

Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Compound Sentences - Year 2

Table of Contents	
Presentation: Compound Sentences	
Display: Two Complete Ideas	
Display: Choose the Best Joiner	
Activity: Clause Match Makers	
Game: Conjunction Quest	
Worksheet 1: Is It Compound?	
Worksheet 2: Choose the Connector	
Worksheet 3: Comma Check	
Worksheet 4: Join the Ideas	
Worksheet 5: Picture Prompt Pairs	
Worksheet 6: Edit the Paragraph	
Quiz: Compound Sentences	
Assessment: Compound Sentence Check-Up	
Rubric: Compound Sentence Check-Up	



Compound Sentences: Two Complete Ideas

The rain stopped

,

so

we went outside.

↑
first
independent
clause

↑
comma

↑
coordinating
conjunction

↑
second
independent
clause

complete idea + comma + conjunction + complete idea



A compound sentence
connects two complete ideas.



Each idea could be a
sentence on its own.



Use a comma before
the conjunction.



and • but • or • so

Choose the Best Joiner

and — adds a related idea

I packed my hat, **and** I filled my drink bottle.



but — shows a contrast

I wanted to swim, **but** the pool was closed



or — gives a choice

We can read a book, **or** we can play a game.



or



so — shows a result

It was raining, **so** we used umbrellas.



Remember: use a comma before the joiner.

Clause Match Makers

≡ First ideas ≡



The puppy was tired



I packed my lunch



The sky grew dark



Lia wanted the red pencil



We can build a tower



Noah practised every day



Cut out the cards. Keep this page with the Clause Match Makers set.

Clause Match Makers

Second ideas

It curled up on the mat



I forgot my water bottle



The stars began to shine



She chose the blue one



We can draw a map

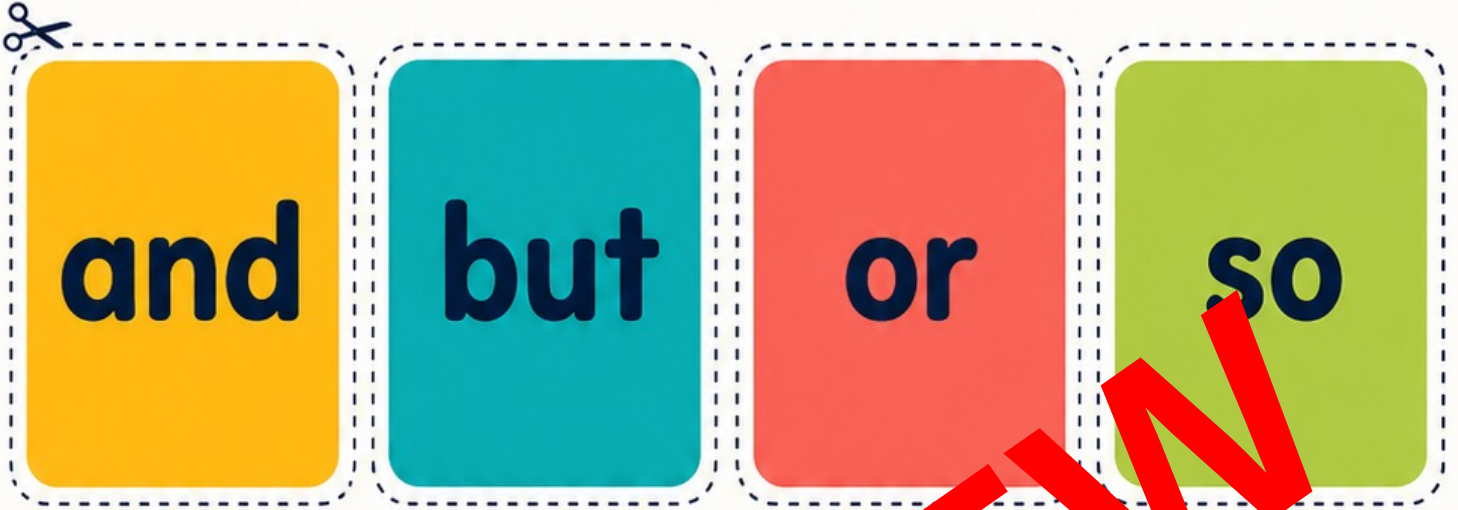


His reading improved



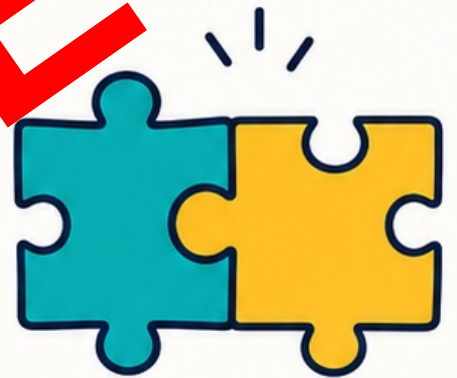
Clause Match Makers

Joiner cards and sentence mat



How to play

1. Pick one first idea and one second idea.
2. Choose the joiner that makes the meaning clear.
3. Say the compound sentence aloud.
4. Record it with a comma before the joiner.



first idea	comma	joiner	second idea
My compound sentence:			

Conjunction Quest

Build strong compound sentences

You need: one die, one counter for each player and the challenge cards.

How to play

1. Roll and move.
2. Take a card that matches your space.
3. Answer correctly to stay.
4. First to FINISH wins.



SPOT IT
CHOOSE
COMMA
CREATE



START

and

but

or

so

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

FINISH



Conjunction Quest Challenge Cards

2

SPOT IT



The class cheered,
and the team smiled.

Name the conjunction.

SPOT IT



The kitten slept on the chair.

Simple or compound?

CHOOSE



It was windy, ____ we
flew our kites.

Choose: and / but / or / so

CHOOSE



We can walk, ____ we
can take the bus.

Choose: and / but / or / so

COMMA



The sun set so the
sky turned pink.

Add the missing comma.

COMMA



Mia packed a snack
but she forgot her drink.

Add the missing comma.

CREATE



The dog barked.
The baby woke.

Join the ideas with so.

