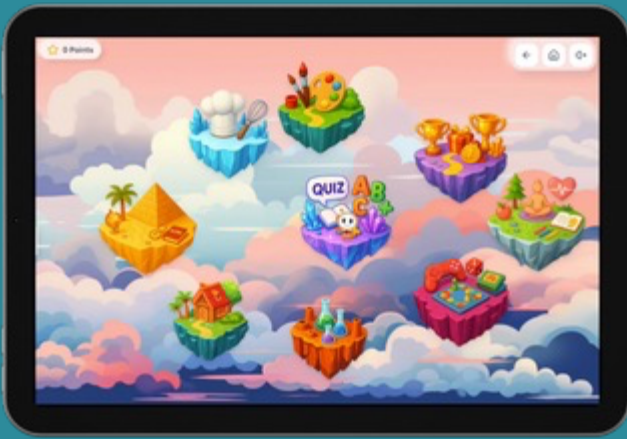


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Apostrophes of Possession - Year 5

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THE APOSTROPHE OWNERSHIP MAP



Apostrophes show ownership — ordinary plurals do not need one.



WHO OWNS IT?

Match the owner to the apostrophe.

1



ONE OWNER

➔ Add apostrophe + s.

EXAMPLE: the artist's brush

2



PLURAL OWNER ENDING IN S

➔ Add the apostrophe after the s.

EXAMPLE: the artists' brushes

3



IRREGULAR PLURAL OWNER

➔ Add apostrophe + s.

EXAMPLE: the children's artwork

4



MULTIPLE OWNERS

➔ For one shared item, mark the final owner.

EXAMPLE: Ava and Sam's mural

MEANING MATTERS

the dog's bowls



= one dog

VS

the dogs' bowls



= more than one dog



POSSESSION SORT LAB

Sort each card to do its job.



HOW TO PLAY

- 1 Cut out the 16 cards.
- 2 Read each card aloud.
- 3 Place it in the best category.
- 4 Explain the owner and the apostrophe.

ONE OWNER

Owner is singular.
Add apostrophe + s.

PLURAL OWNERS ENDING IN S

Add the apostrophe
after s.

IRREGULAR PLURAL OWNERS

Add apostrophe + s.

NOT POSSESSIVE

It is a plural or verb
with no ownership.



DETECTIVE CHECK



Find the owner



Count the owners



Check the ending



Check the apostrophe



POSSESSION SORT LAB

SORTING MAT

ONE OWNER



PLURAL OWNERS ENDING IN S

IRREGULAR PLURAL OWNERS



NOT POSSESSIVE



POSSESSION SORT LAB – CARDS



the pilot's
helmet



the foxes'
den



the children's
books



three noisy
parrots



the teachers'
lounge



the woman's
bicycle



the waves
crashed



the chef's
apron



the players'
boots



the men's
team



several bright
kites



the koala's
branch



the nurses'
station



the people's
choice



two silver
keys



the twins'
bedroom

APOSTROPHE DETECTIVE TRAIL





APOSTROPHE DETECTIVE TRAIL

DETECTIVE RULES



YOU NEED

board • 12 cards • die • game counters



SET UP

Shuffle the cards face down. Put all counters on the START.



PLAY

- 1 Roll the die and move.
- 2 On DRAW A CARD, take the top card.
- 3 Read the prompt aloud. Give the answer and name the owner.
- 4 Correct? Move ahead 1. Incorrect? Stay where you are.
- 5 The first player to reach CASE SOLVED wins.



DETECTIVE CHECK

- | | | |
|---|--|----------------------|
| 1 | | Find the owner |
| 2 | | Count the owners |
| 3 | | Check the ending |
| 4 | | Place the apostrophe |



APOSTROPHE DETECTIVE TRAIL – CHALLENGE CARDS

1

Add an apostrophe:
the bike belonging
to one girl



5

Which means
several dogs: dog's
leads or dogs'
leads?



9

Show separate
ownership: Max
hat and Eli hat.



2

Add an apostrophe:
the bags belonging
to three hikers



6

Plural or
possessive? The
waves crashed
loudly.



3

Correct it: the
childrens costumes
were colourful.



