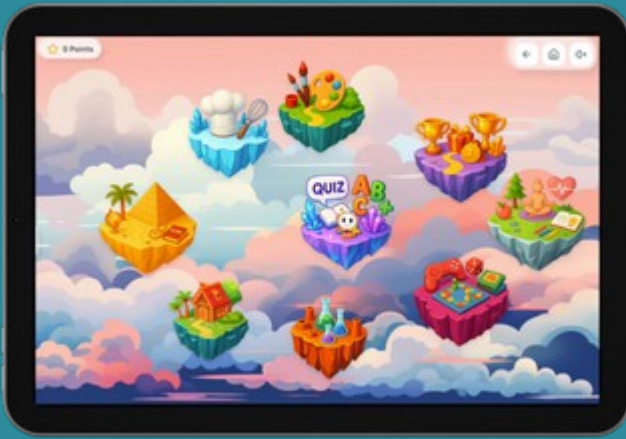


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Foundation Set 03 engl

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Ned



Ned got a net.



Ned sat on a log.



The dog got the net.



Ned can get the net.



Ned got the net.

Ned



Ned got a net.



Ned sat on a log.



The dog got the net.



Ned can get the net.



Ned got the net.

A Red Lid



Len got a red lid.



Lena got a pot.



The lid did not fit.



Let's put a tin.



The red lid fit the tin.

A Red Lid



Len got a red lid.



Let's get a pot.



The lid did not fit.



Let's get a tin.



The red lid fit the tin.

A Hen



A hen.



A hen.



A hen can dig.

