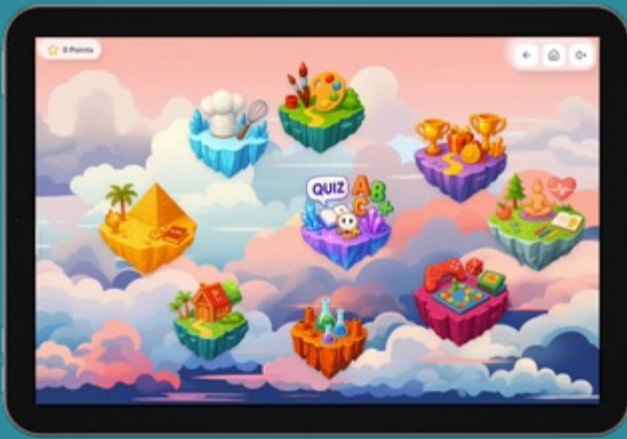


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Comprehension Strategy - Visualising Year 3

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VISUALISING TOOLKIT



Build a picture
in your mind.



Use text clues +
what you know.



SEE • HEAR • SMELL • FEEL • TASTE



ASK YOURSELF

- ★ Which words helped me picture it?
- ★ What changed my image?



SENTENCE STARTERS

- I can see...
- I can hear...
- I imagine... because...



VISUALISING READER CARDS

LOOK



Notice precise words and details.

IMAGINE



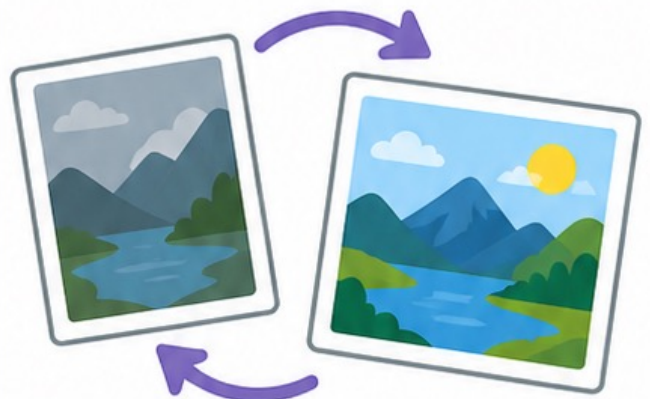
Build a scene using your senses.

CHECK



Link your picture to text clues.

REVISE



Change your image when new clues arrive.

PICTURE IT WITHOUT SAYING IT



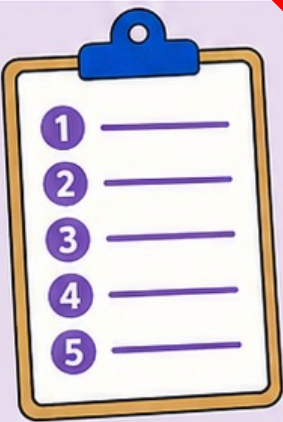
GOAL

Describe the secret item so your team can build a clear mental picture.



YOU NEED

Game cards • Timer • Two teams



HOW TO PLAY

1. Pick a card without showing it.
2. Describe the item without saying its name or the three forbidden words.
3. Your team has 45 seconds to guess.
4. One point for each correct guess.
5. Take turns. The team with the most points wins.



VISUALISING TIP

Use shape, colour, size, place, movement and the five senses.

