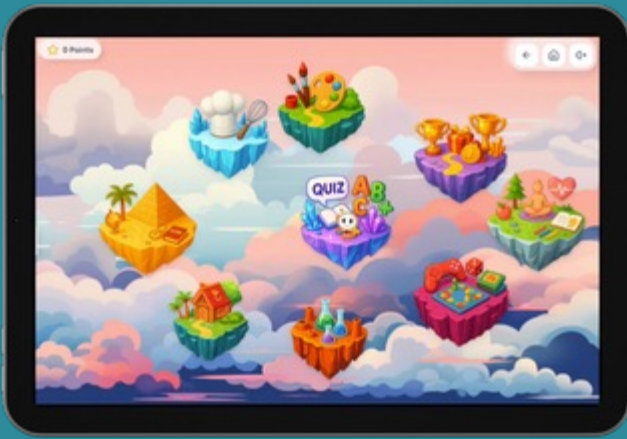


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Exclamation Marks – Year 3

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Exclamation Marks at Work

An exclamation mark (!) ends a sentence with extra force.

Strong feeling

What an incredible goal!



Urgent command or warning

Keep away from the edge!



Interjection

Hooray! We solved it.



Use one exclamation mark when the meaning truly needs it.

Exclamation Mark Quick Cards



What it does

Ends a sentence
with extra force.



Use it for

- strong feelings
- urgent commands or warnings
- forceful instructions



Ask yourself

Does the reader
need to hear
strong feeling
or urgency?



Remember

Not every exciting
sentence needs !
One is usually
enough.



Wow! The tiny seedling has grown!



Exclamation Detectives



Does the sentence need an exclamation mark?



Players: 2–4



You need: one board per player, a die and counters

How to play

1.

Take turns to roll the die.

2.

Move to the next uncovered sentence in that numbered column.

3.

Read the sentence aloud. Decide: YES, it needs ! or NO, another end mark is better.

4.

Explain your reason. If the group agrees, cover the space.

5.

The first player to cover four spaces in a row wins.



Use meaning and purpose—not volume alone—to decide.



Exclamation Detectives

Playground Board

Read each sentence. Does it need an exclamation mark?

1

The oval is beside the hall

2

Look out for the
flying ball

3

When did the
slipping rop

4

What an enormous kite

5

Please put the
cones in a line

6

Stop before the gate

8

Did you hear
the whistle

9

Hooray, our
team scored

10

We play handball
at lunch

11

Ouch, my
knee hurts

12

Could I join
the game





Exclamation Detectives

Camp Board



Read each sentence. Does it need an exclamation mark?

1

The tent is near
the gum tree

2

Watch out for
that branch

3

Did you pack
a torch?

4

What a bright
shooting star

5

We toasted bread
for breakfast

6

Put the fire
out now

7

The creek sounds
peaceful

8

Where is the
insect guide

9

Wow, that owl
is close

10

Our group follows
the map

11

Help, my hat is
blowing away

12

Can you hear
the frogs





Exclamation Detectives



Kitchen Board

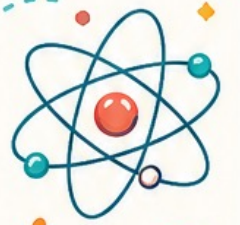
Read each sentence. Does it need an exclamation mark?

1 The muffins are cooling	2 Do not touch the hot tray	3 Which spoon should I use
4 What a delicious smell	5 Please wash the apples	6 Catch that rolling orange
7 The recipe needs two eggs	8 Have you measured the flour	9 Yum, this soup tastes wonderful
10 We tidy the bench after cooking	11 Quick, turn off the tap	12 May I stir the mixture





Exclamation Detectives



Discovery Board

Read each sentence. Does it need an exclamation mark?

1 The magnet lifted three clips	2 Look at the bubbling mixture	3 Why did the shadow move
4 What an amazing force	5 Please record the temperature	6 Stand back from the experiment
7 The seed has two new leaves	8 Which rock is the heaviest	9 Aha, I found the pattern
10 We drew the results in a table	11 Careful, the model is fragile	12 Can light pass through the card



Punctuation Path

Choose . ? or !



Players: 2–4

You need: one board, a die and one counter per player



How to play

1. Place all counters on START.
2. Roll the die and move along the path.
3. Read the sentence on your space. Choose a full stop, question mark or exclamation mark.
4. Explain what the sentence is doing. If correct, stay. If not, move back one space.
5. The first player to reach FINISH wins.



Statement = . Question = ? Strong feeling or urgent command = !

Punctuation Path

Garden Board

Choose . ? or ! for each sentence.

START

1 The beans are climbing

2 Did you water the herbs

3 Look at that giant pumpkin

4 The ladybird has six legs

5 Where should we plant the mint

6 Do not step on the seedlings

7 A worm wriggled under the soil

8 What a colourful butterfly

9 Can you find the watering can

10 The compost is ready

11 Quick, close the garden gate

12 Which flower opened first

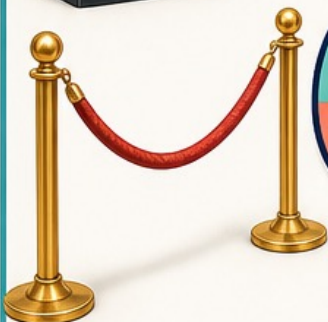
FINISH



Punctuation Path

Museum Board

Choose . ? or ! for each sentence.



START

1

The dinosaur model is enormous

2

Where is the space gallery

3

Wow, this coin is ancient

4

The guide speaks quickly

5

Did you see the blue whale

6

Stay behind the rope

7

The painting has a gold frame

8

What a tiny suit of armour

9

Can we visit the fossils next

10

Our class takes notes

11

Stop, that area is closed

12

Which object is the oldest

FINISH



Punctuation Path

Beach Board



Choose . ? or ! for each sentence.

