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Building Vocabulary - Foundation

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BUILDING VOCABULARY

Vocabulary is all the
words we understand
and use.

Words help us listen,
speak, read and write.



WE USE WORDS IN FOUR WAYS



LISTEN

hear and understand words



SPEAK

say words to share ideas



READ

understand words in books



WRITE

choose words to make meaning

PREVIEW

WORD EXPLORER

Say it.



Clap the syllables.



Explain it.



Draw it.



MY WORD

Find a synonym.



Find an antonym.



Use it in a sentence.





koala



frog



pencil



book



happy



worried



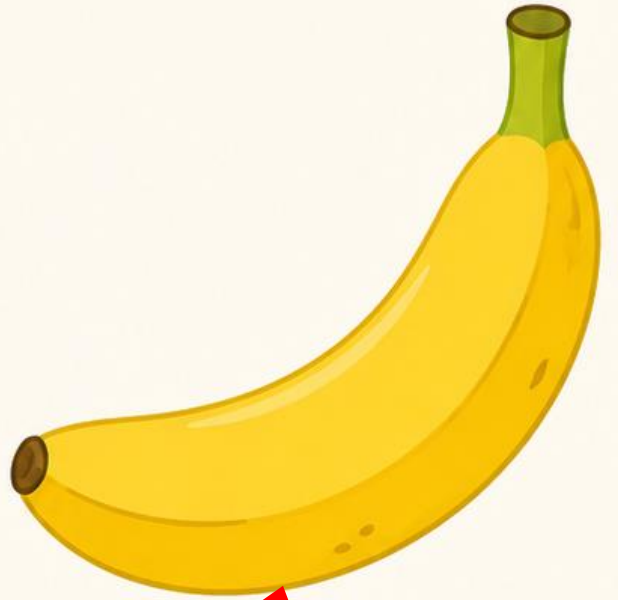
jump



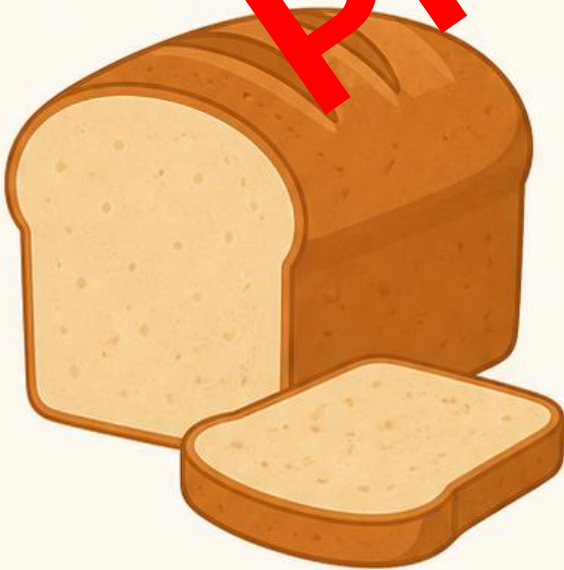
whisper



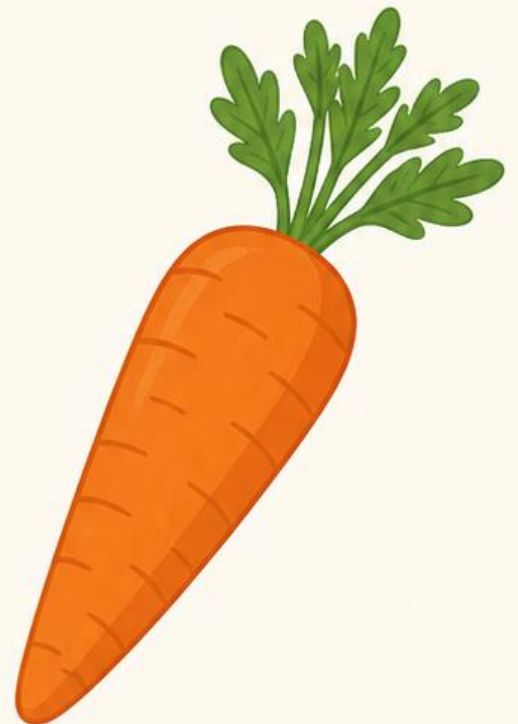
apple



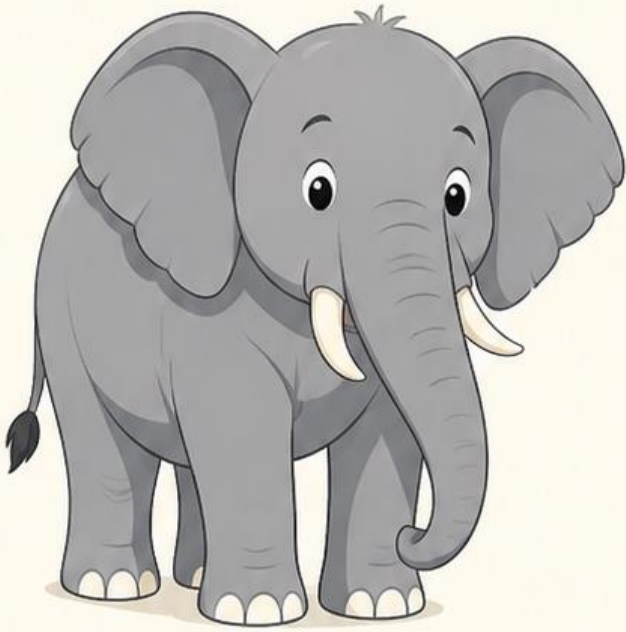
banana



bread



carrot



big



small



hot



cold

