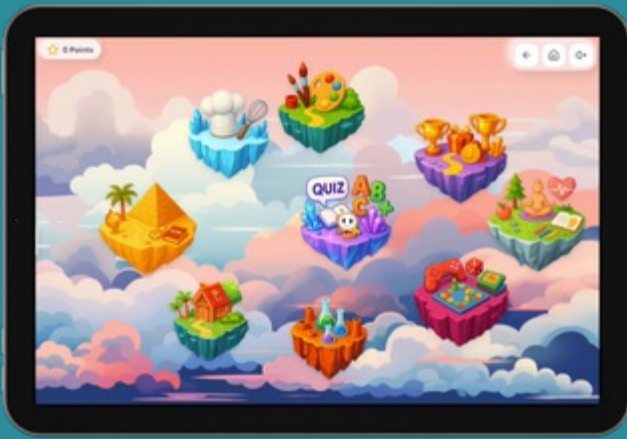


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Delightful Descriptions - Year 1

Table of Contents	
Presentation: Delightful Descriptions - Year 1	
Classroom Display: Delightful Descriptions	
Game: Description Trail	
Activity: Verb and Adverb Charades	
Worksheet: Adjective Builder	
Worksheet: Verbs in Motion	
Worksheet: Add an Adverb	
Worksheet: What Am I? Clue Match	
Worksheet: Picture the Details	
Quiz: Delightful Descriptions - Year 1	
Assessment: Describe the Garden Visitor	
Rubric: Delightful Descriptions - Year 1 Rubric	



Delightful Descriptions



Words help readers picture your ideas.

ADJECTIVES

describe nouns

shiny, tiny,
brave



VERBS

show actions

crawl, whisper,
float



ADVERBS

describe verbs

slowly, loudly,
nearby



Try it:

The tiny beetle crawled
slowly across the shiny leaf.