CREATE



Create a compound
sentence using *and*.

Worksheet 1: Is It Compound?



Name: _____

A. Simple or compound?



Read each sentence. Tick one box.

1. The koala climbed the tree. ☐ simple ☐ compound
2. The wind blew, and the leaves danced. ☐ simple ☐ compound
3. Maya packed her bag. ☐ simple ☐ compound
4. I felt tired, but I finished the puzzle. ☐ simple ☐ compound
5. We can paint a picture, or we can make a collage. ☐ simple ☐ compound
6. The bell rang. ☐ simple ☐ compound

B. Find the two complete ideas



Draw one line under each complete idea.

7. The rain stopped, so the children went outside.
8. Dad cooked dinner, and I set the table.

Worksheet 1: Is It Compound?

Name: _____

ANSWERS



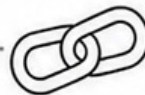
A. Simple or compound?



Read each sentence. Tick one box.

1. The koala climbed the tree. ☒ simple ☐ compound
2. The wind blew, and the leaves danced. ☐ simple ☒ compound
3. Maya packed her bag. ☒ simple ☐ compound
4. I felt tired, but I finished the puzzle. ☐ simple ☒ compound
5. We can paint a picture, or we can make a collage. ☐ simple ☒ compound
6. The bell rang. ☒ simple ☐ compound

B. Find the two complete ideas

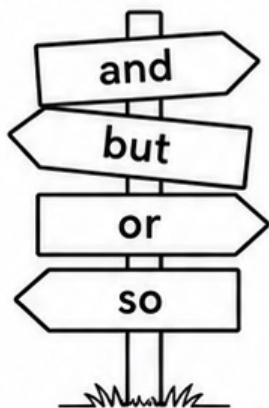


Draw one line under each complete idea.

7. The rain stopped, so the children went outside.
8. Dad cooked dinner, and I set the table.

Name: _____

Worksheet 2: Choose the Connector



and but or so

Choose the conjunction that makes the meaning clear.
Write it in the blank, then circle it.

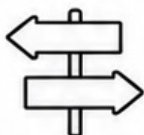
1. The sun was shining, ____ we wore our hats.
2. I wanted to play outside, ____ it began to rain.
3. You can use crayons, ____ you can use pencils.
4. Leo packed a sandwich ____ he packed an apple.
5. The library was quiet, ____ we whispered.
6. Mum loves dogs, ____ she is nervous around big dogs.
7. We can read first, ____ we can draw first.
8. Mum opened the gate, ____ the children walked through.

Which meaning did you use most?

adds



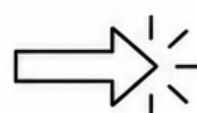
contrast



choice

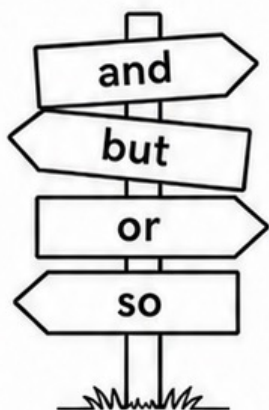


result



Name: _____ **ANSWERS**

Worksheet 2: Choose the Connector



and but or so

Choose the conjunction that makes the meaning clear.
Write it in the blank, then circle it.

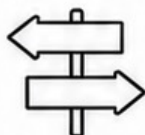
1. The sun was shining, so we wore our hats.
2. I wanted to play outside, but it began to rain.
3. You can use crayons, or you can use pencils.
4. Leo packed a sandwich and he packed an apple.
5. The library was quiet, so we whispered.
6. Mum loves dogs, but she is nervous around big dogs.
7. We can read first, or we can draw first.
8. Mum opened the gate, and the children walked through.

Which meaning did you use most?

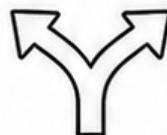
adds



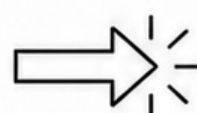
contrast



choice



result



Name: _____

Worksheet 3: Comma Check



A. Add the missing comma

Rewrite each sentence correctly. Put the comma before the conjunction.

1. We finished our work so we played a game.

2. Ruby wanted the blue cup but it was in the dishwasher.

3. The door opened and the dog ran inside.

4. You can sit here or you can sit near the window.

5. The wind was strong so the kite stayed up.



B. Which sentence is correct?

Tick the correctly punctuated sentence in each pair.

- 6a. I was hungry, so I ate an apple.

☐

- 6b. I was hungry so, I ate an apple.

☐

- 7a. We can sing, or we can dance.

☐

- 7b. We can sing or, we can dance.

☐

- 8a. Liam packed a jumper, but the day was warm.

☐

- 8b. Liam packed a jumper but, the day was warm.

☐

Name: _____ **ANSWERS**

Worksheet 3: Comma Check



A. Add the missing comma

Rewrite each sentence correctly. Put the comma before the conjunction.

1. We finished our work so we played a game.

We finished our work, so we played a game.

2. Ruby wanted the blue cup but it was in the dishwasher.

Ruby wanted the blue cup, but it was in the dishwasher.

3. The door opened and the dog ran inside.

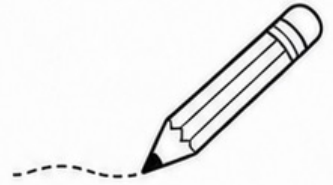
The door opened, and the dog ran inside.

4. You can sit here or you can sit near the window.

You can sit here, or you can sit near the window.

5. The wind was strong but the kite stayed up.

The wind was strong, but the kite stayed up.



B. Which sentence is correct?

Tick the correctly punctuated sentence in each pair.

- 6a. I was hungry, so I ate an apple.



- 6b. I was hungry so, I ate an apple.



- 7a. We can sing, or we can dance.



- 7b. We can sing or, we can dance.



- 8a. Liam packed a jumper, but the day was warm.



- 8b. Liam packed a jumper but, the day was warm.



Name: _____

Page 1 of 2



Worksheet 4: Join the Ideas



and • but • or • so

Join each pair of complete ideas. Choose the best conjunction and remember the comma. Write one compound sentence.

