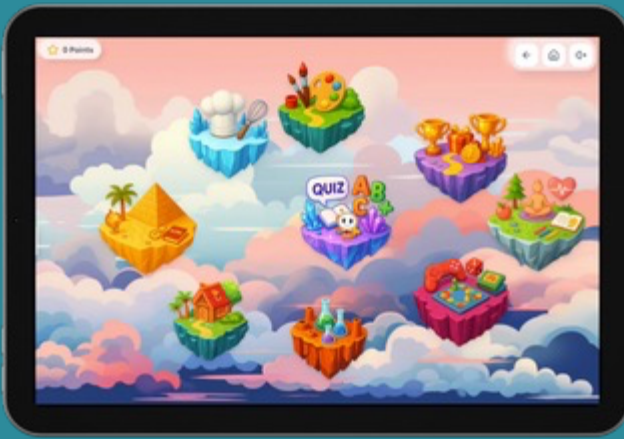


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Biography

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BIOGRAPHY



A biography tells the story of a real person's life.



LOOK FOR:



key events



time and place



challenges and choices



evidence from sources



impact and legacy



THINK: What shaped this person? Why does their story matter?



BIOGRAPHY RESEARCH TOOLKIT



A biography explains a real person's life, choices, context and impact.

1.



COLLECT FACTS

birth, family, places, dates, work, achievements

2.



CHECK SOURCES

books, articles, interviews, museums, reliable websites

3.



ORGANISE EVENTS

put key moments in time order

4.



EXPLAIN SIGNIFICANCE

show why the person matters

5.



WRITE WITH EVIDENCE

use facts, quotations and your own words



REMEMBER: A strong biography is factual, organised and thoughtful.





BIOGRAPHY SUBJECT GALLERY



Choose a person whose life has a story worth investigating.

CARD 1:

CHANGE MAKER



Who improved life for others?

CARD 2:

CREATOR



Who made art, stories, music or inventions?

CARD 3:

EXPLORER



Who travelled, discovered or asked bold questions?

CARD 4:

ATHLETE



Who showed skill, effort and resilience?

CARD 5:

SCIENTIST



Who solved problems with evidence?

CARD 6:

COMMUNITY VOICE



Who spoke up for people or place?



DISCUSS: Which subject would make the strongest biography? Why?

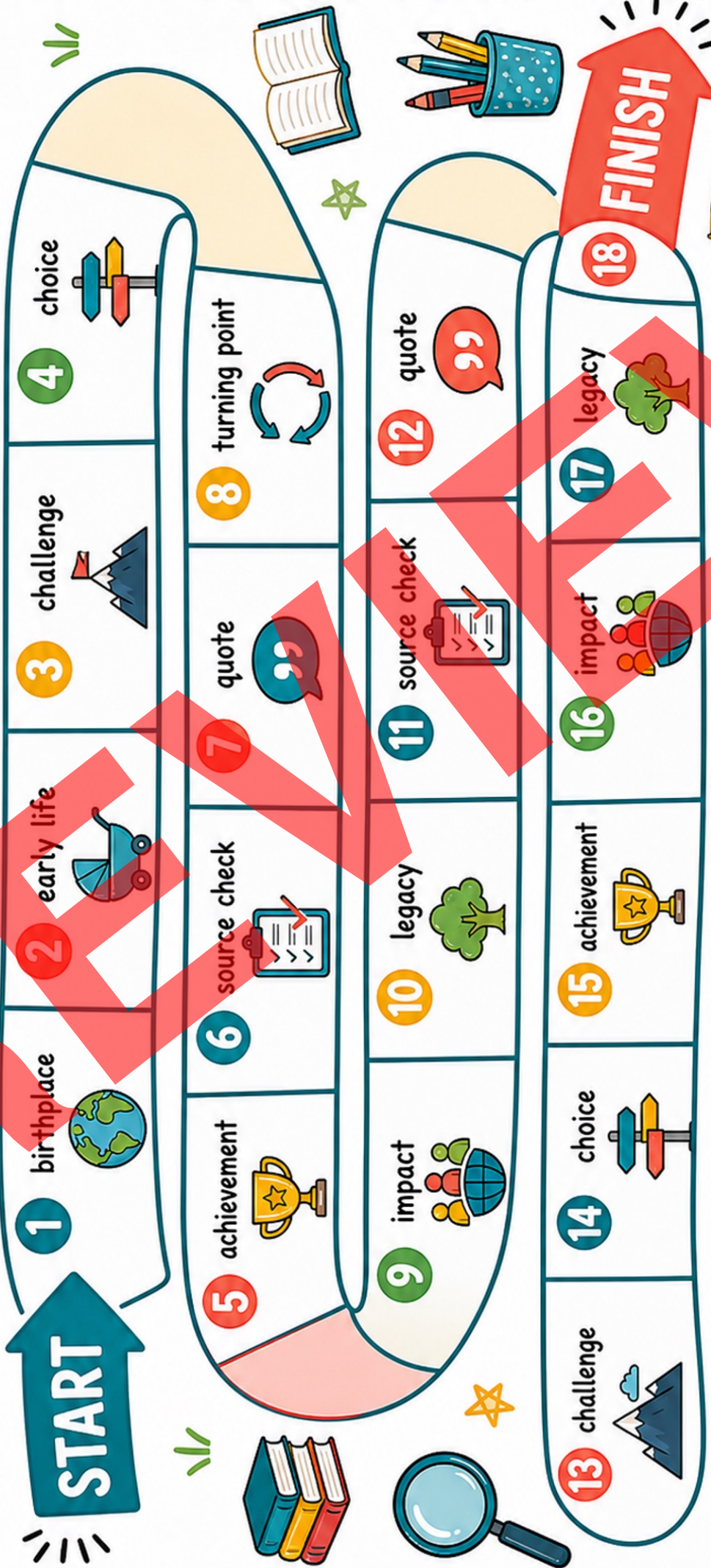




BIOGRAPHY RESEARCH TRAIL



Roll, move and answer the prompt. If you can give evidence, move ahead one extra space.



★ Use this game to rehearse ideas before writing your biography, ★



Name: _____



BIOGRAPHY FEATURES HUNT



Read the sample profile. Then find the features of a biography.

Sample profile

Maya Chen grew up near a busy harbour. As a child, she sketched machines and asked how boats moved. After a storm damaged local jetties, Maya studied engineering. Her safer dock design helped small fishing towns prepare for rough weather.

- 1 Underline one early-life detail.
- 2 Box the challenge Maya faced.
- 3 Circle one achievement.
- 4 Explain the impact of Maya's work.

Impact: _____

- 5 What question would you research next?

Question: _____



ANSWERS

BIOGRAPHY FEATURES HUNT



Read the sample profile. Then find the features of a biography.

Sample profile

Maya Chen grew up near a busy harbour. As a child, she sketched machines and asked how boats moved. After a storm damaged local jetties, Maya studied engineering. Her safer dock design helped small fishing towns prepare for rough weather.

1. Underline one early-life detail.

grew up near a busy harbour

2. Box the challenge Maya faced.

a storm damaged local jetties

3. Circle one achievement.

safer dock design

4. Explain the impact of Maya's work.

Impact: Her design helped small fishing towns prepare for rough weather.

5. What question would you research next?

Question: Answers will vary. Example: What inspired Maya to study engineering?

Name: _____



CHOOSING A BIOGRAPHY SUBJECT



A strong biography subject has a life story with evidence, change and impact.

Person I might research: _____

1. Why is this person interesting?

2. What key achievement, challenge or choice could I investigate?

3. What sources could help me learn more?

- ☐ book or article
- ☐ interview
- ☐ museum or organisation website
- ☐ video or speech
- ☐ image or artefact

4. Write three research questions.

Question 1: _____

Question 2: _____

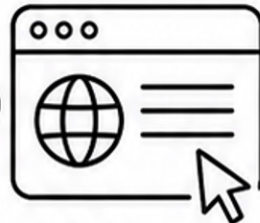
Question 3: _____

5. My biography will help readers understand:

Name: _____



SOURCE CHECK: IS IT USEFUL?



Before using a source, check whether it is reliable, relevant and clear.



Source title or link: _____

1. What type of source is it?

☐ book ☐ article ☐ interview ☐ website ☐ video ☐ image

2. Who created it? _____

3. When was it published or recorded? _____

4. What useful fact did you find? _____

5. Is the source reliable? Explain your evidence.

6. Write the fact in your own words.

Reliability checklist

- ☐ names an author or organisation
- ☐ gives dates or evidence
- ☐ matches facts from another source
- ☐ is written for information, not only opinion



Name: _____



TIMELINE AND TURNING POINTS



Read the mini-biography notes. Then organise the events.

Mini-biography notes

Lina Patel loved drawing maps as a child. In 2012, a flood cut off her town from emergency help. Lina later trained as a drone pilot. In 2018, her volunteer team used drones to map damaged roads after storms. Their maps helped rescue crews reach families faster.

- A. Lina trained as a drone pilot.
- B. Lina loved drawing maps as a child.
- C. A flood cut off her town from emergency help.
- D. Her team mapped damaged roads after storms.
- E. Rescue crews reached families faster.

1. Put the events in time order.

First _____ Next _____ Then _____ After that _____ Finally _____

2. Which event was the turning point?

3. Explain why that event changed Lina's life.

4. Write one sentence about Lina's impact.

ANSWERS



TIMELINE AND TURNING POINTS



Read the mini-biography notes. Then organise the events.

