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Comprehension Strategy - Questions - Year 1

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Wonder Words



Ask questions before, during and after reading.

WHO?

WHAT?

WHEN?

WHERE?

WHY?

HOW?

Wonder • Check • Clarify • Learn



QUESTIONING READER

WHO? WHAT? WHEN? WHERE? WHY? HOW?

BEFORE: Predict and wonder.

DURING: Check and clarify.

AFTER: Answer and reflect.



QUESTIONING READER

WHO? WHAT? WHEN? WHERE? WHY? HOW?

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QUESTIONING READER

WHO? WHAT? WHEN? WHERE? WHY? HOW?

BEFORE: Predict and wonder.

DURING: Check and clarify.

AFTER: Answer and reflect.



Picture Question Studio

Name: _____



WHO ...?

WHAT is ...?

WHEN might ...?

WHERE is ...?

WHY did ...?

HOW could ...?

Picture Question Studio

Name: _____



Look closely. Write six different questions about the picture.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Who • What • When • Where • Why • How

My Question Journey Foldable

Name: _____

Book Title: _____



BEFORE READING

What do I predict
or wonder?

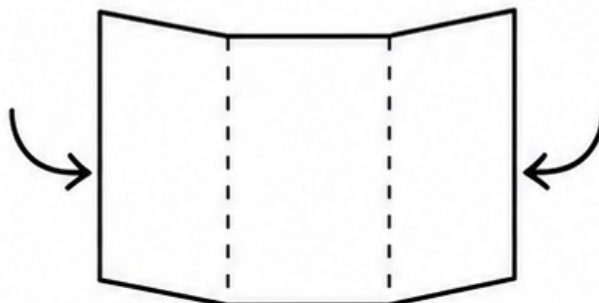
DURING READING

What is confusing
or changing?

AFTER READING

What was answered?
What do I still wonder?

PREVIEW



My Question Journey - Supported

Name: _____

Book Title: _____

BEFORE

I predict ...

My question is ...

DURING

I noticed ...

My question is ...

AFTER

One answer I found ...

I still wonder ...

Who • What • When • Where • Why • How

My Question Journey - Independent

Name: _____

Book Title: _____

BEFORE

My questions

Clues or answers I found

DURING

My questions

Clues or answers I found

AFTER

My questions

Clues or answers I found



Right There or Think More?



Read each card. Place it in the best group.

RIGHT THERE

The answer is stated in the text.

THINK MORE

Use text clues and what you know.



A



Luca packed an apple
and crackers.

What did Luca pack?

D



Zoe held the trophy
and smiled.

How might Zoe feel?

B



The path was wet. Ava
closed her umbrella.

What had the weather
probably been?

E



The library opens at
nine o'clock.

When does the library open?

C



The koala slept in the
fork of a tree.

Where did the koala sleep?

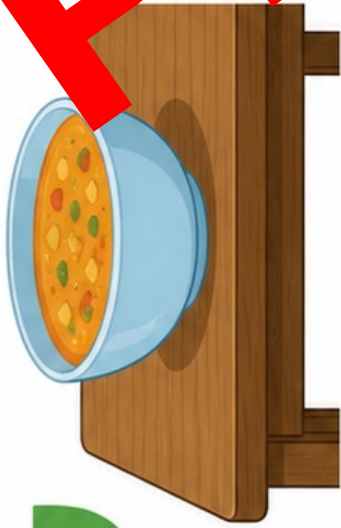
F



Tiny footprints led
from the seed tray.

What may have visited?

G



Mum placed the soup on the table.

What did Mum place on the table?

J



Kai checked the empty water bowl.

What should Kai do next?

H



Ben wore earmuffs and his hat to make a cloud.

Why did Ben wear earmuffs?

K



The nest held three speckled eggs.

How many eggs were in the nest?

I



The class planted beans on Monday.

What did the class plant?

L



A sign beside the pool said PLEASE WALK.

Why should people slow down?

