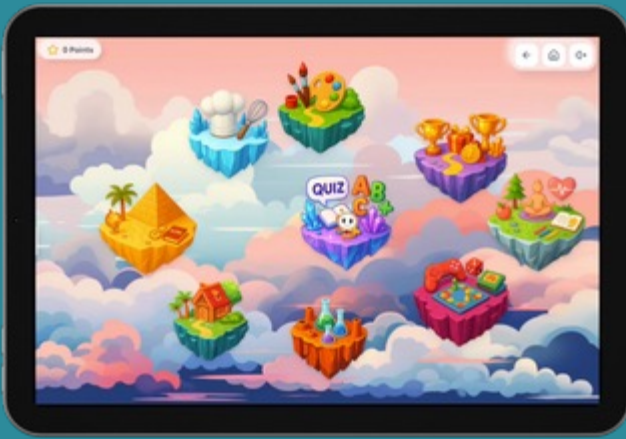


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CVCC Unit - Year 1

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Meet CVCC Words



A CVCC word has four letters.



h a n d



t e n t



m i l k



j u m p



Final blends: we hear both sounds.



Letter teams such as ng and ck can make one sound.

CVCC Pocket Reference Cards

BLEND IT

h a n d

Slide the sounds together.



TAP IT

t e n t

Tap once for each sound.



READ IT

m i l k

Find the vowel in the middle.



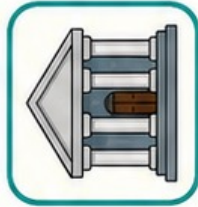
BUILD IT

j u m p

Change one sound to make a new word.



CVCC Picture Path Game



hand	tent	think	jump	nest	belt
gift	lamp	panda	desk	golf	raft
bank	sink	melt	wind	mask	help
sand	rest	bend	camp	ring	lock



Roll. Read. Cover the matching picture. First to cover four in a row wins.

Sound Swap Station

SAY IT



--	--	--	--

CHANGE IT



--	--	--	--

READ IT



--	--	--	--



Draw a card. Say the first word. Change the first sound. Read the new word.

Sound Swap Station Cards

hand



sand



lamp



camp



tent



bent



nest



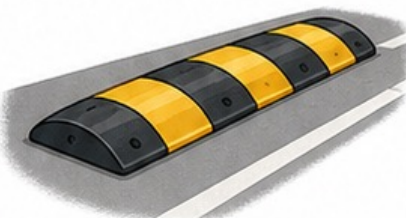
rest



jump



bump



milk



silk

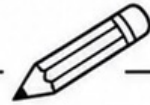


Name: _____

Date: _____

Segment and Map CVCC Words

Page 1



Say each word. Tap the sounds. Write one letter in each box.

1



--	--	--	--

2



--	--	--	--

3

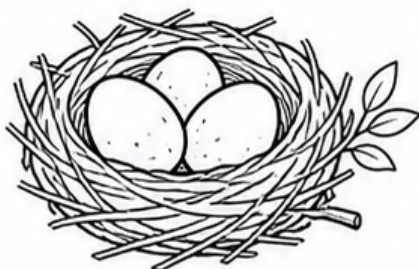


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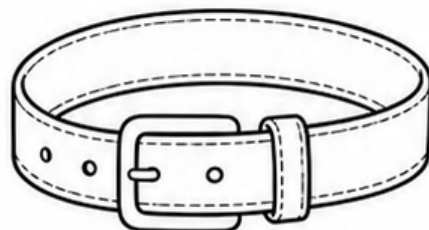
--	--	--	--

5



--	--	--	--

6



--	--	--	--

PREVIEW

Name: **ANSWERS**

Date: _____

Segment and Map CVCC Words

Page 1



Say each word. Tap the sounds. Write one letter in each box.

1



h a n d

2



t e n t

3

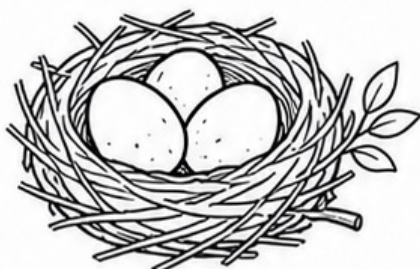


m i l k



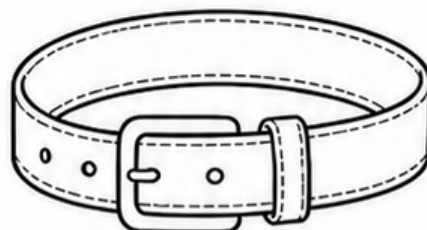
j u m p

5



n e s t

6



b e l t

Name: _____

Date: _____

Segment and Map CVCC Words



Page 2

((□□□□))

Circle the one CVCC word in each set. Map the chosen word in the boxes.

1.

hand hat ship

--	--	--	--

2.

tent ten tree

--	--	--	--

3.

mill map chip

--	--	--	--

4.

jump jam frog

--	--	--	--

5.

nest net stop

--	--	--	--

6.

belt bed clap

--	--	--	--

Name: **ANSWERS** Date: _____

Segment and Map CVCC Words



Page 2

((()))

Circle the one CVCC word in each set. Map the chosen word in the boxes.

