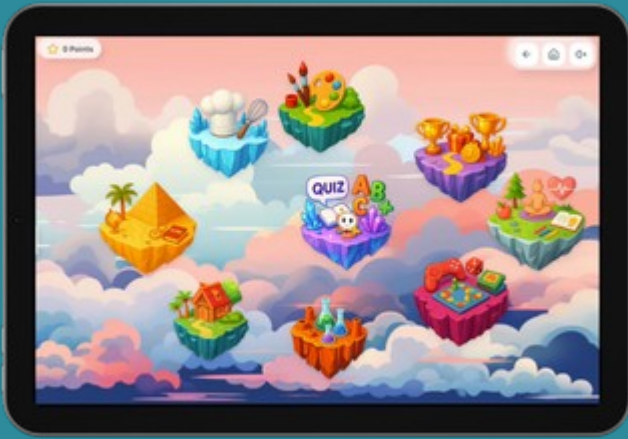




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Foundation Set 06 ck, ff, ll, ss and zz

Table of Contents
Phonics Companion Pack
Book 1: My Doll (B&W) (Fiction)
Book 1: My Doll (Colour) (Fiction)
Book 2: A Big Fuss (B&W) (Fiction)
Book 2: A Big Fuss (Colour) (Fiction)
Book 3: A Duck (B&W) (Non-fiction)
Book 3: A Duck (Colour) (Non-fiction)
Book 4: Buzz, Hiss, Huff (B&W) (Non-fiction)
Book 4: Buzz, Hiss, Huff (Colour) (Non-fiction)



My Doll



Jill had a doll.



Jill put the doll
in the sack.



The sack fell.



Jill got the doll.



Jill can kiss the doll.

My Doll



Jill had a doll.



Jill put the doll
in the sack.



The sack fell.



Jill got the doll.



Jill can kiss the doll.

A Big Fuss



Bill had a bug
on a sock.



Buzz! Buzz!
Bill got in a fuss.



Huff!
Bill got a cup.



Bill got the bug
in a cup.



Bill let the bug go.

A Big Fuss



Bill had a bug
on a sock.



Buzz! Buzz!
Bill got in a fuss.



Huff!
Bill got a cup.



Bill got the bug
in a cup.



Bill let the bug go.

A Duck



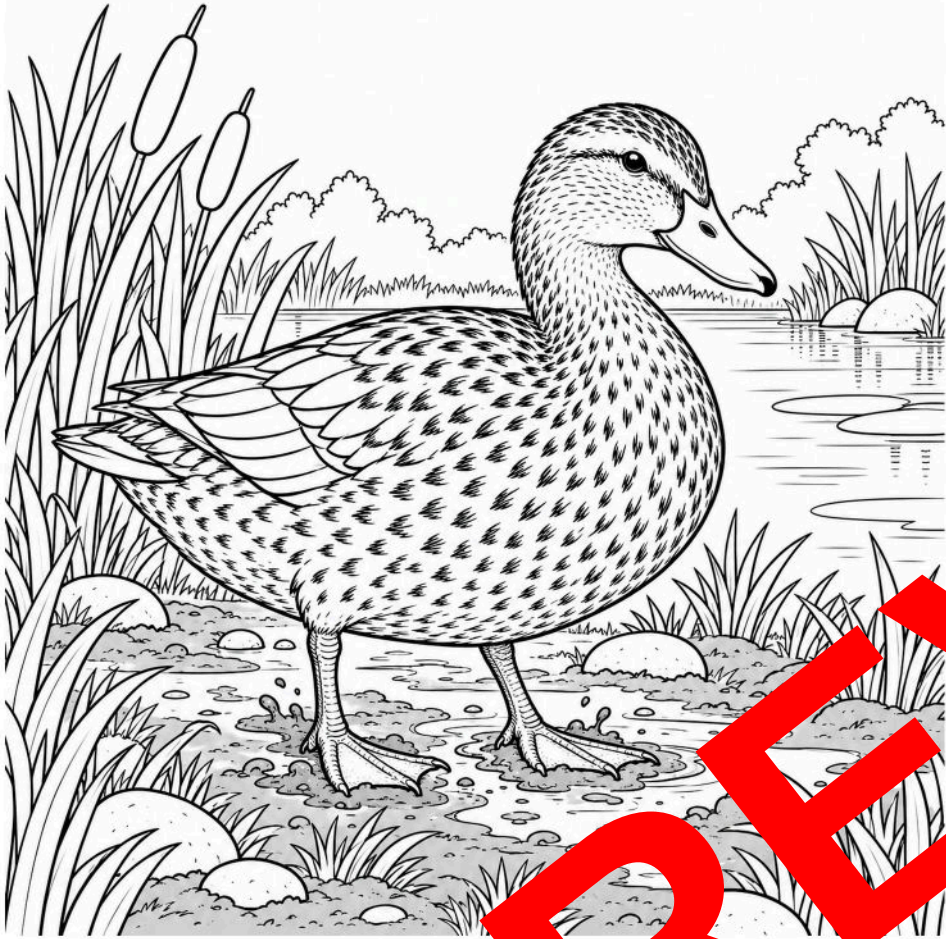
A duck can sit.