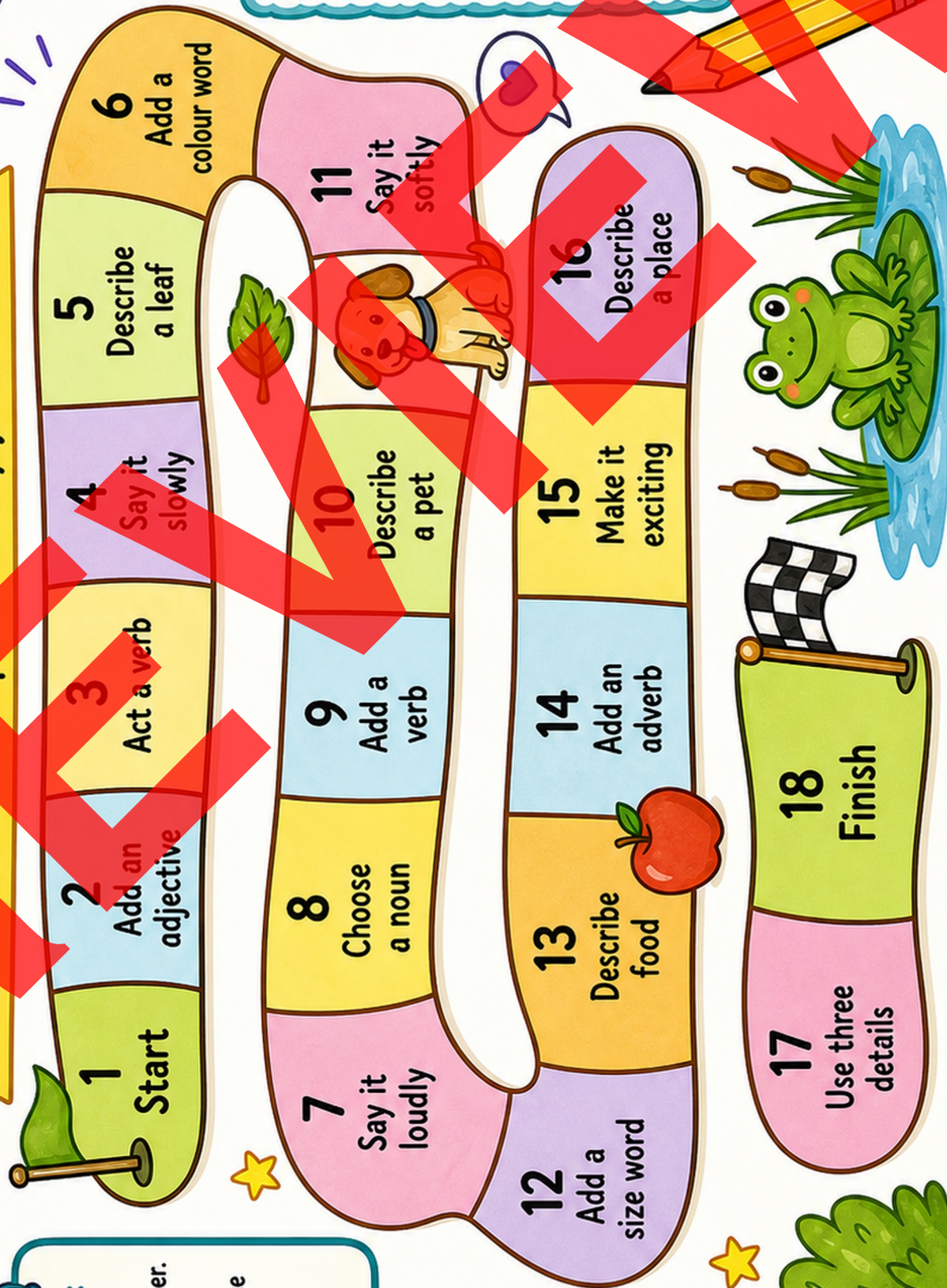
Description Trail

Roll, move, read the space and say your sentence.



How to play:

- Roll the dice.
- Move your counter.
- Read the space.
- Say your sentence using the idea.
- Take turns and have fun!



Word bank:

tiny,
smooth,
bright,
quick,
slowly,
happily

Verb and Adverb Charades



Cut out. Pick a card. Act the verb in the adverb way.



jump

quietly



crawl

slowly



wave

happily



stomp

loudly



tiptoe

carefully



spin

quickly



paint

neatly



read

softly



dance

wildly



climb

bravely



skip

lightly



whisper

gently



Adjective Builder



Name: _____

Choose two adjectives for each noun. Write a richer noun group.

Noun	Adjective Choices	My Noun Group
leaf 	smooth, green, tiny	_____
dragon 	brave, sleepy, scaly	_____
cake 	sweet, round, sticky	_____
cloud 	fluffy, grey, quiet	_____

Draw your favourite noun group. Write it on the line.







Adjective Builder

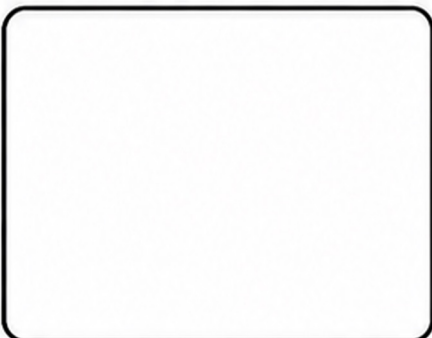


Name: **ANSWERS**

Choose two adjectives for each noun. Write a richer noun group.

Noun	Adjective Choices	My Noun Group
leaf 	smooth, green, tiny	smooth green leaf
dragon 	brave, sleepy, scaly	brave scaly dragon
cake 	sweet, round, sticky	sweet sticky cake
cloud 	fluffy, grey, quiet	fluffy grey cloud

Draw your favourite noun group. Write it on the line.



fluffy grey cloud





Verbs in Motion



Name: _____

Circle the verb in each sentence. Write a stronger verb on the line.