1. **hand** hat ship h a n d

2. **tent** ten tree t e n t

3. **mill** map chip m i l k

4. **jump** jam frog j u m p

5. **nest** net stop n e s t

6. **belt** bed clap b e l t

Name: _____

Date: _____



Picture Match and Spell



Page 1

Draw a line from each picture to its word.



gift



lamp



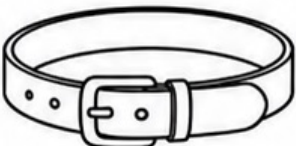
ring



nest



hand



belt

PREVIEW

Name: **ANSWERS**

Date: _____



Picture Match and Spell



Page 1

Draw a line from each picture to its word.



gift



lamp



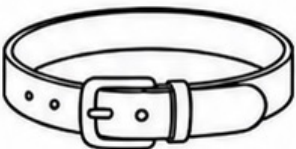
ring



nest



hand



belt

PREVIEW

Name: _____

Date: _____



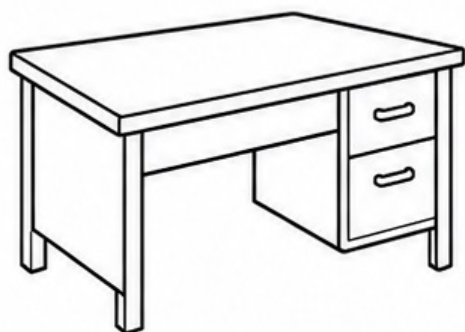
Picture Match and Spell



Page 2

Say each picture word. Write one letter in each box.

1



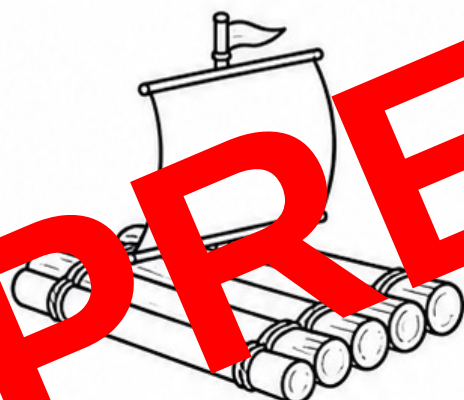
--	--	--	--

2



--	--	--	--

3



--	--	--	--

4



--	--	--	--

5



--	--	--	--

6



--	--	--	--

PREVIEW

Name: **ANSWERS**

Date: _____



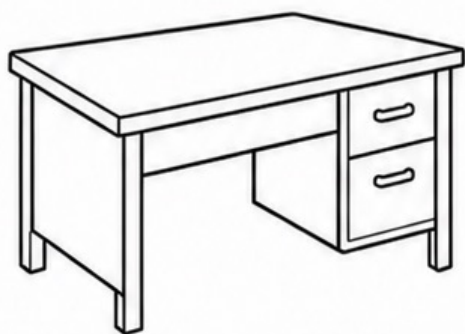
Picture Match and Spell

Page 2



Say each picture word. Write one letter in each box.

1



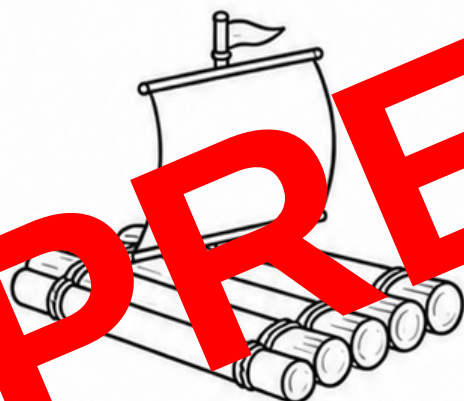
d e s k

2



p o n d

3



r a f t

4



g o l f

5



m a s k

6



w i n d

Name: _____

Date: _____



Missing Sounds

Page 1



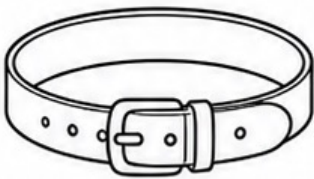
Write the beginning letter to finish each picture word.

1.



and

2.



elt

3.



ert

4.



ing

5.



amp

6.



ift

Letter bank

h

b

n

r

l

g

Name: _____

ANSWERS

Date: _____



Missing Sounds

Page 1



Write the beginning letter to finish each picture word.

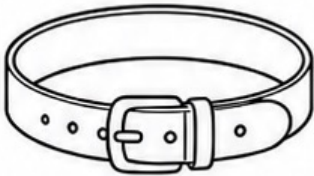
1.



h

and

2.



b

elt

3.



n

est

4.



r

ing

5.



l

amp

6.



g

ift

Letter bank

h

b

n

r

l

g

Name: _____

Date: _____



Missing Sounds



Page 2

Write the missing vowel in each picture word.

1.



h

nd

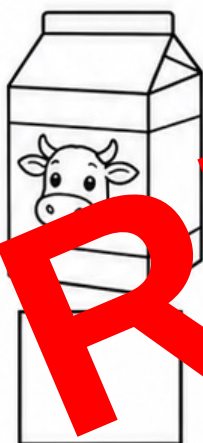
2.



t

re

3.



m

lk

4.



j

mp

5.



d

sk

6.



p

nd



Vowel bank

a

e

i

o

u



Name: _____

ANSWERS

Date: _____



Missing Sounds



Page 2

Write the missing vowel in each picture word.