PICTURE IT! CARDS A



LIGHTHOUSE



DO NOT SAY: tower • ocean • light

POPCORN



DO NOT SAY: corn • movie • snack

THUNDERSTORM



DO NOT SAY: rain • lightning • thunder

VELVET CUSHION



DO NOT SAY: soft • pillow • sofa

ICY POND



DO NOT SAY: frozen • water • skate

CAMPFIRE



DO NOT SAY: flame • wood • hot

CROWDED MARKET



DO NOT SAY: shops • people • busy

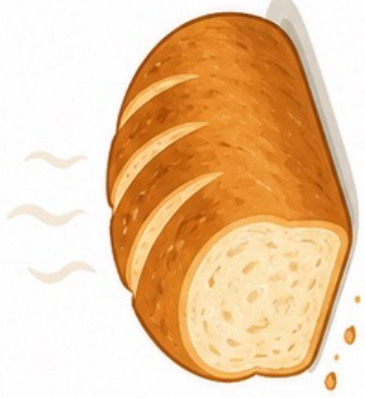
SLEEPY KITTEN



DO NOT SAY: cat • tired • pet

PICTURE IT! CARDS B

FRESH BREAD



DO NOT SAY: loaf • oven • smell

RAINFOREST



DO NOT SAY: trees • jungle • wet

FIREWORKS



DO NOT SAY: sky • explode • colour

OLD ATTIC



DO NOT SAY: dusty • roof • boxes

SOUR LEMON



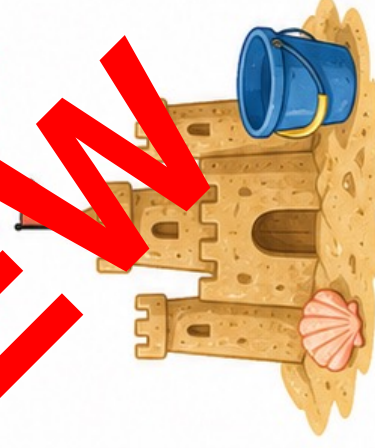
DO NOT SAY: yellow • fruit • taste

BICYCLE



DO NOT SAY: wheels • ride • pedal

SANDCASTLE



DO NOT SAY: beach • sand • build

PLAYFUL PUPPY



DO NOT SAY: dog • pet • bark

MENTAL MOVIE PROMPT CARDS

THE STORMY BUS STOP



Wind tugged at Zara's coat. Rain rattled on the shelter roof while headlights glowed through the grey afternoon.

THE MOONLIT GARDEN



Silver light rested on the garden path. Jasmine scented the cool air as a tiny gecko darted behind a pot.

THE BUSY BAKERY



Warm bread filled the shop with a toasty smell. Trays clattered while flour floated like pale dust.

THE UNDERWATER CAVE



Blue light shimmered across the rocks. Bubbles curled towards the surface as a striped fish slipped into the shadows.



MENTAL MOVIE FREEZE-FRAMES



Reveal one sentence at a time. Sketch or tell how your image changes.

1 FIRST CLUES



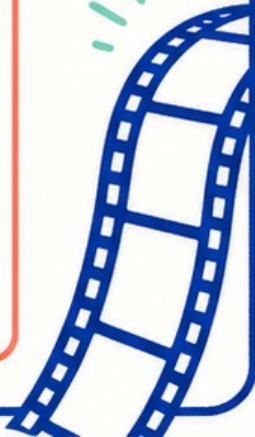
2 NEW DETAILS



3 WHAT CHANGED?



4 FINAL MENTAL MOVIE





SENSORY SNAPSHOT



Name: _____

Date: _____

Read the passage. Build a mental image. Use words and pictures.

Mia pushed open the bakery door. Warm air brushed her cheeks. Trays clattered behind the counter, cinnamon curled through the room and a golden loaf crackled as it cooled.

TEXT CLUES

List three words or phrases that shaped your image.

1. _____

2. _____

3. _____

MY MENTAL IMAGE

SENSE NOTES

I can see...

I can hear...

I can smell...

I can feel...

EVIDENCE SENTENCE

I imagined _____ because the text says _____.





SENSORY SNAPSHOT



Name: _____

ANSWERS

Date: _____

Read the passage. Build a mental image. Use words and pictures.

Mia pushed open the bakery door. Warm air brushed her cheeks. Trays clattered behind the counter, cinnamon curled through the room and a golden loaf crackled as it cooled.

TEXT CLUES

List three words or phrases that shaped your image.

1. warm air brushed her cheeks

2. trays clattered

3. cinnamon curled through the room

MY MENTAL IMAGE



SENSE NOTES

I can see...

trays and a golden loaf.

I can hear...

trays clatter and the loaf crackle.

I can smell...

cinnamon.

I can feel...

warm air.

EVIDENCE SENTENCE

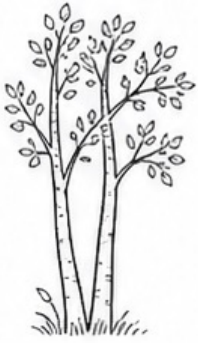
I imagined a warm, busy bakery because the text says warm air brushed her cheeks.



SAME WORDS, DIFFERENT MINDS

Name: _____

Date: _____



Read the same passage. Draw your mental image. Compare it with a partner.



