

Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Adverbs – Year 3

Table of Contents	
Presentation: Adverbs	
Classroom Display: Adverbs Add Detail	
Reference Cards: Adverbs Quick Guide	
Activity: Adverb Action Charades	
Activity: Adverb Detectives	
Worksheet: Spot the Adverb	
Worksheet: Choose the Best Adverb	
Worksheet: From Adjective to Adverb	
Worksheet: Adverbs in Action	
Reading Response: The Missing Seedling	
Quiz: Adverbs	
Assessment: Adverbs Assessment	
Rubric: Adverbs Year 3 Rubric	



ADVERBS

ADD DETAIL

An adverb adds detail to a verb, adjective or another adverb



SEE THE DETAIL

The cyclist **carefully** turned **outside** **yesterday**.



↑
carefully = HOW

↑
outside = WHERE

↑
yesterday = WHEN



ADVERBS AT A GLANCE

An adverb adds detail to a verb, adjective or another adverb.

HOW?



carefully

WHEN?



tomorrow

WHERE?



outside

HOW OFTEN?



usually

TO WHAT DEGREE?



very



The cyclist **carefully** turned **outside** yesterday.

carefully = HOW

outside = WHERE

yesterday = WHEN

ADVERB CHECK

1. Find the verb.
2. Ask how, when, where, how often or to what degree.
3. Check that the word adds useful detail.



The cyclist **carefully** turned **outside** yesterday.

carefully = HOW

outside = WHERE

yesterday = WHEN

ADVERB ACTION CHARADES



1

One player draws one Action Card and one Adverb Card.



2

Act the action in the manner shown by the adverb. Do not speak.



3

The other players guess both the action and the adverb.



4

Explain how the adverb changed the action.



SAMPLE

CARD 1

open a present

SAMPLE

CARD 2

nervously

Play as a class, in teams or with a partner.

ACTION CARDS

pack a school bag



bounce a ball



open a present



brush your teeth



walk a dog



build a sandcastle



carry a stack of books



stir a bowl



tie your shoelaces



wave goodbye



climb a ladder



pour a drink



read a comic



wash a window



wrap a gift



ADVERB CARDS

carefully



hurriedly



quietly



proudly



nervously



cheerfully



slowly



clumsily



eagerly



gently



bravely



lazily



gracefully



angrily



patiently



dramatically





ADVERB DETECTIVES



Read each sentence card. Find the adverb, then place the card in the group that matches the question it answers.



HOW?

manner
carefully



WHEN?

time
tomorrow



WHERE?

place
outside



HOW OFTEN?

frequency
usually

SENTENCE CARDS A

The puppy waited patiently.



We will visit tomorrow.



The children played outside.



I usually pack my lunch.



The drum performed loudly.



Dad arrived early.



The kite flew above.



Mia often reads after school.



The turtle moved slowly.



Our class starts soon.



The rabbit hid nearby.



We sometimes walk to school.



SENTENCE CARDS B

The artist painted carefully.



They practised yesterday.



The birds nested here.



Sam rarely forgets his hat.



The wind blew fiercely.



The concert begins tonight.



Please sit there.



I always check my work.



The baby slept peacefully.



We will leave later.



The children searched everywhere.



Lina frequently helps others.



SPOT THE ADVERB — PAGE 1



Name: _____

Date: _____

Section A

A. Circle the adverb in each sentence.

1. The koala climbed slowly.
2. We arrived early.
3. The children waited outside.
4. Ava carefully opened the box.
5. I often practise spelling.
6. The train stopped nearby.
7. Dad will look tonight.
8. The crowd cheered loudly.

Section B

B. Write the adverb, then name the question it answers: HOW, WHEN, WHERE or HOW OFTEN.

1. The puppy played happily.

Adverb: _____

Question: _____

2. We sometimes visit the beach.

Adverb: _____

Question: _____

3. The bus will leave soon.

Adverb: _____

Question: _____

4. The kookaburra landed there.

Adverb: _____

Question: _____



SPOT THE ADVERB — PAGE 1



Name: ANSWERS

Date: _____

Section A

A. Circle the adverb in each sentence.

1. The koala climbed slowly.

5. I often practise spelling.

2. We arrived early.

6. The train stopped nearby.

3. The children waited outside.

7. Dad will look right.

4. Ava carefully opened the box.

The girl cheered loudly.

Section B

B. Write the adverb, then name the question it answers: HOW, WHEN, WHERE or HOW OFTEN.

1. The puppy played carefully.

Adverb: carefully

Question: HOW

2. We sometimes visit the beach.

Adverb: sometimes

Question: HOW OFTEN

3. The bus will leave soon.

Adverb: soon

Question: WHEN

4. The kookaburra landed there.

Adverb: there

Question: WHERE





SPOT THE ADVERB — PARAGRAPH DETECTIVE



Name: _____

Date: _____

Read the passage, then complete the detective tasks.