START

1 The tide is coming in

2 Did you bring a sunhat

3 What a huge sandcastle

4 Tiny shells cover the shore

5 Where did the crab go

6 Stand between the flags

7 The waves are gentle today

8 Hooray, we found a starfish

9 Can we build a moat

10 A pelican landed nearby

11 Watch out for the slippery rock

12 Which towel is yours

FINISH





Punctuation Path

Space Board

Choose . ? or ! for each sentence.



START

1

The moon reflects sunlight

2

Which planet has rings

3

What an incredible rocket

4

Earth travels around the sun

5

Can astronauts grow food

6

Hold on during lift-off

7

The stars look bright tonight

8

Wow, the rover sent a picture

9

Where is the space station

10

Mars has a rocky surface

11

Look at that meteor shower

12

Did the capsule land safely

FINISH



Name: _____

Date: _____



Exclamation Mark Detective



A. Circle the four sentences that need an exclamation mark.
Add the correct end mark to every sentence.

1. The bus arrives at nine
2. Look out for the puddle
3. Where is my red folder
4. What a spectacular rainbow
5. The dog is asleep
6. Help, the kitten is caught
7. Did you finish the puzzle
8. Hooray, our seeds sprouted

B. Explain why one circled sentence needs an exclamation mark.

Name: ANSWERS

Date: _____



Exclamation Mark Detective



A. Circle the four sentences that need an exclamation mark.
Add the correct end mark to every sentence.

1. The bus arrives at nine .

2. Look out for the puddle !

3. Where is my red folder ?

4. What a spectacular rainbow !

5. The dog is asleep .

6. Help, the kitten is caught !

7. Did you finish the puzzle ?

8. Hooray, our seeds sprouted !

B. Explain why one circled sentence needs an exclamation mark.

It gives an urgent warning.

Name: _____

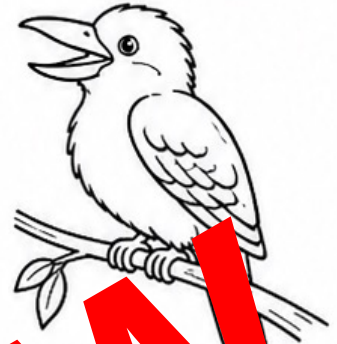
Date: _____

Choose the Best Ending



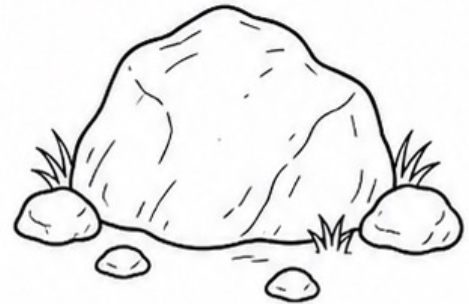
A. Write . ? or ! in each box.

1. The joey stays close to its mother
2. Did the class hear the kookaburra
3. Stop before you cross the track
4. What an unusual nest
5. Our notes are in the blue book
6. Which animal made these prints

☐
☐
☐
☐
☐
☐

B. Tick the better sentence in each pair.

1. ☐ Please hand in the ruler.
☐ Please hand me the ruler!
2. ☐ Watch out for the loose rock.
☐ Watch out for the loose rock!
3. ☐ What time does the library open?
☐ What time does the library open!



C. Write one statement, one question and one exclamation.

Statement

Question

Exclamation

Name: ANSWERS

Date: _____

Choose the Best Ending

A. Write . ? or ! in each box.

1. The joey stays close to its mother
2. Did the class hear the kookaburra
3. Stop before you cross the track
4. What an unusual nest
5. Our notes are in the blue book
6. Which animal made these prints

.

?

!

!

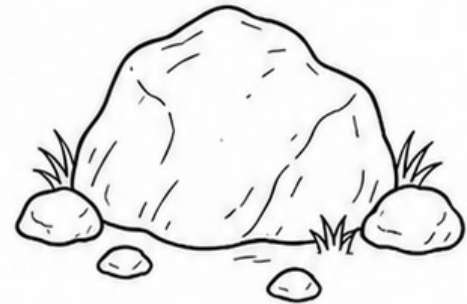
.

?



B. Tick the better sentence in each pair.

1. ☒ Please hand in the ruler.
☐ Please hand me the ruler!
2. ☐ Watch out for the loose rock.
☒ Watch out for the loose rock!
3. ☒ What time does the library open?
☐ What time does the library open!



C. Write one statement, one question and one exclamation.

Statement

The class visits the library.

Question

Which book will you choose?

Exclamation

What a fascinating story!

Name: _____

Date: _____

Feelings, Commands and Interjections

A. Write F for strong feeling, C for urgent command or warning, or I for interjection.

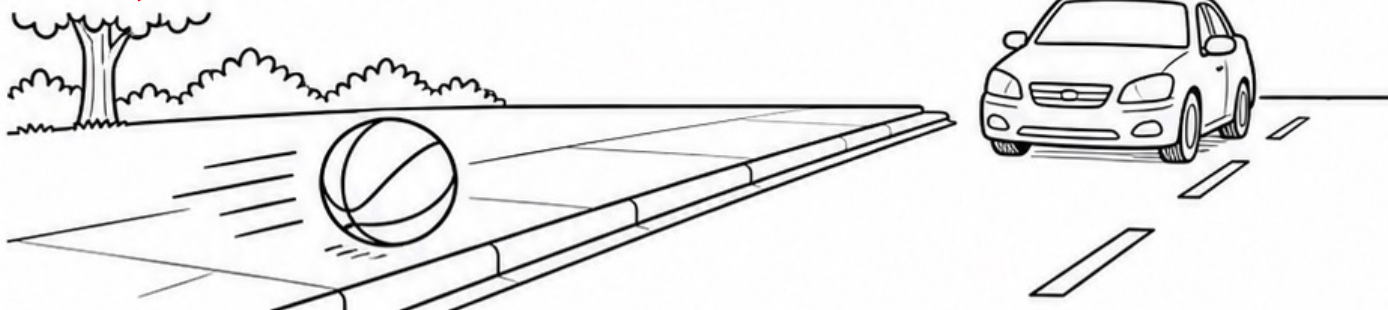
1. ☐ What a breathtaking view!
2. ☐ Freeze!
3. ☐ Ouch! That pinched.
4. ☐ Move away from the broken glass!
5. ☐ Hooray! We reached our goal.
6. ☐ I cannot believe we won!



