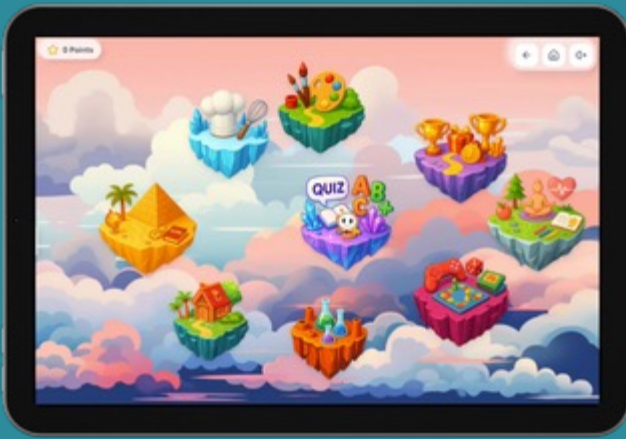


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Brown Bear - F

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Colours, Animals and a Sentence Pattern



brown bear



red bird



yellow duck



blue horse



green frog



purple cat



white dog



black sheep



gold fish

I see a _____ .



Unit plan





brown

red

yellow

blue

green

purple

white

black

gold

unit plan

Story Sequence Path

START

1



2



3



4



5



6



7



8



9



FINISH

Place the cards
in story order.
Move one space
for each correct card.



brown bear



red bird



yellow duck



blue horse



green frog



purple cat



white dog



black sheep

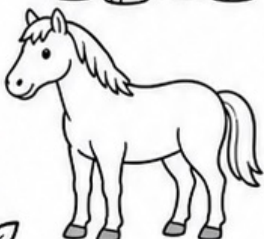
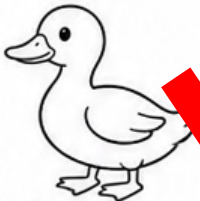
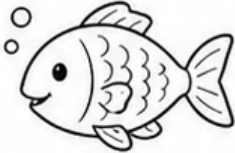
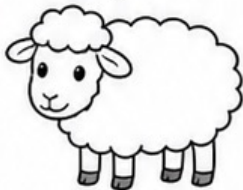


gold fish

Worksheet 1: Match the Animal and Colour

Name: _____

Draw a line from each animal to its colour word.



green

white

red

black

gold

yellow

purple

brown

blue

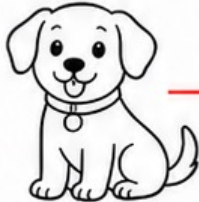
Worksheet 1: Match the Animal and Colour

ANSWERS: _____

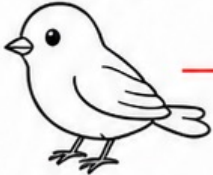
Draw a line from each animal to its colour word.



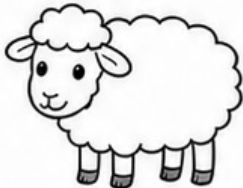
green



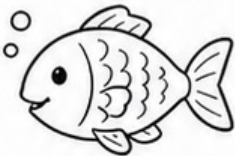
white



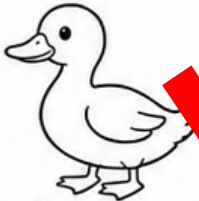
red



black



gold



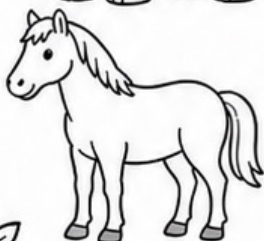
yellow



purple



brown



blue

unit plan

Worksheet 2: Finish the Pattern Sentences

Name: _____

Use the word bank to finish each sentence.

red yellow blue green purple black

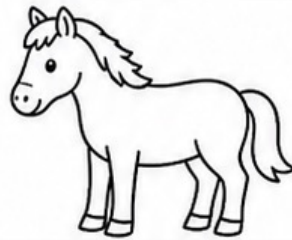
I see a _____ bird.



I see a _____ duck.



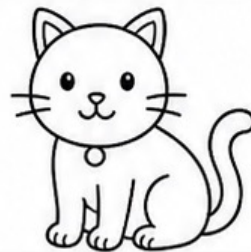
I see a _____ horse.



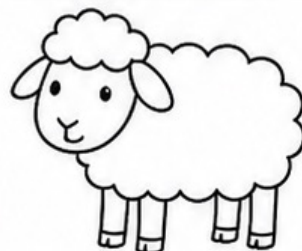
I see a _____ frog.



I see a _____ cat.



I see a _____ sheep.



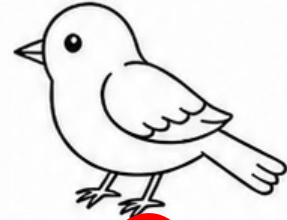
Worksheet 2: Finish the Pattern Sentences

ANSWERS _____

Use the word bank to finish each sentence.

red yellow blue green purple black

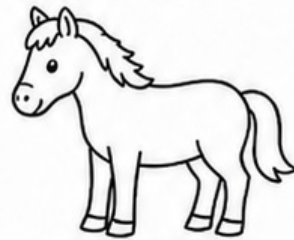
I see a red bird.



I see a yellow duck.



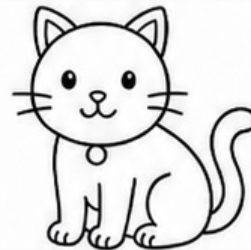
I see a blue horse.



