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Comprehension Strategy - Visualising - Year 1

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PICTURE IT IN YOUR MIND

Visualising helps readers make a mind picture.



1.

NOTICE THE CLUES

Listen for describing words, actions and details.

2.

ADD WHAT YOU KNOW

Use your own experiences to fill in sensible details.

3.

USE YOUR SENSES

What might you see, hear, smell, taste or feel?



I pictured _____ because the text said _____.



VISUALISING WITH FIVE SENSES

Good readers ask: What might I...



Use the words and pictures in
the text to build your mind picture.

VISUALISING STRATEGY BOOKMARKS

VISUALISING



1. Notice the clues.



2. Add what you know.



3. Use your senses.



4. Change your picture when new clues arrive.

I pictured _____
because _____.

VISUALISING



1. Notice the clues.



2. Add what you know.



3. Use your senses.



4. Change your picture when new clues arrive.

I pictured _____
because _____.

VISUALISING



1. Notice the clues.



2. Add what you know.



3. Use your senses.



4. Change your picture when new clues arrive.

I pictured _____
because _____.

VISUALISING



1. Notice the clues.



2. Add what you know.



3. Use your senses.



4. Change your picture when new clues arrive.

I pictured _____
because _____.

LIFT, LOOK AND IMAGINE

Fold on the solid line.
Cut on the dotted lines.
Draw or write what you
imagine behind each flap.



I can see...



I can hear...



I can smell...



I can taste...



I can feel...

↑ CUT ↑

LIFT, LOOK AND IMAGINE

SUPPORT PAGE



Fold on the solid line.
Cut on the dotted lines.
Draw or write what you imagine behind each flap.



I can see...



I can hear...



I can feel...

CUT

PICTURE THIS!

A VISUALISING GUESSING GAME

YOU NEED

Game cards, a timer and 2 or more players



HOW TO PLAY

1

Pick a card without showing it.

2

Describe the picture using clues. Do not say the cover word.

3

Other players close their eyes, make a mind picture and guess.

4

Score one point for a correct guess before time ends.

5

Take turns. The player with the most points wins.



HELPFUL CLUES



shape



colour



size



sound



smell



action

PICTURE THIS!

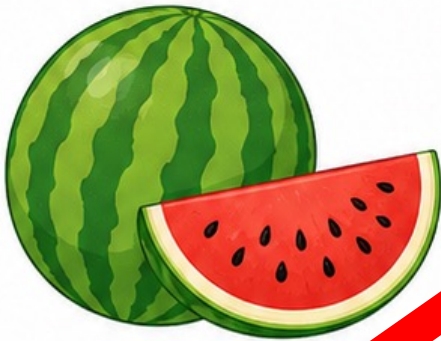
CARDS 1-8



raincoat



trumpet



watermelon



lighthouse



jellyfish



popcorn



tractor



snow globe

PICTURE THIS!

CARDS 9-16



campfire



octopus



roller skates



rainbow



sandwich



helicopter



cactus



birthday cake

CLUE-BY-CLUE DRAWING



?

CARDS 1-6

?



1. It sits in the kitchen.



2. It has two slots.

3. It makes bread
warm and crisp.

ANSWER: toaster

1. It is a bird.



2. It cannot fly.

3. It waddles on ice.

ANSWER: penguin

1. It has straps.



2. It carries your things.

3. You wear it on
your back.

ANSWER: backpack

1. It is made of wood.



2. It has four strings.

3. You play it
with a bow.

ANSWER: violin

1. It is a fruit.



2. It has a spiky crown.

3. It is yellow inside.

ANSWER: pineapple

1. It is red.



2. It has a loud siren.

3. It carries
firefighters.

ANSWER: fire engine

CLUE-BY-CLUE DRAWING CARDS 7-12

1. It has bristles.
2. You use it twice a day.
3. It cleans your teeth.



ANSWER: toothbrush

1. It lives in the ocean.
2. It breathes air.
3. It jumps above the waves.



ANSWER: dolphin

1. It has a handle.
2. It carries clothes.
3. You take it on a trip.



ANSWER: suitcase

1. It is round.
2. You hit it with sticks.
3. It makes a beat.



ANSWER: drum

1. It is orange.
2. It grows underground.
3. A rabbit might nibble it.



ANSWER: carrot

1. It has a long tail.
2. The wind lifts it.
3. It flies on a string.



ANSWER: kite

CLUE-BY-CLUE DRAWING

Name: _____



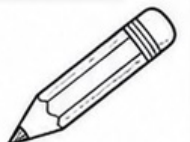
Listen to one clue at a time. After each clue, draw the picture in your mind. Add or change details as you learn more.

AFTER CLUE 1

AFTER CLUE 2

AFTER CLUE 3

My mind picture changed because _____.





