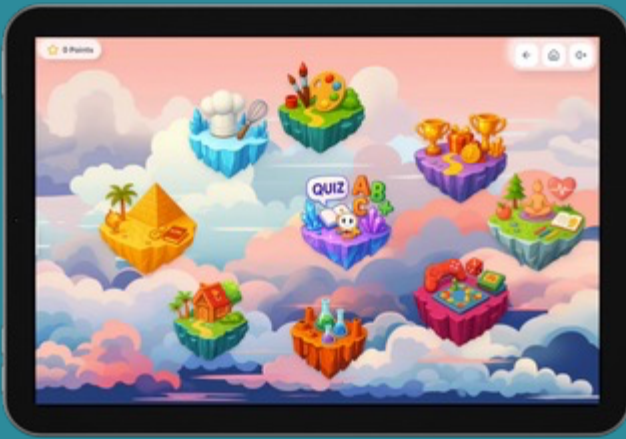


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Comprehension Strategy - Inferencing - Year 1

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Making Inferences



Clues

+



What I know

=



My inference

I can infer when I use
clues and what I already know.



Clue Trail

Inference Game

Roll.

Move.

Pick a card.
Say your
inference.



I infer ...
because ...

wet
umbrella



empty
lunchbox



muddy
shoes



birthday
candle



START

FINISH

Inference Match-Up

★ Cut, match and explain your thinking. ★



wet towel



open book



empty plate



sleepy face



Someone ate lunch.



Someone needs rest.



Someone was reading.

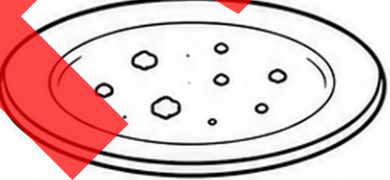


Someone went swimming.

Name: _____

Clues + What I Know

Read the clue. Add what you know. Write an inference.

Clue	What I know	I infer
1. The swing is wet. 		
2. Sam is holding a lunchbox. 		
3. There are crumbs on the plate. 		
4. Mia is wearing gumboots. 		

Name: _____

Picture Detective

Look at each picture. Write one clue and one inference.

Picture 1



Clue: _____

I infer: _____

Picture 2



Clue: _____

I infer: _____

Picture 3



Clue: _____

I infer: _____

Picture 4



Clue: _____

I infer: _____



Name: _____

Read the Clues

Read each text. Circle what you can infer.



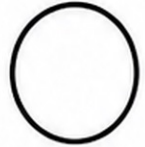
1. Nora packed sunscreen and a towel.



beach



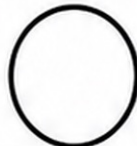
library



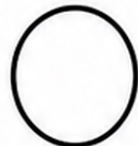
bed



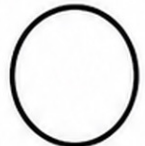
2. Leo heard thunder and closed the window.



storm



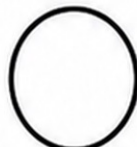
picnic



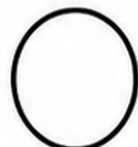
party



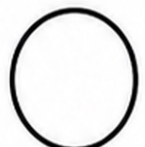
3. Ari smiled at the empty bowl.



Ari ate



Ari slept



Ari swam



Name: _____

Feeling Clues

Read the clues. Circle how the person might feel.

1



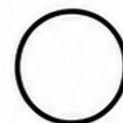
Ben hid behind Mum.
The dog barked.



scared



proud



sleepy

2



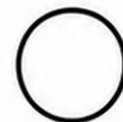
Lily jumped and clapped.



excited



cold

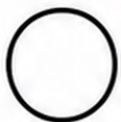


lonely

3



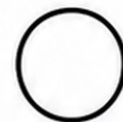
Tom stomped his feet.



angry



calm

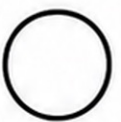


hungry

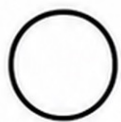
4



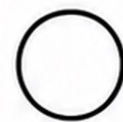
Ava saw her broken toy.



sad



silly



quiet



Name: _____

Where Could It Be?

Read the clues. Circle where it could be.