Right There or Think More? - Answer Key



RIGHT THERE:
A, C, E, G, I, K



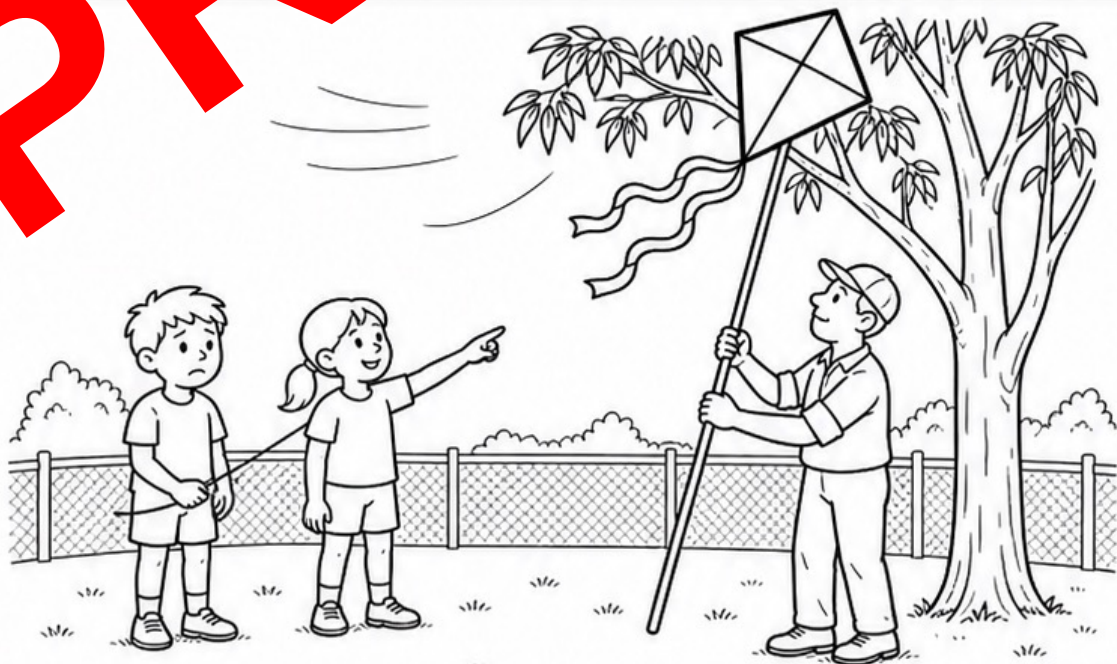
THINK MORE:
B, D, F, H, J, L

Think More answers must use clues.

Story Clue Search: The Runaway Kite

Name: _____

On Saturday, Eli and Nan took a bright yellow kite to the oval. A strong wind tugged the string. Suddenly, the knot slipped and the kite sailed over the fence. Eli's shoulders drooped. Nan pointed to a gum tree where the kite was caught on a low branch. They asked the groundskeeper for help. He used a long pole to lift it down. Eli tied a double knot before they flew it again.



Read or listen. Then complete the question page.

Story Clue Search: The Runaway Kite

Name: _____

Answer each question. Underline a clue for questions 3 and 4.

1. Where did Eli and Nan fly the kite?

2. What happened when the knot slipped?

3. How did Eli feel when the kite flew away?

4. Why did Eli tie a double knot?

5. Write one useful question about the story.

Story Clue Search: The Runaway Kite

Name: ANSWERS

Answer each question. Underline a clue for questions 3 and 4.

1. Where did Eli and Nan fly the kite?

1. At the oval.

2. What happened when the knot slipped?

2. It sailed over the fence.

3. How did Eli feel when the kite flew away?

3. Sad or disappointed. His shoulders drooped.

4. Why did Eli tie a double knot?

4. To stop the kite coming loose again.

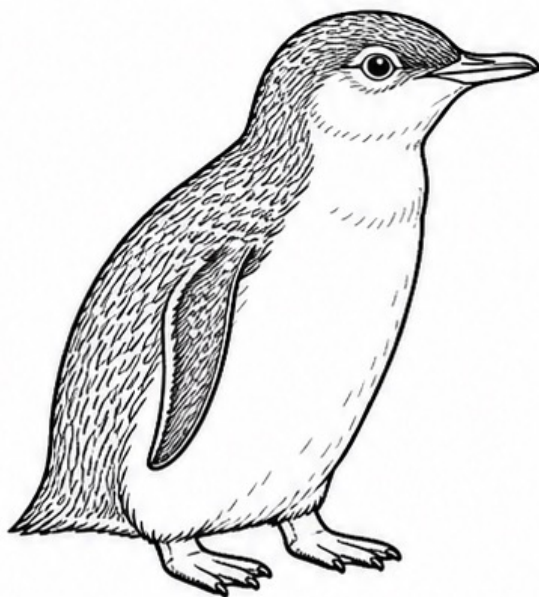
5. Write one useful question about the story.