B. Add an interjection to complete each sentence.

1. _____ I found the missing key.
2. _____ I think the man is lost.
3. _____ Our model stayed standing.

C. Write an urgent warning for this scene.



Name: ANSWERS

Date: _____

Feelings, Commands and Interjections

A. Write F for strong feeling, C for urgent command or warning, or I for interjection.

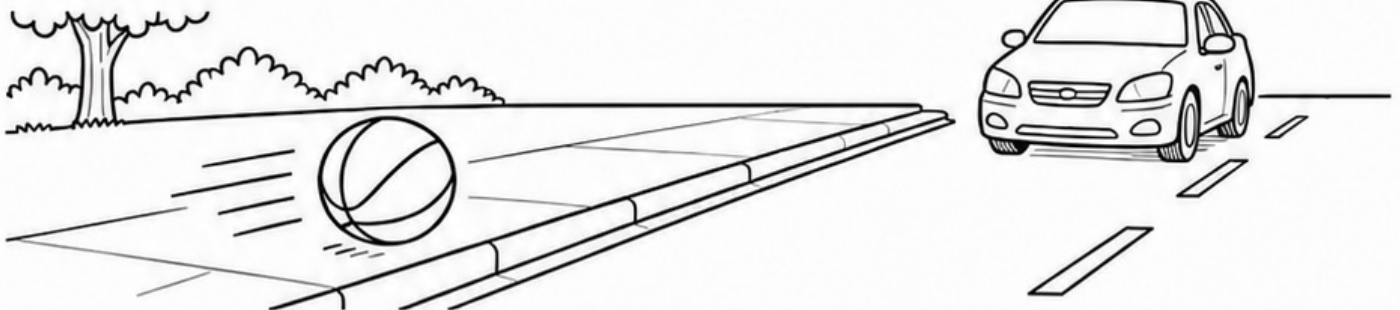
1. **F** What a breathtaking view!
2. **C** Freeze!
3. **I** Ouch! That pinched.
4. **C** Move away from the broken glass!
5. **I** Hooray! We reached our goal.
6. **F** I cannot believe we won!



B. Add an interjection to complete each sentence.

1. **Aha** I found the missing key.
2. **Ouch** I. The man is hot.
3. **Hooray** Our model stayed standing.

C. Write an urgent warning for this scene.



Stop! The ball is rolling towards the road!

Name: _____

Date: _____



Rewrite for Impact



A. Rewrite each sentence so it shows the feeling in brackets. Use one exclamation mark.

1. The robot moved. (amazement)

2. The cake is tall. (delight)

3. The thunder was loud. (fear)

B. Turn each calm instruction into an urgent command or warning.

1. Walk away from the edge.

2. Close the gate.

3. Put down the hot beaker.

C. Choose one answer above. Underline the words that create the strong tone.

Name: **ANSWERS**

Date: _____



Rewrite for Impact



A. Rewrite each sentence so it shows the feeling in brackets. Use one exclamation mark.

1. The robot moved. (amazement)

What an amazing robot!

2. The cake is tall. (delight)

What a magnificent cake!

3. The thunder was loud. (fear)

That thunder is terrifying!

B. Turn each calm instruction into an urgent command or warning.

1. Walk away from the edge.

Step away from the edge!

2. Close the gate.

Close the gate now!

3. Put down the hot beaker.

Put down the hot beaker!