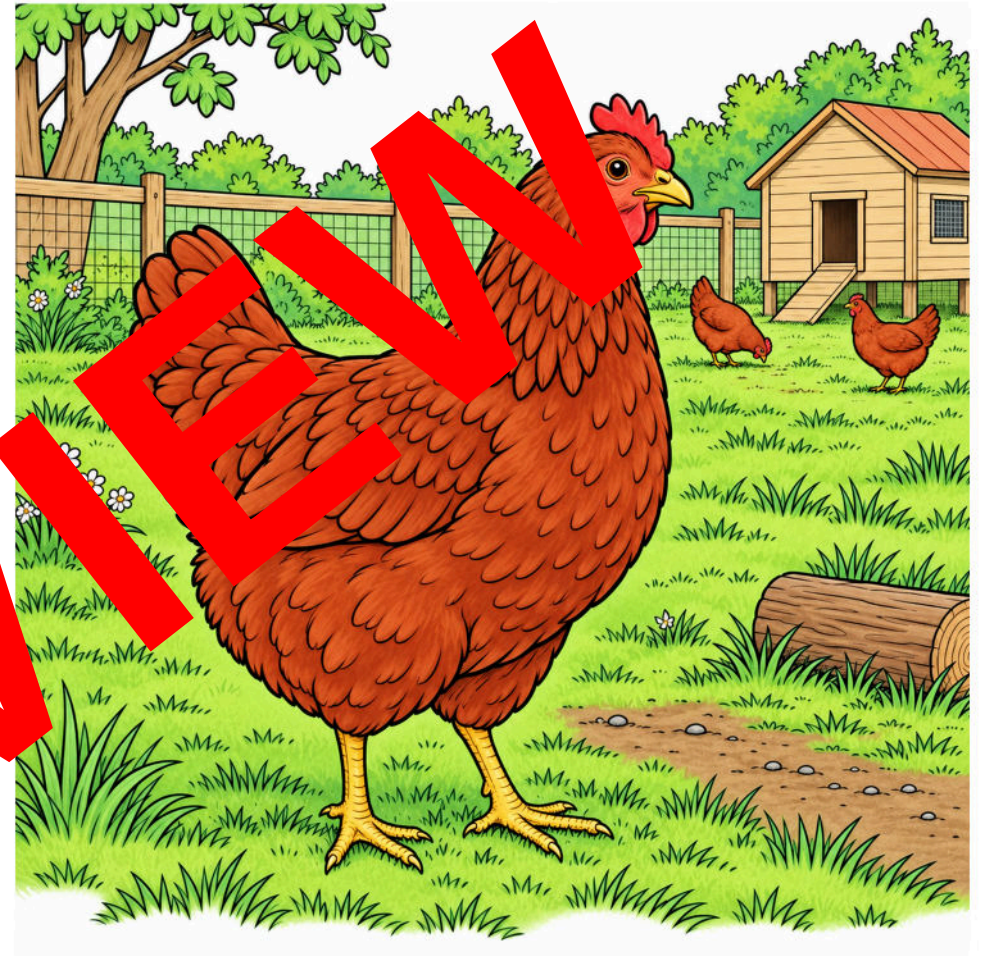
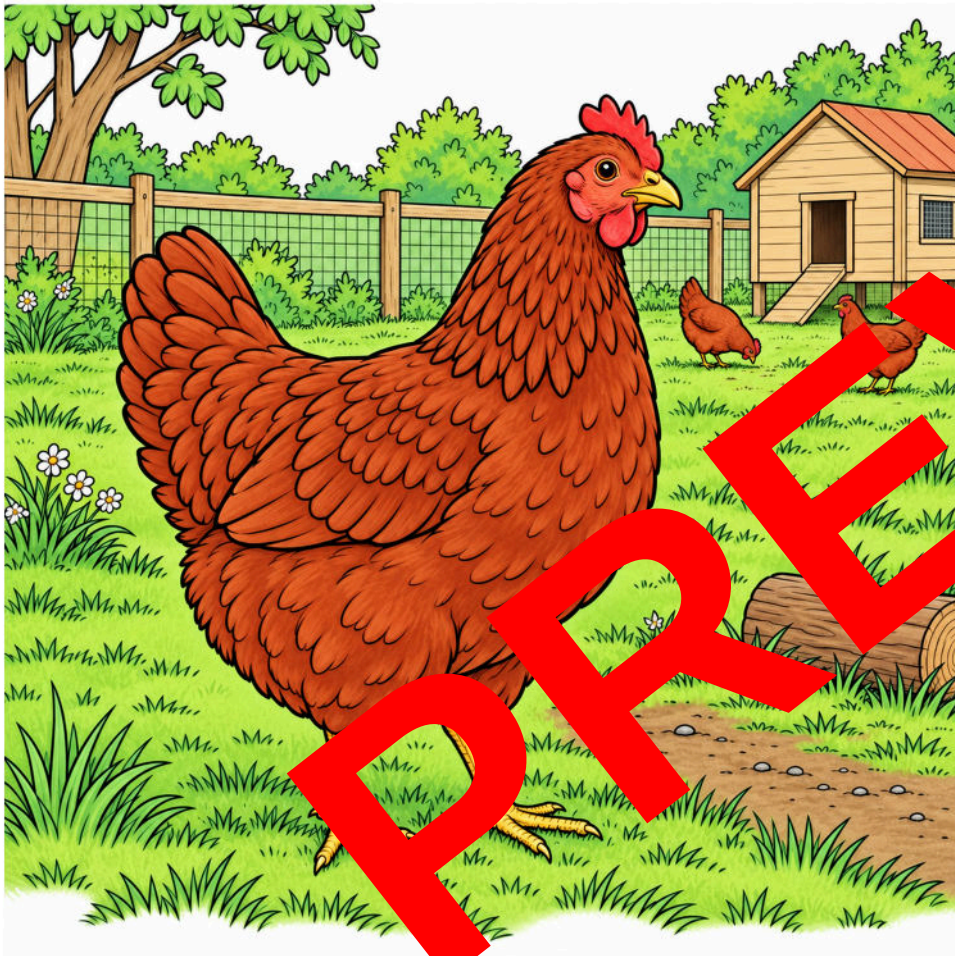


A hen can hop.

