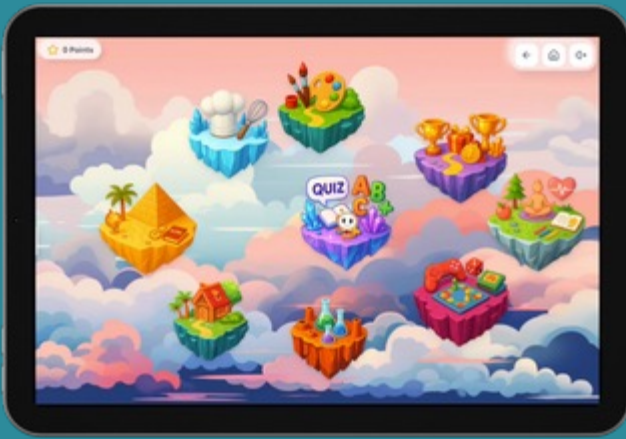


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Decoding Detectives - Year 1

Table of Contents	
Presentation: Decoding Detectives	
Decoding Detective Strategy Posters	
Long Vowel Evidence Wall	
Decoding Detective Reference Cards	
Decoding Strategy Bookmarks	
Dragon Trail: Long Vowel Word Game	
Digraph Doughnut Dash	
Picture Clue Sentence Match	
Silly Sentence Laboratory	
Long Vowel Read and Clip Cards	
Real Word or Robot Word Sort	
Decode and Decide	
Real Word or Robot Word	
Sentence Sleuths	
Spin a Silly Sentence	
Decode and Colour	
Decode and Draw	
Quiz: Decoding Detectives	
Assessment: Dazzling Decoding Assessment	
Rubric: Decoding Detectives Rubric	





DECODING DETECTIVE CLUES



1. LISTEN FOR SOUNDS



Say each sound.
Look for one letter
or a letter team.



ship → sh / i / p

2. BLEND THE SOUNDS



Slide the sounds
together. Read the
whole word.



s - t - a - r → star



DECODING DETECTIVE CLUES



2. SPLIT THE SYLLABLES



Tap each beat. Every syllable
has a vowel sound.

sunset → **sun / set**



4. TRACK EVERY WORD



Point to each word. Keep
your eyes moving.

The bright star shines.



DECODING DETECTIVE CLUES



5. CHECK THE MEANING



Ask: Does it sound right?
Does it make sense?



The fish swims in the pond.



STUCK? TRY AGAIN!



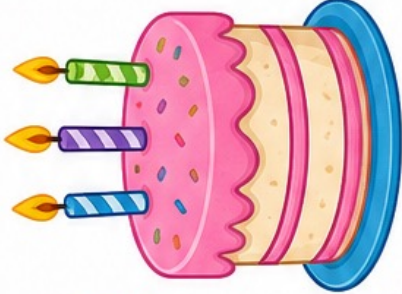
Reread.

Use another clue.

Ask for help.



LONG VOWEL EVIDENCE: A & E



a_e

cake



ai

rain



ay

play



e_e

these



ea

feet



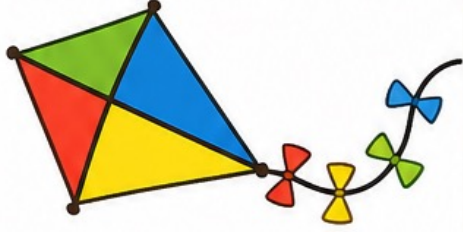
ea

beach

One sound can have different spelling clues.

LONG VOWEL EVIDENCE: I & O

i-e



kite

igh



light

y



cry

o-e



home

oa



boat

ow

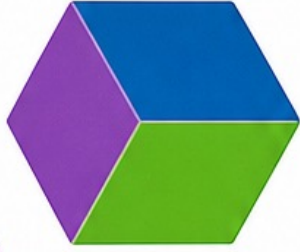


snow

Look for the vowel clue, then blend the whole word.

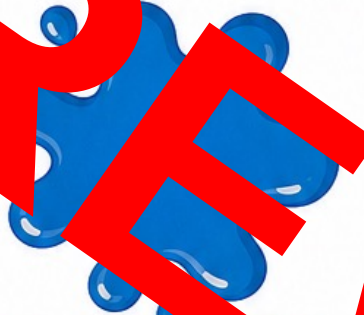
LONG VOWEL EVIDENCE U & MORE

u_e



cube

ue



blue

ew



stew

ar



star

oi
coin



ou



cloud

Letters can work together to show one sound.

MY DECODING DETECTIVE CARD

1. Listen for sounds.
2. Blend the sounds.
3. Split the syllables.
4. Track every word.
5. Check the meaning.

Does it sound right and make sense?



MY DECODING DETECTIVE CARD

1. Listen for sounds.
2. Blend the sounds.
3. Split the syllables.
4. Track every word.
5. Check the meaning.

Does it sound right and make sense?





DECODING DETECTIVE

 Sounds

 Blend

 Syllables

 Words

 Meaning

Reread and
try another
clue.



DECODING DETECTIVE

 Sounds

 Blend

 Syllables

 Words

 Meaning

Reread and
try another
clue.



DECODING DETECTIVE

 Sounds

 Blend

 Syllables

 Words

 Meaning

Reread and
try another
clue.



DECODING DETECTIVE

 Sounds

 Blend

 Syllables

 Words

 Meaning

Reread and
try another
clue.



