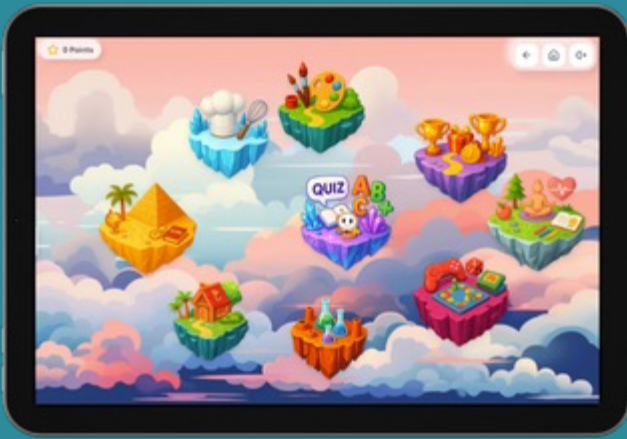


Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Book Study: A Bag and a Bird – F-2

Table of Contents	
Presentation: Book Study – A Bag and a Bird	
Classroom Display: Story Detectives	
Activity: Story Sequence Cards	
Activity: Story Sequence Mat	
Game: Kindness Trail Board	
Game: Kindness Choice Cards	
Worksheet: Story Starts	
Worksheet: Story Starts – Think Deeply	
Worksheet: Caring Characters	
Worksheet: Caring Characters – Use the Clues	
Worksheet: Message in the Story	
Worksheet: Theme Detectives	
Worksheet: Telling the Tale Again	
Worksheet: Sum It Up	
Worksheet: A Helping Heart Planner	
Worksheet: A Helping Heart Draft	
Quiz: Book Study – A Bag and a Bird	
Assessment: The Lost Nest	
Rubric: Book Study Assessment Rubric	



STORY DETECTIVES

1

CHARACTERS



SETTING



BEGINNING



MIDDLE



END



MESSAGE



Who is in the story?



Where does it happen?



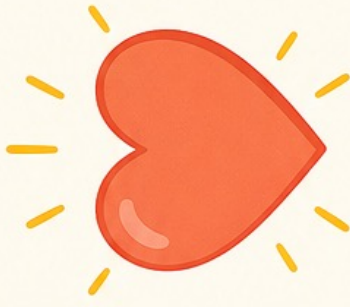
How does the story start?



What is the problem?



How is the problem solved?



What does the story teach us?

2

4

5

6

PREVIEW

STORY SEQUENCE CARDS

Cut out the cards. Put the events in order.



The boy walks in a park.



The boy carries a bag.



The bag blows away.



The bag catches a bird.



A kind man frees the bird.



The bird flies away safely.

TELL THE TALE AGAIN

Place the story cards in order. Retell what happens.



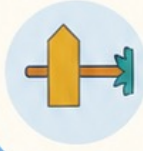
FIRST

What happens?



NEXT

What happens?



THEN

What happens?



LAST

What happens?



Use: First, Next, Then, Last



START

KINDNESS TRAIL



1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20



FINISH



Roll. Move to the next number.

When you land on a heart, choose a Kindness Card.

Share a caring choice to keep playing.



PREVIEW

KINDNESS CARDS

Choose a card. Say what a caring person could do.



A bird has a hurt wing. What could you do?



Rubbish is near a nest. What could you do?



A friend finds a lost puppy. How can you help?



A class plant is dry. What should happen next?



A tiny lizard is inside the classroom. What is a safe choice?



You see someone tease an animal. What could you say?



A duckling is away from the pond. Who could help?



A friend is worried about an animal. How can you listen?

Name: _____



STORY STARTS

Draw or write to show who, where and what happens.



CHARACTERS

Who is in the story?

SETTING

Where does the story happen?



PREVIEW

BEGINNING

What happens first?

MIDDLE

What problem happens?

END

How is the problem solved?





STORY STARTS

Draw or write to show who, where and what happens.



CHARACTERS

Who is in the story?

boy, mum, man
and bird.

SETTING

Where does the story happen?

outdoors in a park
or gardens near
birds.

