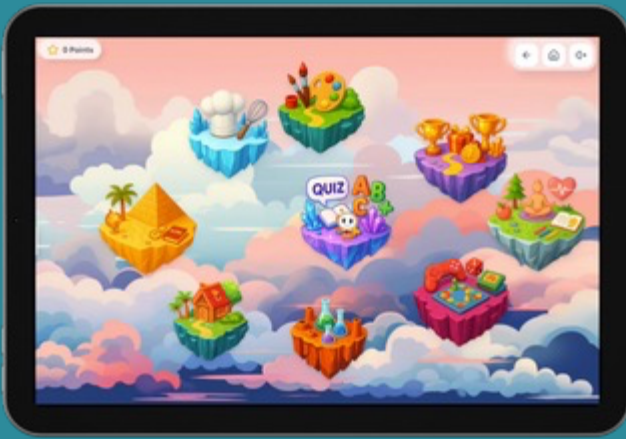


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Comprehension Strategy - Summarising - Year 1

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HOW TO SUMMARISE



Tell the important parts in your own words.

1

STOP AND NOTICE

Who or what is this about?



2

PICK KEY DETAILS

What matters most?



3

TELL IT BRIEFLY

Use a few clear sentences.



FICTION: beginning • middle • end



NON-FICTION: topic • main idea • key facts



SUMMARY CHECK

Short • Important • Own words



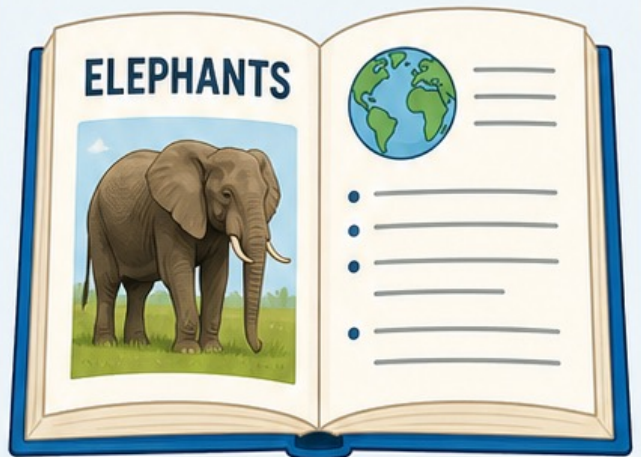
FICTION

Beginning • Middle • End



SWBST

Somebody • Wanted • But • So • Then



NON-FICTION

Topic • Main idea • Key facts

SPIN AND SUMMARISE: FICTION

Spin. Talk. Summarise.



SPIN AND SUMMARISE: NON-FICTION

Spin. Talk. Summarise.



PREVIEW

SUMMARY DETECTIVES

★ Partner Game ★

Roll the die. Move your token along the path.
Draw a matching card. Answer the question.
If your partner agrees, stay on the card.
First to FINISH wins!

START



CHARACTER



SETTING



PROBLEM



KEY EVENT



ENDING



SUMMARY

FINISH



PREVIEW

Who is
the main
character?



Where is
the setting?



What
happens
first?



What
problem
appears?



What
happens
next?



How is
the problem
solved?



How does
the story
end?



What does
the character
learn?



Which event
matters
most?



Tell the
beginning in
one sentence.



Tell the
middle in
one sentence.



Summarise
the story in
one sentence.



What is
the topic?



What is
the main idea?



What
happened first?



Say the main
idea in your
own words.



Leave out
one tiny
detail.



What caused
something to
happen?



What did
you learn?



Name one
key fact.



Name another
key fact.



Which fact
matters most?



Ask your
partner one
question.



Summarize in
one sentence



FIRST, NEXT, LAST



Name: _____

Read the story. Write or draw the three most important events.

On Saturday, Evie planted sunflower seeds in a pot. She watered the soil and placed the pot by a sunny window. A week later, a tiny green shoot appeared. Evie smiled and measured it each morning.

FIRST

NEXT

LAST

FIRST, NEXT, LAST



ANSWERS

Read the story. Write or draw the three most important events.

On Saturday, Evie planted sunflower seeds in a pot. She watered the soil and placed the pot by a sunny window. A week later, a tiny green shoot appeared. Evie smiled and measured it each morning.