7

Correct it: The
teachers lounge is
in two pairs.



10

Correct it: The
womens team
celebrated.



11

There are no
apostrophes in
three parrots?



4

Which means one
cat: cats toy or
cat's toy?



8

Show shared
ownership: Mia
and Zoe project.



12

Choose for
ownership: its
nest or it's nest?



FIND THE OWNER — 1

Name: _____

Date: _____

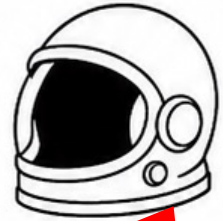
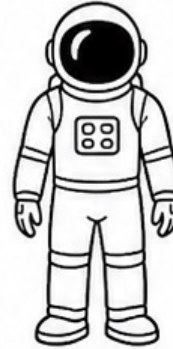
Instruction: Underline the owner once. Circle the item that is owned or connected.

WORKED EXAMPLE

the astronaut's helmet

owner: astronaut

item: helmet



1. the baker's oven

5. the library's entrance

2. the person's saddle

6. Marcus's lunchbox

3. Priya's sketchbook

7. the koala's branch

4. the river's edge

8. the storm's damage



CHECK YOUR THINKING

The apostrophe belongs with the owner.

FIND THE OWNER — 1

Name: ANSWERS

Date: _____

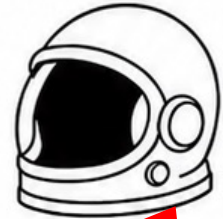
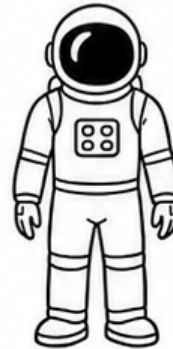
Instruction: Underline the owner once. Circle the item that is owned or connected.

WORKED EXAMPLE

the astronaut's helmet

owner: astronaut

item: helmet



1. the baker's oven

5. the library's entrance

2. the person's car

6. Marcus's lunchbox

3. Priya's sketchbook

7. the koala's branch

4. the river's edge

8. the storm's damage



CHECK YOUR THINKING

The apostrophe belongs with the owner.

FIND THE OWNER — 2

Name: _____

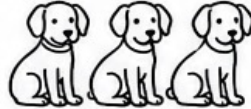
Date: _____

Instruction: Read each sentence. Write ONE, MORE THAN ONE or NOT POSSESSIVE.
For a possessive, draw an arrow from the owner to the item.

1. The dog's water bowl was empty.



2. Three dogs waited at the gate.



3. The musicians' instruments were tuned.



4. The children's coats hung by the door.



5. Zara's idea solved the problem.



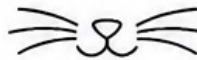
6. The birds crossed the sky.



7. The actors' costumes filled two racks.



8. The mouse's whiskers twitched.



MEANING CHALLENGE

9. Compare the student's notebooks and the students' notebooks. What changes?

10. Write one phrase for ONE owner and one phrase for MORE THAN ONE owner.

ONE: _____

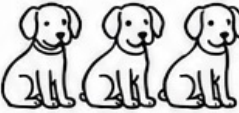
MORE THAN ONE: _____

FIND THE OWNER – 2

Name: _____ **ANSWERS**

Date: _____

Instruction: Read each sentence. Write ONE, MORE THAN ONE or NOT POSSESSIVE.
For a possessive, draw an arrow from the owner to the item.

1. The dog's → water bowl was empty.   ONE
2. Three dogs waited at the gate.   NOT POSSESSIVE
3. The musicians' → instruments were tuned.   MORE THAN ONE
4. The children's → coats hung by the door.   MORE THAN ONE
5. Zara's → idea solved the problem.   ONE
6. The birds → crossed the sky.   NOT POSSESSIVE
7. The actors' → costumes filled two racks.   MORE THAN ONE
8. The mouse's → whiskers twitched.   ONE

MEANING CHALLENGE

9. Compare the student's notebooks and the students' notebooks. What changes?

One student owns the notebooks in the first phrase;
more than one student owns them in the second.

