

Sukindi

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Concepts About Print - Foundation

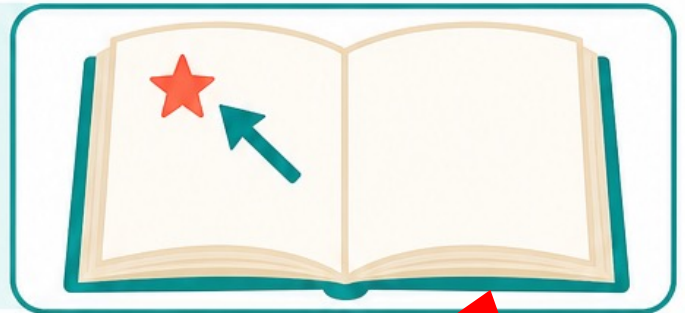
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PRINT CLUES

1

START AT
THE TOP LEFT



2

READ
LEFT TO RIGHT



3

SWEEP BACK
AND MOVE DOWN



4

LETTERS
MAKE WORDS

Sam can hop.

5

SPACES
SEPARATE WORDS

Sam can hop.

6

PUNCTUATION
HELPS US READ

Sam can hop.

BOOK AND SCREEN CLUES

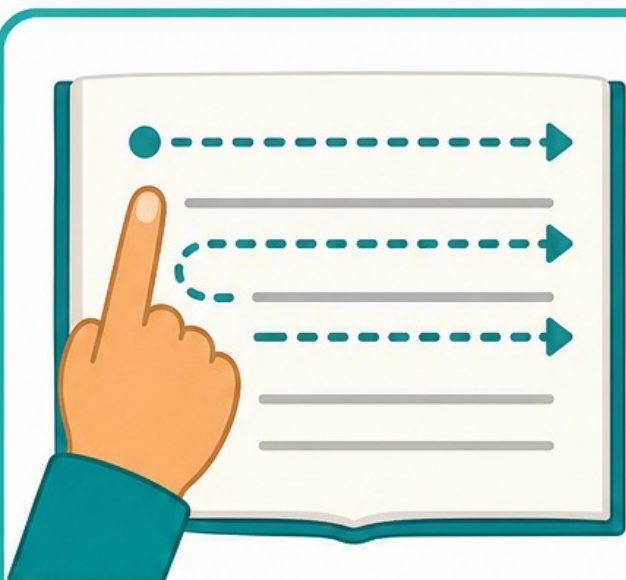
BOOK CLUES



SCREEN CLUES



CONCEPTS ABOUT PRINT



FOLLOW PRINT

Start at the top left. Read left to right. Sweep back and move down.



NOTICE THE PRINT

Letters make words. Spaces separate words. Punctuation helps us read.



KNOW THE BOOK

Find the front cover, back cover, title, spine, author, illustrator and blurb.



USE THE SCREEN

Tap, select, swipe or scroll. Use arrows to turn the page.

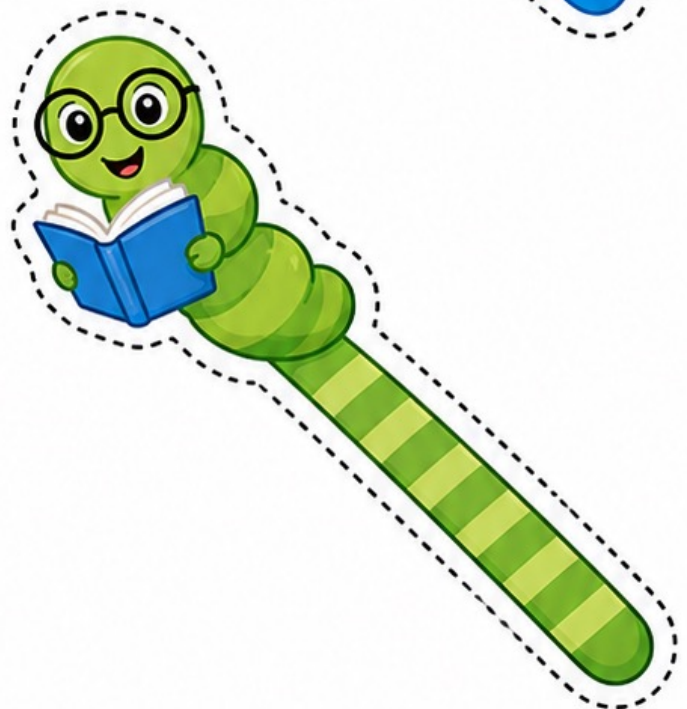
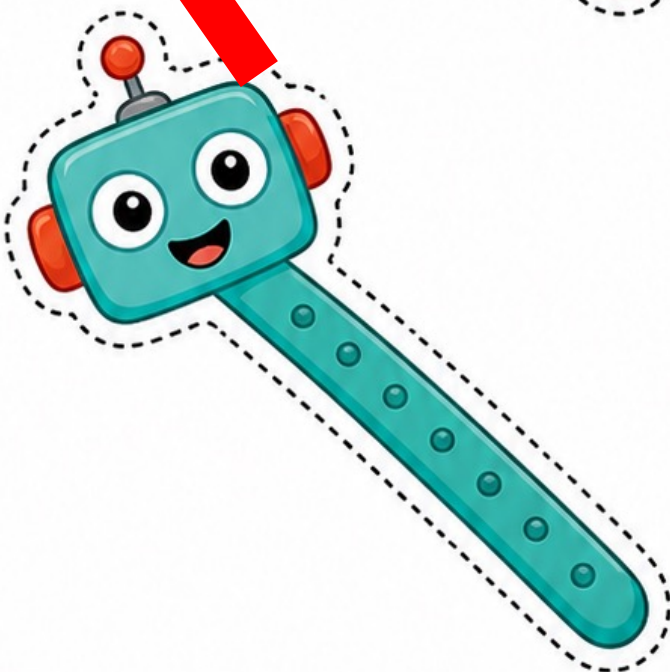
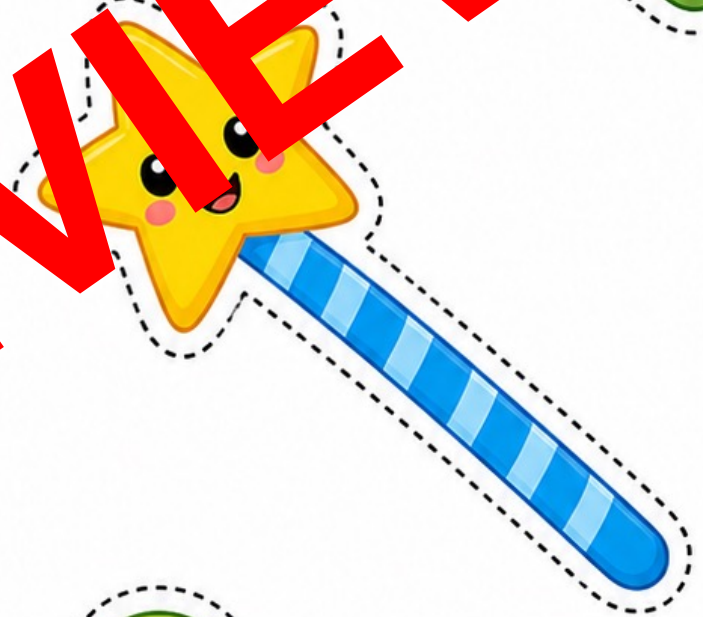
READING POINTER PALS

