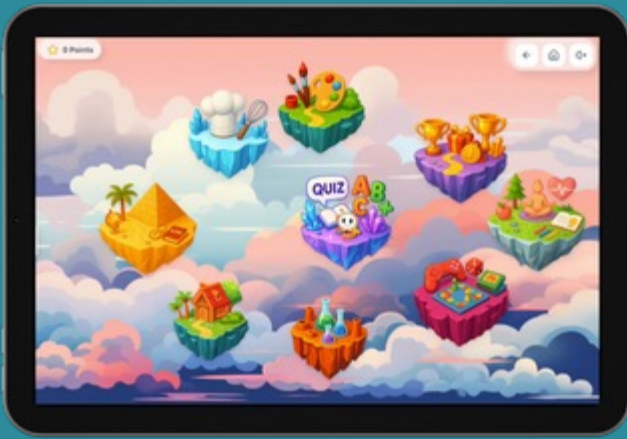


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## Active and Passive Voice - Year 5

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# Active and Passive Voice



## ACTIVE VOICE

The subject performs the action.

SUBJECT + VERB + OBJECT



The scientist recorded the results.



Who or what is doing the action? What receives it?

## PASSIVE VOICE

The subject receives the action.

OBJECT + FORM OF BE + PAST PARTICIPLE (+ BY AGENT)



The results were recorded by the scientist.



Use active voice for clarity and energy.  
Use passive voice when the action or receiver matters more than the doer.

# Active and Passive Voice – Quick Reference

## ACTIVE VOICE

The subject performs the action.

**SUBJECT + VERB + OBJECT**

*Rangers protect the reef.*



**SUBJECT**



**VERB**



**OBJECT**

## PASSIVE VOICE

The subject receives the action.

**FORM OF BE + PAST PARTICIPLE**

*The reef is protected by rangers.*



**RECEIVER**



**VERB**  
(BE + PAST PARTICIPLE)



**DOER**  
(BY PHRASE)

- 1 Find the doer, action and receiver.
- 2 Check for a form of *be* + a past participle.
- 3 Ask what the writer wants to emphasise.



# Active and Passive Voice – Quick Reference

## ACTIVE VOICE

The subject performs the action.

**SUBJECT + VERB + OBJECT**

*Rangers protect the reef.*



**SUBJECT**



**VERB**



**OBJECT**

## PASSIVE VOICE

The subject receives the action.

**FORM OF BE + PAST PARTICIPLE**

*The reef is protected by rangers.*



**RECEIVER**



**VERB**  
(BE + PAST PARTICIPLE)



**DOER**  
(BY PHRASE)

- 1 Find the doer, action and receiver.
- 2 Check for a form of *be* + a past participle.
- 3 Ask what the writer wants to emphasise.



# Voice Race

## Instructions

Roll, move and read. Say ACTIVE or PASSIVE and explain your clue. Correct: stay. Incorrect: move back one space.



### START



1

1 Maya opened the gate.

3

3 The coral reef is protected by rangers.

4

4 Rangers protect the coral reef.

5

5 The storm damaged the roof.

10

10 The actors were applauded.

9

9 The audience applauded the actors.

7

7 Our class planted seedlings.

6

6 The roof was damaged in the storm.

11

11 The parcel was delivered this morning.

12

12 A courier delivered the parcel.

13

13 The chef prepared the soup.

14

14 The soup was prepared by the chef.

15

15 The data were checked twice.

20

20 The flowers are pollinated by bees.

19

19 Bees pollinate the flowers.

18

18 Student artwork is displayed in the library.

17

17 The library displays student artwork.

16

16 The team checked the data twice.

## FINISH





# Voice Detective Sort



## ACTIVE VOICE

- The doer comes first.
- The subject performs the action

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

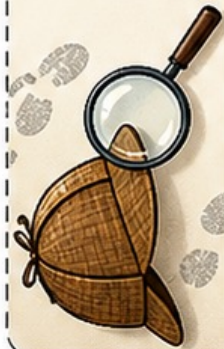
## PASSIVE VOICE

- The receiver comes first.
- Look for a form of BE + PAST PARTICIPLE.
- The agent may be omitted.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |



Read each card. Place it in the correct zone. Explain the clue that proves your choice.



# Voice Detective Sentence Cards



The volunteers  
cleaned the creek.

The creek was  
cleaned by volunteers.

Lightning struck  
the tree.

The tree was struck  
by lightning.

The winning design  
was chosen yesterday.

Judges chose the  
winning design.

The school choir  
performed the song.

The song was performed  
by the school choir.

The final goal was scored  
in the last minute.

Nina scored the final  
goal in the last minute.

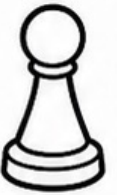
The museum displays  
ancient tools.

Ancient tools are  
displayed in the museum.

PREVIEW



# Game Answer Guide



## ANSWERS

### Voice Race

|      |      |      |      |      |
|------|------|------|------|------|
| 1 A  | 2 P  | 3 P  | 4 A  | 5 A  |
| 6 P  | 7 A  | 8 P  | 9 A  | 10 P |
| 11 P | 12 A | 13 A | 14 A | 15 P |
| 16 A | 17 A | 18 P | 19 A | 20 P |

### Voice Detective Sort

#### ACTIVE

1. The volunteers cleaned the creek.
2. Lightning struck the tree.
3. Judge chose the winning design.
4. The school choir performed the song.
5. Nina scored the final goal in the last minute.
6. The museum displays ancient tools.

#### PASSIVE

1. The creek was cleaned by volunteers.
2. The tree was struck by lightning.
3. The winning design was chosen yesterday.
4. The song was performed by the school choir.
5. The final goal was scored in the last minute.
6. Ancient tools are displayed in the museum.