1.



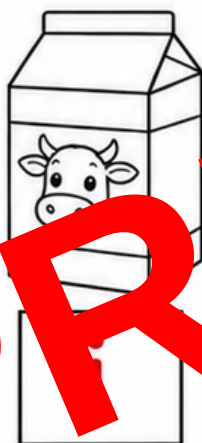
h **a** nd

2.



t **e** nt

3.



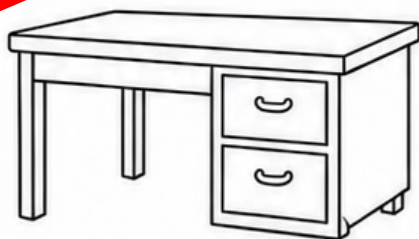
m **a** lk

4.



j **u** mp

5.



d **e** sk

6.



p **o** nd



Vowel bank

a

e

i

o

u



Name: _____

Date: _____

Roll, Read and Write CVCC Words



Roll 1-4. Read a word in that column. Trace it, then write it once.



 1	 2	 3	 4
-and	-est	-ump	-ing
hand _____	nest _____	jump _____	ring _____
stand _____	rest _____	bump _____	sing _____
band _____	best _____	lump _____	king _____
land _____	vest _____	hump _____	wing _____

Name: _____

Date: _____



CVCC Word Families

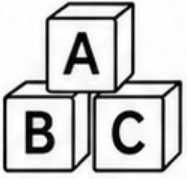


Add each ending. Write the new word in the matching box.

BASE WORD	+s	+ed	+ing
jump	_____	_____	_____
help	_____	_____	_____
rest	_____	_____	_____
mend	_____	_____	_____

Read each new word aloud.

Name: _____ **ANSWERS** _____ Date: _____



CVCC Word Families



Add each ending. Write the new word in the matching box.

BASE WORD	+s	+ed	+ing
jump	jumps	jumped	jumping
help	helps	helped	helping
rest	rests	rested	resting
mend	mends	mended	mending

Read each new word aloud.

Name: _____

Date: _____

Read and Choose CVCC Sentences



Read each sentence. Circle the word that makes sense.



1.

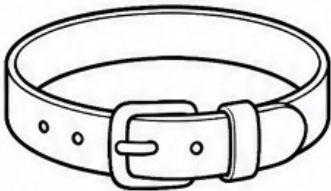


The frog can

jump

jam

2.

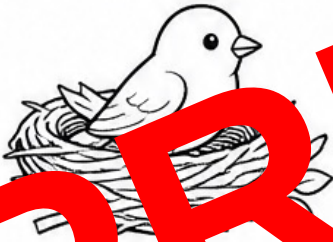


I wore a

belt

bell

3.

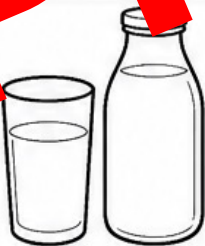


The bird sat in a

nest

net

4.

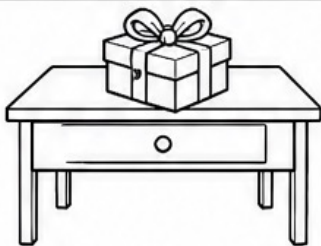


We drank

milk

mill

5.



Put the gift on the

desk

den

6.



The boat crossed the

pond

pod

Name: **ANSWERS**

Date: _____

Read and Choose CVCC Sentences



Read each sentence. Circle the word that makes sense.



1.

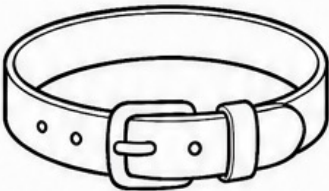


The frog can

jump

jam

2.

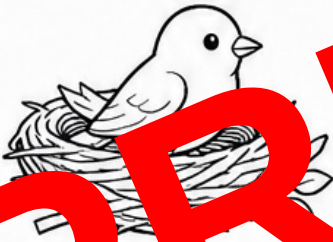


I wore a

belt

bell

3.



The bird sat in a

nest

net

4.

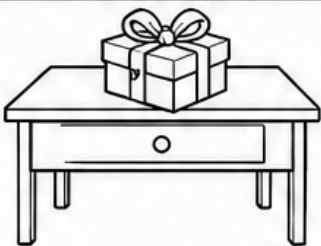


We drank

milk

mill

5.



Put the gift on the

desk

den

6.



The boat crossed the

pond

pod

Name: _____

Date: _____

CVCC Sound Detective Assessment

Page 1



A. Find the CVCC words

Circle the CVCC words.

hand

cat

tent

ship

milk

frog

B. Map the sounds

Write one letter in each box.

hand

--	--	--	--

tent

--	--	--	--

milk

--	--	--	--

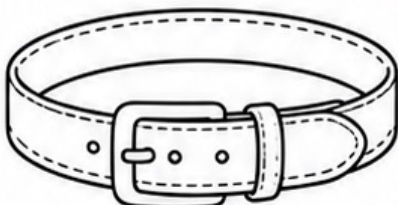
jump

--	--	--	--

C. Spell the picture words

Write each word on the line.