Cut out a pointer. Use it to follow each word as you read.



READING POINTER PALS

Cut out a pointer. Use it to follow each word as you read.



BUILD-A-BOOK DETECTIVE

Build the front cover.

TITLE

PICTURE

AUTHOR

ILLUSTRATOR



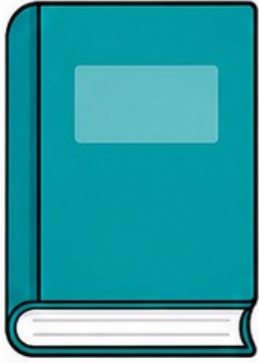
BUILD-A-BOOK DETECTIVE

Build the back cover.



BUILD-A-BOOK LABEL CARDS

Cut out the cards. Place them on the book mats.



**FRONT
COVER**



**BACK
COVER**



TITLE



AUTHOR



ILLUSTRATOR



BLURB



SPINE

LETTER, WORD OR PUNCTUATION?

Place each card in the correct group.

CAPITAL LETTER **A**

LOWER-CASE LETTER **a**

WORD 

PUNCTUATION **!**

PREVIEW

LETTER SORT CARDS

Cut out the cards. Sort them on the mat.

A

m

T

b

R

s

o

e

P

n

L

c

D

u

H

y

PREVIEW

WORD AND PUNCTUATION CARDS

Cut out the cards. Sort them on the mat.

cat

run

the

is

jump

my

red

sun

full stop

question
mark

exclamation
mark

comma

.

?

!

,

LOWER-CASE LETTER BINGO

Listen for a letter. Cover it. Get five in a row!