A duck can dip
its bill.



A duck can peck.

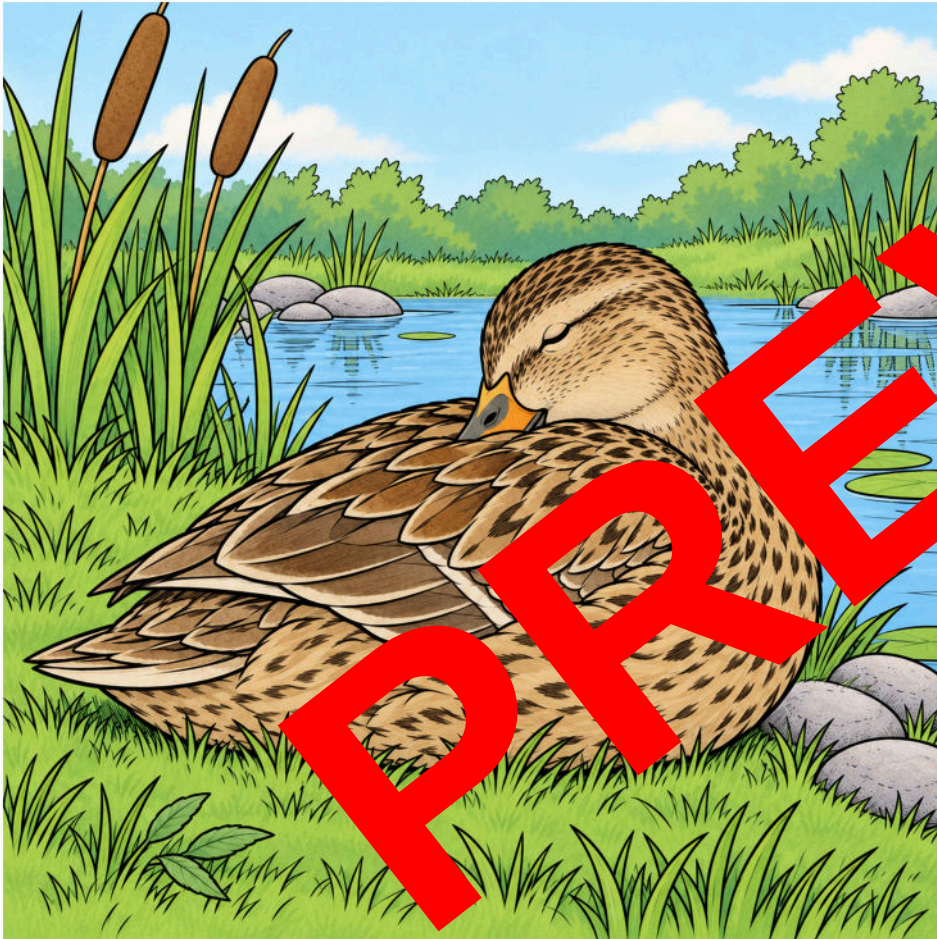


A duck can get
in muck.



A duck can tuck
in a bill.

