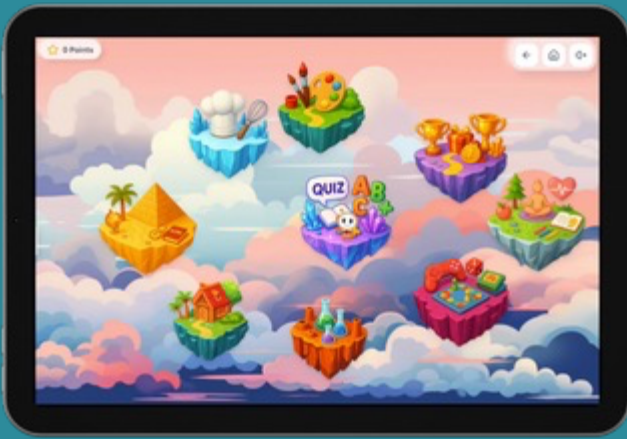


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Active and Passive Voice yr 5

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Active and Passive Voice

Active voice

The subject does the action.

★ The archaeologist **uncovered** the fossil.

subject → verb → object



Passive voice

The subject receives the action.

★ The fossil **was uncovered** by the archaeologist.

object → was/were + verb → by subject



Ask: Who is doing the action? Who receives it?

Voice Check Reference

1. Find the action

Underline the verb or verb group.

2. Find who does it

Ask who or what performs the action.

3. Find who receives it

Ask who or what is affected by the action.

Active voice

The doer comes before the verb.

Mia repaired the model bridge.

Mia = doer



Passive voice

The receiver comes before the verb.

The model bridge was repaired by Mia.

model bridge = receiver



Clue words

was, were, is, are, been, being + past participle



Voice Sort Cards



Cut out the cards. Sort each sentence into **Active Voice** or **Passive Voice**.

Active Voice

Passive Voice

1 The captain raised the flag.

2 The flag was raised by the captain.

3 A scientist tested the sample.

4 The sample was tested by a scientist.

5 The storm damaged the fence.

6 The fence was damaged by the storm.

7 Lena packed the equipment.

8 The equipment was packed by Lena.

9 The choir performed the anthem.

10 The anthem was performed by the choir.

Voice Detective Trail



Move around the trail.
Read a card, name the voice, then switch the sentence if you can.



Use a counter and one die.





Voice Detective Cards



Choose a card. Identify the voice. Rewrite it in the opposite voice.



1

The curator labelled the artefact.



5

A gardener watered the seedlings.



9

The chef prepared the feast.

2

The artefact was labelled by the curator.

6

The seedlings were watered by a gardener.

10

The feast was prepared by the chef.

3

The class solved the puzzle.

7

The reporter interviewed the mayor.

11

The coach praised the team.

4

The puzzle was solved by the class.

8

The mayor was interviewed by the reporter.

12

The team was praised by the coach.

Card	Voice	Switched sentence
1.		
2.		
3.		



Name: _____



SVO Voice Detective



Read each sentence. Write the subject, verb group and object.
Then tick Active or Passive.

Sentence	Subject	Verb group	Object	Voice
1. The ranger opened the gate.				Active ☐ Passive ☐
2. The gate was opened by the ranger.				Active ☐ Passive ☐
3. A mechanic fixed the engine.				Active ☐ Passive ☐
4. The engine was fixed by a mechanic.				Active ☐ Passive ☐
5. The students planted the herbs.				Active ☐ Passive ☐
6. The herbs were planted by the students.				Active ☐ Passive ☐
7. A wave knocked over the bucket.				Active ☐ Passive ☐
8. The bucket was knocked over by a wave.				Active ☐ Passive ☐
9. The photographer captured the sunset.				Active ☐ Passive ☐
10. The sunset was captured by the photographer.				Active ☐ Passive ☐



Active: the doer comes first. **Passive:** the receiver comes first.



Name: ANSWERS



SVO Voice Detective



Read each sentence. Write the subject, verb group and object.
Then tick Active or Passive.

Sentence	Subject	Verb group	Object	Voice
1. The ranger opened the gate.	The ranger	opened	the gate	Active ☒ Passive ☐
2. The gate was opened by the ranger.	The gate	was opened	by the ranger	Active ☐ Passive ☒
3. A mechanic fixed the engine.	A mechanic	fixed	the engine	Active ☒ Passive ☐
4. The engine was fixed by a mechanic.	The engine	was fixed	by a mechanic	Active ☐ Passive ☒
5. The students planted the herbs.	The students	planted	the herbs	Active ☒ Passive ☐
6. The herbs were planted by the students.	The herbs	were planted	by the students	Active ☐ Passive ☒
7. A wave knocked over the bucket.	A wave	knocked over	the bucket	Active ☒ Passive ☐
8. The bucket was knocked over by a wave.	The bucket	was knocked over	by a wave	Active ☐ Passive ☒
9. The photographer captured the sunset.	The photographer	captured	the sunset	Active ☒ Passive ☐
10. The sunset was captured by the photographer.	The sunset	was captured	by the photographer	Active ☐ Passive ☒



Active: the doer comes first. **Passive:** the receiver comes first.



Name: _____



Active or Passive?



Circle **A** for active voice or **P** for passive voice.
Underline the words that helped you decide.

1. The librarian organised the display.
2. The display was organised by the librarian.
3. The puppies chased the ball.
4. The ball was chased across the yard.
5. A strong wind shook the windows.
6. The windows were shaken by a strong wind.
7. The coach selected the captain.
8. The captain was selected before lunch.
9. My cousin baked the biscuits.
10. The biscuits were baked by my cousin.
11. The volunteers cleaned the beach.
12. The beach was cleaned by the volunteers.

☒ A	☐ P
☒ A	☐ P
☐ A	☐ P
☒ A	☐ P
☐ A	☐ P
☐ A	☐ P
☐ A	☐ P
☐ A	☐ P
☐ A	☐ P
☐ A	☐ P
☐ A	☐ P
☐ A	☐ P



Challenge: Write one active sentence and one passive sentence using the same idea.

Active: _____

Passive: _____



Name: ANSWERS



Active or Passive?



Circle **A** for active voice or **P** for passive voice.
Underline the words that helped you decide.

1. The librarian organised the display.
2. The display was organised by the librarian.
3. The puppies chased the ball.
4. The ball was chased across the yard.
5. A strong wind shook the windows.
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10. The biscuits were baked by my cousin.
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A	P
A	P
A	P
A	P
A	P
A	P
A	P
A	P
A	P
A	P
A	P



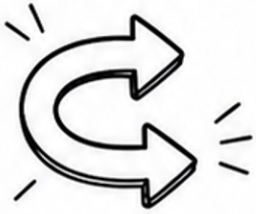
Challenge: Write one active sentence and one passive sentence using the same idea.

Active: The gardener watered the roses.

Passive: The roses were watered by the gardener.



Name: _____



Switching Voices



Rewrite each sentence in the opposite voice. Keep the meaning the same.

Active: The doer comes first.

Passive: The receiver comes first and often uses was or were.



1. The artist painted the mural. → _____

2. The mural was painted by the artist. → _____

3. The council repaired the playground. → _____

4. The playground was repaired by the council. → _____

5. A thunderstorm flooded the path. → _____

6. The path was flooded by a thunderstorm. → _____

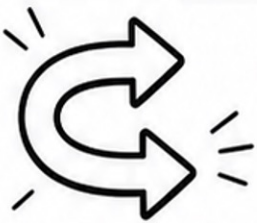
7. The students arranged the chairs. → _____

8. The chairs were arranged by the students. → _____

Which version puts more attention on the action or receiver? Explain in one sentence.



Name: ANSWERS



Switching Voices



Rewrite each sentence in the opposite voice. Keep the meaning the same.

Active: The doer comes first.

Passive: The receiver comes first and often uses was or were.



1. The artist painted the mural. → The mural was painted by the artist.
2. The mural was painted by the artist. → The artist painted the mural.
3. The council repaired the playground. → The playground was repaired by the council.
4. The playground was repaired by the council. → The council repaired the playground.
5. A thunderstorm flooded the path. → The path was flooded by a thunderstorm.
6. The path was flooded by a thunderstorm. → A thunderstorm flooded the path.
7. The students arranged the chairs. → The chairs were arranged by the students.
8. The chairs were arranged by the students. → The students arranged the chairs.