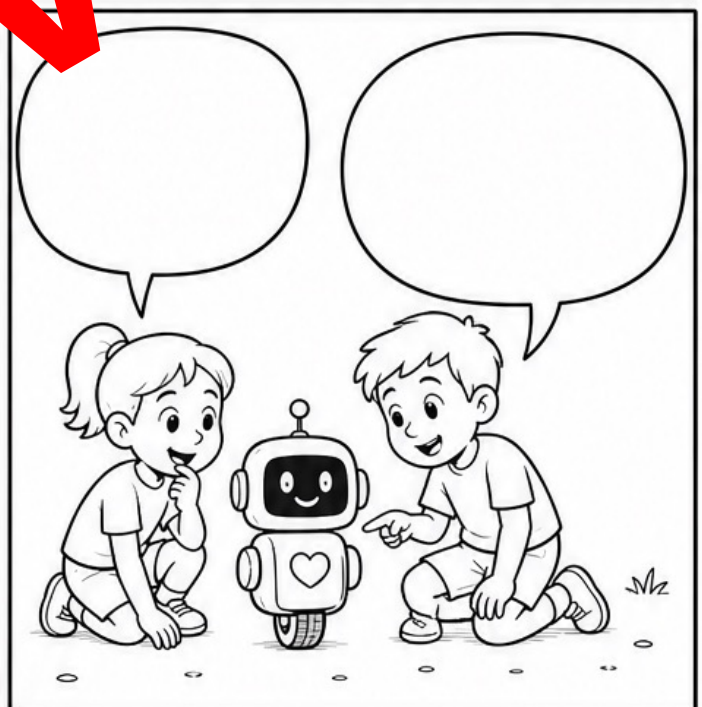
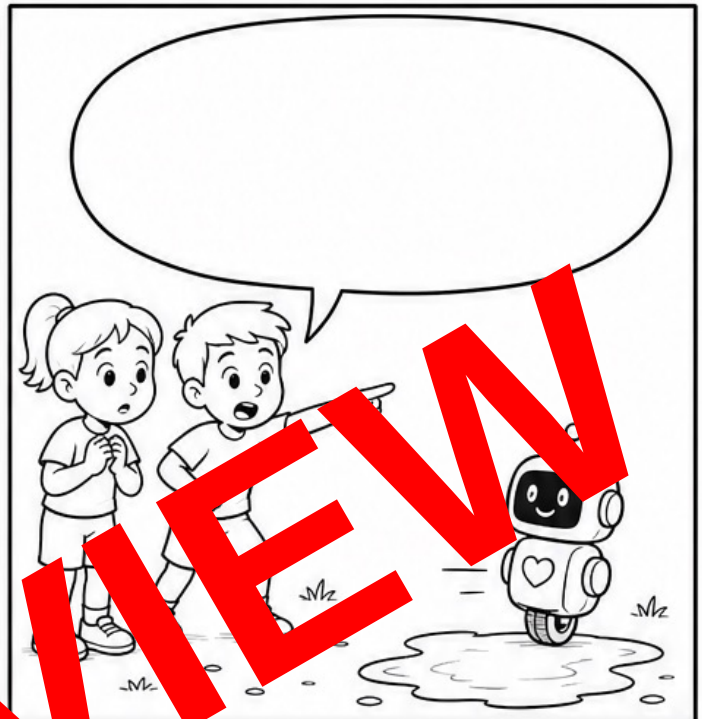
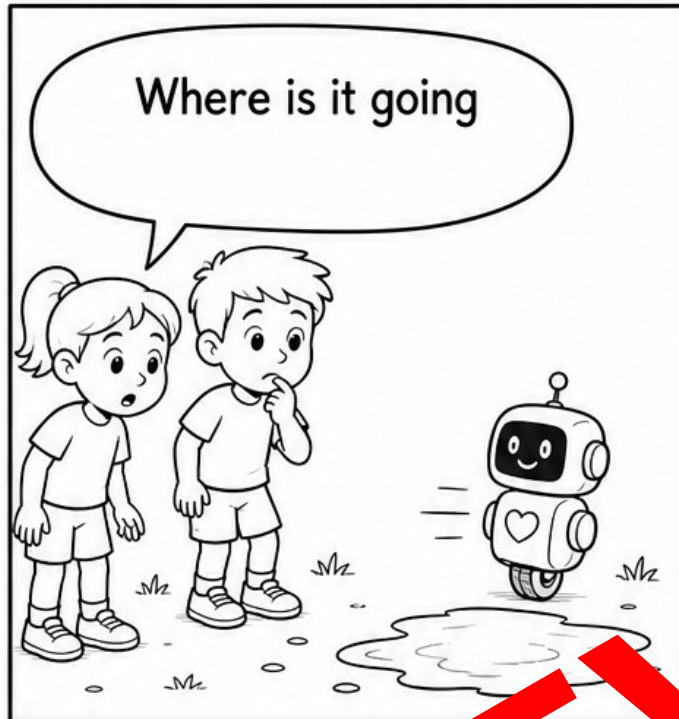
C. Choose one answer above. Underline the words that create the strong tone.

Name: _____

Date: _____

Comic Strip Punctuation

Complete the comic. Use at least one statement, one question and one purposeful exclamation.



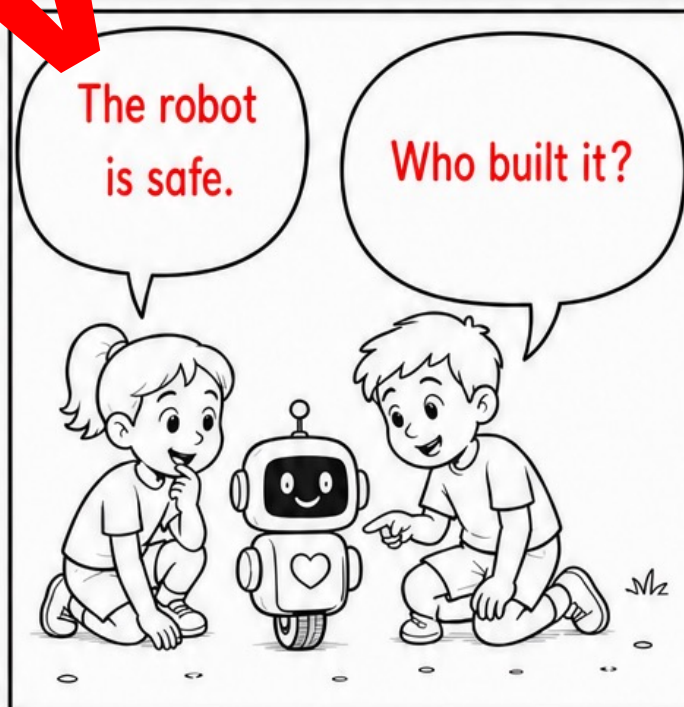
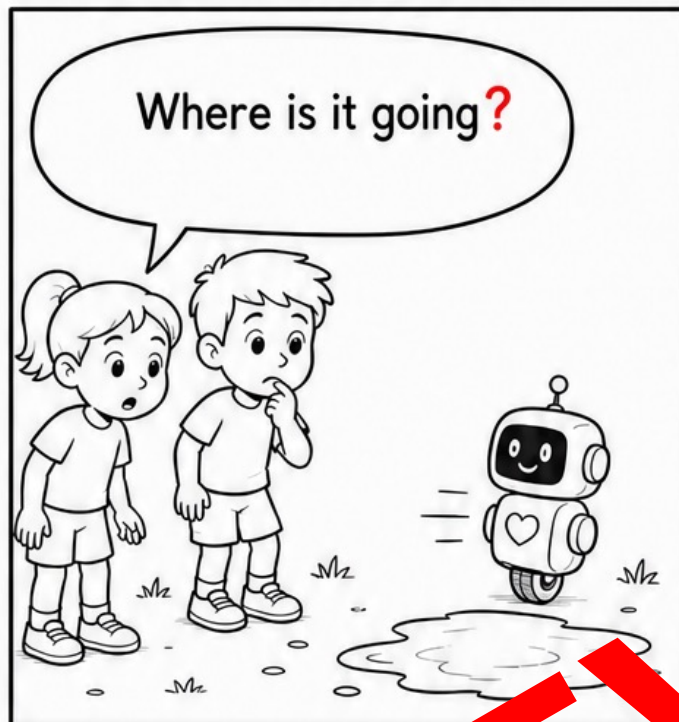
- ☐ I used . for a statement.
- ☐ I used ? for a question.
- ☐ I used ! for strong feeling or urgency.
- ☐ I used one exclamation mark at a time.

