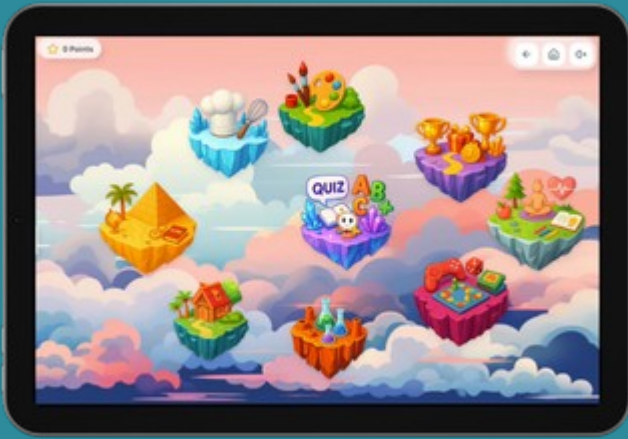




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Foundation Set 12 The Two oo Sounds

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The Lost Boot



Will has a boot.



Will he book, too.



The boot is not in his room.



Look! The boy is in the shed.



Will put the boot on his foot.

The Lost Boot



Will has a boot.



Will he book, too.



The boot is not in his room.



Look! The boy is in the shed.

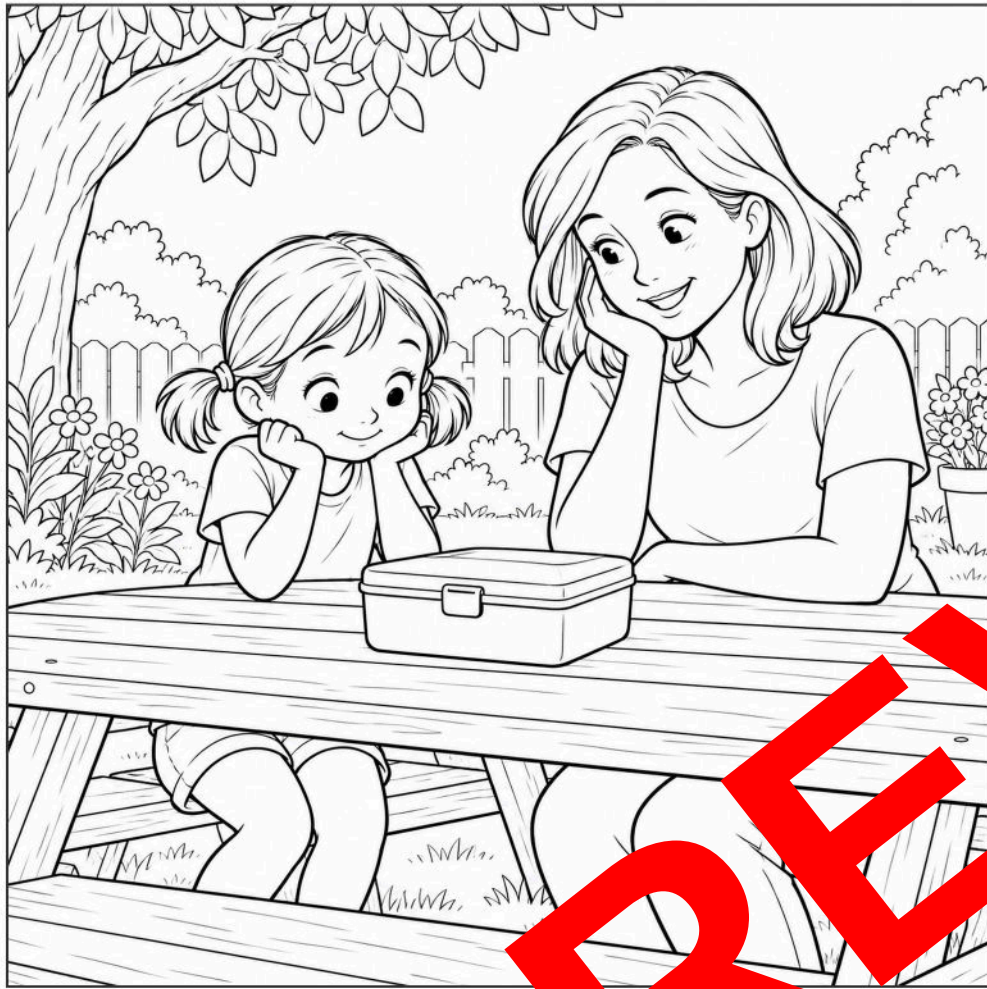


Will put the boot on his foot.