FIRST

Evie planted
sunflower seeds
in a pot.

NEXT

She watered them
and put the pot
by a sunny window.

LAST

A green shoot
appeared, and
Evie measured it.



SNAPSHOT SUMMARY



Book title: _____

Name: _____

Draw and write the beginning, middle and end. Then write one short summary.

BEGINNING

MIDDLE

END

MY SHORT SUMMARY

ROLL AND RETELL: FICTION

Book title: _____ Name: _____

Roll a die. Draw or write in the matching box. Keep rolling until all six boxes are complete.

1 MAIN CHARACTER

2 SETTING

3 BEGINNING

4 PROBLEM

5 SOLUTION

6 ENDING

ROLL AND RETELL: NON-FICTION

Text title: _____

Name: _____

Roll a die. Draw or write in the matching box. Keep rolling until all six boxes are complete.

1 TOPIC

2 MAIN IDEA

3 KEY FACT 1

4 KEY FACT 2

5 KEY FACT 3

6 ONE-SENTENCE SUMMARY

PREVIEW

SWBST STORY SUMMARY

Name: _____

Niko's Paper Boat

Niko made a paper boat and wanted to sail it in a puddle after the rain. But a gust of wind blew the boat under a park bench. Niko found a long stick and gently pulled the boat closer. Then he lifted it out, fixed the bent sail and tried again in a quieter puddle.



SOMEBODY

WANTED

BUT

SO

THEN

MY ONE-SENTENCE SUMMARY

SWBST STORY SUMMARY

ANSWERS

Niko's Paper Boat

Niko made a paper boat and wanted to sail it in a puddle after the rain. But a gust of wind blew the boat under a park bench. Niko found a long stick and gently pulled the boat closer. Then he lifted it out, fixed the bent sail and tried again in a quieter puddle.



SOMEBODY

Niko

WANTED

to sail his paper boat

BUT

wind blew it under a bench

SO

he used a stick to pull it closer

THEN

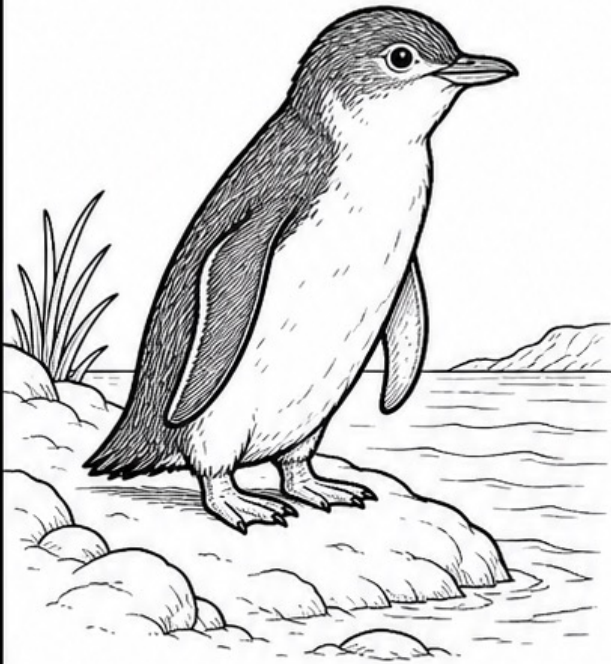
he fixed the sail and tried again

MY ONE-SENTENCE SUMMARY

Niko wanted to sail his boat, but wind trapped it, so he rescued it, fixed it and tried again.

NON-FICTION KEY DETAILS

Name: _____



Little Penguins

Little penguins are the smallest penguins in the world. They live along the southern coast of Australia and New Zealand. Their blue-grey feathers help them blend into the sea. At sunset, groups of little penguins return from the ocean to their burrows. During the day they swim and hunt for small fish, squid and krill.