A narrow path curved between silver-barked trees.
Orange leaves spun across the ground while a creek
whispered over smooth stones.

MY MENTAL IMAGE

A PARTNER'S MENTAL IMAGE

PREVIEW



SAME DETAILS FROM THE TEXT



DIFFERENT DETAILS WE IMAGINED

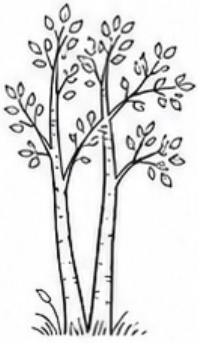
Both pictures can be sensible because _____



SAME WORDS, DIFFERENT MINDS

Name: **ANSWERS**

Date: _____



Read the same passage. Draw your mental image. Compare it with a partner.



A narrow path curved between silver-barked trees. Orange leaves spun across the ground while a creek whispered over smooth stones.

MY MENTAL IMAGE



A PARTNER'S MENTAL IMAGE



SAME DETAILS FROM THE TEXT

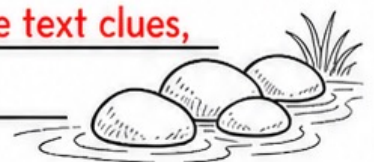
SAME DETAILS: curved path; silver-barked trees;
orange leaves; creek and smooth stones.



DIFFERENT DETAILS WE IMAGINED

DIFFERENT DETAILS: tree height, path width,
leaf positions and point of view.

Both pictures can be sensible because **Both pictures use the same text clues,**
even though readers add different sensible details.



TRANSFORM THE TEXT: STORY SCENE



Name: _____

Date: _____

Leo waited beneath the old station clock. A train hissed at the platform, doors chimed and travellers hurried past with bright umbrellas dripping onto the tiles.



1. Underline four words or phrases that create a clear image.
2. Sketch the scene.
3. Label two details from the text.

KEY WORDS

.....
.....
.....
.....

MY VISUALISATION

ONE INFERENCE

Leo might be feeling _____.

I think this because _____.

TRANSFORM THE TEXT: STORY SCENE



Name: _____ **ANSWERS**

Date: _____

Leo waited beneath the old station clock. A train hissed at the platform, doors chimed and travellers hurried past with bright umbrellas dripping onto the tiles.



1. Underline four words or phrases that create a clear image.
2. Sketch the scene.
3. Label two details from the text.

KEY WORDS

old station clock

train hissed

doors chimed

bright umbrellas dripping

MY VISUALISATION



ONE INFERENCE

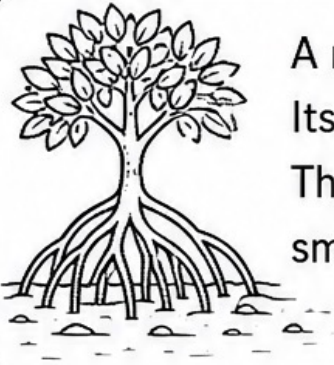
Leo might be feeling impatient.

I think this because he is waiting beneath the clock while people hurry past.

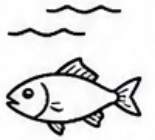
TRANSFORM THE TEXT: INFORMATION DIAGRAM

Name: _____

Date: _____



A mangrove tree grows where river water meets the sea.
Its tangled roots rise above muddy ground.
The roots slow moving water, trap sediment and give
small fish and crabs a sheltered place to hide.



1. Underline three key details.
2. Turn the information into a labelled diagram.
3. Use arrows to show one connection.

KEY DETAILS

UNLABELLED DIAGRAM

CONNECTION

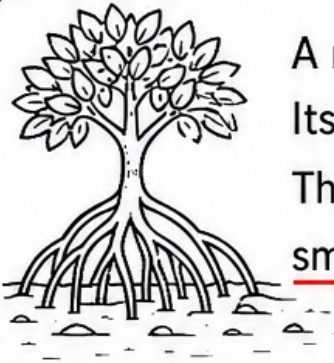
The roots help the habitat because _____.

TRANSFORM THE TEXT: INFORMATION DIAGRAM

Name: _____

ANSWERS

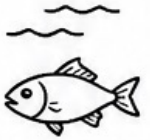
Date: _____



A mangrove tree grows where river water meets the sea.

Its tangled roots rise above muddy ground.