BEGINNING

What happens first?

The boy walks
with his mum and
carries a light bag.

MIDDLE

What problem happens?

The bag blows
away and
catches a bird.

END

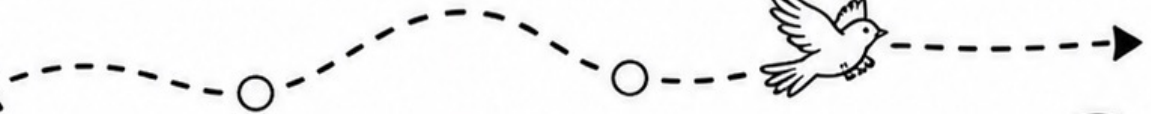
How is the problem solved?

A kind man frees
the bird, and the
bird flies away
safely.



Name: _____

STORY STARTS: THINK DEEPLY



Use complete sentences.



1. What happens at the beginning?

2. What problem happens in the middle?

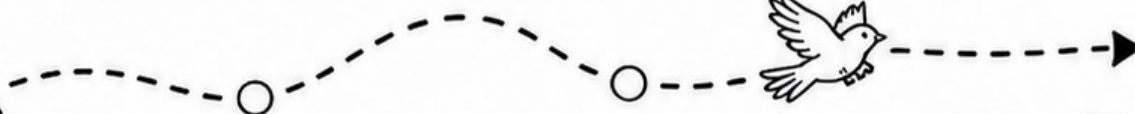
3. How is the problem solved at the end?

4. Which part made you want to keep reading? Why?

5. How does the setting matter to the story?

PREVIEW

STORY STARTS: THINK DEEPLY



Use complete sentences.

1. What happens at the beginning?

The boy walks with his mum and carries a light bag.

2. What problem happens in the middle?

The bag blows away and traps a bird.

3. How is the problem solved at the end?

A kind man opens the bag and frees the bird.

4. Which part made you want to keep reading? Why?

The middle, because I wondered whether the bird would be safe.

5. How does the setting matter to the story?

The park setting, wind and birds make the events possible.

PREVIEW

Name: _____



CARING CHARACTERS



Draw or write what each character does.



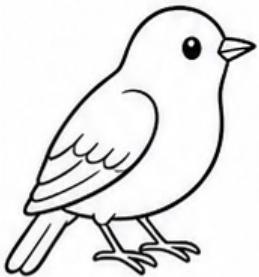
THE BOY

What does he do?



THE MAN

How does he help?



THE BIRD

What happens to it?

The man is kind because _____



ANSWERS



CARING CHARACTERS



Draw or write what each character does.



THE BOY

What does he do?

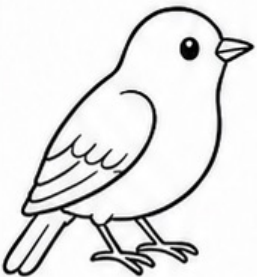
He carries the bag, watches and learns.



THE MAN

How does he help?

He opens the bag and frees the bird.



THE BIRD

What happens to it?

It gets caught, then flies away safely.

The man is kind because he safely frees the trapped bird.



Name: _____

CARING CHARACTERS: USE THE CLUES



Use actions as evidence.

1. What does the boy do at the beginning?



2. What does the man do when the bird needs help?



3. Which trait best describes the man?



kind

careless

frightened

4. How are the boy and the man different at the start?



5. What does the boy learn from the man?



ANSWERS _____

CARING CHARACTERS: USE THE CLUES



Use actions as evidence.

1. What does the boy do at the beginning?



He walks with his mum and carries a light bag.

2. What does the man do when the bird needs help?



He opens the bag and frees the bird safely.

3. Which trait best describes the man?



kind

careless

frightened

4. How are the boy and the man different at the start?



The boy is still learning to care; the man already knows to help.

5. What does the boy learn from the man?



He learns to be kind, gentle and helpful to animals.

Name: _____



MESSAGE IN THE STORY



Draw and write about the story's message.

1. Draw the man helping the bird.

PREVIEW

2. The story teaches us



3. One caring action I can take is



ANSWERS



MESSAGE IN THE STORY



Draw and write about the story's message.

1. Draw the man helping the bird.



2. The story teaches us



to care for living things and help those in trouble.

3. One caring action I can take is



put rubbish in a bin and tell an adult if an animal needs help.

Name: _____



THEME DETECTIVES



Use two story clues to explain the message.

1. What is the story's message?



2. Clue 1: What does the man do?



3. Clue 2: What does the boy learn?



4. How do the clues support the message?



PREVIEW

ANSWERS



THEME DETECTIVES



Use two story clues to explain the message.

1. What is the story's message?



Care for living things and help those in trouble.

2. Clue 1: What does the man do?



The man opens the bag and frees the trapped bird.

3. Clue 2: What does the boy learn?



The boy learns that kind, gentle actions keep animals safe.

4. How do the clues support the message?



The man's help and the boy's learning show that caring choices make others safe.

Name: _____



TELLING THE TALE AGAIN

Draw or write the four most important events.

1 FIRST

What happens first?

2 NEXT

What happens next?

3 THEN

What happens after that?

4 LAST

How does the story end?





TELLING THE TALE AGAIN

Draw or write the four most important events.

1 FIRST

What happens first?

The boy walks with his mum and carries a light bag.

2 NEXT

What happens next?

The bag blows away.

3 THEN

What happens after that?

The bag catches a bird, and a kind man frees it.

4 LAST

How does the story end?

The bird flies away safely, and the boy learns about kindness.



Name: _____



SUM IT UP



Write a short summary using only the important parts.



WHO?

Who is the story about?

PROBLEM

What goes wrong?

IMPORTANT ACTION

What changes the problem?

ENDING

How does it finish?

My summary:



15-word challenge:

ANSWERS _____



SUM IT UP



Write a short summary using only the important parts.



WHO?

Who is the story about?

the boy, his mum, a kind man
and a bird

PROBLEM

What goes wrong?

the light bag blows away
and traps the bird

IMPORTANT ACTION

What changes the problem?

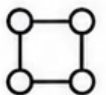
the man opens the bag
and frees the bird

ENDING

How does it finish?

the bird flies away safely;
the boy learns kindness

My summary



A boy's light bag blows away and catches a bird.

A kind man frees it and teaches the boy about caring.

15-word challenge:

A kind man frees a trapped bird and teaches a boy to care for animals.

Name: _____



A HELPING HEART



Plan an original story about helping an animal.



CHARACTER

Who helps?



SETTING

Where?



ANIMAL'S PROBLEM

What goes wrong?



HELPING ACTION

What does the character do?



ENDING

What happens after the animal is safe?



MESSAGE

What will readers learn?

PREVIEW



A HELPING HEART: MY STORY



Name: _____

Story title: _____



Write your story. Include a beginning, middle and end.

PREVIEW

Illustration



BOOK STUDY ASSESSMENT

THE LOST NEST



Name: _____

Read the original passage. Then answer the questions on the next page.

On Saturday, Mia and her grandfather walked beside the community garden. Near the path, Mia spotted a small nest on the ground. Two chicks chirped inside it. A strong wind had knocked the nest from a low tree.

Mia wanted to pick up the chicks, but Grandad asked her to wait. She stood back and watched for the parent bird. Then Grandad called the local wildlife rescue group. A rescuer arrived, checked the chicks and secured the nest in a safe basket high in the same tree.

Mia felt relieved when the parent bird returned. She learned that helping an animal means staying calm, keeping it safe and asking an expert.





THE LOST NEST: QUESTIONS



Name: _____

Answer in complete sentences.

1. Who are the main characters?

2. Where does the story happen?

3. What problem happens?

4. Put the events in order. Number them 1-4.

- ___ Grandad calls wildlife rescuer.
- ___ Mia sees the nest on the ground.
- ___ The parent bird returns.
- ___ A rescuer secures the nest.

5. Which trait best describes Mia?

☐

careful

☐

careless

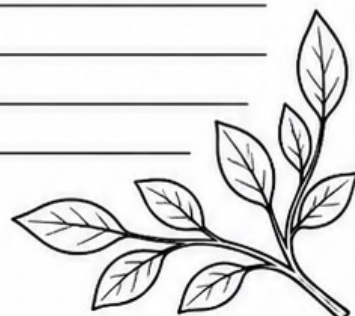
☐

unfriendly

6. Give one action as evidence.

7. What is the message of the story?

8. Write a two-sentence summary.





THE LOST NEST: QUESTIONS



ANSWERS _____

Answer in complete sentences.

1. Who are the main characters?

Mia and her grandfather are the main characters.

2. Where does the story happen?

The story happens beside the community garden.

3. What problem happens?

A strong wind knocks a nest with two chicks to the ground.

4. Put the events in order. Number them 1–

2 Grandad calls wildlife rescue.

1 Mia sees the nest on the ground.

4 The parent bird returns.

3 A rescue secures the nest.

5. Which trait best describes Mia?



caring



careless



unfriendly

6. Give one action as evidence.

Mia waits, stays back and lets an expert help the chicks.

7. What is the message of the story?

Helping animals means staying calm, keeping them safe and asking an expert.

8. Write a two-sentence summary.

Mia finds a fallen nest with two chicks beside the garden. Grandad calls wildlife rescue, the nest is secured and the parent bird returns.





BOOK STUDY ASSESSMENT RUBRIC

Student: _____

Date: _____

Teacher: _____

Criteria	Beginning	Developing	Achieving	Confident	Exceeding
Story Elements	Names few parts.	Names some characters and events.	Identifies characters, setting and problem.	Explains story elements clearly.	Explains how story elements work together.
Sequence and Retell	Events are mostly unclear.	Places some events in order.	Retells key events in order.	Uses precise sequence words.	Selects and connects essential events.
Character Evidence	Gives no action evidence.	Names an action.	Links one action to a trait.	Uses clear supporting evidence.	Compares evidence thoughtfully.
Message or Theme	Message is missing.	States a broad idea.	States a relevant message.	Supports the message with a clue.	Explains the message with strong evidence.
Communication	Meaning is hard to follow.	Shares some clear ideas.	Uses sentences and labelled drawings.	Organises ideas with useful detail.	Communicates precisely and completely.



Overall achievement: _____

Next step: _____



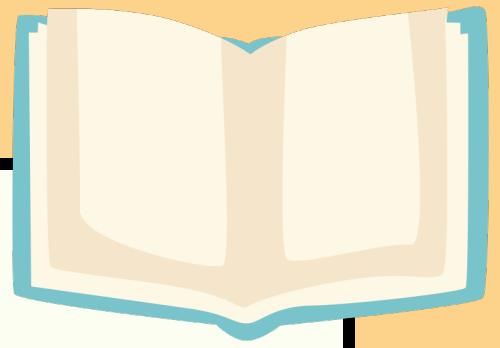
Learning Goals

We are learning to:

- identify characters, setting, problem, and solution
- explain what actions reveal about characters
- find the story's message
- recall important events in order



Before We Read



Listen and look for:

- Who is in the story?
- Where does it happen?
- What is the main problem?
- How is the problem solved?





Story Elements

Characters are the people or animals in a story.

The setting is where the story takes place.

Events are the important things that happen.

As you read, collect notes about each one.





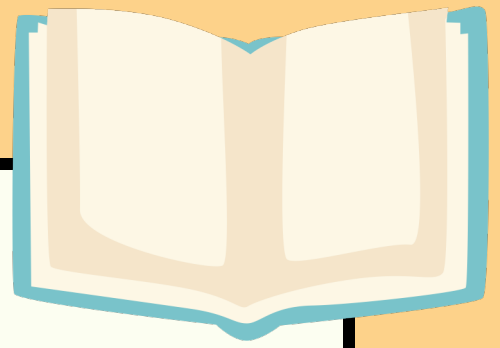
The Beginning

At the beginning, a boy is walking with his mum.

He carries a light bag in one hand and a small bird in the other.

Ask: What do these details help us picture?





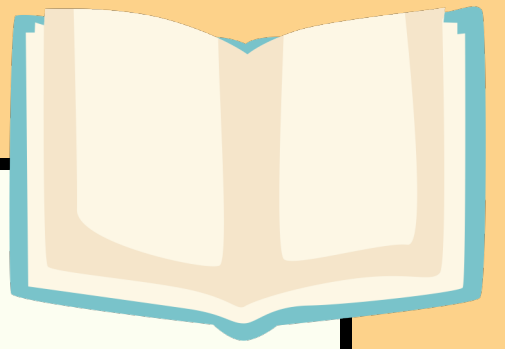
The Middle

The bag blows away and catches a bird.

This creates the story's problem: the bird can't get free.

A man notices the problem and decides to help.





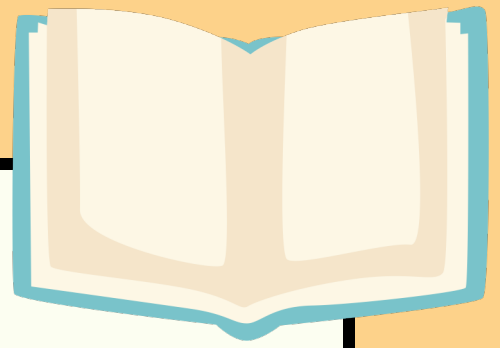
The Ending

The man opens the bag and frees the bird.

The bird flies away safely.

The boy sees a good action and learns about kindness.





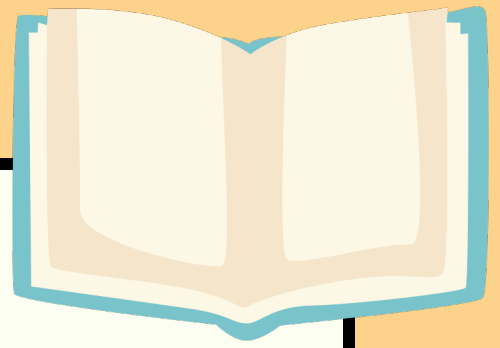
Problem and Solution

Problem: A bird is trapped in the bottom bag.

Solution: A kind man opens the bag and frees the bird.

The solution works because the man acts gently and quickly.





Caring Characters

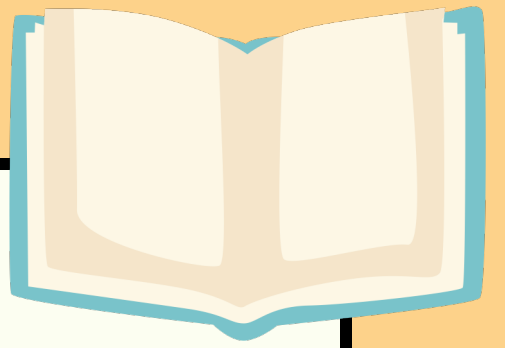
The boy watches, wonders and learns.

The man notices a living thing in trouble and helps.

The bird changes from trapped to free.

Compare what each character do?





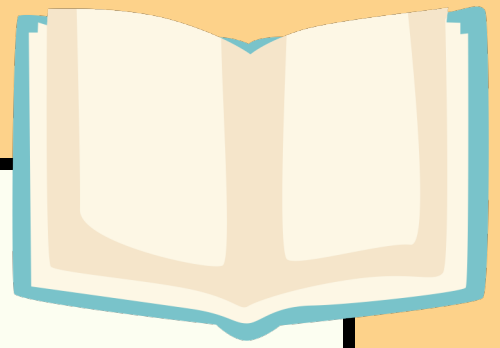
Character Clues

Actions are evidence.

- kind — helps the bird
- gentle — frees _____
- curious — watches and learns
- caring — protects _____

se: _____ because _____.





Message in the Story

A message is an idea a story teaches us.

This story suggests: **Confronting things and help when something is in trouble.**

Clue 1: the man saves the bird.

Clue 2: they learn from his example.





Retell in Order

First: the boy walks with his mum and carries a bag.

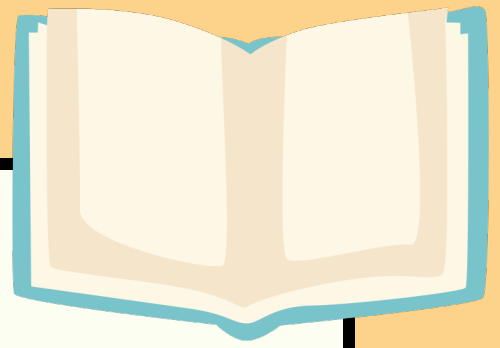
Next: the bag blows away.

Then: the bag catches a bird and a man helps.

Last: the bird flies away safely.



Summarise the Story



Keep only the important parts:

- Who?
- What problem?
- What is the important part?
- How does it end?

go summary is brief, clear and in order.





A Helping Heart

Plan a new story about helping an animal.

Choose a character, setting, and animal.

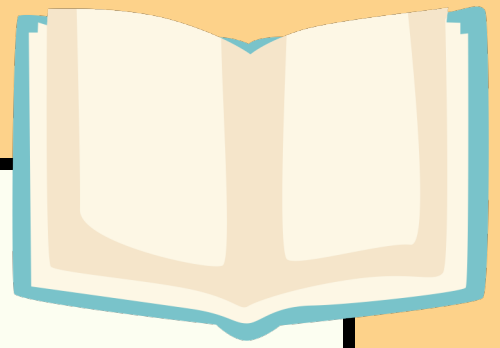
Create a small problem.

Show a caring action.

End with what the character learns.



Review



Can you:

- name the characters and setting?
- explain the problem and solution.
- use quotation as character evidence?
- state the message?
- retell the events in order?







Question One

Who are the main characters involved in the key events?

A. A boy, his mother, a man and a boy

B. Two boys and a dog

C. A family on the beach

A mother and three horses





Answer One

A. A boy, his mum, a man and a bird

These characters take part in the story's important events.





Question Two

True or false?

The story happens outdoors in a place near birds.





Answer Two

True.

The outdoor setting, wind and new birds help the story's events happen.





Question Three

Short answer:

What problem happens in the story?





Answer Three

The light bag blows away and catches a bird so bird can not get free.



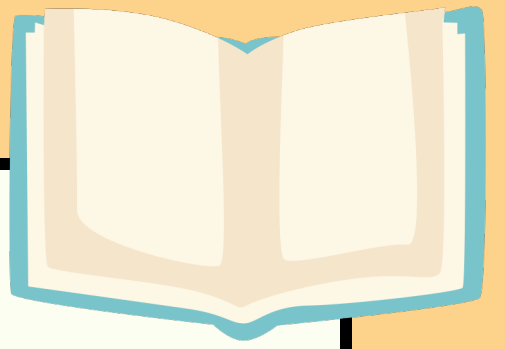


Question Four

Who frees the bird?

- A. The boy
- B. The king
- C. The bird
- A. The king





Answer Four

C. A kind man

He opens the box and frees the birds safely.



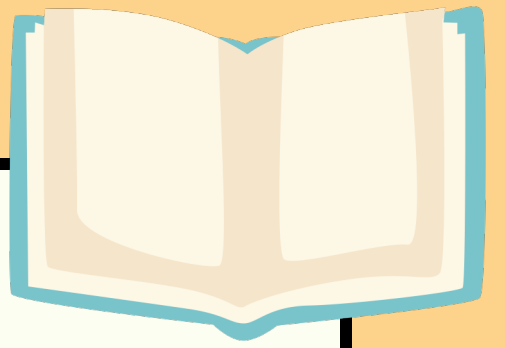


Question Five

Which event happens first?

- A. The bird flies away.
 - B. The boy talks to his mum and carries a bag.
 - C. The man finds the bird.
- The boy tells the story at school.



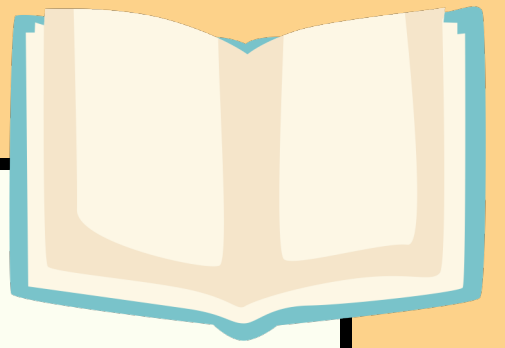


Answer Five

B. The boy walks with his mum and carries a bag.

This introduces characters and situation.



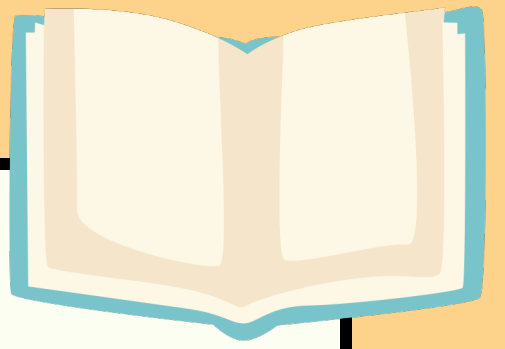


Question Six

True or false?

The man's action shows kindness.



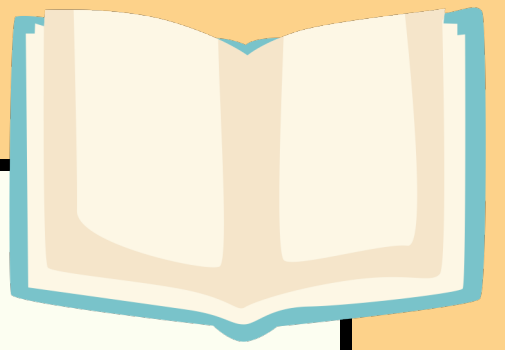


Answer Six

True.

He notices a living thing in trouble and helps it gently.





Question Seven

Short answer:

What does the character learn from the experience?



PREVIEW



Answer Seven

The boy learns to be kind, gentle and caring towards living things.



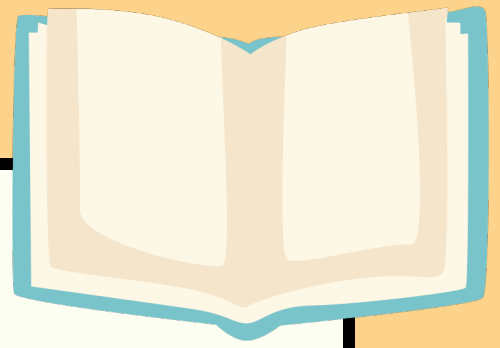


Question Eight

Which message best fits the story?

- A. Care for living things and help others in trouble.
- B. Never go to a park outdoors.
- C. Kids should not go outside.
- D. Only adults can solve problems.





Answer Eight

A. Care for living things and help those in trouble.

The man's action and the boy's lesson support this message.





Question Nine

Short answer:

Retell the important events using First, Next and Last.





Answer Nine

First, the boy carries a bag.

Next, the bag blows away and traps a bird.

Last, the man finds the bird and lets it go away safely.





Question Ten

Which is the best summary?

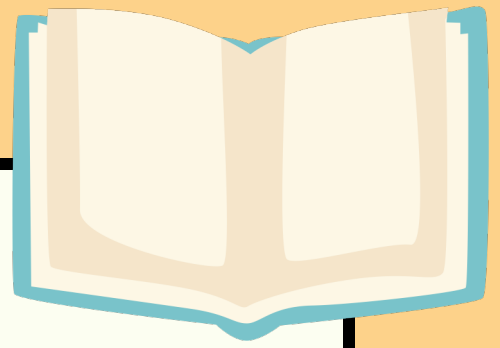
A. A boy's bag takes a bird; a man sees it; the boy learns kindness.

B. A bird takes a bag and sleeps.

C. A boy buys a new bag at a shop.

A. A boy takes birds without a problem.





Answer Ten

A. A boy's bag traps a bird; a man finds it, and the boy earns his money.

It includes the problem, important action and ending idea.



