

# Sukindi

— LEARNING —

## Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your  
free 7-day trial

[www.sukindi.com.au](http://www.sukindi.com.au)



## Contractions - Year 3

| Table of Contents                       |  |
|-----------------------------------------|--|
| Presentation: Contractions - Year 3     |  |
| Classroom Display: Contraction Builders |  |
| Worksheet 1: Build the Contraction      |  |
| Worksheet 2: Apostrophe Detective       |  |
| Worksheet 3: Expand the Contraction     |  |
| Worksheet 4: Which Word Fits?           |  |
| Worksheet 5: Sentence Switch            |  |
| Worksheets 6-7: Register and Editing    |  |
| Game: Apostrophe Adventure              |  |
| Activity: Contraction Match-Up Cards    |  |
| Quiz: Contractions - Year 3             |  |
| Assessment: Contractions Checkpoint     |  |
| Rubric: Contractions - Year 3           |  |





# CONTRACTION

# BUILDERS



A contraction is a shortened form



One or more letters are left out.



The apostrophe marks the missing letters.



do not



don't



I am



I'm



she will



she'll



they are



they're



cannot



can't

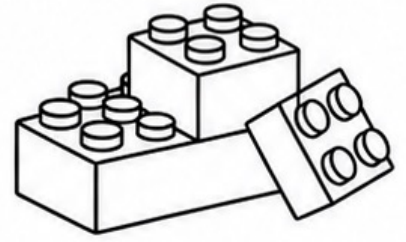


Contractions are common in informal speaking and writing.



# BUILD THE CONTRACTION

Name: \_\_\_\_\_



Join each pair of words. Write the contraction.

1. do not \_\_\_\_\_
2. I am \_\_\_\_\_
3. she will \_\_\_\_\_
4. they are \_\_\_\_\_
5. we have \_\_\_\_\_
6. you are \_\_\_\_\_
7. is not \_\_\_\_\_
8. cannot \_\_\_\_\_
9. did not \_\_\_\_\_
10. should have \_\_\_\_\_

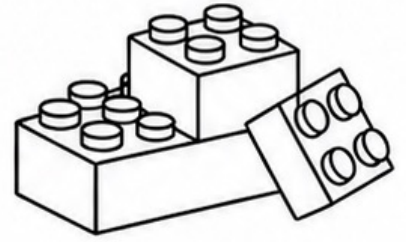
## CHALLENGE

Explain what the apostrophe shows.



# BUILD THE CONTRACTION

Name: ANSWERS



Join each pair of words. Write the contraction.

1. do not don't
2. I am I'm
3. she will she'll
4. they are they're
5. we have we've
6. you are you're
7. is not isn't
8. cannot can't
9. did not didn't
10. should have should've

## CHALLENGE

Explain what the apostrophe shows.

It shows where letters are missing. \_\_\_\_\_





# APOSTROPHE DETECTIVE



Name: \_\_\_\_\_

Circle the contraction in each sentence. Then write its full form.

1. We're meeting near the library.

Full form: \_\_\_\_\_

2. Mia didn't forget her hat.

Full form: \_\_\_\_\_

3. I'll carry the map.

Full form: \_\_\_\_\_

4. The gate isn't open yet.

Full form: \_\_\_\_\_

5. You've found the clue.

Full form: \_\_\_\_\_

6. They'll wait beside the oval.

Full form: \_\_\_\_\_

7. I can't see the sign.

Full form: \_\_\_\_\_

8. It's under the bench.

Full form: \_\_\_\_\_

What does the apostrophe tell you?

\_\_\_\_\_  
\_\_\_\_\_



# APOSTROPHE DETECTIVE



Name: ANSWERS

Circle the contraction in each sentence. Then write its full form.

1. We're meeting near the library.

Full form: we are

2. Mia didn't forget her hat.

Full form: did not

3. I'll carry the map.

Full form: I will

4. The gate isn't open yet.

Full form: is not

5. You've found the clue.

Full form: you have

6. They'll wait beside the oval.

Full form: they will

7. I can't see the sign.

Full form: cannot

8. It's under the bench.

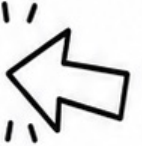
Full form: it is

What does the apostrophe tell you?

Letters have been left out.



# EXPAND THE CONTRACTION



Name: \_\_\_\_\_

Write the full form of each contraction.

1. won't \_\_\_\_\_ 7. couldn't \_\_\_\_\_

2. wasn't \_\_\_\_\_ 8. you're \_\_\_\_\_

3. we're \_\_\_\_\_ 9. 'll \_\_\_\_\_

4. haven't \_\_\_\_\_ 10. isn't \_\_\_\_\_

5. don't \_\_\_\_\_ 11. let's \_\_\_\_\_

6. they've \_\_\_\_\_ 12. should've \_\_\_\_\_

## CHALLENGE

Rewrite using full words: We won't leave until they've finished.

\_\_\_\_\_  
\_\_\_\_\_



# EXPAND THE CONTRACTION



Name: ANSWERS

Write the full form of each contraction.