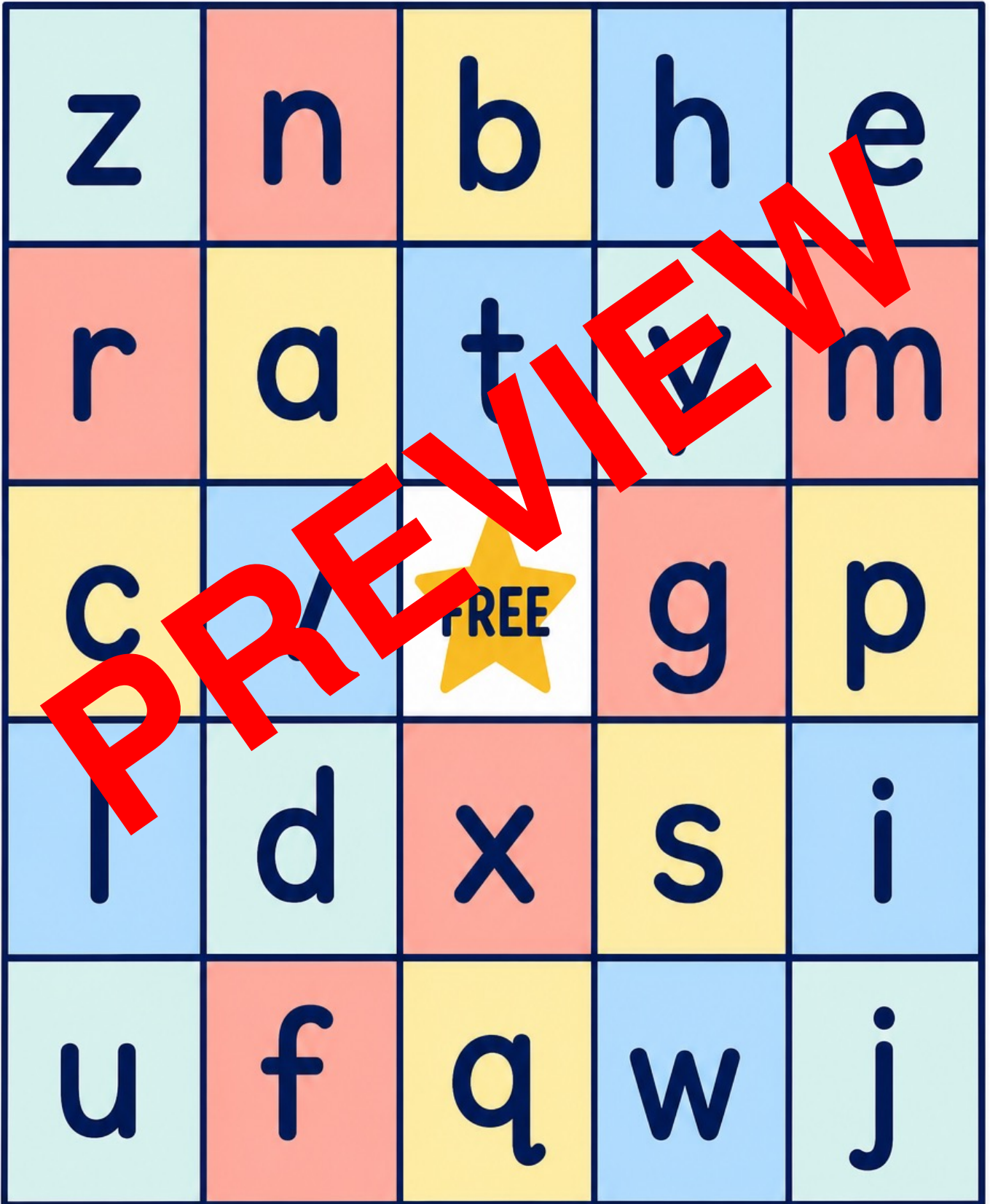
LOWER-CASE LETTER BINGO

Listen for a letter. Cover it. Get five in a row!

m	c	y	a	r
g	t	e	p	b
u	h	FREE	n	d
i	v	s	k	f
q	o	w	l	x

LOWER-CASE LETTER BINGO

Listen for a letter. Cover it. Get five in a row!



LOWER-CASE LETTER BINGO

Listen for a letter. Cover it. Get five in a row!



w	f	k	u	c
b	y	o	d	h
m	a	FREE	a	x
i	t	e	z	n
r	j	v	l	p

BINGO CALLER CARDS

Cut out the cards. Mix them. Call one letter at a time.



Name: _____

Date: _____

PRINT PATHWAYS

Page 1



Start at the dot. Follow each sentence from left to right.
Draw an arrow above the words.



☐ I see a cat. ☐

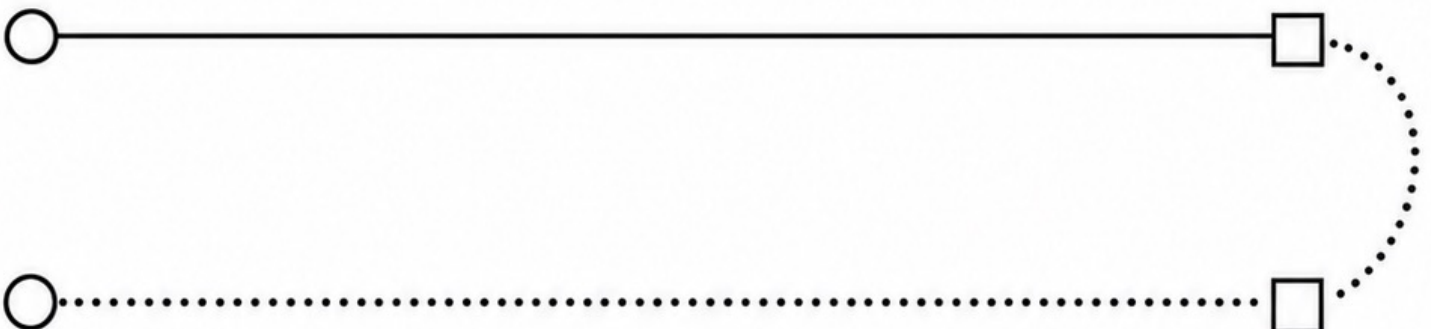
☐ The dog can run. ☐

☐ Sam has a red hat. ☐

☐ We like this book. ☐



Draw the return sweep.



Name: ANSWERS

Date: _____

PRINT PATHWAYS

Page 1



Start at the dot. Follow each sentence from left to right.
Draw an arrow above the words.



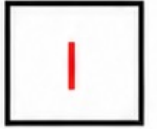
I see a cat.



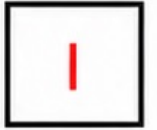
The dog can run.



Sam has a red hat.



We like this book.



PREVIEW



Draw the return sweep.



Name: _____

Date: _____



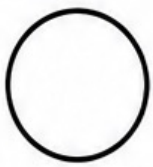
PRINT PATHWAYS

Page 2

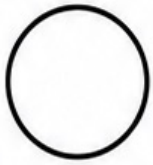


A. Reading order

Write 1, 2 and 3 to show the reading order.



A little dog



can run fast.



It can hop.

B. First and last words

Circle the first word. Underline the last word.



The cat is on the mat.

I can see a red sun.



PRINT PATHWAYS

Page 2



A. Reading order

Write 1, 2 and 3 to show the reading order.

① A little dog

② can run fast.

③ It can hop.

B. First and last words

Circle the first word. Underline the last word.

① The cat is on the mat.

① I can see a red sun.



Name: _____

Date: _____

LETTER, WORD OR PUNCTUATION?

Page 1

Write L for letter, W for word or P for punctuation.

L = letter

W = word

P = punctuation

A

m

cat

.

1

b

run

?

R

s

the

!

Name: ANSWERS

Date: _____

LETTER, WORD OR PUNCTUATION?

Page 1

Write L for letter, W for word or P for punctuation.

L = letter

W = word

P = punctuation

A

L

m

L

cat

W

.

P

1

L

b

L

run

W

?

P

R

L

s

L

the

W

!

P

Name: _____

Date: _____

LETTER, WORD OR PUNCTUATION?

Page 2

Write each item in the correct box.

A m T b cat run . ? ! the R s

CAPITAL LETTER

LOWER-CASE LETTER

WORD

PUNCTUATION

Name: **ANSWERS**

Date: _____

LETTER, WORD OR PUNCTUATION?

Page 2

Write each item in the correct box.

