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Context - Years F-2

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Context Clues

WHERE

Where does it happen?



WHEN

When does it happen?



WHO

Who is there?



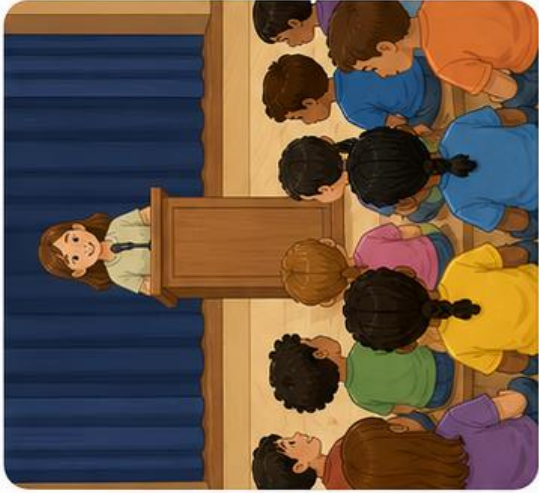
WAYS OF LIFE

What experiences, traditions or routines matter?



Context clues help us understand meaning.

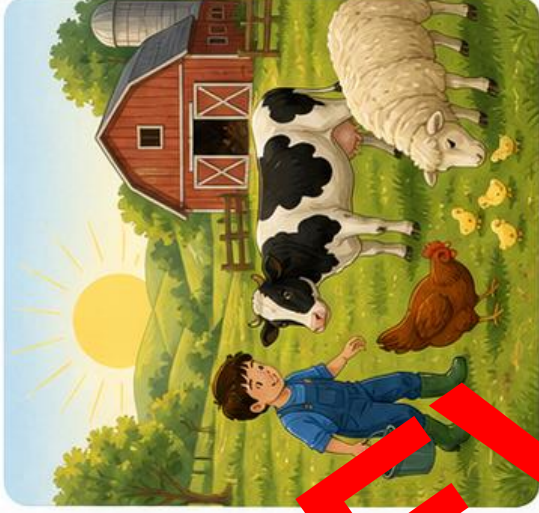
Context Detective Scene Cards



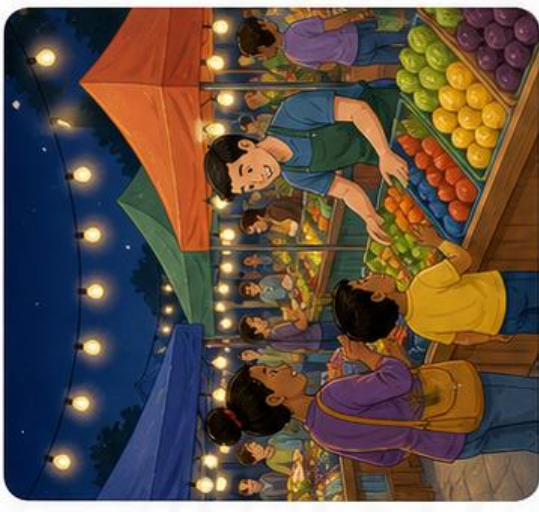
School assembly



Rainy beach



Morning farm



Night market



Family kitchen



City library



Community garden



Neighbourhood celebration



Context Detective



WHERE



WHEN



WHO



WAYS OF LIFE



CLUES I NOTICED



WHAT I CAN INFER

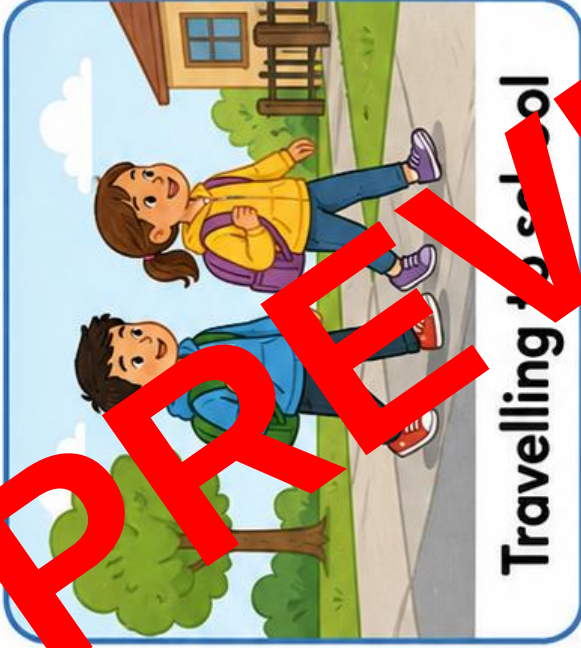
I think...

because...

