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Comprehension - Predicting - Year 2

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Prediction Power



Clues

+



What I Know

=



A Sensible Prediction



BEFORE READING

Look at the title, cover, pictures and blurb.



DURING READING

Pause, use new clues and predict what may happen next.



AFTER READING

Check your prediction. Keep it, change it or explain what happened.

I predict ... because ...

My Prediction Toolkit



BEFORE READING

Notice the title, cover, pictures and blurb.



DURING READING

Pause. Use new clues. Predict what may happen next.



EXPLAIN IT

I predicted ...
because ...
My clue is ...



CHECK IT

Keep it, change it or explain what happened.



1



Dark clouds rolled over the oval as Mia packed her sports bag.

What might happen next?

4



Zoe's tower leaned farther each time she added a block.

What might happen next?

2



He carried a dripping umbrella into the classroom.

What might happen next?

5



The puppy waited beside an empty water bowl.

What might happen next?

3



A kookaburra watched a sandwich left on the picnic table.

What might happen next?

6



Asha opened the library book and a note slipped out.

What might happen next?

7



The lights flickered while the class rehearsed the play.

What might happen next?

8



He planted a seed and checked the pot each morning.

What might happen next?

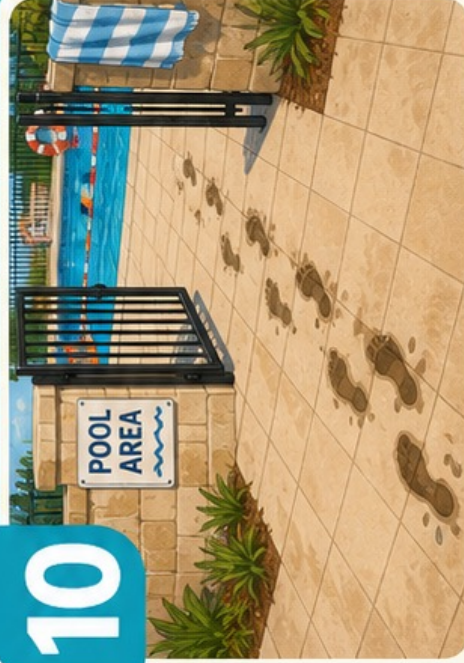
9



The wind tugged at the kite near the gum tree.

What might happen next?

10



A trail of wet footprints led from the pool gate.

What might happen next?

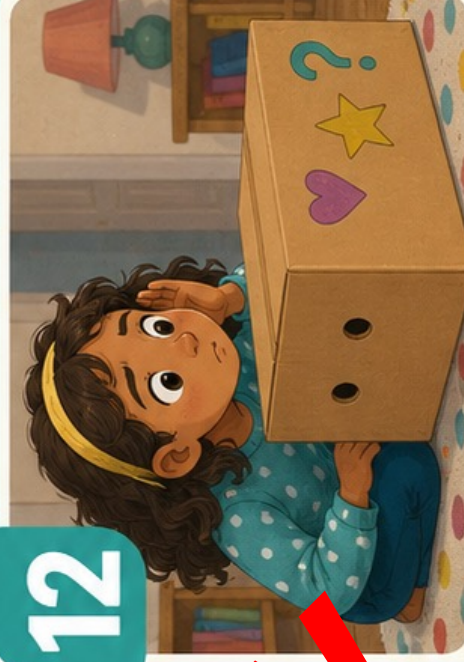
11



The bus stopped and the driver opened the doors.

What might happen next?

12



Sienna heard a soft scratching inside the box.

What might happen next?

Name: _____



Picture Prediction Stations



Visit stations 1-6. At each station, write a prediction and one clue.

1

Prediction:

Clue:

2

Prediction:

Clue:

3

Prediction:

Clue:

4

Prediction:

Clue:

5

Prediction:

Clue:

6

Prediction:

Clue:

PREVIEW

Picture Prediction Challenge



Name: _____

Draw or attach a picture here

My prediction:

Picture clues:

What I know:

What happened:

Did I keep or change my prediction?

KEEP

CHANGE



Prediction Path Board Game

YOU WILL NEED

1 die, 2-4 counters and the Prediction Cards.



HOW TO PLAY

1. Shuffle the cards and place them face down.
2. Take turns rolling the die and moving your counter.
3. On a CARD space, draw a card. Read it aloud, make a prediction and explain one clue.
4. Follow any action space.
5. The first player to reach FINISH wins.



★ Good readers can make different predictions when they use sensible clues.





1

The soccer ball rolled towards the open gate.

Predict what happens next.



2

Ravi heard thunder while he rode his bike home.

Predict what happens next.



5

A stack of books wobbled on the trolley.

Predict what happens next.



6

The toast popped up and a smoky smell filled the kitchen.

Predict what happens next.



3

The cat crouched beneath the bird feeder.

Predict what happens next.



7

Jasper zipped his bag but his toolbox was still on the table.

Predict what happens next.



4

The ice block dripped down Evie's hand.

Predict what happens next.



8

The balloon slipped from the ribbon.

Predict what happens next.



9

A tiny green shoot pushed through the soil.

Predict what happens next.



10

The class became quiet when the principal walked in.

Predict what happens next.



11

The dog shook mud beside the clean towels.

Predict what happens next.



12

Amelia turned the key, but the door did not open.

Predict what happens next.



13.

The wind lifted
the papers from
the desk.



Predict what happens next.

17.

The snail
reached the
edge of the leaf.



Predict what happens next.

21.

The torch
grew dim
inside the
tent.



Predict what happens next.

14.

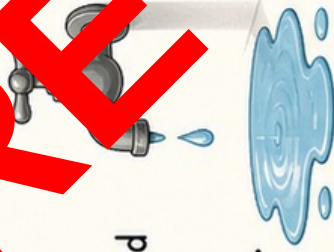
The baby
began to rub
her eyes.



Predict what happens next.

18.

Water pooled
under the
dripping tap.



Predict what happens next.

22.

Mina's
shoelace came
undone as the
race began.



Predict what happens next.

15.

Asha saw a
rainbow above
the oval.



Predict what happens next.

19.

Leo forgot
his hat on
a sunny
excursion.



Predict what happens next.

23.

A possum
scratched on
the roof at
night.



Predict what happens next.

16.

The popcorn
bag grew bigger
in the
microwave.



Predict what happens next.

20.

The picnic rug
blew towards
the creek.



Predict what happens next.

24.

The librarian
pointed to the
closing-time
sign.



Predict what happens next.

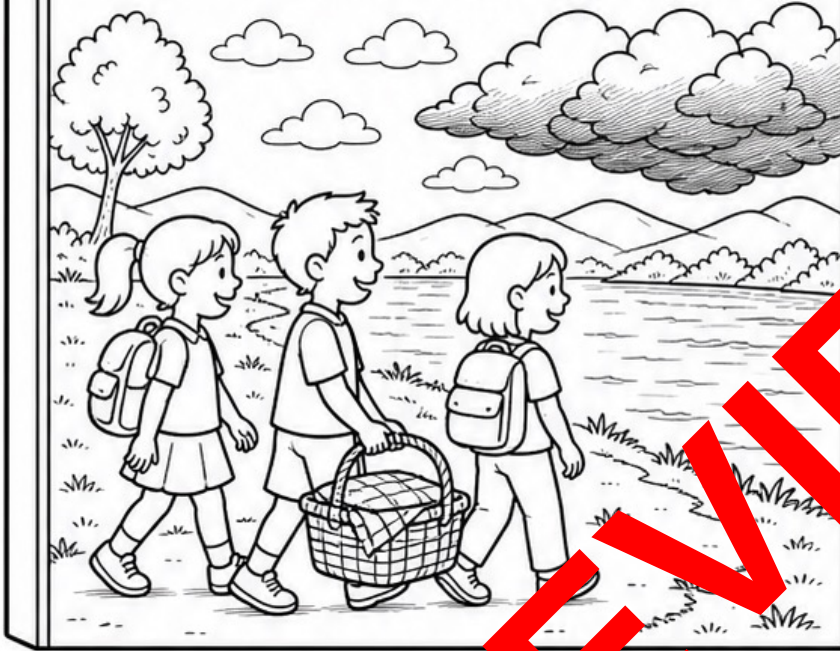
Cover Clue Detective



Name _____

BEFORE READING

The Stormy School Picnic



Year 2 is excited for a picnic beside the lake. The sky is bright when they leave school, but dark clouds are gathering beyond the hills.