Name: **ANSWERS**

Date: _____

CVCC Sound Detective Assessment

Page 1



A. Find the CVCC words

Circle the CVCC words.

hand

cat

tent

ship

milk

frog

B. Map the sounds

Write one letter in each box.

hand

h a n d

tent

t e n t

milk

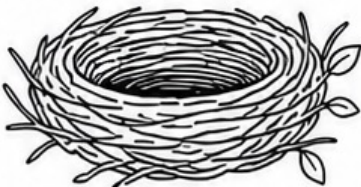
m i l k

jump

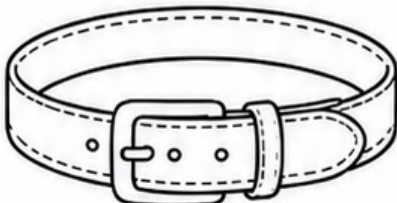
j u m p

C. Spell the picture words

Write each word on the line.



nest



belt

Name: _____

Date: _____

CVCC Sound Detective Assessment



Page 2



A. Change the first sound

Write the new word.

1. hand →

2. tent →

3. lamp →

B. Add an ending

Add +s, +ed, and +ing.

BASE WORD	+s	+ed	+ing
jump	_____	_____	_____
help	_____	_____	_____

C. Read and find

Underline the three CVCC words.

The wind made the tent bend.

Name: **ANSWERS**

Date: _____

CVCC Sound Detective Assessment



Page 2



A. Change the first sound

Write the new word.

1. hand →

sand

2. tent →

bent

3. lamp →

camp

B. Add an ending

Add +s, +ed, and +ing.

BASE WORD	+s	+ed	+ing
jump	jumps	jumped	jumping
help	helps	helped	helping

C. Read and find

Underline the three CVCC words.

The wind made the tent bend.

Student: _____

Date: _____



CVCC Unit Year 1 Rubric



CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Recognises the pattern	Needs help to spot CVCC.	Spots some CVCC words.	Identifies common CVCC words.	Explains the C-V-C-C pattern.	Compares blends and letter teams.
Segments and blends	Needs help to hear sounds.	Segments with prompts.	Segments and blends correctly.	Reads unfamiliar CVCC words.	Explains final sounds accurately.
Spells words	Copies with support.	Spells some target words.	Spells some common CVCC words.	Applies the pattern independently.	Transfers the pattern to new words.
Changes and extends words	Needs help to change sounds.	Changes one sound with prompts.	Makes small changes and endings.	Uses +s, +ed and +ing.	Builds and explains word families.



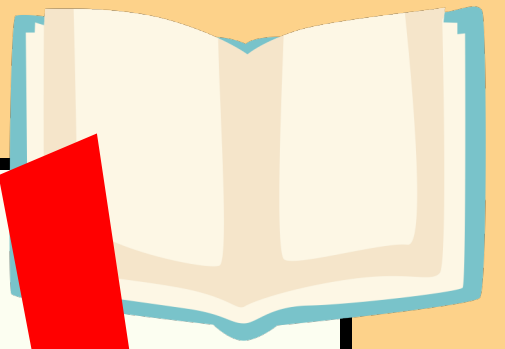
PREVIEW

cvcc Words



Learning Goals

- Recognise the C-V-C spelling pattern
- Hear and make sounds in words
- Blend and read CC words
- Spell and change words
- Build simple word families



What Does CVCC Mean?

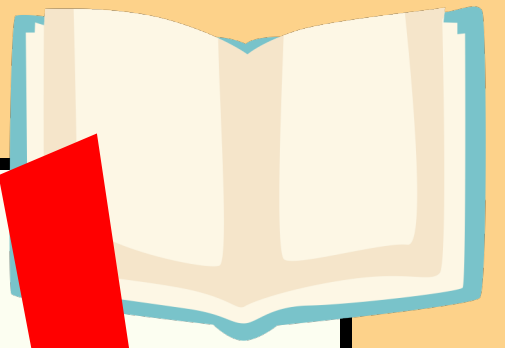
C = consonant

V = vowel

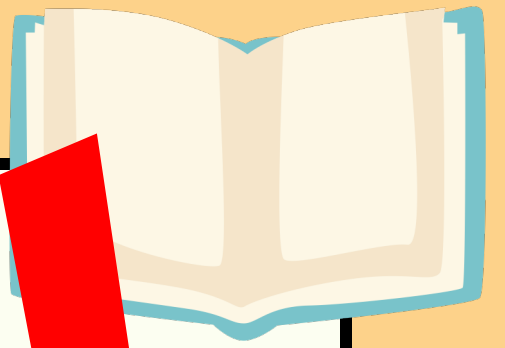
C = consonant

C = consonant

h - a - n - d → hand



Hear Every Sound



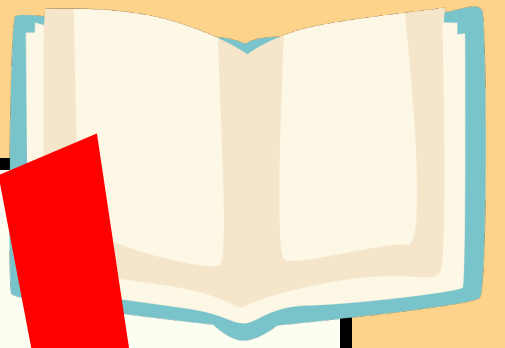
head → /h/ /e/ /n/ /d/

tent → /t/ /e/ /n/ /t/

Tap _____ for each sound you hear.