SPIN, SAY AND SHOW

Spin with a pencil and paper clip.





SPIN, SAY AND SHOW



MY WORD

I SPUN



Say it.



Draw it.

PREVIEW



Explain it.



Use it in a sentence.

I SPY AND DESCRIBE





I SPY AND DESCRIBE



I spy a...



It is...



It can...



It is near...



Draw it.

PREVIEW



OUR GROCERY STORE



SHOPKEEPER



- ★ I greet the customer.
- ★ I name the food.
- ★ I listen and help.

CUSTOMER



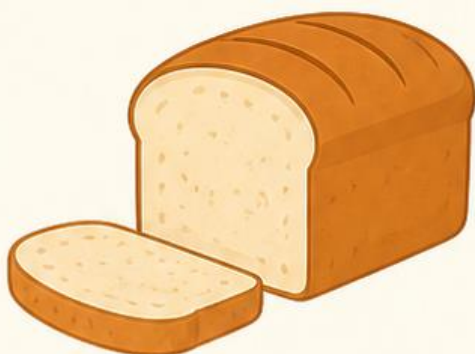
- ★ I ask for food.
- ★ I use describing words.
- ★ I say please and thank you.



apple



banana



bread



milk



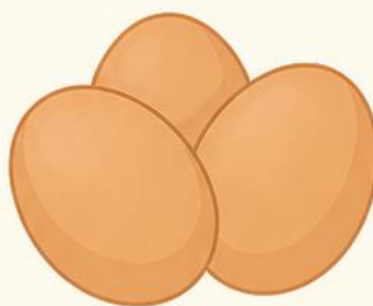
carrot



tomato



cheese



eggs



MY GROCERY LIST



	ITEM	DESCRIBING WORD	CHECK
1			
2			
3			
4			
5			
6			

PREVIEW





GROCERY STORE TALK



SHOPKEEPER SAYS

Hello. How
can I help?

Here you are.

Thank you.



CUSTOMER SAYS

May I please
have...?

I would like
the...

It is...