1



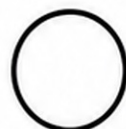
I see shelves, books
and quiet readers.



library



beach

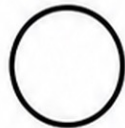


farm

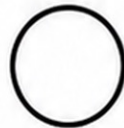
2



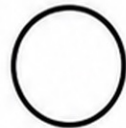
I smell soup.
Pots are on the stove.



kitchen



park

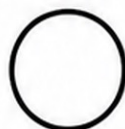


bus

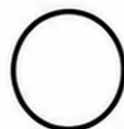
3



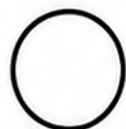
There is sand, waves
and shells.



beach



school

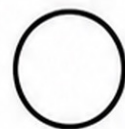


shop

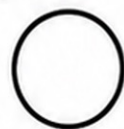
4



Plants grow in pots.
A watering can is nearby.



garden



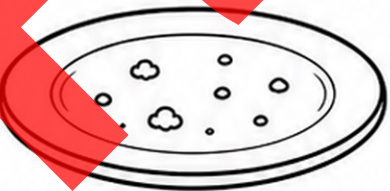
bedroom



train

Clues + What I Know

Read the clue. Add what you know. Write an inference.

Clue	What I know	I infer
1. The swing is wet. 	Rain makes things wet.	It rained.
2. Sam is holding a lunchbox. 	Lunchboxes carry food.	Sam is going to eat.
3. There are crumbs on the plate. 	Crumbs are left after eating.	Someone ate a snack.
4. Mia is wearing gumboots. 	Gumboots keep feet dry.	Mia may go in puddles.

Name: ANSWERS

Picture Detective

Look at each picture. Write one clue and one inference.

Picture 1



Clue: rain and umbrella

I infer: It is raining.

Picture 2



Clue: cake and present

I infer: It is a birthday.

Picture 3



Clue: yawn and blanket

I infer: The child is tired.

Picture 4



Clue: muddy footprints

I infer: Someone wore muddy shoes.

Name: **ANSWERS**



Read the Clues

Read each text. Circle what you can infer.



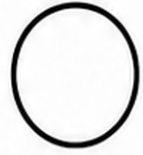
1. Nora packed sunscreen and a towel.



beach



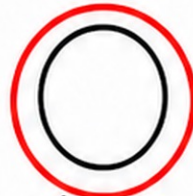
library



bed



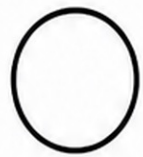
2. Leo heard thunder and closed the window.



storm



picnic



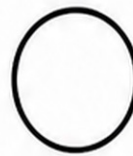
party



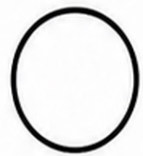
3. Ari smiled at the empty bowl.



Ari ate



Ari slept



Ari swam



Name: ANSWERS

Feeling Clues

Read the clues. Circle how the person might feel.

1



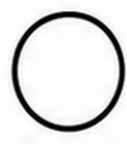
Ben hid behind Mum.
The dog barked.



scared



proud



sleepy

2



Lily jumped and clapped.



excited



cold



lonely

3



Tom stomped his feet.



angry



calm



hungry

4



Ava saw her broken toy.



sad



silly



quiet



Name: **ANSWERS**

Where Could It Be?

Read the clues. Circle where it could be.

1



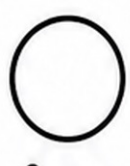
I see shelves, books
and quiet readers.



library



beach



farm

2



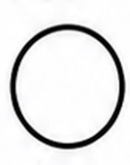
I smell soup.
Pots are on the stove.



kitchen

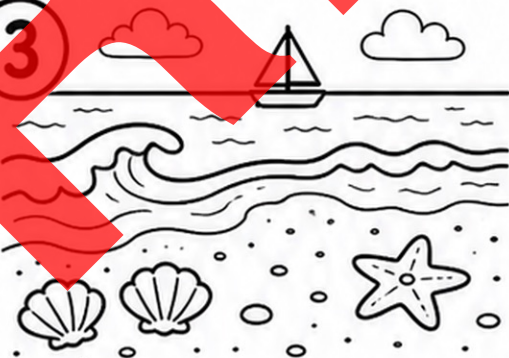


park



bus

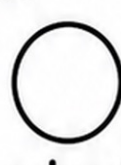
3



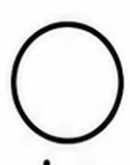
There is sand, waves
and shells.



beach



school



shop

4



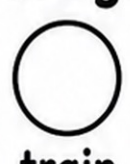
Plants grow in pots.
A watering can is nearby.



garden



bedroom



train

Inference Check

Read the clues. Show what you can infer.