Final Consonant Blends



nd • nt • mp • nt • ft

In final blends, you can hear each consonant sound.

nd • nt • mp • nt • ft • tent • jump • nest • milk • gift



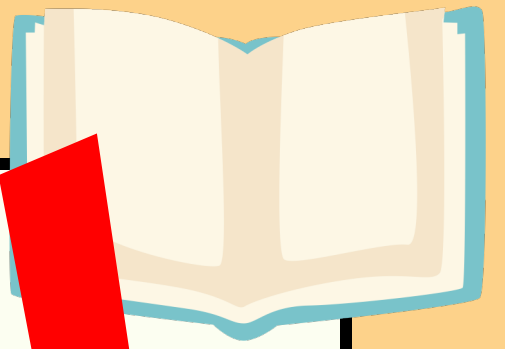
When Two Consonants Team Up

Sometimes two consonant letters work together to represent one sound.

ring ends with ng.

sock ends with ck.

Every syllable still has a vowel sound.



Blend to Read



m - i - l - k

mi

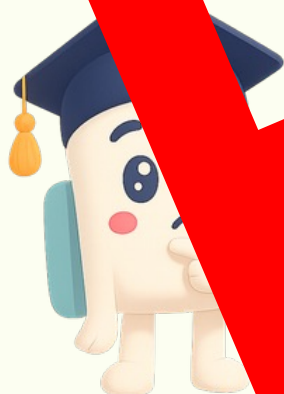
j - u - n - p

jump

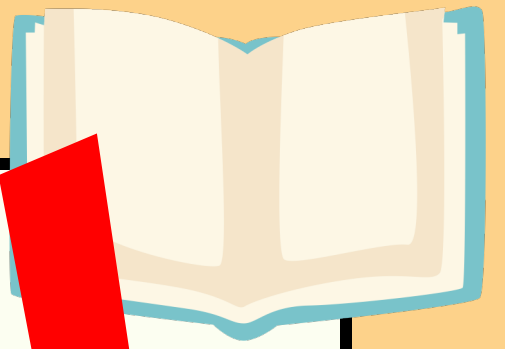
e - l -

belt

the sounds, then slide them together.



Short Vowels in the Middle



a in hat
e in ten
i in machine
o in pond
u in jump

The vowel sound sits in the middle of each word.



Change the First Sound

hand → hind

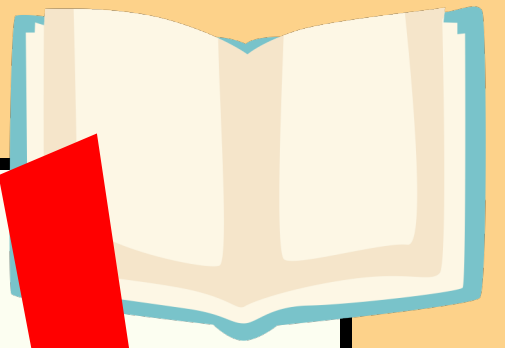
ten → kin

amp → in

Change only the first sound. Read the new word.



Change the Middle Sound

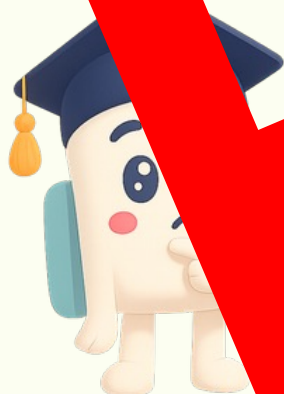


send → end

ten → ten

send → end

Change the vowel sound. What new word do you hear?



Add or Remove a Sound

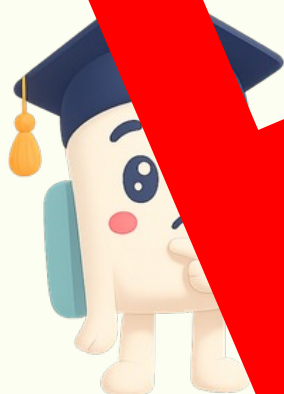


and + /h/ = and

end + /y/ = end

end without /y/ = end

Listen carefully as one sound changes the word.