1 What does the title make you think about?

2 List two picture clues.

3 What do you already know about dark clouds?

4 I predict ... because ...

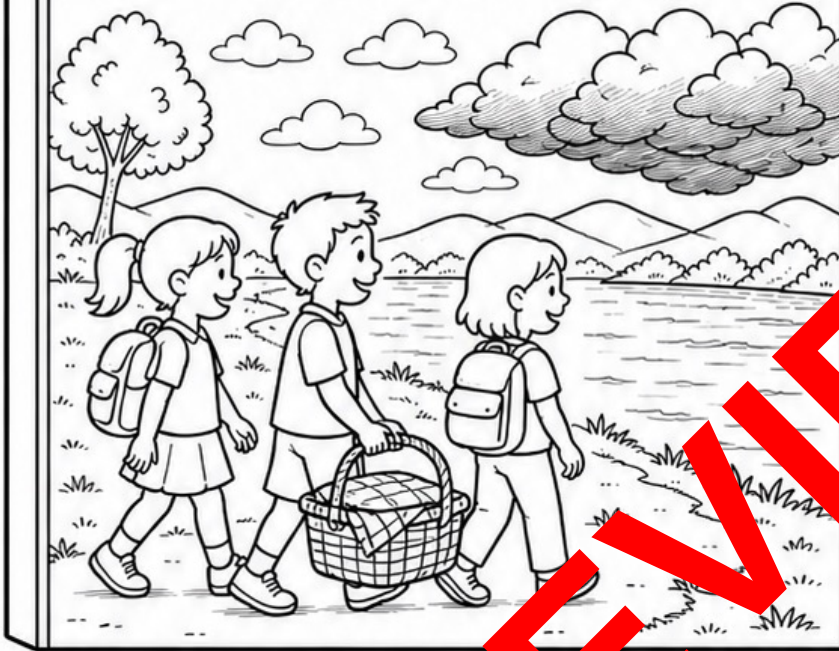
Cover Clue Detective



Name **ANSWERS**

BEFORE READING

The Stormy School Picnic



Year 2 is excited for a picnic beside the lake. The sky is bright when they leave school, but dark clouds are gathering beyond the hills.

1 What does the title make you think about?

—A storm may interrupt the picnic.

2 List two picture clues.

—Dark clouds; children carrying a picnic basket.

3 What do you already know about dark clouds?

—Dark clouds can bring rain and storms.

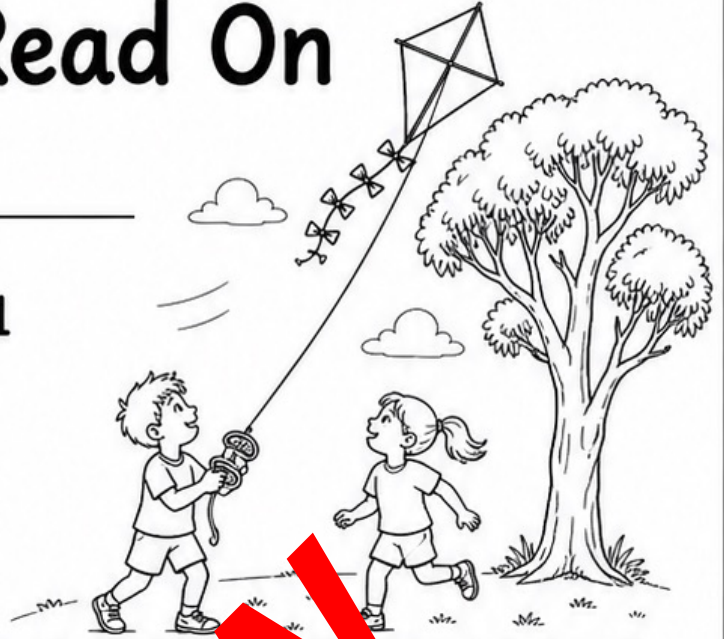
4 I predict ... because ...

—I predict it will rain because dark clouds are gathering.

Pause, Predict, Read On

Name: _____

The Kite in the Gum Tree - Part 1



Arlo and Priya ran onto the oval with a bright red kite.
A steady breeze lifted it higher and higher.
Then the string tugged hard.
The kite dipped towards the tallest gum tree.
Arlo pulled the reel, but the wind grew stronger.

STOP AND PREDICT

1. What might happen next?

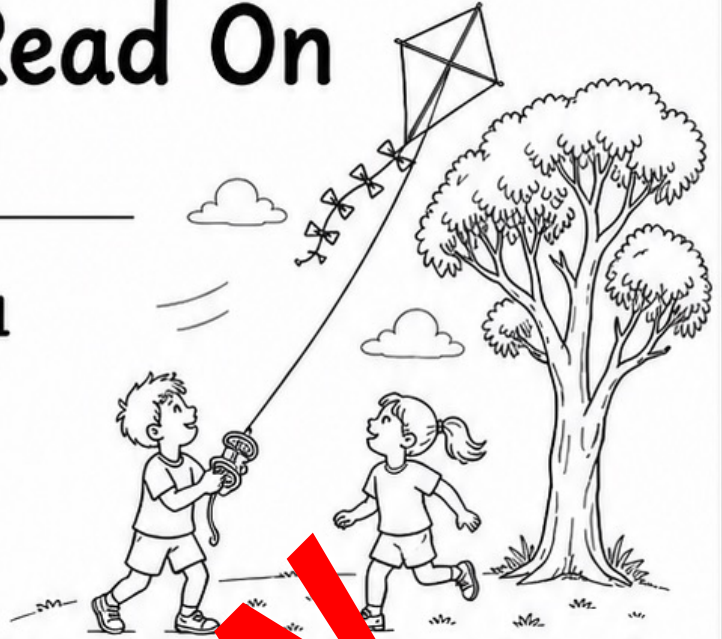
2. Which words are your strongest clues?

3. What do you know that helps your prediction?

Pause, Predict, Read On

Name: ANSWERS

The Kite in the Gum Tree - Part 1



Arlo and Priya ran onto the oval with a bright red kite.
A steady breeze lifted it higher and higher.
Then the string tugged hard.
The kite dipped towards the tallest gum tree.
Arlo pulled the reel, but the wind grew stronger.

STOP AND PREDICT

1. What might happen next?

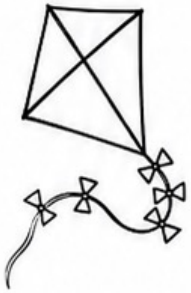
The kite may get caught in the gum tree.

2. Which words are your strongest clues?

dipped towards the tallest gum tree; wind grew stronger

3. What do you know that helps your prediction?

Strong wind can blow a kite into branches.



Pause, Predict, Read On

Name _____

The Kite in the Gum Tree - Part 2



The kite caught on a branch. Priya noticed the loose end of the string hanging low. Mr Chen brought a long pole from the sports shed, but the branch swayed above him. Just then, a kookaburra landed beside the kite.

PAUSE AGAIN

1. KEEP or CHANGE your first prediction? Circle one.

KEEP

CHANGE

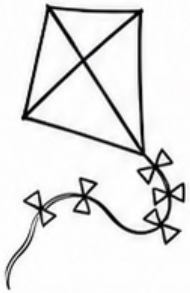
2. My new prediction:

3. New clue:

READ THE END

The kookaburra flapped from the branch and loosened the string. The kite floated down beside Mr Chen.

4. Did your prediction match the ending? Explain.



Pause, Predict, Read On

Name ANSWERS



The Kite in the Gum Tree - Part 2

The kite caught on a branch. Priya noticed the loose end of the string hanging low. Mr Chen brought a long pole from the sports shed, but the branch swayed above him. Just then, a kookaburra landed beside the kite.

PAUSE AGAIN

1. KEEP or CHANGE your first prediction? Circle one.

KEEP

CHANGE

2. My new prediction:

The kookaburra may loosen the string.

3. New clue:

A kookaburra landed beside the kite.

READ THE END

The kookaburra flapped from the branch and loosened the string. The kite floated down beside Mr Chen.

4. Did your prediction match the ending? Explain.

Yes. The kookaburra loosened the string and the kite floated down.

What Happens Next?

Name: _____

Use the clues to choose the most sensible prediction. Then explain one clue.

1.

