

Homework without the hassle

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Foundation Set 07 Consonant Clusters, x and -s

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Fix the Box



Max has a box.



The box has a rip.



Max can fix the box.



Max has his pens in the
box.



Six pens fit!

Fix the Box



Max has a box.



The box has a rip.



Max can fix the box.



Max has his pens in the
box.



Six pens fit!

Six Cups



Six cups sit on the mat.



The cat tips a cup.



The cups bump and drop.



Meg can pick the cups up.



Meg has six cups.
The cat can sit.

Six Cups



Six cups sit on the mat.



The cat tips a cup.



The cups bump and drop.



Meg can pick the cups up.



Meg has six cups.
The cat can sit.

Cats and Dogs



The cat has soft fluff.



The dog has soft fluff.



Cats can jump.



The dog runs.



Cats and dogs can lap.

Cats and Dogs



The cat has soft fluff.



The dog has soft fluff.



Cats can jump.

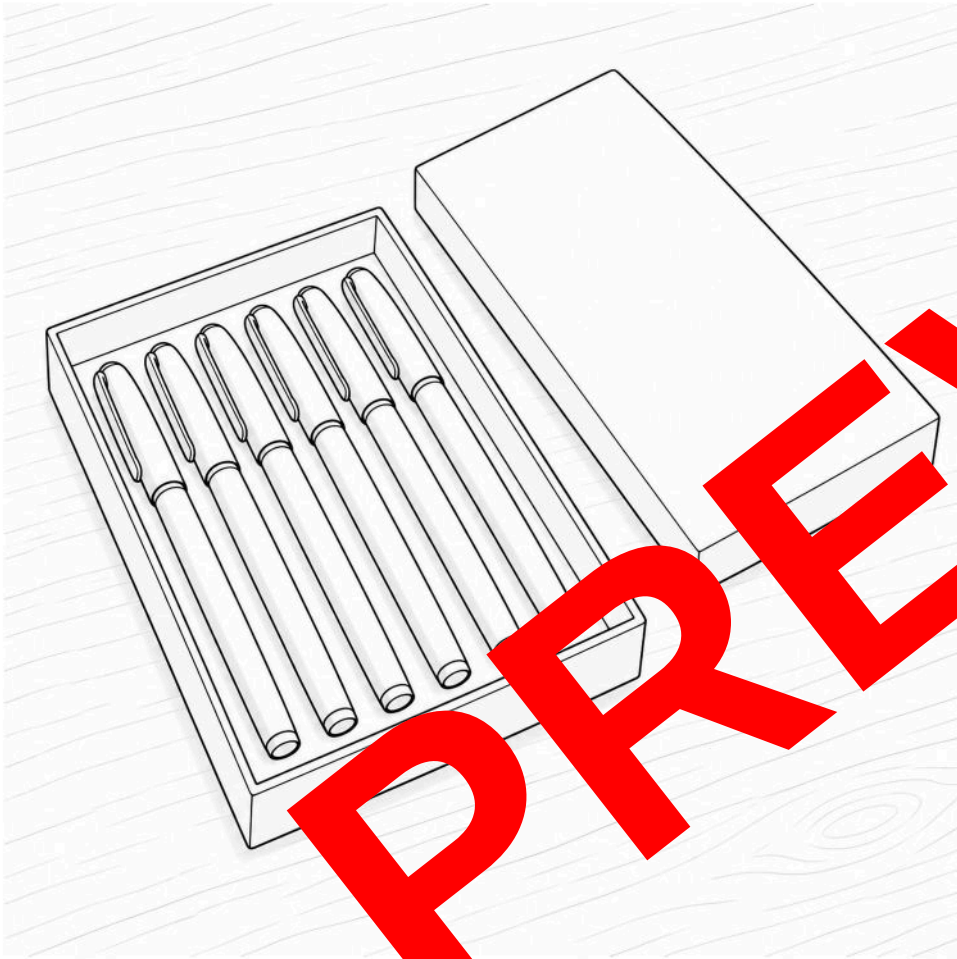


The dog runs.