DRAGON TRAIL: WORD CASE



START

kite

beach

feet

play

rain

cake

light

cry

home

road

snow

cube

blue

stew

star

coin

cloud

sunset

playground

rabbit

sunshine

teacher

CASE
CLOSED



1. Read the word.

2. If you need help, use a decoding clue.





DRAGON TRAIL: SENTENCE CASE



START

1

I can see a boat.

2

The rain fell.

3

We play outside.

4

The sheep has feet.

5

A kite can fly.

6

The light is bright.

7

I went home.

8

Snow is cold.

9

The blue cube fell.

10

A coin is round.

11

The cloud is grey.

12

A star can shine.

13

The rabbit can hop.

14

The sun was hot.

15

The teacher smiled.

16

We found a clue.

Read the whole sentence. Find it. make sense.

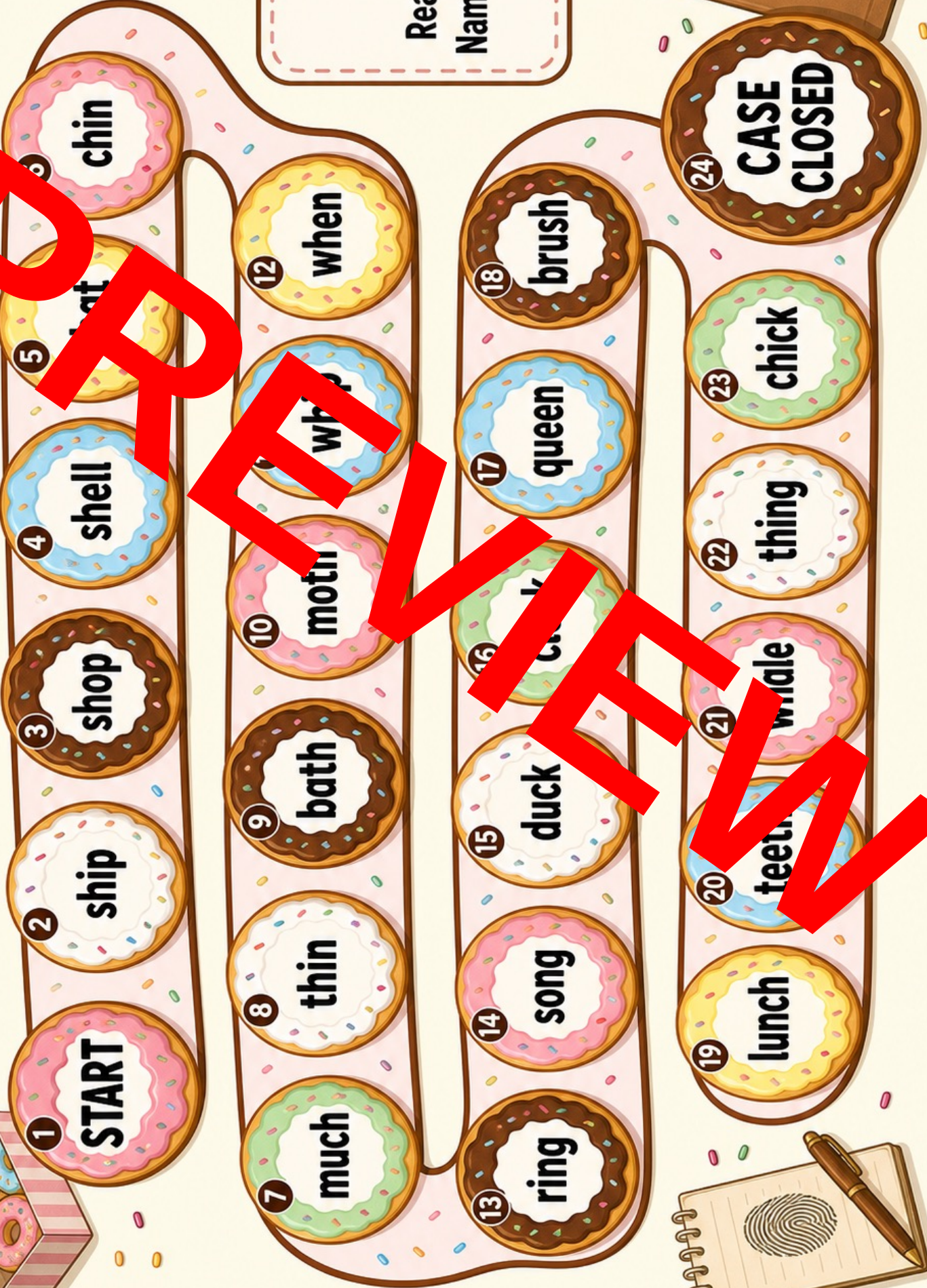
CASE CLOSED



CLUES



DIGRAPH DOUGHNUT DASH: WORD CASE



Roll.

Move.

Read the word.

Name the digraph.

DETECTIVE



DIGRAPH DOUGHNUT DASH: SENTENCE CASE



START



1

The ship is
big.

2

I shut
the shop.

3

Chop the
each

4

The chick
can run.

5

The moth
has wings.

6

I had
a bath.

7

When will
go?

8

Whip the
cream.

9

The king
can sing.

10

The duck
is quick.

11

The clock
will tick

12

The queen
has a crown.

13

Brush your
teeth.