Yesterday, our class eagerly visited the school garden. We walked quietly along the path and looked carefully under the leaves. A tiny lizard suddenly darted nearby. Everyone gently stepped back. We often see insects there, but we rarely spot a lizard. Later, we excitedly shared our observations with the class.

1. Underline 12 adverbs in the passage.

2. Choose six adverbs and sort them into the table.

HOW	WHEN	WHERE	HOW OFTEN

3. Write one new sentence about the garden using two adverbs.



SPOT THE ADVERB — PARAGRAPH DETECTIVE

Name: ANSWERS

Date: _____



Read the passage, then complete the detective tasks.

Yesterday, our class eagerly visited the school garden. We walked quietly along the path and looked carefully under the leaves. A tiny lizard suddenly darted nearby. Everyone gently stepped back. We often see insects there, but rarely spot a lizard. Later, we excitedly shared our observations inside.

1. Underline 12 adverbs in the passage.

2. Choose six adverbs and sort them in the table.

HOW	WHEN	WHERE	HOW OFTEN
<u>eagerly</u> <u>quietly</u> <u>carefully</u> <u>suddenly</u> <u>gently</u> <u>excitedly</u>	<u>Yesterday</u> , <u>Later</u>	<u>nearby</u> <u>there</u> <u>inside</u>	<u>often</u> <u>rarely</u>

3. Write one new sentence about the garden using two adverbs.

The students carefully searched outside.



CHOOSE THE BEST ADVERB



Name: _____

Date: _____

Use each adverb once to complete the sentences.

Word Bank

bravely

quietly

carefully

suddenly

happily

rarely

tomorrow

nearby

1. The firefighter entered the smoky room _____.

2. Please carry the glass jar _____.

3. The sleeping baby breathed _____.

4. The lights went out _____.

5. Zoe smiled _____ at her friend.

6. I _____ forgot my library book.

7. We will plant the seedlings _____.

8. A magpie landed _____.

Explain your choice

Why is "carefully" a good choice for sentence 2?

What does "suddenly" tell the reader in sentence 4?





CHOOSE THE BEST ADVERB



Name: ANSWERS

Date: _____

Use each adverb once to complete the sentences.

Word Bank

bravely

quietly

carefully

suddenly

happily

rarely

tomorrow

nearby

1. The firefighter entered the smoky room bravely.

2. Please carry the glass jar carefully.

3. The sleeping baby breathed quietly.

4. The lights went out suddenly.

5. Zoe smiled happily at her friend.

6. I rarely forget my library book.

7. We will plant the seedlings tomorrow.

8. A magpie landed nearby.

Explain your choice

Why is "carefully" a good choice for sentence 2?

Carefully shows the jar must be carried with care.

What does "suddenly" tell the reader in sentence 4?

Suddenly shows the lights went out without warning.



FROM ADJECTIVE TO ADVERB

Name: _____

Date: _____



WORD-BUILDING RULES

Usually add -ly: quick → quickly

Change final y to i, then add -ly: happy → happily

Some words ending in -le drop e: gentle → gently

Some are irregular: good → well



A. Write the adverb form.

1. quick _____	7. happy _____
2. slow _____	8. angry _____
3. careful _____	9. easy _____
4. quiet _____	10. gentle _____
5. brave _____	11. terrible _____
6. sudden _____	12. good _____

B. Use each of the new adverbs in original sentences.

1.

2.

3.

4.

FROM ADJECTIVE TO ADVERB

Name: _____

ANSWERS

Date: _____



WORD-BUILDING RULES

Usually add -ly: quick → quickly

Change final y to i, then add -ly: happy → happily

Some words ending in -le drop e: gentle → gently

Some are irregular: good → well



A. Write the adverb form.

1. quick _____	quickly	7. happy _____	happily
2. slow _____	slowly	8. angry _____	angrily
3. careful _____	carefully	9. easy _____	easily
4. quiet _____	quietly	10. gentle _____	gently
5. brave _____	bravely	11. terrible _____	terribly
6. sudden _____	suddenly	12. good _____	well

B. Use each of the new adverbs in original sentences.

1. The rabbit moved quickly.

2. We carefully carried the model.

3. Mia smiled happily.

4. The choir sang well.

ADVERBS IN ACTION — SENTENCE MAKEOVER

Name: _____

Date: _____

Add a precise adverb to each sentence, then rewrite the whole sentence.