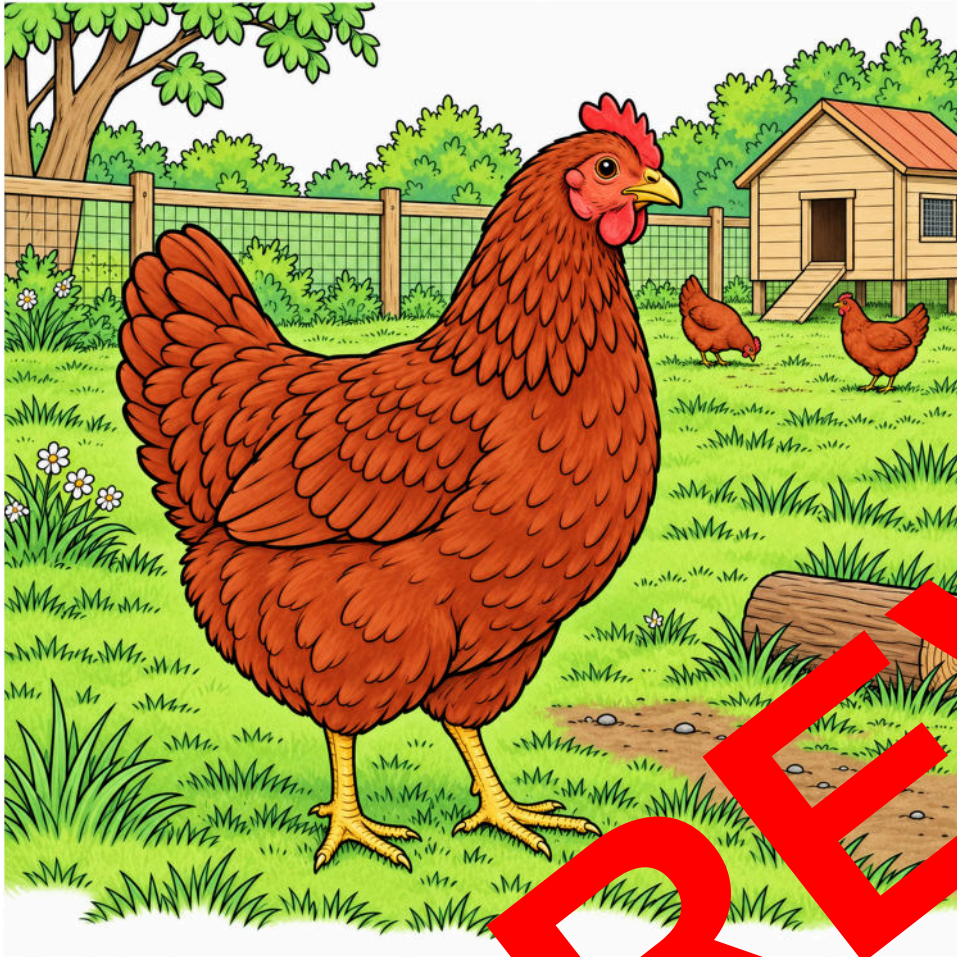


A hen can sit.