14

Lunch is in
the dish.

15

The whale
can swim

16

I found
three shells.

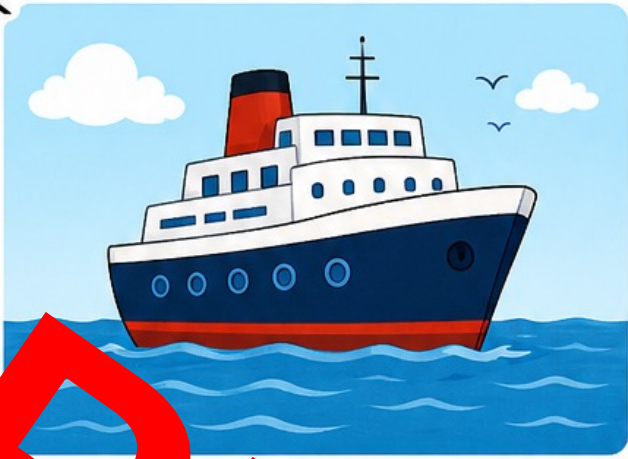
**CASE
CLOSED**



Read smoothly.
Check that the sentence
makes sense.



PICTURE CLUE SENTENCE MATCH – SET 1



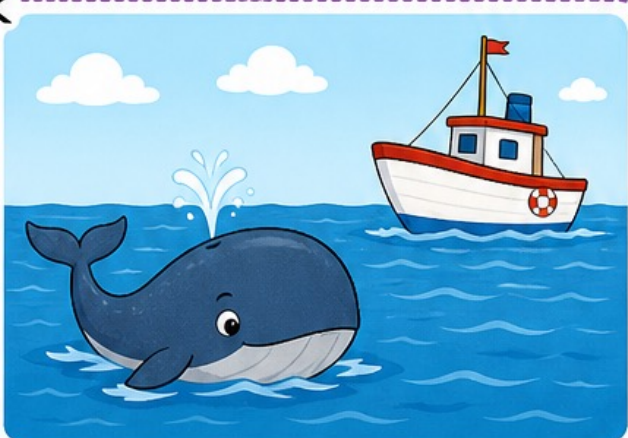
The ship sails on the sea.



The chick pecks at the seed.



The rain falls on the red barn.



The whale swims past the boat.

PICTURE CLUE SENTENCE MATCH – SET 2



The kite flies
above the playground.



The rabbit rests
beside the tree.



The queen wears
a bright blue cape.



The child found
a coin in the sand.

SILLY SENTENCE LAB

WHO?

DID WHAT?

WHERE?

Choose one card from each pile. Read the sentence. Does it make sense?

Add a describing word.

The sleepy teacher

danced

in the library.

SILLY SENTENCE LABORATORY – CARDS

WHO?



The sleepy
dragon

DID WHAT?

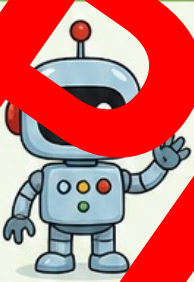


danced

WHERE?



in the library



My robot



sang



under the moon



The brave
chicken



made a cake



at the beach



My noisy
teacher



found a clue



inside a shoe



A blue whale



read a book



on a cloud



The quick
rabbit



flew a kite



beside the
playground

LONG VOWEL READ AND CLIP – A, E & I



cake ☐

cak ☐

caik ☐



rain ☐

ran ☐

rayn ☐



play ☐

pl ☐

pl ☐



feet ☐

fet ☐

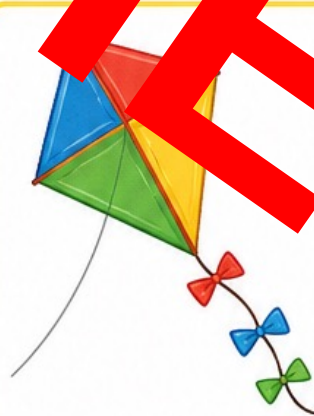
feat ☐



beach ☐

bech ☐

beech ☐



kite ☐

ri ☐

kigh ☐



light ☐

lit ☐

lite ☐



cry ☐

cri ☐

crie ☐

LONG VOWEL READ AND CLIP — O, U & MORE

1



home ☐

hom ☐

hoam ☐

2



boat ☐

bot ☐

bote ☐

3

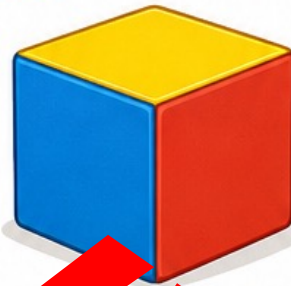


now ☐

s ☐

sh ☐

4



cube ☐

cub ☐

coob ☐

5



blue ☐

bloo ☐

blu ☐

6



ste ☐

s ☐

stue ☐

7



coin ☐

coyn ☐

con ☐

8



cloud ☐

clowd ☐

clud ☐

REAL WORD OR ROBOT WORD?



REAL WORD

I know this word.



ROBOT WORD

It is not a real word.

★ Read it.

• Blend it.

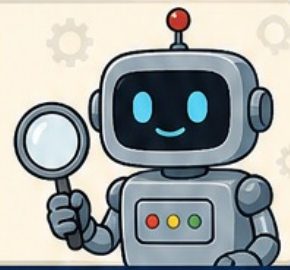
• Decide it.