A m T b cat run . ? ! the R s

CAPITAL LETTER

A T R

LOWER-CASE LETTER

m b s

WORD

cat run the

PUNCTUATION

. ? !

Name: _____

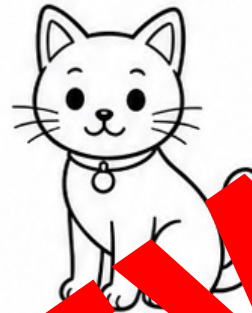
Date: _____

SPACES MAKE WORDS

Page 1

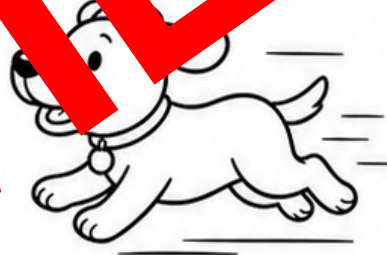
Draw a dot under each word. Write how many words.

I see a cat.



Words:

The dog can run.



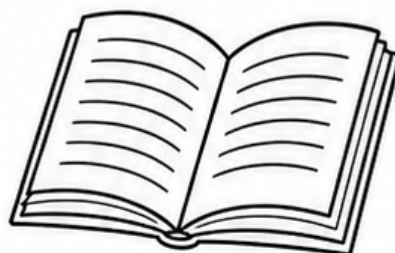
Words:

Sam has a red hat.



Words:

We like this book.



Words:

Name: **ANSWERS**

Date: _____

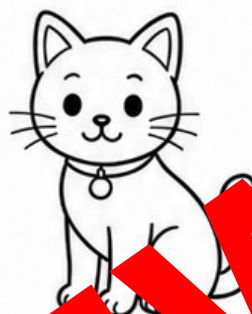
SPACES MAKE WORDS

Page 1

Draw a dot under each word. Write how many words.

I see a cat.

• • • •

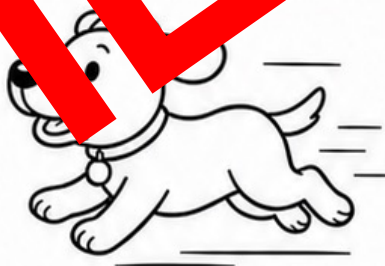


Words:

4

The dog can run.

• • • •



Words:

4

Sam has a red hat.

• • • • •

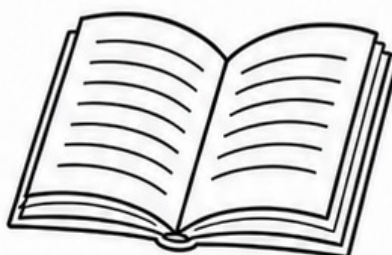


Words:

5

We like this book.

• • • •



Words:

4

Name: _____

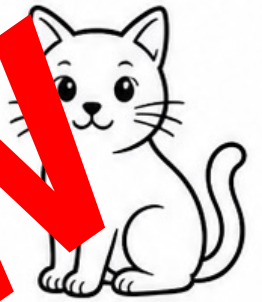
Date: _____

SPACES MAKE WORDS

Page 2

Rewrite each sentence with spaces between the words.
Remember a capital letter and a full stop.

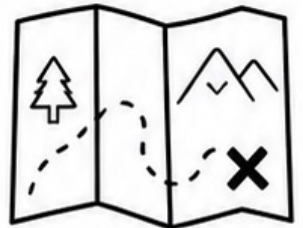
1. Iseeacat.



2. The dog ran.



3. Mymapisred.

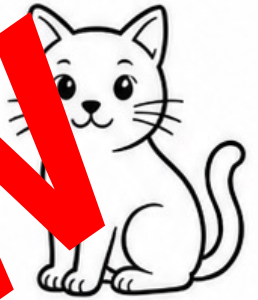


SPACES MAKE WORDS

Page 2

Rewrite each sentence with spaces between the words.
Remember a capital letter and a full stop.

1. Iseeacat.



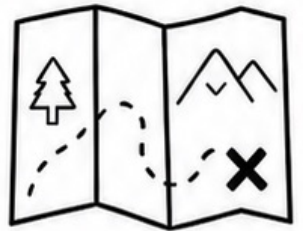
I see a cat.

2. Thedogcanrun.



The dog can run.

3. Mymapisred.



My map is red.

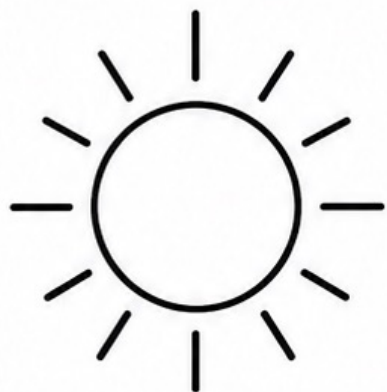
Name: _____

Date: _____

SOUND IT, TAP IT, MAP IT

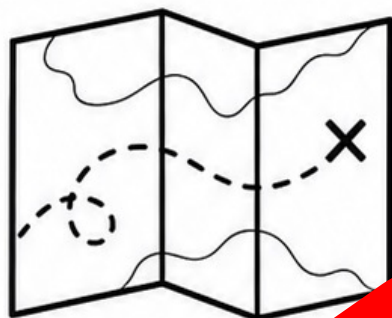
Page 1

Say each picture word. Tap the sounds. Mark one box for each sound.