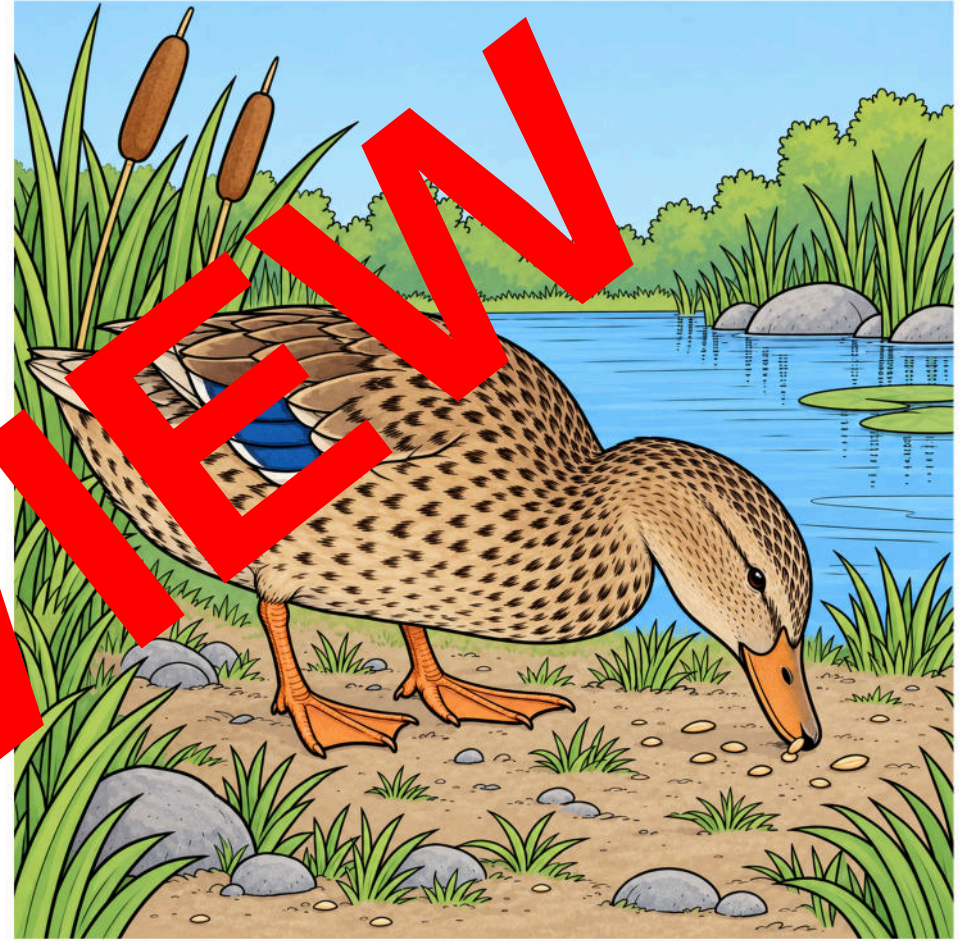
A Duck



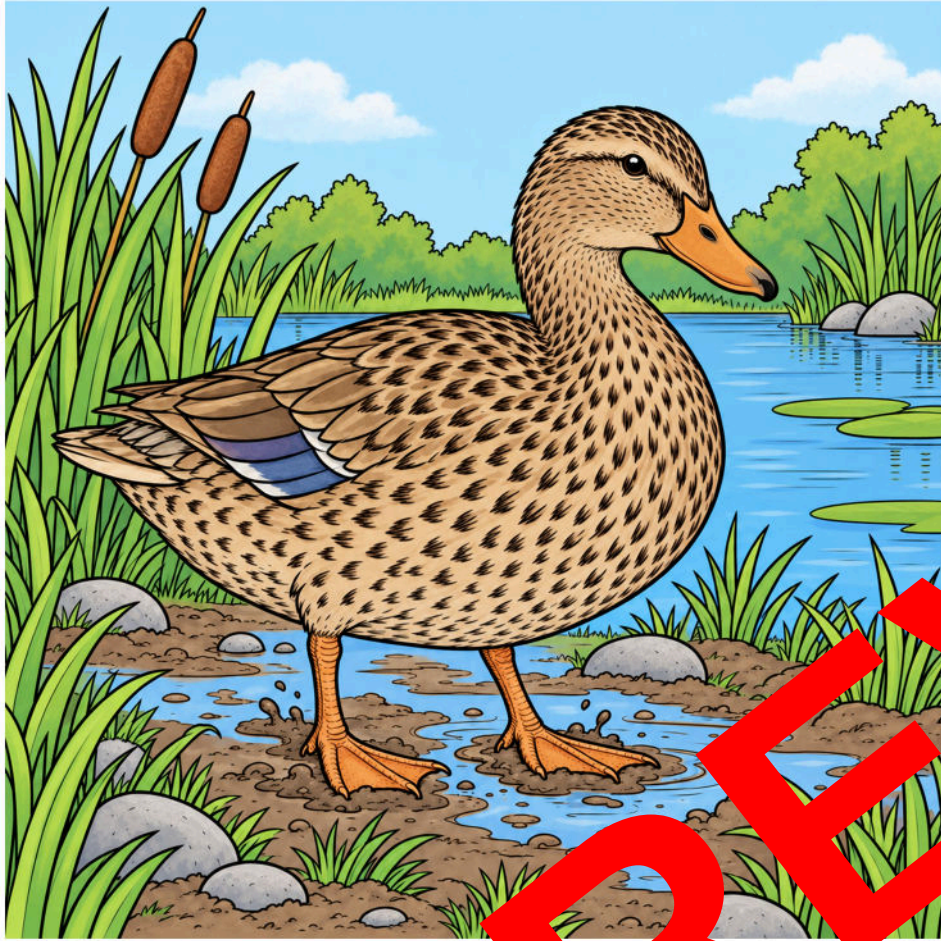
A duck can sit.