10. Write one phrase for ONE owner and one phrase for MORE THAN ONE owner.

ONE: the teacher's desk

MORE THAN ONE: the teachers' desks

SINGULAR POSSESSIVES IN ACTION – 1

Name: _____

Date: _____



Instruction: Rewrite each phrase using a singular possessive noun.
Add apostrophe + s to the owner.



WORKED EXAMPLE

the badge of the captain → the captain's badge

1. the backpack of the student

2. the wheels of the bicycle

3. the nest of the eagle

4. the notebook of Harriet

5. the capital of the country

6. the telescope of the scientist

7. the guitar of Lucas

8. the engine of the bus

9. the paw of the fox

10. the whistle of the coach



REMEMBER

A singular owner takes apostrophe + s — even when the name ends in s.

SINGULAR POSSESSIVES IN ACTION – 1

Name: ANSWERS

Date: _____



Instruction: Rewrite each phrase using a singular possessive noun.
Add apostrophe + s to the owner.



WORKED EXAMPLE

the badge of the captain → the captain's badge

1. the backpack of the student
the student's backpack

2. the wheels of the bicycle
the bicycle's wheels

3. the nest of the eagle
the eagle's nest

4. the notebook of Hana
Hana's notebook

5. the habitat of the wombat
the wombat's habitat

6. the telescope of the scientist
the scientist's telescope

7. the guitar of Lucas
Lucas's guitar

8. the engine of the bus
the bus's engine

9. the paw of the fox
the fox's paw

10. the whistle of the coach
the coach's whistle



REMEMBER

A singular owner takes apostrophe + s — even when the name ends in s.

SINGULAR POSSESSIVES IN ACTION — 2

Name: _____

Date: _____

PART A — COMPLETE IT

Write the correct possessive form of the noun in brackets.

1. The _____ tail curled around the chair. (cat)
2. We followed _____ map through the gallery. (Amos)
3. The _____ windows reflected the clouds. (building)
4. _____ science project won an award. (Jess)
5. The _____ handle was loose. (suitcase)
6. _____ costume used silver fabric. (actors)

PART B — EDIT IT

Rewrite each sentence with the missing apostrophe.

7. The rabbits now who hid beneath the log.

8. The bus engine started quietly.

9. James backpack was beside the chair.

10. The planets surface is rocky.

PART C — APPLY IT

Write one sentence showing something that belongs to a person whose name ends in s.

SINGULAR POSSESSIVES IN ACTION — 2

Name: ANSWERS

Date: _____

PART A — COMPLETE IT

Write the correct possessive form of the noun in brackets.

1. The cat's tail curled around the chair. (cat)
2. We followed Amos's map through the gallery. (Amos)
3. The building's windows reflected the clouds. (building)
4. Jess's science project won an award. (Jess)
5. The suitcase's handle was loose. (suitcase)
6. Chris's costume used silver fabric. (Chris)

PART B — EDIT IT

Rewrite each sentence with the missing apostrophe.

7. The rabbit's burrow was hidden beneath the log.
The rabbit's burrow was hidden beneath the log.
8. The bus engine started quietly.
The bus's engine started quietly.
9. James backpack was beside the chair.
James's backpack was beside the chair.
10. The planets surface is rocky.
The planet's surface is rocky.

PART C — APPLY IT

Write one sentence showing something that belongs to a person whose name ends in s.

Jess's folder is on the desk.

PLURAL POSSESSIVES – 1

Name: _____ Date: _____

Instruction: Rewrite each phrase using a plural possessive noun.

PART A — REGULAR PLURALS ENDING IN S

Place the apostrophe **after s**.



1. the lockers of the students

2. the nests of the birds

3. the uniforms of the players

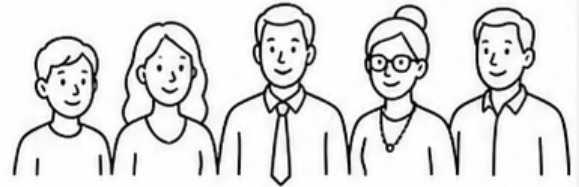
4. the tools of the mechanics

5. the helmets of the cyclists

6. the rehearsal of the actors

PART B — IRREGULAR PLURALS

Place the apostrophe **before s**.



