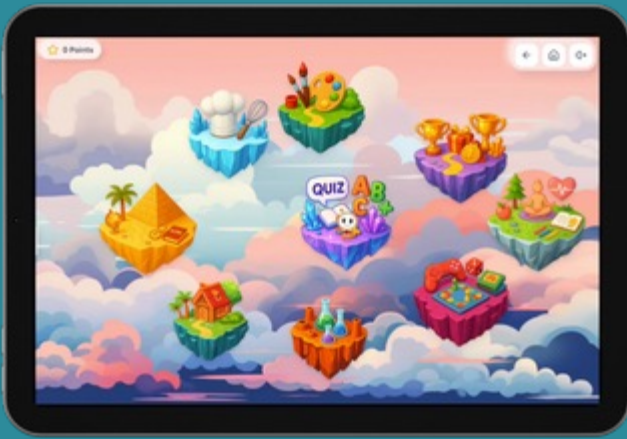


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Comprehension - Visualising Year 2

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Visualising

Make a movie in your mind.



Use words and clues in the text



Add what you already know



Imagine what you can see,
hear, smell, taste and feel



Revise your picture when
new clues arrive.



Visualising



I use text clues.



I add what I already know.



I imagine what I can see, hear, smell, taste and feel.



I change my picture when new clues arrive.



Visualising



I use text clues.



I add what I already know.



I imagine what I can see, hear, smell, taste and feel.



I change my picture when new clues arrive.





Visualising



Clues in the text



What I already know



My five senses



Change my picture when needed

Visualising



Clues in the text



What I already know



My five senses



Change my picture when needed

Visualising



Clues in the text



What I already know



My five senses



Change my picture when needed

Visualising



Clues in the text



What I already know



My five senses



Change my picture when needed



My Visualising Foldable

Draw your mental picture. Add words behind each flap.

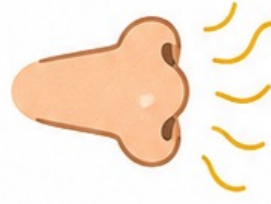
I SEE



I HEAR



I SMELL



I TASTE



I FEEL





My Visualising Foldable

Draw your mental picture. Add words behind each flap.

PREVIEW

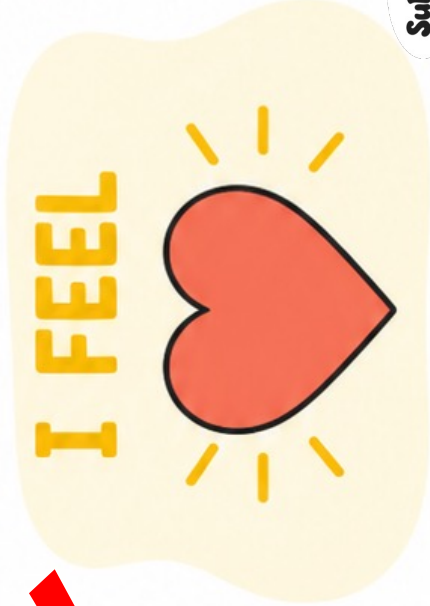
FOLD



FOLD



FOLD





Visualising Clue Card

**A**

- 1 I live near water.
- 2 I have webbed feet.
- 3 I say quack.

Visualising Clue Card

**B**

- 1 I am round.
- 2 I am orange.
- 3 I bounce.



Visualising Clue Card

**C**

- 1 I have soft grey fur.
- 2 I have round ears.
- 3 I eat eucalyptus leaves.

Visualising Clue Card

**D**

- 1 I have six legs.
- 2 I buzz as I fly.
- 3 I help make honey.



Visualising Clue Card

**E**

- 1 I have a long tail.
- 2 I hop on strong legs.
- 3 I carry a joey.

Visualising Clue Card

**F**

- 1 I have a trunk.
- 2 I grow branches and leaves.
- 3 I can make cool shade.

G**Visualising
Clue Card**

- 1 I have four wheels.
- 2 I have a loud siren.
- 3 I help put out fires.

**H****Visualising
Clue Card**

- 1 I am cold and creamy.
- 2 I come in a cone or cup.
- 3 I can melt.

**I****Visualising
Clue Card**

- 1 I have feathers.
- 2 I wake at night.
- 3 I hoot.

**J****Visualising
Clue Card**

- 1 You wear me in wet weather.
- 2 I have sleeves.
- 3 I keep you dry.

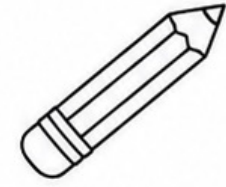
**K****Visualising
Clue Card**

- 1 I am round.
- 2 I shine in the night sky.
- 3 I have craters.

**L****Visualising
Clue Card**

- 1 I have a cover.
- 2 I have many pages.
- 3 I hold stories or facts.





Watch My Picture Change

Listen to each clue. Draw how your mental picture changes.

CARD 1

CLUE 1

CLUE 2

CLUE 3

Final answer:

CARD 2

CLUE 1

CLUE 2

CLUE 3

Final answer:

PREVIEW

Visualising Clue Cards - Teacher Guide



Read one clue at a time. Students draw after each clue, then revise their picture. Reveal the answer only after Clue 3.

A



A duck

G



G fire engine

B



B basketball

H



H ice cream

C



C koala

I



I owl

D



D bee

J



J raincoat

E



E kangaroo

K



K moon

F



F tree

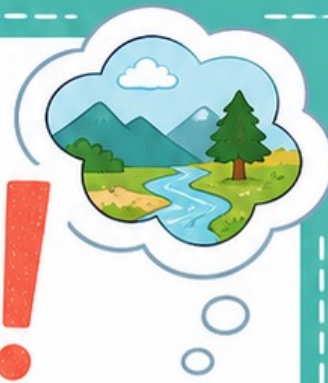
L



L book

Describe It!