- |                             |                                  |
|-----------------------------|----------------------------------|
| 1. won't <u>will not</u>    | 7. couldn't <u>could not</u>     |
| 2. wasn't <u>was not</u>    | 8. you're <u>you are</u>         |
| 3. we're <u>we are</u>      | 9. he'll <u>he will</u>          |
| 4. haven't <u>have not</u>  | 10. isn't <u>is not</u>          |
| 5. doesn't <u>does not</u>  | 11. let's <u>let us</u>          |
| 6. they've <u>they have</u> | 12. should've <u>should have</u> |

## CHALLENGE

Rewrite using full words: We won't leave until they've finished.

**We will not leave until they have finished.**



# WHICH WORD FITS?



Name: \_\_\_\_\_

Circle the word that completes each sentence.

1. \_\_\_\_ raining outside. (It's / Its)
2. The dog wagged \_\_\_\_ tail. (it's / its)
3. \_\_\_\_ carrying the basket. (You're / Your)
4. Is this \_\_\_\_ pencil? (you're / your)
5. \_\_\_\_ waiting at the gate. (they're / Their / There)
6. Put the bag over \_\_\_\_\_. (they're / their / there)
7. \_\_\_\_ coats are on the hook. (They're / Their / There)
8. \_\_\_\_ finished our model. (We've / Weve)
9. Maya \_\_\_\_ coming today. (isn't / isnt)
10. \_\_\_\_ help after lunch. (I'll / Ill)

Choose one contraction and write its full form:

\_\_\_\_\_





# WHICH WORD FITS?



Name: ANSWERS

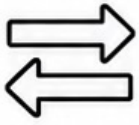
Circle the word that completes each sentence.

1. It's raining outside. (It's / Its)
2. The dog wagged its tail. (it's / its)
3. You're carrying the basket. (You're / Your)
4. Is this your pencil? (you're / your)
5. They're waiting near the gate. (They're / Their / There)
6. Put the bag over there. (they're / their / there)
7. Their coats are on the hook. (They're / Their / There)
8. We've finished our model. (We've / Weve)
9. Maya isn't coming today. (isn't / isnt)
10. I'll help after lunch. (I'll / Ill)

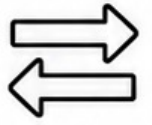
Choose one contraction and write its full form:

it's = it is





# SENTENCE SWITCH



Name: \_\_\_\_\_

**PART A - Rewrite each sentence using a contraction.**

1. We are ready to begin.

\_\_\_\_\_

2. She will read the first clue.

\_\_\_\_\_

3. I have packed the pencils.

\_\_\_\_\_

4. They did not miss the bus.

\_\_\_\_\_

5. You are next in line.

\_\_\_\_\_

**PART B - Rewrite each sentence using the full form.**

6. He can't find his notebook.

\_\_\_\_\_

7. We've finished the poster.

\_\_\_\_\_

8. It's time for lunch.

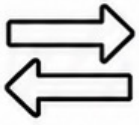
\_\_\_\_\_

9. They'll meet us outside.

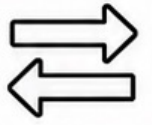
\_\_\_\_\_

10. I shouldn't rush.

\_\_\_\_\_



# SENTENCE SWITCH



Name: ANSWERS

PART A - Rewrite each sentence using a contraction.

1. We are ready to begin.

We're ready to begin.

2. She will read the first clue.

She'll read the first clue.

3. I have packed the pencils.

I've packed the pencils.

4. They did not miss the bus.

They didn't miss the bus.

5. You are next in line.

You're next in line.

PART B - Rewrite each sentence using the full form.

6. He can't find his notebook.

He cannot find his notebook.

7. We've finished the poster.

We have finished the poster.

8. It's time for lunch.

It is time for lunch.

9. They'll meet us outside.

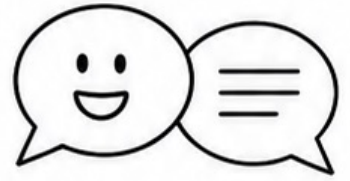
They will meet us outside.

10. I shouldn't rush.

I should not rush.

# FORMAL OR FRIENDLY?

Name: \_\_\_\_\_



Contractions are common in friendly, informal language.  
Full forms can sound more formal.



**PART A** - Write F for formal or I for informal.

1. We cannot attend the meeting. \_\_\_\_\_
  2. I'll see you after school! \_\_\_\_\_
  3. The report does not include the result. \_\_\_\_\_
  4. We're bringing snacks to the picnic. \_\_\_\_\_
  5. Students must not enter the area. \_\_\_\_\_
- You won't believe what happened! \_\_\_\_\_

**PART B** - Rewrite the three informal sentences using full forms.

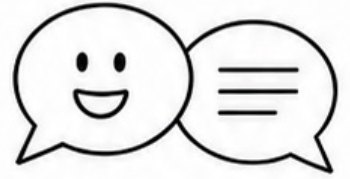
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**PART C** - Write one friendly sentence with a contraction.