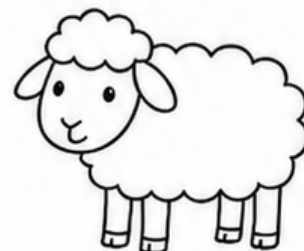
I see a green frog.



I see a purple cat.



I see a black sheep.





Worksheet 3: Build a Complete Sentence

Name: _____



Number the words in order. Then write the sentence.



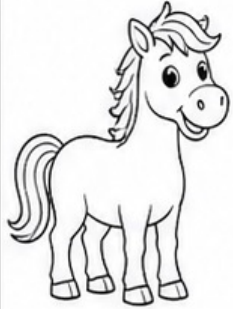
bird

a

I

red

see



see

blue

I

horse

a



frog

green

a

see

I



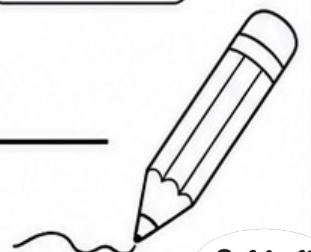
I

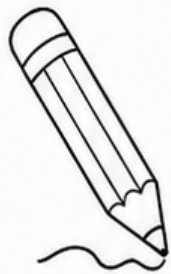
cat

a

purple

see





Worksheet 3: Build a Complete Sentence

ANSWERS _____



Number the words in order. Then write the sentence.



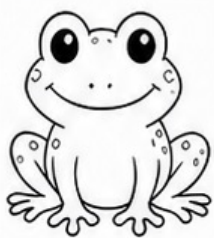
5	3	1	4	2
bird	a	I	red	see

I see a red bird.



2	4	1	5	3
see	blue	a	horse	I

I see a blue horse.



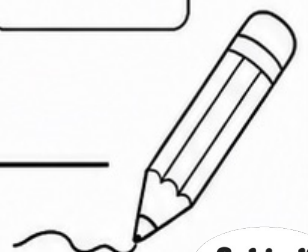
5	4	3	2	1
I	green	a	see	frog

I see a green frog.



1	5	3	4	2
I	cat	a	purple	see

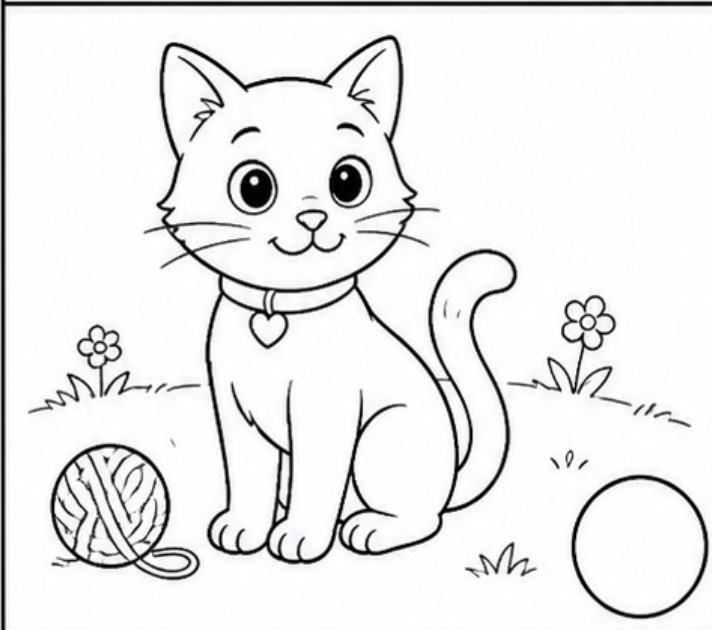
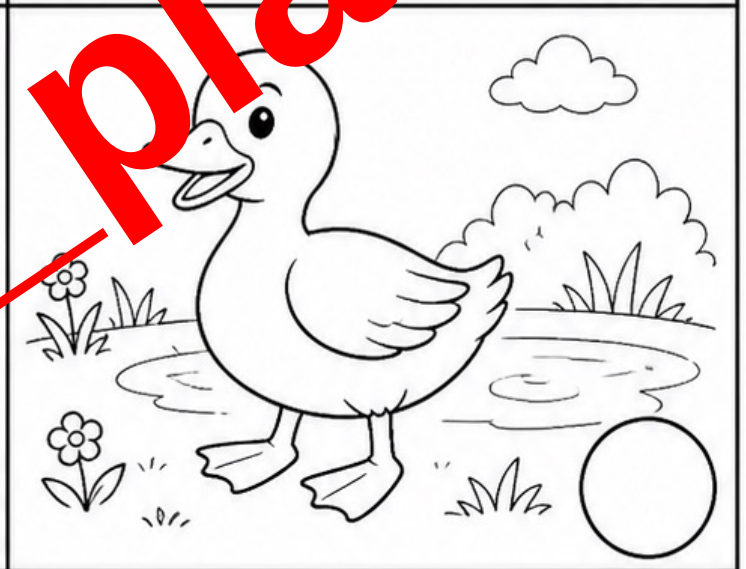
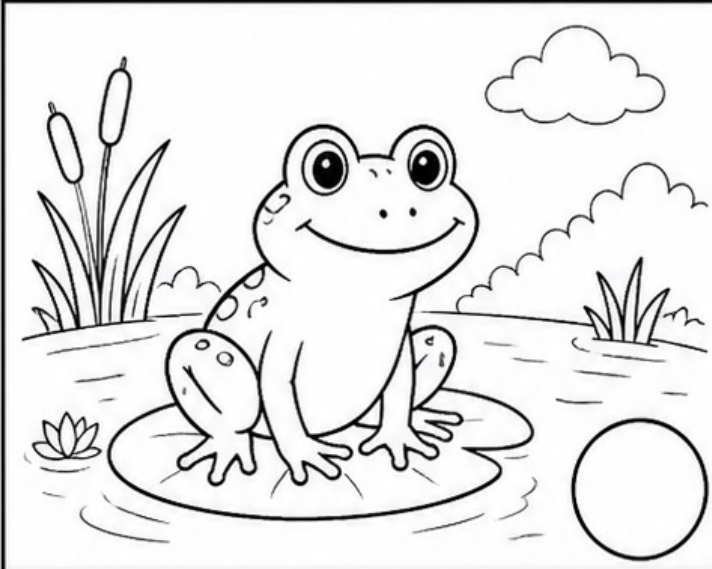
I see a purple cat.



