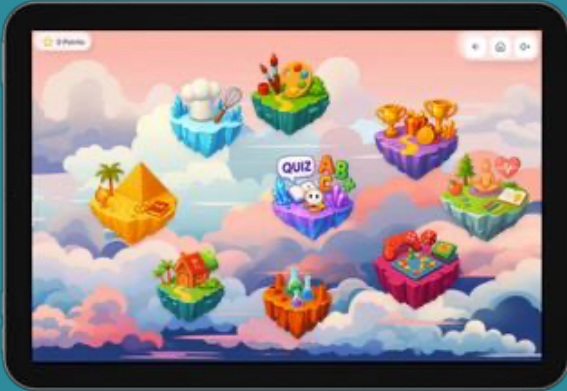


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Duration - Foundation

Table of Contents	
Presentation: Duration	
Classroom Display: Durations	
Worksheet 1: All About Duration	
Worksheet 2: Which Takes Longer?	
Worksheet 3: Shortest to Longest	
Worksheet 4: It Takes...	
Worksheet 5: What is the Duration?	
Worksheet 6: Duration Check Up	
Game 1: Duration Action Cubes	
Game 2: Duration Sorting Cards	
Quiz: Duration	
Assessment: How Long Does It Take?	
Rubric: Duration	



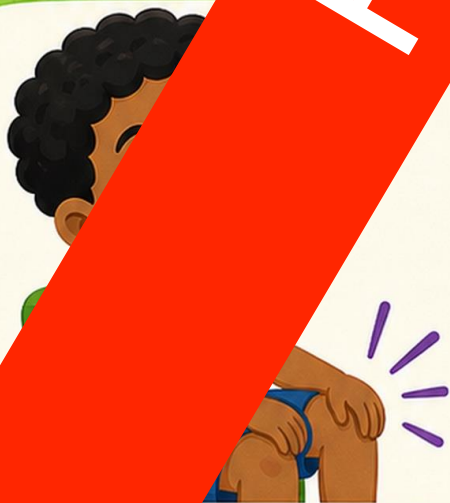
What can you do in 1 second?



Blink once



Clap once



Tap your knee



Say hello

Preview

What can you do in 1 minute



Draw a



Count to 30



small tower



Sing a short song

Preview

What can you do

1 hour



Watch a



Go for a swim



Take a rest



Build a puzzle

These activities are shorter



Blink once



Clap twice



Wash hands



Tie a shoe

Preview

These activities take longer time





All About Duration



Name: _____

Duration is how long something
Draw a line from each activity to seconds



Seconds



Minutes

Hours



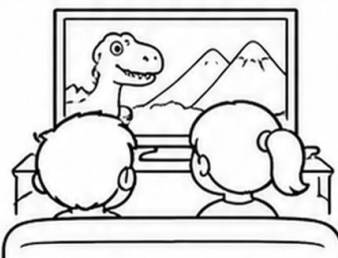
bl



clap once



wash hands



watch a movie



sleep all night





All About Duration



Answer Key

Duration is how long something
Draw a line from each activity to seconds



Seconds



Minutes

Hours



seconds



clap once

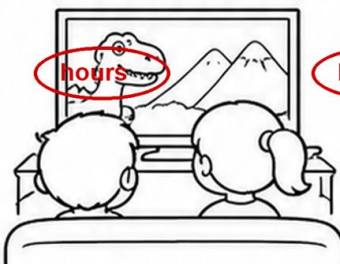
minutes



wash hands



juice



watch a movie

hours

hours



sleep all night



Which Takes Longer?

Name: _____

Look at each pair. Circle the activity that takes longer.

1



blink



brush teeth

2



clap once



eat lunch

3



jump



build a tower

4



hello



sleep all night

5



wash hands



watch a movie



grow a plant

Which Takes Longer?

Answer

?

Look at each pair. Circle the activity that takes longer.

1



longer

brush teeth

2



eat lunch

3



longer

build a tower

4



longer

sleep all night

5



longer

watch a movie



Name: _____

Shortest to Longest



Cut out the pictures. Put them in order from shortest time to longest time.



sneeze



wash hands



eat snack



read a book



go swimming



grow a flower

1

3

4

5

6

Longest time

Answer Key

Shortest to Longest



Cut out the pictures. Put them in order from shortest time to longest time.



sneeze



wash hands



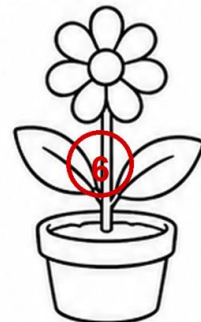
eat snack



read a book



go swimming



grow a flower

1

3

4

5

6

2 wash hands

3 eat snack

4 read a book

5 go swimming

6 grow flower

Longest time



It Takes...

Name: _____



Cut out the activity cards. Glue each one in the box.

It takes seconds



It takes minutes



It takes hours



Preview



clap once



jump



eat lunch



read a story



watch a movie



go to school



sleep all night



It Takes...