Name: \_\_\_\_\_



# Sentence Structure Spotlight



Identify the SUBJECT, VERB and OBJECT in each sentence. Write each part in the table.

| No. | Sentence                              | Subject | Verb | Object |
|-----|---------------------------------------|---------|------|--------|
| 1   | The gardener trimmed the hedge.       |         |      |        |
| 2   | The loud alarm startled the campers.  |         |      |        |
| 3   | Mia carried the equipment.            |         |      |        |
| 4   | The team completed the                |         |      |        |
| 5   | The researcher observed the dolphins. |         |      |        |
| 6   | The sudden rain flooded the path.     |         |      |        |
| 7   | Our neighbours adopted a puppy.       |         |      |        |
| 8   | The mechanic repaired the bicycle.    |         |      |        |

Name: ANSWERS



# Sentence Structure Spotlight



Identify the SUBJECT, VERB and OBJECT in each sentence. Write each part in the table.

| No. | Sentence                               | Subject         | Verb      | Object        |
|-----|----------------------------------------|-----------------|-----------|---------------|
| 1   | The gardener trimmed the hedge.        | The gardener    | trimmed   | the hedge     |
| 2   | The loud alarm startled the campers.   | The loud alarm  | startled  | the campers   |
| 3   | Mia carried the equipment.             | Mia             | carried   | the equipment |
| 4   | The team completed the mural.          | The team        | completed | the mural     |
| 5   | The researchers observed the dolphins. | The researchers | observed  | the dolphins  |
| 6   | The sudden rain flooded the path.      | The sudden rain | flooded   | the path      |
| 7   | Our neighbours adopted a puppy.        | Our neighbours  | adopted   | a puppy       |
| 8   | The mechanic repaired the bicycle.     | The mechanic    | repaired  | the bicycle   |

Name: \_\_\_\_\_



# Voice Detective

Write A for active or P for passive. Underline the words that prove your choice.

- ① The principal announced the winners. ☐
- ② The winners were announced at assembly. ☐
- ③ The bridge was built in 1998. ☐
- ④ Engineers built the bridge in 1998. ☐
- ⑤ Our group solved the puzzle. ☐
- ⑥ The puzzle was solved quickly. ☐
- ⑦ The native garden attracts butterflies. ☐
- ⑧ Butterflies are attracted by the native garden. ☐

Choose one passive sentence. Circle its form of be, underline its past participle, and explain how you knew.

---

---

---

---

Name: ANSWERS



# Voice Detective

Write A for active or P for passive. Underline the words that prove your choice.

- 1 The principal announced the winners. (A)
- 2 The winners were announced at assembly. (P)
- 3 The bridge was built in 1998. (P)
- 4 Engineers built the bridge in 1998. (A)
- 5 Our group solved the puzzle. (A)
- 6 The puzzle was solved quickly. (P)
- 7 The native garden attracts butterflies. (A)
- 8 Butterflies are attracted by the native garden. (P)

Choose one passive sentence. Circle its form of be, underline its past participle, and explain how you knew.

Sentence 2 is passive: were is a form of be and announced is the past participle. The winners receive the action.

# Active to Passive Workshop – Core



Name: \_\_\_\_\_

Rewrite each sentence in passive voice. Keep the original tense and meaning.

1 The council planted fifty trees.

---

---

2 Ava delivers the newsletters each Friday.

---

---

3 The scientists tested the water samples.

---

---

4 The class will perform the play tomorrow.

---

---

5 The storm has damaged several fences.

---

---

6 The volunteers are sorting the donations.

---

---

PREVIEW

# Active to Passive Workshop – Core



Name: **ANSWERS** \_\_\_\_\_

Rewrite each sentence in passive voice. Keep the original tense and meaning.

1 The council planted fifty trees.

**Fifty trees were planted by the council.**

2 Ava delivers the newsletters each Friday.

**The newsletters are delivered by Ava each Friday.**

3 The scientists tested the water sample.

**The water sample was tested by the scientists.**

4 The class will perform the play tomorrow.

**The play will be performed by the class tomorrow.**

5 The storm has damaged several fences.

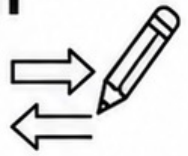
**Several fences have been damaged by the storm.**

6 The volunteers are sorting the donations.

**The donations are being sorted by the volunteers.**

# Active to Passive Workshop — Extension

Name: \_\_\_\_\_



Rewrite in passive voice. Decide whether the agent should be kept or omitted.  
Then explain one decision.

**1** Someone stole the bronze statue overnight.

☐ KEEP AGENT

☐ OMIT AGENT

**2** The school council has organised the fundraiser.

☐ KEEP AGENT

☐ OMIT AGENT

**3** The technician will update the software tonight.

☐ KEEP AGENT

☐ OMIT AGENT

**4** People speak more than 250 languages in Australia.

☐ KEEP AGENT

☐ OMIT AGENT

Explain one agent choice:

---

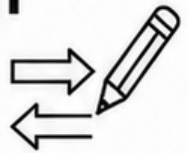
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# Active to Passive Workshop — Extension

Name: ANSWERS



Rewrite in passive voice. Decide whether the agent should be kept or omitted.  
Then explain one decision.

- 1 Someone stole the bronze statue overnight.

The bronze statue was stolen overnight.

☐ KEEP AGENT

☒ OMIT AGENT

- 2 The school council has organised the fundraiser.

The fundraiser has been organised by the school council.

☒ KEEP AGENT

☐ OMIT AGENT

- 3 The technician will update the software tonight.

The software will be updated by the technician tonight.

☒ KEEP AGENT

☐ OMIT AGENT

- 4 People speak more than 250 languages in Australia.

More than 250 languages are spoken in Australia.

☐ KEEP AGENT

☒ OMIT AGENT

Explain one agent choice:

In sentence 1, the agent is unknown, so omitting it keeps the focus on the stolen statue.

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# Passive to Active Workshop – Core



Name: \_\_\_\_\_

Rewrite each sentence in active voice. Put the doer first and keep the original tense.

- ① The window was broken by a cricket ball.

---

---

- ② The invitations were designed by Leo.

---

---

- ③ The match will be watched by the hundreds of fans.

---

---

- ④ The missing cat has been found by a neighbour.

---

---

- ⑤ The seedlings are being watered by Year 5.

---

---

- ⑥ The new library was opened by the mayor.

---

---

PREVIEW

# Passive to Active Workshop – Core



Name: ANSWERS

Rewrite each sentence in active voice. Put the doer first and keep the original tense.

- ① The window was broken by a cricket ball.

A cricket ball broke the window.

- ② The invitations were designed by Leo.

Leo designed the invitations.

- ③ The match will be watched by thousands of fans.

Thousands of fans will watch the match.

- ④ The missing dog has been found by a neighbour.