1. The rain ended. We went to the oval.

2. I wanted the green marker. Amy was using it.

3. We can make a poster. We can write a song.

4. Eli washed the apples. I cut them into pieces.



Check: complete idea + comma + conjunction + complete idea



Worksheet 4: Join the Ideas



and • but • or • so

Join each pair of complete ideas. Choose the best conjunction and remember the comma. Write one compound sentence.

1. The rain ended. We went to the oval.

The rain ended, so we went to the oval.

2. I wanted the green marker. Amy was using it.

I wanted the green marker, but Amy was using it.

3. We can make a poster. We can write a song.

We can make a poster, or we can write a song.

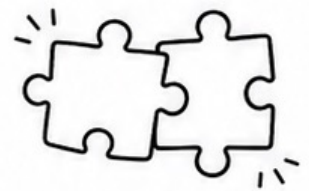
4. Eli washed the apples. I cut them into pieces.

Eli washed the apples, and I cut them into pieces.



Check: complete idea + comma + conjunction + complete idea

Worksheet 4: Join the Ideas



Name: _____

Page 2 of 2



A. Finish the second idea

Complete each compound sentence. Make sure your second idea matches the conjunction.

1. The team won the match, and

2. I packed my raincoat, but

3. We can visit the zoo, or

4. The path was muddy so



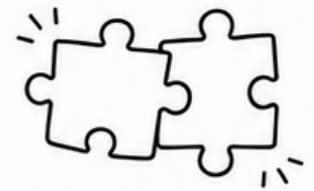
B. Write your own

Write one compound sentence using your favourite conjunction.
Circle the conjunction and underline both complete ideas.



Read it aloud. Does each idea make sense on its own?

Worksheet 4: Join the Ideas



Name: **ANSWERS**

Page 2 of 2



A. Finish the second idea

Complete each compound sentence. Make sure your second idea matches the conjunction.

1. The team won the match, and

The team won the match, and we cheered.

2. I packed my raincoat, but

I packed my raincoat, but the day stayed dry.

3. We can visit the zoo, or

We can visit the zoo, or we can go to the museum.

4. The path was muddy, so

The path was muddy, so we wore our boots.



B. Write your own

Write one compound sentence using your favourite conjunction.
Circle the conjunction and underline both complete ideas.

I wanted to read, but the library was closed.



Read it aloud. Does each idea make sense on its own?

Worksheet 5: Picture Prompt Pairs

Name: _____

Page 1 of 2

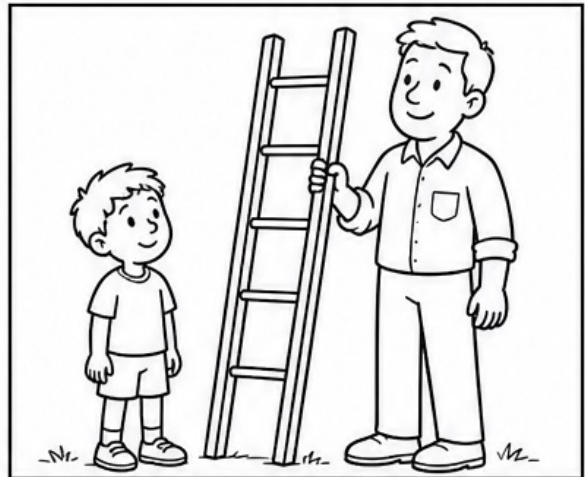
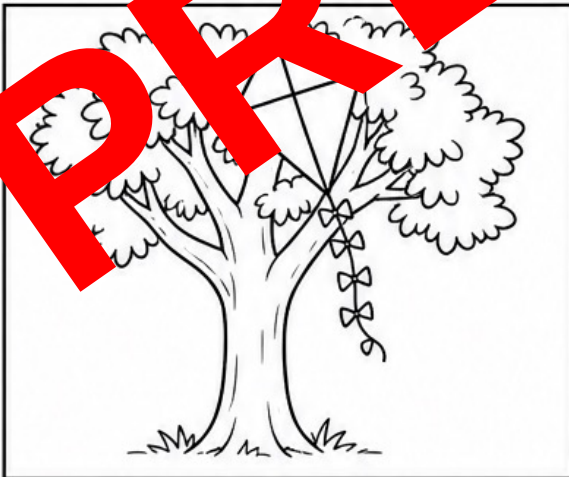
Look at each picture pair. Write one compound sentence that connects the two complete ideas. Circle your conjunction.

and but or so

1.



2.



Check: two complete ideas + comma + conjunction

Worksheet 5: Picture Prompt Pairs

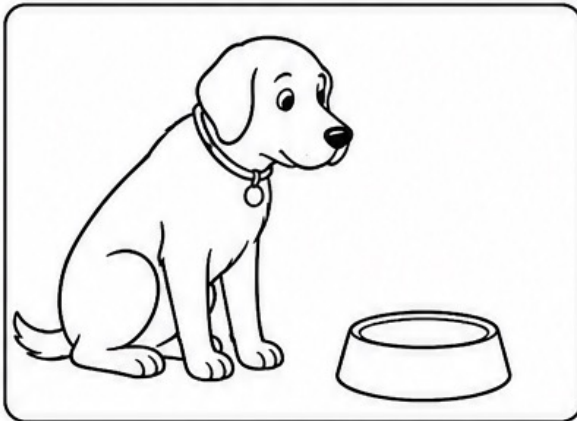
Name: _____

Page 2 of 2

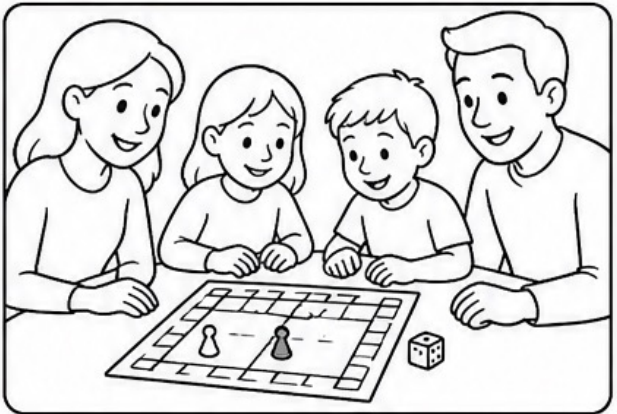
Look at each picture pair. Write one compound sentence that connects the two complete ideas. Circle your conjunction.

and but or so

3.