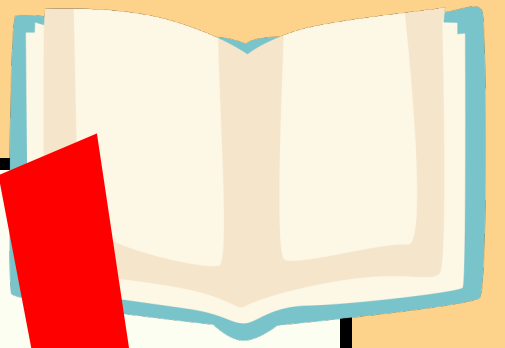


Build Word Families

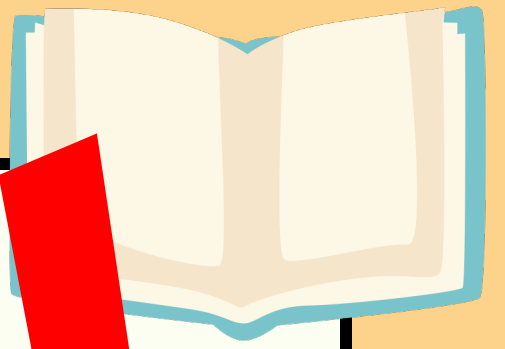
jump • jumps • jumped • jumping

help • helps • helped • helping

A big word can grow when we add an ending.



Read CVCC Words in Sentences



The frog can jump.

I heard the gift.

The tent fell in the wind.

Find: jump, gift, tent and wind.





PREVIEW

Well Done



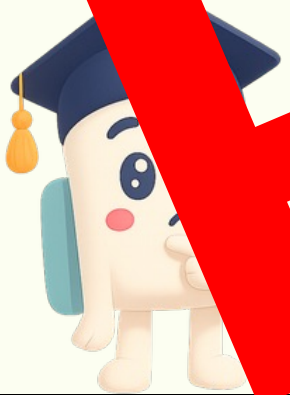
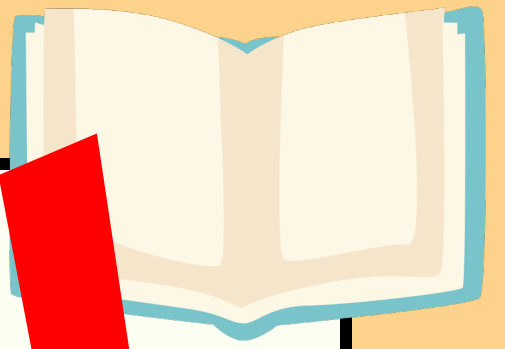
CVCC Words Quiz



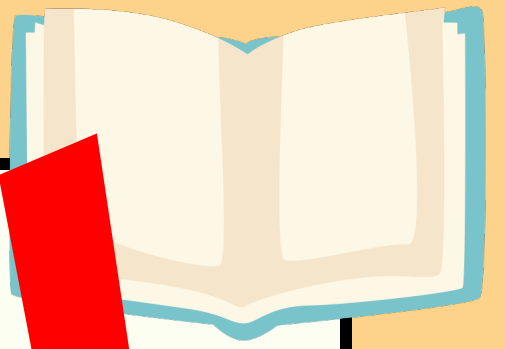
Question 1 – Multiple Choice

Which word has the CVC spelling pattern?

- A. hen
- B. crab
- C. frog
- D. tree



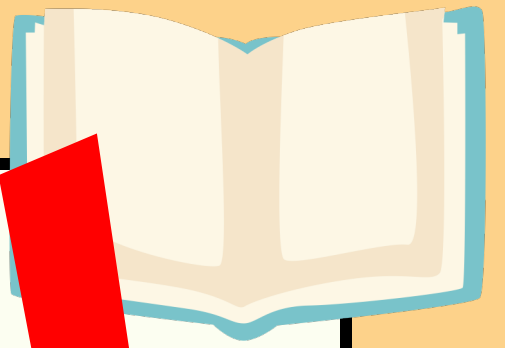
Answer 1



and
It has the C-C-C spelling pattern.



Question 2 – True or False



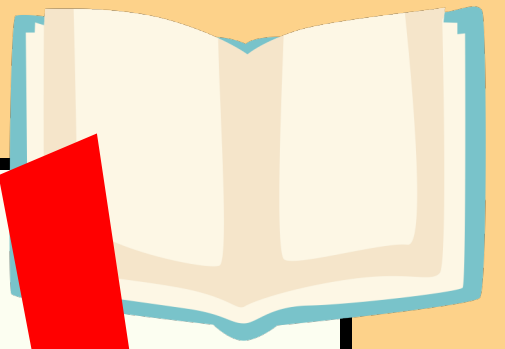
that has four sounds

/t/ /e/ /n/ /t/

true or false?



Answer 2



PREVIEW

ue

can hear for separate sounds in tent.

Question 3 – Short Answer

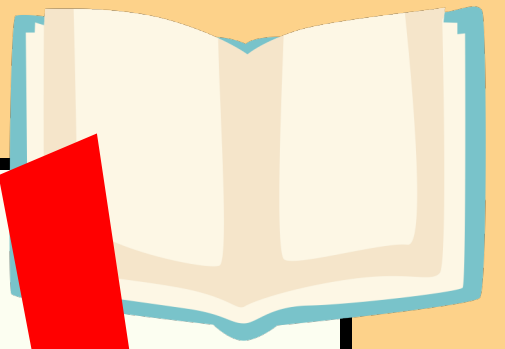


Change the first sound in land to /r/.

What new word do you make?