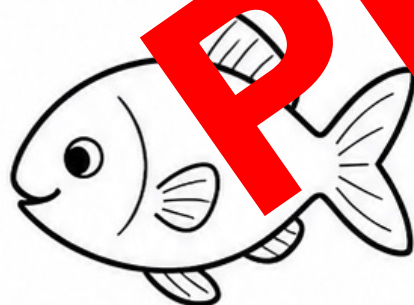
○ ○ ○

--	--	--



○ ○ ○

--	--	--



○ ○ ○

--	--	--



○ ○ ○

--	--	--

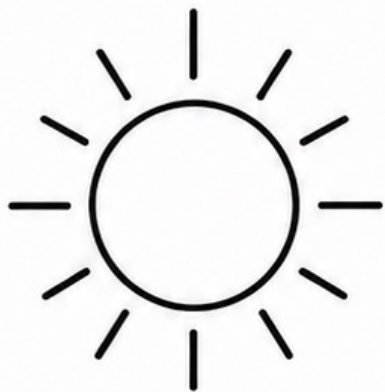
Name: ANSWERS

Date: _____

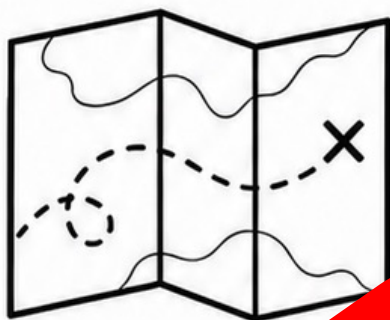
SOUND IT, TAP IT, MAP IT

Page 1

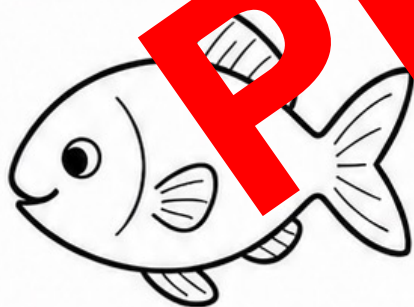
Say each picture word. Tap the sounds. Mark one box for each sound.



s	u	n
---	---	---



m	a	p
---	---	---



f	i	sh
---	---	----



d	o	g
---	---	---

Name: _____

Date: _____

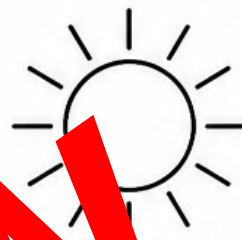
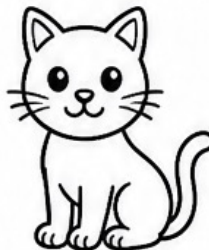
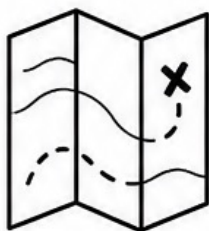
SOUND IT, TAP IT, MAP IT

Page 2

Blend the sounds. Circle the matching picture.

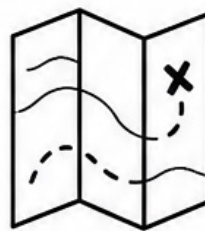
1.

m-a-p



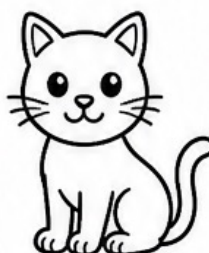
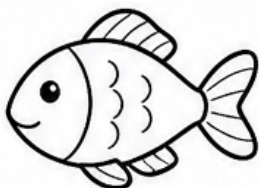
2.

s-u-n



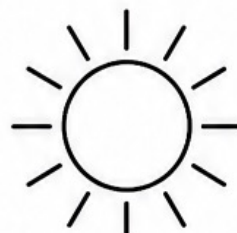
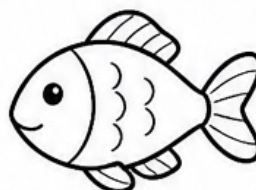
3.

f-i-sh



4.

d-o-g



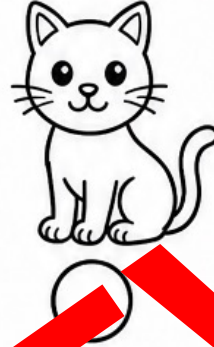
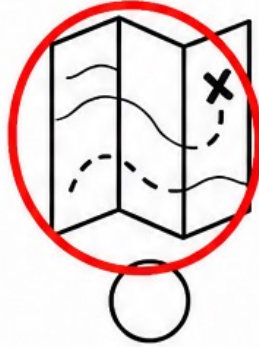
SOUND IT, TAP IT, MAP IT

Page 2

Blend the sounds. Circle the matching picture.

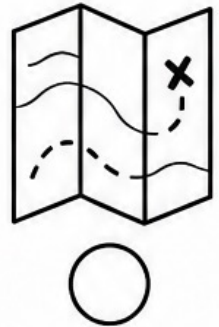
1.

m-a-p
map



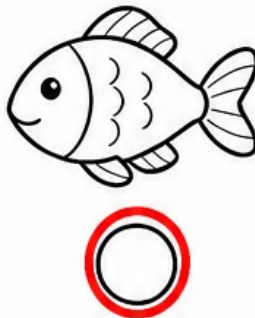
2.

s-u-n
sun



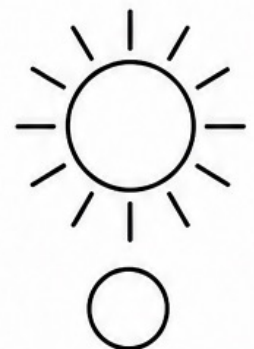
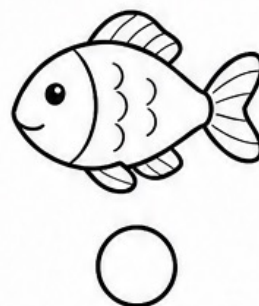
3.

f-i-sh
fish



4.