4.



Challenge: Use a different conjunction for each sentence.

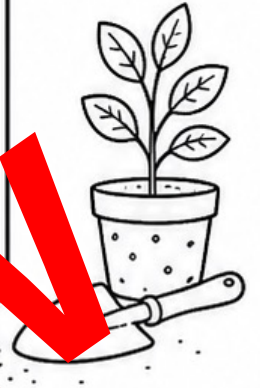
Worksheet 6: Edit the Paragraph

Name: _____



Read the paragraph. Then complete each editing job.

On Saturday, our class planted a garden. Mia dug small holes and Leo carried the seedlings. The soil was dry so we filled the watering cans. I wanted to plant tomatoes but there were only bean seeds. We planted the beans and we made bright labels.



A. Circle the four conjunctions.

B. Add the four missing commas.

C. Join these ideas with a suitable conjunction.

The sun was warm. We kept working.



D. Write a new compound sentence about the class garden.



Check: capital letter • comma • conjunction • full stop

Worksheet 6: Edit the Paragraph

Name: ANSWERS



Read the paragraph. Then complete each editing job.

On Saturday, our class planted a garden. Mia dug small holes, and Leo carried the seedlings. The soil was dry, so we filled the watering cans. I wanted to plant tomatoes, but there were only bean seeds. We planted the beans, and we made bright labels.



A. Circle the four conjunctions.

B. Add the four missing commas.

C. Join these two sentences with a suitable conjunction.

The sun was warm. We kept working.

The sun was warm, but we kept working.



D. Write a new compound sentence about the class garden.

The garden was colourful, so we took a photo.



Check: capital letter • comma • conjunction • full stop

Assessment: Compound Sentence Check-Up



A. Simple or compound? /4

Tick one box for each sentence.

simple

compound

1. Kookaburras laughed in the gum tree.
2. We packed a picnic, and Dad carried the rug.
3. The school bell rang.
4. I wanted to swim, but the water was cold.

☐☐☐☐☐☐☐☐

B. Choose the conjunction /4

Write *and*, *but*, *or* or *so* in each blank.

and

but

or

so

5. The library was quiet. _____ we whispered.
6. You can use a marker. _____ you can use a pencil.
7. Anna packed a backpack, _____ she packed a water bottle.
8. Sam was tired, _____ he finished his book.

C. Which sentence is correct? /2

Tick the correctly punctuated sentence in each pair.

- 9a. We missed the bus, so we walked. ☐
- 9b. We missed the bus so, we walked. ☐
- 10a. The rain stopped, and the sun came out. ☐
- 10b. The rain stopped and, the sun came out. ☐



Assessment: Compound Sentence Check-Up



A. Simple or compound? /4

Tick one box for each sentence.

- | | simple | compound |
|---|-------------------------------------|-------------------------------------|
| 1. Kookaburras laughed in the gum tree. | ☒ | ☐ |
| 2. We packed a picnic, and Dad carried the rug. | ☐ | ☒ |
| 3. The school bell rang. | ☒ | ☐ |
| 4. I wanted to swim, but the water was cold. | ☐ | ☐ |

B. Choose the conjunction /4

Write *and*, *but*, *or* or *so* in each blank.

and but or so

5. The library was quiet, so we whispered.
6. You can use a marker or you can use a pencil.
7. Anna packed a backpack, and she packed a water bottle.
8. Sam was tired, but he finished his book.

C. Which sentence is correct? /2

Tick the correctly punctuated sentence in each pair.

- 9a. We missed the bus, so we walked. ☒
- 9b. We missed the bus so, we walked. ☐
- 10a. The rain stopped, and the sun came out. ☒
- 10b. The rain stopped and, the sun came out. ☐



Assessment: Compound Sentence Check-Up**D. Add the missing comma /2** (9)

Rewrite each sentence correctly.

11. The clouds cleared and the stars appeared.

12. I chose the red hat but it was too small.

E. Join the ideas /4 (link icon)

Use the conjunction shown. Remember the comma.

13. The class sang. The teacher played the guitar.

Use: and

14. The path was wet. We wore our boots.

Use: so

F. Show what you know /4 (thought bubble icon)Look at the picture. Write one compound sentence using **and**, **but**, or **so**.

2 complete ideas 1 • suitable conjunction 1 • comma 1 • capitals and full stop 1

Assessment: Compound Sentence Check-Up**D. Add the missing comma /2** (9)

Rewrite each sentence correctly.

11. The clouds cleared and the stars appeared.

The clouds cleared, and the stars appeared.

12. I chose the red hat but it was too small.

I chose the red hat, but it was too small.**E. Join the ideas /4**

Use the conjunction shown. Remember the comma.

13. The class sang. The teacher played the guitar.

Use: and

The class sang, and the teacher played the guitar.

14. The path was wet. We wore our boots.

Use: so

The path was wet, so we wore our boots.**F. Show what you know /4** **4 / 4**Look at the picture. Write one compound sentence using **and**, **but**, or **so**.The wind was strong, so the child put on a coat.

2 complete ideas 1 • suitable conjunction 1 • comma 1 • capitals and full stop 1



Rubric: Compound Sentence Check-Up

9

Student: _____ Date: _____ Overall level: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies compound sentences	Needs help to find compound sentences.	Needs help to find some compound sentences.	Finds most compound sentences.	Finds compound sentences correctly.	Finds all compound sentences and explains why.
Chooses conjunctions	Needs help to choose a conjunction.	Chooses a conjunction sometimes.	Chooses a suitable conjunction most of the time.	Chooses a suitable conjunction.	Chooses the best conjunction and explains why.
Uses commas and punctuation	Needs help with commas and punctuation.	Uses some commas or punctuation.	Uses commas and punctuation most of the time.	Uses commas and punctuation correctly.	Uses commas and punctuation effectively.
Builds two complete ideas	Writes an incomplete or unclear idea.	Writes two ideas with some support.	Writes two clear ideas in one sentence.	Writes two strong ideas in one sentence.	Writes two detailed ideas that connect well.
Edits and checks	Needs help to reread and check.	Finds some mistakes with help.	Finds and fixes most mistakes.	Finds and fixes errors independently.	Improves the sentence to make it even better.