Name: **ANSWERS**

Date: _____

Comic Strip Punctuation

Complete the comic. Use at least one statement, one question and one purposeful exclamation.



- ☒ I used . for a statement.
- ☒ I used ? for a question.
- ☒ I used ! for strong feeling or urgency.
- ☒ I used one exclamation mark at a time.

Name: _____

Date: _____

Exclamation Mark Checkpoint

Page 1 of 2



A. Write . ? or ! to complete each sentence.

1. The rescue dog followed the scent
2. Where did the trail begin
3. Help, the gate is stuck
4. What a clever dog
5. The handler checked the map
6. Did the team find the hiker

☐
☐
☐
☐
☐
☐

B. Circle the two sentences where the exclamation mark is not appropriate. Rewrite them correctly.

1. The meeting starts at ten!
2. Watch out for the falling branch!
3. My backpack is under the chair!
4. What an enormous footprint!

Rewrite 1:

Rewrite 2:

Name: **ANSWERS**

Date: _____

Exclamation Mark Checkpoint

Page 1 of 2



A. Write . ? or ! to complete each sentence.

1. The rescue dog followed the scent

2. Where did the trail begin

3. Help, the gate is stuck

4. What a clever dog

5. The handler checked the map

6. Did the team find the hiker

B. Circle the two sentences where the exclamation mark is not appropriate. Rewrite them correctly.

1. The meeting begins at ten!

2. Watch out for the falling branch!

3. My backpack is under the chair!

4. What an enormous footprint!

Rewrite 1:

The meeting begins at ten.

Rewrite 2:

My backpack is under the chair.

Name: _____ Date: _____

Exclamation Mark Checkpoint

Page 2 of 2



C. Rewrite each idea as directed.

1. The bridge is slippery.
Write an urgent warning.



2. The orchestra sounded good.
Show strong delight.



3. The class found the time capsule.
Begin with an interjection.



D. Edit the passage. Add capital letters and the best end marks.

what a storm the wind is breaking the windows did you bring the torch stay away from the old tree

E. Explain why writers should not use an exclamation mark at the end of every sentence.



Name: ANSWERS Date: _____

Exclamation Mark Checkpoint

Page 2 of 2



C. Rewrite each idea as directed.

1. The bridge is slippery.
Write an urgent warning.



Stay off the slippery bridge!

2. The orchestra sounded good.
Show strong delight.



What a magnificent orchestra!

3. The class found the time capsule.
Begin with an interjection.



Wow! The class found the time capsule!

D. Edit the passage. Add capital letters and the best end marks.

what a storm the wind is shaking the windows did you bring the torch stay away from the old tree

What a storm! The wind is shaking the windows.

Did you bring the torch? Stay away from the old tree!

E. Explain why writers should not use an exclamation mark at the end of every sentence.

Exclamation marks lose their effect when they are overused.

Writers choose them only for strong feeling or urgency.



Exclamation Mark Skills Rubric

Name: _____ Date: _____

Criteria	Strong control	Secure	Developing	Beginning
Recognises purpose	Consistently identifies strong feeling, urgent commands and interjections.	Identifies each purpose correctly.	Identifies some purposes with prompting.	Needs support to identify when ! is suitable.
Chooses end marks	Chooses . ? or ! accurately and explains why.	Chooses the best end mark in most sentences.	Sometimes confuses the three end marks.	Needs support to choose sentence punctuation.
Creates sentences	Creates clear, purposeful exclamations and urgent commands.	Creates more examples with minor errors.	Creates simple examples with guidance.	Needs a model to create an example.
Edits and explains	Edits overuse and clearly justifies punctuation choices.	Edits most errors and gives a sound reason.	Edits some errors with prompting.	Needs support to edit or explain choices.

Teacher feedback:

Exclamation Marks



Learning goal



We are learning to choose end mark that matches our purpose.

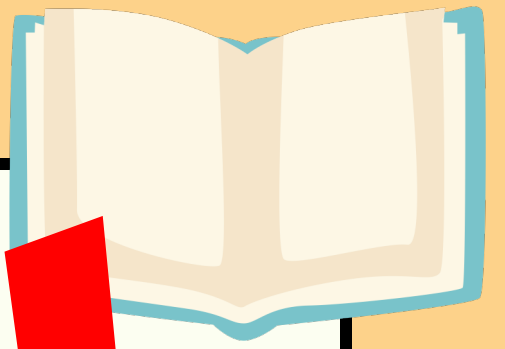
I can recognize a purpose exclamation mark.

I can choose between full stop, question mark and exclamation mark.

I can create and edit sentences for a reader.



Three end marks, three jobs



Full stop: The rain has stopped.

Use it for a calm statement.

Question mark: Has the rain stopped?

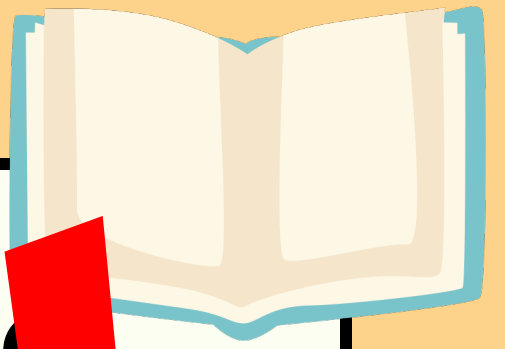
Use it for a direct question.

Exclamation mark: The rain has finally stopped!

Use it for strong feeling or urgency.



What does an exclamation mark do?



An exclamation mark ends a sentence.

It signals

a strong feeling

an urgent command or warning

a forceful interjection

The mark helps the reader hear the intended voice.



Strong feelings



Exclamation marks can show joy, surprise, fear, anger or excitement.