TOPIC

MAIN IDEA

KEY FACT 1

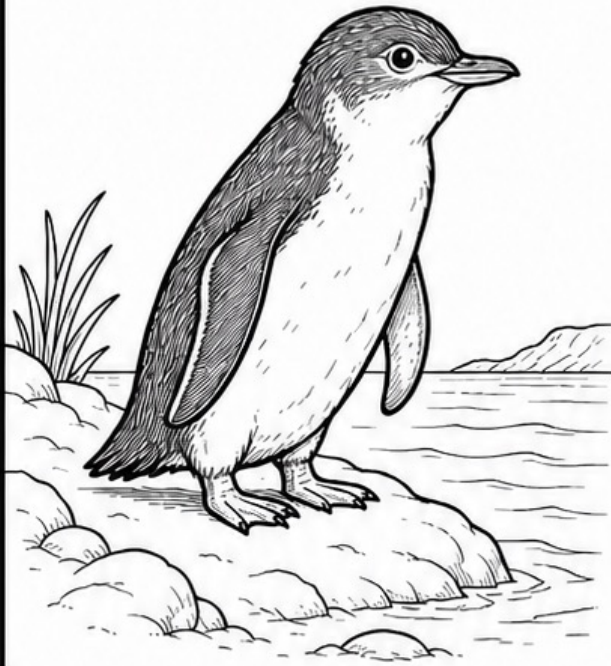
KEY FACT 2

KEY FACT 3

MY ONE-SENTENCE
SUMMARY

NON-FICTION KEY DETAILS

ANSWERS



Little Penguins

Little penguins are the smallest penguins in the world. They live along the southern coast of Australia and New Zealand. Their blue-grey feathers help them blend into the sea. At sunset, groups of little penguins return from the ocean to their burrows. During the day they swim and hunt for small fish, squid and krill.

TOPIC	little penguins
MAIN IDEA	Little penguins have features and routines that help them live near the southern ocean.
KEY FACT 1	They are the smallest penguins.
KEY FACT 2	Their blue-grey feathers help them blend into the sea.
KEY FACT 3	They return to burrows at sunset.
MY ONE-SENTENCE SUMMARY	Little penguins are small blue-grey penguins that hunt at sea and return to burrows at sunset.

SUMMARY DETECTIVES: FICTION

Name: _____



The Missing Hat

Amara wore her red hat to the school picnic. When the class reached the oval, a strong breeze lifted the hat from her head. Amara and Ben followed it past the trees. The hat landed beside a sleepy dog. Ben took a bag of biscuits, and the dog moved away. Amara picked up her hat and tucked it safely into her backpack.

Circle the main character. Underline the problem.
Box the solution.



WRITE ONE SHORT SUMMARY



SUMMARY DETECTIVES: FICTION

ANSWERS _____



The Missing Hat

Amara wore her red hat to the school picnic. When the class reached the oval, a strong breeze blew the hat from her head. Amara and Ben followed it past the trees. The hat landed beside a sleepy dog. Ben took a bag of biscuits, and the dog moved away. Amara picked up her hat and tucked it safely into her backpack.

Circle the main character. Underline the problem.
Box the solution.



WRITE ONE SHORT SUMMARY



A breeze blew away Amara's hat, so she and Ben moved a dog and got the hat back.



SUMMARY DETECTIVES: NON-FICTION

Name: _____

Why Bees Dance

Honeybees use a waggle dance to share information.

A bee dances inside the hive after finding flowers.

The direction of the dance shows where the flowers are.

The length of the dance helps other bees know how far to fly. The other bees watch them leave the hive to find the food.



Circle the topic. Underline the main idea. Box two key facts.



WRITE ONE SHORT SUMMARY



SUMMARY DETECTIVES: NON-FICTION

ANSWERS

Why Bees Dance

Honeybees use a waggle dance to share information.

A bee dances inside the hive after finding flowers.

The direction of the dance shows where the flowers are.

The length of the dance helps other bees know how far to fly.

The other bees watch, then leave the hive to find the food.



Circle the topic. Underline the main idea. Box two key facts.



WRITE ONE SHORT SUMMARY

Honeybees dance to show other bees where flowers are and how far to fly.

FICTION

Character: _____

Problem: _____

Ending: _____

My summary:

NON-FICTION

Topic: _____

Main idea: _____

Key fact: _____

My summary:

FIRST _____

NEXT _____

LAST _____

My summary:

SUMMARY CHECK

My summary is:

☐

SHORT

☐

IMPORTANT

☐

IN MY OWN WORDS

My summary:

SUMMARISING CHECK-UP: FICTION

Name: _____

The Library Surprise

Zara wanted to borrow a book about space from the school library. But every space book was already on loan. The librarian showed her a book about deep-sea animals. Zara read about glowing fish and giant squid. She enjoyed the book so much that she asked to borrow another ocean book next week.