Same Event, New Context



Sharing a meal



Travelling to school



Playing a game



Helping a neighbour

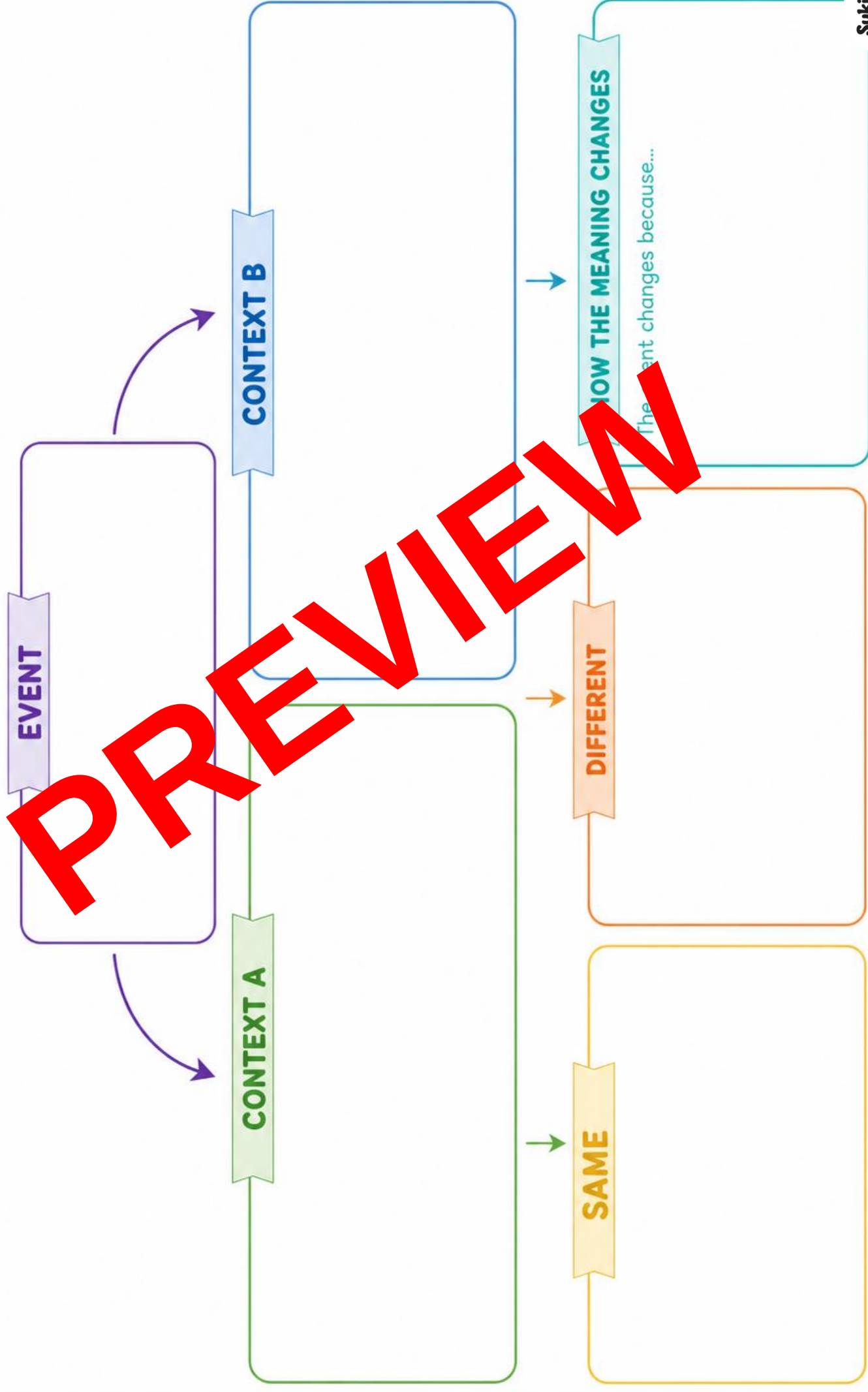


Finding a lost item



Telling a story

Same Event, New Context



Context Clue Sort

Name: _____

Draw a line from each clue to its context type.