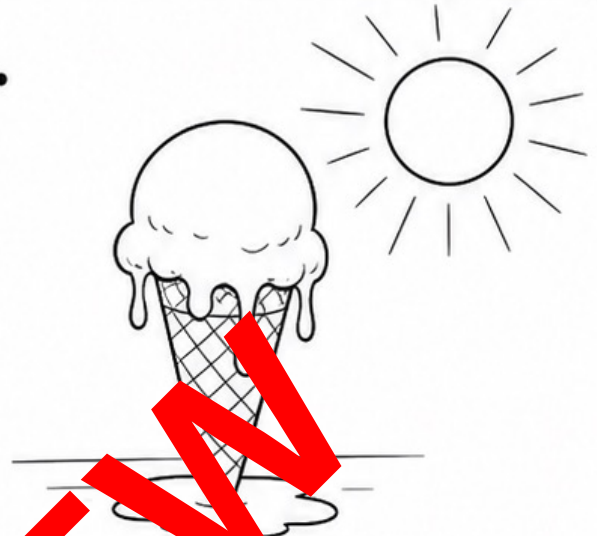


Nina put on her gumboots and picked up her umbrella.

- A She will go swimming.
- B It may rain.
- C She will go to sleep.

Clue: _____

2.

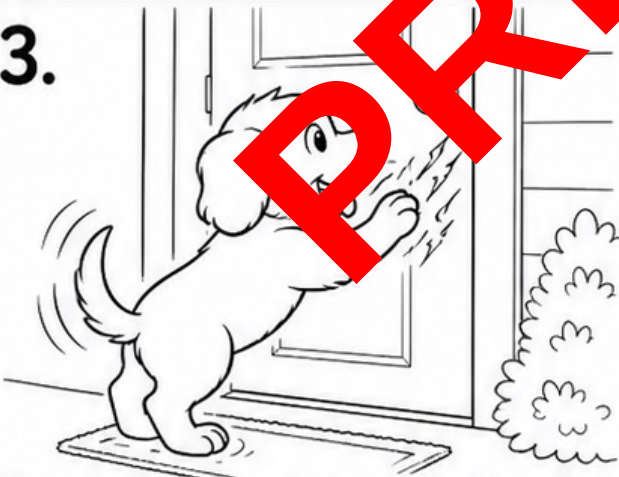


The ice cream sat in the sun.

- A It will freeze.
- B It will grow.
- C It will melt.

Clue: _____

3.

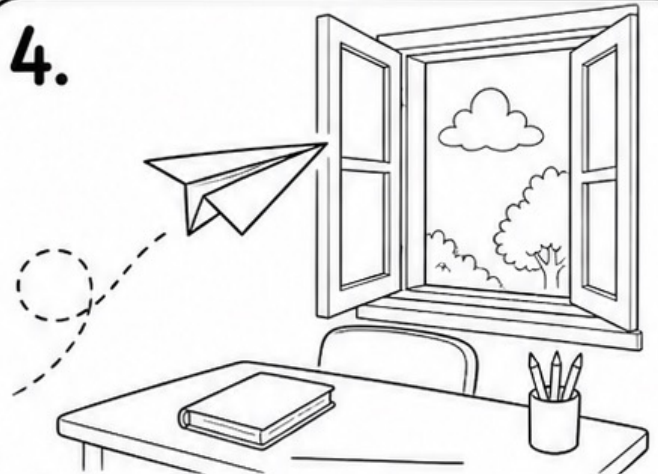


The puppy scratched at the door and wagged its tail.

- A It wants to go outside.
- B It will read a book.
- C It will cook dinner.

Clue: _____

4.



The paper plane flew towards the open window.

- A It will land on the desk.
- B It may fly outside.
- C It will turn into a bird.

Clue: _____

What Happens Next?

ANSWERS

Name: _____

Use the clues to choose the most sensible prediction. Then explain one clue.

1.



Nina put on her gumboots and picked up her umbrella.

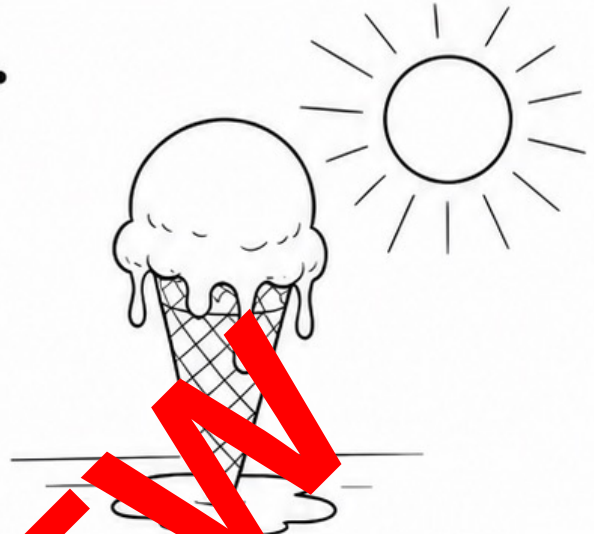
A She will go swimming.

☒ B It may rain.

C She will go to sleep.

Clue: Gumboots and an umbrella are used in rain.

2.



The ice cream sat in the sun.

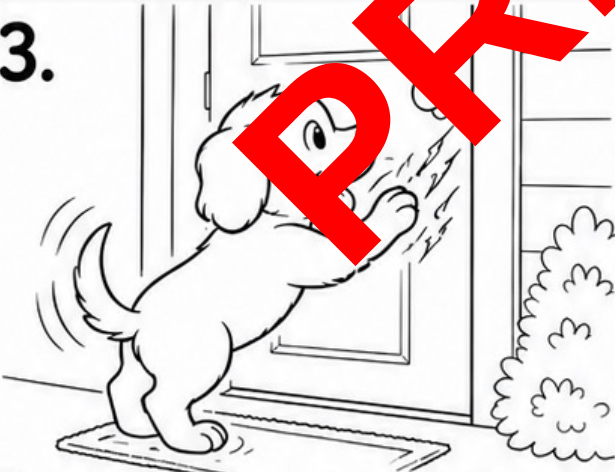
A It will freeze.

B It will grow.

☒ C It will melt.

Clue: The hot sun makes ice cream melt.

3.



The puppy scratched at the door and wagged its tail.

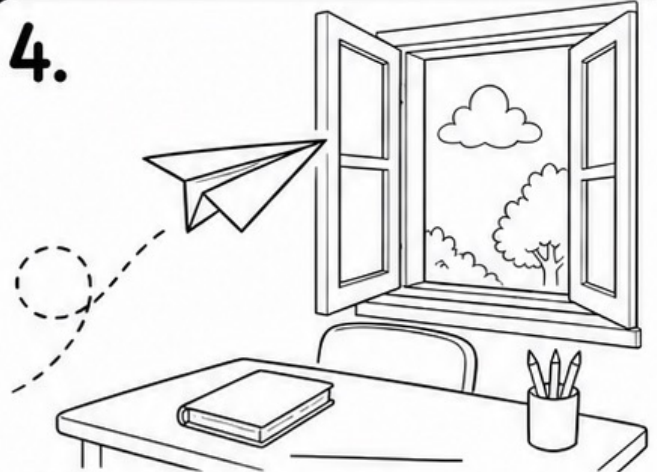
☒ A It wants to go outside.

B It will read a book.

C It will cook dinner.

Clue: The puppy scratches at the door and wags its tail.

4.



The paper plane flew towards the open window.

A It will land on the desk.

☒ B It may fly outside.

C It will turn into a bird.

Clue: The plane is flying towards the open window.

Keep It or Change It?

Name: _____

Read the first clues. Make a prediction. Then use the new clue to decide: KEEP or CHANGE?



First clues: The class carried picnic rugs and lunch outside.

My first prediction: _____

NEW CLUE: Dark clouds rolled in and rain began.

KEEP

☐

CHANGE

☐

My reason or new prediction: _____



First clues: Mia mixed flour, eggs and milk in a bowl.

My first prediction: _____

NEW CLUE: She placed a cake tin on the bench.

KEEP

☐

CHANGE

☐

My reason or new prediction: _____



First clues: Leo packed his runners and drink bottle.

My first prediction: _____

NEW CLUE: He picked up his tennis racquet.

KEEP

☐

CHANGE

☐

My reason or new prediction: _____

Keep It or Change It?

ANSWERS

Name: _____

Read the first clues. Make a prediction. Then use the new clue to decide: KEEP or CHANGE?

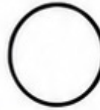


First clues: The class carried picnic rugs and lunch outside.

My first prediction: They will eat their picnic outside.

NEW CLUE: Dark clouds rolled in and rain began.