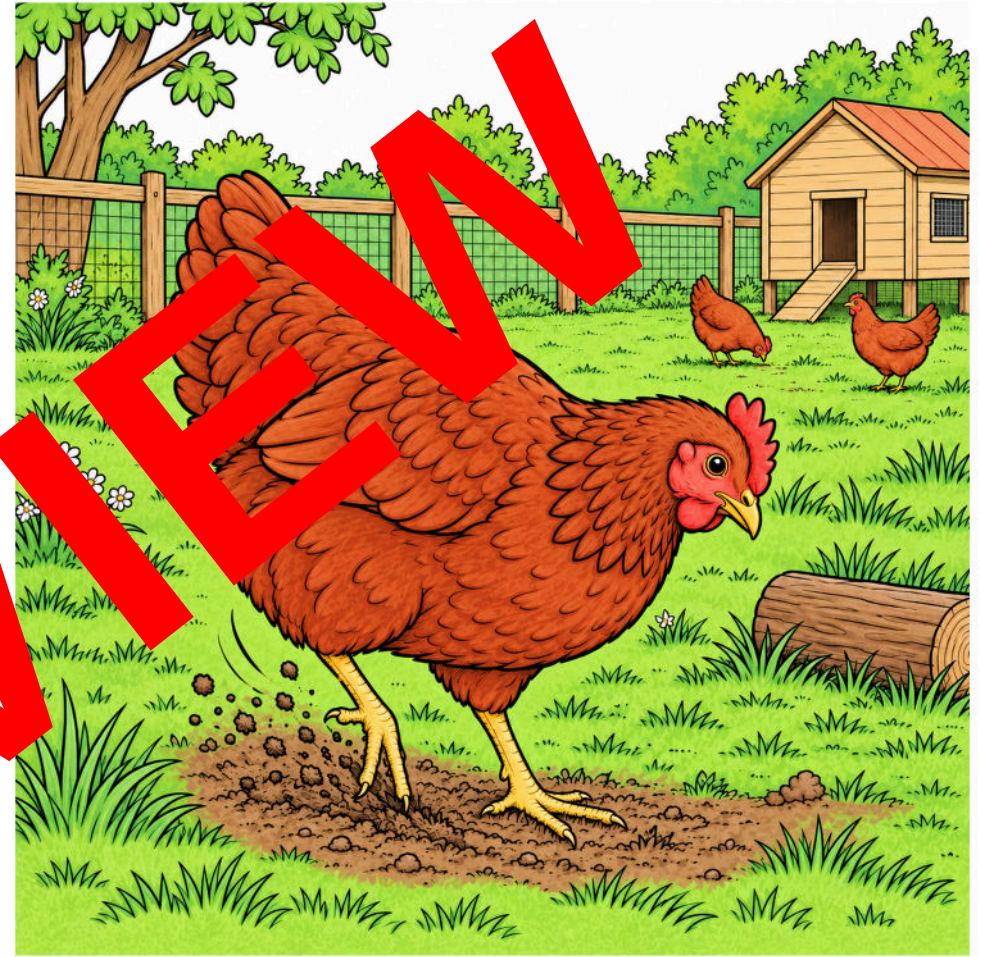
A Hen



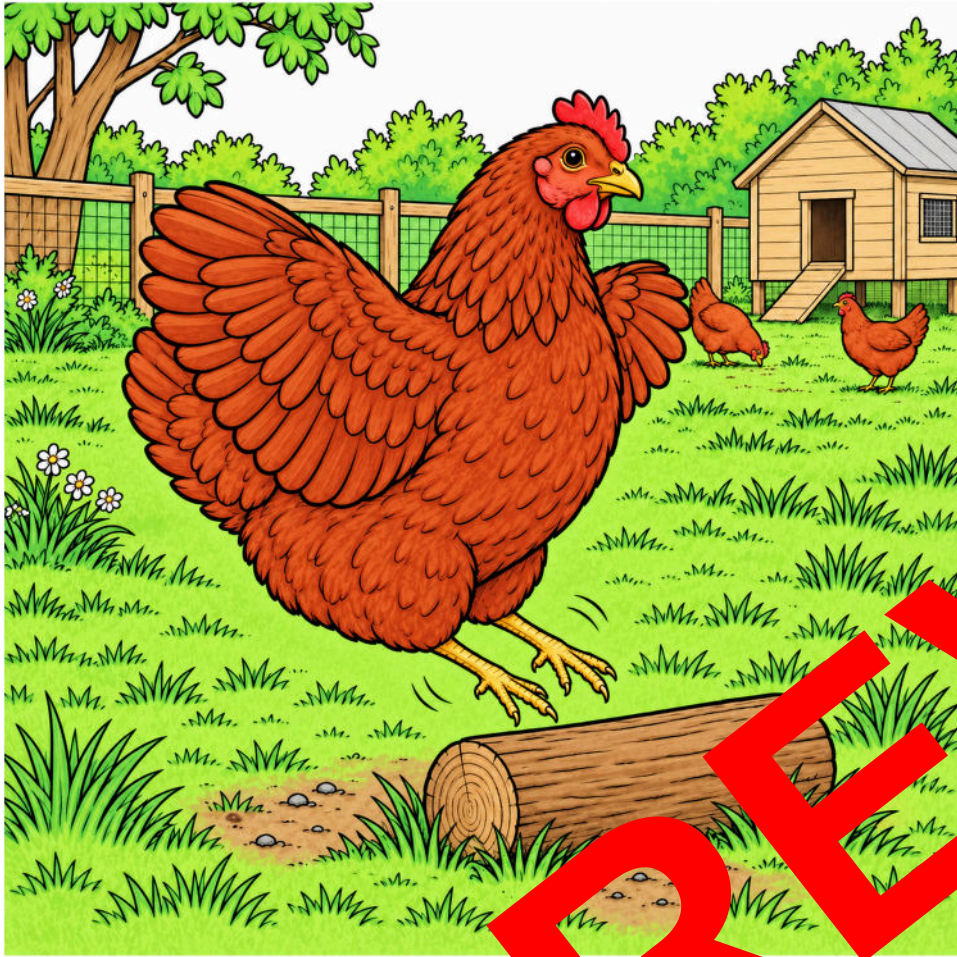
A hen.