A neighbour has found the missing dog.

- ⑤ The seedlings are being watered by Year 5.

Year 5 is watering the seedlings.

- ⑥ The new library was opened by the mayor.

The mayor opened the new library.

# Passive to Active Workshop — Extension



Name: \_\_\_\_\_

Use the context clue to restore the missing agent and rewrite the second sentence in active voice.

1. Wildlife researchers conducted a night survey. A rare frog was discovered during the survey.

---

---

2. The kitchen team prepared lunch. The ingredients were chopped before noon.

---

---

3. The robotics club tested its machine. Several faults were detected.

---

---

4. The ranger checked the walking track. A fallen branch was removed.

---

---

What information becomes clearer when the agent is restored?

---

---

---

---

# Passive to Active Workshop — Extension



Name: ANSWERS

Use the context clue to restore the missing agent and rewrite the second sentence in active voice.

1. Wildlife researchers conducted a night survey. A rare frog was discovered during the survey.

Wildlife researchers discovered a rare frog during the survey.

2. The kitchen team prepared lunch. The ingredients were chopped before noon.

The kitchen team chopped the ingredients before noon.

3. The robotics club tested its machine. Several faults were detected.

The robotics club detected several faults.

4. The ranger cleared the walking track. A fallen branch was removed.

The ranger removed a fallen branch.

What information becomes clearer when the agent is restored?

Active voice makes responsibility clear by naming who performed each action.

Name: \_\_\_\_\_

# Writer's Choice



Choose the sentence that best suits each purpose. Tick **ACTIVE** or **PASSIVE**, then explain the effect.



## 1. SCIENCE METHOD

- We heated the solution to 60°C.
- The solution was heated to 60°C.

**ACTIVE**

☐☐

**PASSIVE**

☐☐

Explain the effect: \_\_\_\_\_

\_\_\_\_\_



## 2. MUSEUM CAPTION

- The artist painted this portrait in 1895.
- This portrait was painted in 1895.

**ACTIVE**

☐☐

**PASSIVE**

☐☐

Explain the effect: \_\_\_\_\_

\_\_\_\_\_



## 3. SPORTS REPORT

- Kai scored the winning goal.
- The winning goal was scored by Kai.

**ACTIVE**

☐☐

**PASSIVE**

☐☐

Explain the effect: \_\_\_\_\_

\_\_\_\_\_



## 4. SAFETY UPDATE

- A severe storm damaged several roads.
- Several roads were damaged by a severe storm.

**ACTIVE**

☐☐

**PASSIVE**

☐☐

Explain the effect: \_\_\_\_\_

\_\_\_\_\_

Rewrite one sentence in the other voice. How does the focus change?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: ANSWERS

# Writer's Choice



Choose the sentence that best suits each purpose. Tick **ACTIVE** or **PASSIVE**, then explain the effect.



## 1. SCIENCE METHOD

- We heated the solution to 60°C.
- The solution was heated to 60°C.

ACTIVE

☐☐

PASSIVE

☐☒

Explain the effect: PASSIVE — focuses the process.



## 2. MUSEUM CAPTION

- The artist painted this portrait in 1895.
- This portrait was painted in 1895.

ACTIVE

☐☐

PASSIVE

☐☒

Explain the effect: PASSIVE — focuses the portrait and date.



## 3. SPORTS REPORT

- Kai scored the winning goal.
- The winning goal was scored by Kai.

ACTIVE

☒☐

PASSIVE

☐☐

Explain the effect: ACTIVE — highlights Kai's action.



## 4. SAFETY UPDATE

- A severe storm damaged several roads.
- Several roads were damaged by a severe storm.

ACTIVE

☒☐

PASSIVE

☐☐

Explain the effect: ACTIVE — clearly names the cause.

Rewrite one sentence in the other voice. How does the focus change?

Example: This portrait was painted in 1895. → The artist painted the portrait in 1895.

Active voice brings the artist into focus.

Other choices are acceptable when the explanation accurately describes the changed focus.

# Community Newsroom Challenge – Assessment 1

Name: \_\_\_\_\_



**Part A — Write A or P. Underline the subject and circle the complete verb phrase.**

|   |                                                      | A / P |
|---|------------------------------------------------------|-------|
| 1 | Volunteers restored the wetland.                     |       |
| 2 | The wetland was restored last winter.                |       |
| 3 | The new path was opened by the mayor.                |       |
| 4 | Local families use the path each weekend.            |       |
| 5 | Native seedlings have been planted beside the creek. |       |
| 6 | Year 5 students planted the seedlings.               |       |

/ 6

**Part B — Rewrite each sentence in the other voice. Keep the tense and meaning.**

a The council will install new signs.  
\_\_\_\_\_  
\_\_\_\_\_

b The winning mural was designed by Amira.  
\_\_\_\_\_  
\_\_\_\_\_

c The organisers have announced the festival program.  
\_\_\_\_\_  
\_\_\_\_\_

/ 9

**Total: 15 marks**

/ 15

# Community Newsroom Challenge – Assessment 2

Name: \_\_\_\_\_



## Editor task

The community garden was reopened on Saturday. Local volunteers repaired the raised beds. More than 200 seedlings were donated by nearby nurseries. Families planted herbs and vegetables. A new watering system was installed.

- 1 Rewrite two sentences so the people responsible are clear. ☐ /4

---

---

---

- 2 Rewrite one sentence so the receiver or result is the focus. ☐ /3

---

---

---

- 3 Write a two-sentence news update: one sentence in active voice and one in passive voice. ☐ /4

---

---

---

- 4 Explain why each voice suits your purpose. ☐ /4

---

---

---

---

Total: 15 marks

# Community Newsroom Challenge – Assessment 1

Name: ANSWERS



Part A — Write A or P. Underline the subject and circle the complete verb phrase.

|   |                                                                    | A / P |
|---|--------------------------------------------------------------------|-------|
| 1 | <u>Volunteers</u> <u>restored</u> the wetland.                     | A     |
| 2 | <u>The wetland</u> <u>was restored</u> last winter.                | P     |
| 3 | <u>The new path</u> <u>was opened</u> by the mayor.                | P     |
| 4 | <u>Local families</u> <u>use</u> the path each weekend.            | A     |
| 5 | <u>Native seedlings</u> <u>have been planted</u> beside the creek. | P     |
| 6 | <u>Year 5 students</u> <u>planted</u> the seedlings.               | A     |

/ 6

Part B — Rewrite each sentence in the other voice. Keep the tense and meaning.

a The council will install new signs.  
New signs will be installed by the council.

b The winning mural was designed by Amira.  
Amira designed the winning mural.

c The organisers have announced the festival program.  
The festival program has been announced by the organisers.