WHERE



WHEN



WHO



WAYS OF LIFE



beach



school



farm



morning



night



winter



family



teacher



neighbours



shared meal



weekly market



music practice

Context Clue Sort

ANSWERS

Draw a line from each clue to its context type.

WHERE



WHEN



WHO



WAYS OF LIFE



beach

WHERE



school

WHERE



farm

WHERE



morning

WHEN



night

WHEN



winter

WHEN



family

WHO



teacher

WHO



neighbours

WHO



shared meal

WAYS OF LIFE



weekly market

WAYS OF LIFE



music practice

WAYS OF LIFE



Context Clue Sort: Read the Clues



Name: _____

Read each scenario. Underline the context clues.
Label each clue: WHERE, WHEN, WHO or WAYS OF LIFE.

1. At sunrise, Noah fed the chickens beside the red barn.



2. After school, Priya borrowed a book from the city library.



3. On Friday night, neighbors shared food and music in the park.



4. During winter, Mia wore boots on the snowy mountain.



Choose one scenario.

I think... _____

because... _____



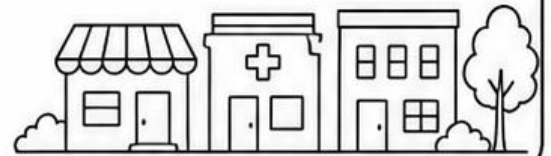
Where I Belong



Name: _____



Draw a place where you feel you belong.



Who is with you?



What do you do there?



What makes it special?



People: _____

Place: _____

Routine: _____

Special because: _____

Where I Belong: Compare Contexts

Name: _____

AVA



Ava lives in an apartment with her dad and gran. She walks to the library after school. On Sundays her family cooks together.

LEO



Leo lives on a farm with his mum and brother. He takes the bus to school. Before breakfast, he helps care for the chickens.

AVA

SAME

LEO

Both... _____

One difference... _____

Context matters because... _____

Story Settings

Name: _____

Match each clue strip to the setting. Draw a line.

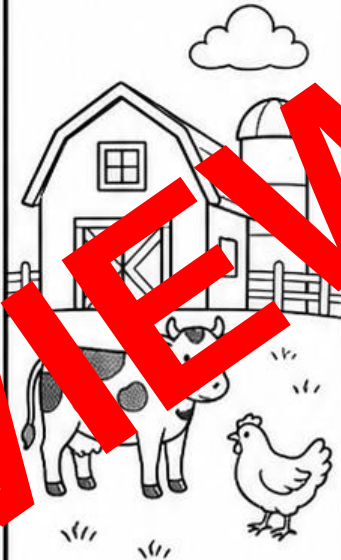
BEACH



LIBRARY



FARM



SNOWY MOUNTAIN



waves, sand, salty wind

quiet shelves, books, whispering

barn, animals, muddy boots

snow, cold air, warm coat

Story Settings

ANSWERS

Match each clue strip to the setting. Draw a line.