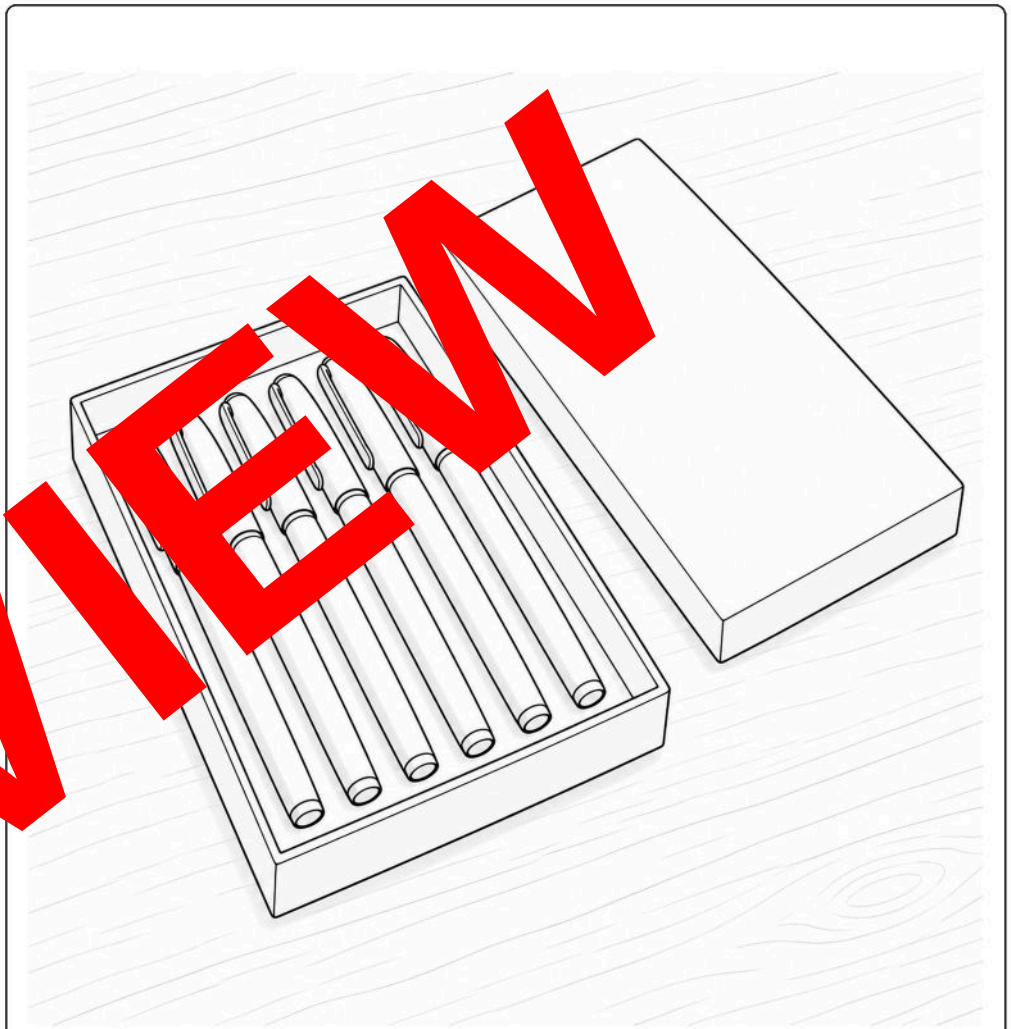


Cats and dogs can lap.

Six in a Box



1



Six pens fit in a box.