Which version puts more attention on the action or receiver? Explain in one sentence.

Passive voice puts more attention on the receiver because
it comes first.





Name: _____

Object Check Lab



Complete each sentence with a sensible object or by-phrase.
Then write Active or Passive.



If the sentence uses was or were before the verb,
check whether the receiver comes first.



Sentence frame	Missing words	Voice
1. The chef stirred _____.	_____	
2. The soup was stirred _____.	_____	
3. The gardener trimmed _____.	_____	
4. The hedge was trimmed _____.	_____	
5. The class solved _____.	_____	
6. The mystery was solved _____.	_____	
7. The lifeguard rescued _____.	_____	
8. The swimmer was rescued _____.	_____	
9. The editor checked _____.	_____	
10. The article was checked _____.	_____	

Write your own pair:

Active: _____

Passive: _____





Name: ANSWERS

Object Check Lab



Complete each sentence with a sensible object or by-phrase.
Then write Active or Passive.



If the sentence uses was or were before the verb,
check whether the receiver comes first.



Sentence frame	Missing words	Voice
1. The chef stirred <u>the soup</u> .	the soup	Active
2. The soup was stirred <u>by the chef</u> .	by the chef	Passive
3. The gardener trimmed <u>the hedge</u> .	the hedge	Active
4. The hedge was trimmed <u>by the gardener</u> .	by the gardener	Passive
5. The class solved <u>the mystery</u> .	the mystery	Active
6. The mystery was solved <u>by the class</u> .	by the class	Passive
7. The lifeguard rescued <u>the swimmer</u> .	the swimmer	Active
8. The swimmer was rescued <u>by the lifeguard</u> .	by the lifeguard	Passive
9. The editor checked <u>the article</u> .	the article	Active
10. The article was checked <u>by the editor</u> .	by the editor	Passive

Write your own pair:

Active: The guide answered the question.

Passive: The question was answered by the guide.



Name: _____



Which Voice Is Which?



Write **A** for active or **P** for passive.
Then write the clue that helped you decide.

Sentence	A/P	Clue
1. The museum guide locked the doors.		
2. The doors were locked by the museum guide.		
3. The skateboarder cleared the ramp.		
4. The ramp was cleared by the skateboarder.		
5. The fog covered the harbour.		
6. The harbour was covered by fog.		
7. The judge announced the winner.		
8. The winner was announced after lunch.		
9. The builders restored the cottage.		
10. The cottage was restored by the builders.		



Choose one passive sentence above.
Rewrite it in active voice.

Rewrite: _____



Name: ANSWERS



Which Voice Is Which?



Write A for active or P for passive.
Then write the clue that helped you decide.

Sentence	A/P	Clue
1. The museum guide locked the doors.	A	doer first: museum guide
2. The doors were locked by the museum guide.	P	were locked by
3. The skateboarder cleared the ramp.	A	doer first: skateboarder
4. The ramp was cleared by the skateboarder.	P	was cleared by
5. The fog covered the harbour.	A	doer first: fog
6. The harbour was covered by fog.	P	was covered by
7. The judge announced the winner.	A	doer first: judge
8. The winner was announced after lunch.	P	winner receives action
9. The builders restored the cottage.	A	doer first: builders
10. The cottage was restored by the builders.	P	was restored by



Choose one passive sentence above.
Rewrite it in active voice.

Rewrite: The museum guide locked the doors.



Name: _____



Riddle of the Missing Voice



Archaeologist Anika found five passive clues in an old field notebook.
Rewrite each clue in active voice so the doer is clear.



Rewrite each passive clue in active voice.

Passive clue	Active rewrite
1. The ancient map was discovered by Noor.	
2. The lantern was carried by the guide.	
3. The hidden door was opened by the team.	
4. The message was decoded by Ravi.	
5. The treasure chest was lifted by two helpers.	



Grammar riddle

What changes when a writer moves the doer or receiver to the front of the sentence?

Answer: _____



Why might a writer choose passive voice?



Name: **ANSWERS**



Riddle of the Missing Voice



Archaeologist Anika found five passive clues in an old field notebook.
Rewrite each clue in active voice so the doer is clear.



Rewrite each passive clue in active voice.