/ 9

Total: 15 marks

/ 15

# Community Newsroom Challenge – Assessment 2

Name: **ANSWERS**



## Editor task

The community garden was reopened on Saturday. Local volunteers repaired the raised beds. More than 200 seedlings were donated by nearby nurseries. Families planted herbs and vegetables. A new watering system was installed.

- 1 Rewrite two sentences so the people responsible are the focus. ☐ /4

**Nearby nurseries donated more than 200 seedlings.**

**The project team installed a new watering system.**

- 2 Rewrite one sentence so the receiver or result is the focus. ☐ /3

**The raised beds were repaired before the garden reopened.**

- 3 Write a two-sentence news update: one sentence in active voice and one in passive voice. ☐ /4

**Families planted herbs and vegetables.**

**A new watering system was installed.**

- 4 Explain why each voice suits your purpose. ☐ /4

**Active voice names the people taking action; passive voice keeps the focus on the result.**

**Equivalent accurate answers are acceptable.**

Total: 15 marks



# Active and Passive Voice Rubric

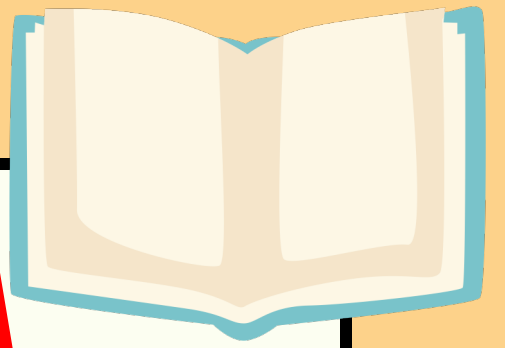
| CRITERIA                                                | BEGINNING                          | DEVELOPING                             | ACHIEVING                                      | CONFIDENT                                        | EXCEEDING                                       |
|---------------------------------------------------------|------------------------------------|----------------------------------------|------------------------------------------------|--------------------------------------------------|-------------------------------------------------|
| Identifies subject, verb and object                     | Identifies few roles               | Identifies some roles                  | Identifies roles in familiar sentences.        | Identifies roles accurately in varied sentences. | Explains how roles shift with voice.            |
| Distinguishes active and passive voice                  | Confuses active and passive voice. | Sorts simple examples with support.    | Classifies familiar examples correctly.        | Classifies varied examples and gives clues.      | Analyses complex examples.                      |
| Recognises passive verb phrases and agents              | Rarely finds the phrase or agent.  | Finds some examples of be.             | Identifies be + past tense examples and agent. | Finds full phrases when agents are omitted.      | Explains tense and agent choices precisely.     |
| Transforms sentences while preserving tense and meaning | Meaning or tense often changes.    | Rewrites simple examples with support. | Rewrites accurately and keeps meaning.         | Rewrites varied tenses and agent choices.        | Controls complex transformations fluently.      |
| Chooses voice for purpose and explains the effect       | Choice is unclear or unexplained.  | Makes a choice with a general reason.  | Chooses suitable voice and explains focus.     | Adapts voice for audience and purpose.           | Evaluates impact and justifies nuanced choices. |
| Applies conventions and communicates clearly            | Frequent errors obscure meaning.   | Some errors; meaning is mostly clear.  | Writing is mostly accurate and clear.          | Writing is accurate, fluent and well edited.     | Writing is precise, controlled and polished.    |

# Active and Passive Voice

**PREVIEW**



# Learning focus



Today we will

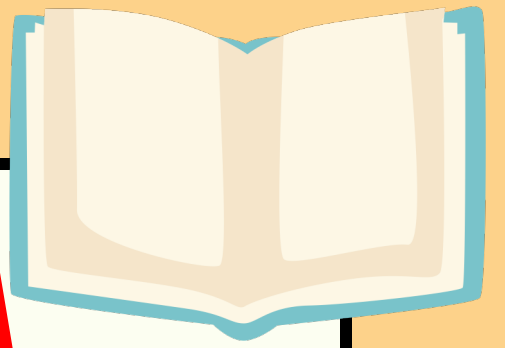
- identify subject, verbs and objects
- recognise active and passive voice

and transform sentences while preserving tense and meaning

- choose voice to match purpose and focus



# Every sentence has a focus



Writers decide what comes first

The first idea usually receives the reader's attention.

Active and passive voice let us shift that focus without changing the event.



# Subject, verb and object



The ranger protected the reef.

SUBJECT: the ranger

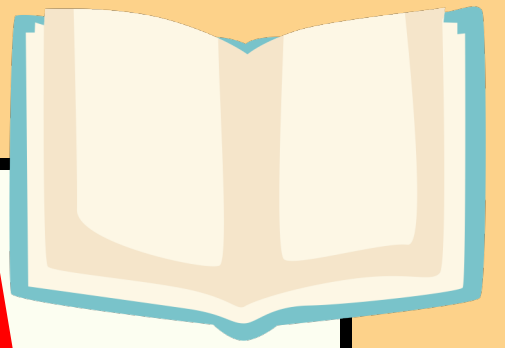
VERB: protected

OBJECT: the reef

Start with these three parts before you analyse voice.



# Find the subject



Ask: Who or what performed the action?

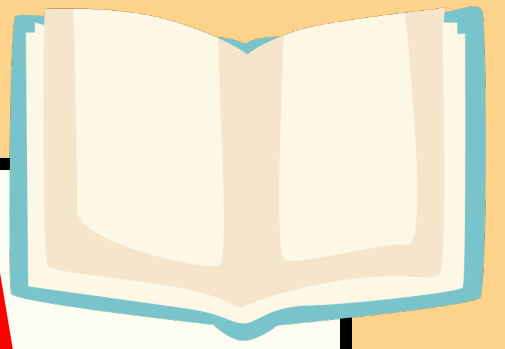
The volunteers cleaned the creek.