Name: _____



BUILD A MIND PICTURE

Read the passage. Draw what you picture. Label two text clues and one sense detail.



Soft rain tapped on the garden shed. Mia pulled on her red gumboots and stepped onto the shiny path. Wet leaves smelled fresh. A tiny green frog croaked beside the silver watering can.



PREVIEW

Text clue 1: _____

Text clue 2: _____

I might hear, smell or feel: _____



MYSTERY CREATURE

Name: _____



Read the poem slowly. Circle words that help you make a mind picture.

At dusk I saw a creature small,

with silver spots and ears so tall.

Its fluffy tail was striped with blue.

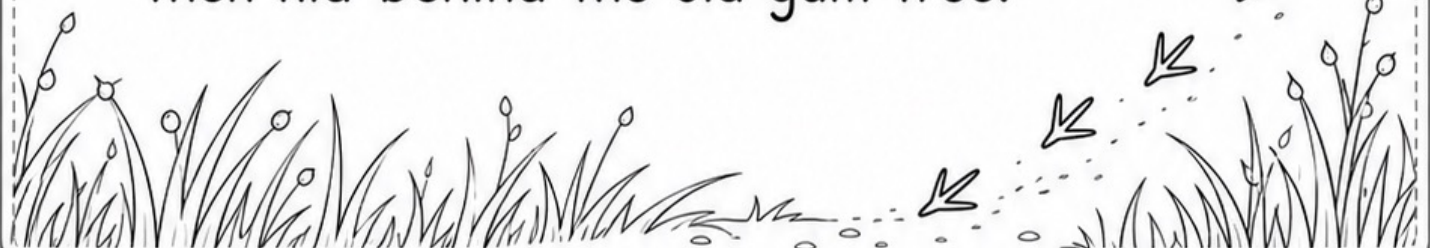
It skipped through grass still wet with dew.

It had three toes on every foot,

and a nose as black as soot.

It hummed a tune and winked at me,

then hid behind the old gum tree.



Use the clues. What do you picture?

MYSTERY CREATURE

Name: _____

Draw the creature from the poem. Label at least four details from the text.



The clue that helped me most was _____.

I imagined it moving like _____.





SENSORY CLUE SORT



Name: _____

Instruction: Read each clue. Write SEE, HEAR, SMELL, TASTE or FEEL.



1. _____ warm sand between my toes
2. _____ birds chirping in the tree
3. _____ sweet cinnamon from the oven
4. _____ bright red berries on the bush
5. _____ salty sea on my tongue
6. _____ a rough tree trunk
7. _____ thunder rumbling far away
8. _____ freshly-cut grass
9. _____ silver stars in the dark sky
10. _____ sour lemon juice

Choose one clue and sketch your mind picture.



SENSORY CLUE SORT



Name: ANSWERS

Instruction: Read each clue. Write SEE, HEAR, SMELL, TASTE or FEEL.



1. FEEL warm sand between my toes
2. HEAR birds chirping in the tree
3. SMELL sweet cinnamon from the oven
4. SEE bright red berries in the bush
5. TASTE salty sea on my tongue
6. FEEL a rough tree trunk
7. HEAR thunder rumbling far away
8. SMELL fresh-cut grass
9. SEE silver stars in the dark sky
10. TASTE sour lemon juice

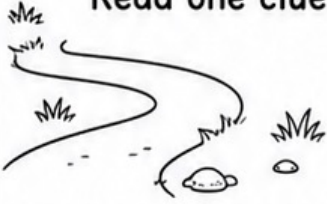
Choose one clue and sketch your mind picture.

CHANGING MIND PICTURES

Name: _____



Read one clue at a time. Draw after each clue. Do not peek ahead.



CLUE 1: I found something small beside the path.

My first mind picture

CLUE 2: It was round, silver and shiny.

My mind picture now



CHANGING MIND PICTURES

PAGE 2



Name: _____

CLUE 3: It had tiny numbers and two hands under a glass face.

My final mind picture

PREVIEW

What was it? _____

Which clue changed your picture most? _____

Why? _____



VISUALISING GLASSES



Name: _____ Book title: _____

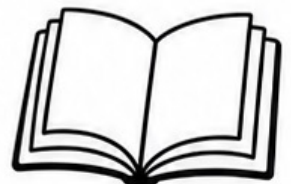
Instruction: Draw two mind pictures from the text. Under each lens, copy the clue that helped you.



Text clue: _____

Text clue: _____

My pictures are different because _____



FEELINGS IN MY MIND

Name: _____

Draw one moment that makes you feel each way.
Add one detail you might see, hear or feel.

CALM



Sense detail: _____

EXCITED



Sense detail: _____

WORRIED



Sense detail: _____



VISUALISING ASSESSMENT

CAMPGROUND AT DUSK



Name: _____

The orange sun slipped behind the hills. Our small tent rustled in the cool wind. A kookaburra laughed from a tall gum tree. Dad stirred warm tomato soup while wood smoke curled above the fire.