Visualising Game



..... Help your team build a picture in their minds.

1.

Cut out the cards and place them face down.



2.

One player describes the target without saying the two blocked words.



3.

The team has 30 seconds to guess.



4.

Score one point for a correct guess.



5.

Swap clue giver after each turn.



Describe It!



lighthouse

Do not say:
beacon, sea

Describe It!



suitcase

Do not say:
travel, clothes

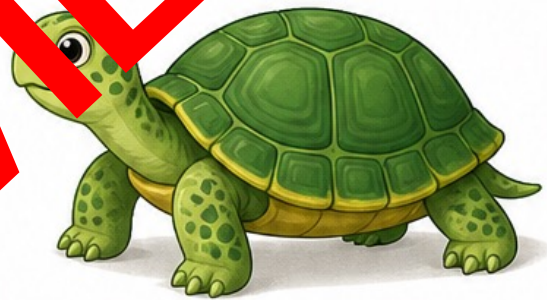
Describe It!



pancake

Do not say:
syrup, breakfast

Describe It!



turtle

Do not say:
shell, slow

Describe It!



rainbow

Do not say:
colours, rain

Describe It!



bicycle

Do not say:
pedal, wheels

Describe It!



snowman

Do not say:

snow

carrot

Describe It!



pizza

Do not say:

cheese

slice

Describe It!



butterfly

Do not say:

wings

caterpillar

Describe It!



school bus

Do not say:

yellow

driver

Describe It!



treasure chest

Do not say:

pirate

gold

Describe It!



telescope

Do not say:

stars

look

Describe It!



gumboots

Do not say:

rain

feet

Describe It!



frog

Do not say:

jump

tadpole

Describe It!



cake

Do not say:

birthday

candles

Describe It!



owl

Do not say:

hoot

night

Describe It!



rocket

Do not say:

space

blast off

Describe It!



beach

Do not say:

sand

waves

Worksheet 1: Picture It!

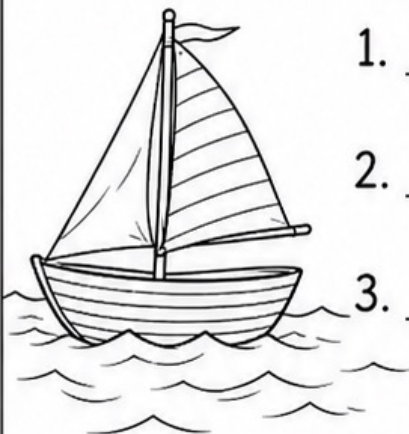


Name: _____

The tiny boat bobbed on the dark-blue water. Silver fish flashed beneath it. A cool breeze lifted the striped sail, and gulls called above.

1. Underline the words that helped you make a picture.
2. Draw your mental picture.
3. Label three details from the text.

PREVIEW



1. _____
2. _____
3. _____

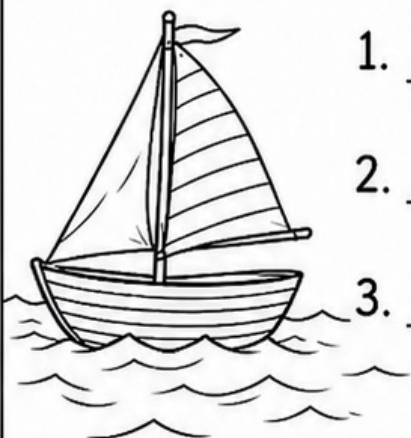
Worksheet 1: Picture It!

Name: ANSWERS



The tiny boat bobbed on the dark-blue water. Silver fish flashed beneath it. A cool breeze lifted the striped sail, and gulls called above.

1. Underline the words that helped you make a picture.
2. Draw your mental picture.
3. Label three details from the text.



1. striped sail
2. silver fish
3. dark-blue water



Worksheet 2: Senses Make the Picture

Name: _____



Mia stepped into the bakery. Warm air brushed her cheeks. Cinnamon filled the room. Trays clinked, and the sweet bun felt sticky in her hands.

Task: Write or draw a clue for each sense. Use the text and sensible prior knowledge.



SEE



HEAR



SMELL



TASTE



FEEL





Worksheet 2: Senses Make the Picture

Name: _____ **ANSWERS**



Mia stepped into the bakery. Warm air brushed her cheeks. Cinnamon filled the room. Trays clinked, and the sweet bun felt sticky in her hands.

Task: Write or draw a clue for each sense. Use the text and sensible prior knowledge.



SEE

bakery and trays



HEAR

trays clinking



SMELL

cinnamon



TASTE

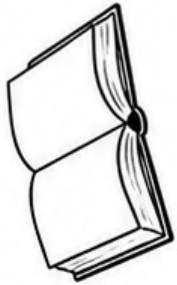
a sweet bun



FEEL

warm air and a sticky bun





Name: _____

Worksheet 3: Compare the Picture

Book Title: _____

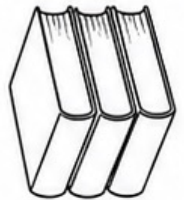


Listen to or read a text before you see its picture. Draw your first mental picture.
Then study the illustrator's picture and record what changed.

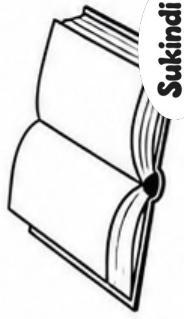
MY FIRST PICTURE

AFTER THE ILLUSTRATION

What stayed the same?



What changed?



Worksheet 4: Picture Changes

Name: _____

Read one clue at a time. Draw after every clue and revise your mental picture.