Subject: the volunteers



PREVIEW

# Find the verb



Ask: What action or state is expressed?

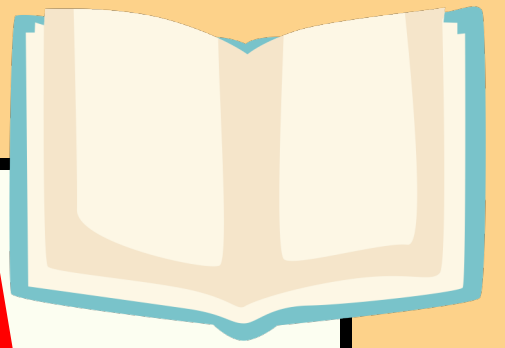
The volunteers cleaned the creek.

Verb: cleaned



PREVIEW

# Find the object



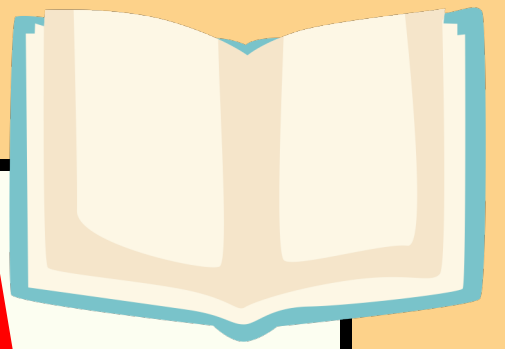
Ask: Who or what receives the action?

The volunteers cleaned the creek.

Object: the creek



# Active voice: doer first



In active voice, the subject performs the action.

Pattern: SUBJECT + VERB + OBJECT

Rangers protect the reef.



# Passive voice: receiver focus



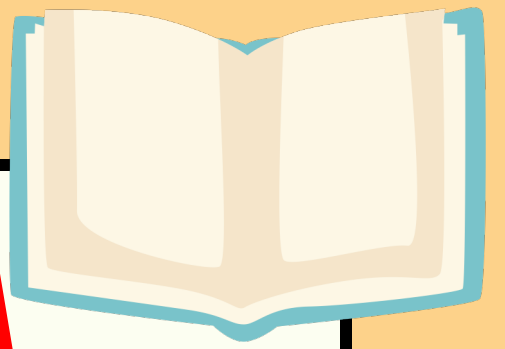
In passive voice, the subject receives the action.

Pattern: RECEIVER + FORM OF BE + PAST PARTICIPLE

The tree is protected by rangers.



# Compare the same event

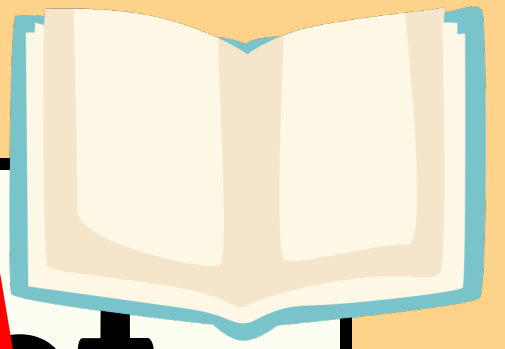


ACTIVE: The class planted the seedlings

PASSIVE: The seedlings were planted by the class.

Same event. Different focus.





# Active voice is clear and direct

Active voice often makes responsibility clear.

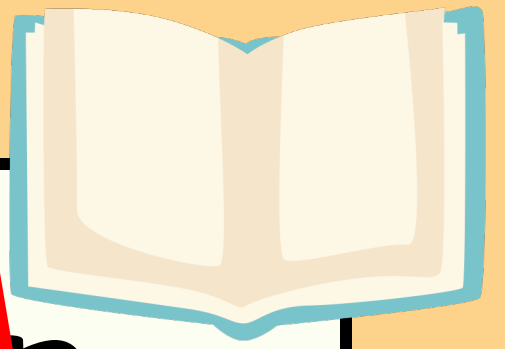
It is usually concise, energetic and easy to follow.

The council repaired the bridge.



PREVIEW

# Passive voice draws attention



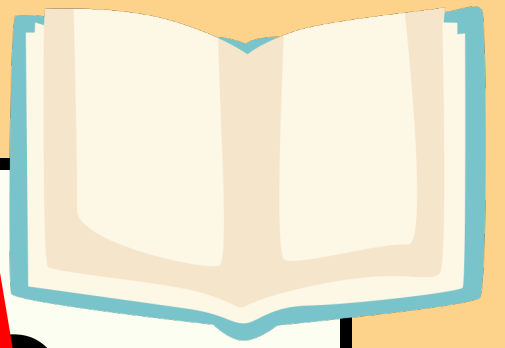
Passive voice keeps attention on an action, result or receiver.

It is useful when the subject is unknown, obvious or less important.

The bridge was repaired overnight.



# Spot the passive verb phrase



Look for a complete verb phrase:

FORM • BE • PASS • PARTICIPLE

is printed • was discovered

have been stored • will be completed



PREVIEW

# Keep the tense



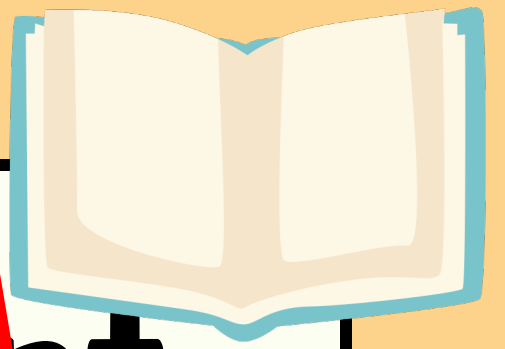
Keep the original tense when you change voice.

was painted → will be painted

has been organised → has been organised

will install → will be installed





# The by phrase names the agent

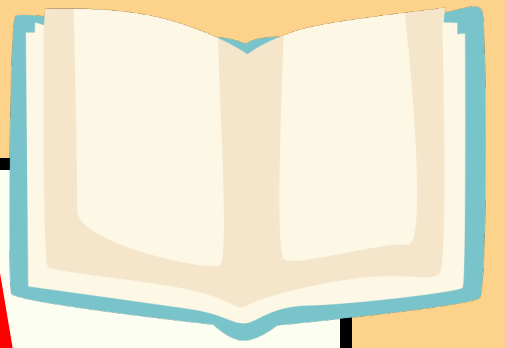
The mural was designed by a hired artist.