waves, sand, salty wind

BEACH

quiet shelves, books, whispering

LIBRARY

barn, animals, muddy boots

FARM

snow, cold air, warm coat

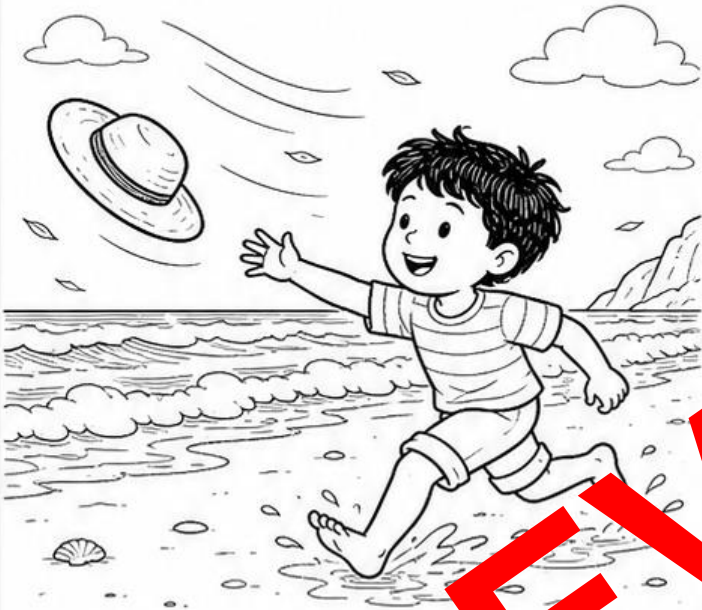
SNOWY MOUNTAIN

How Setting Changes a Story

Name: _____

SAME CHARACTER: ARI

CONTEXT A: WINDY BEACH



Ari's hat blows away. Ari runs across wet sand and laughs as waves splash.

CONTEXT B: QUIET LIBRARY



Ari's hat slips under a table. Ari tiptoes between the shelves and whispers for help.

Action

Feelings

Events

The setting changes the story because...

Then and Now

Name: _____

Draw a line to match each THEN object with its NOW partner.

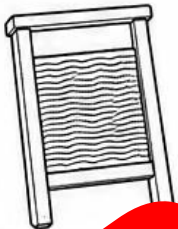
THEN



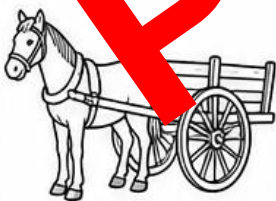
candle



handwritten
letter



washing board



horse cart

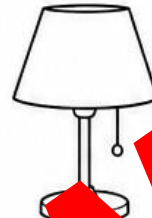


slate

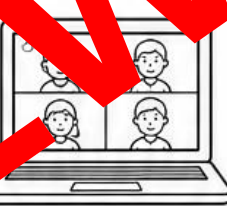


gramophone

NOW



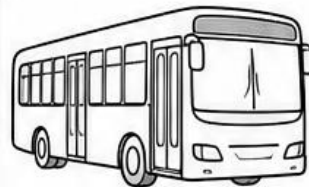
electric lamp



video call



washing
machine



bus



tablet



speaker

Then and Now

ANSWERS

Draw a line to match each THEN object with its NOW partner.

THEN

1



candle

2



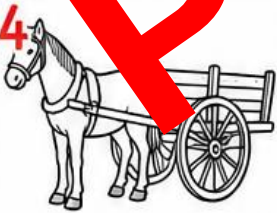
handwritten
letter

3



washing board

4



horse cart

5



slate

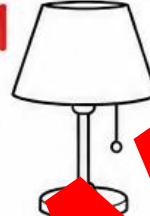
6



gramophone

NOW

1



electric lamp

2



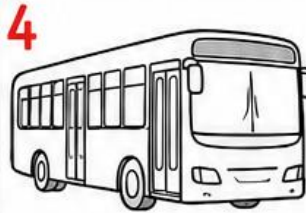
video call

3



washing
machine

4



bus

5



tablet

6



speaker

Then and Now: Context Over Time

Name: _____

THEN

Children wrote on slates. Many walked to a small local school. Lessons used few books.



NOW

Children use books and digital tools. They may walk, ride or take a bus. Classrooms use many resources.



SAME

DIFFERENT

Evidence from THEN:

Evidence from NOW:

Time changes context because...

Celebrations and Communities

Name: _____

Look at each celebration scene. Circle clues that show place, people and ways of life.