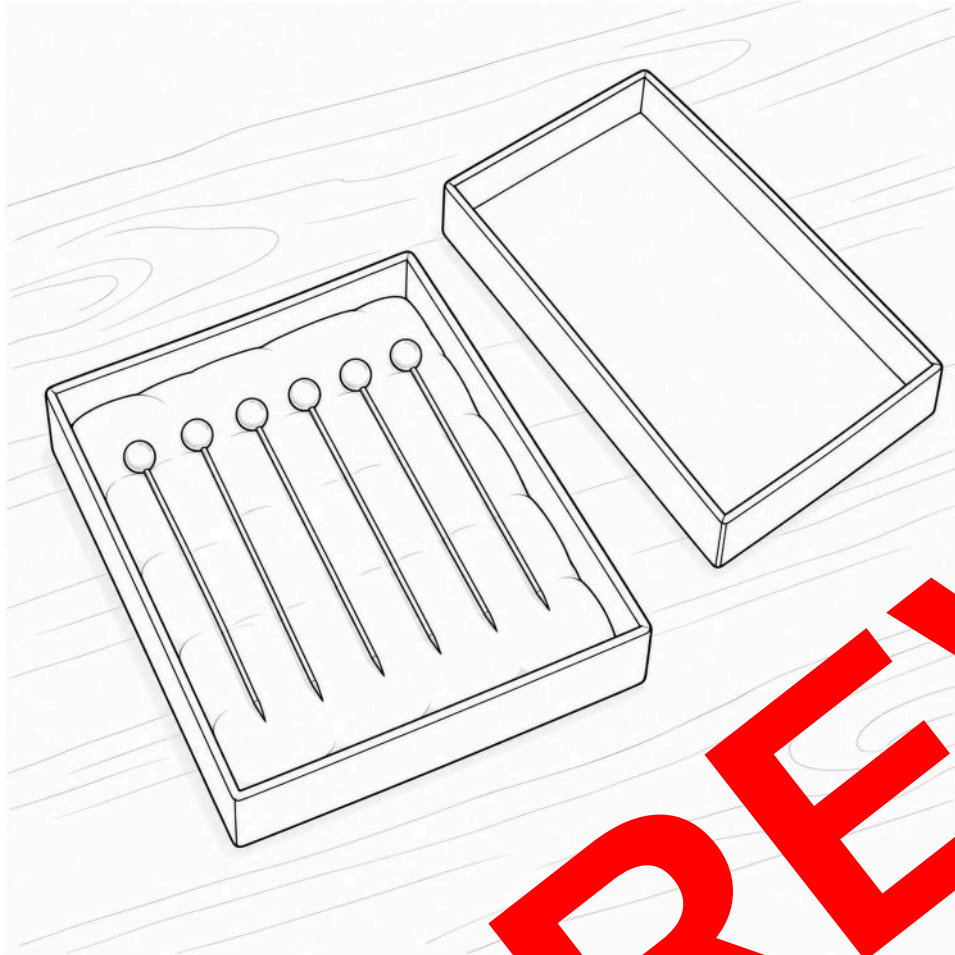
2



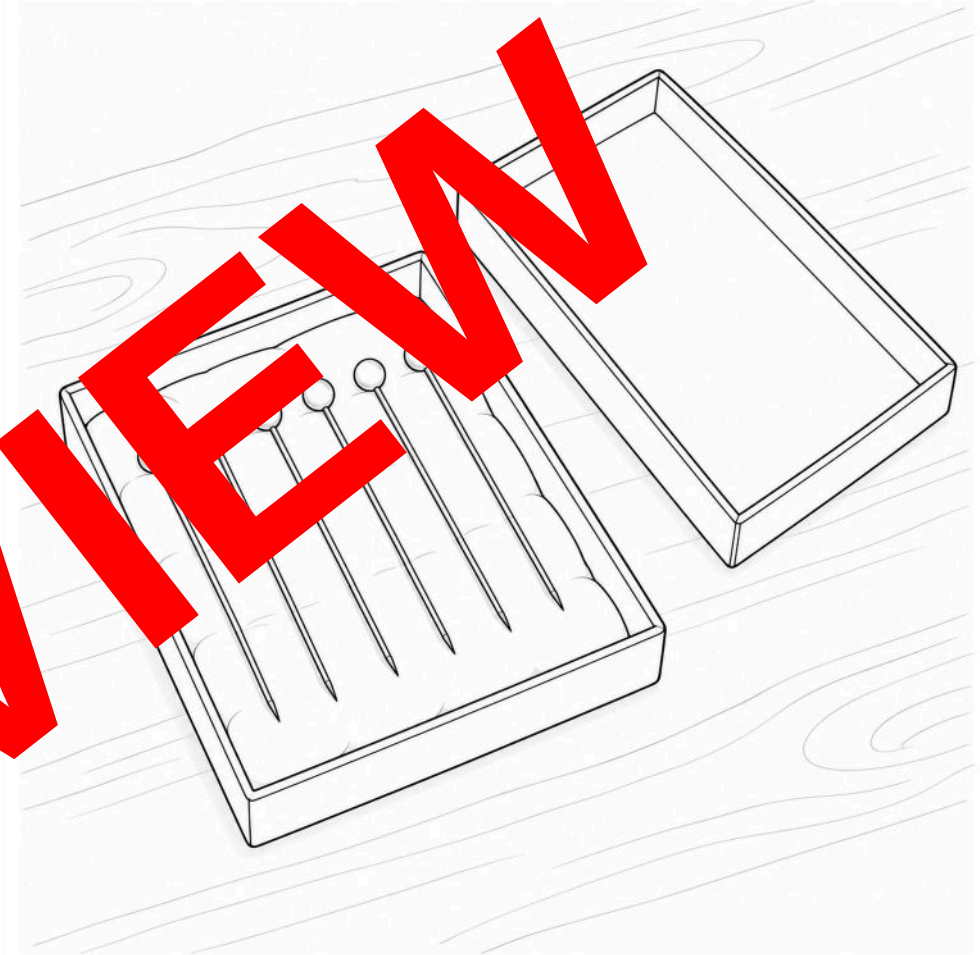
Six cups fit in a box.