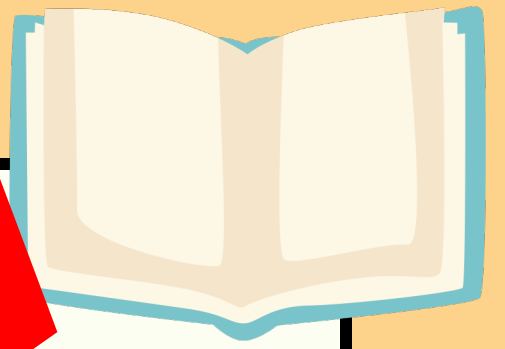
Strength: _____

Next step: _____

Compound Sentences



Learning Goal



I can connect two complete ideas in one sentence.

Success criteria:

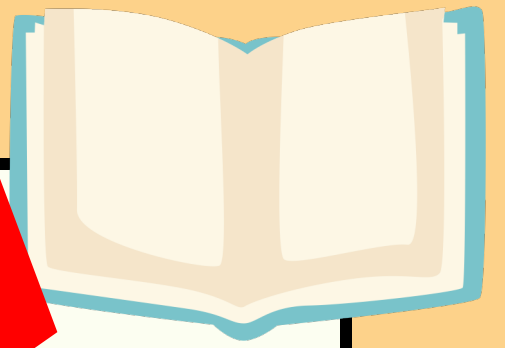
- I can spot two independent clauses.

I can choose and, but, or or so.

- I can place a comma before the conjunction.



Simple Sentences



A simple sentence shares one complete idea.

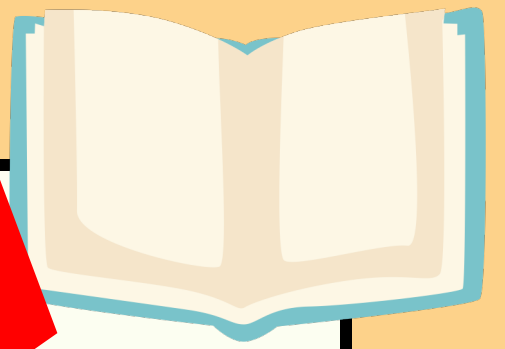
The kookaburra laughed.

Ask: Does this idea make sense on its own?

Yes, so it is a complete sentence.



Independent Clauses



An independent clause is a group of words that makes sense on its own.

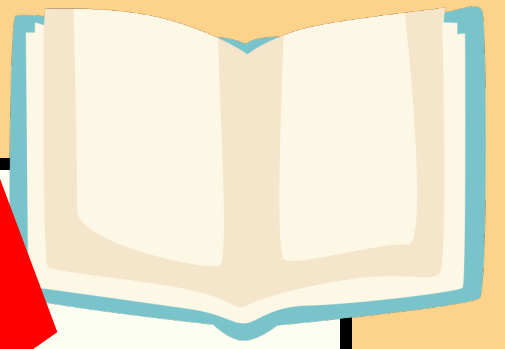
The rain stopped.

We went outside.

Each clause has a subject and a verb.



Compound Sentences



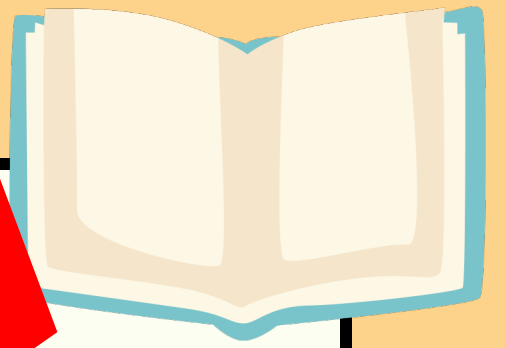
A compound sentence joins two or more independent clauses.

The train stopped, so we went outside.

Each side can stand alone as a complete sentence.



The Formula



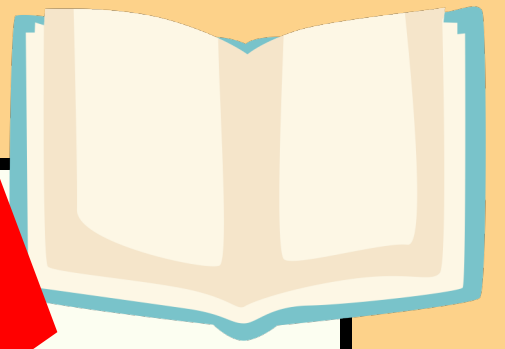
complete idea + conjunction + complete idea

The bell rang, and the class lined up.

The teacher sits before the conjunction.



and – Adds



Use and to add a related idea.

Mia drew the map, and Leah coloured it.

Both ideas happen together or belong together.



but – Contrasts



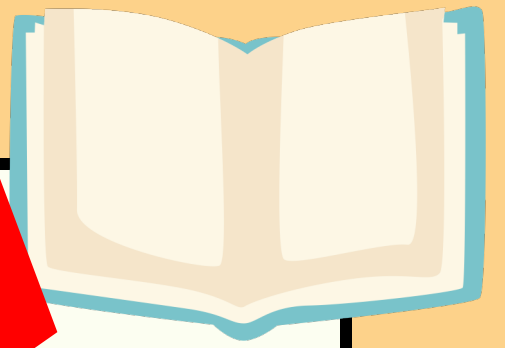
Use but when the second idea is different or surprising.

I wore my raincoat, but the day stayed dry.