1 Who is the story about?

2 What did she want?

3 What was the problem?

4 How was it solved?

5 Write a one-sentence summary.

SUMMARISING CHECK-UP: FICTION

ANSWERS

The Library Surprise

Zara wanted to borrow a book about space from the school library. But every space book was already on loan. The librarian showed her a book about deep-sea animals. Zara read about glowing fish and giant squid. She enjoyed the book so much that she asked to borrow another ocean book next week.



- 1 Who is the story about?

Zara

- 2 What did she want?

to borrow a space book

- 3 What was the problem?

all the space books were on loan

- 4 How was it solved?

the librarian showed her a deep-sea book

- 5 Write a one-sentence summary.

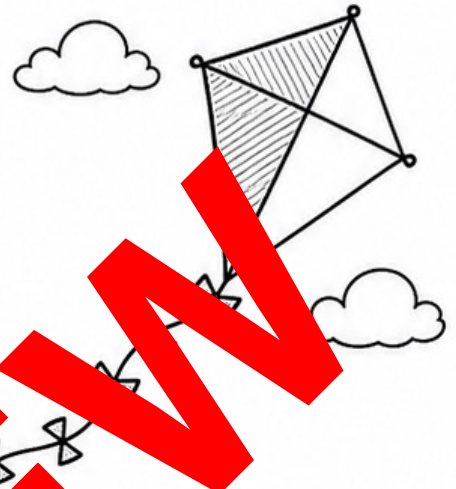
Zara could not borrow a space book, so she tried a deep-sea book and discovered a new interest.

SUMMARISING CHECK-UP: BEGINNING, MIDDLE, END

Name: _____

The Windy Kite

Leo took his new kite to the park. At first, it would not lift because the wind was too gentle. Soon, a strong breeze arrived and pulled the kite high. The string slipped from Leo's hand, but his sister caught it. Together they flew the kite until home time.



BEGINNING

MIDDLE

END

MAIN PROBLEM

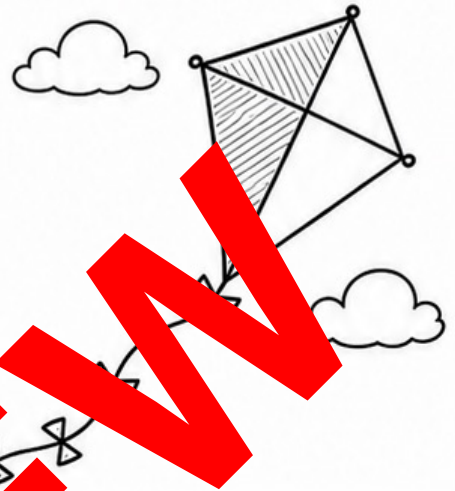
MY ONE-SENTENCE SUMMARY

SUMMARISING CHECK-UP: BEGINNING, MIDDLE, END

ANSWERS

The Windy Kite

Leo took his new kite to the park. At first, it would not lift because the wind was too gentle. Soon, a strong breeze arrived and pulled the kite high. The string slipped from Leo's hand, but his sister caught it. Together they flew the kite until home time.



BEGINNING

Leo took his new kite to the park, but the wind was gentle.

MIDDLE

A strong breeze lifted the kite.

END

His sister caught the string, and they flew the kite together.

MAIN PROBLEM

The kite would not lift, then the string slipped away.

MY ONE-SENTENCE SUMMARY

Leo's kite would not lift, but a breeze arrived and his sister helped him keep flying it.

SUMMARISING CHECK-UP: NON-FICTION

Name: _____

Wombat Burrows

Wombats are strong Australian animals that dig large burrows. They use sharp claws to move soil and make tunnels. Burrows keep wombats cool during hot days and protect them from danger. Wombats usually rest underground in daylight and come out at night to eat grasses and roots.