• Explain your clue. ★



REAL OR ROBOT?

DIGRAPH CARDS



ship

chot

bath

wham

ring

thap

shop

chen

moth

whep

song

shig

chin

thim

whip

rang

much

quib



REAL OR ROBOT? VOWEL CARDS



ake



loat



rain



shub



feet



crine



kite



snw



home



glay



boat



vight



snow



teep



cube



froam



blue



fipe

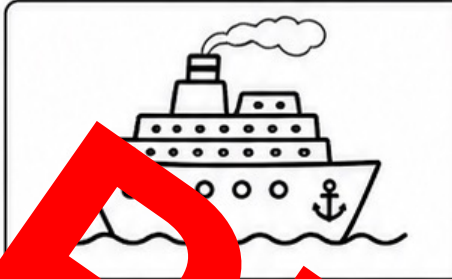


Name: _____



DECODE AND DECIDE

Say the picture name. Circle the word that matches.



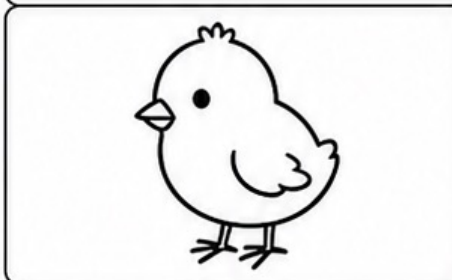
ship / shep / shup



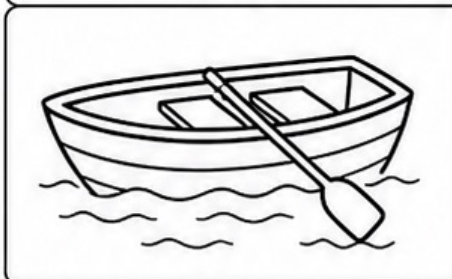
cak / cake / caik



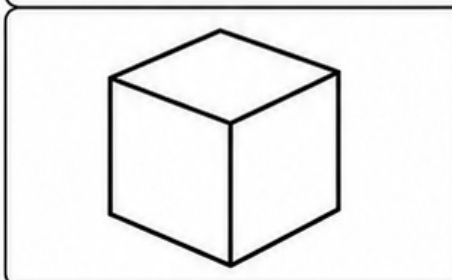
ran / rain / rayn



chik / chck / chek



bot / boat / boce



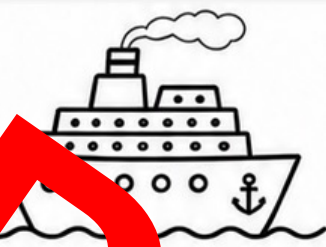
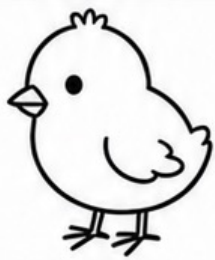
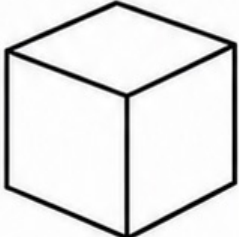
cub / cube / coob

ANSWERS _____



DECODE AND DECIDE

Say the picture name. Circle the word that matches.

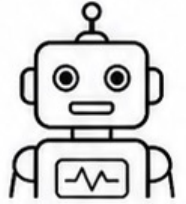
	<u>ship</u> / shep / shup
	cak / <u>cake</u> / caik
	ran / <u>rain</u> / rayn
	chik / <u>chick</u> / chek
	bot / <u>boat</u> / boce
	cub / <u>cube</u> / coob

Name: _____

REAL WORD OR ROBOT WORD? – SHORT VOWELS



Read each word. Write **R** for real or **B** for robot.



cat

☐

mip

☐

sun

☐

vot

☐

nen

☐

dug

☐

pig

☐

lat

☐

fox

☐

zem

☐

run

☐

cob

☐

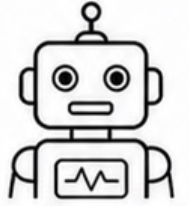
Choose one word. How did you decode it?

ANSWERS _____

REAL WORD OR ROBOT WORD? – SHORT VOWELS



Read each word. Write **R** for real or **B** for robot.



cat

(R)

mip

(B)

sun

(R)

vot

(B)

nen

(B)

dug

(R)

pig

(R)

lat

(B)

fox

(R)

zem

(B)

run

(R)

cob

(R)

Choose one word. How did you decode it?

I said each sound and blended the word.

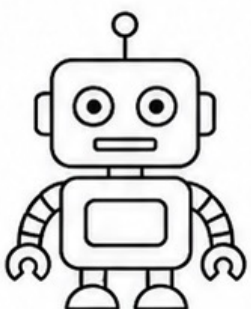
Name: _____



REAL WORD OR ROBOT WORD? – DIGRAPHS

Underline the digraph. Then write R for real or B for robot.

ship _____	thap _____	chin _____
whun _____	bath _____	shig _____
moth _____	chren _____	whip _____
quib _____	ring _____	cnot _____



Write one real digraph word:

ANSWERS: _____



REAL WORD OR ROBOT WORD? – DIGRAPHS

Underline the digraph. Then write R for real or B for robot.