The two ideas contrast.



or – Gives a Choice



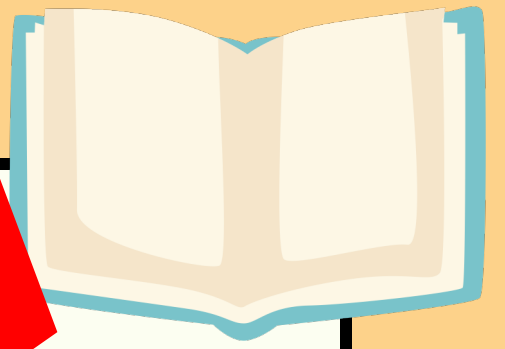
Use or to show a choice.

We can read a book, or we can play a game.

The reader chooses between two options.



so – Shows a Result



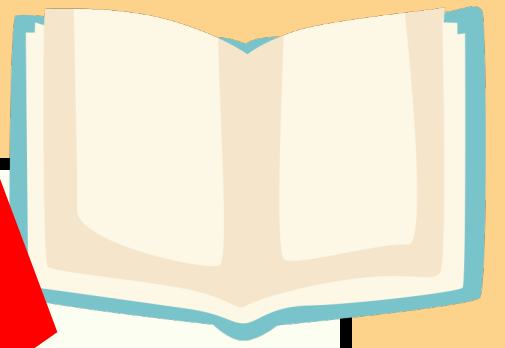
Use so when the second idea happens because of the first.

The path was muddy, so we wore our boots.

First: cause. Second: result.



Comma Check



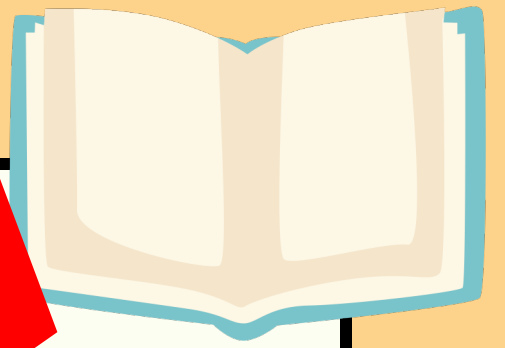
Put a comma after the first complete idea and before the conjunction.

Correct: The wind blew, and the leaves danced.

Check both ideas: Can each idea stand alone?



Choose the Best Conjunction



Complete the sentence.

The library was quiet, _____ we whispered.

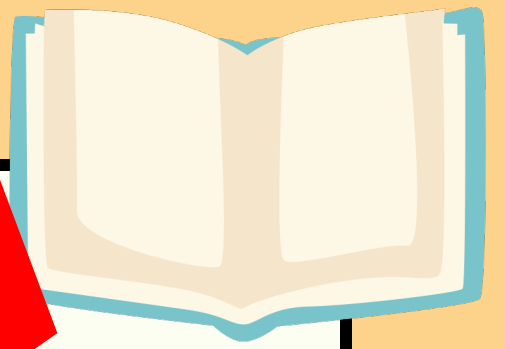
and but or so

Best answer: so

The quiet library _____ caused us to whisper.



Find Both Complete Ideas



Dad cooked dinner, and I set the table.

First idea: Dad cooked dinner.

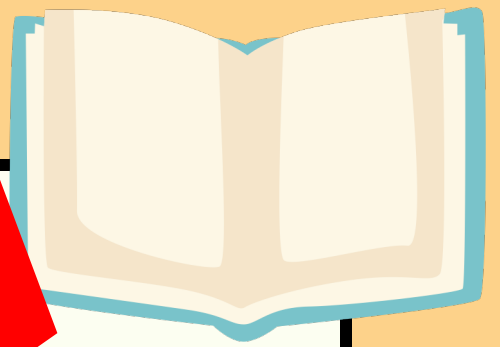
Second idea: I set the table.

Conjunction: and

Complete: before and



Review and Challenge



Remember:

1. Write a complete idea.
 2. Choose and or or so.
 3. Add a comma before the conjunction.
- Challenge: Write a complete sentence about your classroom.





Well Done!

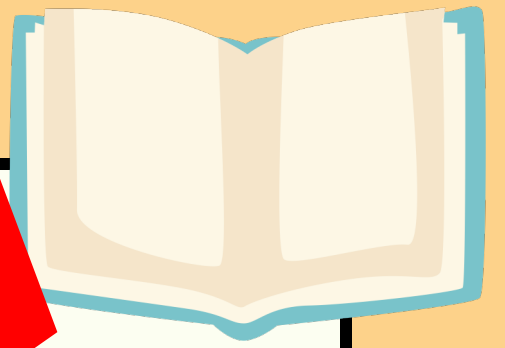


PREVIEW

Compound Sentences Quiz



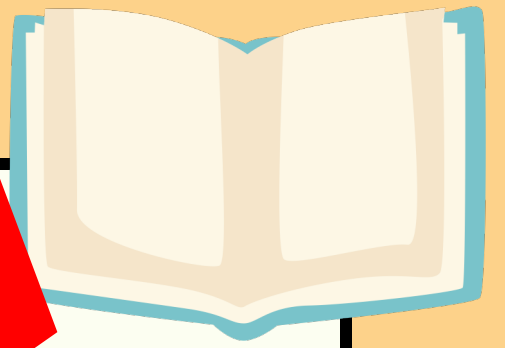
Question 1: True or False



A compound sentence joins two complete ideas.
True or false?



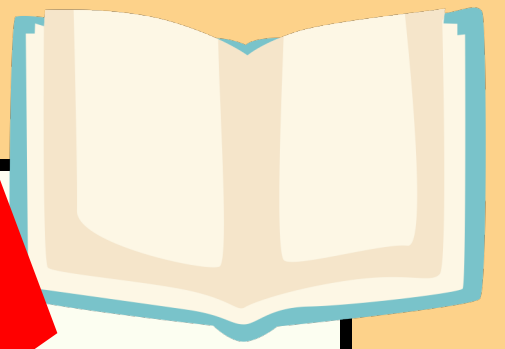
Answer 1



A compound sentence connects two independent clauses.