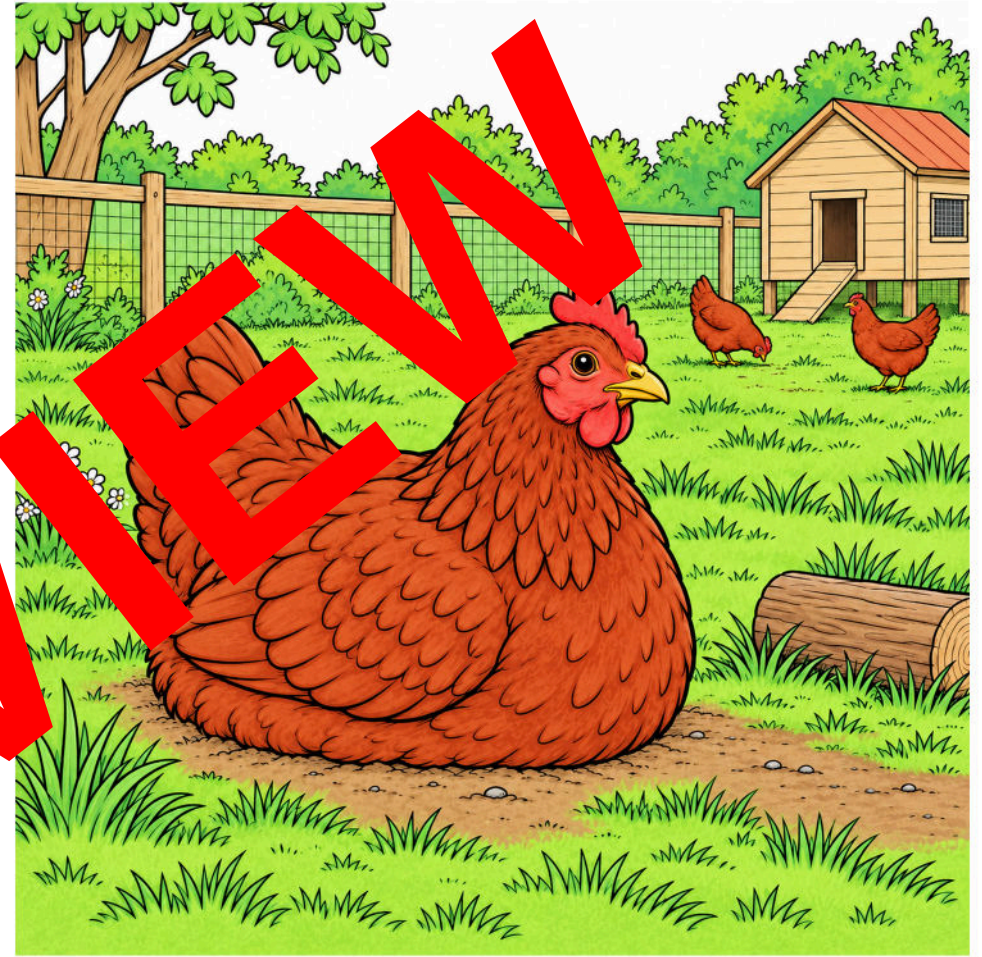
A hen.



A hen can dig.



A hen can hop.



A hen can sit.

A Pet



A dog is a pet.



A cat is a pet.



A hen is a pet.



A hamster is a pet.



A pet can nap.