Name: _____



Cut out the activity cards. Glue each one in the box.

It takes seconds



seconds:

- blink
- clap once
- jump

It takes minutes



minutes:

- wash hands
- eat lunch
- read a story

It takes hours



hours:

- watch a movie
- go to school
- sleep all night

Preview



clap once



jump



eat lunch



read a story



watch a movie



go to school



sleep all night

What Is the Duration?

Name: _____

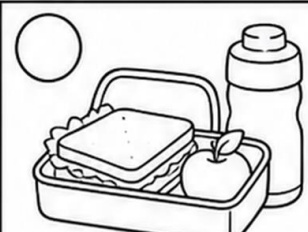
Spin. Find an activity that matches the time word.
Colour one circle.



sneeze



clap hands / put on socks



eat lunch



read a book



sleep at night



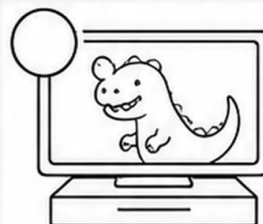
go to school



grow



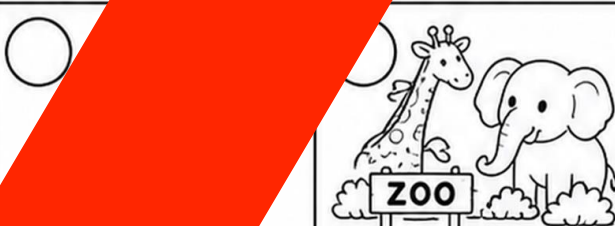
build a tower



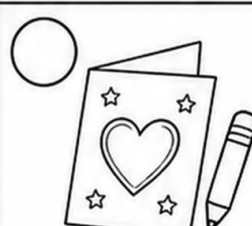
watch a movie



brush teeth



visit the zoo



make a card



have a birthday

Preview

Duration Check

Name: _____

1 Circle the activity that takes less time.

1.



blink



eat lunch

2.



clap once



watch a movie

3.



wash hands



sleep all night

2 Circle the activity that takes less time.

4.



brush teeth



jump once

5.



grow a plant

6.



say hello



go to school

3 Draw an activity that takes seconds, one that takes minutes, and one that takes hours.

minutes

hours

Duration Action Cubes

Compare how long actions take.

How to play

- Cut, fold and glue the two cubes.
- Roll both cubes.
- Do both actions with a partner.
- Talk about which action took a shorter time.
- Talk about which action took a longer time.



Which action was quicker?
Which action took longer?



Duration Action Cube 1



Cut, fold and glue
to make an
action cube.

— Cut along
the solid line.

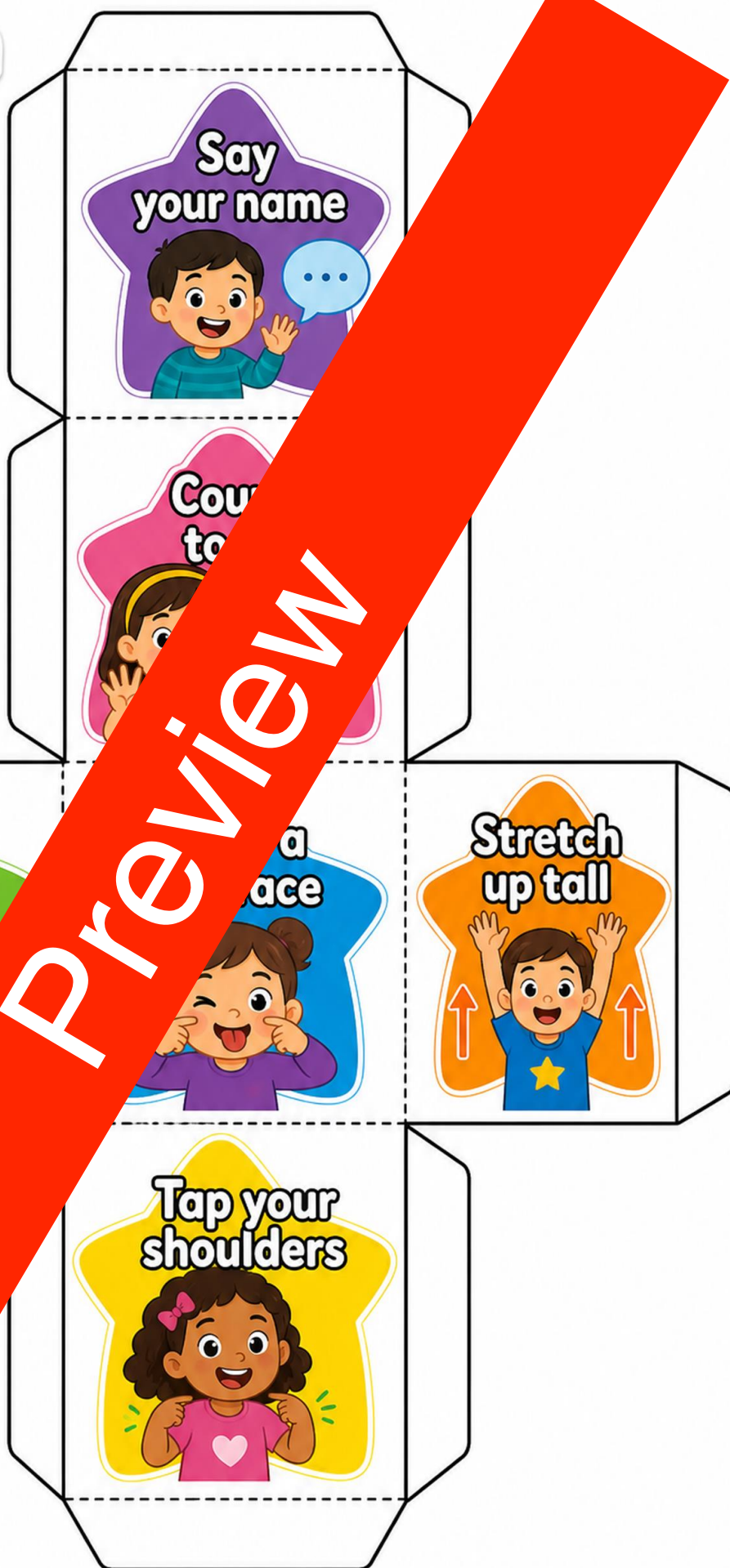
- - - Fold along
the dotted line.