\_\_\_\_\_  
\_\_\_\_\_

# FORMAL OR FRIENDLY?

Name: ANSWERS



Contractions are common in friendly, informal language.  
Full forms can sound more formal.



**PART A** - Write F for formal or I for informal.

1. We cannot attend the meeting.
  2. I'll see you after school!
  3. The report does not include the result.
  4. We're bringing snacks to the picnic.
  5. Students must not enter the area.
- You won't believe what happened!

I

F

I

F

I

**PART B** - Rewrite the three informal sentences using full forms.

1. I will see you after school!
2. We are bringing snacks to the picnic.
3. You will not believe what happened!.

**PART C** - Write one friendly sentence with a contraction.

I'll bring the game.



# CONTRACTION EDITING CLINIC



Name: \_\_\_\_\_

Find and fix the contraction error in each sentence. Rewrite the corrected sentence.

1. I'am ready for the challenge.

\_\_\_\_\_

2. We cant start without Mia.

\_\_\_\_\_

3. She' ll bring the timer.

\_\_\_\_\_

4. Theyre waiting near the office

\_\_\_\_\_

5. Youve solved the puzzle

\_\_\_\_\_

6. We should of checked the map.

\_\_\_\_\_

7. The robot do'nt move.

\_\_\_\_\_

8. Its going to rain.

\_\_\_\_\_



Explain why could've does not mean could of.

\_\_\_\_\_

\_\_\_\_\_



# CONTRACTION EDITING CLINIC



Name: ANSWERS

Find and fix the contraction error in each sentence. Rewrite the corrected sentence.

1. I'am ready for the challenge.

**I'm ready for the challenge.**

2. We cant start without Mia.

**We can't start without Mia.**

3. She' ll bring the timer.

**She'll bring the timer.**

4. Theyre waiting near the office.

**They're waiting near the office.**

5. You solved the puzzle.

**You've solved the puzzle.**

6. I should of checked the map.

**He should have checked the map.**

7. The robot do'nt move.

**The robot doesn't move.**

8. Its going to rain.

**It's going to rain.**



Explain why could've does not mean could of.

**Could've means could have, not could of.**

# APOSTROPHE ADVENTURE

START



## RULES

Roll a die. Move from START. Complete the exact task on your space. Correct: stay. Try again: move back one. First to FINISH wins.

## LEGEND

**MAKE** = write the contraction  
**EXPAND** = write the full form  
**FIX** = correct the error  
**FORMAL** = rewrite without a contraction



1

**MAKE:** do not

2

**EXPAND:** we're

3

**FIX:** I cant swim.

4

**MAKE:** he w

8

**EXPAND:** you've

7

**MAKE:** there are

6

**FIX:** Who'nt free

5

**EXPAND:** didn't

9

**FIX:** I are ready.

10

**MAKE:** cannot

11

**EXPAND:** won't

12

**FIX:** I could of helped.

16

**MAKE:** we have

15

**FIX:** Its raining.

14

**EXPAND:** isn't

13

**MAKE:** I am

17

**EXPAND:** they've

18

**FIX:** Youre next.

19

**MAKE:** should have

20

**EXPAND:** let's

24

**FORMAL:**  
We're ready.

23

**EXPAND:** couldn't

22

**MAKE:** is not

21

**FIX:** Theyre here.

FINISH



# CONTRACTION MATCH-UP CARDS

Cut out the cards and match each full form to its contraction.

do not

I am

she will

they are

we have

you are

cannot

will not

could have

is not

don't

I'm

she's

they're

we've

you're

can't

won't

should've

isn't



# CONTRACTIONS CHECKPOINT

Name: \_\_\_\_\_

Date: \_\_\_\_\_

/12

## A. RECOGNISE AND EXPAND



Write the two full words.

1. we're \_\_\_\_\_
2. didn't \_\_\_\_\_
3. isn't \_\_\_\_\_
4. won't \_\_\_\_\_

## B. FORM THE CONTRACTION



5. I am \_\_\_\_\_
6. they are \_\_\_\_\_
7. can't \_\_\_\_\_
8. could have \_\_\_\_\_

## C. USE AND EXPLAIN



9. Rewrite using a contraction: You are ready for the next task.  
\_\_\_\_\_
10. Rewrite using the full form: We can't start yet.  
\_\_\_\_\_
11. Circle the correct word: \_\_\_\_\_ model is ready. (They're / Their / There)
12. What does an apostrophe show in a contraction?  
\_\_\_\_\_



# CONTRACTIONS CHECKPOINT

Name: ANSWERS

Date: \_\_\_\_\_

/12

## A. RECOGNISE AND EXPAND



Write the two full words.

1. we're we are
2. didn't did not
3. isn't is not
4. won't will not

## B. FORM THE CONTRACTION



5. I am I'm
6. they are they're
7. can't can't
8. could have could've

## C. USE AND EXPLAIN



9. Rewrite using a contraction: You are ready for the next task.  
You're ready for the next task.
10. Rewrite using the full form: We can't start yet.  
We cannot start yet.
11. Circle the correct word: \_\_\_\_\_ model is ready. (They're / Their / There)
12. What does an apostrophe show in a contraction?  
It shows where letters are missing.