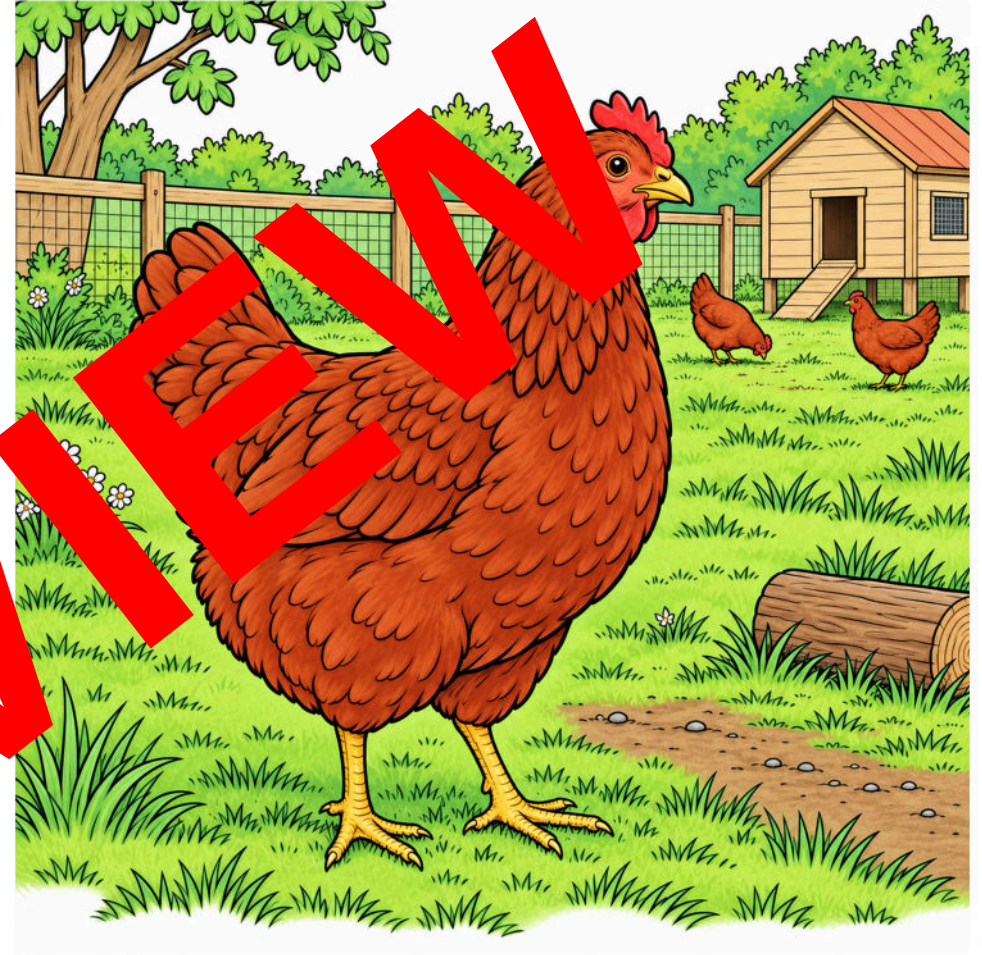
A Pet



A dog is a pet.



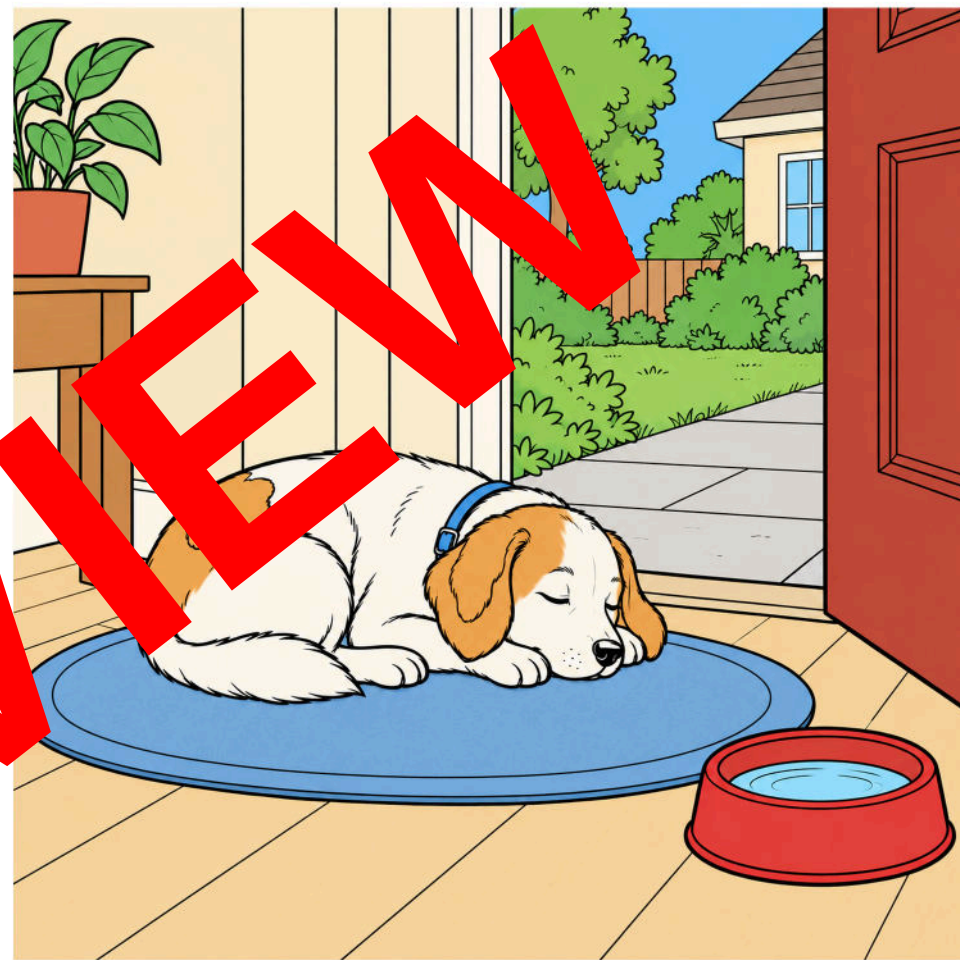
A cat is a pet.