7. the games of the children

8. the meeting of the women

9. the boots of the men

10. the choice of the people

11. the teeth of the mice

12. the habitat of the geese



REMEMBER

Make the plural noun first. Then decide where the apostrophe belongs.

PLURAL POSSESSIVES – 1

Name: ANSWERS Date: _____

Instruction: Rewrite each phrase using a plural possessive noun.

PART A — REGULAR PLURALS ENDING IN S

Place the apostrophe **after s**.



1. the lockers of the students

the students' lockers

2. the nests of the birds

the birds' nests

3. the uniforms of the players

the players' uniforms

4. the tools of the mechanics

the mechanics' tools

5. the helmets of the cyclists

the cyclists' helmets

6. the rehearsal of the actors

the actors' rehearsal

PART B — IRREGULAR PLURALS

Place the apostrophe **before s**.



7. the games of the children

the children's games

8. the meeting of the women

the women's meeting

9. the boots of the men

the men's boots

10. the choice of the people

the people's choice

11. the teeth of the mice

the mice's teeth

12. the habitat of the geese

the geese's habitat



REMEMBER

Make the plural noun first. Then decide where the apostrophe belongs.

PLURAL POSSESSIVES – 2

Name: _____

Date: _____



PART A – EDIT THE SENTENCES

Each sentence has one missing apostrophe. Rewrite it correctly.

1. The teachers laptops were charging.

2. The childrens laughter filled the hall.

3. The players uniforms were muddy.

4. The womens bicycles stood outside.

5. The dogs bowls were beside the fence.

6. The peoples votes were counted.

7. The foxes den was hidden under the roof.

8. The kings jacket was on the chair.



PART B – WRITE YOUR OWN

9. Write a sentence with a regular plural owner ending in s.

10. Write a sentence with an irregular plural owner.



SELF-CHECK

I made the noun plural first.

☐

I placed the apostrophe beside the owner.

☐

I reread my sentence for meaning.

☐

PLURAL POSSESSIVES – 2

Name: **ANSWERS**

Date: _____



PART A – EDIT THE SENTENCES

Each sentence has one missing apostrophe. Rewrite it correctly.

1. The teachers laptops were charging.
The teachers' laptops were charging.

2. The childrens laughter filled the hall.
The children's laughter filled the hall.

3. The players uniforms were muddy.
The players' uniforms were muddy.

4. The womens bicycles stood outside.
The women's bicycles stood outside.

5. The dogs bowls were beside the fence.
The dogs' bowls were beside the fence.

6. The peoples votes were counted.
The people's votes were counted.

7. The foxes den was hidden under the roots.
The foxes' den was hidden under the roots.

8. The mens jackets hung on hooks.
The men's jackets hung on hooks.



PART B – WRITE YOUR OWN

9. Write a sentence with a regular plural owner ending in s.
The athletes' bags were on the bench.

10. Write a sentence with an irregular plural owner.
The children's paintings filled the gallery.



SELF-CHECK

- | | |
|---|-------------------------------------|
| I made the noun plural first. | ☒ |
| I placed the apostrophe beside the owner. | ☒ |
| I reread my sentence for meaning. | ☒ |

MEANING MATTERS

Name: _____

Date: _____

PART A — CHOOSE THE MEANING

Circle the phrase that matches each meaning.

1. One dog owns the collar.

the dog's collar

the dogs' collar



2. Several dancers share the dressing room.

the dancer's dressing room

the dancers' dressing room



3. The nest belongs to several birds.

the bird's nest

the birds' nest



4. The toys belong to the children.

the children's toys

the children's toys



5. Mia and Noah share one model.

Mia and Noah's model

Mia and Noah's model



6. Ava and Zoe each have a separate hat.

Ava and Zoe's hats

Ava's and Zoe's hats



PART B — EXPLAIN YOUR THINKING

7. How does the dog's bowl differ from the dogs' bowl?

8. Why is there no apostrophe in five rockets?

9. Explain the apostrophe in the people's decision.

10. Write a joint-possession phrase for one project shared by Luca and Kim.

MEANING MATTERS

Name: **ANSWERS**

Date: _____

PART A — CHOOSE THE MEANING

Circle the phrase that matches each meaning.