What Is in the Box?



Mum has this box.



What is in the box?



Jill can look in the box.

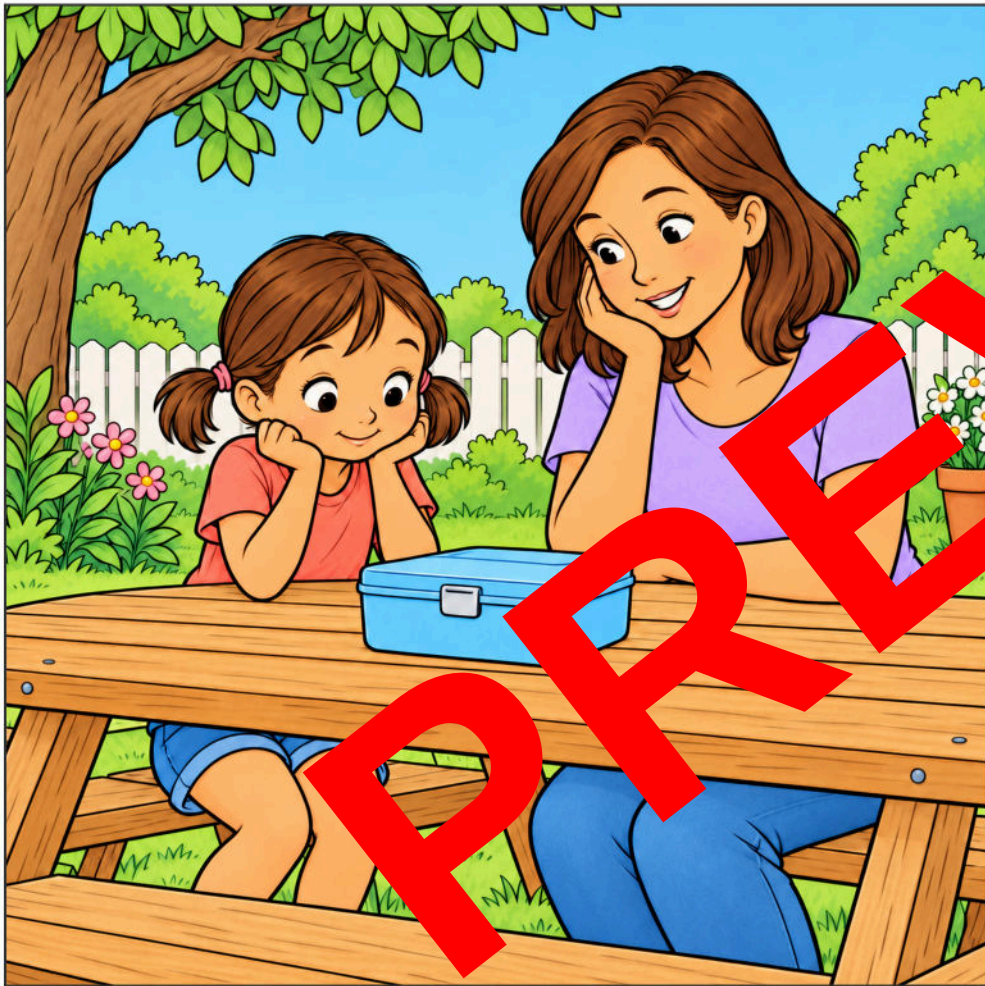


Look! Food and spoons!



Mum and Jill want this good food.

What Is in the Box?



Mum has this box.



Who is in the box?



Jill can look in the box.



Look! Food and spoons!



Mum and Jill want this good food.