A hen is a pet.



A hamster is a pet.



A pet can nap.

Teacher guidance

Use after every stated prerequisite has been explicitly taught. Support the directions while students practise the controlled print.

Focus and prerequisites

Teach e n g l after m s t a p i f r o c d h. Use short a, i, o and e in one-syllable VC/CVC words. Practise each sound without adding "uh". Teach capital partners, including N in Ned and L in Len; both names use short e.

Teacher words

Teach before use: a has a weak or long vowel; I is the capital pronoun with long ih/; is has s=/z/; the has voiced th and a weak or strong vowel; to has o=/oo/ or a weak vowel; of has f=/v/ and may have a weak vowel; he and me have final e=/ee/. Books use a/the, a, the 8 revisits all eight forms.

Read and correct

Ask students to point, say the sounds, blend and reread naturally. Supply a forgotten sound and blend again. Use pictures for meaning after decoding, rather than guessing. Discuss the lid mismatch and how Ned gets the net back. In the home book, dig worms scratching loose soil with a foot.

Print and assemble

Choose one edition per book. Print the reports A4 landscape at actual size (100%), single-sided. Cut at the centre guide; stack A5 pages 1-6 in number order and staple left. These are sequential pages, not a folded book. Print the ten-page companion A4 portrait.

Dictation and checking

Page 4 prompt: net, dog, lid. Page 8: pen; log; He can get a pen. Say naturally, segment, write and read. Check one grapheme per sound box, one sound changed at each chain move, the middle vowel in sorting, complete sentence order and picture meaning. Give specific correction and another attempt.

Talk, transfer and observe

The pet pictures show particular kept animals; not every animal is a pet. Talk about safe care orally. On page 10 explain den, fig and lap after decoding. Have students retell a story, name an observation and reread. Notice sound retrieval, blending, spelling and fluent rereading; choose the next teaching step from what you hear.

Say the sounds

Say leg and dig slowly: blend, then segment. Cut the cards. Match each capital to its lower-case partner and say the sound without adding "uh".

e

E

n

N

g

G

l

L

a

A

i

I

o

O

t

T

Blend and read

Touch one dot for each sound. Blend the word, then say it smoothly. Work across a row and reread; the dots show sounds.

n e t
• • •

l e g
• • •

d o g
• • •

n e n
• • •

t o g
• • •

p e n
• • •

t e n
• • •

l i d
• • •

Say, build, spell

Use the page 1 prompts in order. Repeat and segment each word. Build beside this page. Write one grapheme in each box, then write the whole word on the guides.

1

--	--	--

2

--	--	--

3

--	--	--

4

--	--	--

Change one sound

Read each chain from left to right. Circle the grapheme that changes. Each move changes ONE sound. Rebuild a chain with letter cards beside the page.

ten → pen → pet → net

log → leg → led → lid

cap → can → pan → pen

Choose a chain word. Say it, build it and read it again.