ship

thap

chin

B

R

whun

bath

shig

B

R

B

moth

chen

whip

R

B

R

quib

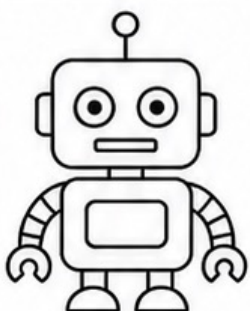
ring

chot

B

R

B



Write one real digraph word:

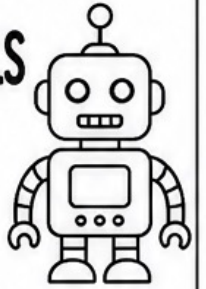
shop

Name: _____



REAL WORD OR ROBOT WORD? — LONG VOWELS

Box the vowel clue. Then write **R** for real or **B** for robot.



ake

loat

rain

shube

reet

crine

kite

snew

home

glay

boat

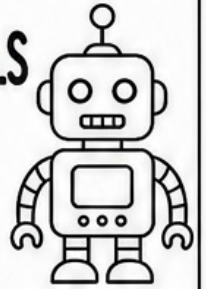
vight

Write one real long-vowel word:

Name: ANSWERS



REAL WORD OR ROBOT WORD? — LONG VOWELS



Box the vowel clue. Then write **R** for real or **B** for robot.

ake

loat

rain

B

R

shuke

reet

crine

B

B

kite

snew

home

R

B

R

glay

boat

vight

B

R

B

Write one real long-vowel word:

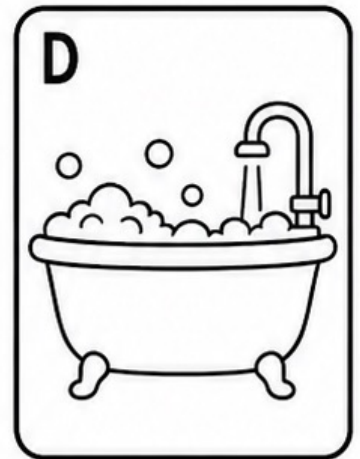
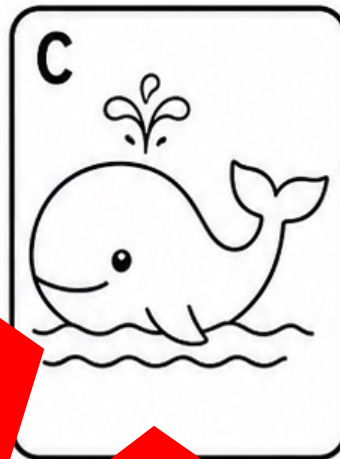
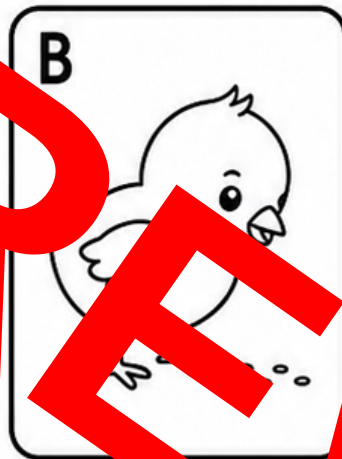
_____play_____

Name: _____



SENTENCE SLEUTHS – DIGRAPHS

Read each sentence. Underline one digraph. Match it to the picture by writing A, B, C or D.



1. The ship is on the sea. _____

2. The chick pecks the seed. _____

3. The whale can swim. _____

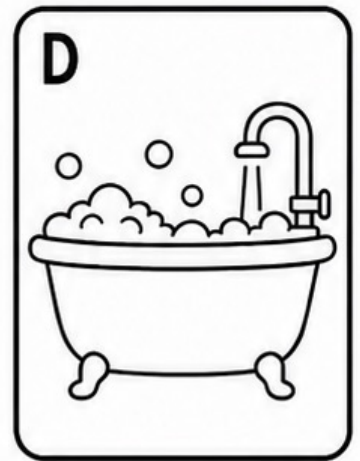
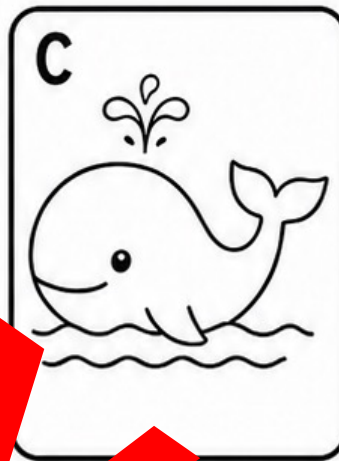
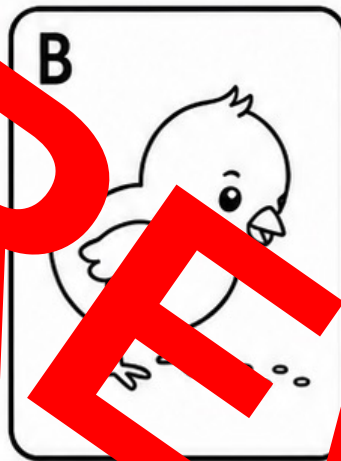
4. I splash in the bath. _____

Which sentence matches picture D? _____



SENTENCE SLEUTHS – DIGRAPHS

Read each sentence. Underline one digraph. Match it to the picture by writing A, B, C or D.



1. The ship is on the sea.

A

2. The chick pecks the seed.

B

3. The whale can swim.

C

4. I splash in the bath.

D

Which sentence matches picture D? **Sentence 4**



Name: _____



SENTENCE SLEUTHS – LONG VOWELS

Read each sentence. Box the long-vowel clue. Tick YES if it makes sense. Fix it if it does not.