1. I heard a soft rustle
beside the track.

2. A round grey back
appeared under the leaves.

3. Strong claws
scratched the soil.

4. A wombat with a square
nose waddled into its burrow.

How did your picture change?





Worksheet 5: Misty Mountain Camp

Name: _____



At dusk, Isla zipped her jacket and stepped outside the tent. Pine trees stood like dark towers around the clearing. A cold wind whispered through the branches. From the creek came a steady splash-splash. Woodsmoke curled past her nose and the mug in her hands felt warm. Then two bright eyes blinked beside a fallen log. A small possum climbed into the moonlight, its silver tail curled behind it.

1. Circle six clues that shape your mental picture.
2. Sort clues into SEE, HEAR, SMELL and FEEL.

SEE

HEAR

SMELL

FEEL

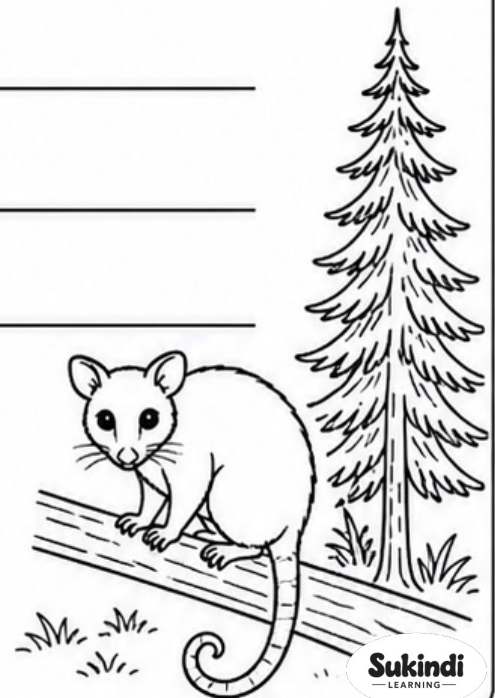


Misty Mountain Camp – My Mental Picture

Name: _____

1. Draw the camp scene using details from the passage.
2. Label at least four details.
3. Write two sentences that explain which clues helped you most.

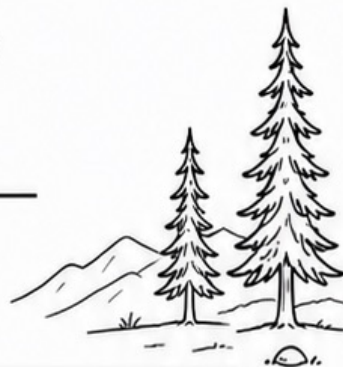
PREVIEW





Worksheet 5: Misty Mountain Camp

Name: **ANSWERS**



At dusk, Isla zipped her jacket and stepped outside the tent. Pine trees stood like dark towers around the clearing. A cold wind whispered through the branches. From the creek came a steady splash-splash. Woodsmoke curled past her nose and the mug in her hands felt warm. Then two bright eyes blinked beside a fallen log. A small possum climbed into the moonlight, its silver tail curled behind it.

1. Circle six clues that share your mental picture.
2. Sort clues into SEE, HEAR, SMELL and FEEL.

SEE

dusk, pine trees,
bright eyes, possum,
moonlight, silver tail

HEAR

wind whispered,
splash-splash

SMELL

woodsmoke

FEEL

cold wind,
warm mug





Worksheet 6: Real-World Visualising



Name: _____

Picture a Platypus

Platypuses live beside freshwater rivers in eastern Australia.

A platypus has waterproof brown fur, a flat bill and webbed feet.

It closes its eyes and ears underwater, then uses its sensitive bill to find insects and tiny water animals. On land it shuffles on short legs and digs a burrow into the riverbank.

Tasks: Underline six visual clues. Draw the platypus and its habitat. Label four details.

PREVIEW

1. _____
2. _____
3. _____
4. _____





Worksheet 6: Real-World Visualising

Name: ANSWERS



Picture a Platypus

Platypuses live beside freshwater rivers in eastern Australia.

A platypus has waterproof brown fur, a flat bill and webbed feet.

It closes its eyes and ears underwater, then uses its sensitive bill to find insects and tiny water animals. On land it shuffles on short legs and digs a burrow into the riverbank.

Tasks: Underline six visual clues. Draw the platypus and its habitat. Label four details.



1. waterproof brown fur
2. flat bill
3. webbed feet
4. riverbank burrow



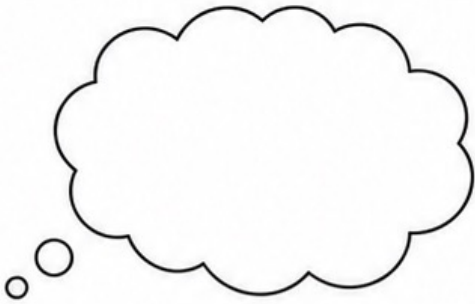
Visualising Exit Ticket



One text clue I used today was...

One sense that helped my picture was...

When a new clue arrived, I...



Visualising Exit Ticket



One text clue I used today was...

One sense that helped my picture was...

When a new clue arrived, I...



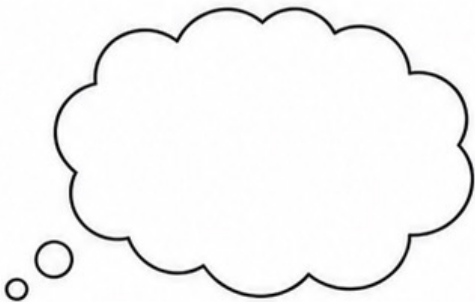
Visualising Exit Ticket



One text clue I used today was...

One sense that helped my picture was...

When a new clue arrived, I...