5. Answers will vary; must fit the story.

Fact Clue Search: Little Penguins After Dark

Name: _____

Little penguins are the smallest penguins in the world. They live along parts of southern Australia. In the daytime, they swim for fish and small sea animals. After sunset, groups waddle from the water to burrows on shore. Their dark blue backs help them blend with the sea. Their pale bellies help them blend with light above. People watch quietly from a distance so the penguins feel safe.



Read or listen. Then complete the question page.

Fact Clue Search: Little Penguins After Dark

Name: _____

1. Where do little penguins live?

2. When do they waddle back to shore?

3. What do they eat?

4. How do their dark blue backs help them?

5. Why should people watch quietly from a distance?

6. Write one useful question about the text.

Fact Clue Search: Little Penguins After Dark

Name: **ANSWERS**

1. Where do little penguins live?

1. Along parts of southern Australia.

2. When do they waddle back to shore?

2. After sunset.

3. What do they eat?

3. Fish and small sea animals.

4. How do their dark blue backs help them?

4. They help the penguins blend with the sea.

5. Why should people watch quietly from a distance?

5. So the penguins feel safe.

6. Write one useful question about the text.

6. Answers will vary; must fit the text.

Mystery Headband:

Ask and Guess



YES/NO MODE:

Put on a card without looking.
Take turns asking a question
that can be answered yes or no.
A yes lets you ask once more.
Guess your card to win.

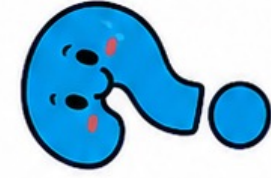


THINK MORE MODE:

Show a card to everyone
except the player.
Classmates give one clue
at a time. The player asks
Who, What, When, Where,
Why or How questions
before guessing.



2-6 players



Ask a Helpful Question?

WHO might use it?



WHAT does it do?



WHEN might you see it?



WHERE would you find it?



WHY is it useful?



HOW does it move or work?



 Is it alive?

 Can it move?

 Do people use it?

 Is it bigger than a book?



KOOKABURRA



TURTLE



BLUE BANDED BEE



WOMBAT



LIGHTHOUSE



TENT



PLAYGROUND SLIDE



WINDMILL



RAIN COAT



SCOOTER



TOY DRUM



BINOCULARS



PEACH



SAUSAGE ROLL



WATERMELON



FIREFIGHTER



VET



ASTRONAUT

Question Trail

START

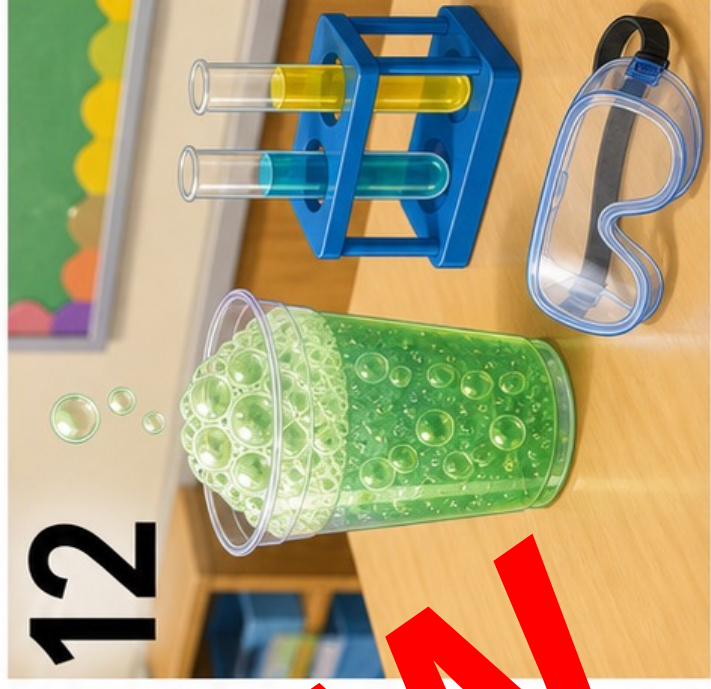


Roll and move.
Pick a scene card.
Ask a question
using the word on
your space. A clear
question earns one
star. First to the
finish wins.