Keep the agent when it matters.

omit when the agent is unknown or unimportant.



# Not every 'was' is passive



The hall was quiet.

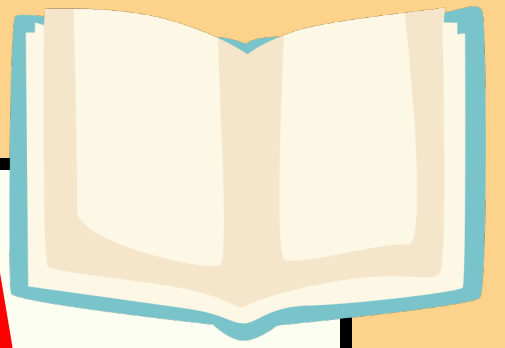
Description — not passive

The hall was decorated.

Passive — was + past participle



# Active to passive: step 1



ACTIVE: The school council organised the fundraiser.

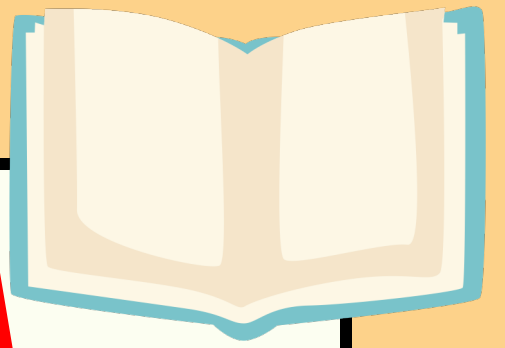
Find the object.

Object: the fundraiser



PREVIEW

# Active to passive: step 2



Move the object to the subject position

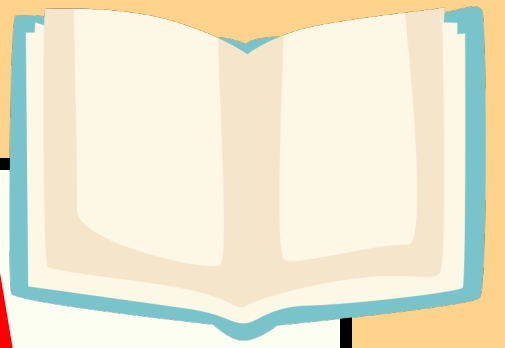
The fund-raiser ...

This becomes the new focus.



PREVIEW

# Active to passive: step 3



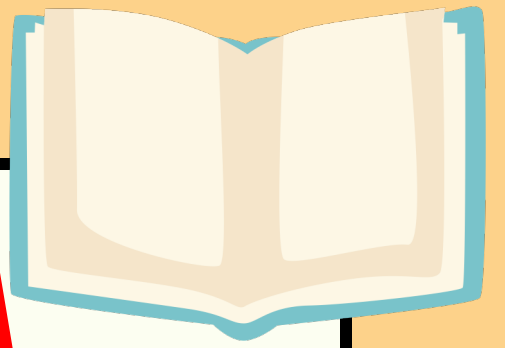
Add the correct form of E - has participle.

The fun fair was organised by the school council.

Check that tense and meaning are unchanged.



# Passive to active



PASSIVE: The final goal was scored by Nina.

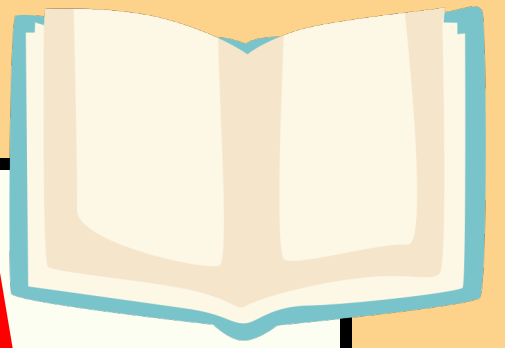
Find the subject: Nina.

Move the subject first and use the main verb.

ACTIVE: Nina scored the final goal.



# Transform tense accurately



Present: Ava delivers the newsletters.

The newsletters are delivered by Ava.

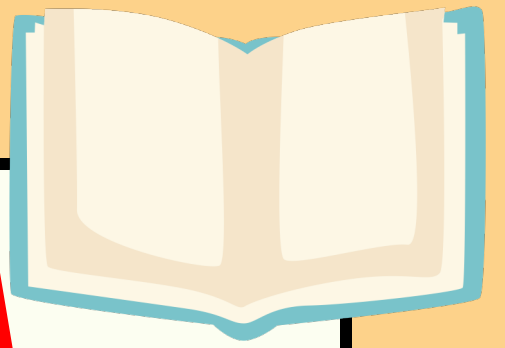
Past: Ava delivered the newsletters.

The newsletters were delivered by Ava.



PREVIEW

# Science and factual writing



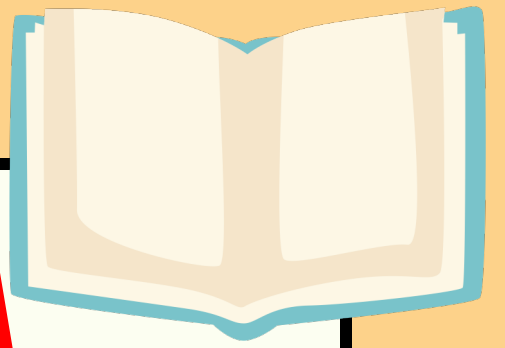
Science and factual texts often focus on method or result.

The solution was heated to 60°C.

Task: Is the process more important than the person?



# News and narrative writing



News and narrative writing often benefit from clear agents.

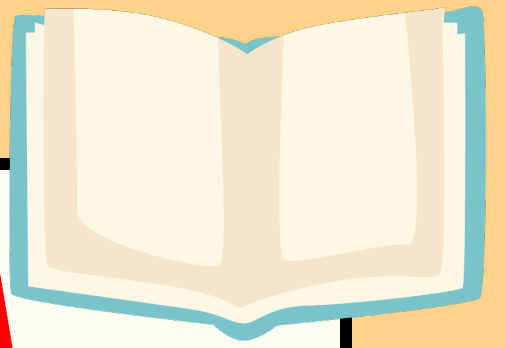
Volunteers restored the wetland.