Answer 3

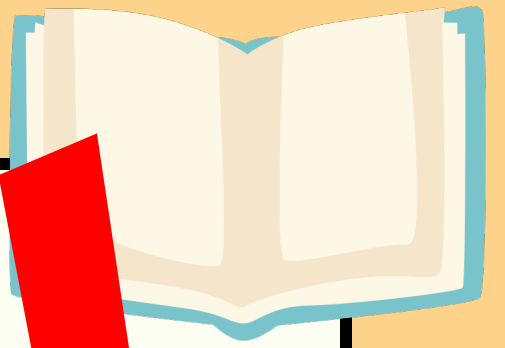


camp
low → camp

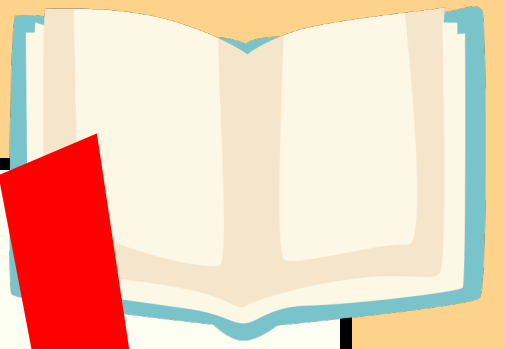
Question 4 – Multiple Choice

Which word ends with two separating head and consonant sounds?

- A. milk
- B. ring
- C. lock
- D. ship

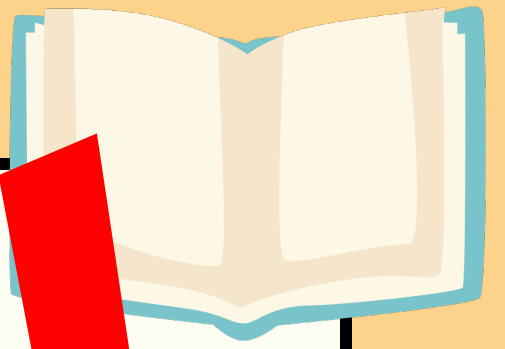


Answer 4



milk
We can hear /t/ and /k/ at the end.

Question 5 – True or False

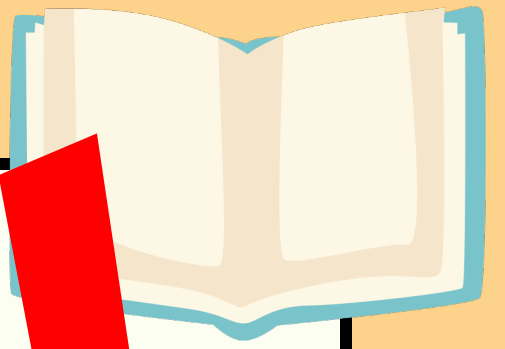


in milk, the vowel.

True or false?

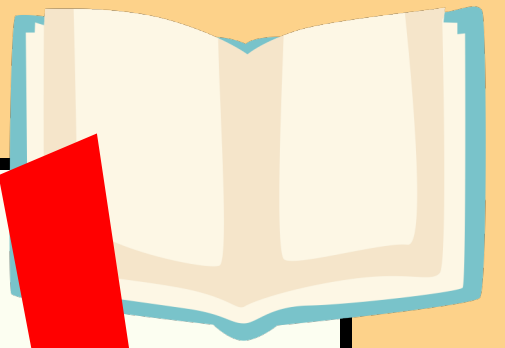


Answer 5



the short vowel sound is /i/.

Question 6 – Short Answer

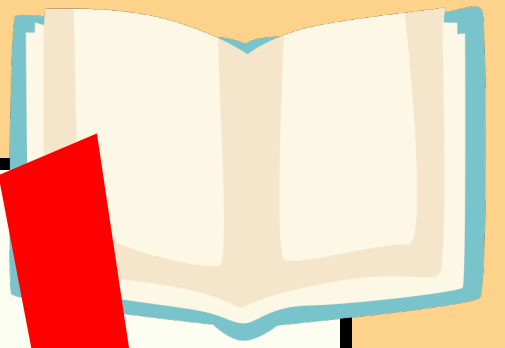


Add the missing vowels

o _ l t



Answer 6



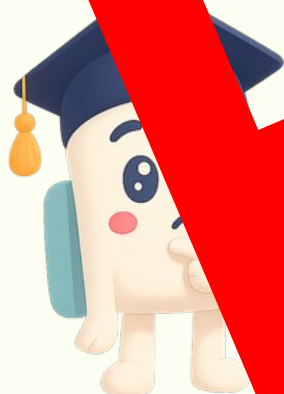
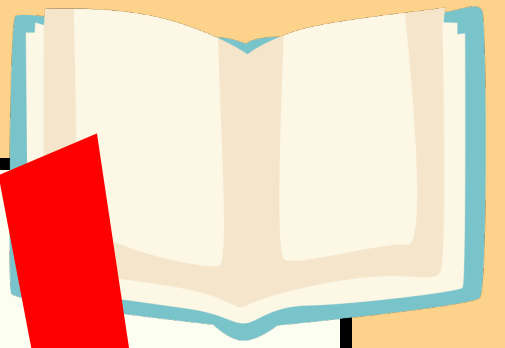
felt
The missing vowel is e.