1. One dog owns the collar.

the dog's collar

the dogs' collar



2. Several dancers share the dressing room.

the dancer's dressing room

the dancers' dressing room



3. The nest belongs to several birds.

the bird's nest

the birds' nest



4. The toys belong to the children.

the children's toys

the children's toys



5. Mia and Noah share one model.

Mia and Noah's model

Mia and Noah's model



6. Ava and Zoe each have a separate hat.

Ava and Zoe's hats

Ava's and Zoe's hats



PART B — EXPLAIN YOUR THINKING

7. How does the dog's bowl differ from the dogs' bowl?

The first phrase has one dog owner; the second has more than one dog owner.

8. Why is there no apostrophe in five rockets?

Rockets is an ordinary plural here; it does not show ownership.

9. Explain the apostrophe in the people's decision.

People is an irregular plural, so apostrophe + s shows ownership.

10. Write a joint-possession phrase for one project shared by Luca and Kim.

Luca and Kim's project



EDIT THE MUSEUM NEWSLETTER – 1



Name: _____ Date: _____



PROOFREADER'S MISSION

The newsletter has exactly 12 apostrophe-of-possession errors.

Circle each error and write the correction above it.

There are no contraction errors.

HARBOUR MUSEUM NEWS

Welcome to the Harbour Museum's winter newsletter. Visitors can also hear stories about local trade, transport and everyday life beside the harbour. This month, the museum's newest gallery explores inventors ideas and children's toys from the past. The volunteer uniforms now include blue badges, while the guide room has a new map wall. On Tuesday, Amy's class examined the sailors tools and the ship's bell. The students notebooks filled quickly with questions. Later, Ava and Noahs model boat won the visitors choice award. The womens history club donated photographs, and the men's workshop repaired two bicycles. Before leaving, each child added a note to the museums guest book. We hope every familys visit inspires another trip.



PROOFREADER'S CHECK

Errors found: _____ / 12

- ☐ I found the owner.
- ☐ I checked whether the owner was singular or plural.
- ☐ I reread the sentence for meaning.



EDIT THE MUSEUM NEWSLETTER – 1



Name: _____ **ANSWERS** _____ Date: _____



PROOFREADER'S MISSION

The newsletter has exactly 12 apostrophe-of-possession errors.

Circle each error and write the correction above it.

There are no contraction errors.

HARBOUR MUSEUM NEWS

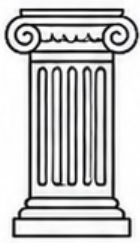
Welcome to the Harbour Museum's winter newsletter. Visitors can also hear stories about local trade, transport and everyday life beside the harbour. This month, the museum's new art gallery explores inventors' ideas and children's toys from the past. The volunteers' uniforms now include blue badges, while the guidebook has a new map wall. On Tuesday, Amy's class examined the sailors' tools and the ship's bell. The students' notebooks filled quickly with questions. Later, Ava and Noah's model boat won the visitors' choice award. The women's history club donated photographs, and the men's workshop repaired two bicycles. Before leaving, each child added a note to the museum's guest book. We hope every family's visit inspires another trip.



PROOFREADER'S CHECK

Errors found: **12** / **12**

- ☒ I found the owner.
- ☒ I checked whether the owner was singular or plural.
- ☒ I reread the sentence for meaning.



EDIT THE MUSEUM NEWSLETTER — 2



Name: _____

Date: _____

PART A — RECORD THE CORRECTIONS

Rewrite each original phrase correctly.

ORIGINAL	CORRECTED
1. museums newest gallery	
2. inventors ideas	
3. childrens toys	
4. volunteers uniforms	
5. guides room	
6. sailors tools	
7. students notebooks	
8. Ava and Noahs model boat	

PART B — EXPLAIN THE RULE

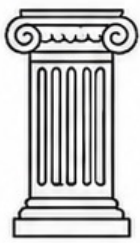
9. Choose one regular plural owner. Why does its apostrophe follow s?