COMMUNITY PICNIC

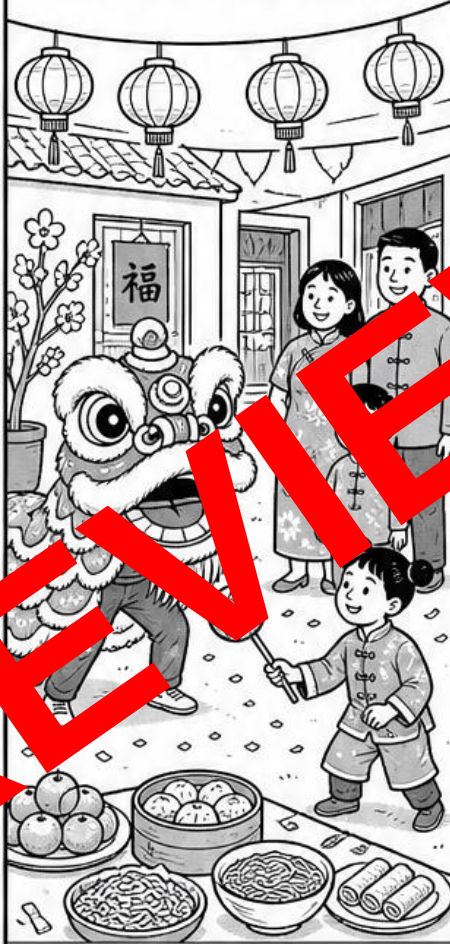


Place clue: _____

People clue: _____

Ways of life clue: _____

LUNAR NEW YEAR



Place clue: _____

People clue: _____

Ways of life clue: _____

LOCAL FESTIVAL



Place clue: _____

People clue: _____

Ways of life clue: _____

A celebration's context helps us understand...

Celebrations: Context and Meaning

Name: _____

Think of a celebration you know.

PLACE



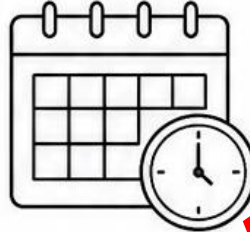
Where does it happen?

PEOPLE



Who takes part?

TIME



When does it happen?

WAYS OF LIFE



What do people do, say, wear or eat?

CREATE A CONTEXT SNAPSHOT

Someone outside this context might not know...

A clue that helps them understand is...

This celebration matters because...

Context Detective Assessment

Name: _____

PART 1: READ THE SCENES

SCENE A: BEFORE SCHOOL



1. One WHERE clue:

2. One WHEN clue:

3. One WHO clue:

4. One WAYS OF LIFE clue:

SCENE B: SATURDAY MARKET



5. One WHERE clue:

6. One WHEN clue:

7. One WHO clue:

8. One WAYS OF LIFE clue:

Context Detective Assessment

ANSWERS

PART 1: READ THE SCENES

SCENE A: BEFORE SCHOOL



1. One WHERE clue:

school or school gate

2. One WHEN clue:

sunrise / before school

3. One WHO clue:

child and teacher

4. One WAYS OF LIFE clue:

travelling by school bus and greeting the teacher

SCENE B: SATURDAY MARKET



5. One WHERE clue:

outdoor produce market

6. One WHEN clue:

Saturday morning / clock

7. One WHO clue:

family shoppers and market vendor

8. One WAYS OF LIFE clue:

buying fresh produce with reusable bags

Context Detective Assessment

Name: _____

PART 2: COMPARE CONTEXTS

CONTEXT A: LUNCH AT THE PARK



Sam shares lunch with family on a rug under the tree.

CONTEXT B: LUNCH IN THE CLASSROOM



Sam shares lunch with classmates at desks while rain falls.

1. What stays the same?

2. What changes?

3. Which clues show place?

4. How does context change what people do?

5. Context helps me understand...

Context Detective Assessment

ANSWERS

PART 2: COMPARE CONTEXTS

CONTEXT A: LUNCH AT THE PARK



Sam shares lunch with family on a rug under the tree.

CONTEXT B: LUNCH IN THE CLASSROOM



Sam shares lunch with classmates at desks while rain falls.

1. What stays the same?

Sam eats and shares lunch.

2. What changes?

The place, people, weather and seating change.

3. Which clues show place?

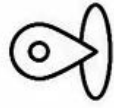
Park clues: trees and picnic rug; classroom clues: desks and rainy window.

4. How does context change what people do?

At the park Sam picnics with family; in class Sam eats at a desk with classmates.

