?

Preview Preview

Two friends want the same ball.

How could they solve the problem fairly?

Preview





Preview Same and different Preview

Friends can like some of the same things
and enjoy different things too.

Differences make friendships interesting.





Friendship stories

Preview

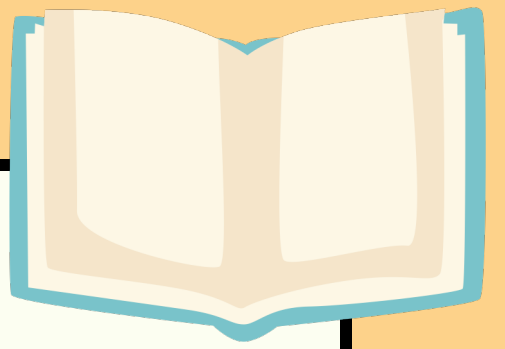
Before: What might make the characters good friends?

During: What friendship choices do you notice?

After: How did the friendship grow or change?

Preview





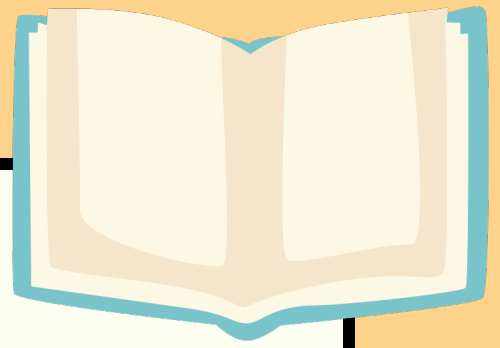
Making a new friend

Preview

1. Smile
2. Introduce yourself
3. Ask a friendly question
4. Listen
5. Invite them to join in

Preview





Listen and take turns

Preview

Preview

- Turn your eyes and body towards the speaker
- Wait while they talk
- Respond to what they said
- Take turns speaking

Preview





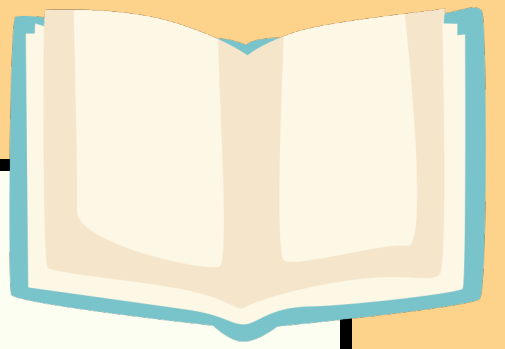
Repair a friendship

Preview

1. Stop and calm down
2. Name what happened
3. Apologise sincerely
4. Fix what you can
5. Try again

Preview





Preview My friendship goal Preview

Choose one action to practise this week.

I will Preview.





Preview

Well Done!

Preview



Preview

Preview

Friendship Quiz

Preview





Preview Question Preview

Which action helps everyone feel included?

- A. Ignore someone who is alone
- B. Invite them to join the game
- C. Change the rules so they cannot play
- D. Tell them there is no space

Preview





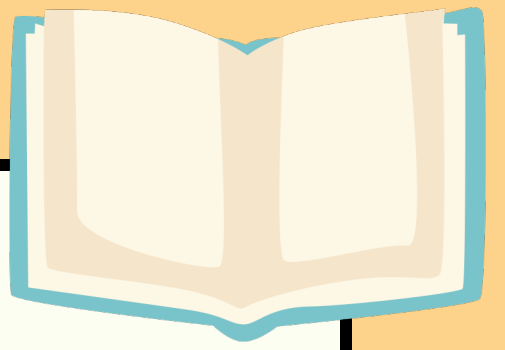
Preview Answer Preview

B. Invite them to join the game.

Inviting others is an inclusive friendship choice.

Preview





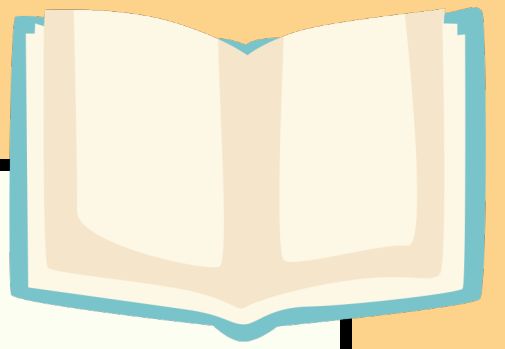
Preview Question 2 Preview

True or false?

Friends must like all the same things.

Preview





Preview Answer 2 Preview

False.

Friends can enjoy similarities and differences.

Preview





Preview Question 3 Preview

Write or say one way you could include someone.

Preview





Preview Answer Preview

Example answer:

Invite them to join your game or activity.

Preview





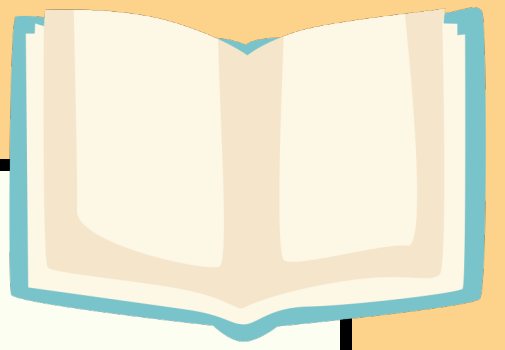
Preview Question Preview

A friend is frustrated because the game is hard. What could you do?

- A. Laugh at them
- B. Listen and encourage them
- C. Walk away without speaking
- D. Say, 'You are bad at games.'



Preview



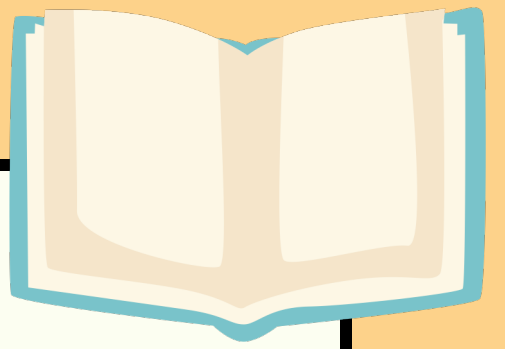
Preview Answer Preview

B. Listen and encourage them.

Kind words can help a friend feel supported.

Preview





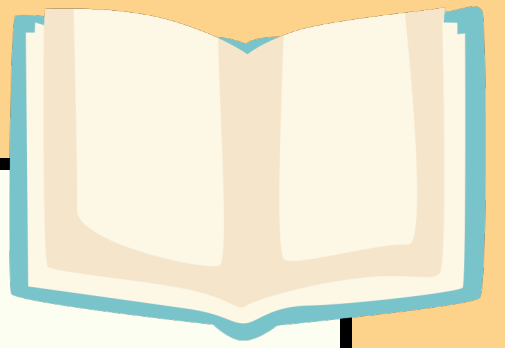
Preview Question 5 Preview

True or false?

Listening includes waiting and paying attention while

Preview
someone speaks.



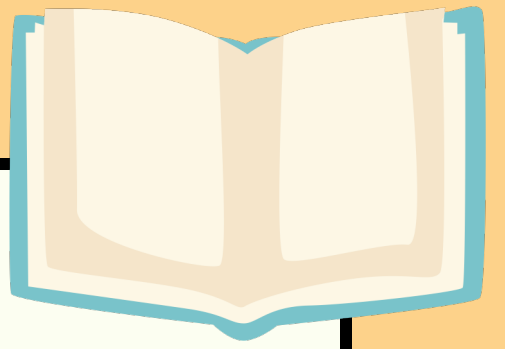


Preview Answer 5 Preview

True.

Listening shows care and respect.
Preview



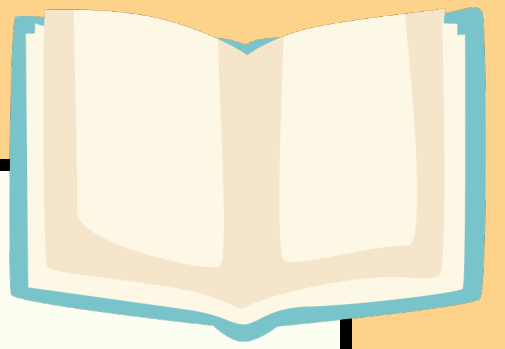


Preview Question Preview

What friendly sentence could you use when meeting
someone new?

Preview





Preview Answer Preview

Example answer:

“Hi, my name is _____. Would you like to play?”

Preview





Preview Question 7 Preview

Two friends want the same ball. What is a fair choice?

A. Take turns

B. Hide it

C. Shout louder

D. Keep it for yourself

Preview





Preview Answer Preview

A. Take turns.

Taking turns gives both friends a fair chance.

Preview





Preview Question 3 Preview

True or false?

A good apology includes trying to repair the harm.

Preview





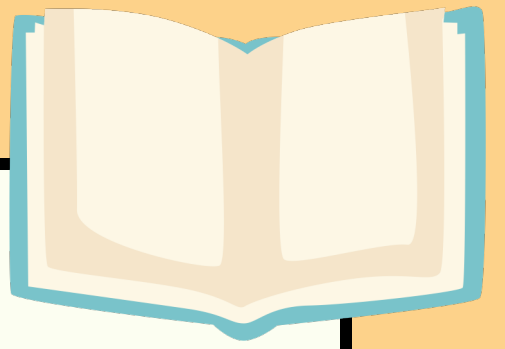
Preview Answer Preview

True.

After apologising, fix what you can and try again.

Preview





Preview Question Preview

Name one way friends can be the same and one way they
can be different.

Preview





Preview Answer Preview

Example answer:

Both friends like drawing, but only one likes soccer.

Preview





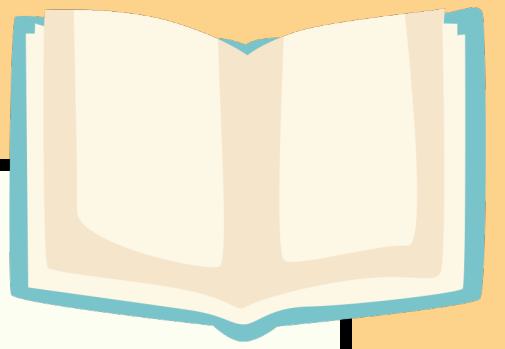
Preview Question 10 Preview

Which is a kind personal friendship goal?

- A. I will invite someone to join in
- B. I will always choose first
- C. I will stop listening
- D. I will use kind words only when I win

Preview





Preview Answer 10 Preview

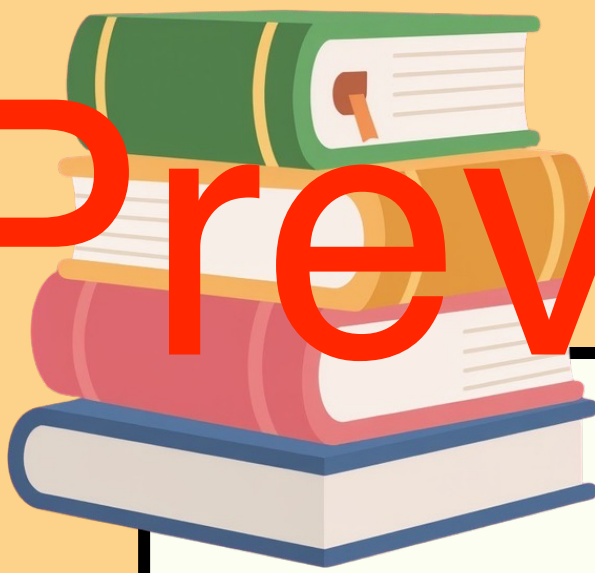
A. I will invite someone to join in.

A friendship goal names a kind action you can practise.

Preview



Preview Preview

A stack of four books with green, yellow, pink, and blue covers.

Well Done!

Preview