10. Choose one irregular plural owner. Why does it take apostrophe + s?

PART C — WRITE FOR THE MUSEUM

11. Write one museum sentence showing two people sharing one item.

12. Write one museum sentence showing two people owning separate items.



EDIT THE MUSEUM NEWSLETTER — 2



Name: _____ **ANSWERS** Date: _____

PART A — RECORD THE CORRECTIONS

Rewrite each original phrase correctly.

ORIGINAL	CORRECTED
1. museums newest gallery	museum's newest gallery
2. inventors ideas	inventors' ideas
3. childrens toys	children's toys
4. volunteers uniforms	volunteers' uniforms
5. guides room	guides' room
6. sailors tools	sailors' tools
7. students notebooks	students' notebooks
8. Ava and Noahs model boat	Ava and Noah's model boat

PART B — EXPLAIN THE RULE

9. Choose one regular plural owner. Why does its apostrophe follow s?

Students is a regular plural ending in s, so the apostrophe follows s: students'.

10. Choose one irregular plural owner. Why does it take apostrophe + s?

Children is irregular and does not end in s, so add apostrophe + s: children's.

PART C — WRITE FOR THE MUSEUM

11. Write one museum sentence showing two people sharing one item.

Mia and Leo's exhibit filled one glass case.

12. Write one museum sentence showing two people owning separate items.

Mia's sketch and Leo's model stood beside each other.

ASSESSMENT: THE LOST PROPERTY REPORT – 1

Name: _____

Date: _____

Score: _____ / 20



THE TASK

Each lost-property entry is missing one or more apostrophes. Rewrite it correctly, then name the rule: SINGULAR, REGULAR PLURAL, IRREGULAR PLURAL, SHARED or SEPARATE. Each item is worth 2 marks.

1. A lunchbox belonging to one girl: *the girls lunchbox*

Correction: _____

Rule: _____

2. Keys used by several teachers: *the teachers keys*

Correction: _____

Rule: _____

3. Hats belonging to the children: *the childrens hats*

Correction: _____

Rule: _____

4. A bottle belonging to James: *James water bottle*

Correction: _____

Rule: _____

5. Boots belonging to all players: *the players boots*

Correction: _____

Rule: _____

6. One poster shared by Mia and Arun: *Mia and Aruns poster*

Correction: _____

Rule: _____

7. One folder owned by Lena and another by Oliver:
Lena folder and Oliver folder

Correction: _____

Rule: _____

8. Umbrellas belonging to the women: *the womens umbrellas*

Correction: _____

Rule: _____

9. A mirror belonging to one bus: *the bus mirror*

Correction: _____

Rule: _____

10. Notebooks belonging to several students: *the students notebooks*

Correction: _____

Rule: _____

ASSESSMENT: THE LOST PROPERTY REPORT – 1

Name: **ANSWERS**

Date: _____

Score: **20** / 20



THE TASK

Each lost-property entry is missing one or more apostrophes. Rewrite it correctly, then name the rule: SINGULAR, REGULAR PLURAL, IRREGULAR PLURAL, SHARED or SEPARATE. Each item is worth 2 marks.

1. A lunchbox belonging to one girl: *the girls lunchbox*

Correction: **the girl's lunchbox**

Rule: **SINGULAR**

2. Keys used by several teachers: *the teachers keys*

Correction: **the teachers' keys**

Rule: **REGULAR PLURAL**

3. Hats belonging to the children: *the childrens hats*

Correction: **the children's hats**

Rule: **IRREGULAR PLURAL**

4. A bottle belonging to James: *James water bottle*

Correction: **James's water bottle**

Rule: **SINGULAR**

5. Boots belonging to all players: *the players boots*

Correction: **the players' boots**

Rule: **REGULAR PLURAL**

6. One poster shared by Mia and Arun: *Mia and Aruns poster*

Correction: **Mia and Arun's poster**

Rule: **SEPARATE**

7. One folder owned by Lena and another by Oliver:
Lena folder and Oliver folder

Correction: **Lena's folder and Oliver's folder**

Rule: **SEPARATE**

8. Umbrellas belonging to the women: *the womens umbrellas*

Correction: **the women's umbrellas**

Rule: **IRREGULAR PLURAL**

9. A mirror belonging to one bus: *the bus mirror*

Correction: **the bus's mirror**

Rule: **SINGULAR**

10. Notebooks belonging to several students: *the students notebooks*

Correction: **the students' notebooks**

Rule: **REGULAR PLURAL**

ASSESSMENT: THE LOST PROPERTY REPORT – 2

Name: _____ Date: _____ Score: _____ / 20



PART A – MATCH THE MEANING /8

Circle the phrase that matches the meaning. 2 marks each.