5. Context helps me understand...

Context helps me understand why the same event can look different.



Context: Place, Time and Culture Rubric

Student: _____

Date: _____

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	EXTENDING
Identifies context clues	Needs support to find clues.	Finds one relevant clue.	Finds clues for place, time, people and ways of life.	Selects precise clues and explains their importance.
Explains context	Names details without explaining.	Gives a simple explanation.	Explains how clues build context.	Explains how several clues work together.
Compares contexts	Needs support to compare.	Names one similarity or difference.	Explains similarities and differences.	Explains how context changes actions, feelings or events.
Uses evidence	Gives an idea without evidence.	Uses one clue as evidence.	Uses relevant evidence from both contexts.	Chooses strong evidence and links it to an explanation.
Communicates ideas	Response is incomplete.	Shares a simple idea.	Communicates clear, organised ideas.	Communicates detailed ideas using context vocabulary.

PREVIEW

**Context: Place,
Time and Culture**



What Is Context?



Context is the information around a person, place or event.

It helps you understand what is happening and why.

You can look for clues.





Four Context Clues

WHERE tells the place.

WHEN tells the time.

WHO tells the people.

WHAT & HOW show shared routines and traditions.



WHERE: Place



The beach has sand and waves.

A library has shelves and quiet spaces.

Place names tell us where events happen.



WHEN: Time



Morning, night, winter, long ago or today.

Time clues can change what people wear, use and do.



WHO: People



Family, classmates, teachers, neighbours and community members.
People help shape the context.



Ways of life



Food, clothing, religions, celebrations and shared activities.

These values show how people live together.



Be a Context Detective



Notice details.

Ask: Where? When? Who? What ways of life?

Use evidence to explain your thinking.



Same Event, New Context



A ball blows away at a windy beach.

A ball slips under a table in a quiet library.

The event is similar, but the context changes.



Story Settings



Waves, sand and salty wind: beach.

Quiet shelves and whispers: library.

Corn and muddy boots: farm.

Snow and a warm coat: mountain.



Then and Now



Objects, transportation and routines change over time.
Compare what stays the same with what changes.





Celebrations and Communities

Place, people, time and values of life give celebrations meaning.

Look respectfully. Ask questions. Use clues.





Exit Reflection

Name one concept or theme you noticed.

Explain how it helped you understand a place, time, person or event.





PREVIEW

Well Done!





PREVIEW

Context Quiz



Question 1: WHERE?



Which one tells WHERE?

- A. morning
- B. beach
- C. family





Answer 1

Search
Search tells us where.



Question 2. WHEN



Which one tells WHEN?

- A. winter
- B. teacher
- C. market





Answer 2

Winter
Winter tells us when.



Question 3 WHO



Which clue tells WHO?

- A. library
- B. neighbour
- C. night





Answer 3

Neighbour

A neighbour tells us who.





Question 4: Ways of Life

Which clue shows a way of life?

A. sharing a weekly meal

B. a mountain

C. morning





Answer U

... sharing a weekly meal
A ... routine shows a way of life.





Question 5: Setting and Clues

Waves, sand and salty wind.

Where is the setting?

A. farm B. beach C. library





Answer 5

a beach

The clues match a beach.





Question 6: Same Event

Ari's hat blows away.

Which place clue best fits?

A. sandy beach B. quiet library





Answer 6

A. wind beach

Wind can blow a hat across the sand.





Question 7: Then and Now

Which object is used NOW?

A. wasiboard

B. washing machine





Answer 7

B. washing machine

It is a modern context clue.





Question 8: Complete Contexts

Lunch on a rug under trees.

Lunch at desks by a rainy window.

What changed? A. place B. eating





Answer 8

A place

Both are branches, but the place changes.





Question 9: Use evidence

Which is the strongest WHERE clue?

A. happy

B. bookshelves

C. today





Answer a

B. Bookshelves

Bookshelves point to a library.





Question 10: Explain in Context

Why do context clues matter?

Answer: They help us understand events.

3. They make every story the same.





Answer 10

A. This helps us understand events.

Clues explain place, time, people and ways of life.





PREVIEW

Well Done!