2-4 players

FINISH





Question Trail Recording Sheet

Name: _____

CARD	QUESTION WORD	MY QUESTION
1		
2		
3		
4		
5		
6		

Who • What • When • Where • Why • How

capital letter

☐

makes sense

☐

question mark

☐



Clue Quest Scoot



1.

Read or listen to the text.

2.

Place the eight question cards around the room.

3.

Move to each card with your recording sheet.

4.

Read the question and choose A, B, C or D.

5.

Check the text for a clue before recording your answer.



Work alone or with a partner.



Use either the full text or the supported text.



Nora and the Missing Red Boot

Rain tapped the classroom windows as Nora packed her bag. At the door she looked down: one red gumboot was missing. She checked beneath her table and beside the art shelf. Then she noticed a trail of blue paint spots. The spots led to the sink, where Leo was washing paintbrushes. Nora's boot stood beside the bucket. Leo had borrowed it to carry dripping brushes. He said sorry and wiped it clean. Nora laughed and put both boots on before walking home in the rain.



Nora and the Missing Red Boot

1



Rain tapped the classroom windows as Nora packed her bag.

2



At the door, she looked down: one red rubber boot was missing.

3



She checked beneath her table and beside the art shelf.



4



Then she noticed a trail of blue paint spots.

5



The spots led to the sink, where Leo was washing paintbrushes.

6



Leo's foot stood beside the bucket. Leo had forgotten to carry dripping brushes. He was sorry and wiped it clean. Nora laughed and put both boots on before walking home in the rain.



1. What colour were Nora's gumboots?

- A** Blue
- B** Red
- C** Yellow
- D** Green

2. When did Nora notice the missing boot?

- A** At lunchtime
- B** At the door
- C** In the playground
- D** At home

3. Where did Nora look first?

- A** Beneath her table
- B** In the library
- C** Outside
- D** In her lunch box

4. What clue led Nora to the sink?

- A** Wet footprints
- B** Blue paint spots
- C** A piece of string
- D** A handle

5. Who was washing paintbrushes?

- A** Nora
- B** The teacher
- C** Leo
- D** Nan

6. Why had Leo borrowed the boot?

- A** To hide it
- B** To wear home
- C** To water a plant
- D** To carry dripping brushes

7. How did Nora react after Leo cleaned the boot?

- A** She laughed
- B** She cried
- C** She shouted
- D** She left

8. What was the weather like when Nora walked home?

- A** Sunny
- B** Cloudy
- C** Rainy
- D** Hot

Clue Quest: Nora and the Missing Red Boot

Name: _____

Check the text for a clue.

1.	☐ A	☐ B	☐ C	☐ D
2.	☐ A	☐ B	☐ C	☐ D
3.	☐ A	☐ B	☐ C	☐ D
4.	☐ A	☐ B	☐ C	☐ D
5.	☐ A	☐ B	☐ C	☐ D
6.	☐ A	☐ B	☐ C	☐ D
7.	☐ A	☐ B	☐ C	☐ D
8.	☐ A	☐ B	☐ C	☐ D

Clue Quest: Nora and the Missing Red Boot

Name: ANSWERS

Check the text for a clue.

1.	☐ A	☒ B	☐ C	☐ D
2.	☐ A	☒ B	☐ C	☐ D
3.	☒ A	☐ B	☐ C	☐ D
4.	☐ A	☒ B	☐ C	☐ D
5.	☐ A	☐ B	☒ C	☐ D
6.	☐ A	☐ B	☐ C	☒ D
7.	☒ A	☐ B	☐ C	☐ D
8.	☐ A	☐ B	☒ C	☐ D

Busy Blue-Banded Bees

Blue-banded bees are native Australian bees. They have bright blue stripes across their dark bodies. Unlike honeybees, they live alone instead of in large hives.

A female makes a small nest in soft soil or clay.

Blue-banded bees collect pollen from flowers. They can shake flowers very quickly to release pollen. This is called buzz pollination.

Tomato plants grow well when these bees visit.

Blue-banded bees may look busy, but they are not usually aggressive when left alone.