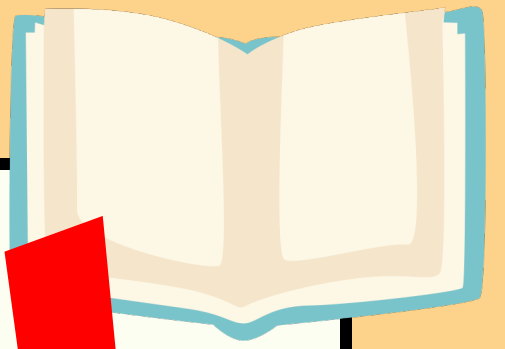
Neutral: Our team won the match.

Emphatic: Our team won the match!

The fact is the same, but the writer's feeling changes.



Commands and warnings



A calm instruction usually starts with a full stop.

Please place your book on the desk.

A urgent command or warning is often followed with an exclamation mark.

Look out!

Move away from the spill!

Ask: Does the reader need to act quickly?



Interjections



An interjection is a short reaction word.

Wow! That rainbow is enormous.

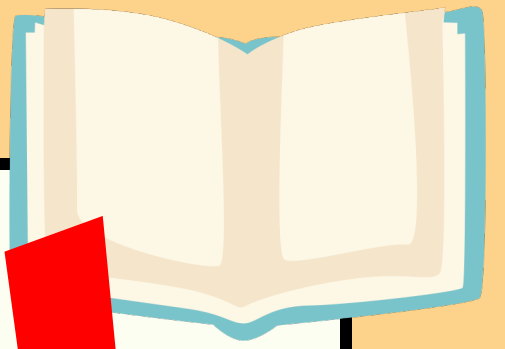
Ouch! That thorn scratched me.

Heeey! I finished the challenge.

An interjection may stand alone or begin a sentence.



Use it with purpose



Not every positive or interesting sentence needs an exclamation mark.

The class enjoyed the science lesson.

This statement is complete with a full stop.

The exclamation mark is usually enough.

Use it because the tone needs strength, not just decoration.



Meaning changes with punctuation



You found the missing key!
The speaker reacts with surprise or excitement.

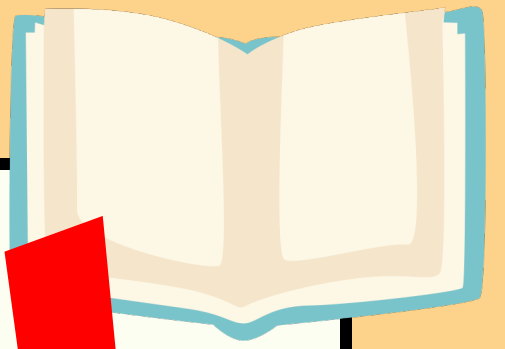
You found the missing key?
The speaker asks for confirmation.

You found the missing key!

The speaker reacts with surprise or excitement.



A three-question routine



1. Is the sentence a direct question?

Use a question mark.

Does it show strong feeling or an urgent command?

Use an exclamation mark.

3. If neither is true, is it a calm statement?

Use a full stop.



Guided practice A



Choose . ? or ! Then explain the purpose

1. Where did the blue folder
2. Stop before you cross the road
3. The seedlings need water
4. What an enormous spider

Say whether each sentence asks, states or exclaims.



Guided practice B



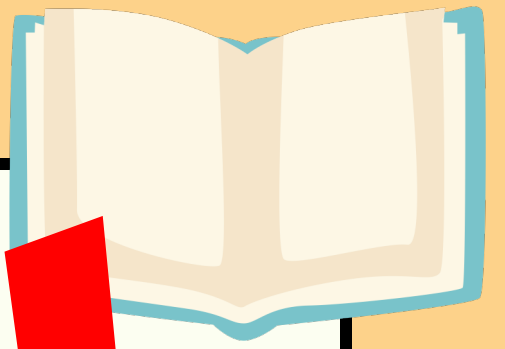
Is each exclamation mark purposeful? What does it tell you?

1. We have music after lunch.
2. Find a place to set up your meeting point!
3. My pencil is on the table!
4. How much weight our model bridge held the weight!

Explain how the punctuation changes the reader's voice.



Independent application



Write three original sentences:

- an exclamation that shows a strong feeling
- an urgent command or warning
- a calm statement

Reread each sentence aloud.

Circle the end mark and justify why it suits your purpose.





PREVIEW

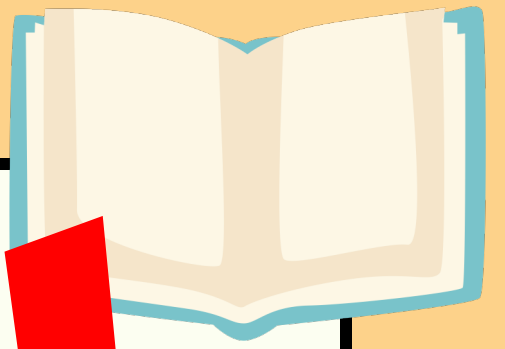
Well Done!



Exclamation Marks Quiz



Question 1 · Multiple choice



Which sentence shows strong feeling?

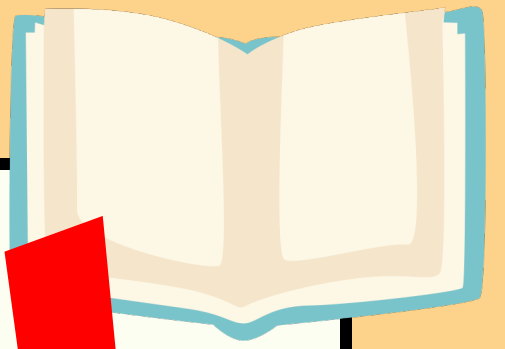
A The library closes at three.

B What a brilliant performance!

C Where is my library card?