Passive clue	Active rewrite
1. The ancient map was discovered by Noor.	Noor discovered the ancient map.
2. The lantern was carried by the guide.	The guide carried the lantern.
3. The hidden door was opened by the team.	The team opened the hidden door.
4. The message was decoded by Ravi.	Ravi decoded the message.
5. The treasure chest was lifted by two helpers.	Two helpers lifted the treasure chest.



Grammar riddle

What changes when a writer moves the doer or receiver to the front of the sentence?

Answer: **The sentence voice changes.**



Why might a writer choose passive voice?

A writer might choose passive voice to focus on the receiver or action instead of the doer.



Voice Editor Assessment



Page 1: Identify and prove



Name: _____

Read each sentence. Write Active or Passive. Then write the clue that proves your choice.

Sentence	Voice	Evidence clue
1. The reporter recorded the interview.		
2. The interview was recorded by the reporter.		
3. The river flooded the campsite.		
4. The campsite was flooded overnight.		
5. The students presented the project.		
6. The project was presented by the students.		
7. A technician repaired the tablet.		
8. The tablet was repaired after school.		



Use grammar evidence, not guesses.

Name: _____

Voice Editor Assessment



Page 2: Rewrite and explain

① Rewrite each sentence in the opposite voice. Keep the meaning the same.

1. The science team launched the model rocket.

2. The broken window was replaced by the caretaker.

3. The choir sang the final song.

4. The safety rules were explained by the teacher.

② Read the short paragraph. Rewrite one sentence in passive voice to place more focus on the object or result.

The art club built a cardboard city. Students painted the buildings.
The judges awarded a prize.

Passive rewrite: _____

Explain why your passive sentence changes the focus.

Name: **ANSWERS**



Voice Editor Assessment

Page 1: Identify and prove



Read each sentence. Write Active or Passive. Then write the clue that proves your choice.

Sentence	Voice	Evidence clue
1. The reporter recorded the interview.	Active	reporter does action
2. The interview was recorded by the reporter.	Passive	was recorded by
3. The river flooded the campsite.	Active	river does action
4. The campsite was flooded overnight.	Passive	campsite receives action
5. The students presented the project.	Active	students do action
6. The project was presented by the students.	Passive	was presented by
7. A technician repaired the tablet.	Active	technician does action
8. The tablet was repaired after school.	Passive	tablet receives action



Use grammar evidence, not guesses.

Name: ANSWERS

Voice Editor Assessment



Page 2: Rewrite and explain

① Rewrite each sentence in the opposite voice. Keep the meaning the same.

1. The science team launched the model rocket.

The model rocket was launched by the science team.

2. The broken window was replaced by the caretaker.

The caretaker replaced the broken window.

3. The choir sang the final song.

The final song was sung by the choir.

4. The safety rules were explained by the teacher.

The teacher explained the safety rules.

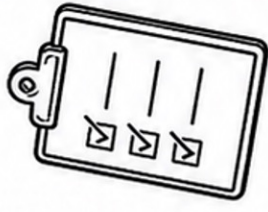
② Read the short paragraph. Rewrite one sentence in passive voice to place more focus on the object or result.

The art club built a cardboard city. Students painted the buildings.
The judges awarded a prize.

Passive rewrite: A cardboard city was built by the art club.

Explain why your passive sentence changes the focus.

The passive sentence puts the city first, so the result receives more attention than the builders.



Active and Passive Voice yr 5 Rubric

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
 Identifies voice	Needs help to tell active from passive.	Identifies some examples with support.	Identifies active and passive voice accurately.	Explains most choices using grammar clues.	Identifies subtle examples and explains exceptions.
 Finds sentence roles	Finds few subjects, verbs or objects.	Finds some roles in simple sentences.	Finds subject, verb group and object in most sentences.	Uses roles to justify voice choices.	Analyses roles accurately in varied sentences.
 Switches voice	Rewrites with major meaning changes.	Rewrites simple sentences with prompts.	Switches voice while keeping the meaning.	Controls verb groups and by-phrases clearly.	Rewrites fluently and chooses the best focus.
 Explains writer focus	Gives little explanation of effect.	Names the doer or receiver with support.	Explains how voice changes focus.	Connects voice choice to meaning and emphasis.	Explains deliberate voice choices with insight.

Active and Passive Voice



Active and Passive Voice Quiz