d-o-g
dog



Name: _____

Date: _____

BOOK PARTS DETECTIVE

Page 1

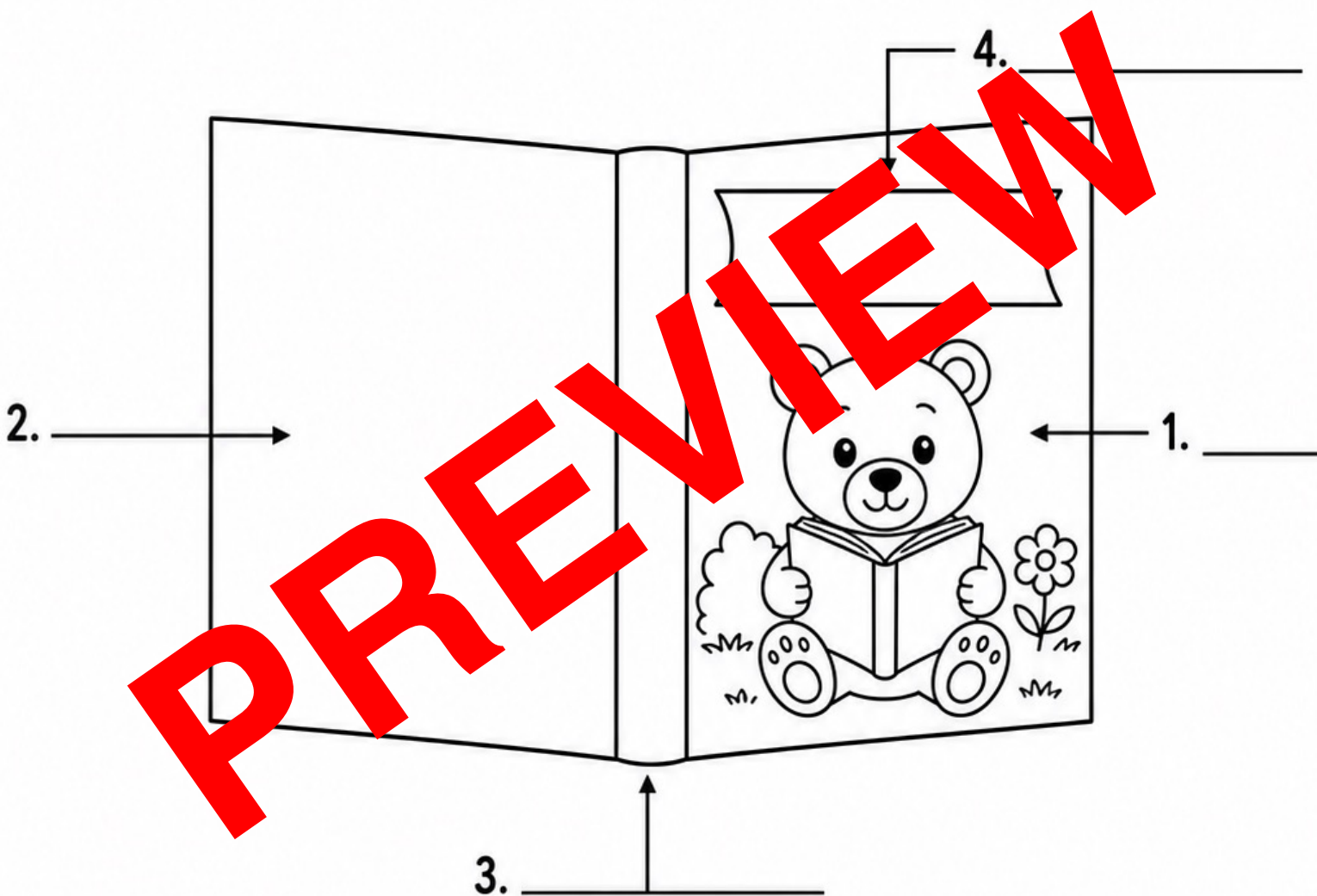
Use the word bank to label the book.

FRONT COVER

BACK COVER

SPINE

TITLE



1. _____

2. _____

3. _____

4. _____

Name: **ANSWERS**

Date: _____

BOOK PARTS DETECTIVE

Page 1

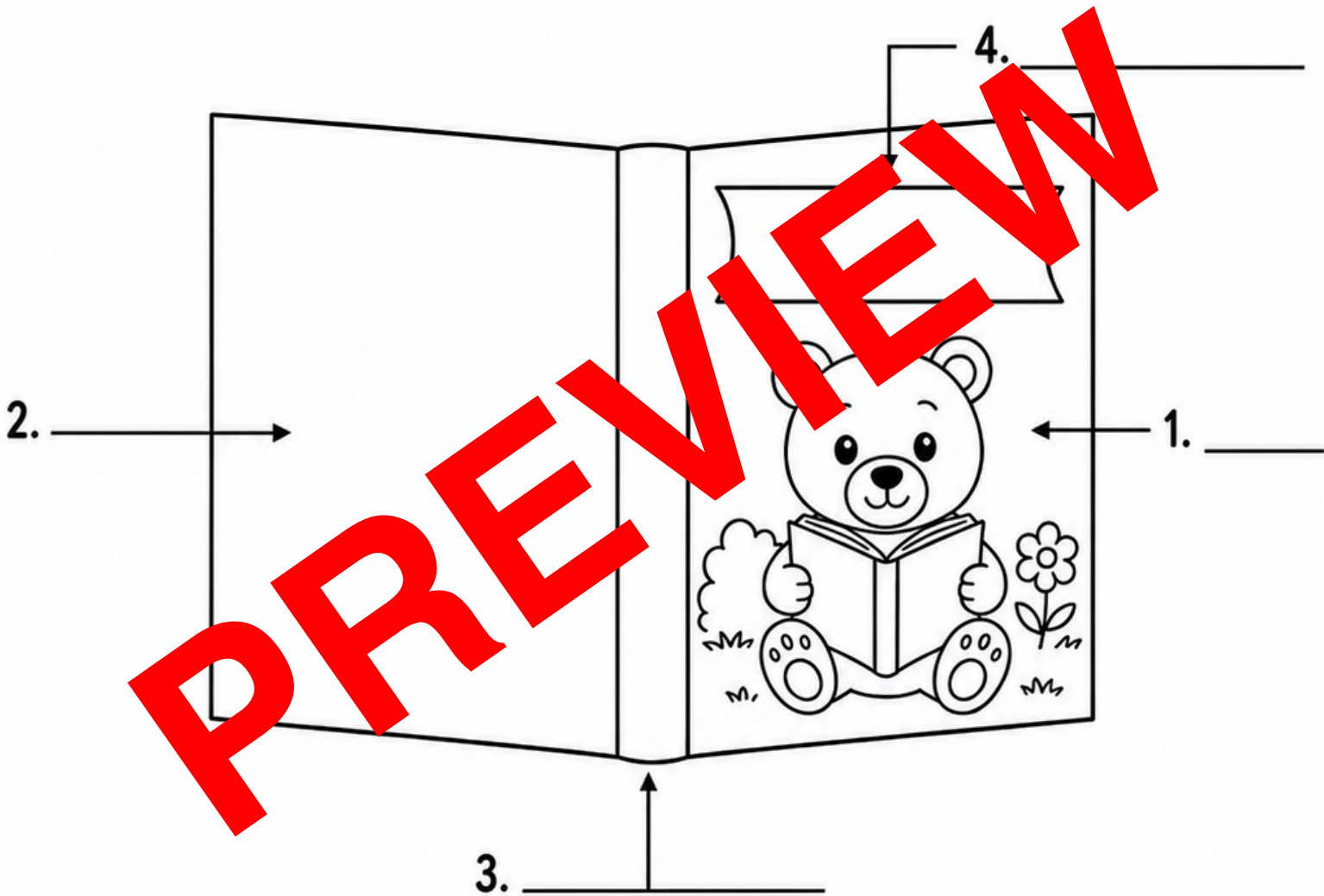
Use the word bank to label the book.