# CONTRACTIONS - YEAR 3 RUBRIC

| CRITERIA                  | BEGINNING                   | DEVELOPING                             | ACHIEVING                                      | CONFIDENT                                | EXCEEDING                            |
|---------------------------|-----------------------------|----------------------------------------|------------------------------------------------|------------------------------------------|--------------------------------------|
| Recognises and expands    | Recognises few forms.       | Recognises common forms with help.     | Correctly recognises and expands common forms. | Handles a wide range accurately.         | Explains meanings and ambiguities.   |
| Forms contractions        | Forms few correctly.        | Forms some with prompts.               | Forms common contractions accurately.          | Forms varied contractions independently. | Forms and explains irregular forms.  |
| Places apostrophes        | Often missing or misplaced. | Some correct placements.               | Marks omitted letters accurately.              | Placement is consistently accurate.      | Explains which letters were omitted. |
| Uses meaning and register | Meaning often changes.      | Uses contractions in simple sentences. | Keeps meaning in informal language.            | Chooses forms to suit the context.       | Edits register and explains choices. |

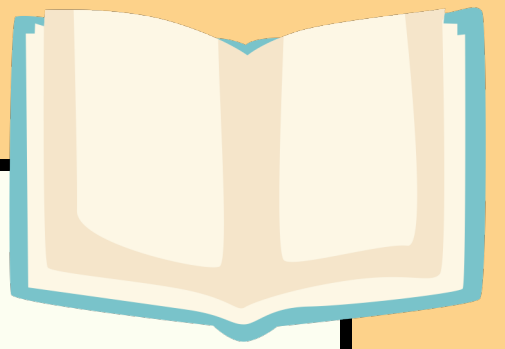
Teacher comment:

**PREVIEW**

# Contractions - Year 3



# Learning goal

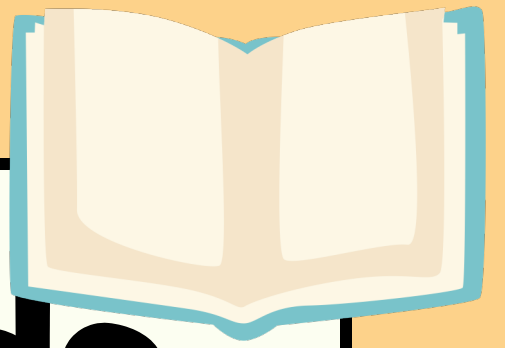


Recognise, form, expand and use contractions.



**PREVIEW**

# Contractions shorten words

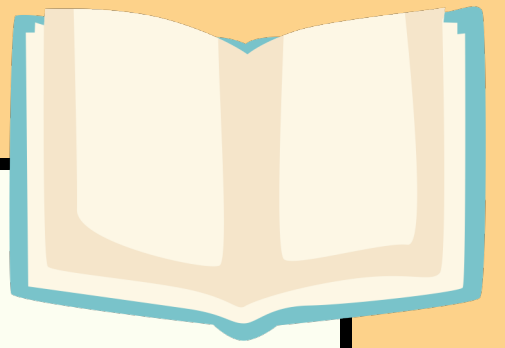


A shortened form keep the same meaning.



**PREVIEW**

# Apostrophes mark gaps

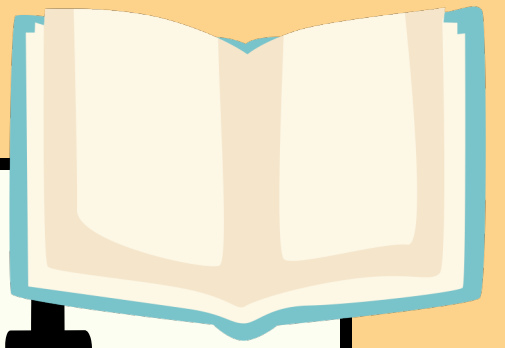


do not → don't: the apostrophe marks the missing o.