Passive voice is used when the result matters:

The wetland was restored last winter.



# Review: partner challenge



1. Label subject, verb and object.
2. Name the voice and prove it.
3. Rewrite in the other voice.
4. Explain how the focus changed.





**PREVIEW**

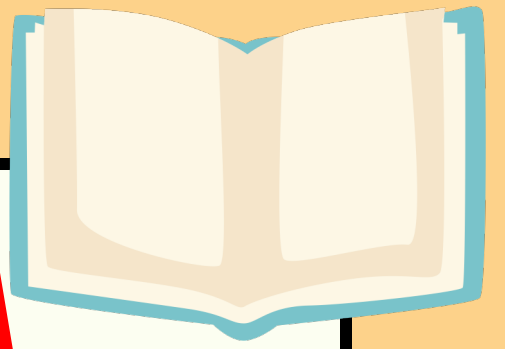
Well Done!



**PREVIEW**

# Active and Passive Voice Quiz





# Question 1

Which sentence is in active voice?

A. The mural was painted by Lila.

B. Lila painted the mural.

C. The mural was painted yesterday.

D. The mural has been displayed.



# Answer 1



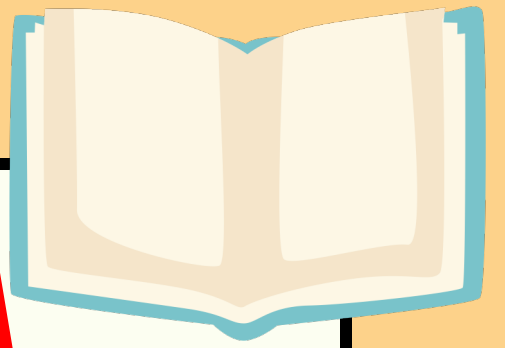
B. It is part of the moral.

It is the subject and performs the action.



PREVIEW

## Question 2



True or false?

Every sentence containing the word 'was' is passive.



## Answer 2



**PREVIEW**

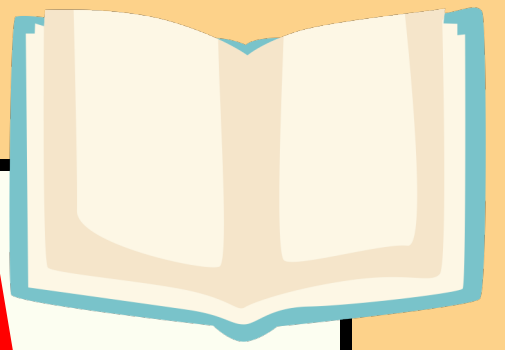
FALS

The house was quiet is a description.

The sentence needs a form of BE + a past participle.



## Question 3



In this sentence, name the subject, verb, and object.

The storm damaged the roof.



PREVIEW

## Answer 3



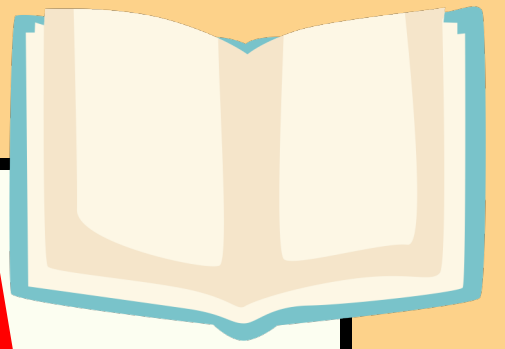
**PREVIEW**

Subject: the storm

Verb: damaged

Object: the roof





## Question 4

Which sentence is passive?

A. Birds nest near the lake.

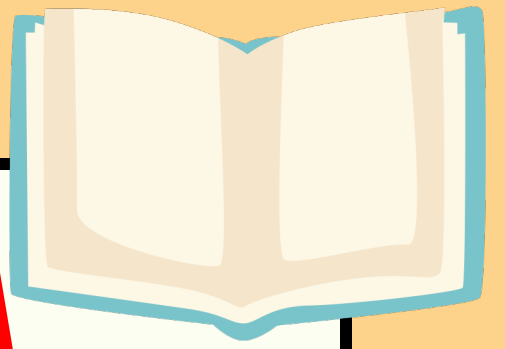
B. The rescue team found the hiker.

C. The lost hiker was found by the rescue team.

D. Hikers carry water.



## Answer 4

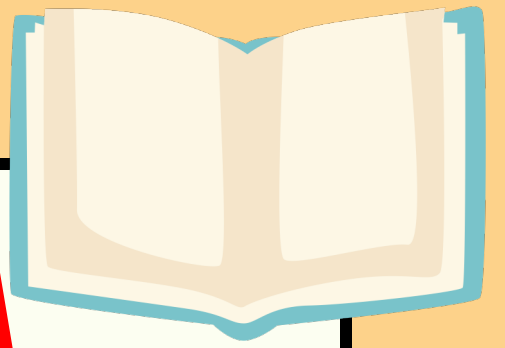


C. The lost hiker was found by the rescue team.

The receiver came first and was found is the passive verb phrase.



## Question 5

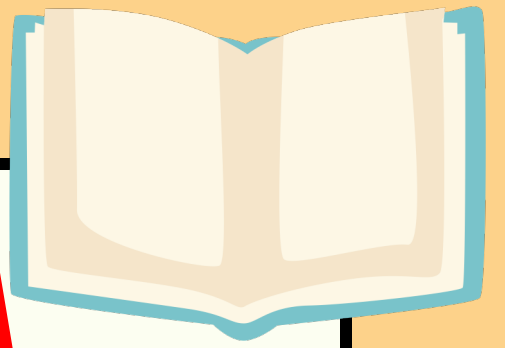


Rewrite this sentence in positive voice.

The school council organised the fundraiser.



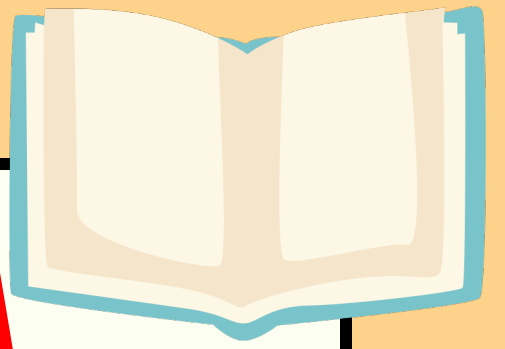
## Answer 5



The fun fair was organised by the school council.