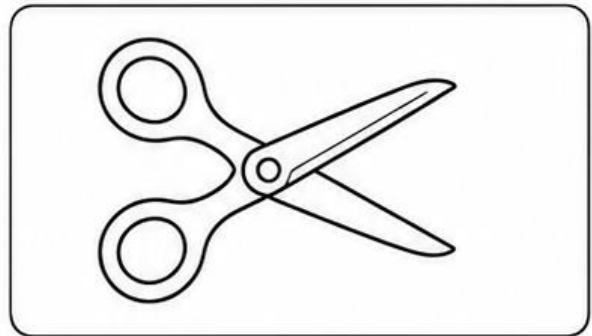
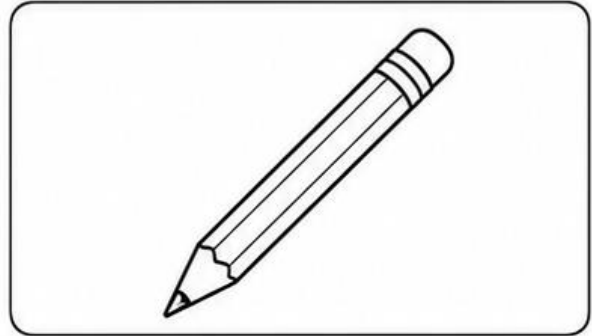
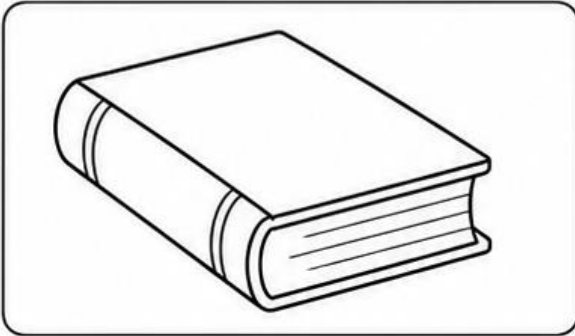
NOTICE AND NAME



Name: _____

Date: _____

Write the name of each classroom object.



Draw one more classroom object.





NOTICE AND NAME

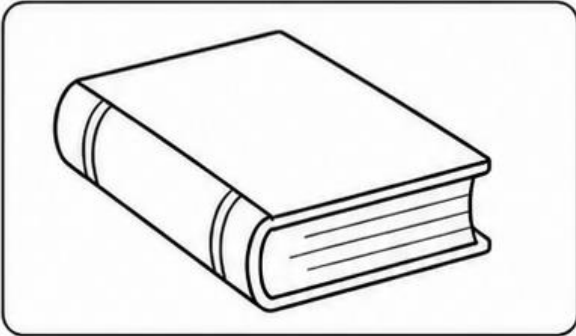


Name: _____

ANSWERS

Date: _____

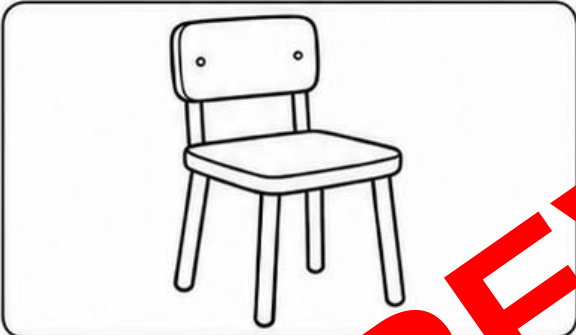
Write the name of each classroom object.



book



pencil



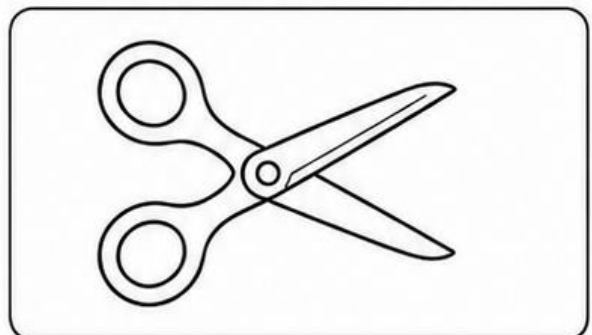
chair



clock



backpack



scissors

Draw one more classroom object.

Answers will vary.