Worksheet 4: Put the Story in Order

Name: _____

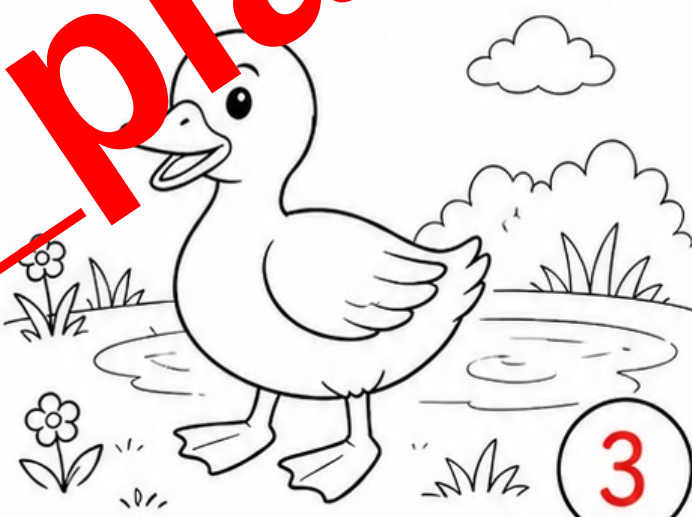
Write 1 to 6 to show the story order.



Worksheet 4: Put the Story in Order

ANSWERS _____

Write 1 to 6 to show the story order.

 5	 1
 4	 3
 6	 2



Worksheet 5: Favourite Animal Graph

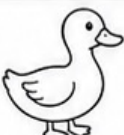


Name: _____

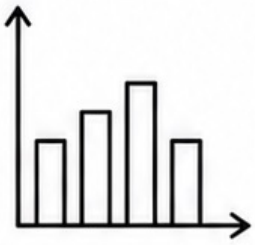
Ask 10 classmates. Tally each answer, then colour one box for each vote.

Animal		Tally
	bear	
	bird	
	duck	
	frog	
	cat	

10
9
8
7
6
5
4
3
2
1
0

				
bear	bird	duck	frog	cat





Worksheet 5: Read Your Graph



Name: _____

Use your class graph to answer.

1. Which animal was most popular?

2. Which animal was least popular?

3. How many votes did the bear get?

4. Did any animals have the same number of votes?

5. Draw and label your favourite animal.

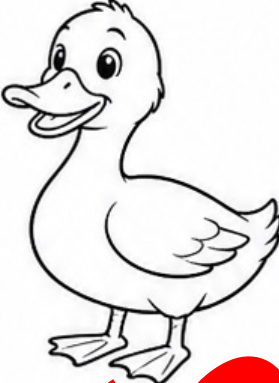
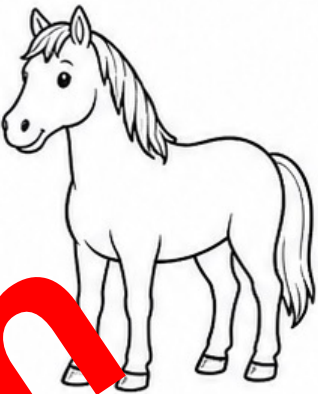
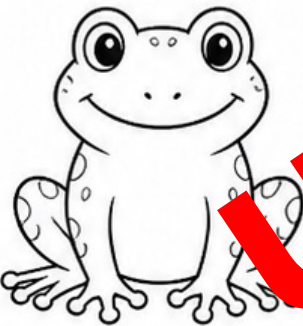
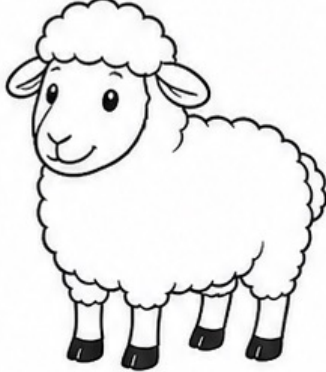
unit plan