PREVIEW

# Build contractions with not

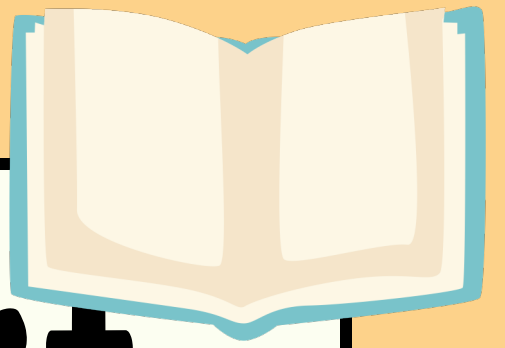


isn't • didn't • aren't • shouldn't



PREVIEW

# Remember won't and can't



will not → won't | cannot → can't



PREVIEW

# Join pronouns with do

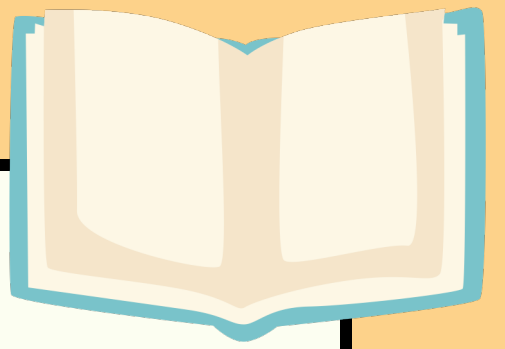


I'm • you're • she's • they're



**PREVIEW**

# Join with will and have

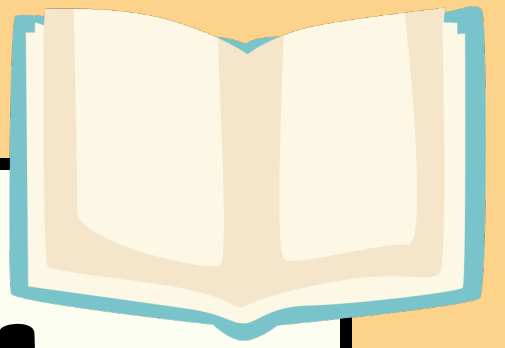


I'll • she'll • we'll • they'll

**PREVIEW**



# Expand to check meaning

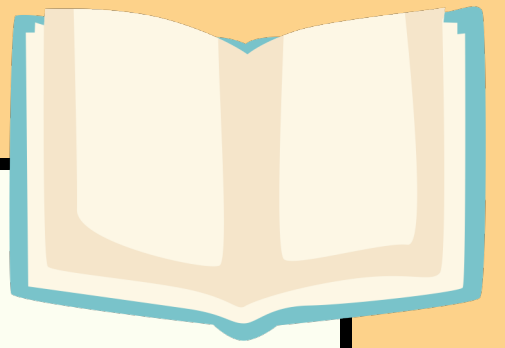


we'll = we will    couldn't = could not

PREVIEW



# Watch sound-alikes

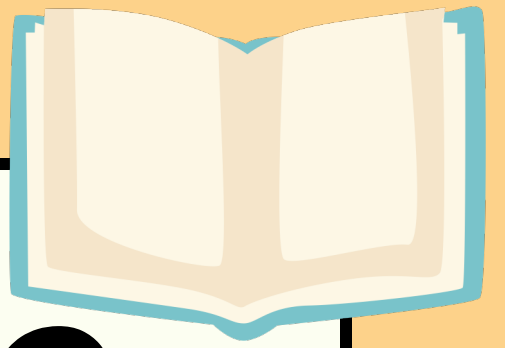


it's / its • you're / your • they're / their • here



PREVIEW

# Could've means could have

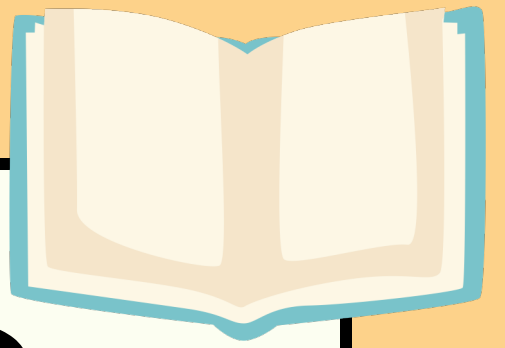


Never write out of.

**PREVIEW**



# Try it: make contractions



do not • I am • she will • they are • could have



**PREVIEW**

# Check your answers

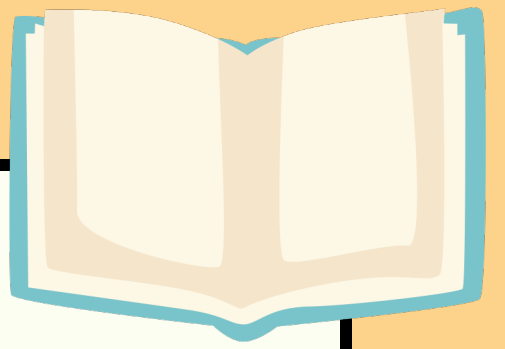


don't • I'm • she'll • they • could



**PREVIEW**

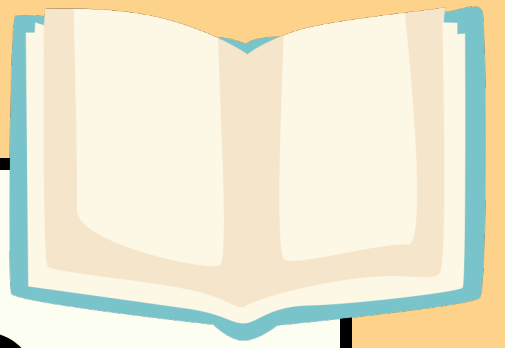
# Switch the sentences



We are ready. — We are ready.