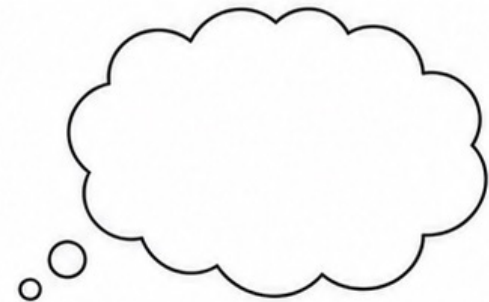
Visualising Exit Ticket



One text clue I used today was...

One sense that helped my picture was...

When a new clue arrived, I...





Assessment: The Rainforest Bridge



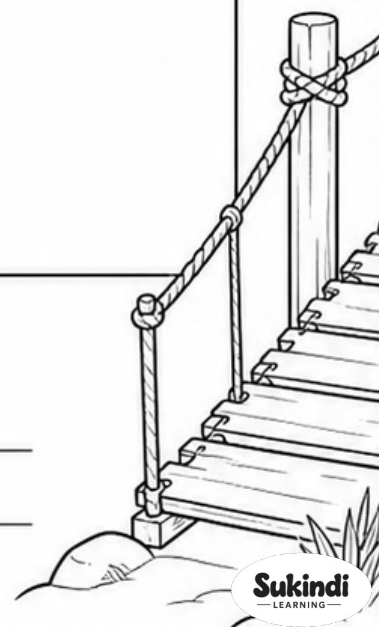
Name: _____

Aria followed the narrow track until a wooden bridge appeared between giant green ferns. Mist hung above the stream, and droplets tapped on broad leaves. The air smelled damp and earthy. Below, water rushed over smooth black rocks. A bright blue butterfly fluttered near her shoulder. When the bridge creaked under her boots, Aria held the rope rail and stepped carefully towards the other side.

1. Underline five visualising clues.
2. Draw and label at least four details.
3. Add one sense word.
4. Finish: My mental picture changed when...

PREVIEW

4. Finish: My mental picture changed when...



Assessment: The Rainforest Bridge

Name: ANSWERS

Aria followed the narrow track until a wooden bridge appeared between giant green ferns. Mist hung above the stream, and droplets tapped on broad leaves. The air smelled damp and earthy. Below, water rushed over smooth black rocks. A bright blue butterfly fluttered near her shoulder. When the bridge creaked under her boots, Aria held the rope rail and stepped carefully towards the other side.

1. Underline five visualising clues.
2. Draw and label at least four details.
3. Add one sense word.
4. Finish: My mental picture changed when...

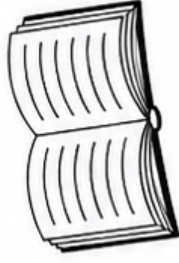


4. Finish: My mental picture changed when...

My mental picture changed when I read
about the blue butterfly.



Comprehension: Visualising Rubric



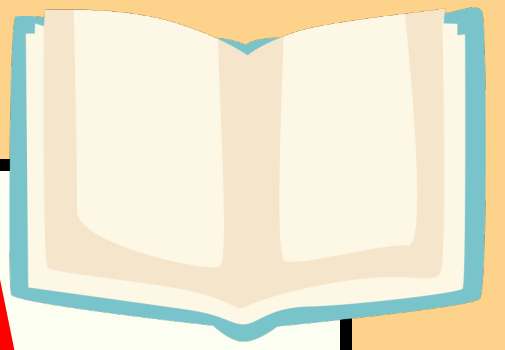
	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Uses text clues	Rarely uses text clues; needs support.	Sometimes uses text clues with support.	Uses text clues with some success.	Often uses text clues independently.	Consistently uses text clues precisely.
Builds a detailed mental picture	Rarely builds a mental picture.	Builds a simple mental picture.	Builds a clear mental picture.	Builds a detailed mental picture.	Builds a rich, detailed mental picture.
Uses senses and prior knowledge	Rarely uses senses or prior knowledge.	Uses some senses or prior knowledge with support.	Uses senses and prior knowledge sometimes.	Often uses senses and prior knowledge independently.	Consistently uses senses and prior knowledge effectively.
Explains and labels thinking	Rarely explains thinking; needs support.	Explains thinking with support.	Explains thinking with some detail.	Explains thinking clearly.	Explains thinking clearly and precisely.



PREVIEW

Comprehension:
Visualising





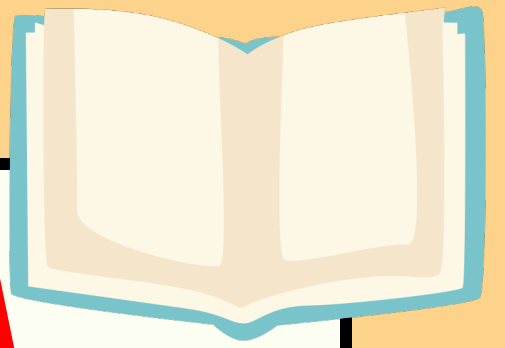
Visualising makes a movie in your mind

When you visualise you use the words you read to build a picture in your mind.

That picture helps the text make sense.