KEEP



CHANGE



My reason or new prediction:

They may eat inside because rain began.



First clues: Mia mixed flour, eggs and milk in a bowl.

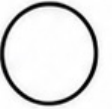
My first prediction: Mia is baking a cake.

NEW CLUE: She placed a cake tin on the bench.

KEEP



CHANGE



My reason or new prediction:

The cake tin confirms she is baking.



First clues: Leo packed his runners and drink bottle.

My first prediction: Leo is going to play soccer.

NEW CLUE: He picked up his tennis racquet.

KEEP



CHANGE



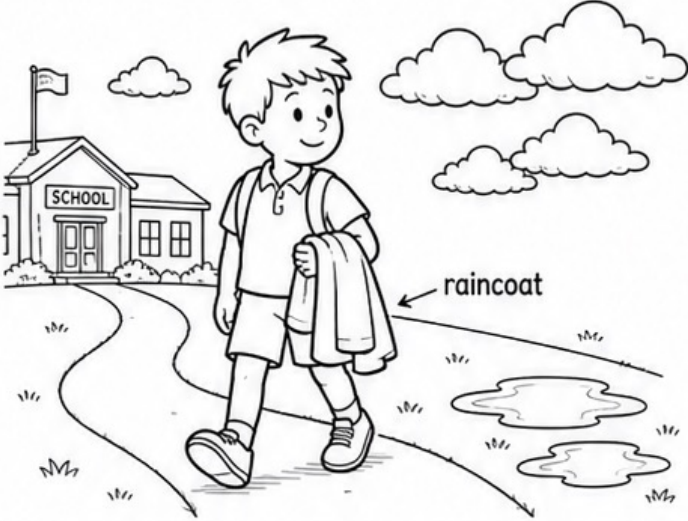
My reason or new prediction:

He is likely going to play tennis.

Picture Clues + What I Know

Name: _____

Look closely. Use a picture clue and what you know to make a prediction.



Picture clue: _____

What I know: _____

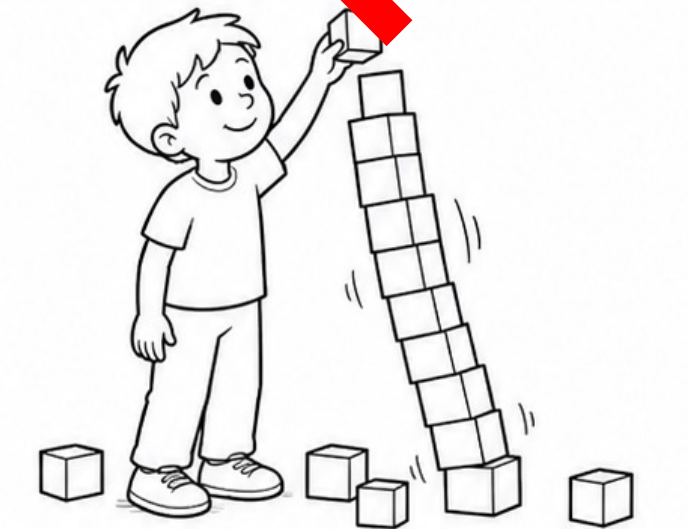
My prediction: _____



Picture clue: _____

What I know: _____

My prediction: _____



Picture clue: _____

What I know: _____

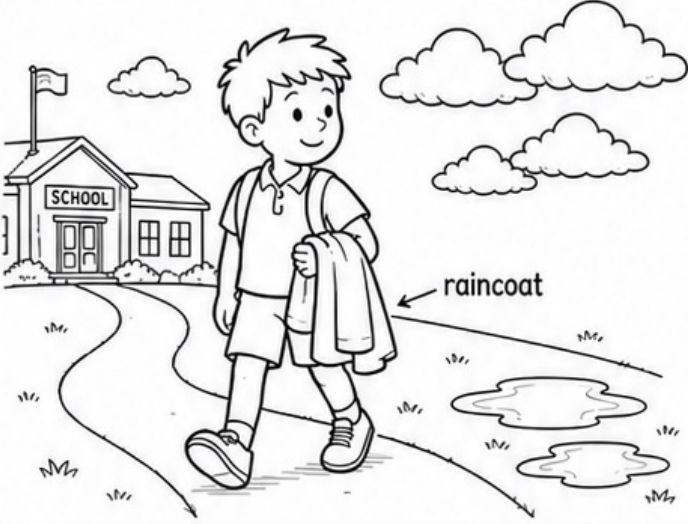
My prediction: _____

Picture Clues + What I Know

ANSWERS

Name: _____

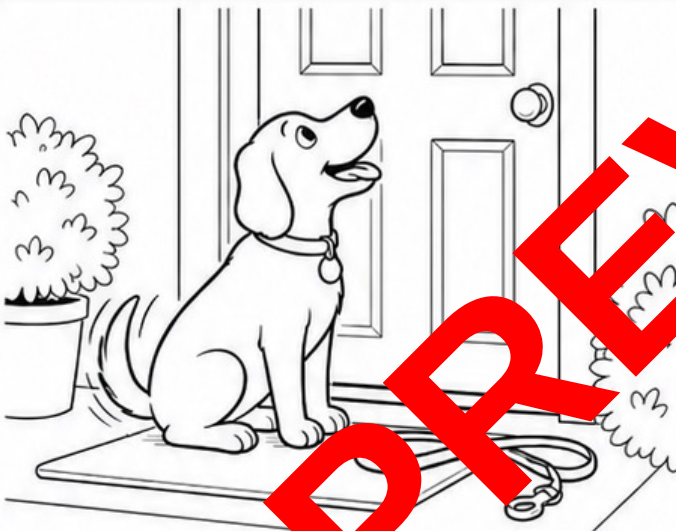
Look closely. Use a picture clue and what you know to make a prediction.



Picture clue: Dark clouds, puddles and a raincoat.

What I know: These clues appear before or during rain.

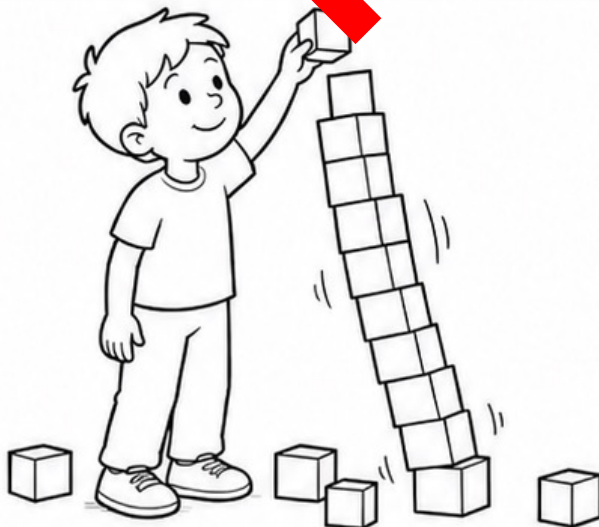
My prediction: The boy will put on his raincoat.



Picture clue: The eager dog is beside its lead.

What I know: A lead is used for a walk.

My prediction: The dog will go for a walk.



Picture clue: The block tower is leaning.

What I know: Leaning towers can fall.

My prediction: The tower may topple.

Prediction Pathways - Support

Name: _____

Look at each picture. Circle the sensible prediction. Say the sentence to a partner.

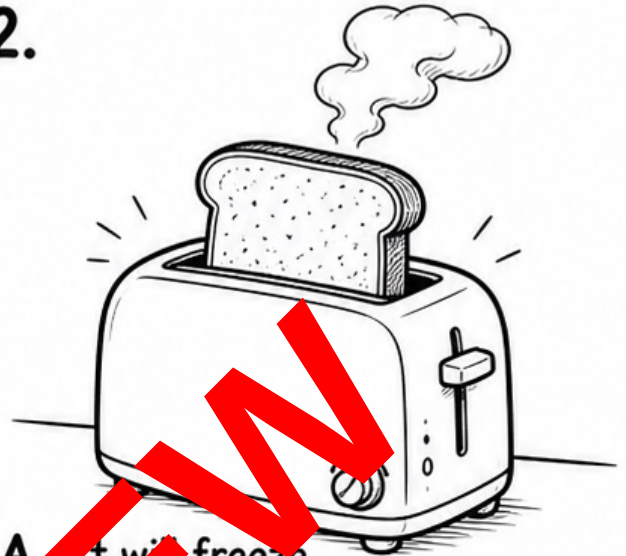
1.