1. Draw your mind picture.

PREVIEW

2. Underline two text clues in the passage.

3. Label one thing you might hear, smell and feel in your drawing.

Hear: _____ Smell: _____ Feel: _____

4. Complete: I pictured _____
because the text said _____.





VISUALISING ASSESSMENT

CAMPGROUND AT DUSK



Name: ANSWERS

The orange sun slipped behind the hills. Our small tent rustled in the cool wind. A kookaburra laughed from a tall gum tree. Dad stirred warm tomato soup while wood smoke curled above the fire.

1. Draw your mind picture.



2. Underline two text clues in the passage.

3. Label one thing you might hear, smell and feel in your drawing.

Hear: kookaburra laughing Smell: wood smoke Feel: cool wind

4. Complete: I pictured a dusky campsite

because the text said the orange sun slipped behind the hills.





COMPREHENSION STRATEGY - VISUALISING - YEAR 1 RUBRIC



Name: _____

Class: _____

Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Uses text clues	Needs help to find a clue.	Finds one clue with some help.	Uses relevant clues in a mind picture.	Uses several clues and explains a choice.	Selects precise clues and justifies details.
Creates a mind picture	Adds few recognisable details.	Adds some details from the text.	Creates a clear mind picture of key details.	Creates a detailed, well-organised picture.	Creates a rich picture and revises it thoughtfully.
Uses senses	Names a sense with help.	Adds one simple sense detail.	Adds relevant sensory details.	Uses several senses to strengthen meaning.	Uses sensory details selectively and explains their effect.
Explains thinking	Gives a limited or unrelated response.	Shares a simple idea with prompting.	Explains a picture using one clue.	Explains links between clues and ideas.	Compares possible pictures and supports a conclusion.

Teacher comment:

Comprehension Strategy Visualising Year 1





Learning Goal

We are learning to make clear mental pictures while we listen, view and read.

We will use what clues we know and our senses.



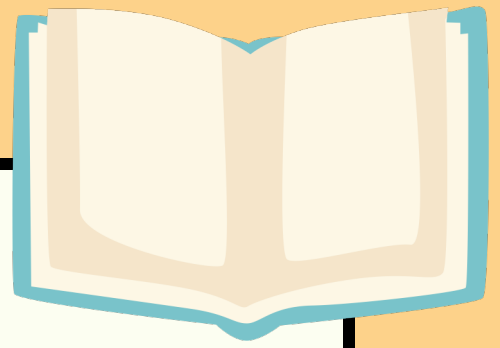


What Is Visualising

Visualising means creating a picture in your mind.

The words give you ideas. Your own experiences help you add sensible details.





Why Do We Visualise?

A mind picture helps you.

- understand what is happening
- remember important details
- notice when new ideas change your thinking



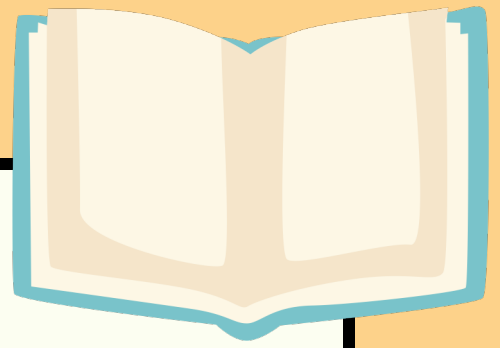


Three Ingredients

A strong mind picture uses

- text clues — what the author says to us
- prior knowledge — what we already know
- senses — what we can see, hear, smell, taste or feel





Start with Text Clues

Look for describing words, actions, and sounds.

“The tiny green frog croaked beside the silver watering can.”

Which words help you make a picture?





Add What You Know

You may know what wet leaves feel like or how rain boots feel.

Use that knowledge only when it helps the text.

Different readers can picture the details differently and still use the same clues.





Use Your Senses

Ask yourself:

- What can I see?
- What can I hear?
- What might I smell, taste or feel?

Use your senses that make sense for the text.





Let's Practise

Listen once with your eyes close

“Soft rain tapped on the garden
and stepped on the shiny path.”

Mia pulled on her red gumboots

What are you in your mind?





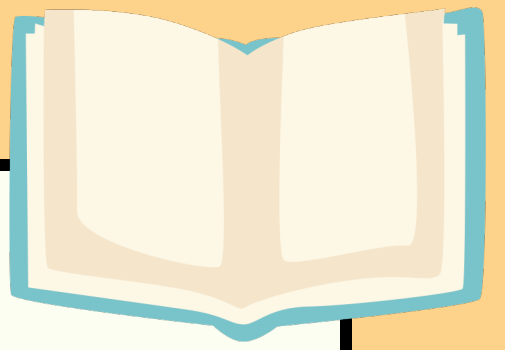
Explain with Evidence

Share your thinking with this frame.