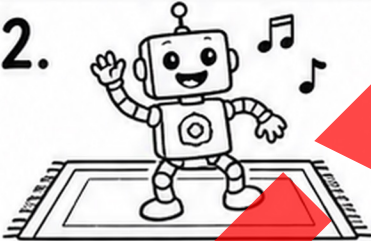
1.



Mia splashed in the puddle.

Stronger verb:

2.



The robot danced on the rug.

Stronger verb:

3.



A puppy chased the ball.

Stronger verb:

4.



Grandpa cooked soup.

Stronger verb:

5.



The kite floated above the tree.

Stronger verb:

Choose one verb. Draw the action.



Verbs in Motion



Name: **ANSWERS**

Circle the verb in each sentence. Write a stronger verb on the line.

1.

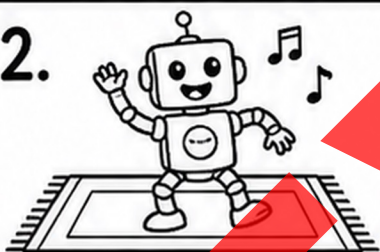


Mia splashed in
the puddle.

Stronger verb:

stomped

2.



The robot danced
on the rug.

Stronger verb:

twirled

3.



A puppy chased
the ball.

Stronger verb:

raced after

4.



Grandpa cooked
soup.

Stronger verb:

stirred

5.



The kite floated
above the tree.

Stronger verb:

drifted

Choose one verb. Draw the action.



Add an Adverb



Name: _____

Choose an adverb. Write it in the sentence.



Adverbs can tell how, when or where.

slowly happily loudly carefully outside

1. The snail **crawled** _____.



2. **We sang** _____ on the bus.



3. The bell **rang** _____.



4. Tom **looked** _____ for his hat.



5. The dog slept _____.



Write your own sentence with an adverb.



Add an Adverb



Name: ANSWERS

Choose an adverb. Write it in the sentence.



Adverbs can tell how, when or where.

slowly happily loudly carefully outside

1. The snail crawled slowly.



2. We sang happily on the bus.



3. The bell rang loudly.



4. Tom looked carefully for his hat.



5. The dog slept outside.



Write your own sentence with an adverb.

The kite floated gently.

What Am I? Clue Match

Name: _____

Read the clues. Write the matching picture letter.

A



apple

B



frog

C



bike

D



cactus

E



penguin

1.

I am red and crunchy.
I grow on a tree.

2.

I hop and croak near ponds.

3.

I have wheels and pedals.

4.

I am prickly and grow in
dry places.

5.

I am a black and white bird.
I slide on ice.

Write two clues for your own mystery object.

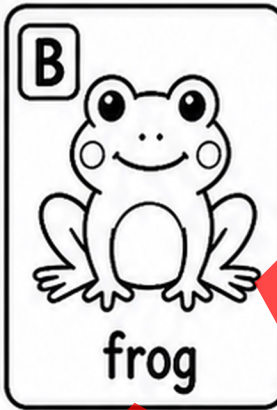
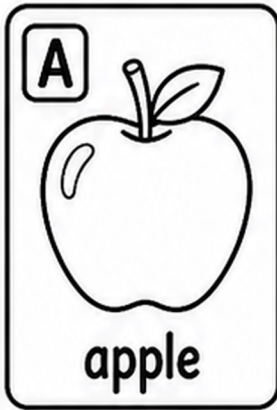
1.

2.

What Am I? Clue Match

Name: ANSWERS

Read the clues. Write the matching picture letter.



1. I am red and crunchy.
I grow on a tree.

A

2. I hop and croak near ponds.

B

3. I have wheels and pedals.

C

4. I am prickly and grow in dry places.

D

5. I am a black and white bird.
I slide on ice.

E

Write two clues for your own mystery object.