Moon



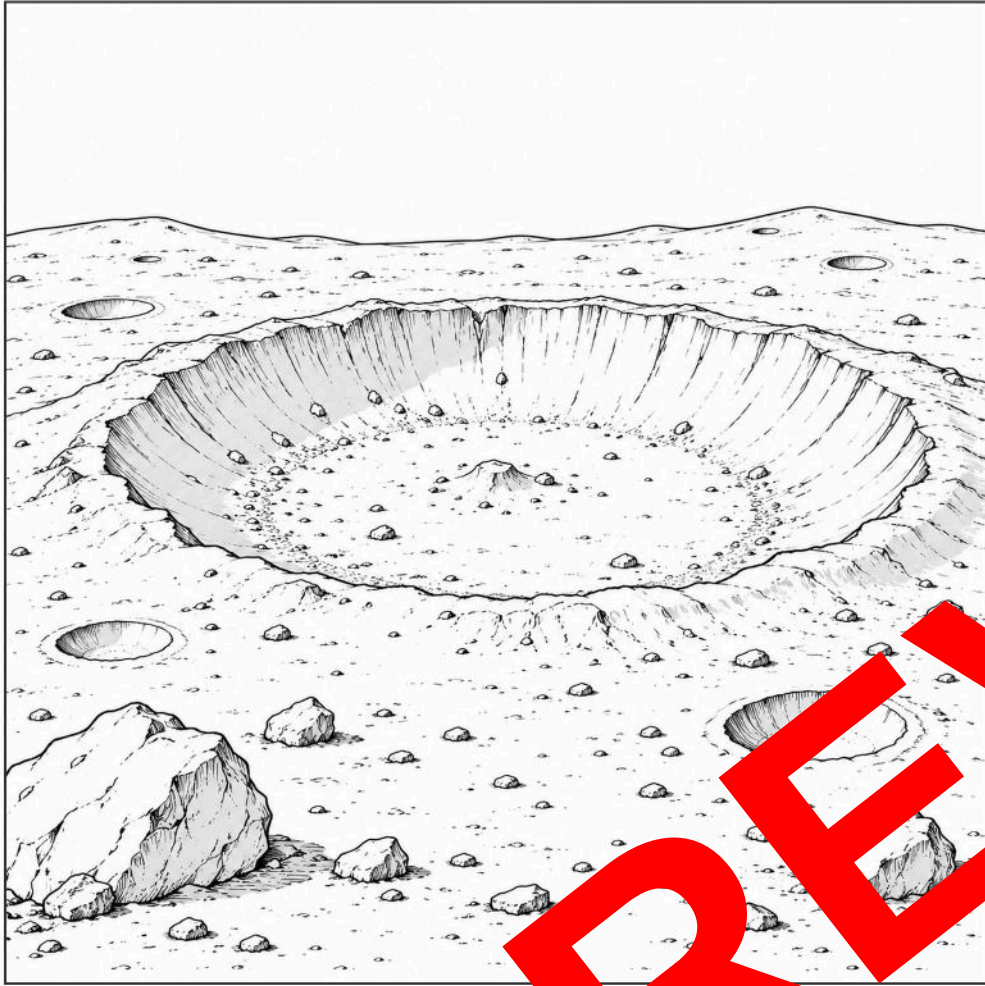
Look at the moon.



The moon has rock.



The moon has pits.



The moon has no trees.



Look at the moon in this book.

Moon



Look at the moon.



The moon has rock.



The moon has pits.



The moon has no trees.