The roots slow moving water, trap sediment and give small fish and crabs a sheltered place to hide.



1. Underline three key details.
2. Turn the information into a labelled diagram.
3. Use arrows to show one connection.

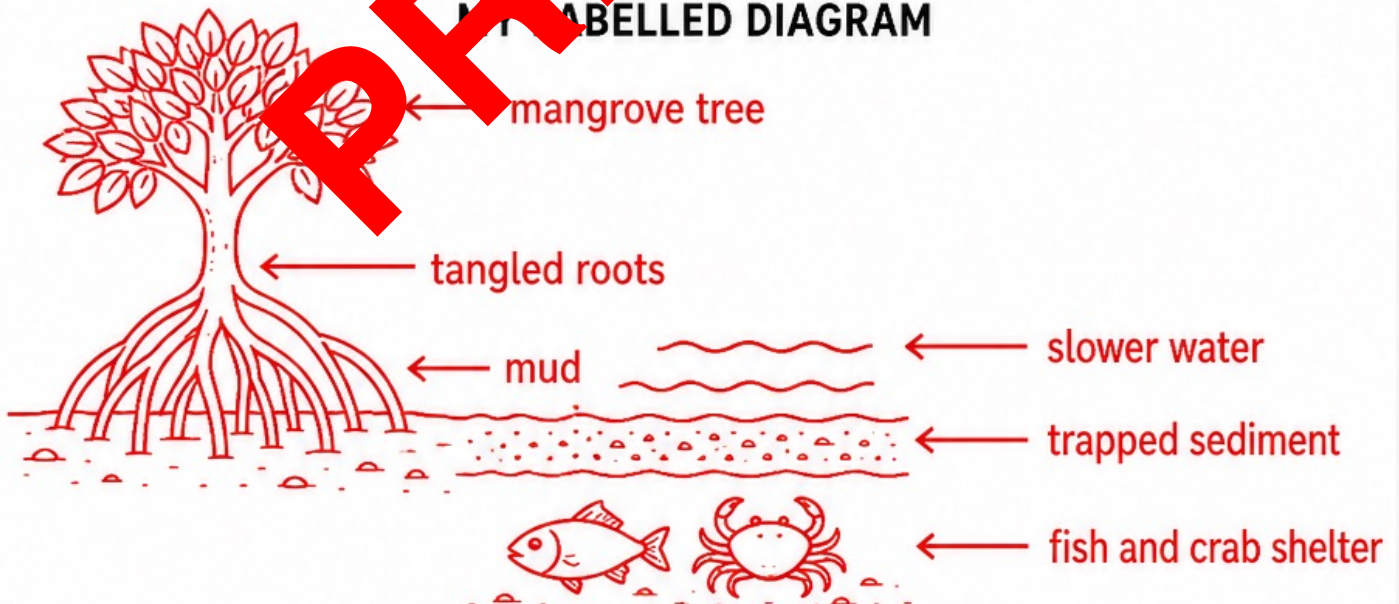
KEY DETAILS

Roots rise above muddy ground.

Roots slow water and trap sediment

Roots shelter small fish and crabs

UNLABELLED DIAGRAM



CONNECTION

The roots help the habitat because they slow water, trap sediment and shelter small animals.

VISUALISE AND INFER

Name: _____

Date: _____

Read each passage. Record one image clue, then make an inference.

PASSAGE A



Niko pulled the woollen hat lower over his ears. Frost silvered the oval, and each breath floated like a tiny cloud.



One detail I visualised: _____

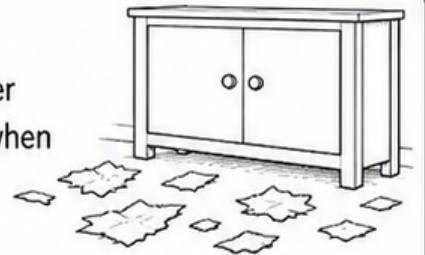
I infer the weather is _____ because _____.



PASSAGE B



The puppy crouched beside the cupboard. Torn paper covered the floor and its tail gave one slow thump when Dad entered.

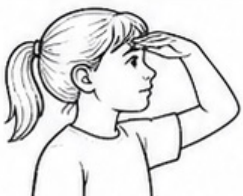


One detail I visualised: _____

I infer the puppy is _____ because _____.