1. It is small. It buzzes.

2. bee



Picture the Details

Name: _____

Look at the picture. Collect words. Write **two descriptive sentences**.



Adjectives

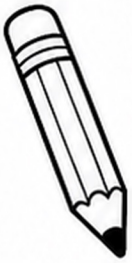
Verbs

Adverbs

Sentence 1: _____

Sentence 2: _____

I used: adjective ☐ verb ☐ adverb ☐



Picture the Details



Name: ANSWERS

Look at the picture. Collect words. Write two descriptive sentences.



Adjectives

tiny

bright

soft

Verbs

watches

crawls

flutters

Adverbs

slowly

gently

nearby

Sentence 1: The tiny snail crawls slowly near the flowers.

Sentence 2: A bright butterfly flutters gently nearby.

I used: adjective ☒

verb ☒

adverb ☒

Assessment: Describe the Garden Visitor

Name: _____

Use adjectives, verbs and adverbs to write a detailed description.



Two adjectives:

1. _____
2. _____

One verb:

1. _____

One adverb:

1. _____

My detailed sentence:

adjective ☐

verb ☐

adverb ☐

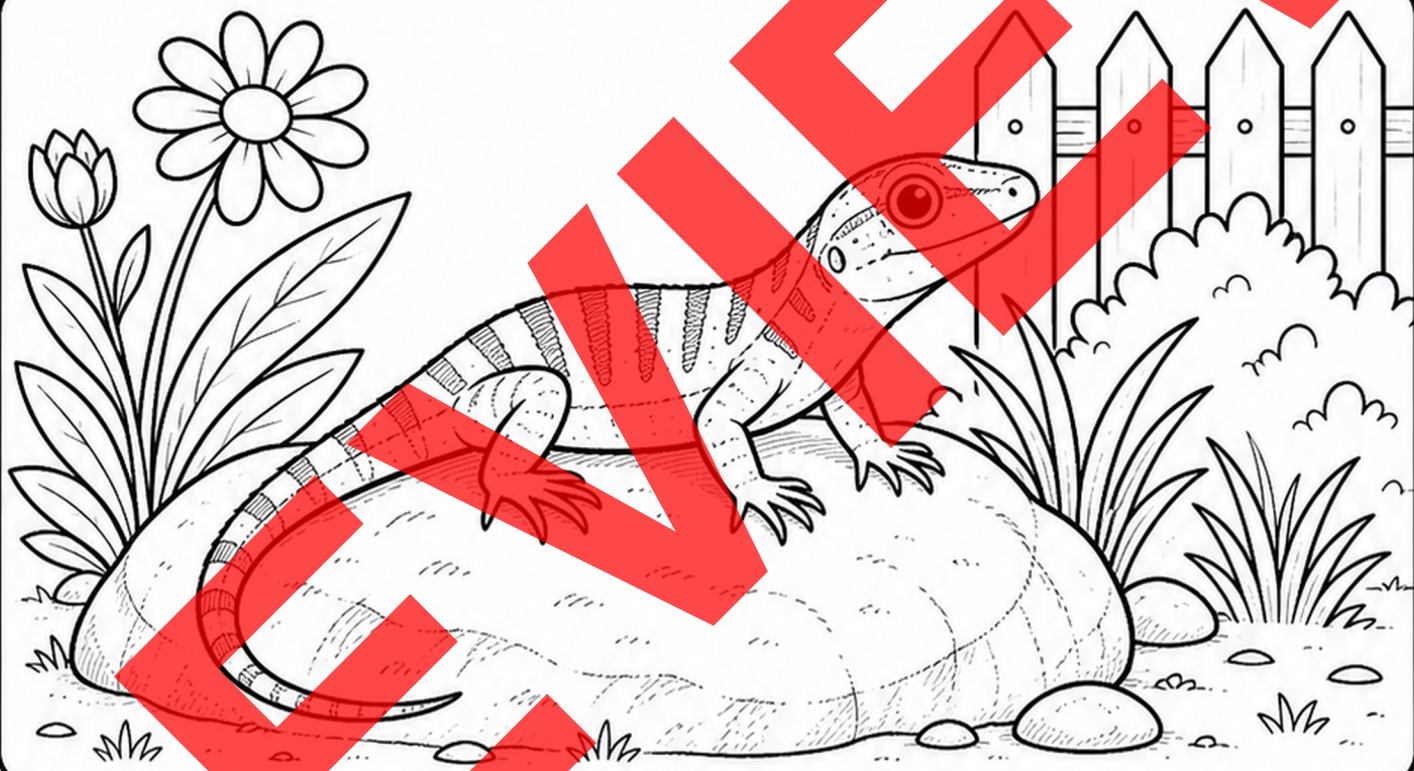
capital letter ☐

full stop ☐

Assessment: Describe the Garden Visitor

Name: ANSWERS

Use adjectives, verbs and adverbs to write a detailed description.



Two adjectives:

1. striped

2. tiny

One verb:

1. crawls

One adverb:

1. slowly

My detailed sentence:

The tiny striped lizard crawls slowly over the warm rock.

adjective



verb



adverb



capital letter



full stop





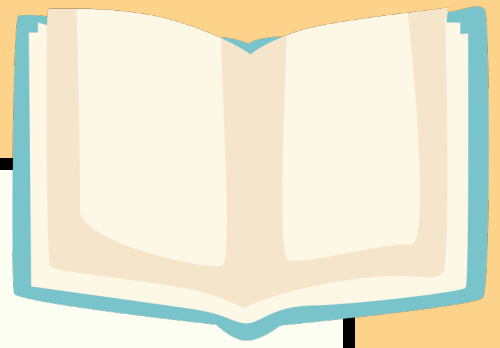
Delightful Descriptions - Year 1 Rubric



Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Vocabulary choices	I need support to choose interesting words.	I use some interesting words in my writing.	I use clear and suitable words that add detail.	I use interesting words that make my writing more vivid.	I choose creative words that make my writing exciting.
Word tools	I need support to use adjectives, verbs and adverbs.	I use one word tool sometimes.	I use adjectives, verbs or adverbs to add detail.	I use adjectives, verbs and adverbs in my writing.	I use adjectives, verbs and adverbs in interesting and clever ways.
Sentence meaning	My sentences are simple and need support to make sense.	My sentences make sense with some detail.	My sentences make sense and give clear details.	My sentences are well-structured and give good details.	My sentences are rich in detail and paint a clear picture.
Writing conventions	I need support with capitals, spaces and full stops.	I use capitals, spaces and full stops sometimes.	I use capitals, spaces and full stops most of the time.	I use capitals, spaces and full stops most of the time correctly.	I use capitals, spaces and full stops consistently and correctly.

Delightful Descriptions





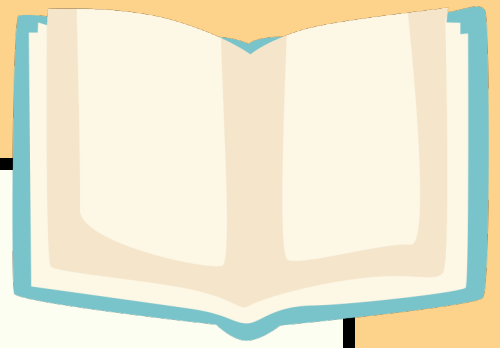
Learning Goal

We are learning to make writing more descriptive.

We can use adjectives, verbs and adverbs to help readers picture our ideas.



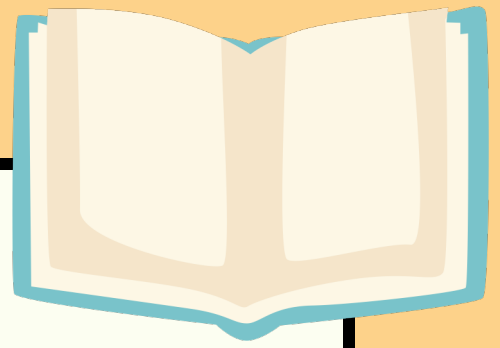
What Is A Description?