Worksheet 6: Word and Picture Match

Name: _____

Write the correct word under each picture.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

frog

sheep

bird

bear

dog

horse

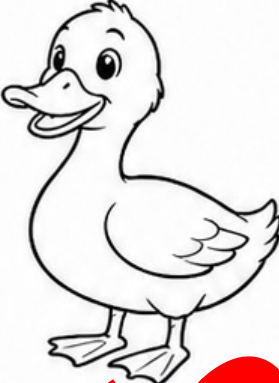
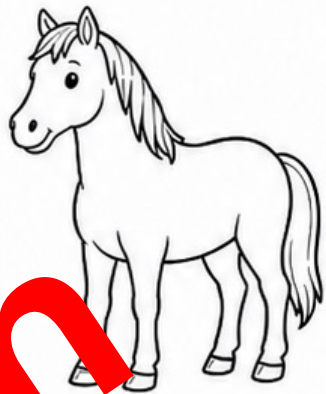
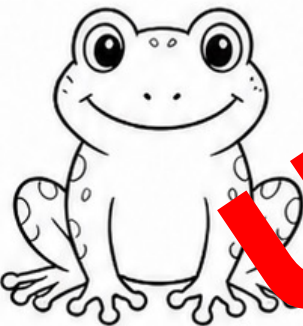
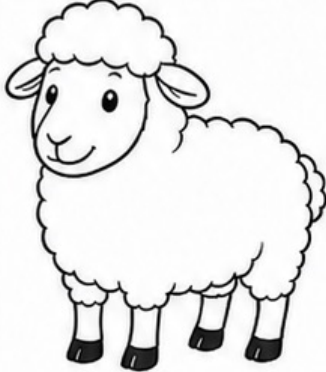
cat

duck

Worksheet 6: Word and Picture Match

ANSWERS: _____

Write the correct word under each picture.

 <u>bear</u>	 <u>bird</u>	 <u>duck</u>	 <u>horse</u>
 <u>frog</u>	 <u>cat</u>	 <u>dog</u>	 <u>sheep</u>

frog

sheep

bird

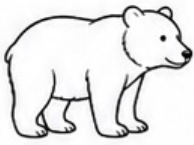
bear

dog

horse

cat

duck



Assessment: Brown Bear Literacy Check



Name: _____

1. Circle the correct pair.

green frog

purple frog

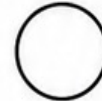
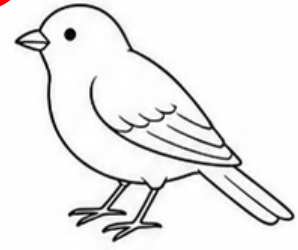
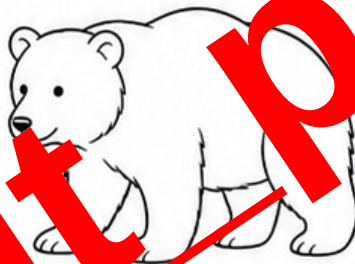
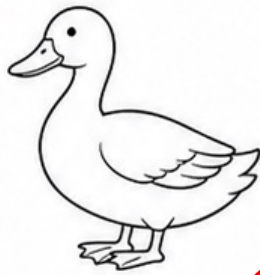
green cat

red frog

2. Finish the sentence.

I see a _____ duck.

3. Number the pictures in story order.



4. Rewrite the words as a sentence.

see

/

a

/

dog

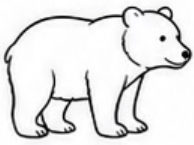
/

I

5. Draw an animal and finish the sentence.



I see a _____ .



Assessment: Brown Bear Literacy Check



ANSWERS _____

1. Circle the correct pair.

green frog

purple frog

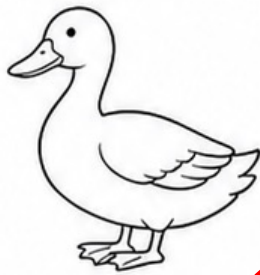
green cat

red frog

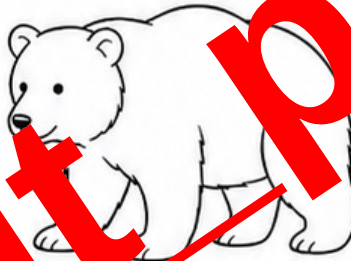
2. Finish the sentence.

I see a yellow duck.

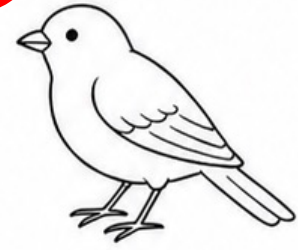
3. Number the pictures in story order.



3



1



2

4. Rewrite the words as a sentence.

see

/

a

/

dog

/

I

I see a dog.

5. Draw an animal and finish the sentence.

Answers will vary.

I see a _____.



Brown Bear Literacy Unit Rubric



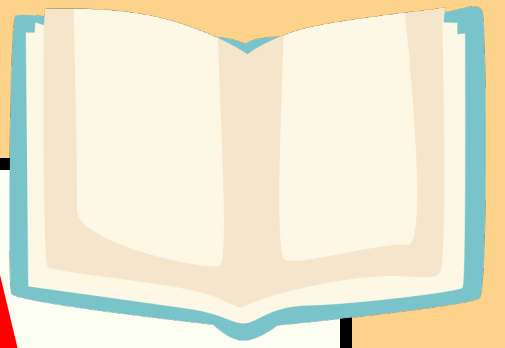
Criterion	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Colour and animal vocabulary	Names few colours or animals with substantial support.	Names colours and animals with prompts.	Independently names most colours and animals.	Accurately names all colours and animals with detail.	Applies colour and animal vocabulary in new contexts.
Sentence pattern and word order	Uses the pattern with substantial support; word order is unclear.	Uses the pattern with prompts; word order mostly accurate.	Uses the sentence pattern independently with correct word order.	Uses the pattern accurately with varied details.	Flexibly adapts the pattern to create original sentences.
Sequencing and retell	Retells with substantial support; sequence is unclear.	Retells key events with prompts; sequence mostly correct.	Retells the story in correct sequence independently.	Retells in order with relevant details and transitions.	Retells creatively with rich details or from a new perspective.
Comprehension and response	Responds with substantial support; understanding is limited.	Responds correctly with prompts; shows some understanding.	Responds independently with appropriate understanding.	Responds accurately with supporting details and explanations.	Makes thoughtful connections and extends ideas insightfully.