PASSAGE C



Lena shaded her eyes. The narrow track zigzagged between red cliffs while cicadas buzzed in the dry scrub.



One detail I visualised: _____

I infer the place is _____ because _____.



VISUALISE AND INFER

Name: **ANSWERS**

Date: _____

Read each passage. Record one image clue, then make an inference.

PASSAGE A



Niko pulled the woollen hat lower over his ears. Frost silvered the oval, and each breath floated like a tiny cloud.



One detail I visualised: **Frost silvered the oval and his breath looked like a cloud.**

I infer the weather is **cold and frosty** because **there is frost and visible breath.**



PASSAGE B



The puppy crouched beside a cupboard. Torn paper covered the floor and its tail gave one slow thump when Dad entered.

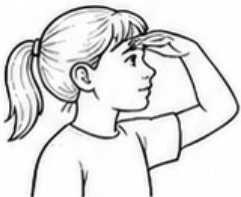


One detail I visualised: **The puppy crouched beside torn paper.**

I infer the puppy is **scared or nervous** because **it crouches beside the mess when Dad enters.**



PASSAGE C



Lena shaded her eyes. The narrow track zigzagged between red cliffs while cicadas buzzed in the dry scrub.



One detail I visualised: **Red cliffs, dry scrub and buzzing cicadas.**

I infer the place is **hot and dry** because **Lena shades her eyes and the scrub is dry.**



REVISE YOUR MENTAL MOVIE

Name: _____

Date: _____

Read one reveal at a time. Redraw your mental image as new details arrive.

REVEAL 1

A figure moved
along the path.



MY FIRST IMAGE

REVEAL 2

The figure wore
a yellow raincoat
and carried a
silver bucket.



MY UPDATED IMAGE

REVEAL 3

A small black dog
splashed beside
her while wind
bent the reeds
around the pond.



MY FINAL IMAGE

Which words changed your image most? Why?

REVISE YOUR MENTAL MOVIE

Name: **ANSWERS**

Date: _____

Read one reveal at a time. Redraw your mental image as new details arrive.

REVEAL 1

A figure moved along the path.



MY FIRST IMAGE



REVEAL 2

The figure wore a yellow raincoat and carried a silver bucket.



MY UPDATED IMAGE

yellow raincoat

silver bucket



REVEAL 3

A small black dog splashed beside her while wind bent the reeds around the pond.



MY FINAL IMAGE

small black dog



splashing

wind-bent reeds



Which words changed your image most? Why?

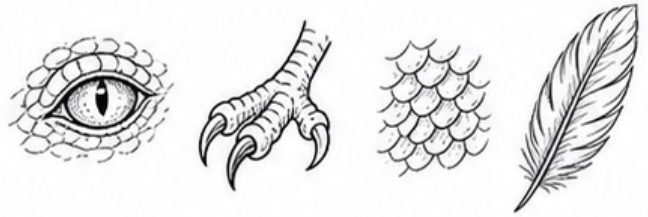
The yellow raincoat, silver bucket, small black dog and wind-bent reeds
changed my image by adding the person, objects, place and movement.

CREATE A CREATURE: WORDS TO PICTURES

Name: _____

Date: _____

1. Invent a creature.
2. Describe its shape, size, colour, texture, movement and sound.
3. A partner draws only from your words.
4. Compare the picture with your idea. Revise one sentence.



MY CREATURE NAME

MY DESCRIPTION

PARTNER'S DRAWING

ONE SENTENCE I REVISED



ASSESSMENT: THE HIDDEN COURTYARD



Name: _____

Date: _____

Read the passage carefully. Build and revise a mental image as you read.



Aria followed the library cat through a narrow doorway she had never noticed. Beyond it, a stone path twisted between tall hedges. The air smelled of wet leaves, and drops flashed on spiderwebs like tiny beads.

At the end of the path, the hedges opened into a round courtyard. A cracked fountain stood in the centre, silent and empty. Three blue tiles formed a star beside its base. When Aria stepped closer, the cat pawed one tile. Water gurgled below the stone, then burst from the fountain in a silver arc. Birds fluttered from the ivy, and the cool spray touched Aria's face.

PART A: FIRST MENTAL IMAGE

Sketch what Aria first sees beyond the doorway.

PART B: REVISED MENTAL IMAGE

Sketch the courtyard after the tile is touched.
Label three text clues.