Six nuts fit in a box.



Six pins fit in a box.



A lid can fit on the box.

Six in a Box



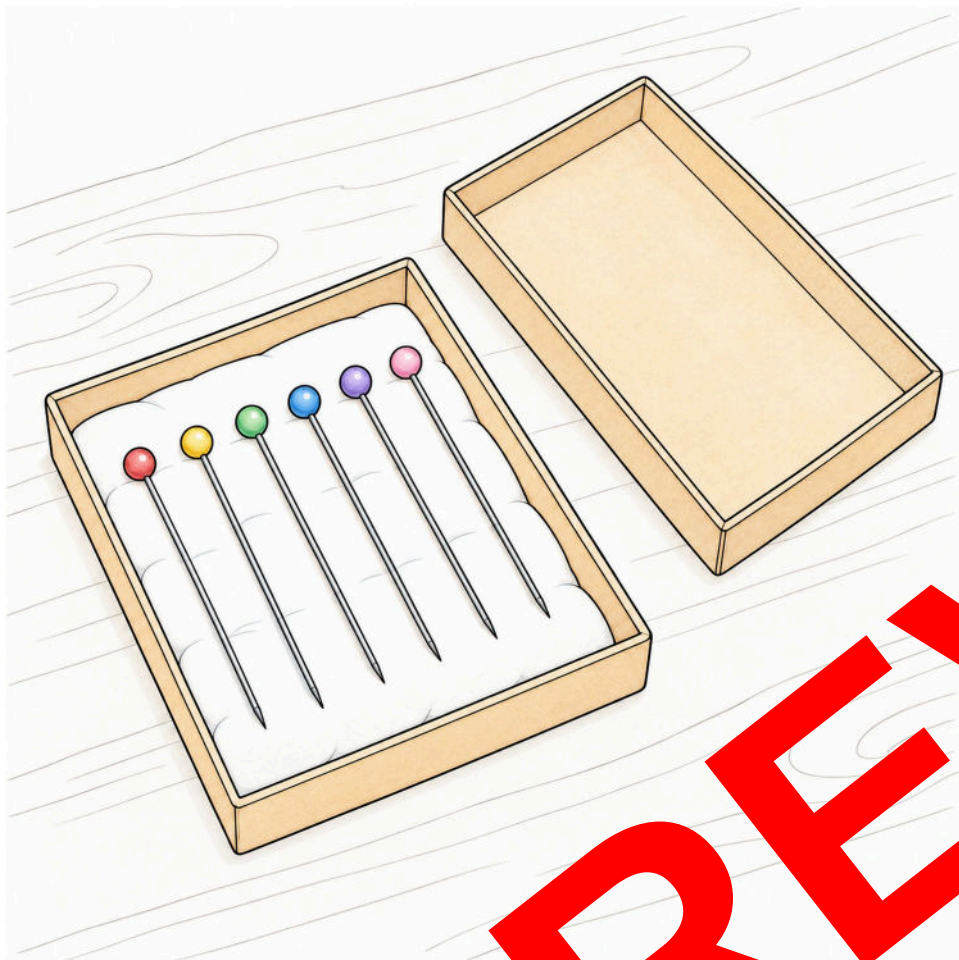
Six pens fit in a box.