FRONT COVER

BACK COVER

SPINE

TITLE



1. **FRONT COVER**

2. **BACK COVER**

3. **SPINE**

4. **TITLE**

Name: _____

Date: _____

BOOK PARTS DETECTIVE

Page 2

A. Who or what am I?

Draw a line to match.

AUTHOR

gives a short clue
about the story

ILLUSTRATOR

writes the words

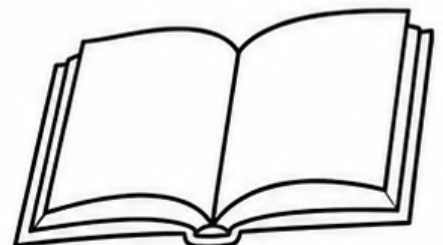
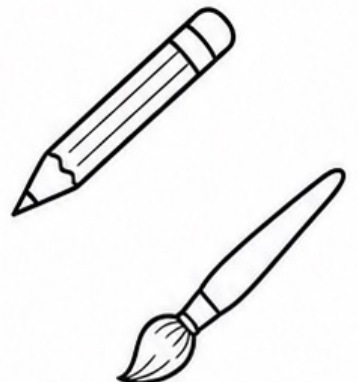
BLURB

draws the pictures

B. Open a book

What should you do first when you open a book?

- ☐ Look at the front cover.
- ☐ Start in the middle.
- ☐ Turn the book upside down.



BOOK PARTS DETECTIVE

Page 2

A. Who or what am I?

Draw a line to match.

AUTHORgives a short clue
about the story**ILLUSTRATOR**

writes the words

BLURB

draws the pictures

B. Open a book

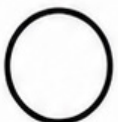
What should you do first when you open a book?



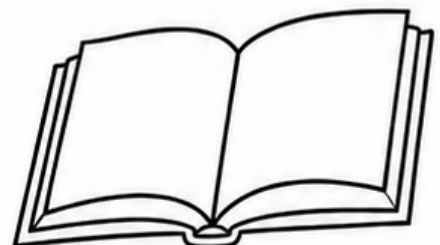
Look at the front cover.



Start in the middle.



Turn the book upside down.



Name: _____

Date: _____

AUTHOR OR ILLUSTRATOR?

Write each task in the correct box.

writes the story

chooses the words

plans the events

writes the title

draws the pictures

chooses colours

shows the
characters

creates the art

AUTHOR



ILLUSTRATOR



An author _____, but an illustrator _____.

Name: **ANSWERS**

Date: _____

AUTHOR OR ILLUSTRATOR?

Write each task in the correct box.

writes the story

chooses the words

plans the events

writes the title

draws the pictures

chooses colours

shows the
characters

makes the art

AUTHOR



writes the story

chooses the words

plans the events

writes the title

ILLUSTRATOR



draws the pictures

chooses colours

shows the characters

makes the art

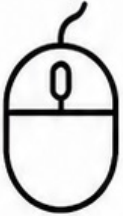
An author writes the words, but an illustrator draws the pictures.

Name: _____

Date: _____

SCREEN TEXT NAVIGATOR

Draw a line to match each tool or action.