TOPIC

MAIN IDEA

KEY FACT 1

KEY FACT 2

KEY FACT 3

MY ONE-SENTENCE SUMMARY

SUMMARISING CHECK-UP: NON-FICTION

ANSWERS

Wombat Burrows

Wombats are strong Australian animals that dig large burrows. They use sharp claws to move soil and make tunnels. Burrows keep wombats cool during hot days and protect them from danger. Wombats usually rest underground in daylight and come out at night to eat grasses and roots.



TOPIC

wombat burrows

MAIN IDEA

Wombat burrows keep wombats safe and cool.

KEY FACT 1

Wombats dig with sharp claws.

KEY FACT 2

Burrows protect wombats from heat and danger.

KEY FACT 3

Wombats rest underground during the day.

MY ONE-SENTENCE SUMMARY

Wombats dig burrows with sharp claws so they can rest safely and stay cool.

COMPREHENSION STRATEGY - SUMMARISING - YEAR 1 RUBRIC

	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
KEY DETAILS	Needs help Retells one detail	Retells one detail Finds one detail	Finds main idea and details	Selects important details	Explains why details matter
FICTION RETELL	Retells one part	Retells some events	Retells events in order	Links problem and solution	Adapts retell clearly
NON-FICTION	Names a fact	Names topic and one fact	States topic and main idea and facts	Combines facts clearly	Synthesises key information
OWN WORDS	Copies or leaves blank	Uses some own words	Writes a short summary	Writes clearly and precisely	Uses precise, fluent wording

Summary - Year 1



What is a summary?



A summary is a short retelling of the most important ideas.
It tells what matters in your own words.



A strong summary



- SHORT — Keep it brief.
- IMPORTANT — Include the main ideas and key details.
- OWN WORDS — Show what you understand.
- DON'T — Leave out tiny details and opinions.



Fiction: follow the story



BEGINNING – Meet the character and setting.

MIDDLE – Meet the problem and key events.

END – Explain the solution or ending.

Follow the story in order.



Beginning • Middle • End



Luna couldn't find her lunchbox before recess.

She checked her bag and the classroom shelf.

Then Mike put it beside the reading corner.

What happened at the beginning, middle and end?



SWBST for fiction



SOMEBODY — Who is the story about?

WANTED — What did they want?

BECAUSE — What problem appeared?

SO — What did they do?

THEN — How did it end?



SWBST in one sentence



Someone y: Luna
Wanted: her lunchbox
But: it was missing

So: she searched with Mia

Then: they found it by the reading corner

Summary: Luna lost her lunchbox, so she and Mia searched and found it.



Setting changes



At the beach, a wave washes away a sandcastle.

In the kitchen, a spider scuttles leaves from a cubby.

When setting changes, the important event stays clear.

Keep only details that help explain the plot.



Non-fiction summaries



TOPIC — What is the whole text about?

MAIN IDEAS — What does the text mostly tell us?

KEY POINTS — Which details explain the main idea?



Try a non-fiction text



Koalas have a strong sense of smell.
Their large black noses help them notice food and other
koalas.

A koala can smell whether gum leaves are fresh enough
to eat.

What is the topic, main idea and two key facts?



Notes become a sentence



Tongue – koala licks
Mouth – nose help koalas find food
Eyes – they smell fresh gum leaves
Nose: Koalas use their strong noses to find fresh
leaves and notice other koalas.



Sequence words



FIRST — begin the story

NEXT and THEN — connect key events

FINALLY — end in the ending

BECAUSE — give a reason

BUT — show a problem

SO — show what happened next



Partner retell



1 Listen without interrupting.

2 Take turns.

3 Point to the key detail.

4 Give a 20-second summary.

5 Ask: Was it short, important and in your own words?



Check your summary



Did I write it SHORT?

Did I include what MATTERS?

Did I use my OWN WORDS?

Can someone understand the text from my summary?



PREVIEW

Well Done!



Summarising Our
Year 1



Question 1

Which sentence best explains a summary?

- A. A copy word for word from the text
- B. A report of all of the important parts
- C. A list of personal opinions
- D. A new ending for the text



Answer 1



3. A short retell of the important parts.



Question 2



True or false?

A good summary includes every tiny detail.



Answer 2



PREVIEW

...e.

... keeps only the important details.