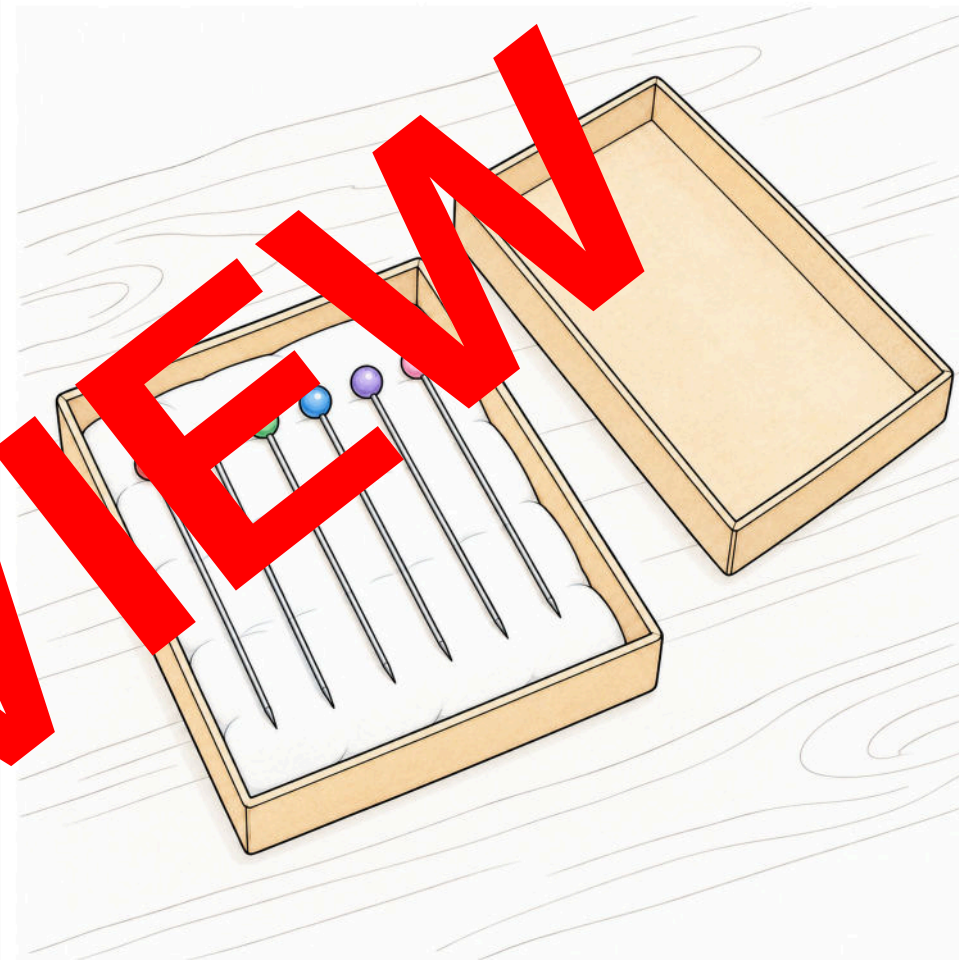
Six cups fit in a box.



Six nuts fit in a box.



Six pins fit in a box.



A lid can fit on the box.

Teach, read and check

Use this page to prepare, guide and check F07 practice.

Ready to read

Teach all F01-F06 code first: single consonants, short a/e/i/o/u and ck/ff/ll/ss/zz. Then teach F07 final clusters before initial clusters; count every consonant sound.

One x, two sounds

x is ONE spelling for /k/ + /s/. box has FOUR sounds: b-o-k-s. One written x fills the joined two-position space. Teach simple -s: cats/tips /s/, dogs/runs /z/; no /iz/ endings.

Voiced s and review

Teach has, his and is with s=/z/. Blend is as i-z to meet its F07 review condition. Decode and with its full a-n-d form. Explicitly recognise capitals in Max and Meg.

Introduced teacher words

Before reading, teach a and the in their normal weak and strong forms; both remain exceptions. Page 8 practises said (ai=/e/), have (final ve=/v/, short a) and hot (o=/oo/).

Reading and correction

Point below each spelling, say the sounds, blend and reread naturally. Tap twice for x but say/write one x spelling. Mark the educational part of an introduced word; avoid picture guessing.

Practice and checking

Change one sound on each page 5 step. Sort the last sound on page 6. Match meaning on page 9. After writing, compare sounds and spellings with a card; note the exact next teaching step.