Answer 1

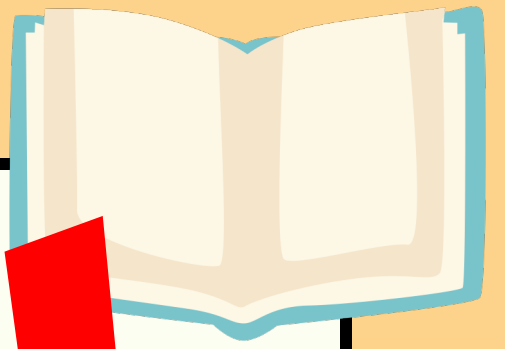


B. With a brilliant performance and

The sentence expresses strong excitement, so the exclamation mark is purposeful.



Question 2 · True or false

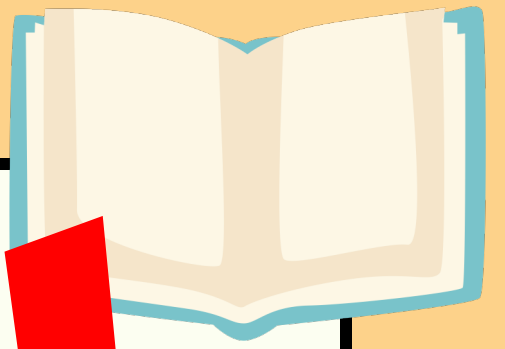


Every sentence about something exciting needs an exclamation mark.

True or false?



Answer 2

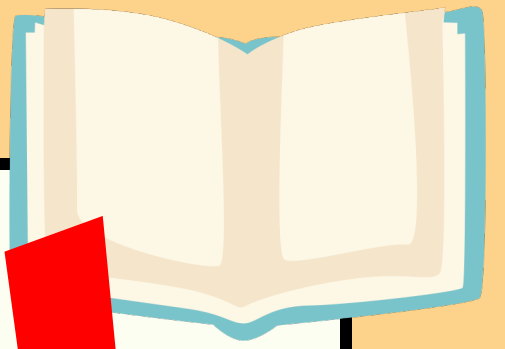


False

The writer chooses words and marks to match the purpose and tone. A calm statement can still describe an exciting topic.



Question 3 · Short answer



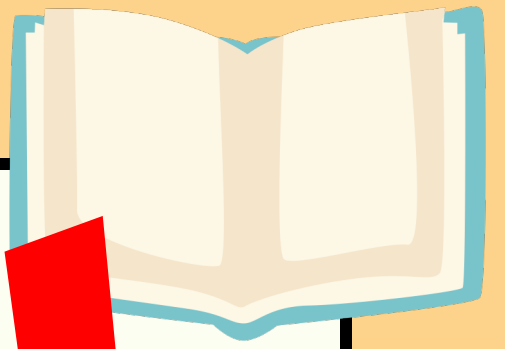
Add the best end mark.

Run out for the next floor_____

Explain your choice.



Answer 3

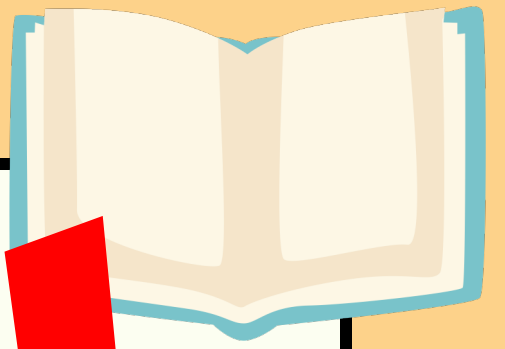


Warning for the wet floor!

The exclamation mark suits an urgent warning because the reader needs to act quickly.



Question 4 · Multiple choice



Which sentence is punctuated correctly?

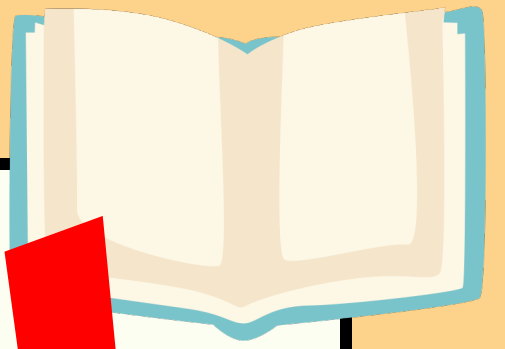
A Hooray, our seedlings grew!

B Hooray, our seedlings grew?

C Hooray, our seedlings grew.



Answer 4

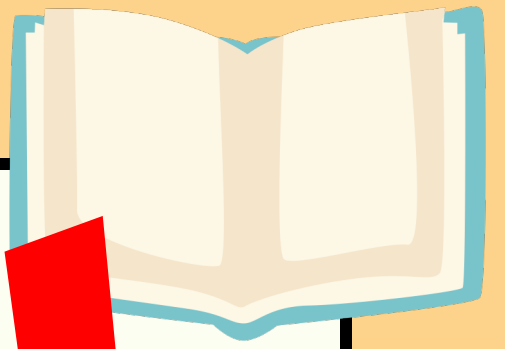


A Hurray, for seedlings rev

“Hurray shows strong reaction, and the complete sentence expresses excitement.



Question 5 · True or false

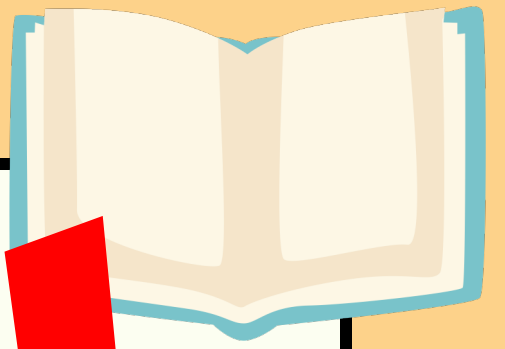


One exclamation mark is usually enough in classroom writing.

True or false?