1. The kite can fly.

YES ☐



2. The brick cube is square.

YES ☐



3. The boat sleeps in a bed.

YES ☐



4. The rain fell from the cloud.

YES ☐



Reread your corrected sentence smoothly.





Name: ANSWERS



SENTENCE SLEUTHS – LONG VOWELS

Read each sentence. Box the long-vowel clue. Tick YES if it makes sense. Fix it if it does not.



1. The kite can fly.

YES ☒



2. The brick cube is square.

YES ☒



3. The boat sleeps in a bed. YES ☐

The boat floats on the water.



4. The rain fell from the cloud. YES ☒



Reread your corrected sentence smoothly.



Name: _____



SPIN A SILLY SENTENCE – SUPPORT



Spin or choose one phrase from each box. Read the sentence. Write it neatly.

WHO

The dragon

A robot

The rabbit

DID WHAT

danced

sang

found a clue

WHERE

at the beach

in the library

on a cloud



☐

Capital letter

☐

Spaces

☐

Full stop

☐

Makes sense

Name: _____



SPIN A SILLY SENTENCE – CHALLENGE

Choose a WHO, ACTION and PLACE card. Add a describing word.
Write two different silly sentences.

1.

Vowel clue I used:

I reread it smoothly.

2.

Vowel clue I used:

☐

I reread it smoothly.

Name: _____



DECODE AND COLOUR

Read the clues. Colour only the picture that matches.



1. Colour the thing that can fly.
2. Colour the food with a long A sound.
3. Colour the thing that floats and has a long O sound.
4. Colour the animal with a long E sound.

Write the two pictures you did not colour: _____



DECODE AND COLOUR

Read the clues. Colour only the picture that matches.



1. Colour the thing that can fly.
2. Colour the food with a long A sound.
3. Colour the thing that floats and has a long O sound.
4. Colour the animal with a long E sound.

Write the two pictures you did not colour: coin and cloud

Name: _____



DECODE AND DRAW – PLAYGROUND CASE



Read the case file. Underline two vowel teams. Then draw the scene.



Jay and Gail play near the playground. A grey
cloud floats above them. Jay holds a bright kite.

PREVIEW

☐

I drew two children.

☐

I drew a cloud.

☐

I drew a kite.



DECODE AND DRAW — NIGHT CAMP CASE



Name: _____

Read the case file. Split the two-syllable word. Then draw the scene.



At sunset, the rabbit sits beside a bright fire.

A star shines above the tent.



sunset = _____ / _____

PREVIEW

☐

I drew a rabbit.

☐

I drew a fire.

☐

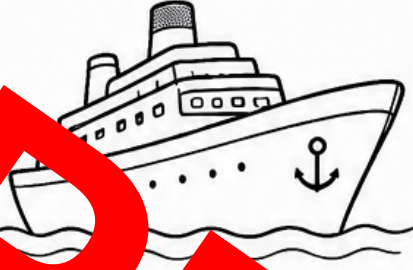
I drew a star.

DAZZLING DECODING ASSESSMENT — PART 1

Name: _____ Date: _____



A. Circle the word that matches the picture.

	ship shep shup
	bot boat bote

B. Underline the digraph.

chick bath whale ring

C. Box the long-vowel clue.

cake rain feet home

D. Read and decide. Circle Real or Robot.

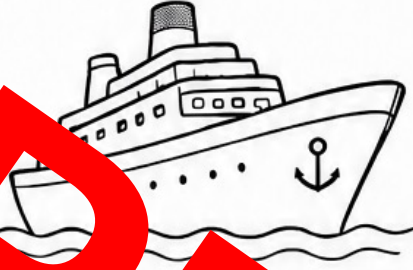
plim	Real / Robot
rabbit	Real / Robot
shube	Real / Robot
sunset	Real / Robot

DAZZLING DECODING ASSESSMENT — PART 1

ANSWERS: _____ Date: _____



A. Circle the word that matches the picture.

	ship	shap	shup
	bot	boat	bote

B. Underline the digraph.

chick

bath

white

ring

C. Box the long-vowel clue.

cake

rain

feet

boose

D. Read and decide. Circle Real or Robot.

plim	Real / Robot
rabbit	Real / Robot
shube	Real / Robot
sunset	Real / Robot



DAZZLING DECODING ASSESSMENT – PART 2



Name: _____

Date: _____

Word reading

1. ship ☐
2. rain ☐
3. sunset ☐
4. cub ☐
5. ☐
6. playground ☐
7. light ☐
8. rabbit ☐
9. cloud ☐
10. bath ☐



Sentence reading

1. The bright kite flew above the playground.
2. The rabbit hid beside the blue boat.

- ☐ uses decoding clues
- ☐ reads every word
- ☐ rereads
- ☐ checks meaning
- ☐ reads with growing fluency



Teacher note:

Score: ____ / 17



DECODING DETECTIVES RUBRIC YEAR 1



Student: _____ Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Uses sound-letter clues	Needs substantial support to use sound-letter clues.	Uses some sound-letter clues with support.	Uses sound-letter clues to work out most words.	Uses sound-letter clues independently and accurately.	Explains how sound-letter clues help and applies to new words.
Blends one- and two-syllable words	Needs substantial support to blend sounds in words.	Blends some one-syllable words with support.	Blends some one- and two-syllable words.	Blends one- and two-syllable words independently.	Independently blends words in new texts and contexts.
Recognises common long vowels and digraphs	Needs substantial support to recognise long vowels and digraphs.	Recognises some common long vowels and digraphs with support.	Recognises most common long vowels and digraphs.	Recognises common long vowels and digraphs independently.	Explains patterns for long vowels and digraphs and applies them to new words.
Tracks every word and rereads	Needs substantial support to track words and reread.	Tracks some words with support.	Tracks every word and rereads when needed.	Tracks every word and rereads independently.	Self-monitors and rereads strategically across texts.
Checks that reading makes sense	Needs substantial support to check meaning.	Checks meaning with support.	Checks that reading makes sense.	Checks that reading makes sense independently.	Explains meaning and uses strategies to fix problems in new situations.

Overall judgement: ☐ BEGINNING ☐ DEVELOPING ☐ ACHIEVING ☐ CONFIDENT ☐ EXCEEDING

Next step: _____

Decoding Detective





Reading Mission Briefing

Learning intention: We are learning to decode words and sentences.

I can say each sound and blend smoothly.

I can spot short vowels, long vowels and graphemes.

I can split longer words into syllables.

I can reread and check that the sentence makes sense.





Phonics I Say Every Sound

Look at the word from left to right.

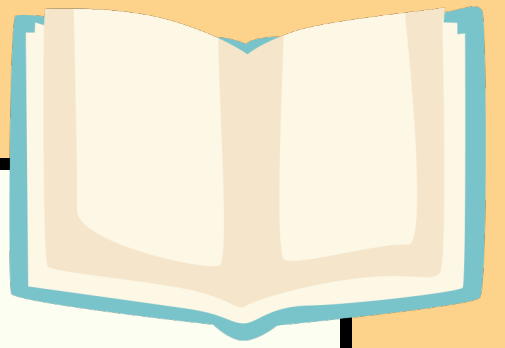
Point to each letter or letter team.

Say the sounds you know.

ship → sh / i / p

Two letters can work together to make one sound.





Step 2 Blend the Sounds

Keep the sounds close together.
Start slowly, then blend more smoothly.

s / t / a / r → star

sh / ee / p → sheep

Say the whole word without stopping.





Unit 3 Split into Syllables

A syllable is a beat or part in a word.

Every syllable has a vowel sound.

sunset → sun / set

playground → play / ground

Decode each part, then join the word.





Step 4: Track Every Word

Point under each word as you read.

Read from left to right.

Do not skip tiny words such as a, the, is or can.

Match one spoken word to one printed word.

Reread the whole sentence smoothly.





Step 5: Check the Meaning

Ask: Does it sound right? Does it make sense?
If not, stop and reread the word again.

Some letters can represent more than one sound.

Use the sentence clue to choose the sound that

Then reread from the beginning.





Short Vowel Evidence

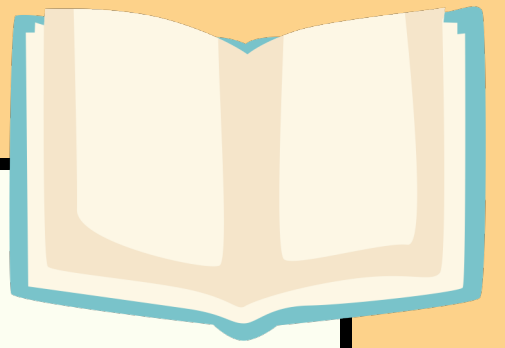
Listen for the vowel sound in the middle.

a — cat e — hen i — fish

o — frog u — sun

Touch each sound, blend the word and check the picture or sentence clue.





Digraph Evidence

A digraph is two letters making one sound.

sh — ship ch — chair th — the

wh — whale ng — ring

Keep the letter team together when you sound out the word.





Long Vowel Evidence

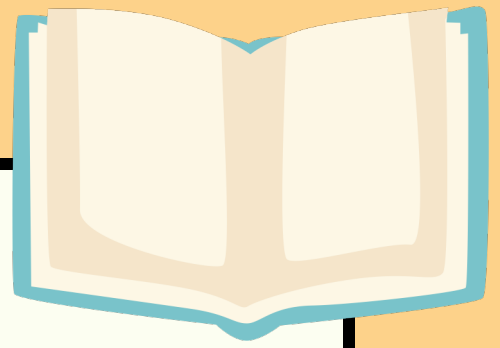
Long vowels often say their letter name.

ai — rain ee — feet igh — light

oa — boat u_e — cube

Spot the vowel team first, then blend the whole word.





Guided Case 1: sunset

1. Split the word: sun + set
2. Find the vowel sounds: sho and she
3. Blend each part: sun + se
4. Join the word: sunset

Read it in a sentence: The sunset glowed.





Guided Case 2: playground

1. Split the word: play + ground
2. Spot the vowel teams: ay and ou
3. Blend each part: play + ground
4. Join the word: playground

Read it in a sentence: We run to the playground.





Sentence Case

The bright moon shined at night.

Spot igh in bright and night.

Blend every word from left to right.

Track each word with your finger.

Reread with smooth phrasing and check the work.





Real Word or Robot Word?

Decode every word even if it looks unusual.

chair is a real word — it has a meaning.

thote is a robot word — it follows sound rules but has no meaning.