SAME-MEANING PAIRS

Name: _____

Date: _____

Draw a line to match words that mean nearly the same.

big

quick

little

small

happy

glad

fast

huge

PREVIEW



SAME-MEANING PAIRS

Name: ANSWERS

Date: _____

Draw a line to match words that mean nearly the same.

big

big — huge

quick

little

little — small

small

happy

happy — glad

glad

fast

fast — quick

huge

PREVIEW



OPPOSITE-MEANING PAIRS



Name: _____

Date: _____

Draw a line to match words that mean the opposite.

hot

quiet

up

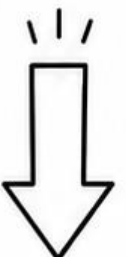
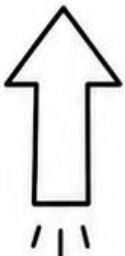
down

happy

cold

loud

sad





OPPOSITE-MEANING PAIRS



Name: _____ **ANSWERS** _____

Date: _____

Draw a line to match words that mean the opposite.

hot

quiet

up

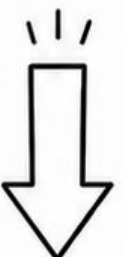
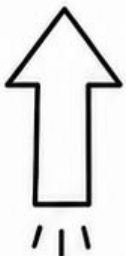
down

happy

cold

loud

sad





WORD STRENGTH



Name: _____

Date: _____

Write 1, 2 and 3 to order each row
from weakest to strongest.

1 = weakest

3 = strongest

☐

cool

☐

cold

☐

freezing

☐

big

☐

huge

☐

enormous

☐

happy

☐

excited

☐

thrilled



WORD STRENGTH



Name: ANSWERS Date: _____

Write 1, 2 and 3 to order each row
from weakest to strongest.

1 = weakest

3 = strongest

① cool ② cold ③ freezing

① big ② huge ③ enormous

① happy ② excited ③ thrilled

MY VOCABULARY THINK BOARD

Name: _____

Date: _____

Choose one new word. Show what you know.

Draw it.



Explain it.

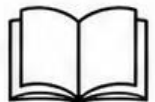


MY WORD

Use it in a sentence.



Find a synonym or antonym.



PREVIEW



SHOW WHAT YOU KNOW



Name: _____ Date: _____

1. Circle the word that means nearly the same as big.

little

huge

wet

2. Circle the word that means the opposite of happy.

glad

sad

loud

3. The puppy was exhausted after running.

Exhausted means

tired

fast

small

4. Write the name of each picture.





SHOW WHAT YOU KNOW



Name: ANSWERS Date: _____

1. Circle the word that means nearly the same as big.

little

huge

wet

2. Circle the word that means the opposite of happy.

glad

sad

loud

3. The puppy was exhausted after running.

Exhausted means.

tired

fast

small

4. Write the name of each picture.



apple



book



chair



frog



SHOW WHAT YOU KNOW



Name: _____

Date: _____



1. Write two words to describe the picture.

2. Use one word in a sentence.

3. How did you work out a new word?

- ☐ I looked at the picture.
- ☐ I listened to the sentence.
- ☐ I asked what it meant.

TEACHER CHECKLIST

- ☐ names familiar objects
- ☐ matches same-meaning words
- ☐ matches opposite words
- ☐ uses a describing word



SHOW WHAT YOU KNOW



Name: ANSWERS

Date: _____



1. Write two words to describe the picture.

wet

rainy

2. Use one word in a sentence.

The playground is wet.

3. How did you work out a new word?

- ☒ I looked at the picture.
- ☒ I listened to the sentence.
- ☒ I asked what it meant.