Kai's Missing Hat

Kai ran into the classroom.

His hair was wet.

He looked at the empty hat hook.

Rain tapped on the window.



1. What can you infer happened to Kai's hat?

☐

It is missing.

☐

It is new.

☐

It is on his head.

2. Which clues helped you?

3. How might Kai feel?

☐

worried

☐

sleepy

☐

silly

4. What could Kai do next?

Inference Check

Read the clues. Show what you can infer.

Kai's Missing Hat

Kai ran into the classroom.

His hair was wet.

He looked at the empty hat hook.

Rain tapped on the window.



1. What can you infer happened to Kai's hat?

☒

It is missing.

☐

It is new.

☐

It is on his head.

2. Which clues helped you?

wet hair; empty hat hook; rain

3. How might Kai feel?

☒

worried

☐

sleepy

☐

silly

4. What could Kai do next?

Ask the teacher and look near the door.



Comprehension Strategy - Inferencing - Year 1 Rubric



	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
 Finds clues	Needs support	Finds obvious clues	Finds useful clues	Finds key clues	Finds and names key clues
 Uses what they know	Needs prompting	Shares simple ideas	Connects own knowledge	Connects clearly	Connects flexibly
 Makes an inference	Guess may not fit	Inference partly fits	Inference fits clues	Inference is clear	Inference is insightful
 Explains thinking	Needs help	Uses <i>because</i> with support	Explains with <i>because</i>	Explains clearly	Explains with evidence

Comprehension Strategy Inferencing Year 1





What Is An Inference?

An inference is a smart idea.
We use clues and what we already know.



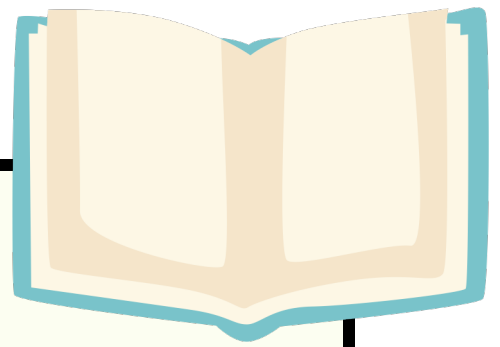


Why Do We Infer?

Inferencing helps us understand pictures, stories and real life.

Sometimes the author does not tell us every idea.





Look For Clues

A clue might be a word, picture, action or object.

Good readers notice the clues.





Use What You Know

Think about what you have seen, read or done before.
Your knowledge helps the clue make sense.





Clues + What I Know

clues + what I know = my inference

A good inference fits the clues.





Try A Picture

You see a wet umbrella by the door.

What can you infer?

What clue helped you?





Try A Short Text

Mina zipped her bag.

The bell rang.

She walked to the gate.

What can you infer?





Find The Clues

Clues: zipped bag, bell, gate.

These clues help us think about school time.





Make The Inference

I infer Mina is going home.
I know students leave when the bell rings.





Infer Feelings

We can infer how a character feels.
Look at actions, faces and words.





Well Done!



PREVIEW

Comprehension Strategy Inferencing Quiz Year 1





Question 1

True or false?

An inference uses clues and what you already know.





Answer 1

True.

We use clues and what we know.





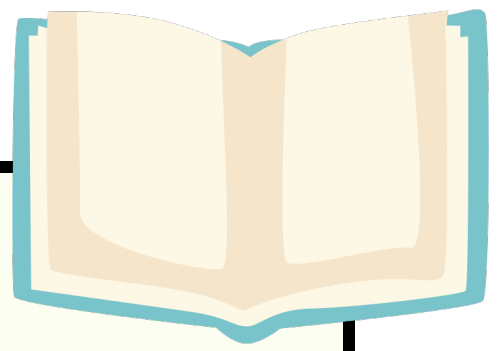
Question 2

Lina wears a raincoat and carries an umbrella.

What can you infer?