Brown Bears: Colours, Animals and Story Patterns



Learning Goal

We are learning to use colour and animal words following a repeated story pattern, and build complete sentences.



Picture Walk



Look closely at each animal.

What do you notice about its colour, shape and features?

Share one observation.

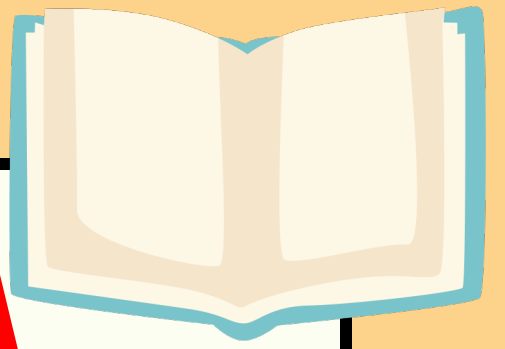


Colour Words

brown red yellow

blue green purple

white black gold



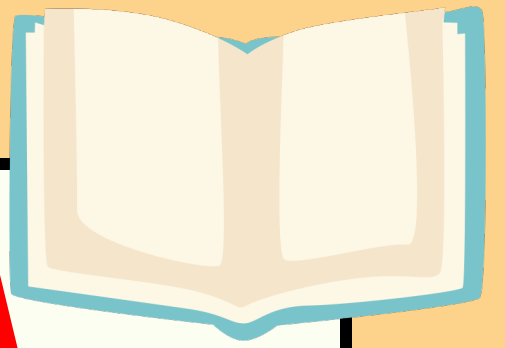
PREVIEW

Animal Words

bear bird duck

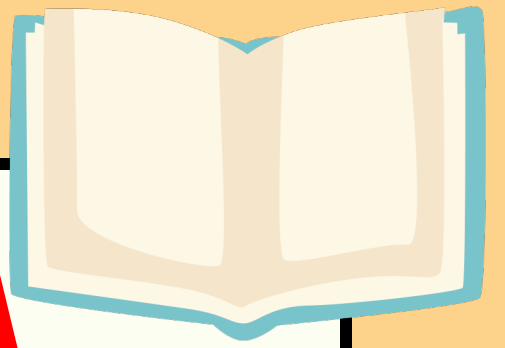
horse frog cat

dog sheep fish



PREVIEW

Words and Pictures Work Together



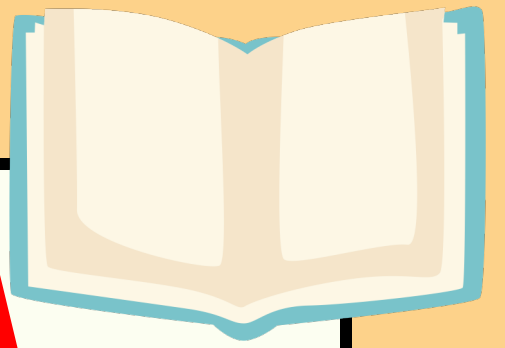
Pictures show clues.

Words name the animal and its colour.

Together, they help us understand the page.



Ask the Pattern Question

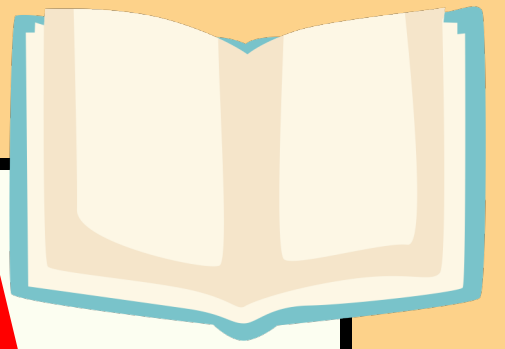


What do you see?

Say the question clearly and listen for the answer



Answer in a Sentence



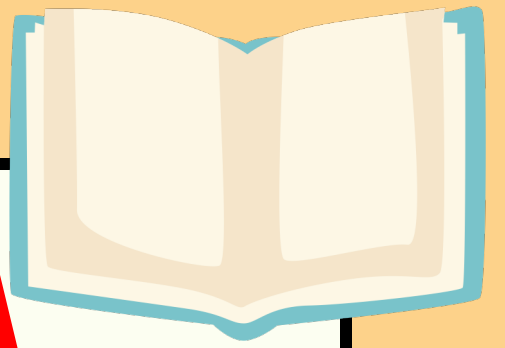
I see a brown bear.

The pattern stays the same.

The colour and animal words can change.