# Choose the right register

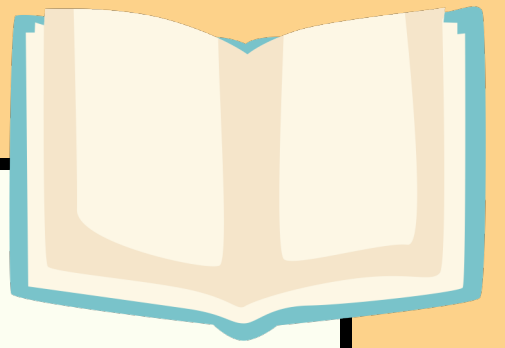


Friendly: we're | Formal: we are



**PREVIEW**

# Fix common errors

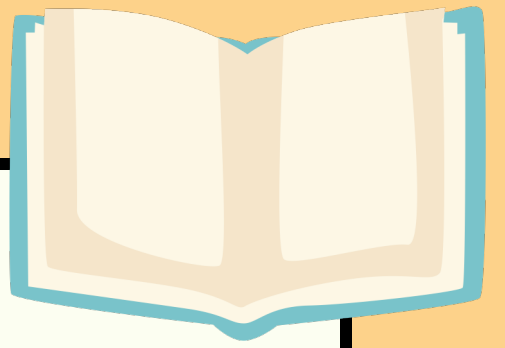


Its raining. → It's raining • can't → can • do it → don't



PREVIEW

# Exit ticket



Form contractions from you are and id n exp and we and we've.



**PREVIEW**



**PREVIEW**

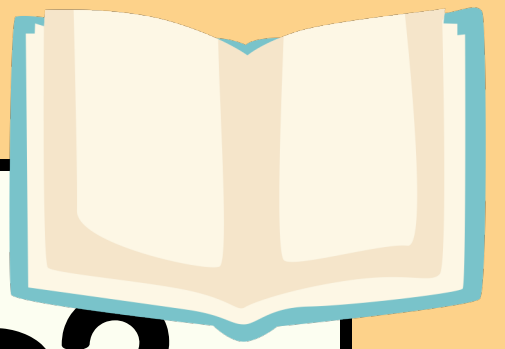
Well Done!



**PREVIEW**

## Contractions Quiz - Year 3





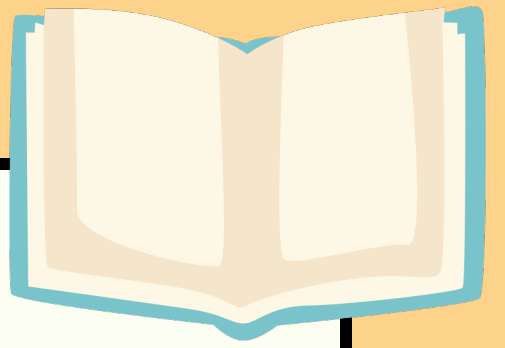
# Which contraction means it's?

A its | B it's | C its' | D its'



PREVIEW

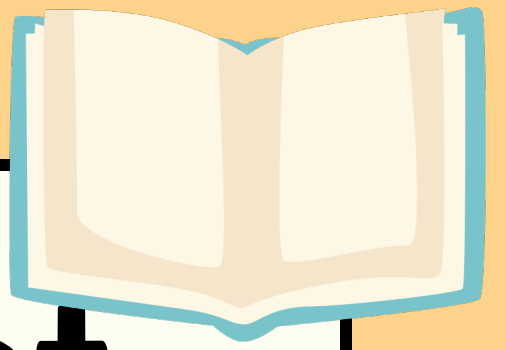
Answer 1: B. it's



it is → it's



PREVIEW



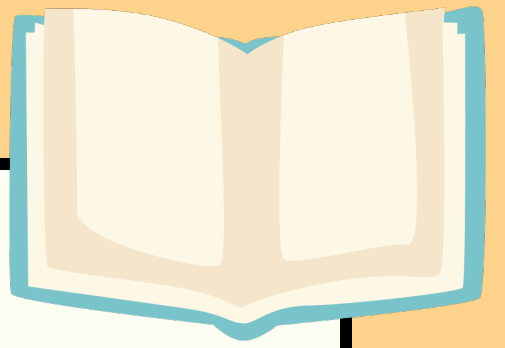
**Write the contraction for did not.**

Question 2 – short answer



**PREVIEW**

Answer 2: didn't

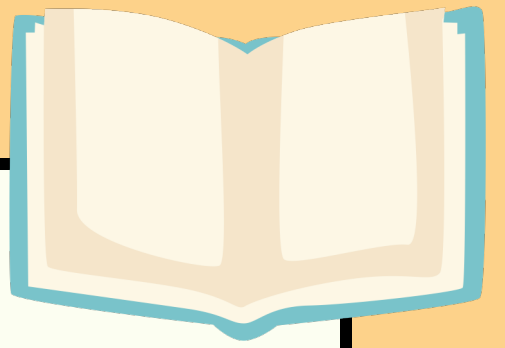


did not — didn't



PREVIEW

# True or false?

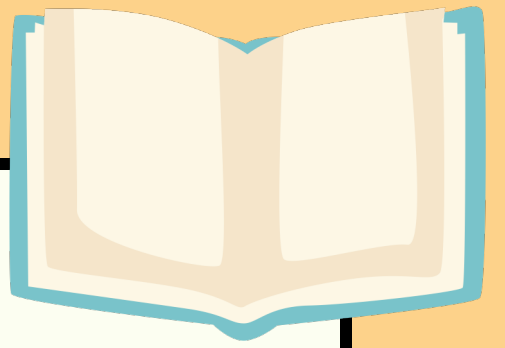


An apostrophe shows omitted letters.