- A The wind will stop.
- B It may rain.
- C It will snow indoors.

I predict _____ because _____.

2.



- A It will freeze.
- B It will sing.
- C It may burn.

I predict _____ because _____.

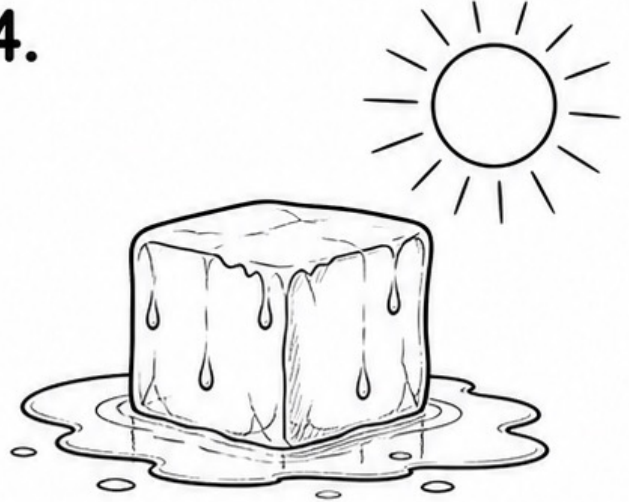
3.



- A It wants a walk.
- B It will read.
- C It will fly.

I predict _____ because _____.

4.



- A It will grow.
- B It will melt.
- C It will bounce.

I predict _____ because _____.

Prediction Pathways - Support

Name: _____

ANSWERS

Look at each picture. Circle the sensible prediction. Say the sentence to a partner.

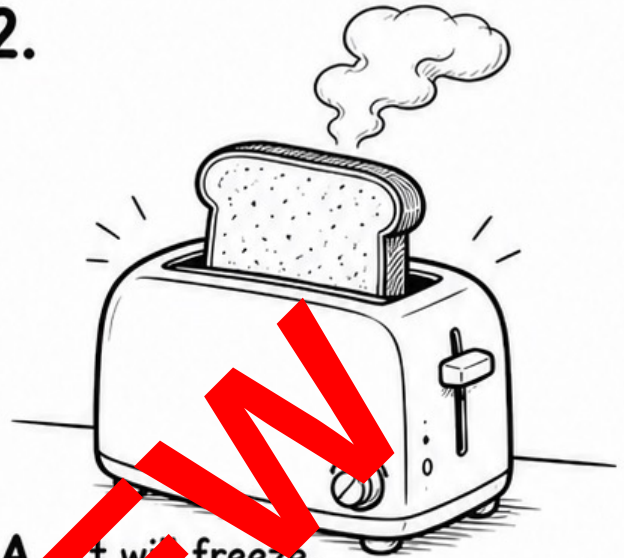
1.



- A The wind will stop.
- ☒ B It may rain.
- C It will snow indoors.

I predict it may rain because dark clouds
covered the oval.

2.



- A It will freeze.
- B It will ring.
- ☒ C It may burn.

I predict the toast may burn because it
smelled smoky.

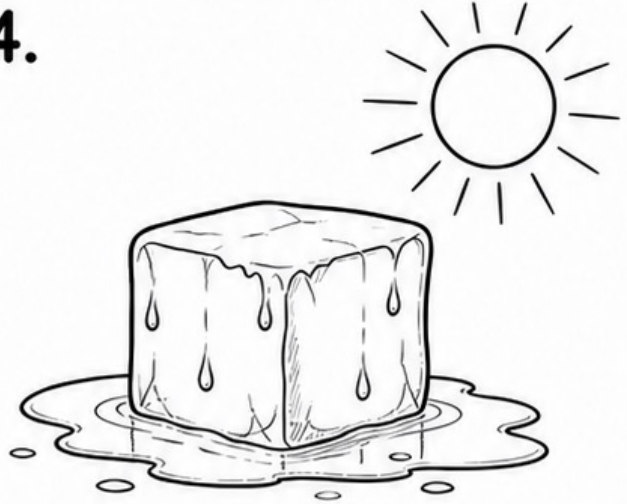
3.



- ☒ A It wants a walk.
- B It will read.
- C It will fly.

I predict the puppy wants a walk because it
waited beside its lead.

4.



- A It will grow.
- ☒ B It will melt.
- C It will bounce.

I predict the ice block may melt because it
dripped.

Prediction Pathways - Extension

Name: _____

Build a prediction from clues and what you know. Then respond to new information.



Leah filled the bird bowl in the morning. By lunchtime, the day was hot and the bowl was half-empty.

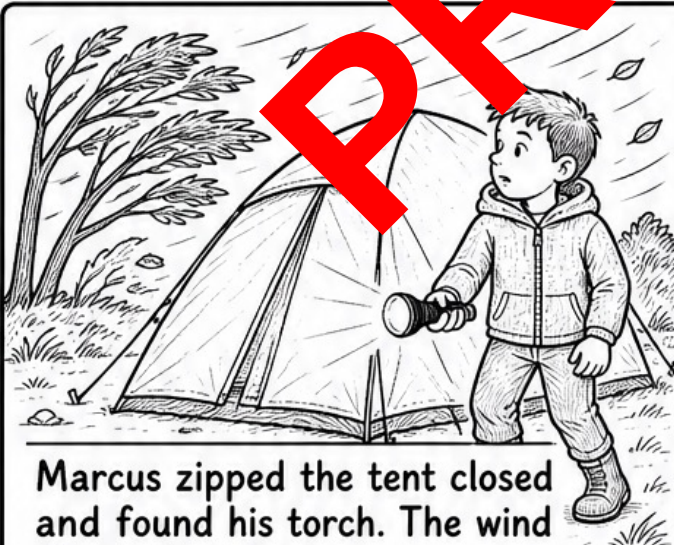
First prediction:

Strongest clue:

What I know:

NEW INFORMATION: A magpie landed on the fence and looked at the bowl.

Keep or change your prediction? Why?



Marcus zipped the tent closed and found his torch. The wind shook the trees.

First prediction:

Strongest clue:

What I know:

NEW INFORMATION: Raindrops tapped on the tent roof.

Keep or change your prediction? Why?

Prediction Pathways - Extension **ANSWERS**

Name: _____

Build a prediction from clues and what you know. Then respond to new information.



Leah filled the bird bowl in the morning. By lunchtime, the day was hot and the bowl was half-empty.

First prediction:

The water may evaporate and need refilling.

Strongest clue:

The hot day and half-empty bowl.

What I know:

Heat can make water evaporate.

NEW INFORMATION: A magpie landed on the fence and looked at the bowl.

Keep or change your prediction? Why?

KEEP, and add that the magpie may drink.

The new clue supports the bowl prediction.



Marcus zipped the tent closed and found his torch. The wind shook the trees.

First prediction:

Rain may start, so Marcus may use the torch inside the tent.

Strongest clue:

The wind shook the trees.

What I know:

Windy, dark weather can bring rain.

NEW INFORMATION: Raindrops tapped on the tent roof.

Keep or change your prediction? Why?

KEEP. The raindrops confirm the rain prediction.

Prediction Check-In

Cut apart. Give one ticket to each student.



1 Name: _____



MAKE IT

Sam zipped his rain jacket and looked at the dark sky.

I predict:

because:

2 Name: _____



EXPLAIN IT

A kite dips low as the wind becomes stronger.

What might happen next?

Strongest clue:

3 Name: _____



REVISE IT

First clue: The class carried sports gear outside.

NEW CLUE: Thunder rumbled.

☐ KEEP

☐ CHANGE

My new prediction:

4 Name: _____



REFLECT

A sensible prediction uses...

- ☐ a clue
- ☐ what I know
- ☐ both

One thing I do well when predicting:

NOT YET

GETTING THERE

GOT IT

Predicting Assessment

The Surprise at Riverside Park - Part A

Name: _____

Date: _____

On Saturday morning, Maya and Eli rode their bikes to Riverside Park. Near the old fig tree, they saw colourful bunting tied between two posts. A council worker carried folding chairs across the grass. Beside the path sat three closed boxes with air holes. From inside one box came a soft scratching sound. Maya noticed a sign turned face-down on the table. 'Something special is happening here,' Eli whispered.



1. What do you predict will happen at Riverside Park?

/1

2. Which story clue most strongly supports your prediction?

/1

3. What do you already know that helps you make this prediction?

/1

4. Complete the sentence: I predict _____ because _____.

/1

Part A score: ____ / 4

Predicting Assessment **ANSWERS**

The Surprise at Riverside Park - Part A

Name: _____ Date: _____

On Saturday morning, Maya and Eli rode their bikes to Riverside Park. Near the old fig tree, they saw colourful bunting tied between two posts. A council worker carried folding chairs across the grass. Beside the path sat three closed boxes with air holes. From inside one box came a soft scratching sound. Maya noticed a sign turned face-down on the table. 'Something special is happening here,' Eli whispered.



1. What do you predict will happen at Riverside Park?

1 / 1

A wildlife rescue event will happen and animals will be released.

2. Which story clue best strongly supports your prediction?

1 / 1

The boxes have air holes and one makes a scratching sound.

3. What do you already know that helps you make this prediction?

1 / 1

Animals are often moved safely in ventilated boxes; chairs and bunting suggest an event.

4. Complete the sentence: I predict rescued animals will be released because the boxes have air holes.

1 / 1

and a scratching sound.

Part A score: 4 / 4

Predicting Assessment

The Surprise at Riverside Park - Part B

Name: _____

Date: _____

At ten o'clock, families gathered near the chairs. The worker turned the sign around, but Maya could see only the words 'Riverside W... Rescue Day'. A volunteer placed thick gloves beside the boxes. Everyone moved closer and became very quiet.



1. Does the new evidence make you **KEEP** or **CHANGE** your first prediction? Circle one: **KEEP** **CHANGE**

/1

2. Write one new clue.

/1

3. What is your final prediction before the reveal?

/1

4. Which clue is strongest? Circle one: chairs thick gloves bicycles

/1

5. Explain why your final prediction is sensible.

/1

REVEAL - READ AFTER ANSWERING

The sign read 'Riverside Wildlife Rescue Day'. Volunteers opened the boxes. Two rescued possums and a kookaburra were ready to return to the trees. Maya and Eli watched quietly as the animals were released.

Part B score: _____ / 5

Total score: _____ / 9

Predicting Assessment **ANSWERS**

The Surprise at Riverside Park - Part B

Name: _____ Date: _____

At ten o'clock, families gathered near the chairs. The worker turned the sign around, but Maya could see only the words 'Riverside W... Rescue Day'. A volunteer placed thick gloves beside the boxes. Everyone moved closer and became very quiet.



1. Does the new evidence make you **KEEP** or **CHANGE** your first prediction? Circle one: **KEEP** **CHANGE**

1 / 1

2. Write one new clue.

The sign says W... Rescue Day and thick gloves are beside the boxes.

1 / 1

3. What is your final prediction before the reveal?

Rescued wildlife will be released.

1 / 1

4. Which clue is strongest? Circle one: chairs **thick gloves** bicycles

1 / 1

5. Explain why your final prediction is sensible.

The gloves, rescue sign and quiet crowd suggest a safe animal release.

1 / 1

REVEAL - READ AFTER ANSWERING

The sign read 'Riverside Wildlife Rescue Day'. Volunteers opened the boxes. Two rescued possums and a kookaburra were ready to return to the trees. Maya and Eli watched quietly as the animals were released.

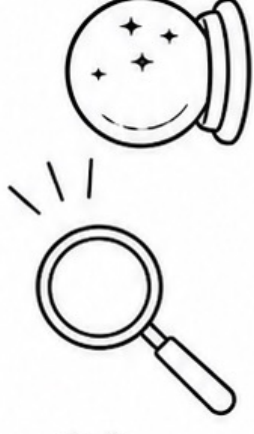
Part B score: **5** / 5

Total score: **9** / 9



Predicting Skills Rubric

Year 2 English



Student: _____ Date: _____ Task: _____

	4 - STRONG	3 - SECURE	2 - DEVELOPING	1 - BEGINNING
Uses Clues	Selects the strongest clue and uses it accurately.	Identifies a relevant clue.	Uses a clue with support.	Needs help to find or use a clue.
Connects Prior Knowledge	Makes a clear, helpful connection.	Connects what they know.	Makes a partial connection.	Needs prompting to connect prior knowledge.
Makes a Sensible Prediction	Makes a specific, highly sensible prediction.	Makes a possible prediction.	Prediction is partly supported.	Prediction is unclear or unsupported.
Explains and Revises	Explains evidence and revises thoughtfully.	Explains and revises when needed.	Gives a simple reason or revises.	Needs help to explain or revise.
Communicates Clearly	Shares a complete, precise response.	Shares a clear response.	Meaning is mostly clear.	Response is incomplete or hard to follow.

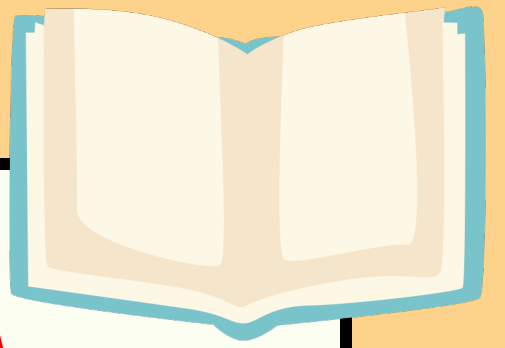
Total: ____ / 20 Overall level: _____

Teacher feedback: _____

Comprehension - Predicting



Learning Goal

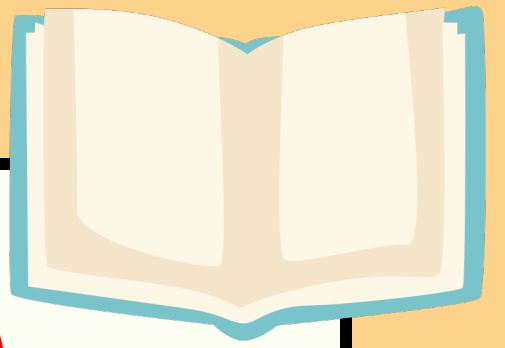


We are learning to use clues and what we know to make possible predictions.

I can make a prediction, name a clue, and explain my thinking.



What Is a Prediction?

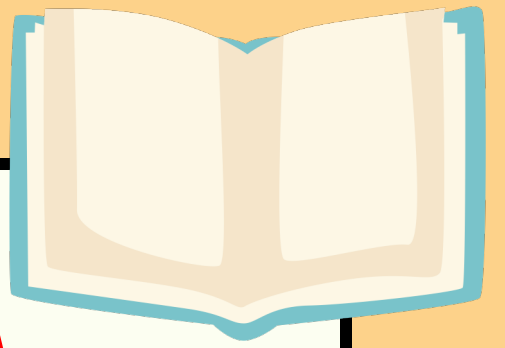


A prediction is a sensible idea about what may happen next.

Strong readers use evidence, not a wild guess.



Clues + What I Know



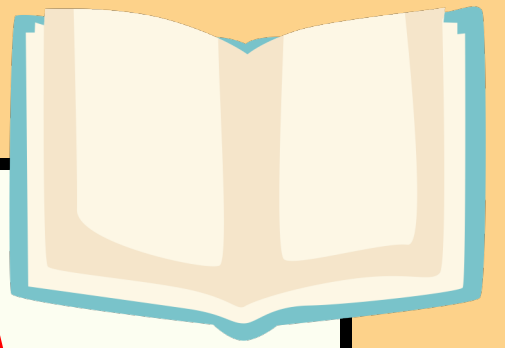
TEXT OR PICTURE CLUES
+ WHAT I ALREADY KNOW
= A SENSIBLE PREDICTION

Explain it: "I predict ... I use ..."



PREVIEW

Before Reading



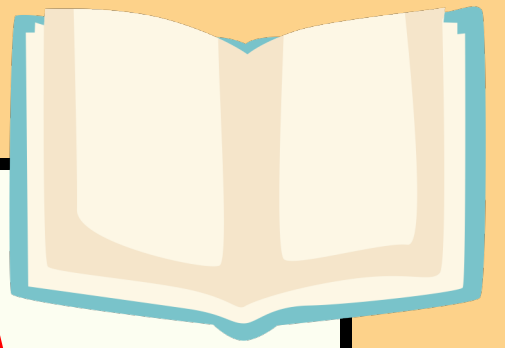
Look at the title, cover and pictures.

Ask:

- What might this text be about?
- Which clue supports your idea?



During Reading



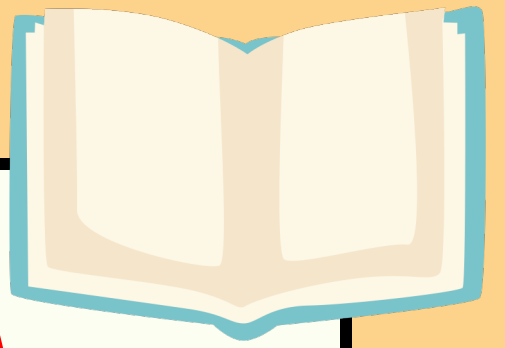
Pause when you notice an important new clue.

Ask:

- What might happen next?
- Does the new clue support my prediction?



After Reading



Check what really happened.

Was your prediction confirmed?

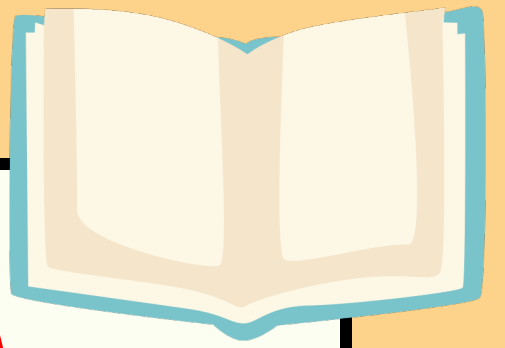
Did you change it?

Which clue was strong?



PREVIEW

Keep It or Change It?



KEEP your prediction when new evidence supports it.

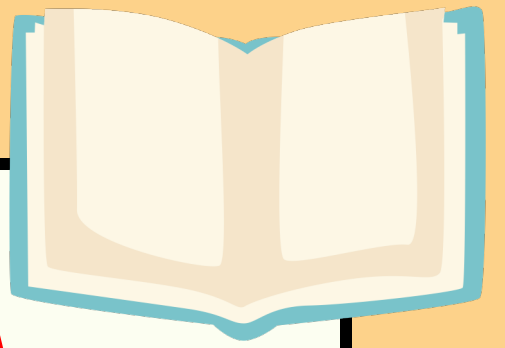
CHANGE your prediction when a new clue points somewhere else.

Revising shows careful reading.



PREVIEW

Prediction Sentence Stems



I predict ... because ...

My strongest clue is ...

At first I thought ..., but now I predict ... because ...



PREVIEW

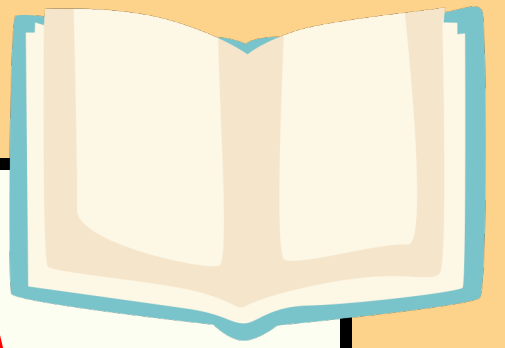


Model Scenario I

The class carried picnic rugs and lunch outside for the sports carnival. As clouds rolled over the oval, and the first raindrops began to fall.

What do you predict will happen next? Which clues support you?





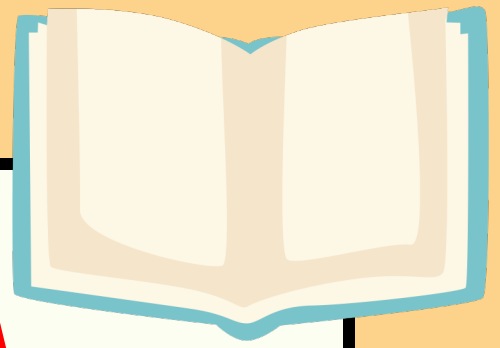
Model Answer 1

I predict the class may move the picnic indoors because the sky clouds gathered and raindrops began to fall.

The prediction matches more than one clue.



Model Scenario 2



Zara checked the library shelf, her desk and her school bag. Her horror book was missing. Then she noticed her little brother reading quietly under the table.

What do you predict Zara will do next?





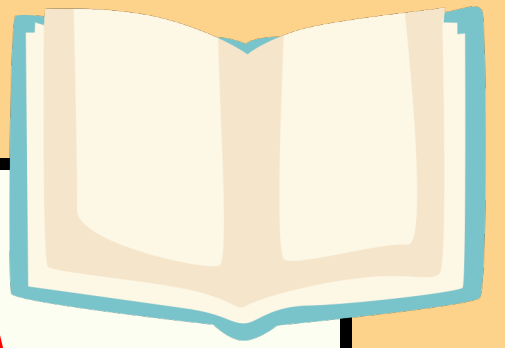
Model Answer 2

I predict Zara will discover that her little brother has the library book because he is reading under the table just after Zara cannot find it.

The final clue changes what we expect.



Independent Strategy Check



1. Find a clue.
2. Connect it to what you know.
3. Make a sensible prediction.
4. Explain with because.
5. Keep or change your view even if it appears.





PREVIEW

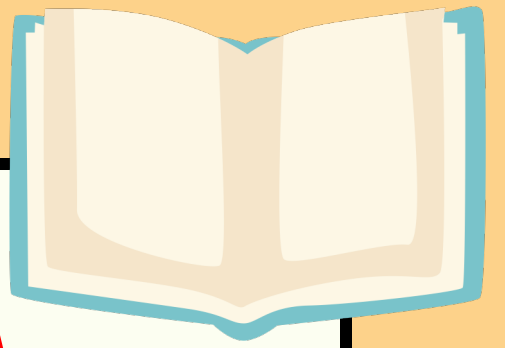
Well Done.



Predicting Quiz



Question 1 – True or False



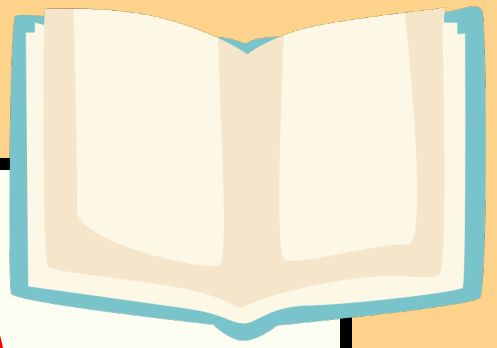
A strong prediction uses clues and what the reader already knows.



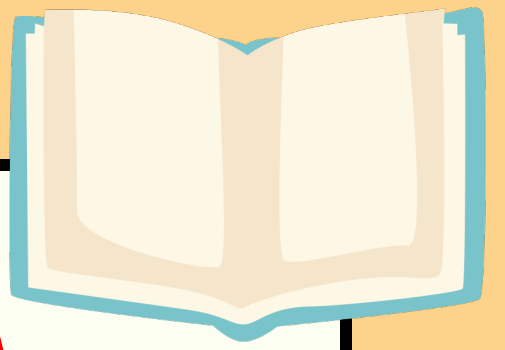
Answer 1

True.

Clues and prior knowledge work together to support a sensible prediction.



Question 2 – Choose the Best Answer

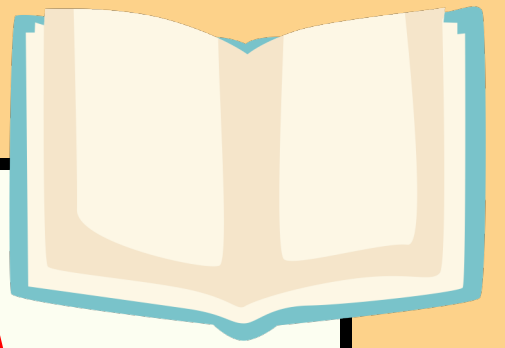


Which clue best supports a prediction that it may rain?

- A. A dog is sleeping.
- B. Dark clouds are gathering.
- C. A pencil rolls.
- D. The bell rings.



Answer 2

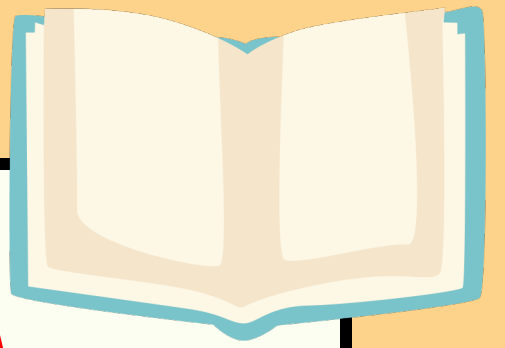


B. Dark clouds are gathering.

Dark clouds are a relevant weather clue.