Sort the middle sound

Read the mixed words. Listen to the short middle vowel. Write two words in each matching box. Keep each whole word together.

net

cat

lid

dog

hen

pin

leg

pan

a

i

o

e

Build a sentence

Read each set of mixed tiles. Put the capital first and the full stop last. Arrange a meaningful sentence, read it and write it on the guides.

net.

a

Ned

got

tin.

Len

a

had

Listen, write, check

Read the teacher words with support. Underlines mark parts to teach. Use the page 1 dictation prompts; listen, write, reread and correct together.

of

he

me

a

I

is

une

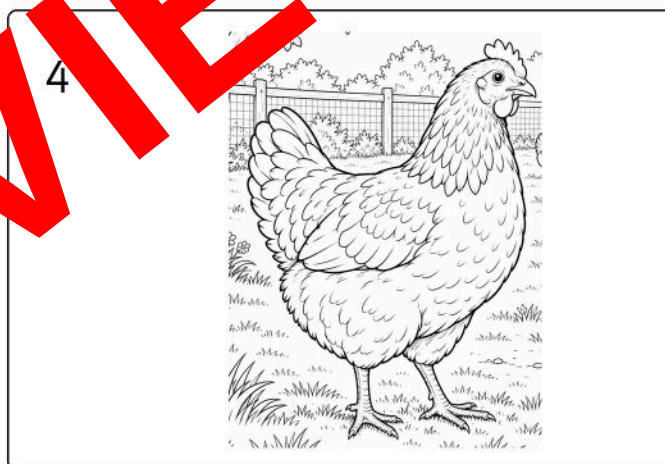
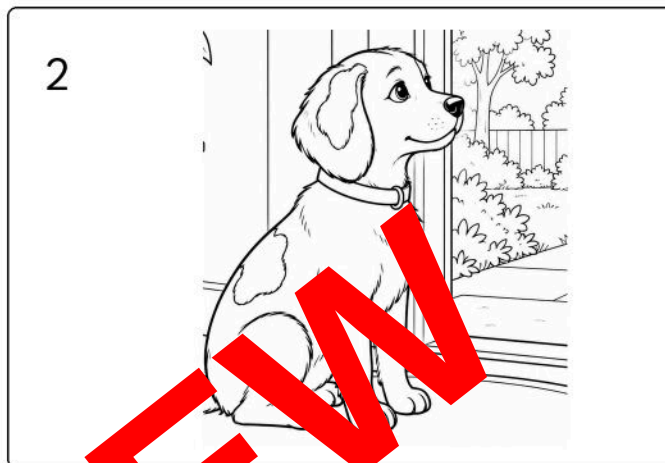
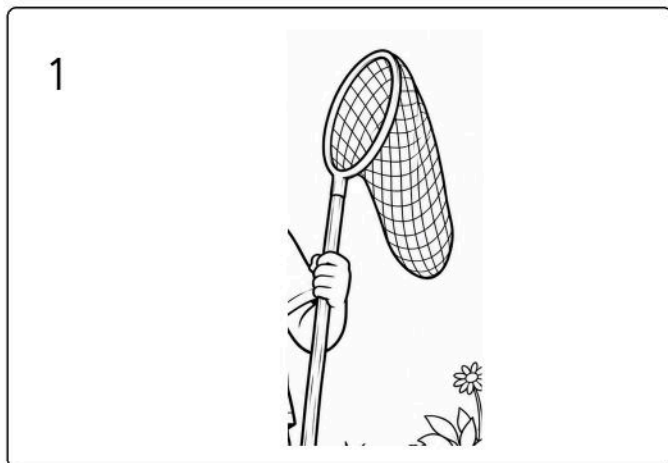
to

Listen. Write. Reread. Check.

Handwriting practice lines (solid top and bottom lines with a dashed middle line) for writing practice.

Match the meaning

Read the words. Write the matching picture number in each small box. The choices are mixed; check what each word means.



hen

net

lid

dog

Tell a partner how Ned gets the net back.

Reread and transfer

Read these fresh words using taught sounds. Explain their meanings together. Read the sentence, draw its meaning and copy it. Reread one book.

den

fig

lap

A dog can sit.

PREVIEW

Teacher observations

☐

Sounds

☐

Blending

☐

Rereading