I pictured _____ because the text said _____.

Point to the text words that support your picture.



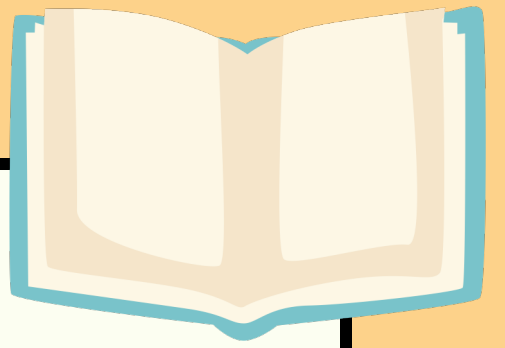


Clue I

I found something small beside the path.

Pause and draw your first hand picture.





Clue 2

It was round, silver and shiny

Add on some details. What do you picture now?





Clue 3

It had tiny numbers and two eyes under a glass face.

What is it which we changed your picture most?





Use It While You Read

1. Notice an important clue.
2. Make a mind picture.
3. Add a sensory or sensory detail.
4. Change your picture when a new clue arrives.
5. Explain what you think with evidence.





PREVIEW

Well Done!



Comprehension Strategy Visualizing Quiz Year 1





Question 1 – Multiple Choice

Which sentence best explains visualising?

- A. Counting every word
- B. Making a mental picture from clues
- C. Copying a picture from the book
- D. Guessing without evidence





Answer 1

B. Making a mind picture from a clue

Visualising uses the author's words to help you create a picture in your mind.





Question 2 – True or False

Visualising can help you understand and remember a text.

True or False?





Answer 2

TRUE

A clear picture can help you hold on to important details.

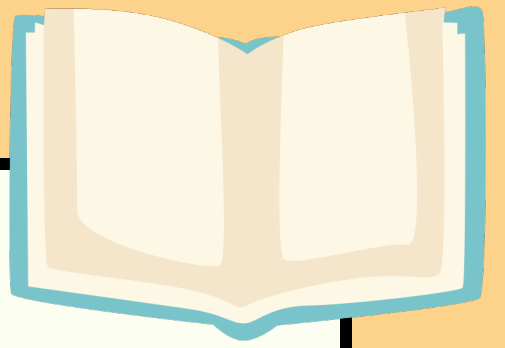




Question 3 – Short Answer

Name two things you use to make a strong mind picture.





Answer 3

Any two of:

- text clues
- what you already know
- use sense





Question 4 – Multiple Choice

Which words give the clearest picture?

- A. The thing was there.
- B. A frog sat next to it.
- C. A big green frog sat next to the silver watering can.
- D. It was there.





Answer 4

C. A tiny green frog soaked inside the silver watering can.

The de...g words, action and sound create useful clues.





Question 5 – True or False

Everyone's mind picture must look exactly the same.

True or





Answer 5

FALSE

Readers may interpret some details differently, but their ideas should still fit the text.





Question 6 – Multiple Choice

Which sense does the word salty help us to?

- A. Seeing
- B. Hearing
- C. Tasting
- D. Smelling





Answer 6

C. Tasting

Salty dishes have something tastes.



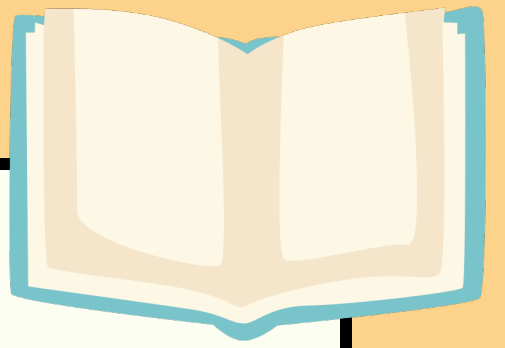


Question 7 – Short Answer

“Dry leaves crunch under my feet’s boots.”

What is the author’s purpose?





Answer 7

Ava might hear the dry leaves crunching under her boots.





Question 8 – Multiple Choice

What should you do when a new value changes your idea?

- A. Ignore it
- B. Change your picture
- C. Stop reading
- D. Continue with else





Answer 8

B. Change your mind picture

Good people revise their picture when new evidence arrives.





Question 9 – True or False

A sensible detail should fit the text.

True or False?





Answer 9

TRUE

Prior knowledge may add details, but those details must not contradict the words.





Question 10 – Short Answer

Complete the evidence sentence.

I picture _____ because the text said _____.





Answer 10

Sample answer:

I pictured a wet garden because the text said soft rain tapped on the
garden shed.





PREVIEW

Well Done!