Five Sentence Parts

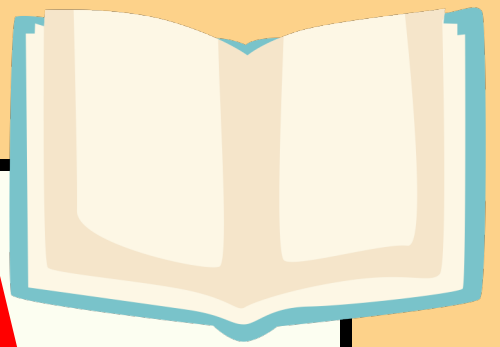


I see a red bird.

Each word has a place and works with the others.



Word Order Makes Meaning



red / see / bird / a / I

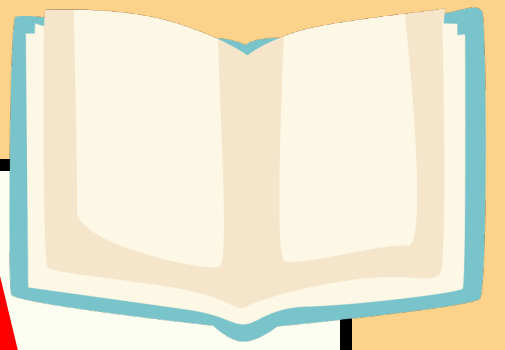
Reorder the words:

I see a red bird.



PREVIEW

Capital Letter and Full Stop



Start with a capital letter: I

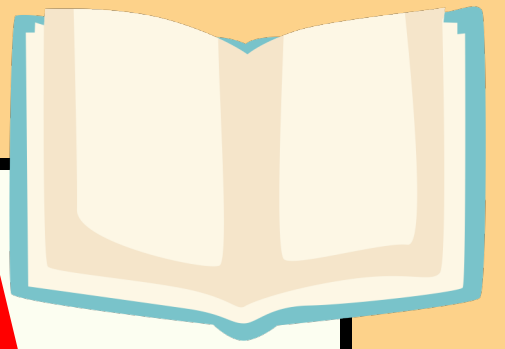
Leave spaces between words.

Finish with a full stop.



PREVIEW

Predict What Comes Next



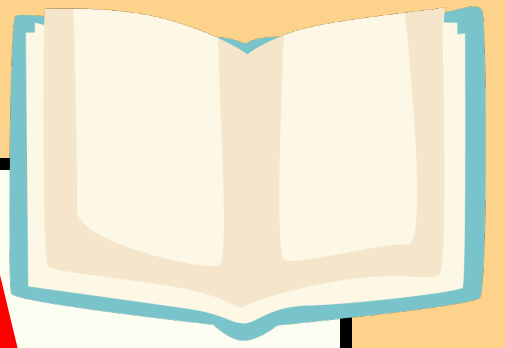
Use the repeated pattern and picture clues.

Which animal might appear next?

Explain your prediction.



Sequence the Story



First: brown bear

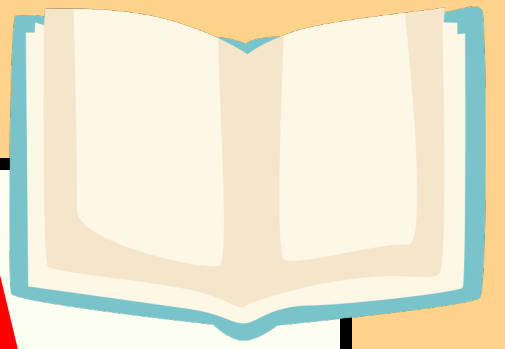
Next: red bird

Then: yellow duck

Continue in story order.



Retell with Picture Clues



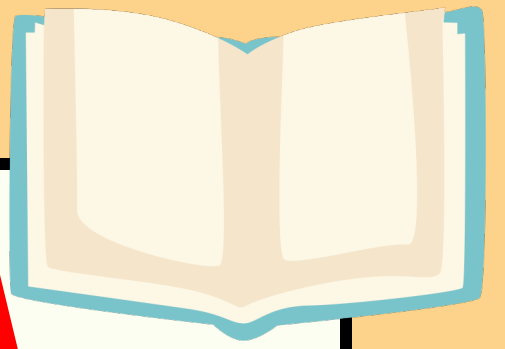
Point to each picture.

Name the colour and animal.

Use the pattern sentence to retell the page.



Compare and Describe Animals



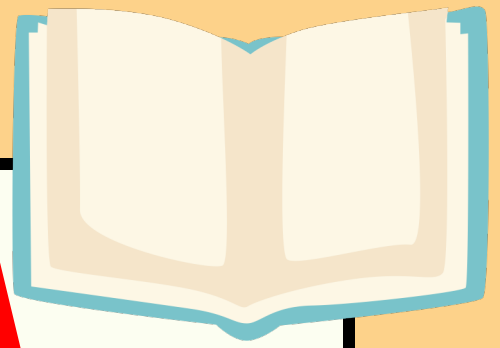
How are the bear and bird alike?

How are they different?

Use colour, size or body-features words.



Our Favourite Animal Graph



Ask classmates which animal they prefer.

Tally each answer.

Colour one graph box for each answer.