Dictation and meaning

Page 8: dictate box, cups, dogs; tap four sounds, then write. Optional: Max has six pens. -s can mean more than one (cats) or show a named subject acting (Meg sits). lap means drink with the tongue.

Print and assemble

Readers: A4 landscape, actual size (100%), single-sided. Cut the centre line; stack A5 pages 1-6 and staple left. Do not fold or duplex. Companion: A4 portrait. Choose either matching reader edition.

Hear the sounds

Say each word. Tap each sound. One x spells two sounds.

x X

b o x

One x. Two sounds.

s S

h o s

Listen for /z/.

Ending /s/

c e t s

Say it. Tap it.

Ending /z/

d o g s

Say it. Tap it.

Blend and read

Start with the final clusters. Blend each word, then read it again.

b o x

Read twice.

s i x

Read twice.

h a n d

Read twice.

p e n s

Read twice.

c u p s

Read twice.

c l a p

Read twice.

Tap, build and write

Cover the word. Say, tap, build and write. x uses the joined space.

box

b	o	x
---	---	---

.....

st

--	--	--

.....

cats

--	--	--	--

.....

Change one sound

Change just one sound each time. Blend, then read the new word.

b o x → f o x → f i x

h a n d → b a n d → b e n d

c l i p → c l i p → s l i p

Write the last word from one chain.

Sort the ending

Say each word. Cut out the cards. Sort by the last sound you hear.

/s/

/z/

PREVIEW

dogs

cats

pens

cups

pigs

bats

Build a sentence

Cut out the word cards. Build a sentence, read it and write it.

pens.

Max

six

bus

Write your sentence. Read it back.

Read this one too.

The cats can jump.

Say, write and check

Learn the marked parts. Write the three words you hear; check each spelling.

said

ai says /e/

have

ve says /v/

do

o says /oo/

1

2

3

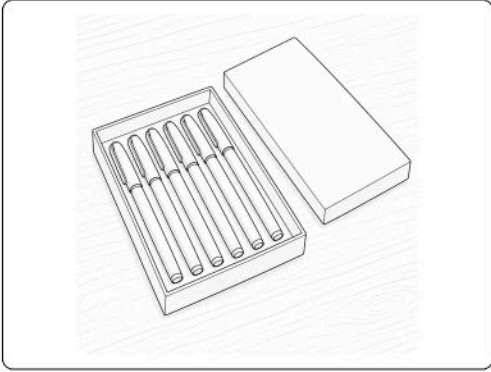
Check each sound and spelling with a word card.

☐

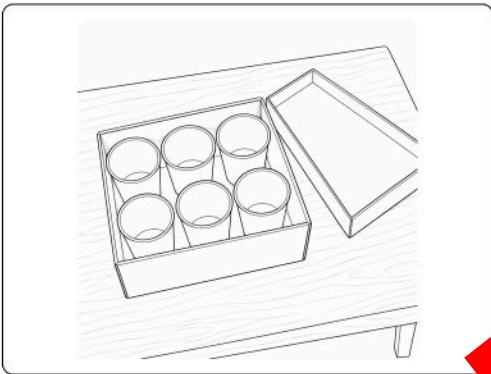
I checked my writing.

Read and match

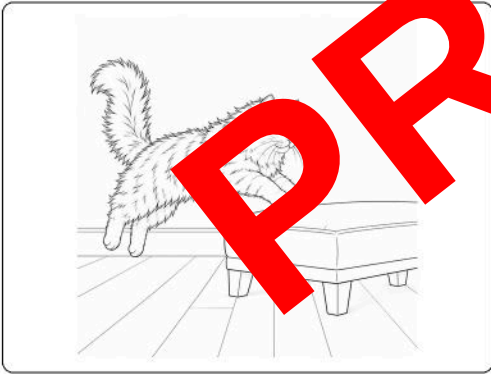
Read the choices. Draw a line from each picture to its sentence.



Cats can jump.



Slippers fit in a box.



Six cups fit in a box.

Draw a pet.

A large, empty rectangular box with a thin black border, intended for a child to draw a pet.

Read it again

Reread a book. Read these new sentences, then write and check.

Meg sits on the mat.

Max runs on the sand.

Write one sentence. Read it back.

PREVIEW

Check your reading and writing.

☐

x: two sounds

☐

ending -s

☐

clusters

Teacher observations:
