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Comprehension - Inferencing - Year 2

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INFERENCE DETECTIVES



CLUES



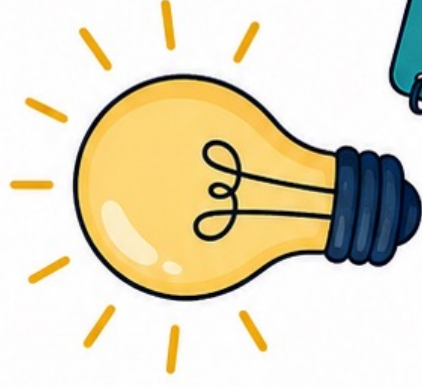
+

WHAT I KNOW



=

MY INFERENCE



I infer ... because the clues show ...



INFERENCE DETECTIVE BOOKMARKS

FIND CLUES



What do the words, pictures and actions show?

THINK



What do I already know?

INFER



What sensible idea fits the clues?

EXPLAIN



I infer ... because ...



Cut along the dashed lines.



PHOTO CLUE DETECTIVES



Look closely.
What can you infer?



What clues
can you see?



What do you
already know?



What can you infer?



PHOTO CLUE DETECTIVES



Look closely.
What can you infer?



What clues
can you see?



What do you
already know?



What can you infer?





CLUE QUEST

HOW TO PLAY



2-4 players



YOU NEED

board, die,
counters and
prompt cards



1.

1. Shuffle the cards and place them face down.



2.

2. Take turns to roll and move.



3.

3. On a magnifying-glass space, draw a card.



4.

4. Make an inference and name the clue.



5.

5. A sensible answer earns one detective badge.



6.

6. First player to FINISH with three badges wins.



CLUE QUEST

START



FINISH



DRAW
A CARD



MOVE 2



EARN
A BADGE



CHOOSE
A PLAYER



CLUE QUEST CARDS



1.

1. Maya zipped her coat and rubbed her hands. How might she feel?



2.

2. Leo hid a handmade card behind his back. What might happen next?



3.

3. Puddles covered the path and dark clouds filled the sky. What happened?



4.

4. A bowl was empty and the dog licked its lips. What might the dog have done?



5.

5. Ella heard cheering and saw a runner holding a ribbon. Why are people cheering?



6.

6. Noah tiptoed past the sleeping baby. Why is he quiet?



7.

7. Wet towels and goggles lay by the door. What have the children been?



8.

8. The lights went out and everyone reached for torches. What happened?



9.

9. Sam's hands were muddy and a seedling sat in a new hole. What has Sam been doing?



10.

10. The cat stared at the cupboard and meowed. What might it want?



11.

11. Riley packed a lunchbox and library bag. Where might Riley be going?



12.

12. The balloon was flat beside a sharp pin. What caused this?



PICTURE CLUES - SUPPORT

Name: _____

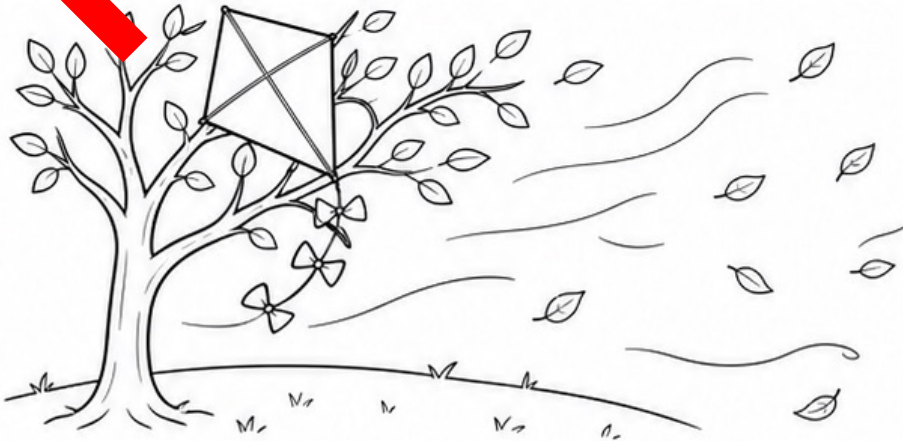
Look at the clues. Complete each inference.



I infer _____
because _____



I infer _____
because _____



I infer _____
because _____



PICTURE CLUES - SUPPORT

Name: ANSWERS

Look at the clues. Complete each inference.



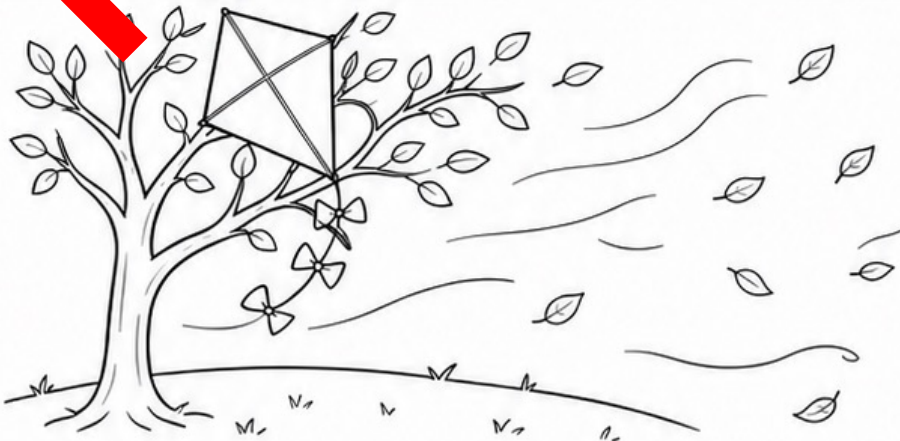
I infer It is rainy

because the umbrella and boots are wet



I infer The dog ate the food

because the bowl is empty and it is licking its lips.



I infer The wind blew the kite into the tree

because the leaves are blowing.

Name: _____

PICTURE CLUES - CORE

Study each picture. Make an inference and explain the clue.



1. How does the child probably feel? Which clue helped you?



2. Where is the child probably going? Which clue helped you?



3. What probably happened? Which clue helped you?



4. What will probably happen next? Which clue helped you?

PICTURE CLUES - CORE

Study each picture. Make an inference and explain the clue.



1. How does the child probably feel? Which clue helped you?

Proud or excited; the child has a trophy and teammates are cheering.



2. Where is the child probably going? Which clue helped you?

Going to school; the lunchbox, library bag and school hat are ready.



3. What probably happened? Which clue helped you?

The cat probably knocked over the plant; it is hiding beside the broken pot.



4. What will probably happen next? Which clue helped you?

The family will move the picnic inside; it is raining and they are carrying the basket.



Name: _____

TEXT CLUES AND WHAT I KNOW - CORE

Read each clue. Write what you know, then make an inference.



1. Ava yawned, rubbed her eyes and rested her head on the desk.

WHAT I KNOW



MY INFERENCE





2. Jay carried a dripping towel and wore goggles around his neck.

WHAT I KNOW



MY INFERENCE





3. Mia heard the bell and hurried towards the classroom.

WHAT I KNOW



MY INFERENCE





Name: ANSWERS

TEXT CLUES AND WHAT I KNOW - CORE

Read each clue. Write what you know, then make an inference.



1. Ava yawned, rubbed her eyes and rested her head on the desk.

WHAT I KNOW



Tired people yawn and
rub their eyes.

MY INFERENCE



Ava is tired.



2. Jay carried a dripping towel and wore goggles around his neck.

WHAT I KNOW



Towels and goggles
are used for swimming.

MY INFERENCE



Jay has been swimming.



3. Mia heard the bell and hurried towards the classroom.

WHAT I KNOW



The bell signals class.

MY INFERENCE



Mia is late or
going to class.



Name: _____

TEXT CLUES AND WHAT I KNOW - EXTENSION

Make an inference. Record the evidence that supports it.

CASE FILE 1

The path was covered in leaves. Priya zipped her jacket.



MY INFERENCE

EVIDENCE



CASE FILE 2

Kai placed candles on a cake while friends hid behind the sofa.



MY INFERENCE

EVIDENCE



CASE FILE 3

Water dripped from Amir's hair as he carried flip-flops.



MY INFERENCE

EVIDENCE



CASE FILE 4

Zoe looked at the empty cage and called the hamster's name.



MY INFERENCE

EVIDENCE



TEXT CLUES AND WHAT I KNOW - EXTENSION

Make an inference. Record the evidence that supports it.

CASE FILE 1

The path was covered in leaves. Priya zipped her jacket.



MY INFERENCE

Cool and windy, probably autumn; leaves are falling and the jacket is zipped.

EVIDENCE

The path was covered in leaves. Priya zipped her jacket.



CASE FILE 2

Kai placed candles on a cake while friends hid behind the sofa.



MY INFERENCE

A birthday surprise; there is a cake with candles and friends are hiding.

EVIDENCE

Kai placed candles on a cake while friends hid behind the sofa.



CASE FILE 3

Water dripped from Amir's hair as he carried flipper



MY INFERENCE

The person has been swimming; their hair is dripping and they have flippers.

EVIDENCE

Water dripped from Amir's hair as he carried flippers.



CASE FILE 4

Zoe looked at the empty cage and called the hamster's name.



MY INFERENCE

The hamster is missing or escaped; the cage is empty and someone is calling its name.

EVIDENCE

Zoe looked at the empty cage and called the hamster's name.



Name: _____

READ AND INFER - THE MISSING SCARF

Read the passage. Use clues and what you know.

Before school, Lena reached for her red scarf, but the hook was empty. A trail of damp paw prints led from the back door to the laundry basket. Pip, her puppy, sat beside the basket with a strand of red wool on his collar. Lena lifted the lid and found the scarf curled underneath a towel. She checked it for tears, then smiled and scratched Pip behind the ears.



1. Where was Lena going?

2. What probably happened to the scarf?

3. Which clue shows Pip was involved?

4. How did Lena probably feel when she found it?

5. Write one inference using because.

READ AND INFER - THE MISSING SCARF

Read the passage. Use clues and what you know.

Before school, Lena reached for her red scarf, but the hook was empty. A trail of damp paw prints led from the back door to the laundry basket. Pip, her puppy, sat beside the basket with a strand of red wool on his collar. Lena lifted the lid and found the scarf curled underneath a towel. She checked it for tears, then smiled and scratched Pip behind the ears.



1. Where was Lena going?

To school.

2. What probably happened to the scarf?

Pip carried or dragged the scarf to the laundry basket.

3. Which clue shows Pip was involved?

Damp paw prints and red wool on Pip's collar.

4. How did Lena probably feel when she found it?

Relieved and happy.

5. Write one inference using because.

Lena inferred Pip moved the scarf because she found paw prints and red wool.

Name: _____

READ AND INFER - A SURPRISE FOR MR CHEN

Read the passage. Use clues and what you know.

At lunchtime, the class closed the blinds and spoke in whispers. Mia taped paper stars to the wall while Omar hid a pile of cards behind the bookshelf. When Mr Chen opened the door, the room was dark. Everyone called, 'Thank you!' Mr Chen looked at the stars, pressed a hand to his chest and smiled.



1. What was the class preparing?

2. Why were the students whispering?

3. How did Mr Chen probably feel?

4. Which clue supports your answer?

5. What might happen next?

READ AND INFER - A SURPRISE FOR MR CHEN

Read the passage. Use clues and what you know.

At lunchtime, the class closed the blinds and spoke in whispers. Mia taped paper stars to the wall while Omar hid a pile of cards behind the bookshelf. When Mr Chen opened the door, the room was dark. Everyone called, 'Thank you!' Mr Chen looked at the stars, pressed a hand to his chest and smiled.



1. What was the class preparing?

They were preparing a thank-you surprise for Mr Chen.

2. Why were the students whispering?

They were whispering so the surprise would stay secret.

3. How did Mr Chen probably feel?

Surprised, touched and happy.

4. Which clue supports your answer?

He put a hand to his chest and smiled.

5. What might happen next?

For example, the class might give him the cards and celebrate together.



Name: _____

FEELINGS AND REASONS



Use actions and body language to infer feelings.



Ella's hands shook as she waited behind the curtain. She took a deep breath when her name was called.

How does the character probably feel?

Which clues support your answer?



Toby grinned and ran to show his family a certificate.

How does the character probably feel?

Which clues support your answer?



Aisha's shoulders slumped after her block tower crashed.

How does the character probably feel?

Which clues support your answer?





Name: ANSWERS

FEELINGS AND REASONS



Use actions and body language to infer feelings.



Ella's hands shook as she waited behind the curtain. She took a deep breath when her name was called.

How does the character probably feel?

Ella feels nervous because her hands shook and she took a deep breath.

Which clues support your answer?



Toby grinned and ran to show his family a certificate.

How does the character probably feel?

Toby feels proud or excited because he grinned and ran with his certificate.

Which clues support your answer?



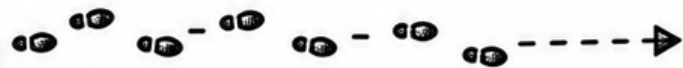
Aisha's shoulders slumped after her block tower crashed.

How does the character probably feel?

Aisha feels disappointed or sad because her shoulders slumped after the tower crashed.

Which clues support your answer?





Name: _____

WHAT HAPPENS NEXT?



Use the clues to make a sensible prediction.

1



Raindrops began to fall. Dad folded the picnic blanket.

What will probably happen next?

Which clue supports your answer?

2

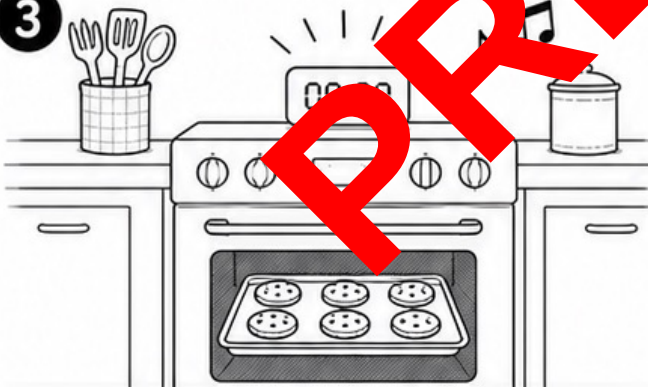


The dog scratched at the door while holding its lead.

What will probably happen next?

Which clue supports your answer?

3

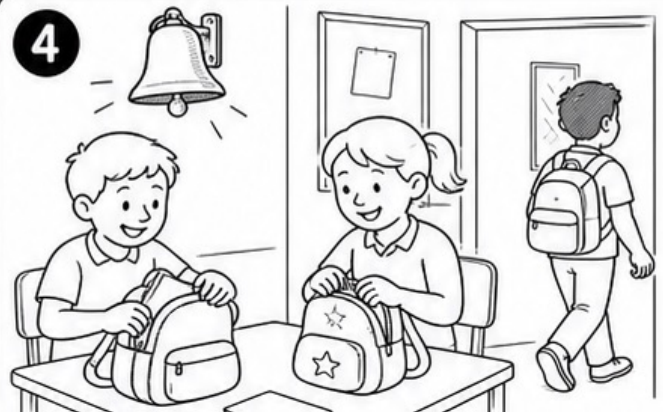


The oven timer rang. The biscuits were golden.

What will probably happen next?

Which clue supports your answer?

4



The final bell rang. Students packed their bags.

What will probably happen next?

Which clue supports your answer?





Name: **ANSWERS**

WHAT HAPPENS NEXT?



Use the clues to make a sensible prediction.

1



Raindrops began to fall. Dad folded the picnic blanket.

What will probably happen next?

The family will move the picnic inside because rain is coming.

Which clue supports your answer?

2



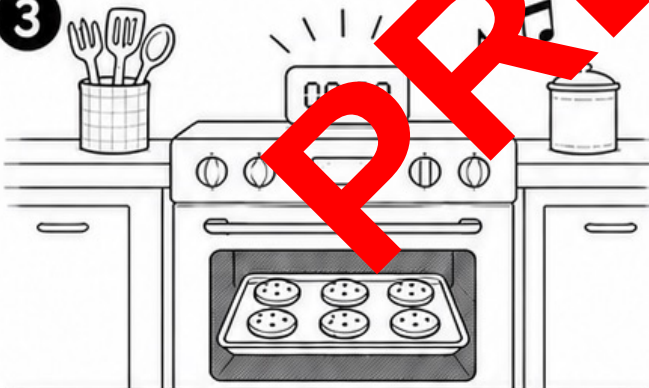
The dog scratched at the door while holding its lead.

What will probably happen next?

The dog will go for a walk because it has the lead and is at the door.

Which clue supports your answer?

3



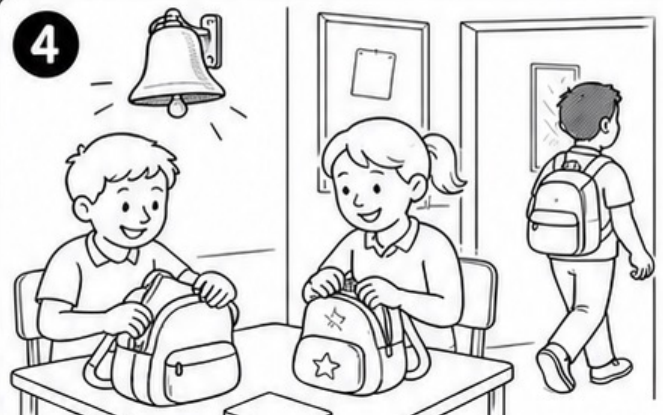
The oven timer rang. The biscuits were golden.

What will probably happen next?

The biscuits will be taken out of the oven because the timer is ringing.

Which clue supports your answer?

4



The final bell rang. Students packed their bags.

What will probably happen next?

The students will leave or go home because the final bell has rung.

Which clue supports your answer?



INFERENCE EXIT TICKETS

Cut apart. Complete one ticket.

1

A wet umbrella
and muddy boots
are by the door.



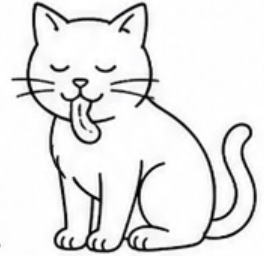
I infer...

My clue is...

What I know...

2

The bowl is empty
and the cat is
licking its whiskers.



I infer...

My clue is...

What I know...

3

A child holds a gift.
The guests whisper



I infer...

My clue is...

What I know...

4

The playground is
empty and rain
drums on the roof.



I infer...

My clue is...

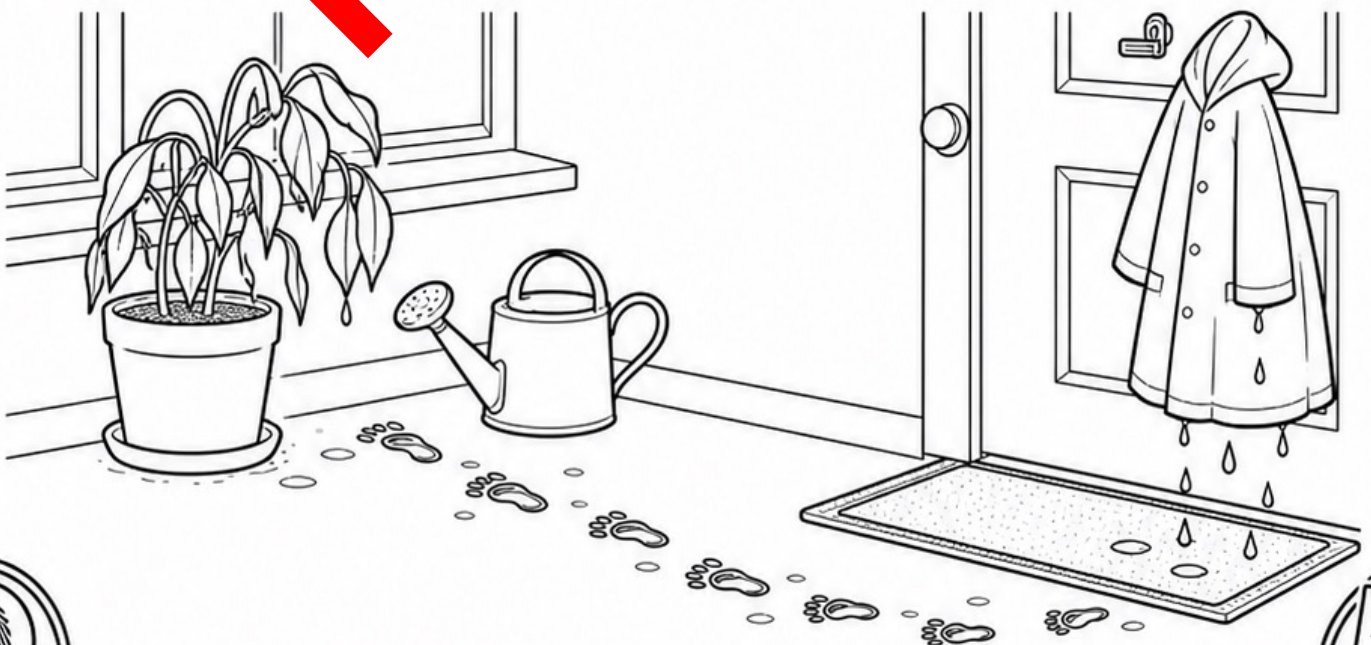
What I know...

Name: _____

THE MYSTERY OF THE WET FOOTPRINTS - STORY

Read carefully. Underline clues that help you infer.

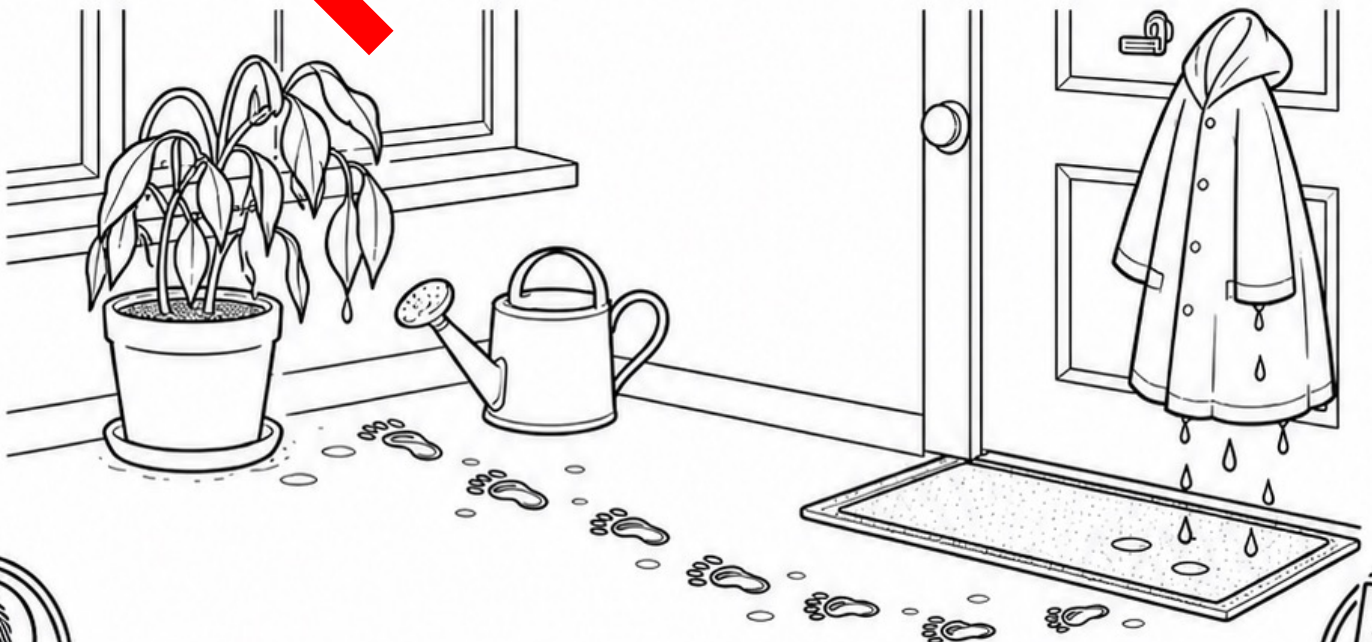
Before morning tea, the class plant drooped over the edge of its pot. Noah whispered to Ava, 'I have an idea.' The class went outside just as rain began. When everyone returned, a trail of wet footprints led from the back door to the plant. The soil was dark and damp. An empty watering can sat below the windowsill. Noah's raincoat hung beside the door, dripping onto the mat. Noah looked at the plant and smiled.

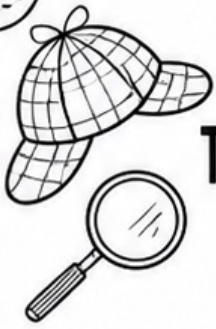


THE MYSTERY OF THE WET FOOTPRINTS - STORY

Read carefully. Underline clues that help you infer.

Before morning tea, the class plant drooped over the edge of its pot. Noah whispered to Ava, 'I have an idea.' The class went outside just as rain began. When everyone returned, a trail of wet footprints led from the back door to the plant. The soil was dark and damp. An empty watering can sat below the windowsill. Noah's raincoat hung beside the door, dripping onto the mat. Noah looked at the plant and smiled.





Name: _____



THE MYSTERY OF THE WET FOOTPRINTS - RESPONSE

Answer in complete sentences.

1. What happened to the plant while the class was outside?

2. Who probably made the wet footprints? Give two clues.

3. Why did that person go to the plant?

4. How did Noah probably feel at the end? Use a clue.

5. What might the teacher say next? Explain.

6. Write the strongest inference from the story.

SELF-CHECK

☐

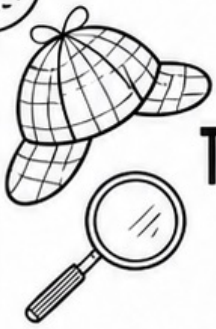
I used clues.

☐

I used what I know.

☐

I explained my thinking.



Name: **ANSWERS**



THE MYSTERY OF THE WET FOOTPRINTS - RESPONSE

Answer in complete sentences.

1. What happened to the plant while the class was outside?

Noah watered the plant.

2. Who probably made the wet footprints? Give two clues.

Noah. The footprints led to the plant, and his raincoat was beside the door.

3. Why did that person go to the plant?

He went to water and help the drooping plant.

4. How did Noah probably feel at the end? Use a clue.

Pleased or proud, because he smiled at the plant.

5. What might the teacher say next? Explain.

For example: Thank you for helping our plant.

6. Write the strongest inference from the story.

Noah came inside during the rain and watered the drooping plant.

SELF-CHECK



I used clues.



I used what I know.



I explained my thinking.

COMPREHENSION - INFERENCING YEAR 2 UNIT RUBRIC

Student: _____

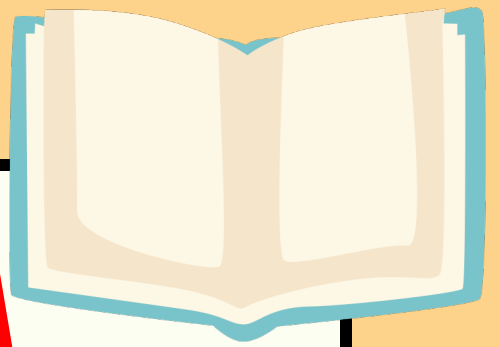
Date: _____

CRITERIA	BEGINNING with support	DEVELOPING sometimes	ACHIEVING usually	CONFIDENT consistently	EXCEEDING independently and precisely
 Finds relevant clues	☐	☐	☐	☐	☐
 Connects clues with prior knowledge	☐	☐	☐	☐	☐
 Makes a sensible inference	☐	☐	☐	☐	☐
 Explains with evidence	☐	☐	☐	☐	☐
 Communicates ideas clearly	☐	☐	☐	☐	☐

Comprehension Inferencing

PREVIEW





Learning Goal

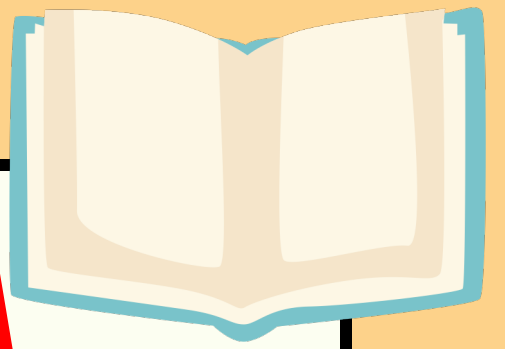
We are learning to use clues and what we already know to make possible inferences.

I can:

- find useful clues
- connect clues with what I know
- explain my thinking with evidence



What Is an Inference?

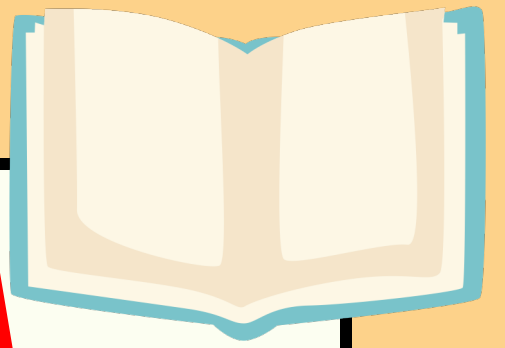


An inference is a sensible idea that the author or picture does not tell directly.

Good readers look for clues, connect them with what they already know, then explain the inference.



Clues + What I Know



CLUES + WHAT I KNOW = MY INFERENCE

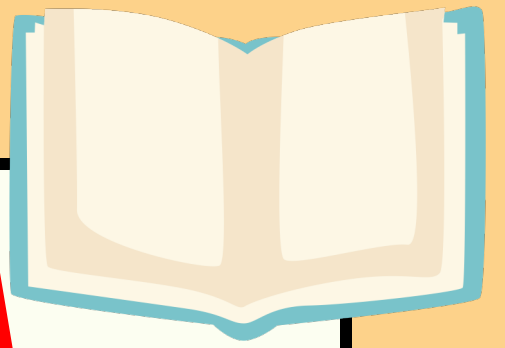
Clues come from words, pictures, actions, and details.

What I know comes from my experiences and knowledge.

The inference must fit both.



PREVIEW



Find Useful Clues

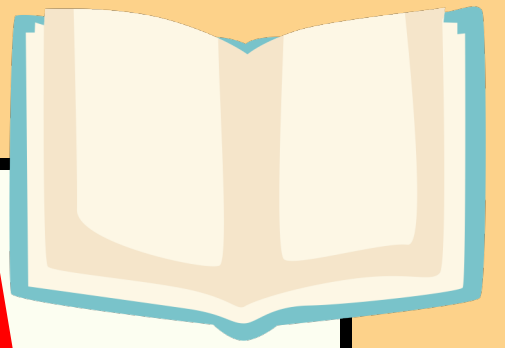
Ask:

- What did the character say or do?
- What objects or details are shown?
- What changed?
- Which words tell me a character's feelings?

Choose the best match to the text.



Use What You Know



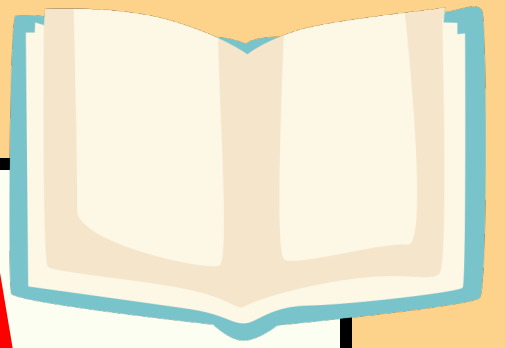
Think about what usually happens in similar situations.

Use only knowledge that connects to the case. A wild guess is not an inference.



PREVIEW

Infer Feelings



Actions and body language can reveal feelings.

Ella's hands shook before she stepped onto the stage.

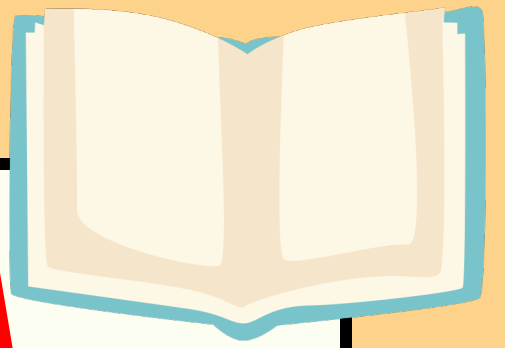
I infer Ella felt nervous because her hands shook.

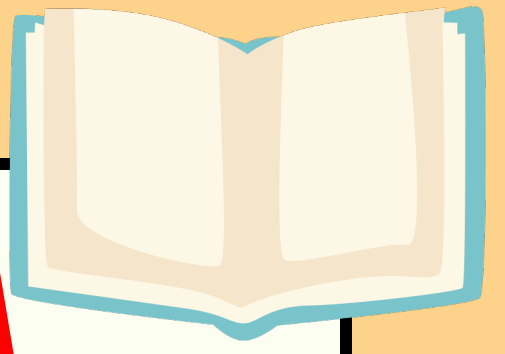


Infer the Setting

Wet towels, goggles and the smell of chlorine are clues.

I infer the children are at a swimming pool because those details belong at a pool.





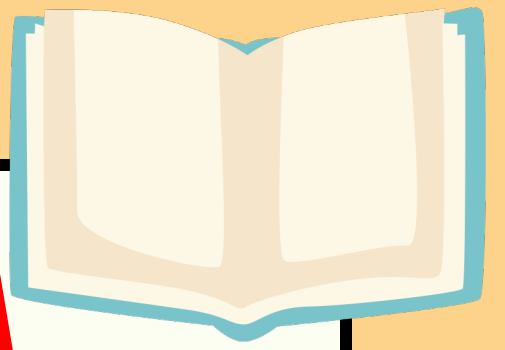
Infer a Cause

The plant pot is broken. Soil covers the floor. The cat is sitting.

I infer the cat knocked over the pot because the evidence fits that cause.



Infer What Happens Next



Dark clouds gather. A family folds its picnic blanket.

I infer the family will move inside because it is like



PREVIEW



The Forgotten Hat

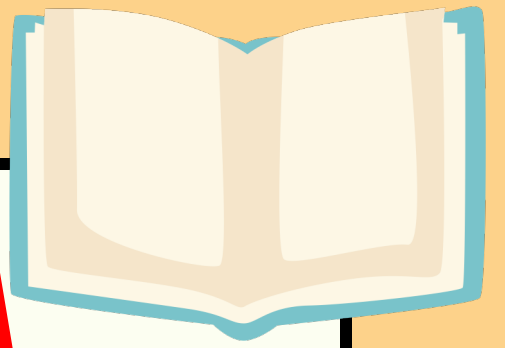
Ravi reached the gate, stopped and touched his knee. He looked back at the hook beside the classroom door.

What did Ravi forget?

Which clues support your inference?



The Muddy Paw Prints



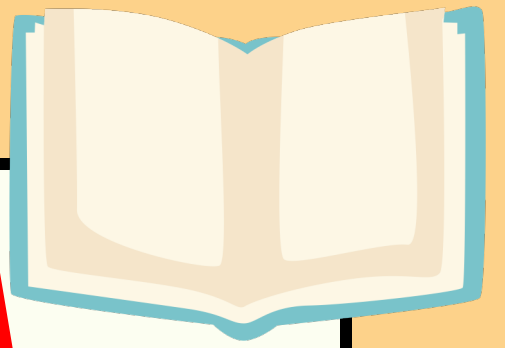
Muddy paw prints cross the kitchen floor. The book drawer is open. Busby's paws are wet.

What probably happened?

What do the clues show?



The Quiet Classroom



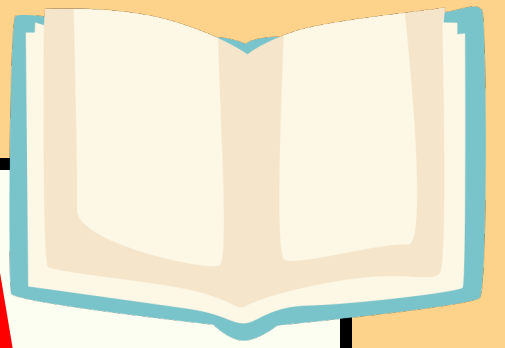
The blinds are closed. Students hide cards behind their backs so everyone knows their answers when the teacher approaches.

What are the students preparing to do?

Explain your preference.



Explain Your Thinking



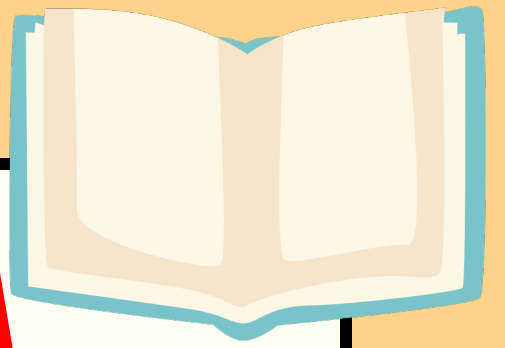
Use a complete sentence:

I infer _____ because _____.

Now make an inference first. Then name the strongest clue.



Check Your Inference



A strong inference:

- answers the question
- fits every important clue
- connects to relevant knowledge
- can be explained with evidence

If a clue does not fit, revise your inference.





PREVIEW

Well Done!



PREVIEW

Comprehension Inferencing Quiz



Question 1

True or false?

An inference combines clues with what you already know

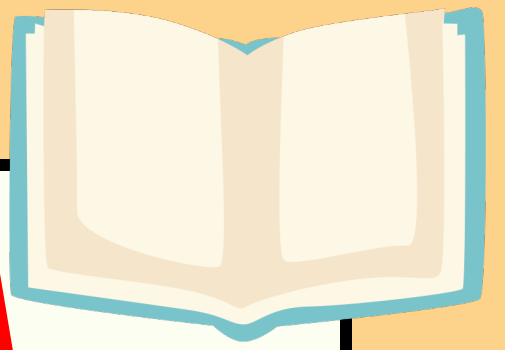


Answer 1

Answer: True

A sensible inference connects evidence with relevant knowledge.





Question 2

Why is the child carrying an umbrella and wearing goggles?

A. They are going swimming.

B. It is raining.

C. It is a birthday.

D. They are taking a bath.



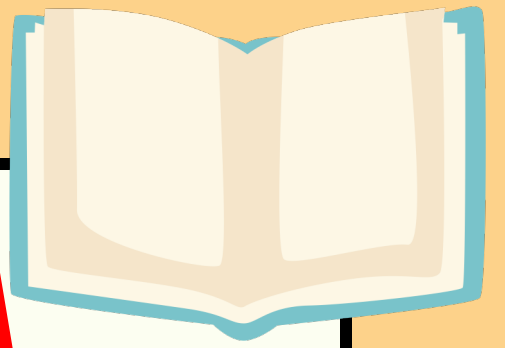
Answer 2

Answer: B — It is raining.

The umbrella and gumboots are useful clothes.



Question 3



Short answer

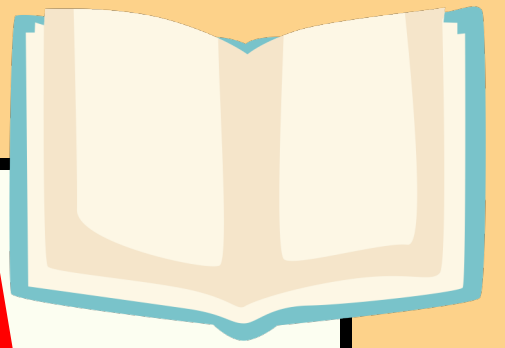
Mila yawned and rested her head on the desk.

Name one clue that suggests she is tired.



PREVIEW

Answer 3



Answer

Mila yawned, or she rested her head on her desk. Either clue supports the inference that she is tired.



Question 4

Kai grinned and held up a trophy. How does Kai probably feel?

A. worried

B. proud

C. bored

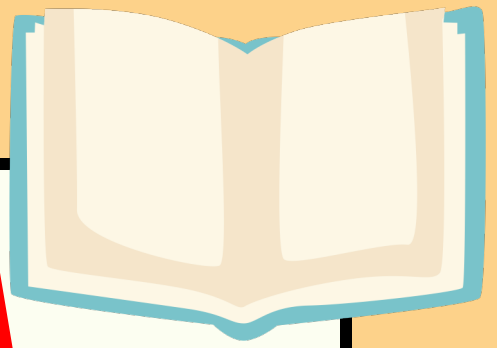
D. nervous



Answer 4

Answer: B — proud

His grin and trophy support the inference

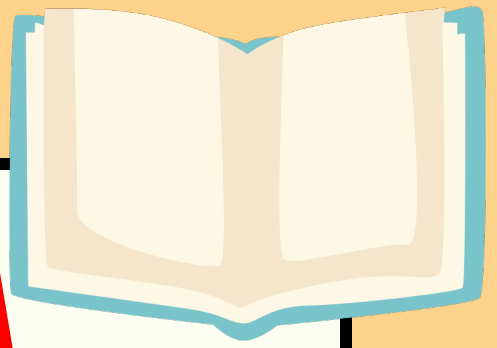


PREVIEW

Question 5

True or false?

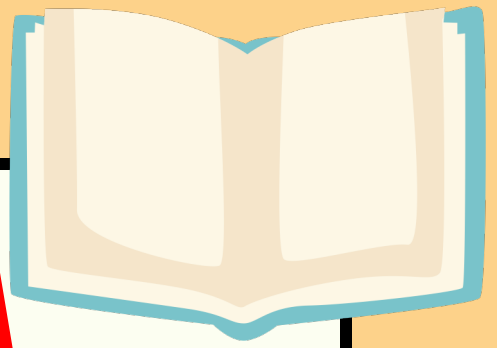
A strong inference must fit the important facts.



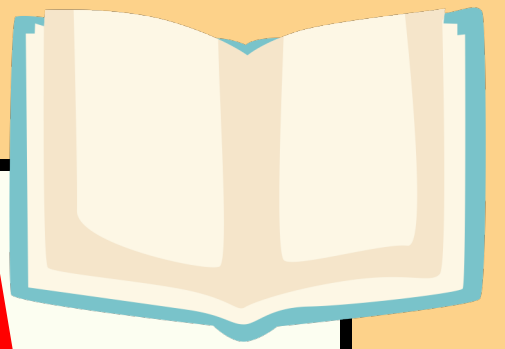
Answer 5

Answer: True

If an idea does not fit the evidence, revise it.



Question 6



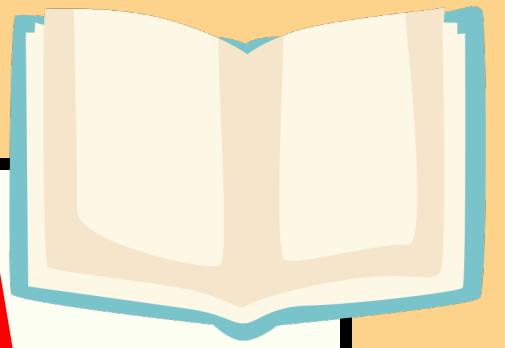
Short answer

Wet towels and goggles are both the de

Where have children probably been? Name the clue.



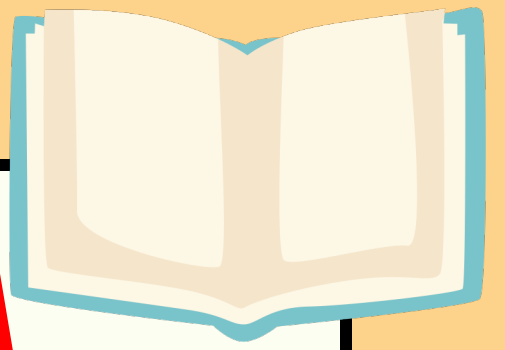
Answer 6



Answer

They have probably been swimming or in a pool. The wet towels and goggles are the clues.





Question 7

The plant pot is broken, soil covers the floor and the cat is lying. What probably happened?

- A. The cat knocked over the pot.
- B. The plant grew quickly.
- C. Someone baked a cake.
- D. The room was cleaned.



Answer 7

Answer: A

The cat probably knocked over the pot because the broken pot, soil and hiding cat fit that cause.



Question 8

Short answer

Dark clouds gather as Dad follows the picnic plan.

What will probably happen next? Explain.



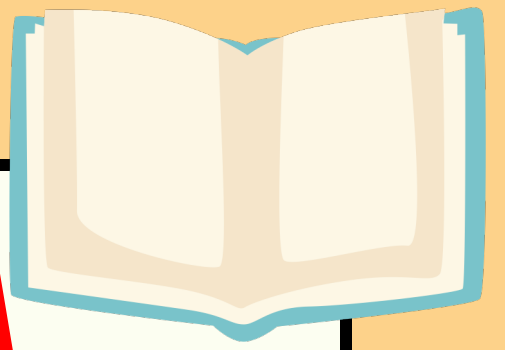
Answer 8



Answer

The family will probably meet inside because the dark clouds suggest rain.





Question 9

The dog scratches at the door while holding its lead. What is the speaker's inference?

- A. It wants a walk.
- B. It wants food.
- C. It is asleep.
- D. It is afraid of bath.



Answer 9

Answer: A — It wants a walk.

The door and lead are the strongest clues



Question 10

True or false?

Two different inferences can be reasonable when each one is supported by evidence.



Answer 10

Answer: True

A reader must explain how the clues support the inference.





PREVIEW

Well Done!