Create Your Own Page



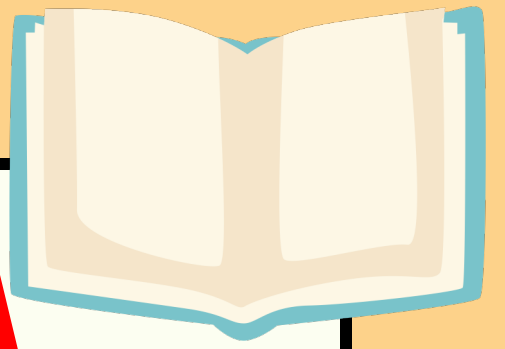
Draw an animal.

Choose a colour word.

Write: I see a _____.



Review



Can you name nine colour-animal pairs?

Can you build the pattern sentence?

Can you put story pictures in order?





PREVIEW

Well Done!

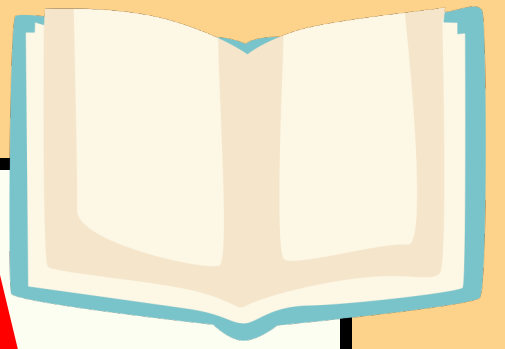


Brown Bear Literacy Quiz



Question 1

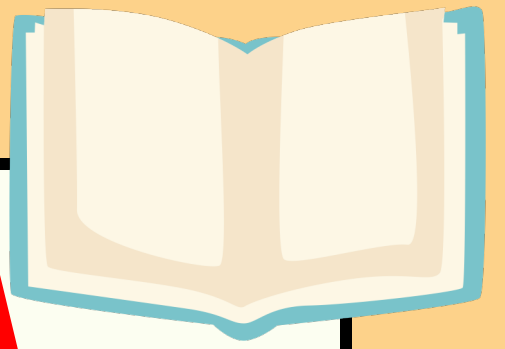
True or false: The words and pictures can work together to make meaning.



PREVIEW

Answer 1

True. Both the words and the pictures give us clues.



Question 2

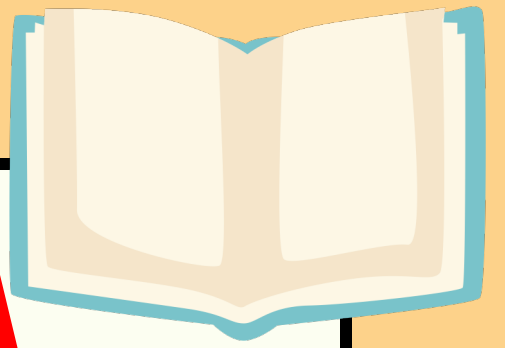
Which pair names the frog?

- A. blue frog
- B. green frog
- C. black frog
- D. gold frog



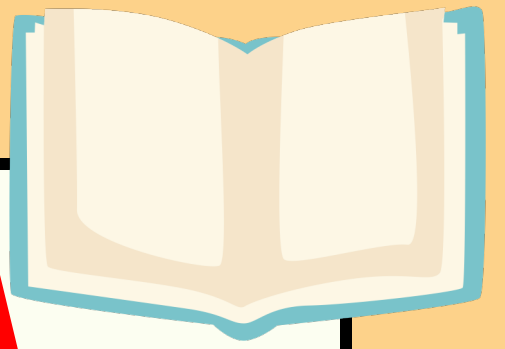
Answer 2

B. green frog



Question 3

Short answer: What colour is the bird?

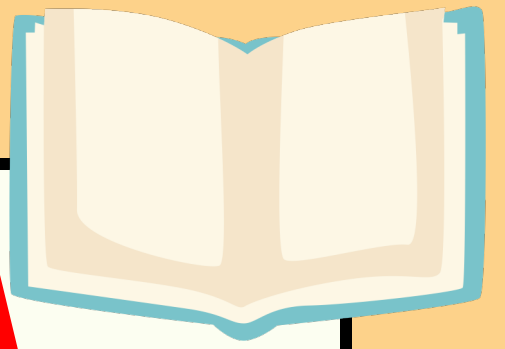


Answer 3

The bird is red.



Question 4



Which sentence has the words in the correct order?

- A. Bear brown a see I.
- B. I a see brown bear.
- C. I see a brown bear.
- D. See I bear a brown.



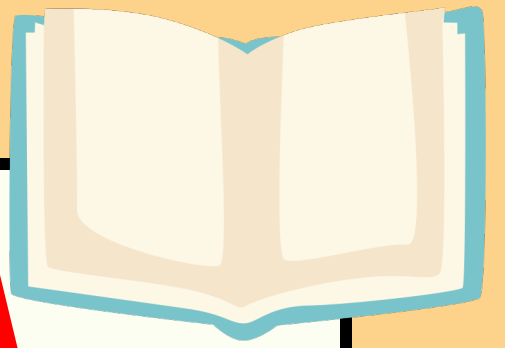
Answer 4

C. I see a brown bear.



Question 5

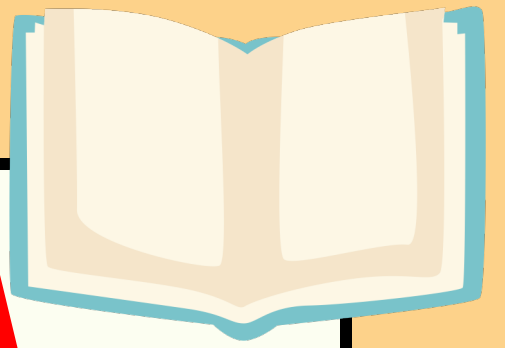
True or false: A complete sentence should begin with a capital letter.