**PREVIEW**



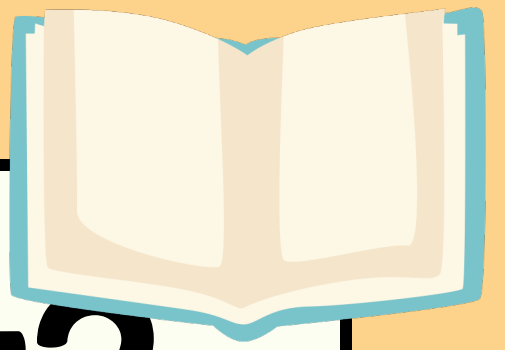
**Answer 3: True**



It marks missing letter



**PREVIEW**



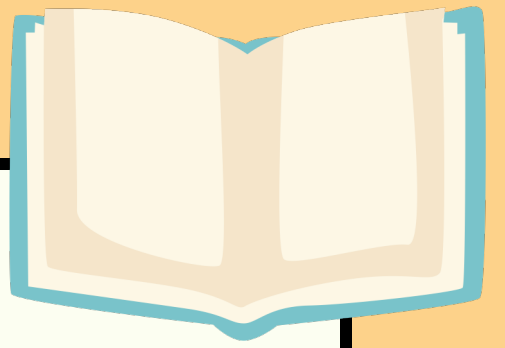
# Which form means will not?

A won't | B we'll | C will't | D want



PREVIEW

Answer 4: A. won't

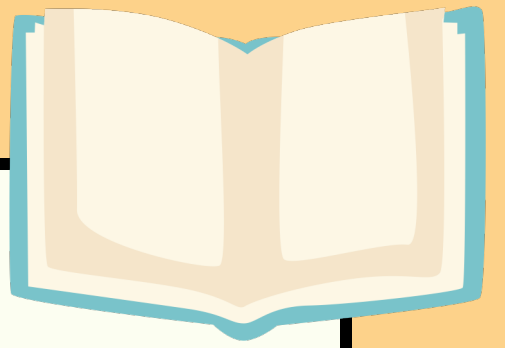


will not — won't



PREVIEW

# Expand they're

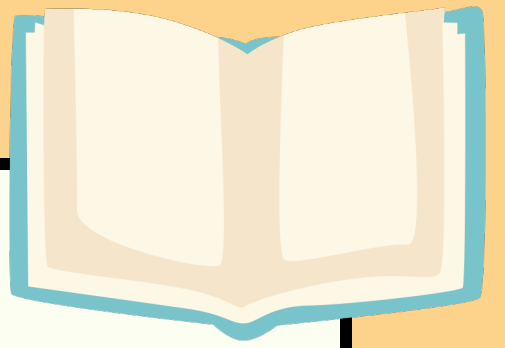


Question 5 – short answer



**PREVIEW**

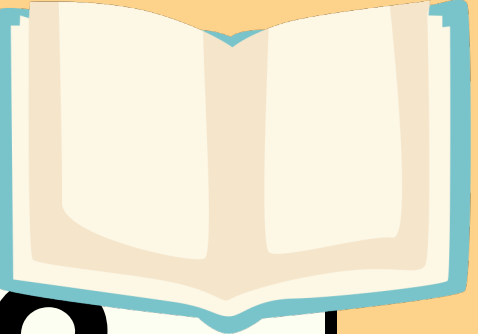
Answer 5: they are



they're → ey're



PREVIEW



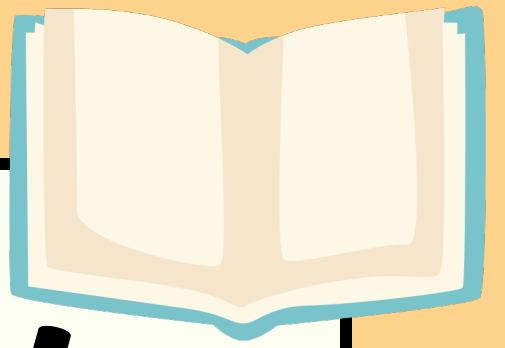
# Which sentence is correct?