Mini-biography notes

Lina Patel loved drawing maps as a child. In 2012, a flood cut off her town from emergency help. Lina later trained as a drone pilot. In 2018, her volunteer team used drones to map damaged roads after storms. Their maps helped rescue crews reach families faster.

- (A.) Lina trained as a drone pilot.
- (B.) Lina loved drawing maps as a child.
- (C.) A flood cut off her town from emergency help.
- (D.) Her team mapped damaged roads after storms.
- (E.) Rescue crews reached families faster.

1. Put the events in time order.

First B Next C Then A After that D Finally E

2. Which event was the turning point?

C. The flood cut off her town from emergency help.

3. Explain why that event changed Lina's life.

It showed Lina a real problem and helped lead her towards emergency mapping.

4. Write one sentence about Lina's impact.

Her drone maps helped rescue crews reach families faster after storms.

Name: _____



BIOGRAPHY STRUCTURE PLANNER



Plan the order of ideas before you draft.

Person: _____



INTRODUCTION

Who is this person and why are they important?



EARLY LIFE

What shaped the person before they became well known?



CHALLENGES AND CHOICES

What problem, risk or decision changed the story?



ACHIEVEMENTS

What did the person do, create or change?



IMPACT AND LEGACY

Why does this person's story matter now?

Conclusion sentence idea: _____

Name: _____



FROM NOTES TO BIOGRAPHY PARAGRAPH

Use research notes to write one clear biography paragraph.

My notes

Person: _____

Key event: _____

Evidence or source: _____

Why it mattered: _____

Paragraph frame

One important event in _____'s life was

This mattered because _____

Improve your paragraph

- ☐ I named the person clearly.
- ☐ I used a fact from research.
- ☐ I explained why the event mattered.
- ☐ I wrote in third person.
- ☐ I checked punctuation and spelling.

Name: _____



BIOGRAPHY ASSESSMENT: RESEARCH TO REPORT



Use the notes to show how you research, organise and write biography information.

Source notes about Lena Morris

Lena Morris grew up beside the river. She learnt weaving from her grandmother. In 1996, a factory spill polluted the water. Lena recorded community stories, spoke at council meetings and helped start a river-care group. The group restored wetlands and taught students how to protect local habitats.

1. Write one early-life detail.

2. What challenge did Lena respond to?

3. Which action shows leadership?

4. Explain Lena's impact on her community.

5. Is this a useful biography source? Give one reason.

6. Write a short biography paragraph using at least three facts from the notes.

ANSWERS



BIOGRAPHY ASSESSMENT: RESEARCH TO REPORT



Use the notes to show how you research, organise and write biography information.

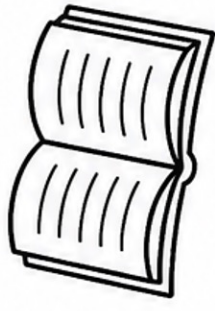
Source notes about Lena Morris

Lena Morris grew up beside the river. She learnt weaving from her grandmother. In 1996, a factory spill polluted the water. Lena recorded community stories, spoke at council meetings and helped start a river-care group. The group restored wetlands and taught students how to protect local habitats.

1. Write one early-life detail.
She grew up beside the river.
2. What challenge did Lena respond to?
A factory spill polluted the water.
3. Which action shows leadership?
She spoke at council meetings or helped start a river-care group.
4. Explain Lena's impact on her community.
She helped restore wetlands and taught students to protect habitats.
5. Is this a useful biography source? Give one reason.
Yes. It includes key events, actions and impact. More sources would still be needed.
6. Write a short biography paragraph using at least three facts from the notes.
Lena Morris grew up beside the river and learnt weaving from her grandmother. After a factory spill polluted the water in 1996, she recorded community stories and spoke at council meetings. Her river-care group restored wetlands and taught students how to protect local habitats.



BIOGRAPHY RUBRIC



CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Research and sources	uses few facts	uses some facts	uses relevant facts	uses reliable facts from more than one source	selects strong evidence and records sources clearly
Biography structure	ideas are hard to follow	some events are ordered	events are mostly chronological	sections build a clear life story	structure highlights turning points and significance
Explanation of impact	impact is unclear	states a simple achievement	explains why actions mattered	links choices, challenges and achievements	gives thoughtful insight into legacy
Writing craft	sentences need support	writes simple connected sentences	writes clear third-person paragraphs	uses varied sentences and precise vocabulary	writes fluently with confident voice and control
Editing and presentation	many errors distract	some errors remain	editing supports meaning	spelling and punctuation are mostly accurate	presentation is polished and publication-ready

Biography



Biography Quiz