Question 3 – Short Answer



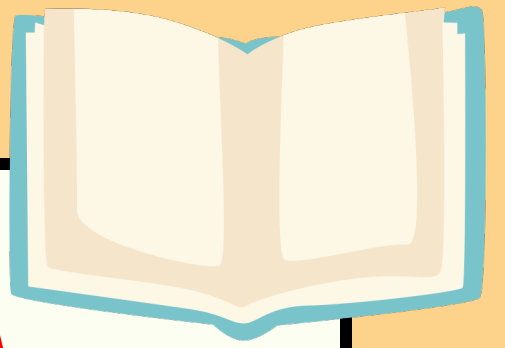
Name two places you can look for clues before reading.



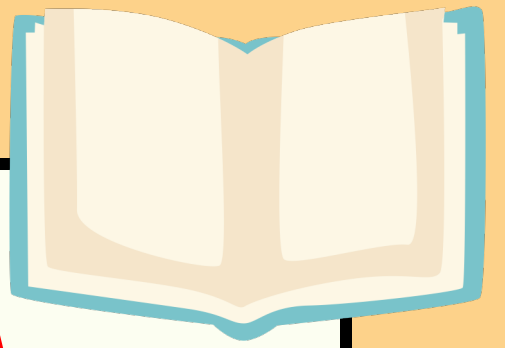
Answer 3

For example: the title, cover, pictures or blurb.

Any two relevant places are correct.



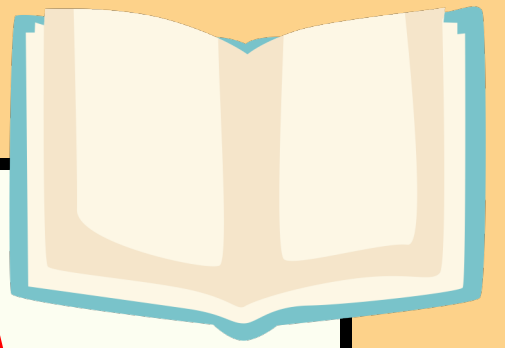
Question 4 – True or False



A reader should never change a prediction after finding a new clue.



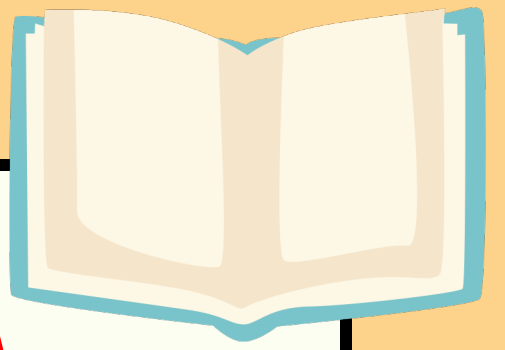
Answer 4



False.

Good readers revise predictions when new evidence points somewhere else.





Question 5 – Choose the Best Answer

A puppy waits beside its lead and wags its tail. What is the best prediction?

- A. It wants a walk.
- B. It will read a book.
- C. It will cook dinner.
- D. It will fly.



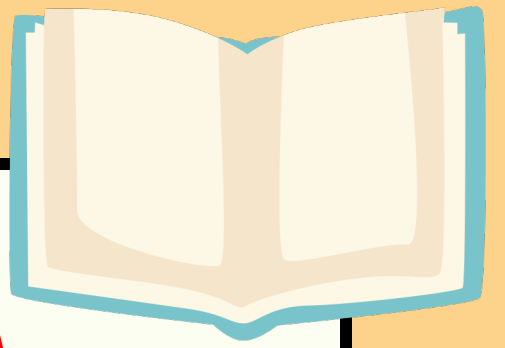
Answer 5

A. It wants a walk.

The lead and eager behaviours are useful ones.



Question 6 – Short Answer



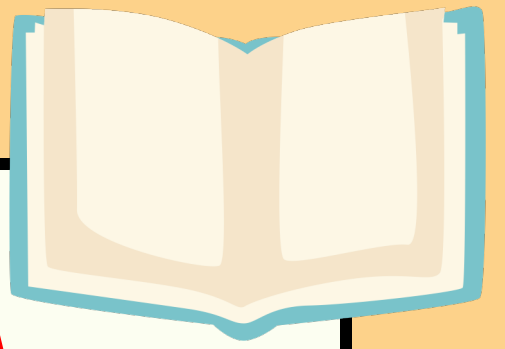
In the sentence stem “I predict ... because ...”, what should come after because?



Answer 6

A clue or reason that supports the prediction about something because.





Question 7 – Choose the Best Answer

Luca pours pancake batter into a hot pan. What will most likely happen next?

- A. He will cook a pancake.
- B. The pan will become a kite.
- C. The batter will freeze.
- D. He will plant the pan.



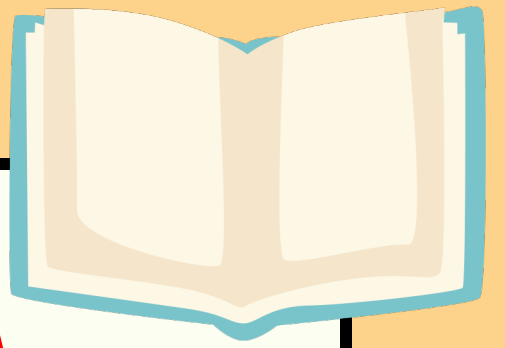
Answer 7

A. He will cook a pancake.

The batter and hot pan suppress this prediction.



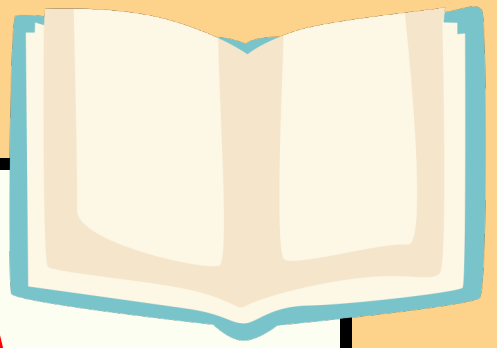
Question 8 – True or False



A wild guess is just as strong as a prediction supported by evidence.



Answer 8

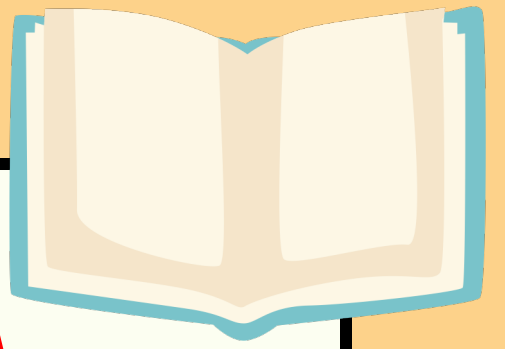


False.

A strong prediction must connect sensibly to evidence.



Question 9 – Short Answer



What should a reader do after finding out what really happened?



Answer 9

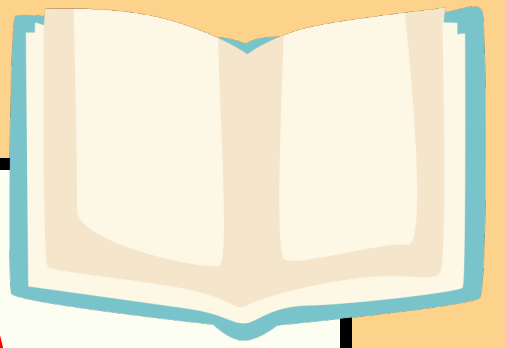


Check the prediction, explain whether it was confirmed, and revise it if needed.



PREVIEW

Question 10 – Choose the Best Answer

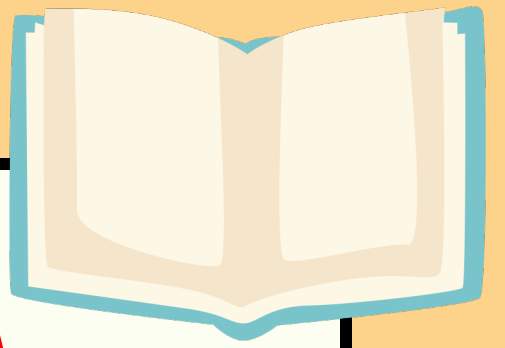


An ice cream drips in the hot sun. What is the best prediction?

- A. It will grow.
- B. It will melt more.
- C. It will freeze.
- D. It will bounce.



Answer 10



B. It will melt more.

The dripping ice cream and hot sun are useful clues.





PREVIEW

Well Done.