A Your ready | B You're ready | C You're ready | D You'r ready



PREVIEW

Answer 6: B. You're ready

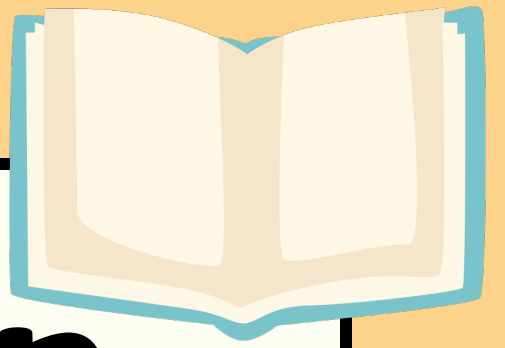


you're = you are

PREVIEW



# Rewrite with a contraction

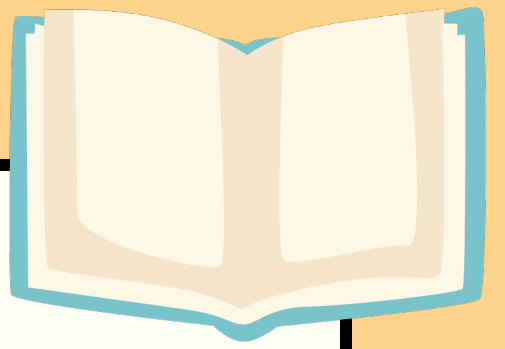


We have finished our poster

**PREVIEW**



# Answer 7

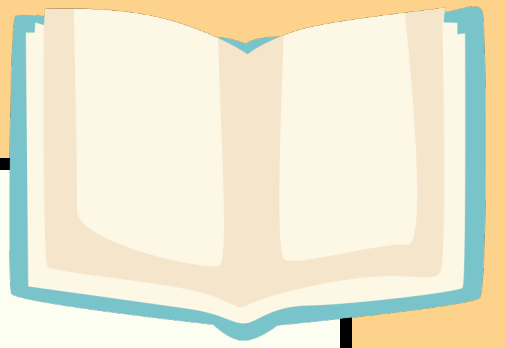


We've finished our post



**PREVIEW**

True or false?

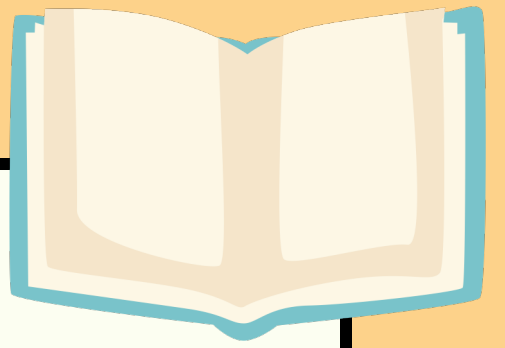


could've meant could've

PREVIEW



**Answer 8: False**

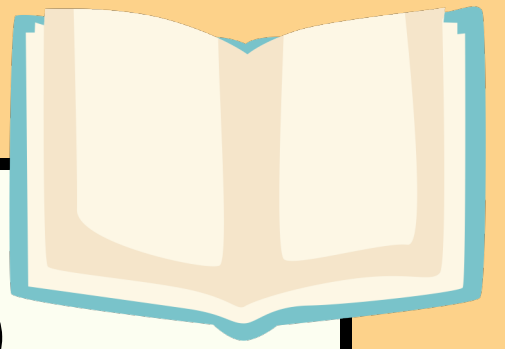


could've means could have.



**PREVIEW**

# Which shows possession?

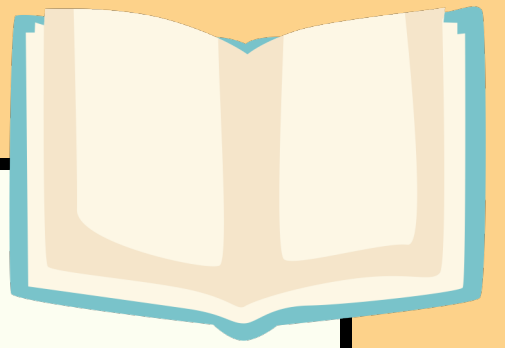


A I'm ready | B They'll help | C Teacher's desk | D aren't late



**PREVIEW**

Answer q: C

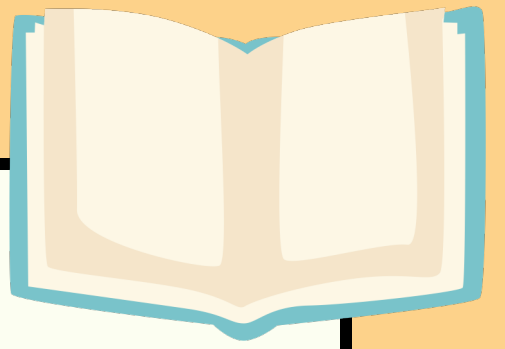


The teacher's desk is



PREVIEW

# Rewrite in formal English

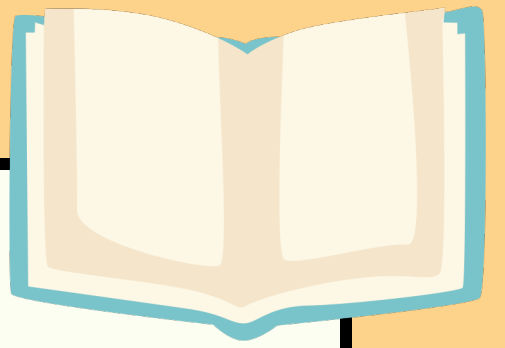


We can't start yet.



**PREVIEW**

# Answer 10



We cannot start yet.

**PREVIEW**





**PREVIEW**

Well Done!