Answer 5

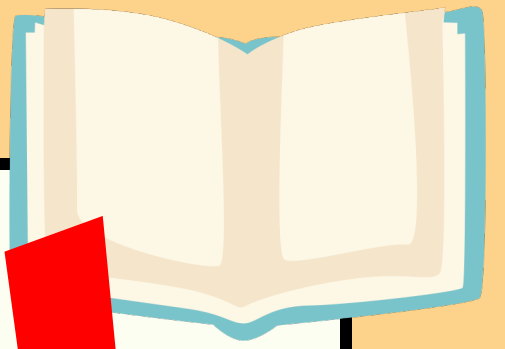


True.

Once we choose an exclamation mark clearly signals the tone. Repeating marks is usually unnecessary.



Question 6 · Short answer



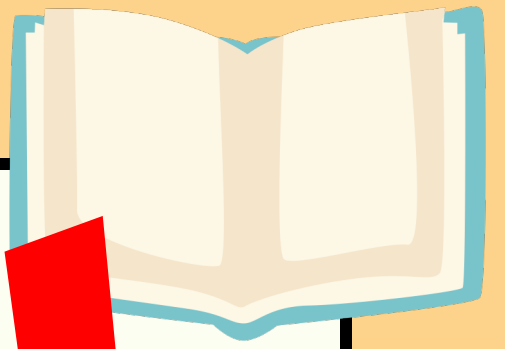
Change this calm statement into an exclamation that shows delight.

The puppy found its ball.

Keep the main idea the same.



Answer 6



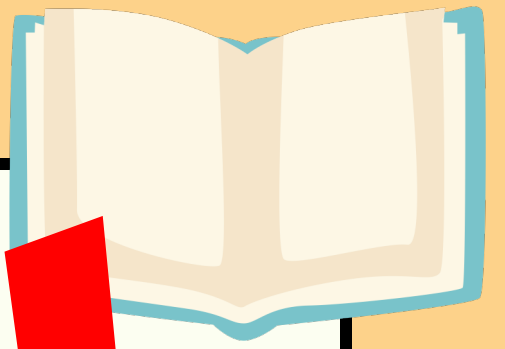
Sample answer

The happy mark its box.

The exclamation mark changes the tone from calm information to delight.



Question 7 · Multiple choice



Which ending suits this sentence?

When you pack the bag, remember to _____

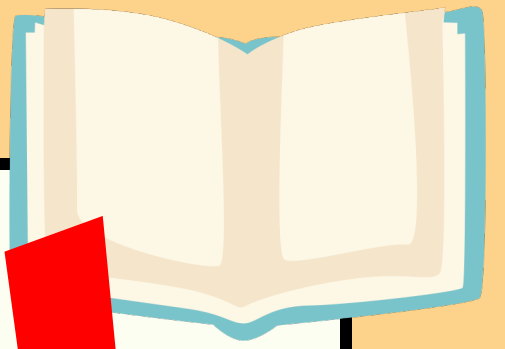
A .

B ?

C !



Answer 7



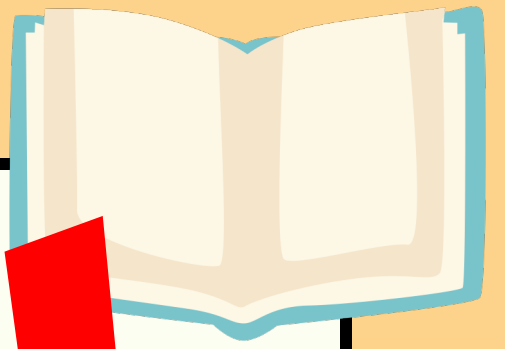
B ?

Did you pack the measuring tape?

Asks a direct question, so it needs a question mark.



Question 8 · Short answer



Is the exclamation mark appropriate?

Please place your book on the desk!

Explain your decision.



Answer 8



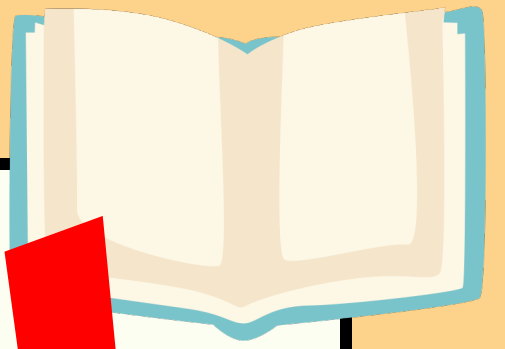
PREVIEW

usually.

is a calm instruction, so a full stop is more suitable:

Please place your book on the desk.

Question 9 · Multiple choice



Which sentence contains an interjection?

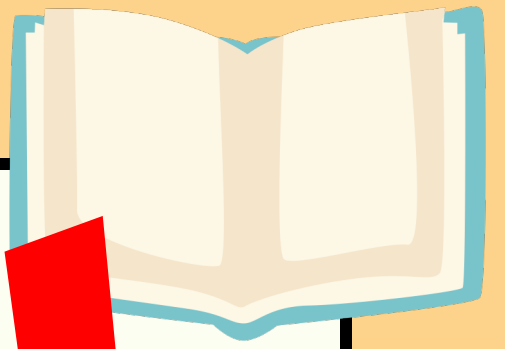
A Our cat branch scratched my arm.

B The branch has green leaves.

C Did you see the branch?



Answer 9

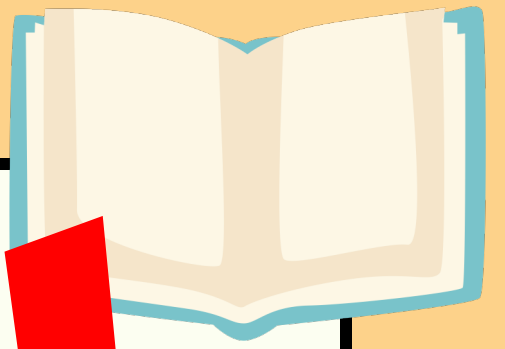


A **Wow!** That branch snatched my arm.

Wow! is a short exclamation word, so it is an interjection.



Question 10 · Short answer



Write an urgent command that begins with an exclamation mark.

Make the instruction clear and classroom-safe.



Answer 10



Sample answer.

ve away from the edge!

he exclamation mark suits the urgent command.





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Well Done!