Three ingredients

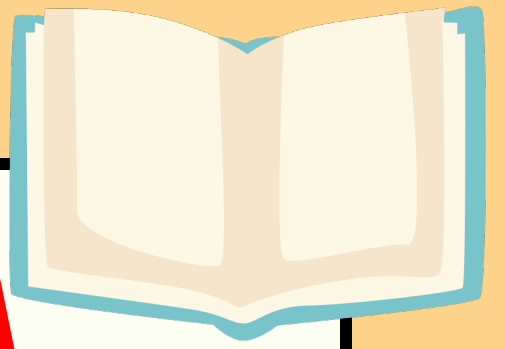


1. Text clues — the author's words

2. What you already know

Use your senses — see, hear, smell, taste and feel





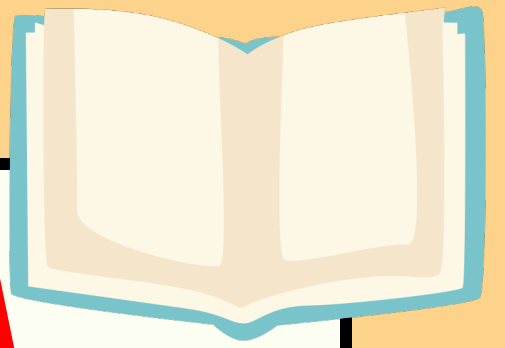
Start with the author's words

Look for words that name colour, shapes, sizes, places, sounds and actions.

These details give your mental picture a strong starting point.



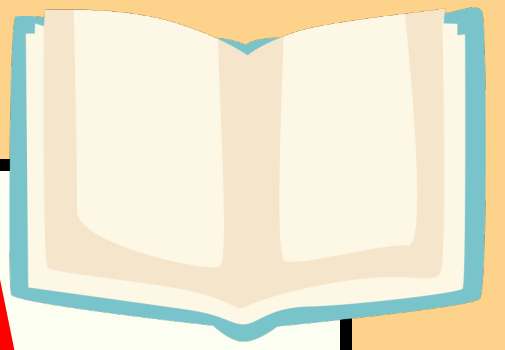
Add what you already know



Your prior knowledge can fill in sensible details.

Keep every extra detail connected to the text.



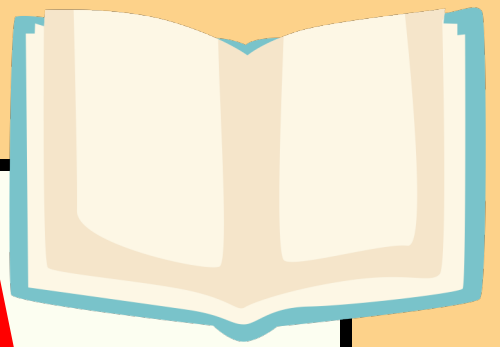


Readers can picture things differently

Two readers may imagine different colours, shapes or details.
Both pictures can make sense when they are supported by the words.



Use your senses



PREVIEW

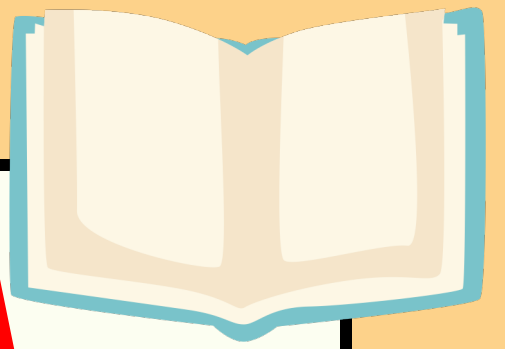
What might you see?

What might you hear?

What might you smell, taste or feel?



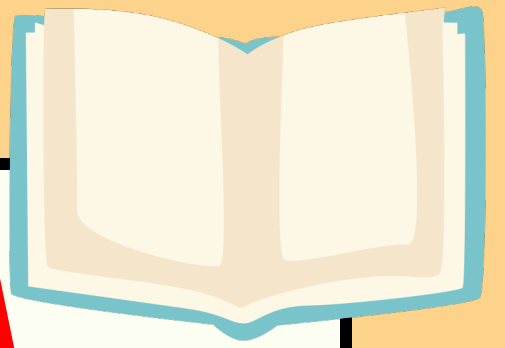
Let's practise



1. Listen to the passage
2. Build a picture in your mind.
3. Notice which words and sentences help.
4. Be ready to explain your thinking.



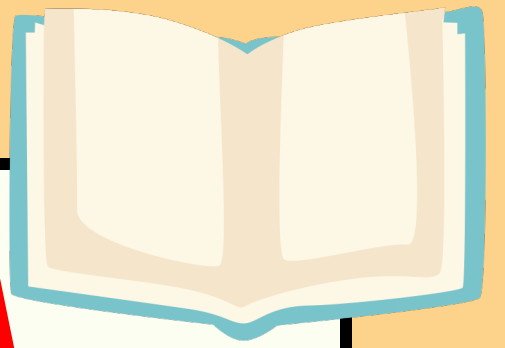
Picture this beach



The striped umbrella shook in the salty wind. White foam curled over the sand. A seagull cried above the bright red bucket while coconut water tickled Mia's toes.



Turn and talk



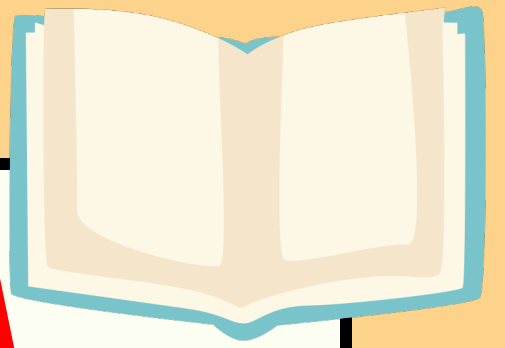
Which video gave you the clearest picture?

Which senses did you use?

What did you learn from what you already know?



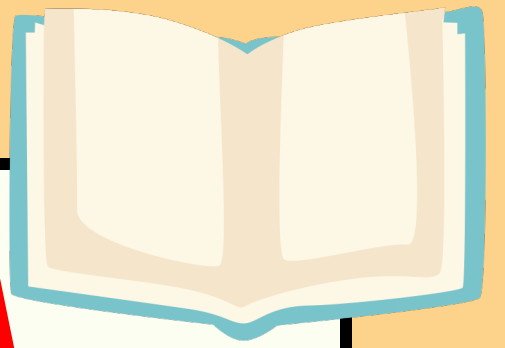
Mental pictures can change



A new one may not match your first idea.
Good readers pause, revise their picture and keep reading.