Duration ★ Action ≡ Cube 2



Cut, fold and
glue to make
an action cube.





Duration Sorting Cards



Cut out the cards. Sort them by how long



Blink



Clap



Jump 5 times



Wash hands



Brush teeth



Eat lunch



Read



Watch a movie



Take a nap



Bake cupcakes



Go to school



Grow a seed

Preview



What can you do in

1 second?

Preview



What can
do in
1 minute?

Preview

What can you do

1 hour



Preview





These take
shorter time



Preview



These take
longer time



Preview



How Long Does It Take

Name: _____



Instructions: Look at each activity
Colour the matching time word

1



blink

seconds

minutes

hours

2



brush teeth

seconds

minutes

hours

3



eat breakfast

seconds

minutes



watch a movie

seconds

minutes

hours

5



sleep all night

seconds

minutes

hours

6



build a block tower

seconds

minutes

hours

7



sleep all night

seconds

minutes

hours

8



wash hands

seconds

minutes

hours





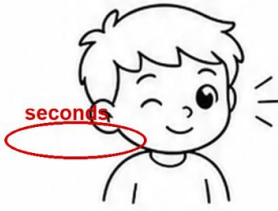
How Long Does It Take

Name **Answer Key**



Instructions: Look at each activity
Colour the matching time word

1



blink

seconds

minutes

hours

2



brush teeth

seconds

minutes

hours

3



eat breakfast

seconds

minutes



watch a movie

seconds

minutes

hours

5



sleep all night

seconds

minutes

hours

6



build a block tower

seconds

minutes

hours

7



sleep all night

seconds

minutes

hours

8



wash hands

seconds

minutes

hours

Duration Foundation Rubric

	1 BEGINNING Emerging understanding	2 DEVELOPING Partial understanding	3 ACHIEVING Expected understanding	4 CONFIDENT Strong understanding	5 EXCEEDING Deep understanding
IDENTIFYING DURATION Recognises seconds, minutes and hours	Recognises seconds, minutes and hours	Recognises some common time units with support.	Identifies seconds, minutes and hours correctly in familiar tasks.	Consistently identifies and names seconds, minutes and hours in a range of contexts.	Confidently identifies time units and explains when each unit is useful.
MATCHING UNITS TO EVENTS Chooses a suitable time unit for familiar events.	With support, chooses a few familiar time units to a time word.	Chooses some familiar time units with support.	Usually chooses an appropriate unit for familiar events.	Accurately matches events to seconds, minutes or hours and explains simple choices.	Confidently selects suitable units for a wide range of events and justifies choices clearly.
COMPARING DURATION Compares how long events take.	With support, notices when one event is shorter or longer than another.	Compares some familiar events shorter and longer with support.	Compares familiar events by duration correctly in most tasks.	Accurately compares and discusses the duration of a range of events.	Confidently compares durations and explains reasoning using clear language.
ORDERING DURATION Orders events from shortest to longest.	With support, orders two familiar events by duration.	Orders some familiar events from shortest to longest with support.	Orders familiar events by duration correctly in most tasks.	Orders events by duration with support.	Confidently orders and discusses a range of events by duration, with support.
EXPLAINING THINKING Communicates ideas about duration using simple reasoning.	Shares a simple idea about duration with support.	Gives a simple reason for some choices with support.	Explains choices about duration using familiar language.	Clearly explains duration comparison and ordering using appropriate language.	Confidently explains duration comparison and ordering using clear language, with examples.

Teacher note: Use observations, discussions and practical tasks when making judgements about student understanding.