MOUSE

moves to the next page



KEYBOARD

types letters and words



TAP

moves up and down a page



SWIPE

moves the pointer and selects



SCROLL

touches a button on the screen

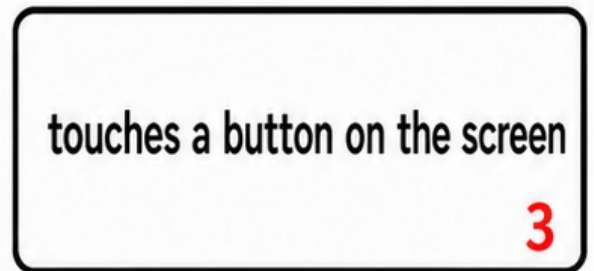
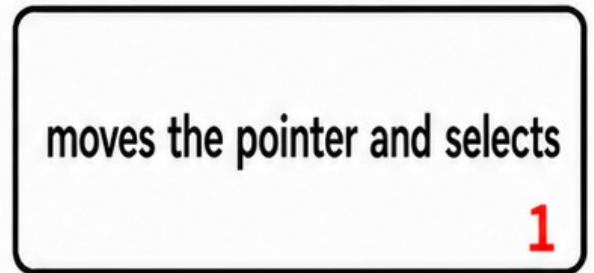
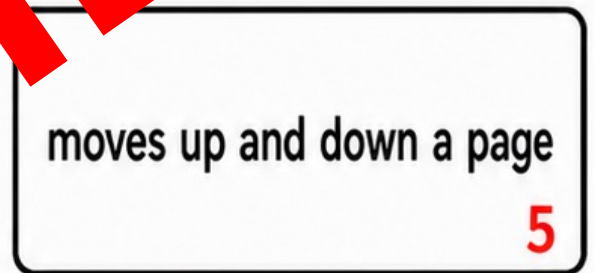
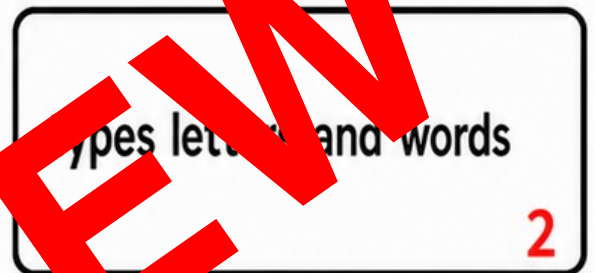
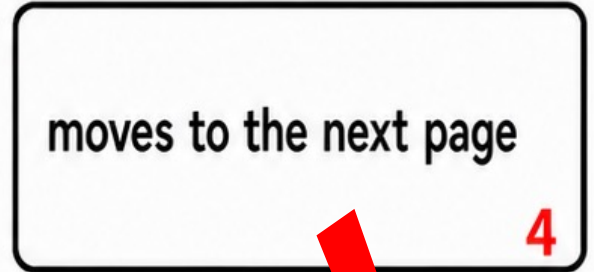
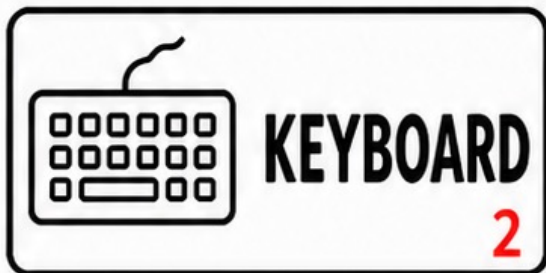
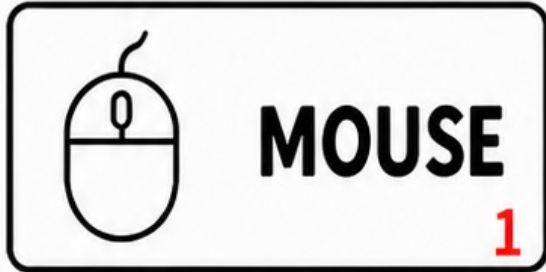
Digital texts can use arrows, buttons, links and menus.

Name: **ANSWERS**

Date: _____

SCREEN TEXT NAVIGATOR

Draw a line to match each tool or action.



Digital texts can use arrows, buttons, links and menus.

PRINT AND SCREEN DETECTIVE CHECK

Page 1

Name: _____

Date: _____

A. Follow the print

Draw an arrow to show how we read.

I see a red cat

B. Label the book

Use these words: FRONT COVER, SPINE, TITLE



1. _____

2. _____

3. _____

C. Use a screen text

Draw a line to match.

TAP

SWIPE

SCROLL

moves up and down

touches a button

moves to the next page

PRINT AND SCREEN DETECTIVE CHECK

Page 1

Name: ANSWERS

Date: _____

A. Follow the print

Draw an arrow to show how we read.

I see a red cat

B. Label the book

Use these words: FRONT COVER, SPINE, TITLE



1. FRONT COVER

2. SPINE

3. TITLE

C. Use a screen text

Draw a line to match.

1 **TAP**

2 **SWIPE**

3 **SCROLL**

moves up and down 3

touches a button 1

moves to the next page 2

PRINT AND SCREEN DETECTIVE CHECK

Page 2

Name: _____

Date: _____

A. Count the words

The dog can hop.

How many words? _____

B. Add the spaces

Iseeamap.

C. Segment the word

Say fish. Write one letter in each box.



--	--	--

D. Blend the sounds

m-a-p

Write the word: _____

E. Capital and full stop

Sam can run.

Circle the capital letter. Underline the full stop.

PRINT AND SCREEN DETECTIVE CHECK

Page 2

Name: **ANSWERS**

Date: _____

A. Count the words

The dog can hop.

How many words? **4**

B. Add the spaces

I see a map.

C. Segment the word

Say fish. Write one sound in each box.



f

i

sh

D. Blend the sounds

m-a-p

Write the word: **map**

E. Capital and full stop

Sam can run.

Circle the capital letter. Underline the full stop.

CONCEPTS ABOUT PRINT RUBRIC

Student: _____

Date: _____

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Print direction	needs full support ☐	starts with prompts ☐	tracks left to right ☐	tracks and return-sweeps ☐	explains and applies ☐
Book and screen organisation	names few features ☐	names some features ☐	identifies key features ☐	uses features independently ☐	compares print and screen ☐
Word boundaries	does not yet notice spaces ☐	notices some spaces ☐	sees words as a sentence ☐	counts words independently ☐	applies to new sentences ☐
Oral blending and segmenting	needs full modelling ☐	joins or separates some sounds ☐	blends and segments simple words ☐	works accurately alone ☐	explains sound choices ☐
Independent application	rarely applies learning ☐	applies with prompts ☐	applies in familiar tasks ☐	applies across tasks ☐	transfers and explains ☐

Concepts About Print



Concepts About Print Quiz