1. The puppy followed the child.



2. The rain fell.



3. The actor bowed.



4. The cyclist turned the corner.



5. The class entered the library.



6. The astronaut stepped onto the Moon.



Challenge

Choose one verb. Write it twice with two different adverbs. How does the meaning change?

ADVERBS IN ACTION — SENTENCE MAKEOVER

Name: _____ **ANSWERS**

Date: _____

Add a precise adverb to each sentence, then rewrite the whole sentence.



1. The puppy followed the child.

The puppy eagerly followed the child.



2. The rain fell.

The rain fell heavily.



3. The actor bowed.

The actor bowed gracefully.



4. The cyclist turned the corner.

The cyclist carefully turned the corner.



5. The class entered the library.

The class quietly entered the library.



6. The astronaut stepped onto the Moon.

The astronaut cautiously stepped onto the Moon.



Challenge

Choose one verb. Write it twice with two different adverbs. How does the meaning change?

The puppy followed eagerly.

The puppy followed nervously.

The adverbs change the puppy's mood.

ADVERBS IN ACTION — MOVE THE ADVERB

Name: _____

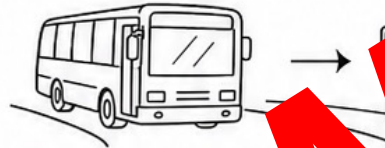
Date: _____

Rewrite each sentence so the bold adverb appears in a different sensible position.
Add a comma when the adverb begins the sentence.

1. Liam **carefully** carried the model.



2. The bus will arrive **soon**.



3. The children played **outside**.



4. We **quietly** opened the door.



5. The team practices **often**.



6. The crowd **suddenly** became silent.



Explain your choice

Choose one rewrite. Explain what the new position emphasises.

ADVERBS IN ACTION — MOVE THE ADVERB

Name: **ANSWERS**

Date: _____

Rewrite each sentence so the bold adverb appears in a different sensible position.
Add a comma when the adverb begins the sentence.

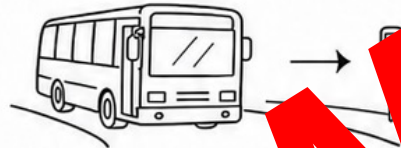
1. Liam **carefully** carried the model.

Carefully, Liam carried the model.



2. The bus will arrive **soon**.

Soon, the bus will arrive.



3. The children played **outside**.

Outside, the children played.



4. We **quietly** opened the door.

Quietly, we opened the door.



5. The team practises **often**.

Often, the team practises.



6. The crowd **suddenly** became silent.

Suddenly, the crowd became silent.



Explain your choice

Choose one rewrite. Explain what the new position emphasises.

Beginning with the adverb gives that detail extra emphasis.

ADVERB DETECTIVE READING

THE MISSING SEEDLING

Name: _____

Date: _____

Read the story carefully. Look for words that add detail.

On Monday, our class planted tiny seedlings in the sunny courtyard.

Mia carefully pressed one seedling into the soil and gently patted the earth around it.

The next morning, one pot was mysteriously empty.

We quietly searched nearby. Ben suddenly noticed a thin trail of soil leading behind the shed.

There, a curious magpie hopped proudly beside the missing plant.

The bird quickly flew away when we approached.

We safely returned the seedling and firmly covered its roots. Now we always place a light net over the pots, and the seedlings grow happily.





ADVERB DETECTIVE READING – RESPONSE

THE MISSING SEEDLING



Name: _____

Date: _____

1. Find four adverbs that tell HOW.

1. _____

2. _____

3. _____

4. _____



2. Find one adverb or adverbial that tells WHEN, one that tells WHERE, and one that tells HOW OFTEN.

WHEN: _____

WHERE: _____

HOW OFTEN: _____



3. What does the adverb mysteriously make the reader wonder?



4. Replace *quickly* with another adverb. How does the meaning change?

Replacement: _____



5. Write a new garden sentence using two adverbs.





ADVERB DETECTIVE READING – RESPONSE

THE MISSING SEEDLING



Name: ANSWERS

Date: _____

1. Find four adverbs that tell HOW.

1. carefully 2. gently 3. quietly 4. proudly



2. Find one adverb or adverbial that tells WHEN, one that tells WHERE, and one that tells HOW OFTEN.

WHEN: On Monday

WHERE: nearby

HOW OFTEN: always



3. What does the adverb mysteriously make the reader wonder?

It makes the reader wonder how and why
the seedling was found.



4. Replace *quickly* with another adverb. How does the meaning change?

Replacement: slowly

The bird slowly flew away.

Slowly makes the action feel less urgent.



5. Write a new garden sentence using two adverbs.

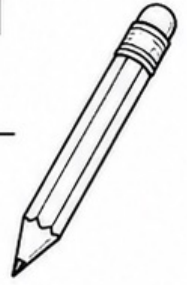
We carefully watered the seedlings outside.