- A. It is raining
- B. She is swimming
- C. She is sleeping
- D. It is lunchtime





Answer 2

A. It is raining

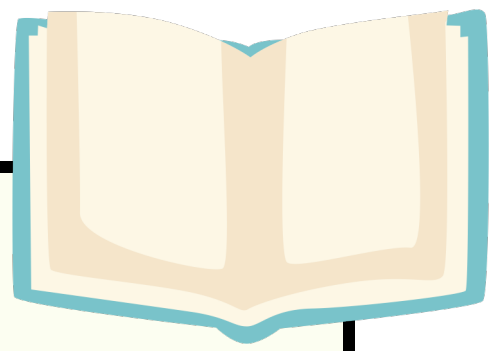




Question 3

The lunchbox is empty and there are crumbs on the table.
What can you infer?





Answer 3

Someone ate the lunch or snack.





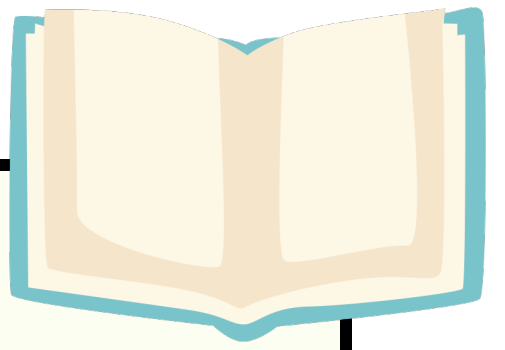
Question 4

A boy yawns and rubs his eyes.

How might he feel?

- A. tired
- B. angry
- C. proud
- D. noisy





Answer 4

A. tired





Question 5

True or false?

Authors always tell us every idea in exact words.





Answer 5

False.

Sometimes we infer what is not said.





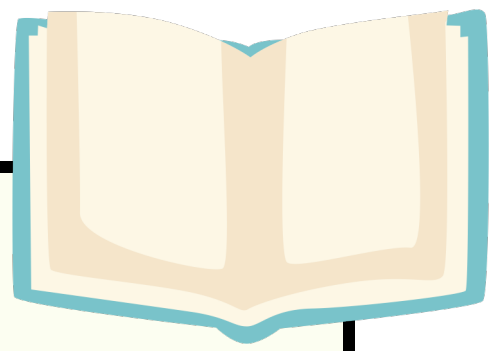
Question 6

Muddy footprints lead from the garden door.

What can you infer?

- A. Someone painted
- B. Someone wore muddy shoes
- C. Someone is reading
- D. Someone baked bread





Answer 6

B. Someone wore muddy shoes





Question 7

What two things do we use to make an inference?





Answer 7

Clues and what we already know.





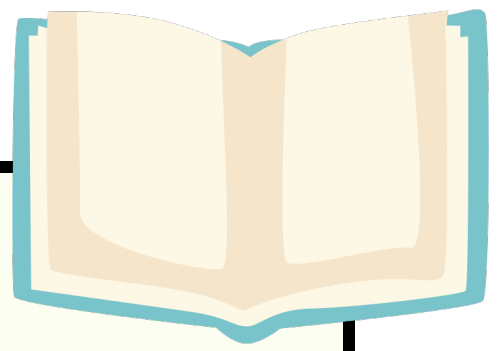
Question 8

A child smiles, jumps and claps.

How might the child feel?

- A. excited
- B. lonely
- C. cold
- D. sleepy





Answer 8

A. excited



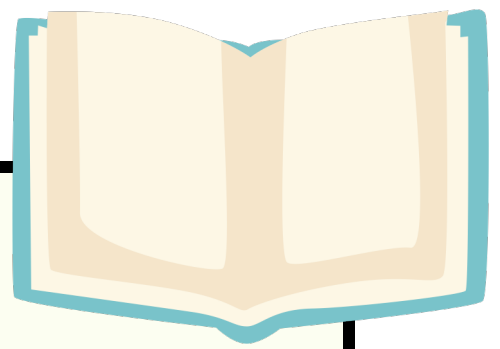


Question 9

True or false?

A good inference should fit the clues.





Answer q

True.

A good inference matches the clues.





Question 10

Finish the sentence starter:

I infer ... because ...





Well Done!



PREVIEW