TEACHER CHECKLIST

- ☐ names familiar objects
- ☐ matches same-meaning words
- ☐ matches opposite words
- ☐ uses a describing word

Building Vocabulary - Foundation Rubric

	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Explains word meanings	Needs substantial support to explain word meanings. Relies on teacher or peer.	With support, gives a simple explanation of the meaning of the word.	Explains word meanings with some detail using own words or examples.	Explains word meanings clearly and gives relevant examples.	Explains word meanings in depth and connects them to different contexts.
Matches synonyms and antonyms	Needs substantial support to match synonyms and antonyms.	With support, matches some synonyms and antonyms.	Matches most synonyms and antonyms with occasional support.	Independently matches synonyms and antonyms accurately.	Independently matches synonyms and antonyms flexibly and explains choices.
Chooses describing words	Needs substantial support to choose describing words.	With support, chooses a limited range of describing words.	Chooses suitable describing words for people, places, things and events.	Chooses a good range of accurate describing words independently.	Chooses precise and varied describing words to create clear images.
Uses new words in talk and writing	Needs substantial support to use new words in talk and writing.	With support, uses new words in simple talk or writing.	Uses new words appropriately in talk and writing.	Uses new words independently in talk and writing with accuracy.	Uses new words flexibly and creatively in talk and writing across contexts.

Teacher notes:

Building Vocabulary



What Is Vocabulary?



Vocabulary is all the words we understand and use.
More words help us share ideas clearly.



PREVIEW



Four Ways We Use Words

We listen to words.

We speak words.

We read words.

We write words.



Words Name Things



Words can name people, places, animals and things.
Examples: teacher, park, koala, backpack.



PREVIEW

Words Tell More



Words can name actions and feelings.
They can also describe what something is like.



PREVIEW



Look Closely

Name what you notice.

What can you see?

What is happening?

How does it look or feel?



PREVIEW

Describing Words



Describing words add detail.

A dog can be fluffy, playful, tiny or noisy.



PREVIEW

Synonyms



Synonyms are words with the same or nearly the same meaning.
They help us choose different ways to say an idea.



PREVIEW

Synonym Examples

big — huge

little — tiny

happy — glad

fast — quick



Antonyms

Antonyms are words with opposite meanings.
They help us compare ideas.



Antonym Examples



hot — cold

loud — quiet

fast — slow

happy — sad



Use Context Clues



Look at the picture and the words around a new word.
These clues can help you work out its meaning.



Word Clines



A word cline orders words by strength.

small → little → tiny

big → huge → enormous



PREVIEW

Explore A New Word!



Say the word.

Clap its syllables.

Explain it in your own words.

Draw or act it.



PREVIEW



Use It In A Sentence

Choose a new word and say a complete sentence

Check that the sentence shows the word's meaning



Try New Words



Use new words in talk, play, reading and writing.
The more you use a word, the easier it is to remember it.



PREVIEW

Review Your Word



Can you explain the meaning?

Can you name a synonym?

Can you name an antonym?



PREVIEW



Well Done!



PREVIEW

Building Vocabulary Quiz





Question 1

True or false: Vocabulary words help us share ideas.



PREVIEW

Answer 1

True. Vocabulary gives us words for our ideas.



Question 2

Which word is a synonym for big?

- A. tiny
- B. huge
- C. quiet
- D. cold



Answer 2

B. huge



Question 3

Short answer: Give one word that could describe a cup



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Answer 3

Answers may include fluffy, playful, small, soft, cutie or any other possible describing word.



Question 4

Which word is an antonym for happy?

- A. glad
- B. cheerful
- C. sad
- D. excited



Answer 4

C. sad



Question 5

Short answer: Use the word tiny in a sentence.





Answer 5

Answers will vary. Example: A tiny ant crawled on the leaf.



Question 6

True or false: Hot and cold are synonyms.





Answer 6

False. Hot and cold are antonyms because they have opposite meanings.



Question 7

What does exhausted mean?

- A. very tired
- B. very loud
- C. very small
- D. very quick



Answer 7

A. very tired



Question 8

Short answer: How many syllables are in banana?



Answer 8

Three syllables: ba-na-na.



Question 9

Which word is stronger than big?

- A. enormous
- B. little
- C. quiet
- D. slow



Answer 9

A. enormous



Question 10



Short answer: Give two words that could describe rain. Day.



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Answer 10

Answers may include wet, cloudy, grey, cold, windy or any other reasonable answer.





Well Done!



PREVIEW