## Question 6



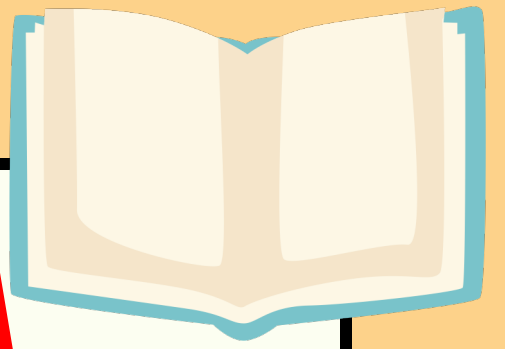
Which sentence focuses on the discovery rather than the discoverer?

While the researchers discovered a rare frog.

A rare frog was discovered during the night survey.



## Answer 6

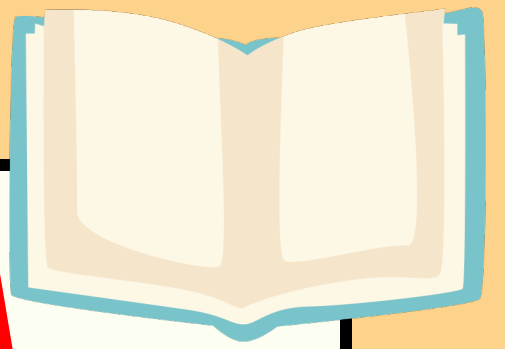


B. A rare frog was discovered during the night survey.

Positive choice keeps the focus on the frog and the discovery.



## Question 7



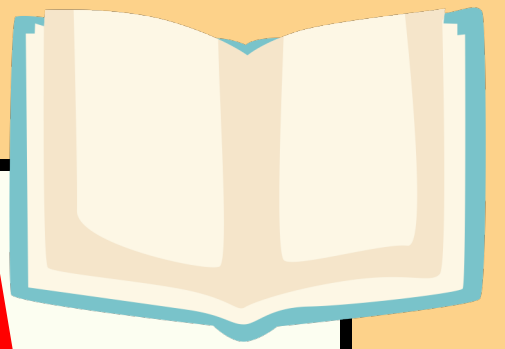
**PREVIEW**

True or false?

A permissive practice can omit the agent.



## Answer 7

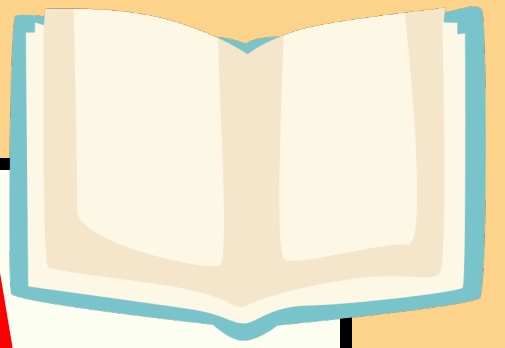


TRUE

The argument may be unknown, obvious or unimportant to the writer's purpose.



## Question 8



Rewrite this sentence in active voice.

The final answer was scored by Nina.



**PREVIEW**

## Answer 8

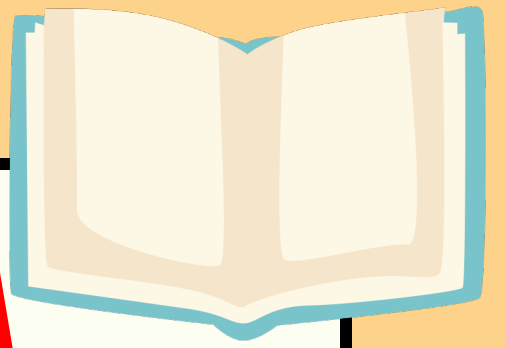


**PREVIEW**

He scored the final goal.



## Question 9



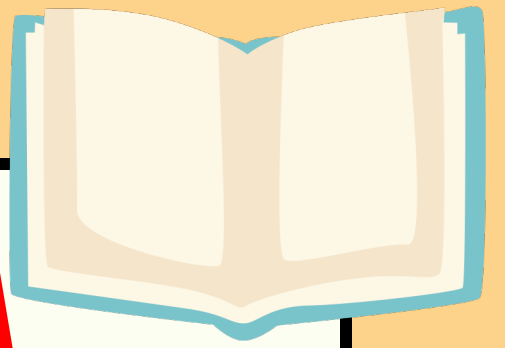
Identify the simple passive verb phrase.

The samples have been stored at 4°C.



PREVIEW

# Answer 9

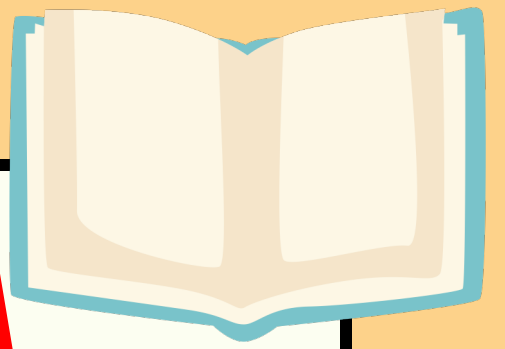


have been stored

The stack contains the address of BE plus the past participle stored.



## Question 10

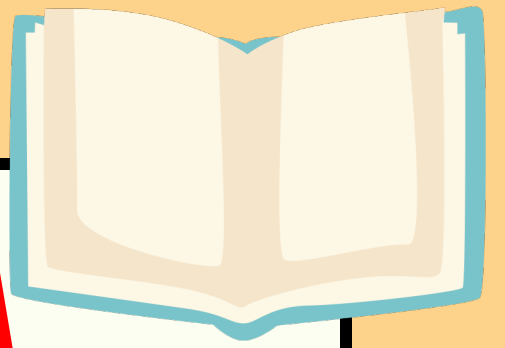


A museum label should focus on an ancient vase, not its  
unknown maker.

Which version should the writer choose, and why?



# Answer 10



passive voice.

It keeps the object in focus and allows the unknown

agent to be omitted.





**PREVIEW**

Well Done!