Busy Blue-Banded Bees

1

Blue-banded bees are native Australian bees.



2

They have bright blue stripes across their dark bodies.



3

Unlike honeybees, they live alone instead of in large hives. A female makes a small nest in soft soil or clay.



4

Blue-banded bees collect pollen from flowers. They can shake flowers very quickly to release pollen.



5

This is called buzz pollination. Tomato plants grow well when these bees visit.



6

Blue-banded bees may look busy, but they are not usually aggressive when left alone.





1. Where are blue-bellied bees native to?

- A Australia
- B Canada
- C Africa
- D Europe



2. What colour are their stripes?

- A Red
- B Green
- C Bright blue
- D White



3. How do they usually live?

- A In large hives
- B Alone
- C Under water
- D In bird nests



4. Where does a female make her nest?

- A In soft soil or clay
- B In a tree hollow
- C In a mud
- D In a web


5. What do the bees collect from flowers?

- A Sand**
- B Pollen**
- C Leaves**
- D Water**


6. What is buzz pollination?

- A Sleeping in soil**
- B Flying at night**
- C Shaking flowers to release pollen**
- D Making honey**


7. Which plant grows well when these bees visit?

- A Tomato**
- B Pine**
- C Fern**
- D Cactus**


8. Why should people leave the bees alone?

- A So they stay calm**
- B So they make a hive**
- C So they can be captured**
- D So they sleep all day**

Clue Quest: Busy Blue-Banded Bees

Name: _____

Check the text for a clue.

1.

A

B

C

D

2.

A

B

C

D

3.

A

B

C

D

4.

A

B

C

D

5.

A

B

C

D

6.

A

B

C

D

7.

A

B

C

D

8.

A

B

C

D

Clue Quest: Busy Blue-Banded Bees

Name: ANSWERS

Check the text for a clue.

- | | | | | |
|----|------------------------------------|------------------------------------|------------------------------------|-------------------------|
| 1. | ☒ A | ☐ B | ☐ C | ☐ D |
| 2. | ☐ A | ☐ B | ☒ C | ☐ D |
| 3. | ☐ A | ☒ B | ☐ C | ☐ D |
| 4. | ☒ A | ☐ B | ☐ C | ☐ D |
| 5. | ☐ A | ☒ B | ☐ C | ☐ D |
| 6. | ☐ A | ☐ B | ☒ C | ☐ D |
| 7. | ☒ A | ☐ B | ☐ C | ☐ D |
| 8. | ☒ A | ☐ B | ☐ C | ☐ D |

Name: _____ Date: _____

My best BEFORE-reading
question was ...

Name: _____ Date: _____

One question I answered was ...
The clue was ...

Name: _____ Date: _____

A question I still have is ...

Name: _____ Date: _____

I used WHO / WHAT /
WHEN / WHERE /
WHY / HOW to ask ...

Ask, Answer and Prove It - Fiction

The New Class Plant

Ms Tran placed a small green plant beside the class window. Each morning, Suri checked the soil. On Monday it felt dry, so she poured in a little water. By Friday, one leaf had turned yellow. Suri moved the plant away from the hot glass and made a watering chart. The next week, a new leaf appeared. Suri grinned and showed the class.



Read or listen carefully. Then complete the response page.