A description gives details about a person, place, thing or action.

Good details help the reader make a picture in their mind.





Plain To Detailed

Plain sentence: The bird sat on the branch.

Detailed sentence: The tiny blue bird perched quietly on the bent branch.





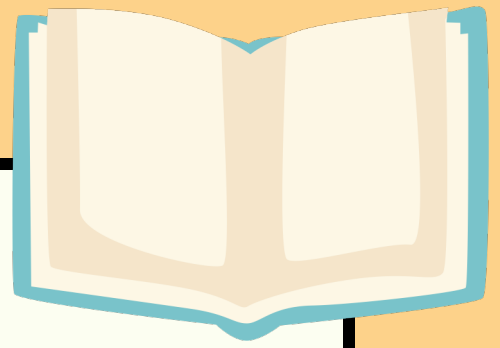
Three Word Tools

Adjectives describe nouns.

Verbs show actions.

Adverbs describe verbs.





Adjectives

An adjective tells more about a noun.

Examples: smooth stone, sparkly shell, brave dog, tiny seed.





Build Noun Groups

A noun group can have more than one describing word.

Example: a soft grey cloud.



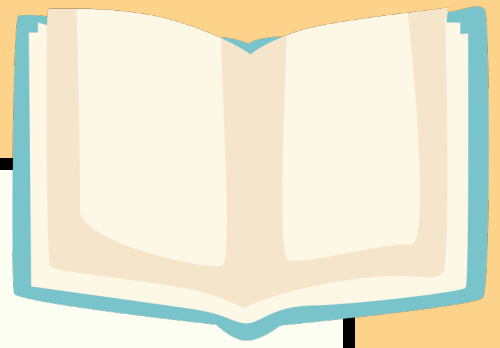


Verbs

A verb shows what someone or something does.

Examples: bounce, whisper, crawl, stretch.





Strong Verbs

Strong verbs make actions clearer.

Instead of went, try skipped, hurried, tiptoed or marched.



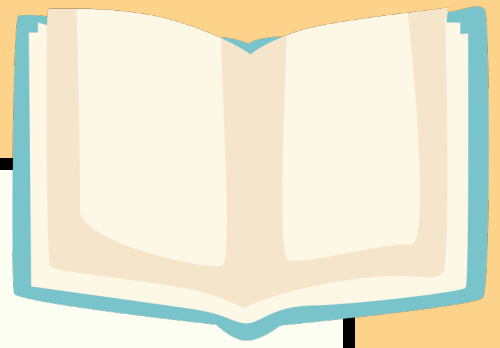


Adverbs

An adverb gives more detail about a verb.

It can tell how, when or where an action happens.





Find The Adverb

The little snail moved slowly across the path.

Which word tells how the snail moved?





Put It Together

The shiny beetle crawled carefully under the leaf.

Adjective: shiny

Verb: crawled

Adverb: carefully





Your Turn

Choose a picture or object.

Write a sentence with at least one adjective, one verb and one adverb.





Well Done!



Delightful Descriptions Quiz





Question 1

Which word is an adjective?

A. crunchy

B. hop

C. yesterday

D. under





Answer 1

A. crunchy





Question 2

True or false: A verb can show an action.

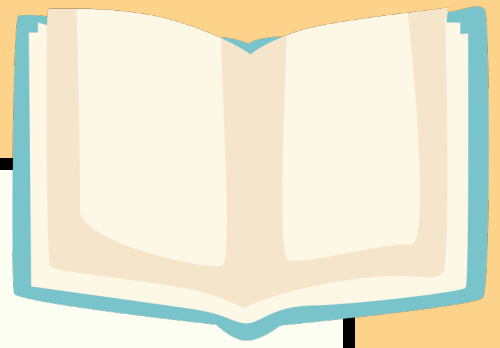




Answer 2

True. A verb can show what someone or something does.