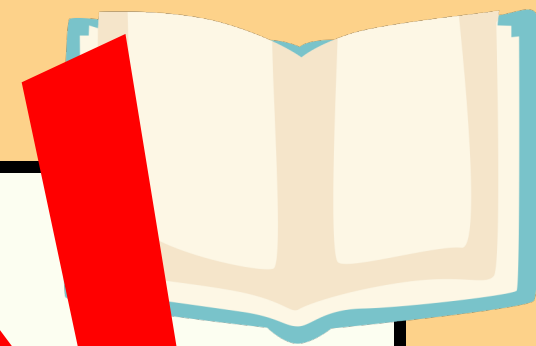
Question 3



Name 2 or 3 important people you could include when
impressing a fiction story.



Answer 3



possible answers:

the main character, setting, problem, key event, solution
or ending.



Question 4

Which order helps to summarize a story?

A. Ending, beginning, middle

B. Middle, ending, beginning

C. Beginning, middle, end

D. Facts, opinion, title



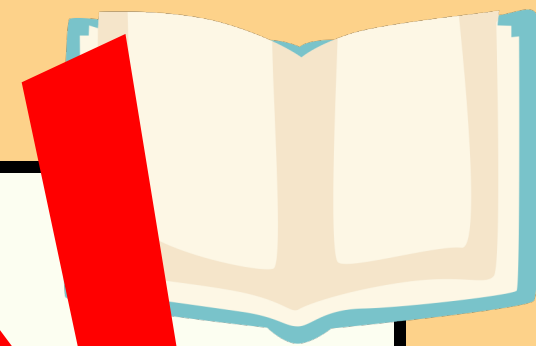
Answer 4



c. Beginning, middle, end.



Question 5

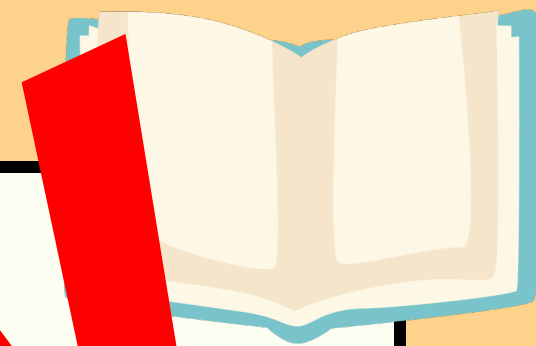


True or false?

We should use our own words when we summarise.



Answer 5



True.
We know that we understand the text.

Question 6

In SWBST, what does B stand for?

- A. The character
- B. The setting
- C. The problem
- D. The ending



Answer 6



PREVIEW

C The problem.



Question 7



Mia wanted to fly her kite, but the string tangled. She
untangled it and the kite flew.

Give a one-sentence summary.



Answer 7



Maria's kite string was tangled, so she fixed it and flew her kite.



Question 8

What should a non-fiction summary include?

- A. Topic, main idea and key facts
- B. Character, costume and joke
- C. Every sentence in the text
- D. Only your opinion



Answer 8



Topic, main idea and key facts.

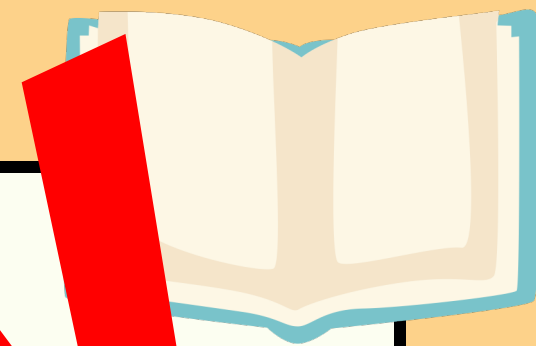
Question 9



Summary should include our opinions even when they are not in the text.



Answer 9



same.

primary contains the text, not our extra opinions.

Question 10



Wombats dig burrows with strong claws. Burrows keep them cool and safe.

Which is the best summary?

A. Wombats are funny.

B. Wombats dig burrows that keep them cool and safe.

C. Wombats have claws, fur, noses and feet.

D. I would like a wombat.



Answer 10



Beavers dig burrows that keep them cool and safe.





PREVIEW

Well Done!