A duck can dip
its bill.



A duck can peck.



A duck can get
in muck.



A duck can tuck
in a bill.

Buzz, Hiss, Huff



A bug can buzz.



A cat can hiss.



I can run.



I can huff.



I can puff.

Buzz, Hiss, Huff



A bug can buzz.



A cat can hiss.



I can run.



I can huff.



I can puff.

Teaching and checking

Focus

ck=/k/, ff=/f/, ll=/l/, ss=/s/, zz=/z/. Each two-letter spelling represents one sound.

Use the books

Fiction shows story events. Non-Fiction shows true observations. Decode the print, then discuss what the picture shows. A huff/puff is a breath; bug means an insect here.

Before reading

Teach earlier F01-F05 code and one-syllable words, then F06. Revisit capitals. Map Jill as j-i-ll and Bill as b-i-ll; names still need decoding.

Print and assemble

Use actual paper for single-sided printing. Readers: landscape A4. Cut the centre, stack each book in page-number order and staple left. Companion: portrait A4.

Teacher words

Teach a, the, my, and before the books. Practise my, no go. /my, /igh/; in no/go, o=/oa/; I=/ig/. Teach the wet vowels in a/the too.

Dictate and check

Page 8: dictate duck, bell, buzz. Optional sentence: I can huff. Check one box per sound and the complete ck/ll/zz spellings. Check every change in a chain.

Correct and reread

Point to the spelling. Say its sound, blend again, then reread the whole sentence for meaning.

Observe

Note decoding, precise spelling, rereading and understanding. Revisit any missed sound.

One sound, two letters

Say the sound. Find its pair. Keep both letters together.

CK

ck

.

FF

ff

.

LL

ll

.

SS

ss

.

ZZ

zz

.

Write one pair.

Point. Say the sound. Keep the pair together.

Blend and read

Say each sound. Blend the whole word. Then read the review cards.

d u ck

• • •

b e ll

• •

h u ff

• •

m e ss

• • •

b u zz

• • •

s o ck

• • •

jet

run

wet

pig

Say, build and spell

Say the word. Tap its sounds. Write each whole spelling in one box.

duck

--	--	--

bell

--	--	--

huff

--	--	--

buzz

--	--	--

d	u	b	e	h	z	m
---	---	---	---	---	---	---

Change one sound

Read each row. Change one sound each time. Circle the changing part.

b a d

• • •



b a ck

• • •



s a ck

• • •

b e d

• • •



b e ll

• • •

s e ll

• • •

b u d

• • •



b u zz

• • •



b u g

• • •

h u ff

• • •



p u ff

• • •



c u ff

• • •

Find the /k/ spelling

Find /k/. Sort the cut-out words by the spelling of that sound.

c

k

ck

sock

kid

cup

duck

cat

kit

Build a sentence

Cut and order each row. Read the sentence. Write it on the guides.

can

peck.

The

duck

heff

I

can

the

Jill

doll.

can

kiss

Listen and write

Listen to each word. Say its sounds. Write one spelling in each box.

1

--	--	--

2

--	--	--

3

--	--	--

PREVIEW

Read. Cover. Say. Write one word. Check it.

my

no

go

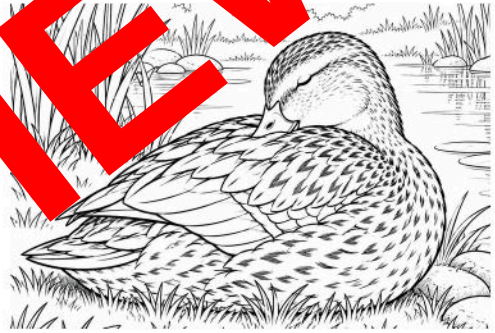
Match and respond

Match each word to its picture. The pictures are in a different order.

duck



doll



bug



Choose a Fiction book. Draw one part.

A large, empty rectangular box with a thin black border, intended for a student to draw a part of a fiction book.

Read and use it

Reread the books. Read these new sentences. Choose one to draw and write.

A duck can peck.

Bill can get a sock.

Jill can fill a cup.

I can puff.

Choose one sentence. Draw a picture. Write it.

PREVIEW

Teacher observations: sounds [] rereading [] meaning []