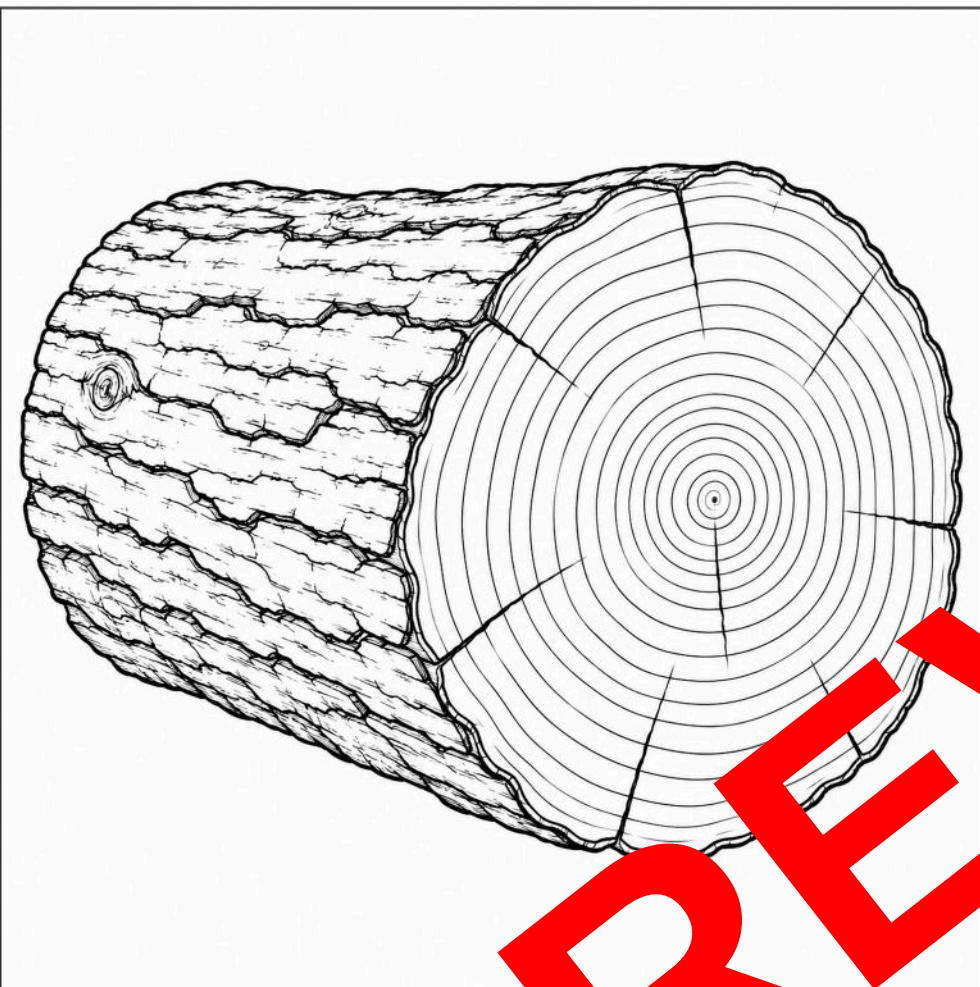


Look at the moon in this book.

Wood



Wood is in this tree.



This log is wood.



This spoon is wood.



This spoon can mix food.



This spoon is smooth.

Wood



Wood is in this tree.



This log is wood.



This spoon is wood.



This spoon can mix food.



This spoon is smooth.

Guide and checks

Foundation Set 12 oo in moon; oo in book

Teach the two sounds separately

Introduce oo as in moon, then oo as in book. Say, hear, blend and spell each group before comparing them. Four original books: two Fiction and two Non-Fiction.

Prerequisites

Students need all teaching through Foundation Set 11: short vowels and consonants; doubles; adjacent consonants; voiced s and simple -s; sh, ch, both th sounds, wh, qu, ng and n before k; ee and ay.

Teach these word parts

put: p and t are regular; u has the book sound. want: w, n and t are regular; a has short o. what: wh and t are regular; a has short o. Revisit a, the and no when their reader uses them. Reorganise capitals, including W in Will and J in Jill.

Correct and reread

Point to the spelling. Say its taught sound cleanly. Blend the whole word, then reread the sentence for meaning. Do not ask students to guess from pictures.

Practise and dictate

Use pages 2-7 for oral sound work, blending, spelling and sound changes, sorting and sentences. On page 8, dictate moon, book, foot, want, what in that order. Then dictate: Put the boot on. Say each item naturally, then repeat it.

Check progress

Listen for the correct sound in each word. Check one spelling per sound box, one changed sound in each chain. Accurate full sentence writing. Revisit a difficulty, then reread smoothly. Use the last page for a brief observation.

Print and assemble

Print at actual size, single-sided. Reader PDFs are landscape A4 with two portrait A5 pages per sheet. Cut the centre, stack each numbered book 1-6, and staple on the left. Keep editions separate. Print the companion in portrait A4. Cut cards only after reading them.

Hear the two sounds

Foundation Set 12 oo in moon; oo in book

Say moon, then book. Hear the middle sound. Point to its oo card; read the words.

oo

.

moon

oo

book

moon

book

oo

foot

food

wood

soon

good

Blend and read

Foundation Set 12 oo in moon; oo in book

Say each sound; blend the whole word. One dot is one sound, including each oo.

m oo n
• • •

moon

b oo k
• • •

book

f oo d
• • •

food

w oo d
• • •

wood

b oo t
• • •

boot

f oo t
• • •

foot

Reread:

room look good

Say, build and spell

Foundation Set 12 oo in moon; oo in book

Read a word; cover it. Tap its sounds. Write one spelling in each box; blend it back.

moon

book

wood

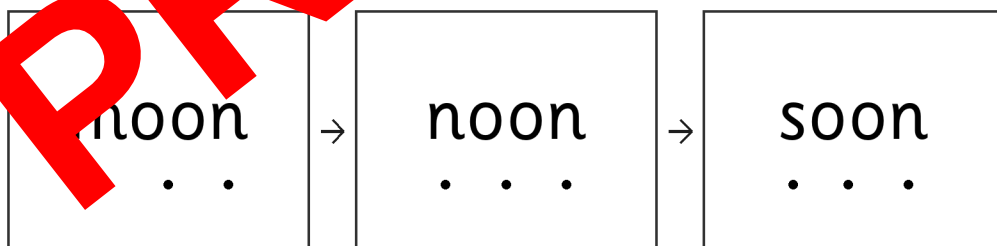
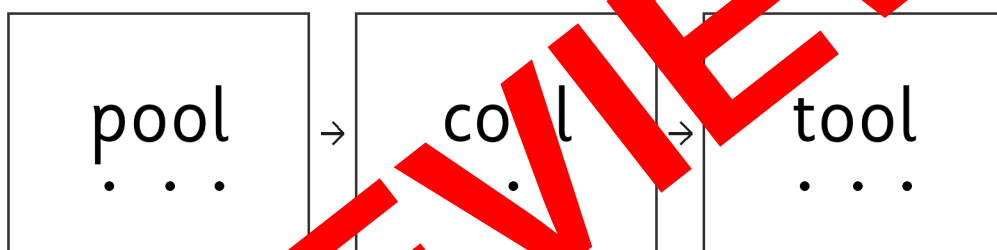
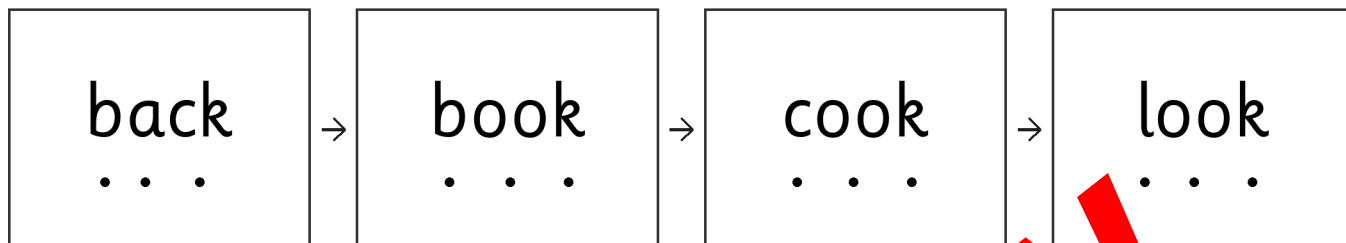
spoon

Check the sounds in order. Keep oo together as one spelling for one sound.

Change one sound

Foundation Set 12 oo in moon; oo in book

Read each chain. Change just one sound each time; tell which sound changed.



Write book; check each spelling.

Sort by the oo sound

Foundation Set 12 oo in moon; oo in book

Read and cut the cards. Put each word below its matching keyword.

moon

book

PREVIEW

foot

wood

book

good

moon

food

soon

boot

Build, read and write

Foundation Set 12 oo in moon; oo in book

Cut and mix each row of tiles. Rebuild its sentence; read it and copy it on its guide.

Look	at	the	moon.
------	----	-----	-------

Put	the	boot	on.
-----	-----	------	-----

Draw the moon here.

Listen, write and check

Foundation Set 12 oo in moon; oo in book

Revisit the marked spellings. Hear the six words; write them in order. Then write the sentence.

put

want

what

1

2

3

5

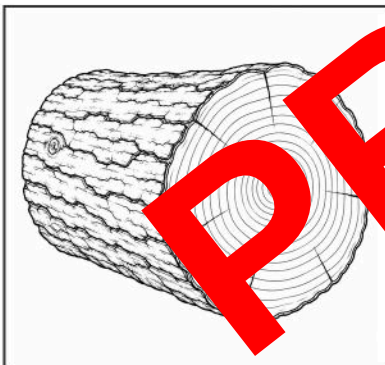
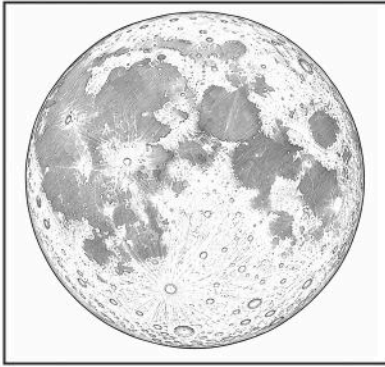
6

Listen; write the whole sentence.

Match and respond

Foundation Set 12 oo in moon; oo in book

Match each whole object to a word. Draw lines; use each word once.



log

moon

spoon

From Moon, read and copy this sentence:

Look at the moon.

Reread and transfer

Foundation Set 12 oo in moon; oo in book

Reread a book. Read both new sentences; copy one, using both guides if needed.

This book has a moon.

This spoon is wood.

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for copying the sentences.

Draw what you see

Large empty box for drawing.

Teacher observations

Ask which oo sound felt easier; note the next small step.

Horizontal line for teacher observations.