Ask, Answer and Prove It - Fiction

Name: _____

Date: _____

1. What did Ms Tran place beside the window? /1

2. How did Suri know the plant needed water on Monday? /1

3. Why did Suri move the plant away from the hot glass? /1

4. How did Suri feel when the new leaf appeared? /1

5. Write the question that fits the story. /1

6. Write or underline one clue that supports your answer to question 4. /1

/6

Ask, Answer and Prove It - Fiction

Name: ANSWERS

Date: _____

1. What did Ms Tran place beside the window? /1

1. A small green plant.

2. How did Suri know the plant needed water on Monday? /1

2. The soil felt dry.

3. Why did Suri move the plant away from the hot glass? /1

3. The hot glass may have been harming it; a leaf had turned yellow.

4. How did Suri feel when the new leaf appeared? /1

4. Happy or proud.

5. Write the question that fits the story. /1

5. Answers will vary; question must fit the story.

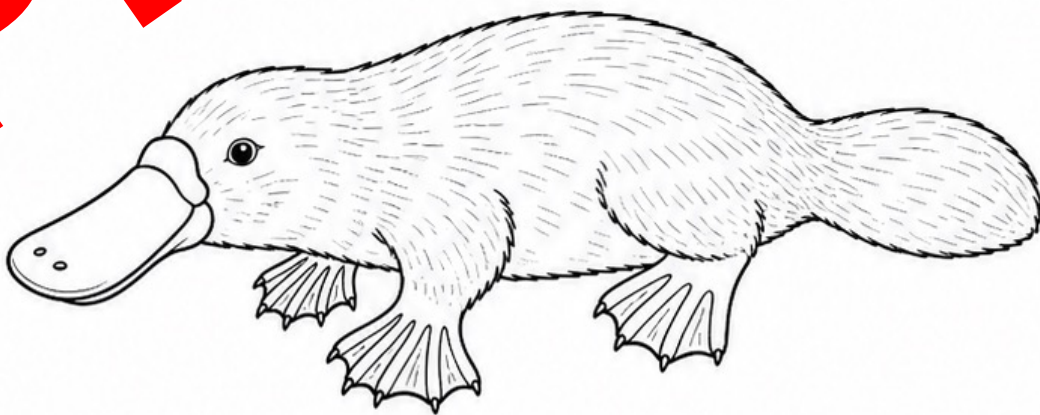
6. Write or underline one clue that supports your answer to question 4. /1

6. Suri grinned and showed the class.

Ask, Answer and Prove It - Nonfiction

Clever Platypuses

Platypuses live near freshwater rivers and creeks in eastern Australia. They have waterproof fur, webbed feet and a wide bill. A platypus closes its eyes and ears when it dives. Special sensors in the bill help it find worms and tiny water animals. It stores food in cheek pouches before swimming to the surface. Platypuses rest in burrows along the riverbank.



Read or listen carefully. Then complete the response page.

Ask, Answer and Prove It - Nonfiction

Name: _____

Date: _____

1. Where do platypuses live? /1

2. Name two body features of a platypus. /2

3. How does a platypus find food when it lives? /1

4. Why are webbed feet useful in water? /1

5. When does a platypus close its eyes and ears? /1

6. Write one question that fits the text. /1

/7

Ask, Answer and Prove It - Nonfiction

Name: **ANSWERS**

Date: _____

1. Where do platypuses live? /1

1. Near freshwater rivers and creeks in eastern Australia.

2. Name two body features of a platypus. /2

2. Any two: waterproof fur, webbed feet, wide bill.

3. How does a platypus find food when it dives? /1

3. Special sensors in its bill help it find food.

4. Why are webbed feet useful in water? /1

4. They help it swim.

5. When does a platypus close its eyes and ears? /1

5. When it dives.

6. Write one question that fits the text. /1

6. Answers will vary; question must fit the text.

Comprehension Strategy - Questions - Year 1 Rubric

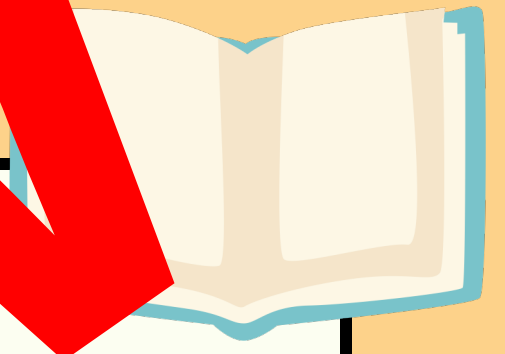
Student: _____ Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Questions fit the text and reading stage	Question does not fit.	Question fits text partially.	Question fits the text or stage.	Varied questions fit.	Purposeful questions deepen meaning.
Literal understanding	Needs help to find facts.	Finds some stated facts.	Answers stated questions.	Answers accurately and explains.	Connects several stated details.
Inferred meaning	Needs help to infer.	Makes a simple guess.	Makes a supported inference.	Explains an inference clearly.	Compares clues for a strong inference.
Uses clues or evidence	Gives no text clue.	Points to a possible clue.	Uses a relevant clue.	Links clue to answer.	Uses more than one clue.
Independence and explanation	Completes with full support.	Completes with prompts.	Works mostly independently.	Evaluates choices independently.	Reflects and improves questions.