Clue 1

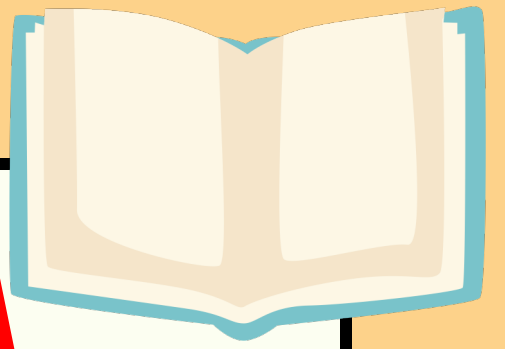


I heard a soft rustle beside the track.

Sketch your first idea in the air with your finger.



Clue 2



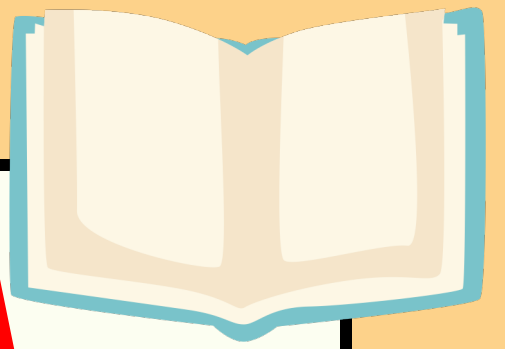
A round grey track appeared under the leaves.

Small claws scratched the soil.

How will you revise your picture?



Clue 3

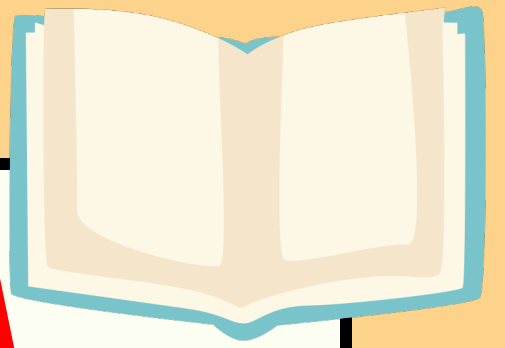


A wombat with a square nose waddled into its burrow.

What changed from your first picture?



Visualising reader checklist



- ✓ Use clues from the text.
- ✓ Add sensible prior knowledge.
- ✓ Imagine sights, sounds, smells, tastes and feelings.
- ✓ Revise when a new clue arises.
- ✓ Explain what shaped your picture.





PREVIEW

Well done!
Use the next text you read.

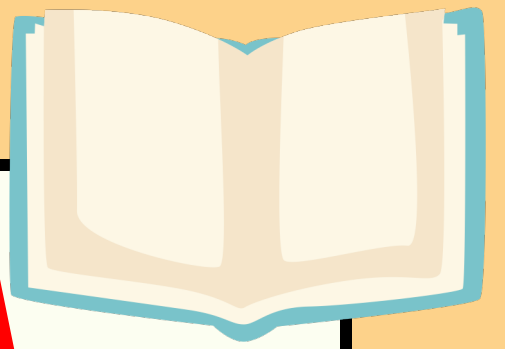


PREVIEW

Visualising Quiz



Question 1



What does visualising mean?

A. Reading as quickly as possible

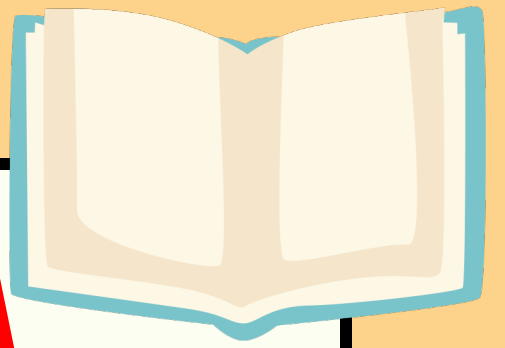
B. Building a picture in your mind

C. Copying words without understanding

D. Guessing words without clues



Answer 1

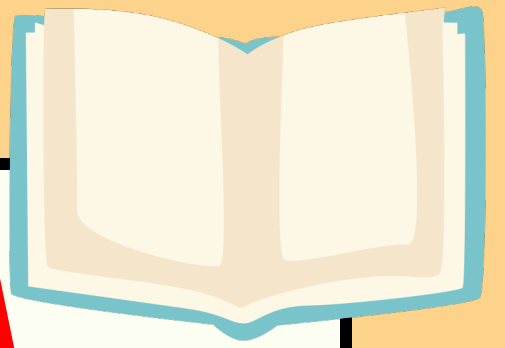


B. Providing a picture in your mind

Visualization helps the words become a mental picture.



Question 2

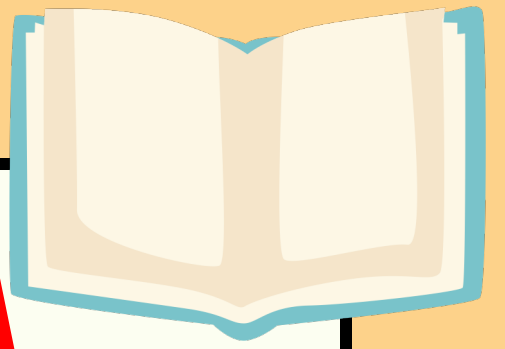


True or false?

Text helps a reader form a mental picture.