Question 2: Multiple Choice

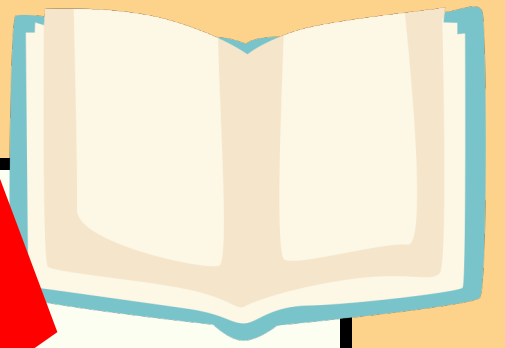


Which sentence is compound?

- A. The dog barked.
- B. The dog barked, and the baby woke.
- C. Barking loudly.
- D. The noisy dog.



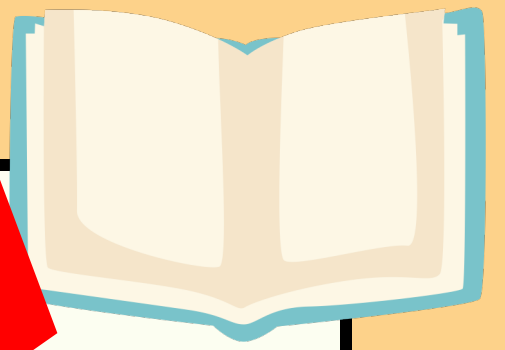
Answer 2



B. The dog barked and the baby woke.
Both sides are complete ideas.



Question 3: Short Answer



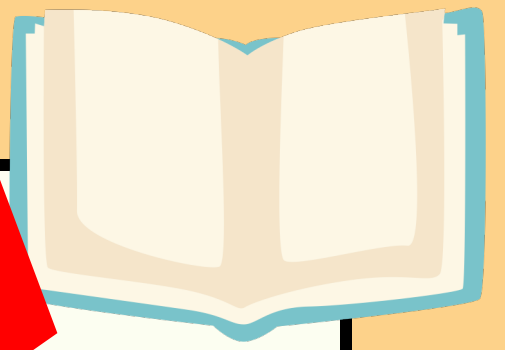
Write the best conjunction.

The path was muddy, _____ we wore our boots.

and but or so



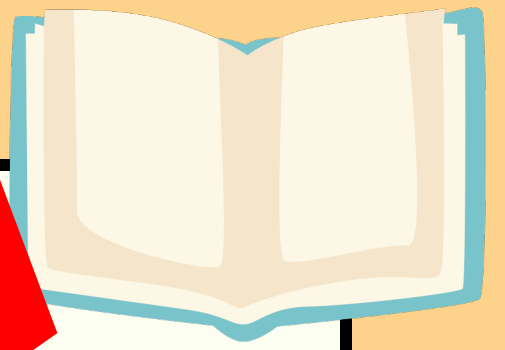
Answer 3



The muddy path caused us to wear our boots.



Question 4: Multiple Choice



Which word is the conjunction?
I packed my lunch, but I forgot my water bottle.

A. packed

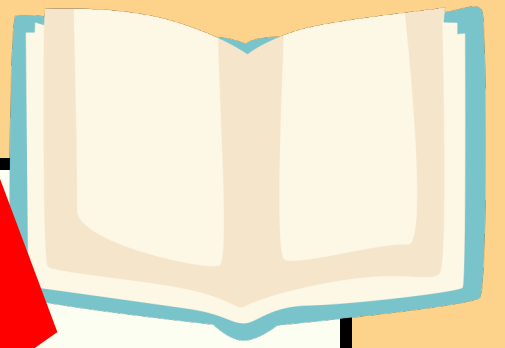
B. lunch

C. but

D. forgot



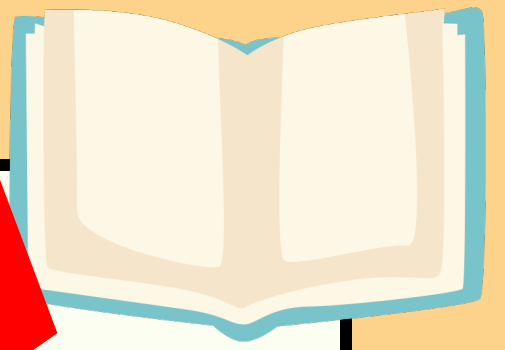
Answer 4



but
The conjunction joins the two complete ideas.



Question 5: True or False

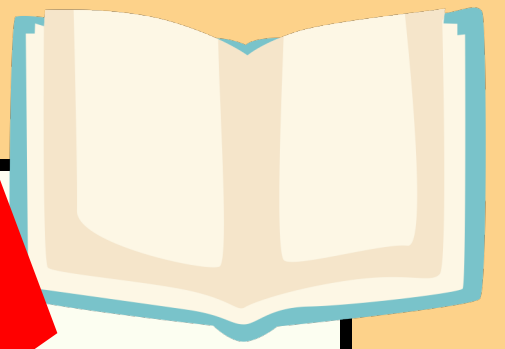


Put the comma after the conjunction in a compound sentence.

True or false?



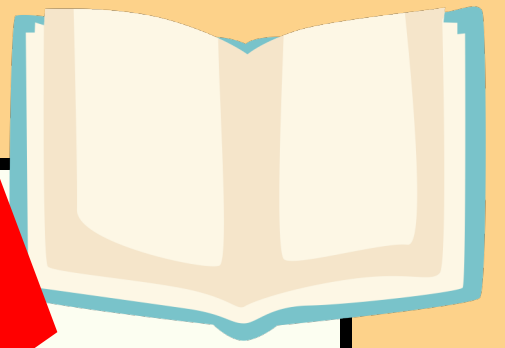
Answer 5



Use
Put a comma before the conjunction.



Question 6: Multiple Choice



Which conjunction shows choice?