ADVERBS ASSESSMENT — PAGE 1

Name: _____

Date: _____



Section A — Explain

A. Explain what an adverb does.

Section B — Identify and classify

B. Underline the adverb and write HOW, WHEN, WHERE or HOW OFTEN.

1. The wombat moved slowly. Category: _____
2. We will rehearse tomorrow. Category: _____
3. The children were happy. Category: _____
4. I usually check my work. Category: _____
5. The ballerina spun gracefully. Category: _____
6. The show begins soon. Category: _____

Section C — Form adverbs

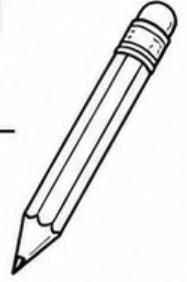
C. Write the adverb form.

1. quick _____
2. happy _____
3. gentle _____
4. angry _____

ADVERBS ASSESSMENT — PAGE 1

Name: ANSWERS

Date: _____



Section A — Explain

A. Explain what an adverb does.

An adverb adds detail to a verb, adjective or another adverb.

Section B — Identify and classify

B. Underline the adverb and write HOW, WHEN, WHERE or HOW OFTEN.

1. The wombat moved slowly. Category: HOW
2. We will rehearse tomorrow. Category: WHEN
3. The children were clapping. Category: WHERE
4. I usually chuck my water. Category: HOW OFTEN
5. The ballerina spun gracefully. Category: HOW
6. The show begins soon. Category: WHEN

Section C — Form adverbs

C. Write the adverb form.

1. quick quickly
2. happy happily
3. gentle gently
4. angry angrily



ADVERBS ASSESSMENT — PAGE 2

Name: _____

Date: _____



Section A — Choose precise adverbs

A. Choose a precise adverb to complete each sentence.

1. The scientist handled the sample _____.
2. The audience clapped _____.
3. We will finish the project _____.
4. The puppy waited _____.

Section B — Improve the writing

B. Improve this paragraph by adding at least five adverbs from at least three different categories.

The explorer entered the cave. A bat flew above. Water dripped. The group moved along the tunnel. They returned to camp.

PREVIEW



Final instruction: Underline your adverbs and label at least three as HOW, WHEN, WHERE or HOW OFTEN.



ADVERBS ASSESSMENT — PAGE 2

Name: ANSWERS

Date: _____



Section A — Choose precise adverbs

A. Choose a precise adverb to complete each sentence.

1. The scientist handled the sample carefully.
2. The audience clapped enthusiastically.
3. We will finish the project tomorrow.
4. The puppy waited patiently.

Section B — Improve the writing

B. Improve this paragraph by adding at least five adverbs from at least three different categories.

The explorer entered the cave. A bat flew above. Water dripped. The group moved along the tunnel. They returned to camp.

Yesterday (WHEN), the explorer cautiously (HOW) entered the cave. —
A bat suddenly flew above. Water steadily dripped nearby (WHERE). —
The group quietly (HOW) moved along the tunnel. Later, they —
safely returned to camp. —



Final instruction: Underline your adverbs and label at least three as HOW, WHEN, WHERE or HOW OFTEN.



ADVERBS YR 3 RUBRIC



Student: _____

Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies adverbs	Rarely identifies adverbs; needs support.	Identifies some familiar adverbs.	Usually identifies adverbs accurately in taught sentences.	Identifies adverbs accurately and independently in varied sentences.	Identifies subtle adverb choices and explains their role.
Classifies meaning	Rarely classifies meaning; needs support.	Classifies some familiar adverbs.	Usually classifies HOW, WHEN, WHERE and HOW OFTEN accurately.	Classifies adverb meaning independently in varied sentences.	Classifies flexibly and explains how meaning shifts in context.
Forms adverbs	Rarely forms adverbs accurately; needs support.	Forms some familiar -ly adverbs.	Usually forms adverbs accurately in taught sentences.	Forms regular and irregular adverbs accurately and independently.	Forms and checks adverbs precisely, including less familiar examples.
Chooses precise adverbs	Adverb choices are often missing or unclear.	Chooses some suitable familiar adverbs.	Usually chooses suitable adverbs for taught texts.	Chooses precise adverbs independently in varied sentences.	Makes precise, flexible choices that deliberately shape meaning.
Uses and explains adverbs	Rarely uses or explains adverb effect; needs support.	Uses familiar adverbs and gives a simple explanation.	Usually uses adverbs accurately and explains their basic effect.	Uses varied adverbs accurately and explains effects independently.	Uses adverbs precisely and explains how position and choice shape effect.

Adv verbs



Adverb Quiz