Answer 2

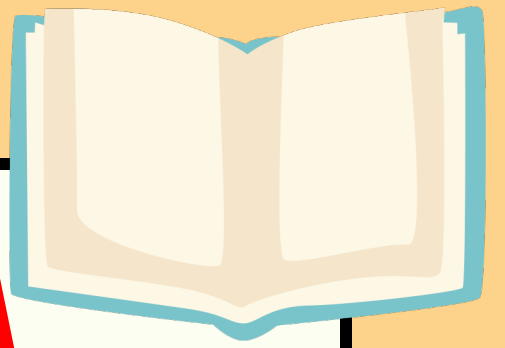


PREVIEW



Author's words give us details to imagine.

Question 3



Which three things support visualizing?

A. Text clues, prior knowledge and senses

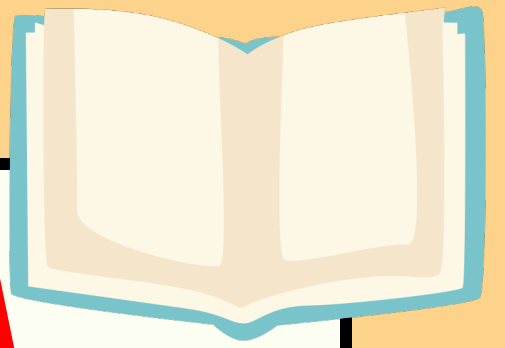
B. Speed, processing and coloring

C. Text clues, prior knowledge and situation

Pictures on



Answer 3

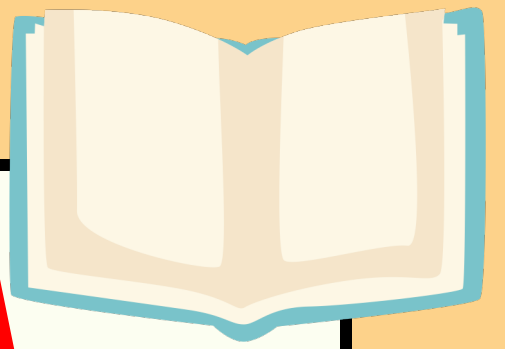


PREVIEW

... t c... , prior knowledge and senses



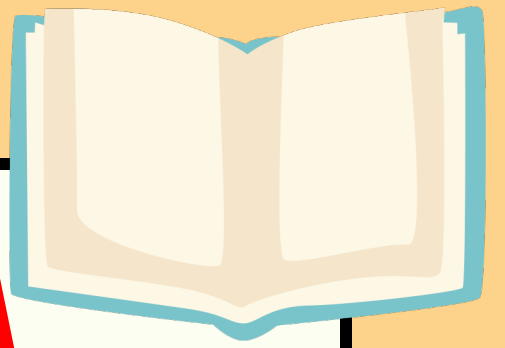
Question 4



Name two senses that can add detail to a mental picture.



Answer 4

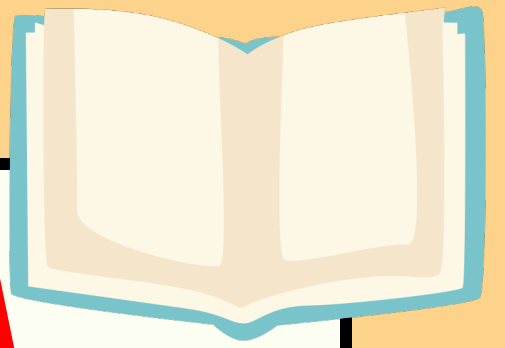


PREVIEW

Answer: two (see, hear, smell, taste or feel).



Question 5

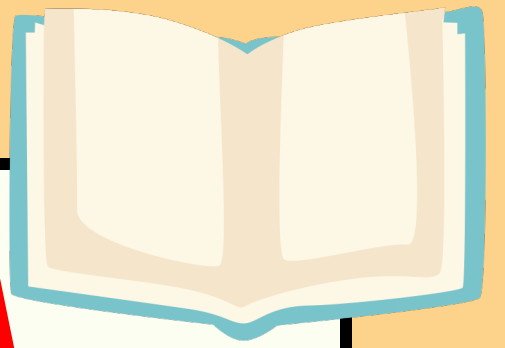


True or false?

every color you can imagine exactly the same picture.



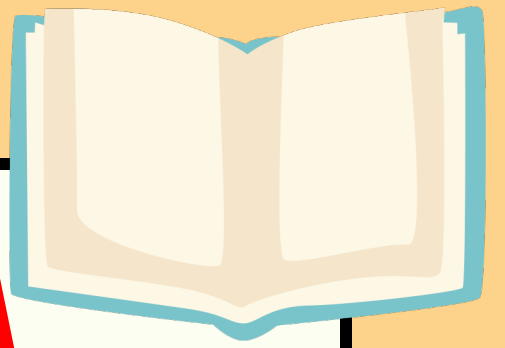
Answer 5



Readers may picture different details when their ideas still fit the text.



Question 6



Which phrase gives the clearest visual clue?

A. It rained.

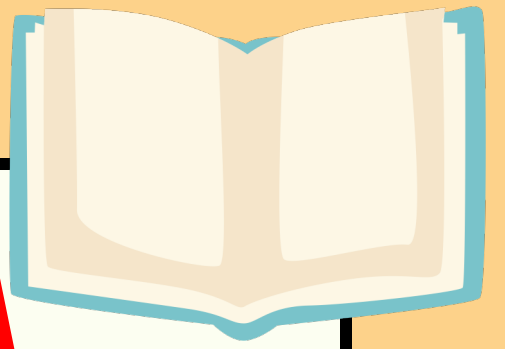
B. The day changed.