1. One scooter belongs to one student.	the student's scooter	the students' scooter
2. The helmets belong to several cyclists.	the cyclist's helmets	the cyclists' helmets
3. The artwork belongs to the children.	the childrens' artwork	the children's artwork
4. Priya and Omar share one bag.	Priya's and Omar's bag	Priya and Omar's bag

PART B – SHOW THE OWNERS /6

Rewrite each meaning as a complete sentence. 3 marks each

5. Grace and Leo share one trophy.

6. Grace owns a backpack and Leo owns a bag.



PART C – WRITE A LOST-PROPERTY NOTICE /6

Write 4–5 clear sentences about a lost item. Use and underline at least three different possessive forms: one singular owner, one plural owner, and one shared possession.



STUDENT CHECKLIST

- ☐ I used a singular possessive.
- ☐ I used a plural possessive.
- ☐ I used shared possession.
- ☐ I checked that every apostrophe matches the meaning.

ASSESSMENT: THE LOST PROPERTY REPORT — 2

Name: ANSWERS

Date: _____

Score: 20 / 20



PART A — MATCH THE MEANING /8

Circle the phrase that matches the meaning. 2 marks each.



1. One scooter belongs to one student.	<u>the student's scooter</u>	the students' scooter
2. The helmets belong to several cyclists.	the cyclist's helmets	<u>the cyclists' helmets</u>
3. The artwork belongs to the children.	the childrens' artwork	<u>the children's artwork</u>
4. Priya and Omar share one bag.	Priya's and Omar's bag	<u>Priya and Omar's bag</u>

PART B — SHOW THE OWNERS /6

Rewrite each meaning as a complete sentence. 3 marks each



5. Grace and Leo share one trophy.

Grace and Leo's trophy is on the table.

6. Grace owns a jacket and Leo owns a cap.

Grace's jacket and Leo's cap are in the office.

PART C — WRITE A LOST-PROPERTY NOTICE /6

Write 4–5 clear sentences about a lost item. Use and underline at least three different possessive forms: one singular owner, one plural owner, and one shared possession.



Ava's blue backpack was found near the library.

The students' books were still inside.

Mia and Leo's project folder was in the front pocket.

The children's teacher collected the bag.

Please visit the office to claim it.

STUDENT CHECKLIST

- ☒ I used a singular possessive.
- ☒ I used a plural possessive.
- ☒ I used shared possession.
- ☒ I checked that every apostrophe matches the meaning.

APOSTROPHES OF POSSESSION RUBRIC

Student: _____ Date: _____ Overall: _____ / 30

CRITERIA	BEGINNING 1	DEVELOPING 2	ACHIEVING 3	CONFIDENT 4	EXCEEDING 5
Identifies owner and item	Rarely identifies either.	Identifies one with support.	Usually identifies both.	Accurately identifies both.	Explains complex ownership.
Singular possessive forms	Omits or misplaces apostrophes.	Forms common examples with support.	Correctly uses apostrophe + s.	Applies forms to varied nouns.	Applies and justifies variants.
Plural possessive forms	Confuses plurals and possessives.	Forms some regular examples.	Uses regular and irregular forms.	Is consistent in varied sentences.	Explains placement and meaning.
Multiple ownership and meaning	Does not show ownership clearly.	Recognises patterns with support.	Shows ownership.	Distinguishes shared and separate.	Explains meaning shifts precisely.
Editing and explanation	Finds few errors.	Corrects familiar examples.	Corrects most errors.	Edits and explains rules.	Justifies subtle corrections.
Independent application	Needs substantial support.	Uses limited correct forms.	Uses required forms correctly.	Controls forms across a text.	Uses forms precisely for effect.

Teacher comment: _____



PREVIEW

**Appropriateness for
Possession**



PREVIEW

**Appetrophos for
Pre-session Quiz**