Comprehension Strategy: Questions



Good readers ask questions



Questions help us:

- wonder about what might happen
- notice when something is confusing
- check meaning
- stay curious



Before reading: get ready



Look at the title, cover, pictures and text type.

Connect to what you already know.

Ask: What might this text be about?

Make a prediction and explain your clue.



During reading: stop and wonder

Ask about new words, paragraphs, facts and changes.

Consider what might happen next.

If something is confusing, stop and reread.

Look for a clue before you move on.



After reading: think back

Check your prediction.

Which questions were answered?

What do you still wonder?

Make one new learning or connection.



Six useful question words

WHO — a person or animal

WHAT — an event or thing

WHEN — a time

WHERE — a place

WHY — a reason

HOW — the way something happens



Right There questions

The answer is stated in the text of the picture.

The answer is often in one clear place.

Right There questions often begin with:

Who? What? When? Where?



Think More questions

Combine context with what you know.

Think More questions often begin with Why or How.

More than one answer can work —

as long as the clues support it.



Answer and prove it

1. Answer the question.
2. Find a clue.
3. Explain how the clue helps.

I think _____ because the text says or shows _____.



Guided fiction: The Kite in the Tree

Mia and Yusuf ran with a red kite. A strong gust pulled it to a gum tree. Yusuf looked at the long branch and called the groundskeeper.

BEFORE: What might happen?

DURING: How could they get it down?

AFTER: Which question was answered?



Guided nonfiction: Blue-Banded Bees

Blue-banded bees are native Australian bees. They live alone and make small nests in soft soil or wood. They visit flowers to release pollen.

QUESTION Where do they nest?

THINK MORE What are these bees helpful to plants?



Use the strategy

ASK a useful question.

ANSWER using the text and what you know.

FIND evidence that supports your answer.

EXPLAIN: I think ____ because ____.





Keep wondering
as you read!



PREVIEW

Comprehension Strategy: Questions Quiz



Question 1

Which question is best before reading a book called The Stormy Picnic?

A. What colour is your bag?

B. What might happen at the picnic?

C. Who sits beside you?

D. How old is the school?



Answer 1

B. What might happen at the picnic?

The title suggests a story about a picnic and stormy weather.



Question 2

True or false?

Can read only ask questions after reading.



Answer 2



Use.

Useful tips happen before, during and after reading.



Question 3

Show answer

Use two question words.



Answer 3

Any to ...
Who, What, When, Where, Why, How.



Question 4

Mia put on gumboots and carried an umbrella.

What weather is most likely?

A. Hot and sunny

B. Rainy

C. Snowy

D. Windless



Answer 4

Being

umbrellas and an umbrella are clues.



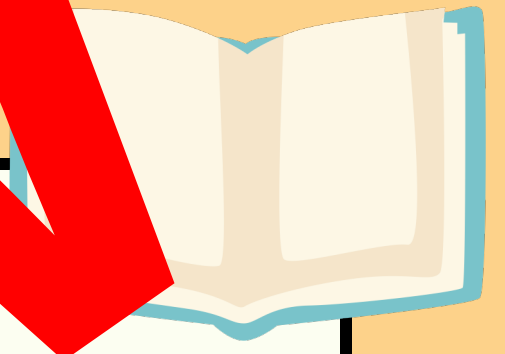
Question 5

True or false?

Right where an answer is stated in the text.



Answer 5



ie.
A Right The answer can be found directly in the words or picture.



Question 6

Short answer

Noah held his certificate and grinned.

How does Noah feel? Give one clue.



Answer 6

Proud and happy.

he gained and hugged the certificate.



Question 7

Little penguins return to shore at sunset.
When do they return?

- A. At lunchtime
- B. After sunset
- C. Before sunrise
- D. At morning tea



Answer 7

After sunset.



Question 8

True or false?

A Think More question may need clues and what you already know.



Answer 8

True.



Question a

Show answer

Write on a small question card you could ask after reading a story.



Answer q

Answers will vary. A relevant question could be:

Why did the character change?

or

What question was answered?



Question 10

Which response best proves the ans.

- A. I just
- B. Maybe.
- C. The next
- D. My friend said so.



Answer 10

C. The text says the nest was empty.

It makes evidence from the text.





Well done.
Keep asking and proving
your answers.



PREFACE