C. Silver raindrops sparkled on the leaves.

D. Something happened.



Answer 6

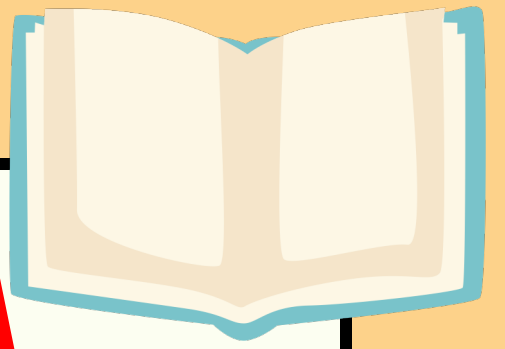


PREVIEW

...ever, raindrops sparkled on the leaves.



Question 7

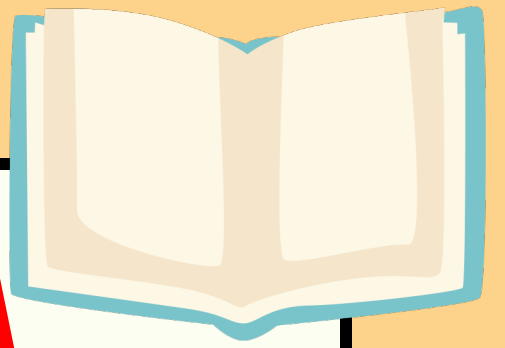


The gate creaked in the wind.

What might you hear?



Answer 7

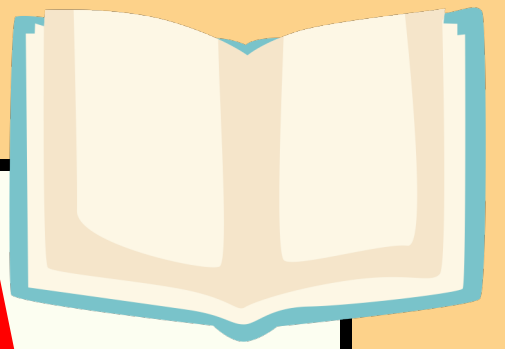


PREVIEW

slow squeak or creaking sound.



Question 8

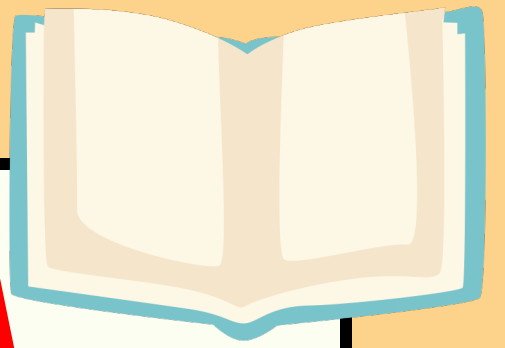


What should you do when a new one does not match the first picture?

- A. Ignore the change
- B. Stop reading
- C. Review your picture
- D. Use the text



Answer 8

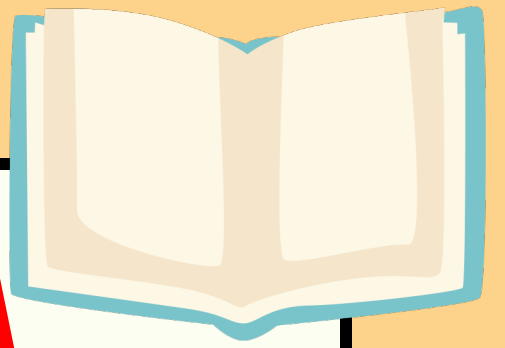


C. Revise your picture.

Good readers change their mental picture when needed.



Question 9

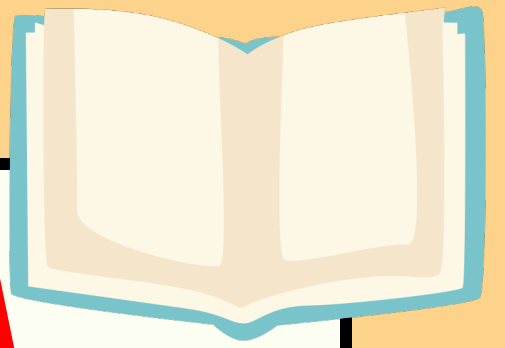


Warm bread and cinnamon filled the kitchen.

Now, one smell or taste you might imagine.



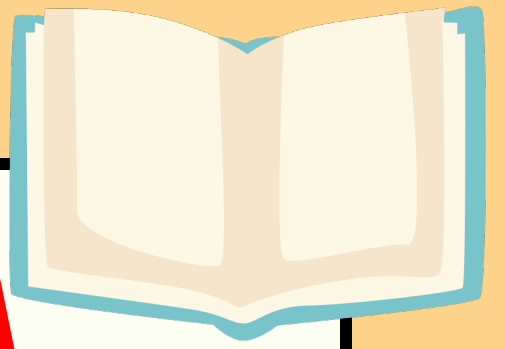
Answer 9



Warm bread or cinnamon.

Another sense like smell or taste also works.





Question 10

Which response best explains visualizing?

A. I copied the sentence.

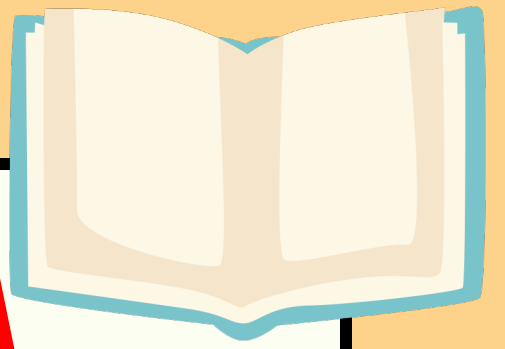
B. I guessed without reading.

C. I read the words and what they mean to picture the scene.

D. I looked only at the page number.



Answer 10



C. I use what I know and what I know to picture the scene.





PREVIEW

Well done!
You're a visualising reader!