A. and

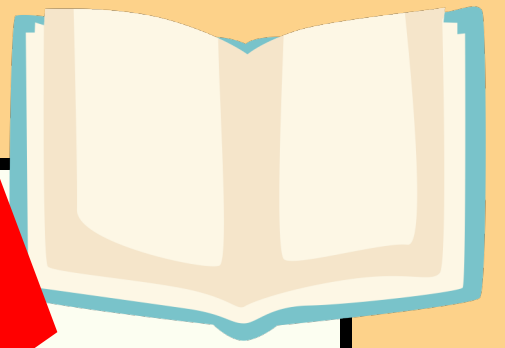
B. but

C. or

D. so



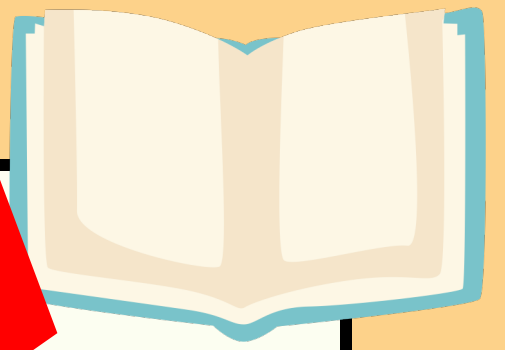
Answer 6



or
The conjunction or gives a choice.



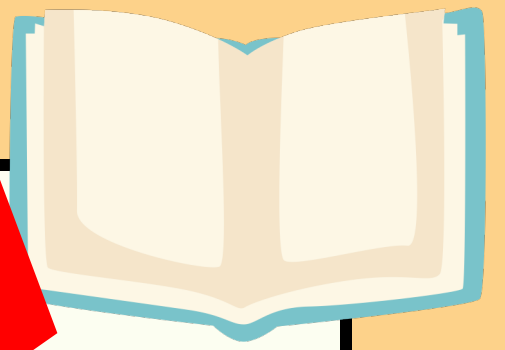
Question 7: Short Answer



and the rising comma.
The red stopped and the children went outside.



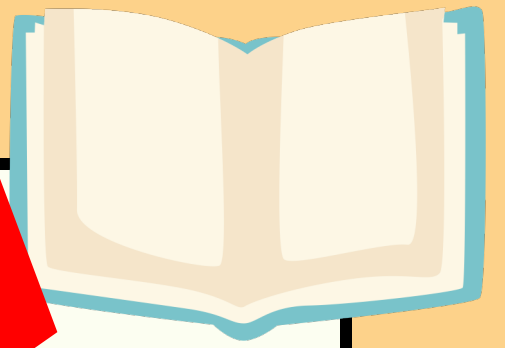
Answer 7



The rain stopped, and the children went outside.
The comma comes before and.



Question 8: Multiple Choice

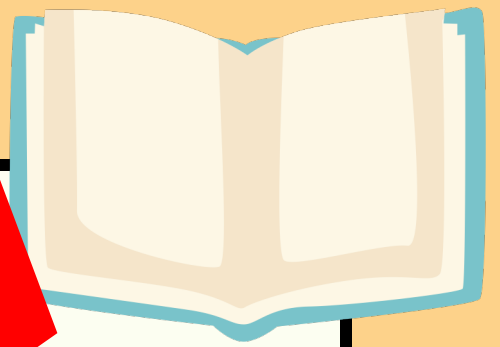


Which group is a completely independent clause?

- A. I use the rain
- B. the ship is kite
- C. we finished our work.
- D. and played outside



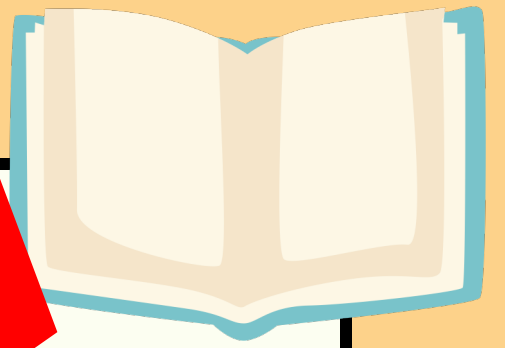
Answer 8



Q We finished our work.
It makes sense on its own.



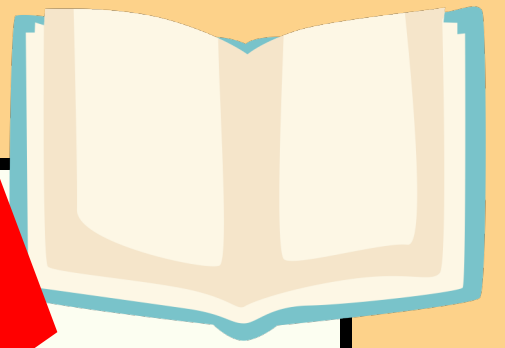
Question 9: True or False



The conjunction *but* shows a contrast.
True or false?



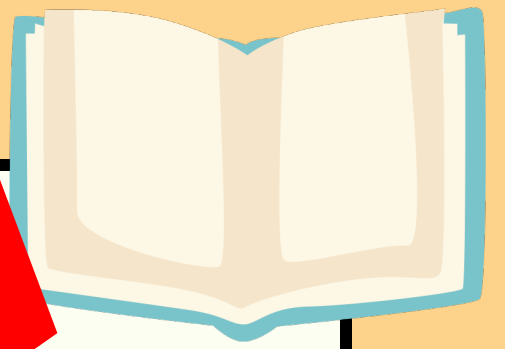
Answer 9



The conjunction but links different or contrasting ideas.



Question 10: Short Answer



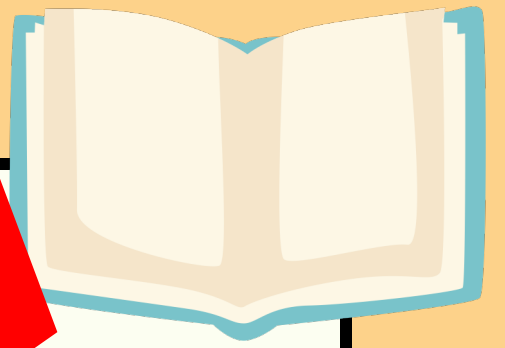
Join these ideas with a compound sentence.

The bell rang. The kids lined up.

Use and.



Answer 10



The bell rang, and the class lined up.
Both ideas can stand alone.





Well Done!



PREVIEW