Strong detectives use the same sound-and-meaning strategy for both.





Phonics Detective Practice

Try these words: ship, rain, stop, cube, sunset.

1. Say every sound.
2. Blend the sounds.
3. Split a longer word.
4. Read it in a sentence.
5. Check that it makes sense.





Independent Mission

At night, a bright moon shined back and Quinn hike to camp. They spot a frog by the pond. "What a great trip!" says Quinn.

Underline the digraphs.

Circle the vowel teams.

Split one two-syllable word.

Reread the passage with smooth phrasing.





Case Closed!



Decoding Detectives Quiz





Question 1 – Multiple Choice

Which sound detector work correctly decodes ship?

- A. s / h / i / p
- B. sh / i / p
- C. shi / p
- D. s / hip





Answer 1

B. sh / i / p

The letters sh form one digraph sound.

Blend sh, i and p to read ship.



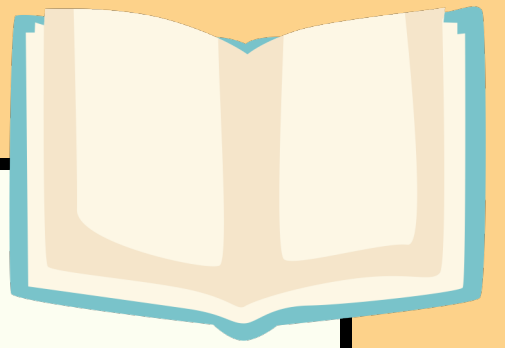


Question 2 – True or False

In the word rain, the vowel team ai represents a long A sound.

True or false?





Answer 2

True.

The letters ai work together to make a sound.

They represent the long A sound.



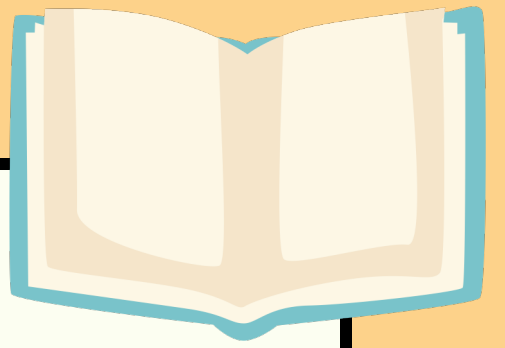


Question 3 – Short Response

Split sunset into syllables.

Then name the vowel sound in each syllable.





Answer 3

sun / set

sun has a short u sound.

set has a short e sound.

Each syllable contains a vowel sound



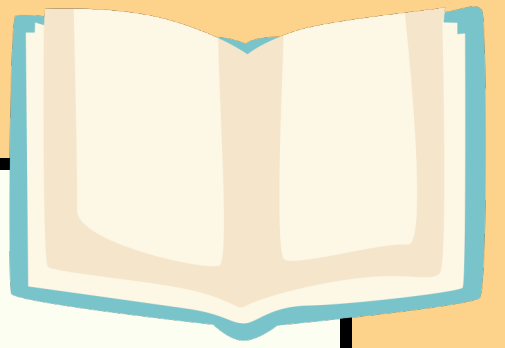


Question 4 – Multiple Choice

Which one is a real word?

- A. plim
- B. chair
- C. thote
- D. grosh





Answer 4

B. chair

Chair is a real word with a meaning.

The others are decodable robot words





Question 5 – True or False

The word cube has a short u sound.

True or false?





Answer 5

False.

The silent e helps the u in curre represent a long sound.





Question 6 – Short Response

Blend these sounds:

s / t / a / r

Write the whole word.





Answer 6

star

Keep the beginning blend **s** **t** **a** **r** together.

Blend all four sounds smoothly to read **star**.





Question 7 – Multiple Choice

Which sentence sounds right and makes sense?

- A. The frog hops by the pond.
- B. The pond drinks a frog.
- C. Frog the by hops pond.
- D. The hop pond frogs a.





Answer 7

A. The frog hopped by the pond.

It follows a sensible word choice and its meaning is clear.

Rereading helps a detective check both sound and meaning.





Question 8 – True or False

Every syllable contains a vowel sound.

True or false?





Answer 8

True.

A syllable is a beat in a word and every syllable contains a vowel sound.



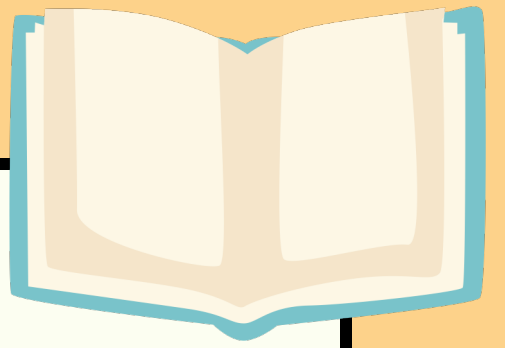


Question 9 – Short Response

Split playground into two syllables.

Then find the vowel team in each syllable.





Answer 9

play / ground

ay is the vowel team in play

ou is the vowel team in ground.





Question 10 – Multiple Choice

Which word completes the sentence?

The bird can fl_

- A. fly
- B. flee
- C. flay
- D. floy





Answer 10

A. fly

Fly completes the sentence _____ makes ser
The letter y represents the long i sound _____ fly.





Well Done
Detectives!