Question 3

Short answer: Name one adjective that could describe a leaf.





Answer 3

Answers may include: green, smooth, tiny, crunchy, dry or soft.





Question 4

Which word is the verb in this sentence?

The puppy chased the ball.

- A. puppy
- B. chased
- C. ball
- D. the





Answer 4

B. chased





Question 5

True or false: An adverb can tell how an action happened.





Answer 5

True. An adverb can tell how, when or where an action happened.





Question 6

Which word is the adverb in this sentence?

Mia whispered softly.

- A. Mia
- B. whispered
- C. softly
- D. the





Answer 6

C. softly

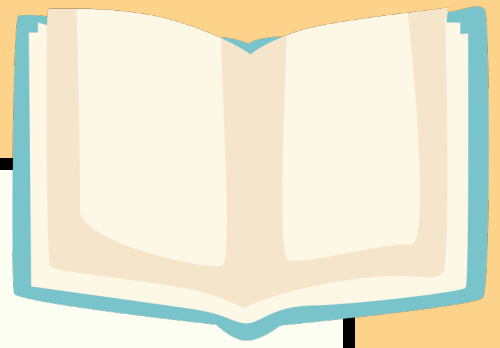




Question 7

Short answer: Write a stronger verb for went.





Answer 7

Answers may include: ran, skipped, hurried, marched, tiptoed or wandered.





Question 8

True or false: Descriptive words can help readers picture ideas.

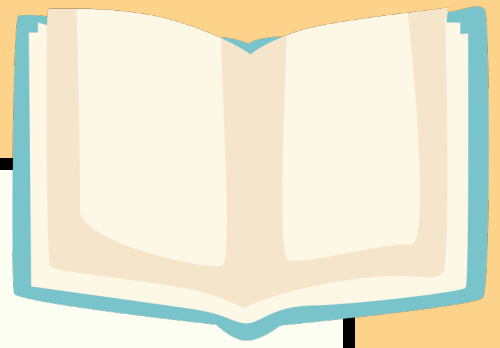




Answer 8

True. Details help readers make a picture in their mind.





Question 9

Which sentence is more descriptive?

- A. The cat slept.
- B. The fluffy cat slept peacefully on the warm mat.
- C. Cat.
- D. The mat is there.

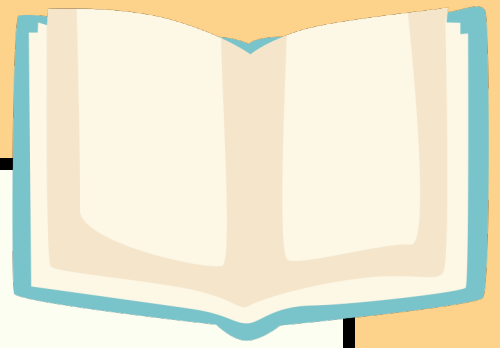




Answer a

B. The fluffy cat slept peacefully on the warm mat.



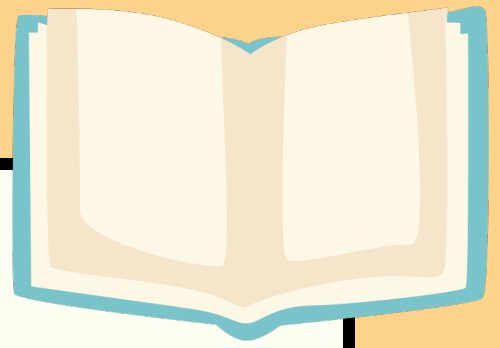


Question 10

Short answer: Add an adverb to this sentence: The kite floated

_____.





Answer 10

Answers may include: gently, slowly, high, nearby or quietly.





Well Done!