ASSESSMENT: THE HIDDEN COURTYARD - QUESTIONS



Name: _____

Date: _____

1. List three words or phrases that helped you visualise the setting.

2. Record two sensory details from the passage.

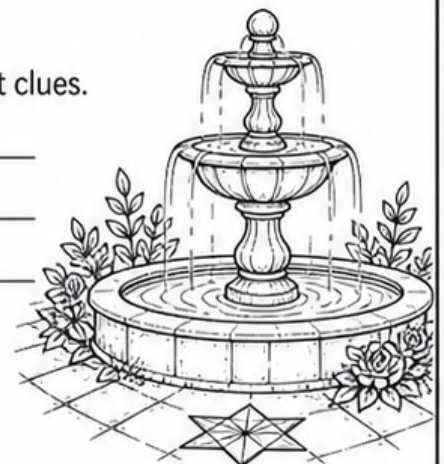
3. How did your mental image change after the cat pawed the tile?

4. Why do you think Aria stepped closer? Use one text clue.

5. Which detail is stated directly in the text?

A.	Three blue tiles formed a star.
B.	The fountain played music.
C.	Roses filled the courtyard.
D.	The cat wore a red collar.

6. Explain how visualising helped you understand the passage. Use two text clues.





ASSESSMENT: THE HIDDEN COURTYARD - QUESTIONS



Name: ANSWERS

Date: _____

1. List three words or phrases that helped you visualise the setting.

"narrow doorway"

"path twisted between tall hedges"

"drops flashed on spiderwebs like tiny beads"

2. Record two sensory details from the passage.

the smell of wet leaves

water gurgled

3. How did your mental image change after the cat pawed the tile?

At first the fountain was silent and dry. After the cat pawed the tile, water burst in a silver arc and birds fluttered from the ivy.

4. Why do you think Aria stepped closer? Use one text clue.

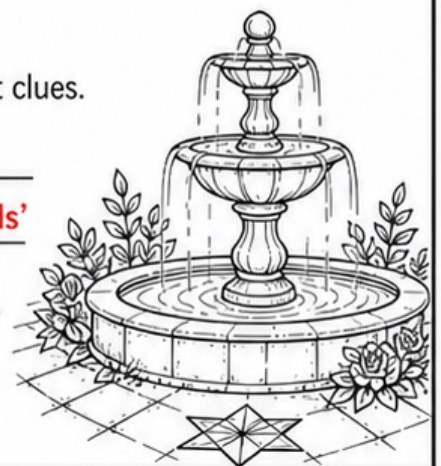
Aria was curious because she noticed three blue tiles forming a star beside the fountain.

5. Which detail is stated directly in the text?

☒ A.	Three blue tiles formed a star.
☐ B.	The fountain played music.
☐ C.	Roses filled the courtyard.
☐ D.	The cat wore a red collar.

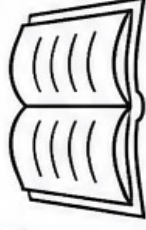
6. Explain how visualising helped you understand the passage. Use two text clues.

Visualising helped me picture the quiet hidden place changing into a lively courtyard. "Drops flashed on spiderwebs like tiny beads" helped me picture the path, and 'water burst from the fountain in a silver arc' helped me picture the change.





COMPREHENSION STRATEGY - VISUALISING YEAR 3 RUBRIC



Student: _____

Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
BUILDS A MENTAL IMAGE	Needs support to form an image.	Forms a partial image.	Forms a clear relevant image.	Forms a detailed coherent image.	Forms a vivid precise image.
USES TEXT EVIDENCE	Rarely identifies text clues.	Identifies one simple clue.	Uses relevant clues from the text.	Selects precise clues and explains them.	Integrates precise clues insightfully.
USES SENSORY DETAIL	Adds few relevant details.	Adds one sensory detail.	Uses relevant relevant sensory details.	Uses precise sensory language.	Creates a rich controlled sensory image.
REVISES THE IMAGE	Does not yet revise.	Revises with prompting.	Revises when new clues appear.	Explains how and why the image changed.	Refines the image thoughtfully across the text.
EXPLAINS AN INFERENCE	Inference is unclear or unsupported.	Gives a simple inference.	Supports an inference with a clue.	Connects image and evidence to infer.	Explains a nuanced inference with strong evidence.

Comprehension Strategy Visualizing



Comprehension Strategy Visualising Quiz