PREVIEW

Answer 5

True. It also needs spaces between words and a period at the end.

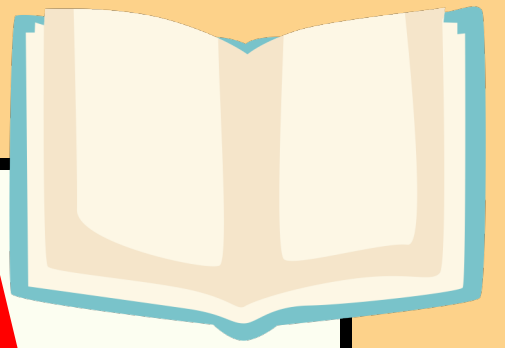


PREVIEW

Question 6

Short answer: Put these words in order.

yellow / a / duck / see / I



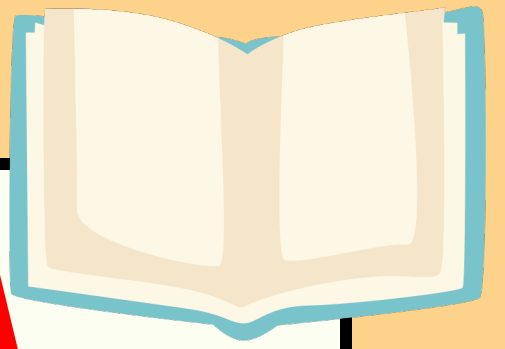
PREVIEW

Answer 6

I see a yellow duck.



Question 7



Which animal comes first in the story sequence?

- A. cat
- B. frog
- C. bear
- D. horse



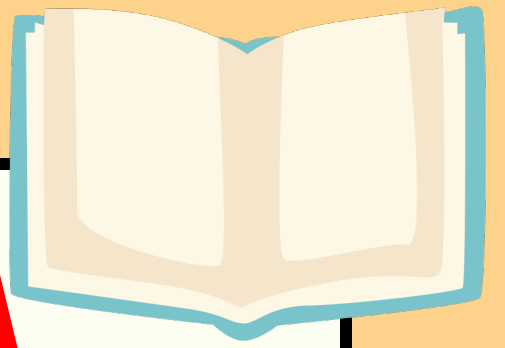
Answer 7

C. bear



Question 8

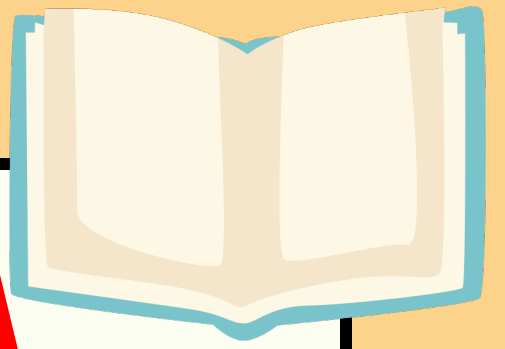
Short answer: Which animal comes after the red bird?



PREVIEW

Answer 8

The yellow duck comes after the red bird.



Question 9

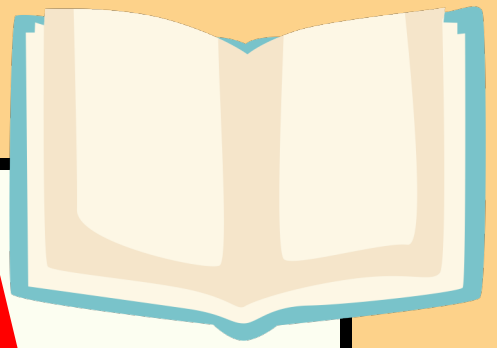
Which pair is correct?

- A. purple cat
- B. yellow cat
- C. green cat
- D. blue cat



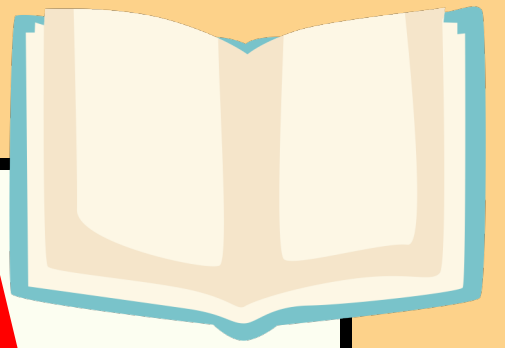
Answer 9

A. purple cat



Question 10

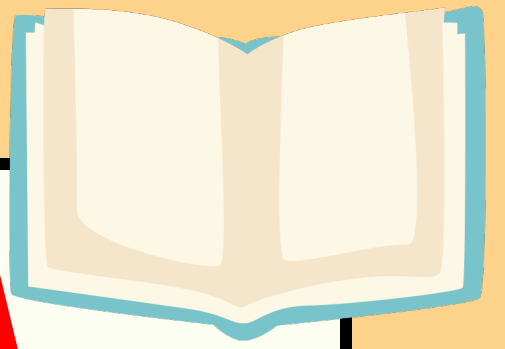
Short answer: Create a new sentence using the pattern. See



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Answer 10

Answers will vary. Example: I see a white dog.





PREVIEW

Well Done!