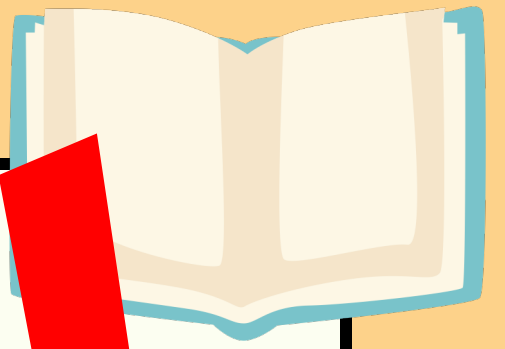
Question 7 – Multiple Choice

Which pair belongs to the same spelling family?

- A. hand and band
- B. tent and milk
- C. jump and gift
- D. nest and pond



Answer 7



hand and and

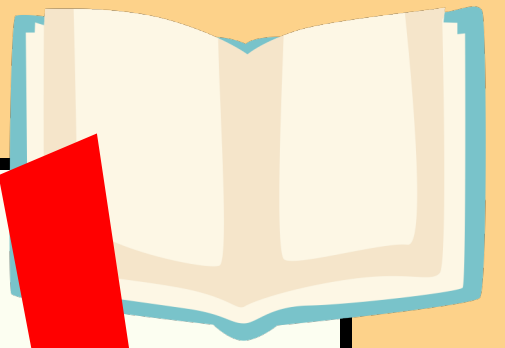
Both words belong to the -and family.



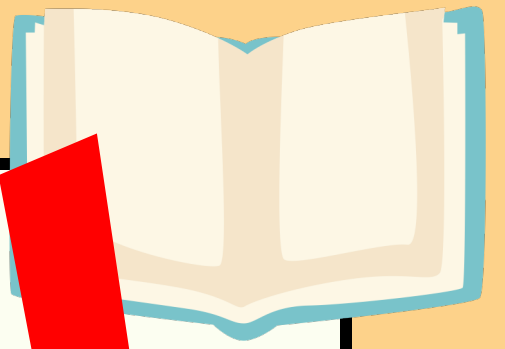
Question 8 – True or False

crab is a CVC word.

True or false?



Answer 8

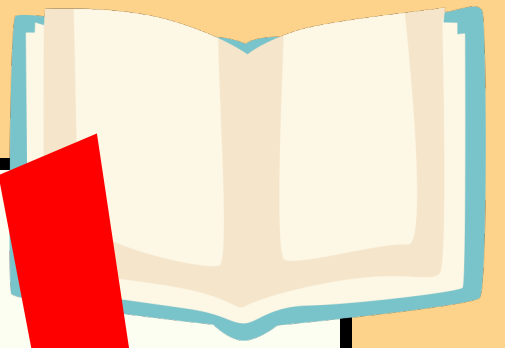


PREVIEW

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crab is C-C-V-C word.

Question 9 – Short Answer

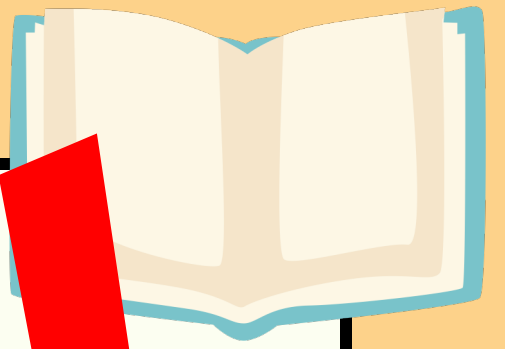


Add - to mp.

Write the new word.



Answer 9



jumping

jumping = jumping



Question 10 – Multiple Choice

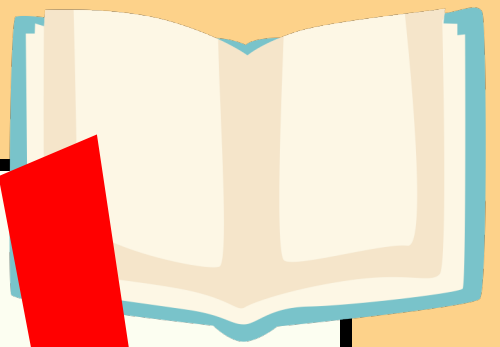
Which word is made from /r/ /e/ /t/?

A. raft

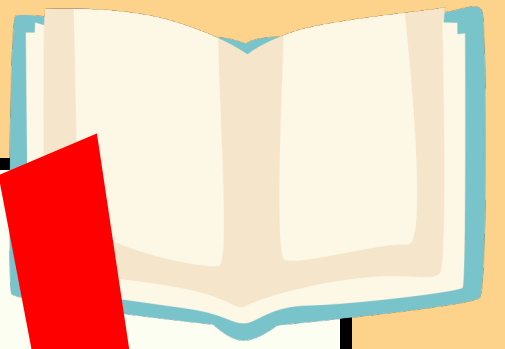
B. ring

C. raft

D. milk



Answer 10



rest
/r/ /e/ /s/ /t/ → rest





PREVIEW

Well Done

